

HISTORY

History is a critical examination of the record of human development, with attention to changing social, political, economic, and cultural structures. The study of history is the endeavor to understand the present by becoming knowledgeable about the past.

As the context of all human activity, students of history strive to understand society and their place in it. History courses satisfy general education requirements for the associate degree, an associate degree for transfer in history, an associate degree in liberal arts - humanities, an associate degree in social sciences, an associate degree for transfer in social justice studies, and lower division transfer. The Honors Program includes four history courses: HIST 103H History of World Civilization up to 1500 C.E./Honors, HIST 104H History of World Civilization since 1500 - Honors, HIST 107H History of the United States before 1877 - Honors, and HIST 108H History of the United States since 1877 - Honors.

Faculty

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- Demonstrate critical and analytical thinking about historical themes to compare and contrast time periods or groups of people and their experiences.
- Demonstrate an ability to evaluate primary and secondary sources to contextualize the course material.
- Demonstrate a comprehension and appreciation of the connections, contributions, and experiences of various regions, ethnicities, races and genders in the creation of the modern world to develop a pluralistic perspective.
- Demonstrate quantitative knowledge of important historical patterns, processes, developments, figures and events to comprehend the chronology of historical events and patterns and their impact on developing societies.
- Demonstrate an understanding of the historical process and how the student as an individual relates to developments that have created modern societies.

Courses

HIST 102

Western Civilization 1715 to the Present

3 Units (AA/AS; Citrus D1; CSU; IGETC 3B; UC; IGETC 4; CSUGE C2; CSUGE D)

54 lecture hours

Grade Mode: Pass/No Pass, Standard Letter

Strongly recommended: ENGL 101.

Survey of European History from 1715. Course includes the Enlightenment, Scientific Revolution, European Revolutions, Napoleonic Empire and Wars, Western Imperialism, two World Wars, Cold War and the political, social, and economic consequences of each.

HIST 103

History of World Civilization up to 1500 C.E.

3 Units (AA/AS; Citrus D1; CSU; IGETC 3B; UC; IGETC 4F; CSUGE C2; CSUGE D6)

54 lecture hours

Equivalent to: HIST 103H

Grade Mode: Pass/No Pass, Standard Letter

Strongly recommended: ENGL 101.

The course is a survey of emerging regional cultures and societies from the earliest civilizations to 1500. Consideration will be given to comparative and integrative analysis of their contributions to the fabric of world civilization. Particular focus will be given to cultural evolutionary parallels and the diffusion of ideas through migration and trade on a global scale. College level reading is strongly advised.

Learning Outcomes

This discipline prepares students to do the following:

- Demonstrate an ability to write clearly and accurately about the historical process using an appropriate vocabulary.

HIST 103H**History of World Civilization up to 1500 C.E./Honors****3 Units (AA/AS; Citrus D1; CSU; IGETC 3B; UC; IGETC 4F; CSUGE C2; CSUGE D6)****54 lecture hours****Equivalent to: HIST 103****Grade Mode: Standard Letter***Prerequisite(s): Student must be eligible for the Citrus College Honors Program or obtain a recommendation from an Honors instructor.**Strongly recommended: ENGL 101 or ENGL 101H.*

The course is a survey of emerging regional cultures and societies from the earliest civilizations to 1500. Consideration will be given to comparative and integrative analysis of their contributions to the fabric of world civilization. Particular focus will be given to cultural evolutionary parallels and the diffusion of ideas through migration and trade on a global scale. Students are expected to work and participate at an honors level which includes strong critical thinking skills, thorough analysis of historical readings, presentation and leadership skills demonstrated through class participation/presentation, and service learning in the community.

HIST 104**History of World Civilization since 1500****3 Units (AA/AS; Citrus D1; CSU; IGETC 3B; UC; IGETC 4F; CSUGE C2; CSUGE D6)****54 lecture hours****Equivalent to: HIST 104H****Grade Mode: Pass/No Pass, Standard Letter***Strongly recommended: ENGL 101.*

The course offers a survey of world civilizations from 1500's regional isolation to modern-day globalism and its issues and problems. Consideration will be given to the political, economic, social, and intellectual forces present in the rise of the modern world. Particular focus will be given to the interrelatedness of historical events and on the comparisons of cultures and societies in a historical perspective. College-level reading is strongly advised.

HIST 104H**History of World Civilization since 1500 - Honors****3 Units (AA/AS; Citrus D1; CSU; IGETC 3B; UC; IGETC 4; CSUGE C2; CSUGE D)****54 lecture hours****Equivalent to: HIST 104****Grade Mode: Standard Letter***Prerequisite(s): Students must be eligible for the Citrus College Honors Program or obtain a recommendation from an Honors instructor.**Strongly recommended: ENGL 101 or ENGL 101H.*

The course offers a survey of world civilizations from 1500's regional isolation to modern-day globalism and its issues and problems. Consideration will be given to the political, economic, social, and intellectual forces present in the rise of the modern world. Particular focus will be given to the inter-relatedness of historical events and on the comparisons of cultures and societies in a historical perspective. Additional rigor and a research component are required of honors students. College-level reading is strongly advised.

HIST 107**History of the United States before 1877****3 Units (AA/AS; Citrus D1; CSU; IGETC 3B; UC; IGETC 4F; CSUGE C2; CSUGE D6)****54 lecture hours****Equivalent to: HIST 107H****Grade Mode: Pass/No Pass, Standard Letter***Strongly recommended: ENGL 101.*

A survey of the political, economic and social development of the United States to 1876. This course meets the state requirement for American history and is designed for college transfer students.

HIST 107H**History of the United States before 1877 - Honors****3 Units (AA/AS; Citrus D1; CSU; IGETC 3B; UC; IGETC 4F; CSUGE C2; CSUGE D6)****54 lecture hours****Equivalent to: HIST 107****Grade Mode: Standard Letter***Prerequisite(s): Student must be eligible for the Citrus College Honors Program or obtain a recommendation from an Honors instructor.*

A survey of political, economic and social development of North America and the United States to 1877 along with a survey of American historiography and the varying interpretations of these developments. The course meets the state requirement for American history and is designed for college transfer students.

HIST 108**History of the United States since 1877****3 Units (AA/AS; Citrus D1; CSU; IGETC 3B; UC; IGETC 4F; CSUGE C2; CSUGE D6)****54 lecture hours****Equivalent to: HIST 108H****Grade Mode: Pass/No Pass, Standard Letter***Strongly recommended: ENGL 101.*

A survey of political, economic, diplomatic, and social development of the U. S. from 1876 to the present. This course meets the state requirement for American history and is designed for college transfer students.

HIST 108H**History of the United States since 1877 - Honors****3 Units (AA/AS; Citrus D1; CSU; IGETC 3B; UC; IGETC 4F; CSUGE C2; CSUGE D6)****54 lecture hours****Equivalent to: HIST 108****Grade Mode: Standard Letter***Prerequisite(s): ENGL 101 or ENGL 101H or eligible for ENGL 101 without support; also, student must be eligible for the Citrus College Honors Program or obtain a recommendation from an Honors instructor.*

A survey of political, economic, diplomatic, and social development of the U. S. from 1876 to the present along with a survey of American historiography and the varying interpretations of these developments. This course meets the state requirement for American history and is designed for college transfer students.

HIST 109**The World in Conflict - The 20th Century, a History****3 Units (AA/AS; Citrus D1; CSU; UC; IGETC 4F; CSUGE D6)****54 lecture hours****Grade Mode: Standard Letter***Strongly recommended: ENGL 101.*

A critical approach to the history of the 20th Century through major events and issues.

HIST 111**History of the African-Americans to 1876****3 Units (AA/AS; Citrus D1; CSU; UC; IGETC 4F; CSUGE D)****54 lecture hours****Grade Mode: Pass/No Pass, Standard Letter**

An exploration of the cultural development and role of the African-American in the history of the United States from the African origins to the end of Reconstruction (1876).

HIST 112**History of the African-Americans since 1876****3 Units (AA/AS; Citrus D1; CSU; UC; IGETC 4F; CSUGE D)****54 lecture hours****Grade Mode: Pass/No Pass, Standard Letter***Strongly recommended: ENGL 101.*

An exploration of the cultural development and role of the African-American in the history of the United States from the end of the Reconstruction period (1876) to the present.

HIST 130**Latin American Culture and Civilization****3 Units (AA/AS; Citrus D1; CSU; IGETC 3B; UC; IGETC 4F; CSUGE C2; CSUGE D6)****54 lecture hours****Equivalent to: SPAN 130****Grade Mode: Pass/No Pass, Standard Letter***Strongly recommended: ENGL 101.*

Latin American Culture and Civilization is a survey course, providing an interdisciplinary approach to understanding the culture and history of Latin America. The course critically analyzes historical and contemporary social traditions and institutions in order to reach an understanding of modern day Latin America.

HIST 131**History of Latin America to 1825****3 Units (AA/AS; Citrus D1; CSU; UC; IGETC 4F; CSUGE C2; CSUGE D6)****54 lecture hours****Grade Mode: Pass/No Pass, Standard Letter***Strongly recommended: ENGL 101.*

The course is a survey of Latin American history from pre-Columbian times to the independence of Latin American lands. Special emphasis is given to the institutions of the past which have shaped the conditions of the emerging states. Relations between Latin American nations and the United States will also be explored.

HIST 132**History of Modern Latin America****3 Units (AA/AS; Citrus D1; CSU; UC; IGETC 4F; CSUGE C2; CSUGE D6)****54 lecture hours****Grade Mode: Pass/No Pass, Standard Letter***Strongly recommended: ENGL 101.*

The course is a survey of the social, economic and political history of Latin America from independence to the present. The legacy of colonialism will be considered as special emphasis is given to the development of cultural, political, and economic institutions. The course will give attention to the relationships between Latin America and the United States foreign policy.

HIST 139**History of California****3 Units (AA/AS; Citrus D1; CSU; UC; IGETC 4F; CSUGE D6)****54 lecture hours****Grade Mode: Standard Letter***Strongly recommended: ENGL 101.*

A survey of the political, social and economic development of the State of California from early Pre-Columbian American Indian communities and Spanish settlements to the present.

HIST 140**History of the American West****3 Units (AA/AS; Citrus D1; CSU; IGETC 3B; UC; CSUGE C2; CSUGE D6)****54 lecture hours****Grade Mode: Pass/No Pass, Standard Letter***Strongly recommended: ENGL 101 or ENGL 101H.*

A survey class of the region west of the Mississippi River designed to acquaint the students with the historical significance, events and personalities which made up this period. Primary emphasis will be on the 19th century.

HIST 145**History of Mexico****3 Units (AA/AS; Citrus D1; CSU; UC; IGETC 4F; CSUGE D6)****54 lecture hours****Grade Mode: Pass/No Pass, Standard Letter***Strongly recommended: ENGL 101.*

This course will survey the history of Mexico from the pre-Columbian period through the Conquest, the struggle for independence, the Revolution of 1910, and Mexico's emerging role as a developing country. There will be a special emphasis placed on the growing economic and cultural intertwining of the American and Mexican people in the twentieth century.

HIST 155**History of the Vietnam War****3 Units (AA/AS; Citrus D1; CSU; UC; IGETC 4F; CSUGE D6)****54 lecture hours****Grade Mode: Pass/No Pass, Standard Letter***Strongly recommended: ENGL 101.*

An examination of the background and involvement of America in the Vietnam War. The course will primarily focus on the American involvement in Southeast Asia, but will also examine the origins of Vietnamese nationalism and the struggle for independence in Vietnam and its global implications and manifestations. A Cold War framework developed early in the course will be utilized to understand U.S. involvement in the Vietnam War. The course will conclude with an assessment of the long-term effects of the Vietnam War on American society and the rest of the world.

HIST 160**History of Women in the United States****3 Units (AA/AS; Citrus D1; CSU; IGETC 3B; UC; IGETC 4; CSUGE C2; CSUGE D)****54 lecture hours****Grade Mode: Pass/No Pass, Standard Letter***Strongly recommended: ENGL 101.*

This course will introduce students to the major themes in American women's history, addressing topics that include pre-contact and colonial experiences, cross-cultural interactions, enslavement, family and gender roles, sexuality, work, and political activism.

HIST 172

American Environmental History

3 Units (AA/AS; Citrus D1; CSU; UC)

54 lecture hours

Grade Mode: Pass/No Pass, Standard Letter

Strongly recommended: ENGL 101.

An exploration of the relationship between the natural environment and human societies living in the area now occupied by the United States, from ancient times until the present. The course examines different cultural traditions and regional patterns of resource use, diverse concepts of the natural world, environmental regulation, the environmentalist and environmental justice movements, and contemporary responses to the climate crisis.

HIST 222

History of World War II

3 Units (AA/AS; Citrus D1; CSU; UC; IGETC 4F; CSUGE D6)

54 lecture hours

Grade Mode: Standard Letter

Strongly recommended: ENGL 101.

An examination of the circumstances and events leading to US entry into World War II. The course will focus on American involvement in World War II, but will also examine the systemic fracturing of the world order through the rise of Japanese, German, and Italian imperialism, assess the impact of the worldwide economic depression in the 1930's, military strategies and conduct, and analyze the impact of the war on the homefront, as well as, the long-term effects on American policy and the world.

Programs

Associate Degree

- ADT in History (<http://catalog.citruscollege.edu/disciplines/history/history-adt/>)

Related Multidisciplinary Degrees

- ADT in Social Justice Studies (<http://catalog.citruscollege.edu/disciplines/multidisciplinary/social-justice-studies-adt/>)
 - A.A. in Liberal Arts - Humanities (<http://catalog.citruscollege.edu/disciplines/multidisciplinary/liberal-arts-humanities-aa/>)
 - A.A. in Social Sciences (<http://catalog.citruscollege.edu/disciplines/multidisciplinary/social-sciences-aa/>)
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