

VNRS 170: MEDICAL-SURGICAL NURSING II

Citrus College Course Outline of Record

Heading	Value
Effective Term:	Winter 2021
Credits:	7
Lecture Hours :	126
Lab Hours:	0
Hours Arranged:	0
Outside of Class Hours:	252
Prerequisite:	VNRS 160, VNRS 161L, VNRS 162, VNRS 163, VNRS 164.
Corequisite:	VNRS 171L.
Transferable to CSU:	No
Transferable to UC:	No
Grading Method:	Standard Letter

Catalog Course Description

Provides advanced vocational nursing students with the theoretical foundation needed to perform skills and procedures related to the care of the adult medical-surgical patient in the VNRS 171L rotation. By consistently emphasizing the nursing process and rationale, the approach to each body system includes basic assessment or data collection, planning, implementation, evaluation, and documentation. Basic nursing skills are reinforced while advanced nursing skills include those related to the following body systems: respiratory, cardiovascular, hematopoietic, lymphatic, immune, neurologic, sensory, endocrine, and genitourinary. This course also includes a short discussion on cancer. 126 lecture hours.

Course Objectives

- Verbalize how to perform a beginning and advanced level assessment on patients with diseases and/or disorders affecting the respiratory, cardiovascular, hematopoietic, lymphatic, immune, neurologic, sensory, endocrine, and genitourinary systems.
- Demonstrate knowledge related to providing care to adult medical and/or surgical patients with the above medical and/or surgical conditions (see course objective #1).
- Utilizing the nursing process by integrating basic and advanced care concepts for patients with the above conditions (see course objective #1); including meeting patient needs regarding medication(s) and healthcare information/education.
- Apply the nursing process to provide safe and effective nursing care to patients with advanced medical-surgical conditions.
- Apply knowledge on implementing patient care in the clinical setting for patients with disorders affecting the above body systems (see course objective #1).
- Document nursing care in the style appropriate to a simulated clinical facility using acceptable medical terminology.

Major Course Content

1. CARING FOR CLIENTS WITH RESPIRATORY DISORDERS
 - a. Anatomy and physiology
 - b. Assessment
 - c. Nursing management
2. CARING FOR CLIENTS WITH UPPER RESPIRATORY DISORDERS
 - a. Infectious and Inflammatory disorders
3. CARING FOR CLIENTS WITH LOWER RESPIRATORY DISORDERS
 - a. Infectious and Inflammatory disorders
 - b. Obstructive pulmonary disease
 - c. Trauma / Thoracic surgery
4. CARING FOR CLIENTS WITH CARDIOVASCULAR DISORDERS
 - a. Anatomy and physiology
 - b. Assessment
 - c. Nursing management
5. CARING FOR CLIENTS WITH INFECTIOUS AND INFLAMMATORY DISORDERS OF THE HEART
6. CARING FOR CLIENTS WITH VALVULAR DISORDERS OF THE HEART
7. CARING FOR CLIENTS WITH DISORDERS OF CORONARY AND PERIPHERAL BLOOD VESSELS
8. CARING FOR CLIENTS WITH CARDIAC DYSRHYTHMIAS
9. CARING FOR CLIENTS WITH HEART FAILURE
10. CARING FOR CLIENTS WITH CARDIOVASCULAR SURGERY
11. CARING FOR CLIENTS WITH HEMATOPOIETIC AND LYMPHATIC DISORDERS
 - a. Assessment
 - b. Nursing management
12. CARING FOR CLIENTS WITH IMMUNE DISORDERS
 - a. Assessment
 - b. Nursing management
13. CARING FOR CLIENTS WITH IMMUNE-MEDIATED DISORDERS
 - a. Caring for clients with AIDS
14. CARING FOR CLIENTS WITH NEUROLOGICAL DISORDERS
 - a. Anatomy and physiology
 - b. Assessment
 - c. Nursing management
15. CARING FOR CLIENTS WITH CENTRAL AND PERIPHERAL NERVOUS SYSTEM DISORDERS
16. CARING FOR CLIENTS WITH CEREBROVASCULAR DISORDERS
17. CARING FOR CLIENTS WITH HEAD AND SPINAL CORD TRAUMA
18. CARING FOR CLIENTS WITH NEUROLOGIC DEFICITS
19. CARING FOR CLIENTS WITH SENSORY DISORDERS
 - a. Anatomy and physiology of the eye and ear
 - b. Assessment
 - c. Nursing management
20. CARING FOR CLIENTS WITH EYE DISORDERS
21. CARING FOR CLIENTS WITH EAR DISORDERS
22. CARING FOR CLIENTS WITH ENDOCRINE DISORDERS
 - a. Anatomy & physiology
 - b. Assessment
 - c. Nursing management
23. CARING FOR CLIENTS WITH DIABETES MELLITUS
24. CARING FOR CLIENTS WITH URINARY AND RENAL DISORDERS

- a. Anatomy & physiology
 - b. Assessment
 - c. Nursing management
25. CARING FOR CLIENTS WITH DISORDERS OF THE KIDNEYS AND URETERS
26. CARING FOR CLIENTS WITH DISORDERS OF THE BLADDER AND URETHRA

Suggested Reading Other Than Required Textbook

Nursing journal articles.

Examples of Required Writing Assignments

Summaries of recent journal articles

Examples of Outside Assignments

Students prepare case studies based on actual clients or taken from journals. Cases studies will contain the following: >History of disease >Manifestations of the disease >Diagnostic findings >Treatment methods >Nursing care reflected on a care plan to include client education.

Instruction Type(s)

Lecture, Online Education Lecture