

SPAN 202: SPANISH IV

Citrus College Course Outline of Record

Heading	Value
Effective Term:	Fall 2021
Credits:	5
Total Contact Hours:	90
Lecture Hours :	90
Lab Hours:	0
Hours Arranged:	0
Outside of Class Hours:	180
Prerequisite:	SPAN 201 or fluency in Spanish.
Strongly Recommended:	ENGL 101.
District General Education:	C2. Humanities
Transferable to CSU:	Yes
Transferable to UC:	Yes - Approved
Grading Method:	Standard Letter, Pass/No Pass

Catalog Course Description

This intermediate level course was designed for both native Spanish speakers and students studying Spanish as a second language. Contemporary cultural topics and vocabulary will provide a context for the study of higher level Spanish grammar. Meaningful readings and the refinement of writing skills will help students to further develop their cultural and linguistic competence. This interactive course is conducted primarily in Spanish. 90 lecture hours.

Course Objectives

- show intermediate-high level proficiency in the Spanish language in the four traditional areas--reading, writing, listening, and speaking.

Major Course Content

Grammatical structures:

The perfect tenses:

- *present perfect indicative
- *present perfect subjunctive
- *past perfect indicative
- *past perfect subjunctive
- *future perfect
- *conditional perfect

The conditional

The imperfect subjunctive

Si clauses

Relative pronouns

The passive voice

Uses of se

Prepositions

Uses of the infinitive

Subjunctive vs. indicative

Thematic content:

Technology and science

The workplace, finances and the economy

Popular culture and means of communication

Art and literature

Politics and religion

History and civilization

Literature:

Representative genres from different historical periods and a variety of Spanish-speaking regions.

Film and Video Program:

Short and/or full-feature films by Hispanic filmmakers
Comic, dramatic, and/or cultural video series

Music:

Traditional and contemporary genres of music representing the Spanish-speaking regions of Spain, Latin America and the United States.

Culture:

Points of interest of various Spanish-speaking regions.

Suggested Reading Other Than Required Textbook

Foreign Language-Spanish newspapers, pertinent Magazine articles and advertisements.

Examples of Required Writing Assignments

Provide written and oral summaries of cultural events attended, textual readings and/or foreign films and documentaries reviewed.

Examples of Outside Assignments

1. Watch and/or listen to new broadcasts, special reports, etc., in the target language
2. Practice skills by speaking, taping and/or engaging in oral/auditory situations at home or in social situations i.e., community events

Instruction Type(s)

Lecture, Online Education Lecture

IGETC Area 3: Arts and Humanities

3B. Humanities

IGETC Area 6: Languages other than English

Yes