## SPAN 141: INTERMEDIATE CONVERSATIONAL SPANISH

### **Citrus College Course Outline of Record**

Heading	Value
Effective Term:	Fall 2024
Credits:	3
Total Contact Hours:	54
Lecture Hours :	54
Lab Hours:	0
Hours Arranged:	0
Outside of Class Hours:	108
Total Student Learning Hours:	162
Prerequisite:	SPAN 102 or two years of high school Spanish.
District General Education:	C2. Humanities
Transferable to CSU:	Yes
Transferable to UC:	Yes - Approved
Grading Method:	Standard Letter, Pass/No Pass

#### **Catalog Course Description**

This course is designed for students who wish to further improve their oral proficiency in Spanish. 54 lecture hours.

#### **Course Objectives**

- use the vocabulary presented to further express abstract ideas in Spanish
- prepare talks and generate discussion on topics of a controversial nature
- justify in Spanish his/her position by reviewing the use of the indicative vs the subjective with expressions of influence
- · respond orally to written material and film
- analyze newscasts, newspapers, or other media in Spanish
- · formulate questions and answers to specific topics
- use correct Spanish pronunciation in their oral discussions.

#### **Major Course Content**

Vocabulary might include, but is not limited to the following:

- Academic vocabulary
- Shopping
- Art and folklore
- · Pastimes and hobbies
- · Health and wellness
- Sports and athleticism
- Technology
- Modes of transportation
- The work world
- · Politics and current events
- Travel

Appropriate Grammar Review should include:

- Preterite
- Imperfect
- Preterite vs. imperfect
- · Direct, indirect and double object pronouns
- Aubjunctive
- Formal and commands

# Suggested Reading Other Than Required Textbook

In addition to the textbook, students are expected to read articles in Spanish language newspapers and magazines, and other relevant resources as they research their presentation topics.

# Examples of Required Writing Assignments

- 1. Write sentences in Spanish using the vocabulary.
- 2. Write descriptions of certain concepts in Spanish;
- 3. A principle part of the grade is based on oral presentations (which
- must first be written and submitted to the instructor.)
- 4. Written in-class quizzes

### **Examples of Outside Assignments**

In this class, here are some examples of homework assignments to give to students:

1. Memorize vocabulary, write sentences in Spanish using the vocabulary, write descriptions of the words in Spanish;

2. Research a topic, write a presentation; practice/memorize the presentation in order to present it to the class;

3. Find a typical recipe for a meal made in a Hispanic country; prepare a presentation describing how the meal is made, the ingredients necessary, etc.; prepare a sample meal; bring the meal to the class; present to the class how it was made and have the rest of the class taste a sample.

#### **Instruction Type(s)**

Lecture

IGETC Area 6: Languages other than English

Yes