

# SPAN 140: BEGINNING CONVERSATIONAL SPANISH

## Citrus College Course Outline of Record

Heading	Value
Effective Term:	Fall 2024
Credits:	3
Total Contact Hours:	54
Lecture Hours :	54
Lab Hours:	0
Hours Arranged:	0
Outside of Class Hours:	108
Total Student Learning Hours:	162
Prerequisite:	SPAN 101 or one year of high school Spanish.
District General Education:	C2. Humanities, A2. Communication & Analytical Thinking
Transferable to CSU:	Yes
Transferable to UC:	Yes - Approved
Grading Method:	Standard Letter, Pass/No Pass

## Catalog Course Description

This course is designed for students who wish to improve their oral speaking skills and expand their vocabulary in Spanish. 54 lecture hours.

## Course Objectives

- communicate orally in grammatically correct Spanish
- use assigned idiomatic expressions in conversational situations
- expand his/her vocabulary to further express ideas in Spanish
- formulate questions and answers to specific topics
- respond orally to written material and film
- justify in Spanish his/her position on current events and cultural topics
- prepare talks and generate discussions on specific topics

## Major Course Content

- To Get Acquainted (Review/ser/estar/tener/hay)
  - Who are you?
    - what is your name?
    - last names
  - What are you like?
    - character and personality
  - How are you?
    - physical and mental states of being
- Friends and Family (Review present tense of regular and irregular verbs)
  - Family relationships
    - the family: past and present
  - The relationships between men and women
  - The feminine perspective
- Student Life (Review present tense of stem-changing verbs)

- There are so many things to learn!
    - teaching
    - courses of study
  - College life
    - today's university
- Let's Work (Review interrogative words)
    - Making a living
    - The job search
  - In Order to Look Good! (Review of the reflexive verbs)
    - Physical and mental well-being
      - your energy level
    - Bon appetit!
      - different tastes and flavors
      - food and nutrition
    - Your appearance
      - there is something for all styles
  - The Large Screen and the Small Screen (Review future with ir a + infinitive and the present progressive)
    - Let's go to the movies!
      - Hispanics and the cinema
      - going to the movies
    - Let's stay at home!
      - television
      - schedule
  - Let's Play! (Review indefinite and negative words)
    - Athletes and fans
      - sports
    - Playing the best to one's ability
      - goal! Homerun!
  - Trips and Adventures (Review comparisons)
    - Vacation
    - Bon voyage!
    - On the road again
  - Our World (Review formal commands)
    - An issue of great importance
      - the Amazon
      - the environment
    - The World, endangered planet
      - Endangered species
  - Visions of the Future (Review direct object pronouns)
    - What will be?
      - quality of life
    - The immediate future
    - The next millennium

## Suggested Reading Other Than Required Textbook

Periodicals magazines

## Examples of Outside Assignments

Study assigned vocabulary to prepare for class quizzes and activities; Answer assigned questions in a written format in order to prepare for oral participation in class; conduct research on different Hispanic cultures and Latin American countries and Spain Interview native speakers in order to practice speaking skills- will present findings in class; Prepare (research, write, and practice) individual oral presentations on a

variety of topics; Meet with classmates to prepare (research, write, and practice) one group oral presentation; Read required materials (handouts, newspaper articles, etc.);

Research topics in the library, periodicals or internet

## **Instruction Type(s)**

Lecture, Online Education Lecture

## **IGETC Area 6: Languages other than English**

No