

SPAN 140: BEGINNING CONVERSATIONAL SPANISH

Citrus College Course Outline of Record

Heading	Value
Effective Term:	Fall 2024
Credits:	3
Total Contact Hours:	54
Lecture Hours :	54
Lab Hours:	0
Hours Arranged:	0
Outside of Class Hours:	108
Total Student Learning Hours:	162
Prerequisite:	SPAN 101 or one year of high school Spanish.
District General Education:	C2. Humanities, A2. Communication & Analytical Thinking
Transferable to CSU:	Yes
Transferable to UC:	Yes - Approved
Grading Method:	Standard Letter, Pass/No Pass

Catalog Course Description

This course is designed for students who wish to improve their oral speaking skills and expand their vocabulary in Spanish. 54 lecture hours.

Course Objectives

- communicate orally in grammatically correct Spanish
- use assigned idiomatic expressions in conversational situations
- expand his/her vocabulary to further express ideas in Spanish
- formulate questions and answers to specific topics
- respond orally to written material and film
- justify in Spanish his/her position on current events and cultural topics
- prepare talks and generate discussions on specific topics

Major Course Content

- To Get Acquainted (Review/ser/estar/tener/hay)
 - Who are you?
 - what is your name?
 - last names
 - What are you like?
 - character and personality
 - How are you?
 - physical and mental states of being
- Friends and Family (Review present tense of regular and irregular verbs)
 - Family relationships
 - the family: past and present
 - The relationships between men and women
 - The feminine perspective
- Student Life (Review present tense of stem-changing verbs)

- There are so many things to learn!
 - teaching
 - courses of study
 - College life
 - today's university
- Let's Work (Review interrogative words)
 - Making a living
 - The job search
 - In Order to Look Good! (Review of the reflexive verbs)
 - Physical and mental well-being
 - your energy level
 - Bon appetit!
 - different tastes and flavors
 - food and nutrition
 - Your appearance
 - there is something for all styles
 - The Large Screen and the Small Screen (Review future with ir a + infinitive and the present progressive)
 - Let's go to the movies!
 - Hispanics and the cinema
 - going to the movies
 - Let's stay at home!
 - television
 - schedule
 - Let's Play! (Review indefinite and negative words)
 - Athletes and fans
 - sports
 - Playing the best to one's ability
 - goal! Homerun!
 - Trips and Adventures (Review comparisons)
 - Vacation
 - Bon voyage!
 - On the road again
 - Our World (Review formal commands)
 - An issue of great importance
 - the Amazon
 - the environment
 - The World, endangered planet
 - Endangered species
 - Visions of the Future (Review direct object pronouns)
 - What will be?
 - quality of life
 - The immediate future
 - The next millennium

Suggested Reading Other Than Required Textbook

Periodicals magazines

Examples of Outside Assignments

Study assigned vocabulary to prepare for class quizzes and activities; Answer assigned questions in a written format in order to prepare for oral participation in class; conduct research on different Hispanic cultures and Latin American countries and Spain Interview native speakers in order to practice speaking skills- will present findings in class; Prepare (research, write, and practice) individual oral presentations on a

variety of topics; Meet with classmates to prepare (research, write, and practice) one group oral presentation; Read required materials (handouts, newspaper articles, etc.);

Research topics in the library, periodicals or internet

Instruction Type(s)

Lecture, Online Education Lecture

IGETC Area 6: Languages other than English

No