

SPAN 101: SPANISH I

Citrus College Course Outline of Record

Heading	Value
Effective Term:	Fall 2021
Credits:	5
Total Contact Hours:	90
Lecture Hours :	90
Lab Hours:	0
Hours Arranged:	0
Outside of Class Hours:	180
Strongly Recommended:	ENGL 101.
District General Education:	C2. Humanities
Transferable to CSU:	Yes
Transferable to UC:	Yes - Approved
Grading Method:	Standard Letter, Pass/No Pass

Catalog Course Description

A course in elementary Spanish grammar, vocabulary, and pronunciation which focuses on understanding, speaking, reading, and writing (including spelling) simple Spanish and serves as an introduction to the geography, history, and culture of the Spanish-speaking world. 90 lecture hours.

Course Objectives

- Oral Communication
- follow a series of basic oral instructions by responding verbally or non-verbally
- understand a short, spoken dialogue or incident by responding to true/false, multiple-choice, or short answer assessment
- Reading
- demonstrate comprehension in a selection of written texts on familiar topics by responding to questions, posed in either an oral or written format
- answer content questions by responding orally in English, or be responding to multiple choice written assessment
- Writing
- write a list by hearing or reading material in class
- write well-constructed sentences about persons, objects and events based on familiar material
- write a well-constructed paragraph of 50-60 words in length including a topic sentence, supporting details, and a conclusion
- Culture
- list, name, enumerate, or identify objects, people, places, and things by replying to inquiries posed in class
- develop a global consciousness and sense of one's place in the world community through the acquisition of Spanish language skills and exposure to the cultural values, cuisine, socio-political systems, holidays and celebrations, fine and performing arts, history and civilization of Spanish-speaking people throughout the world; this will be demonstrated by participating in class discussions and answering written and/or oral questions posed by the instructor

- accept, value, and respect linguistic, cultural, and personal similarities and differences that come to light in the course of classroom interactions and being a participant in the learning process
- demonstrate comprehension of common rules of etiquette and other cultural practices by role-playing face-to-face interactions and simple telephone transactions, and in group discussions, prepared debates, and presentations in class
- Technology
- utilize the digital audio program in the Language Lab to correctly complete assignments in the lab manual
- access supplemental vocabulary and grammar activities using the Integrated CD-ROM program available in the Language Lab
- answer questions orally or in writing about the geographical, cultural, and historical information presented in the Video on CD that accompanies the Puntos de partida text, and other content-related videos show in class
- visit the Punto de partida website, which provides additional vocabulary and grammar practice and information about the Spanish-speaking world
- locate the websites of Spanish language newspapers, museums, tourist bureaus, etc.
- view PowerPoint presentations given by the instructor and utilize PowerPoint to give oral presentations in class
- answer simple questions by participating in guided practice exercises in the classroom
- use learned material in simple statements or questions by participating in collaborative group activities
- give simple personal information such as name, place of origin, and background by engaging in oral and auditory activities in class
- express belonging to organization, family, likes and preferences by contributing to class discussions
- express minimal courtesies by engaging in dialogues with the instructor and fellow classmates
- express facts and describe concrete topics such as family, clothing, weather, school subjects, food, trips and vacations, parties and holidays, hobbies and entertainment, and household chores by participating in directed and structured activities
- Auditory Comprehension

Major Course Content

1. Vocabulary and culture: May include topics such as, but not limited to, the following:
 - a. Greetings
 - b. School
 - c. Family
 - d. Shopping and clothing
 - e. Pasttimes
 - f. Travel
 - g. Daily routines
 - h. Food
 - i. Seasons/weather
 - j. Days of the week and months of the year
2. Grammar: Including topics such as, but not limited to, the following:
 - a. Verbs:
 - i. Present indicative: regular, stem-changing, and irregular verbs
 - ii. Subject and verb agreement

- iii. Use of verbal expressions such as: necesitar, tener que, hay que, ir a, tener ganas de, etc.
- iv. Use of "ir a + infinitive" and "acabar de + infinitive"
- v. Present progressive
- vi. Introduction to the preterite: regular verbs
- b. Other Major Grammatical Concepts:
 - i. The alphabet
 - ii. Numbers
 - iii. Contractions
 - iv. Nouns and articles
 - v. Formation, placement, usage, and agreement of adjectives
 - vi. Gustar and similar verbs
 - vii. Ser versus estar
 - viii. Interrogative words
 - ix. Possessive adjectives
 - x. Demonstrative adjectives
 - xi. Direct object pronouns
 - xii. Indirect object pronouns
 - xiii. Saber versus conocer
 - xiv. Reflexive verbs
3. Culture: Characteristics of Spanish speaking countries such as, but not limited to:
 - a. Geography
 - b. Population
 - c. Languages
 - d. Foods
 - e. Historical dates and sites
 - f. Traditions and customs
 - g. Current events
 - h. Daily life
 - i. Music
4. Reading: Reading and understanding short passages in Spanish, such as:
 - a. Excerpts from magazines
 - b. News programs
 - c. Advertisements
 - d. Menus
 - e. Pamphlets and brochures
5. Writing: Such as, but not limited to, the following:
 - a. Write grammatically correct sentences
 - b. Write with accuracy from dictated material
 - c. Form and answer questions
 - d. Write descriptions
6. Culture: Culture and customs of Spanish speaking countries as seen through materials such as, but not limited to, the following:
 - a. Class lectures
 - b. Class readings
 - c. Class discussions
 - d. Videos
 - e. Documentaries
 - f. Soap operas

Suggested Reading Other Than Required Textbook

Students will be asked to read short narratives and/or simple articles.

Examples of Required Writing Assignments

Students will be asked to write a short narrative using a series of pictures as a guide. They will later have to read their narrative to the class and submit it for grading.

Examples of Outside Assignments

Students will be asked to watch documentaries and programs in Spanish and come to class ready to summarize what they have seen both orally and in writing.

Students will access the lab-manual software on line and complete a series of oral and listening comprehension exercises.

Instruction Type(s)

Lecture, Online Education Lecture

IGETC Area 6: Languages other than English

Yes