## PUB 166: SUPERVISION IN PUBLIC WORKS

#### **Citrus College Course Outline of Record**

Heading	Value
Effective Term:	Fall 2021
Credits:	3
Total Contact Hours:	54
Lecture Hours :	54
Lab Hours:	0
Hours Arranged:	0
Outside of Class Hours:	108
Strongly Recommended:	ENGL 101.
Transferable to CSU:	No
Transferable to UC:	No
Grading Method:	Standard Letter, Pass/No Pass

#### **Catalog Course Description**

Fundamentals of supervision with emphasis on the public works environment. Topics to be covered include the role of the supervisor; functions as applied to leading and motivation, coaching employees, counseling, interpersonal human relations skills, Union MOUs and the progressive disciplinary process. 54 lecture hours.

#### **Course Objectives**

- · Describe the work of a supervisor.
- · Understand the act of providing leadership to build effective teams
- Discuss the importance of recognition and timeliness in decision making.
- Understand the role that the supervisor plays in fostering morale and productivity.
- · Describe the interpersonal communication process.
- · Understand the employee performance appraisals
- · Describe guidelines for managing diversity in the workplace.
- · Examine the Progressive Disciplinary process
- Discuss the role that supervisors play in setting the ethical tone of an organization.
- Understand the concepts of employee Knowledge, Skills and Competencies
- Identify the specific government agencies responsible for the enforcement of equal employment opportunity.
- Examine alternative guidelines for managing organizational and personal stress.
- · Examine the supervisor's responsibility for safety in the workplace
- Demonstrate understanding of a supervisor's role in the orientation process, training, and development of employees

#### **Major Course Content**

- 1. Fundamentals of Supervision in the Public Works Industry
  - a. Leading as a mid-level manager
  - b. Organizational structures

- c. Planning
- d. Goal and objective setting
- 2. Communication
  - a. Written
  - b. Oral
  - c. Nonverbal
  - d. Electronic
- 3. Employee Hiring and retention
  - a. On-boarding
  - b. Professional Development
- 4. Planning and Scheduling Work
  - a. Contracts
  - b. Work plans
  - c. Establishing priorities and performance targets
- 5. Motivating Employees
- 6. Problem Solving and Decision Making
  - a. Creating a solution-based environment
- 7. Interviewing
  - a. Reducing bias
  - b. Creating effective job descriptions
- 8. Employee evaluation
  - a. Improvement focused vs discipline focused
- 9. Handling Complaints
  - a. Internal
  - b. External
  - c. Grievances
- 10. Disciplinary Action
  - a. Progressive discipline
- 11. Establishing and leading excellent internal and external customer service
  - a. Reliability
  - b. Assurance
  - c. Tangibles
  - d. Empathy
  - e. Responsiveness

## Suggested Reading Other Than Required Textbook

Instructor assigned case studies and industry specific articles.

# Examples of Required Writing Assignments

Write a warning memo to an employee following the progressive discipline model.

Identify a need for human capital and create a job description to fulfill that need.

#### **Examples of Outside Assignments**

Analyze a case study requiring a critical decision to be made by a supervisor. Student will explain and defend the decision they would have made.

### **Instruction Type(s)**

Lecture, Online Education Lecture