

PHIL 101: GREAT RELIGIONS OF THE WORLD

Citrus College Course Outline of Record

Heading	Value
Effective Term:	Fall 2023
Credits:	3
Total Contact Hours:	54
Lecture Hours :	54
Lab Hours:	0
Hours Arranged:	0
Outside of Class Hours:	108
Total Student Learning Hours:	162
Strongly Recommended:	ENGL 101.
District General Education:	C2. Humanities
Transferable to CSU:	Yes
Transferable to UC:	Yes - Approved
Grading Method:	Standard Letter

Catalog Course Description

The historical development, principal ideas and contributions of the world's religions. 54 lecture hours.

Course Objectives

- demonstrate knowledge of the principal ideas of the world's major religions
- recognize common themes in the world's major religions and the important differences among them
- explain the meaning of key terms of each of the religions
- relate their knowledge of world religions to their own religious views
- write an essay in which they formulate a philosophical thesis about one of the principal ideas of one of the world's major religions.
- show knowledge of major figures and principal ideas of the great religions of the world.

Major Course Content

1. Why study religions of the world?
 - a. Religions as wisdom traditions
 - b. Relevance to one's own life
2. Hinduism
 - a. What do we really want?
 - b. The yogas
 - c. The caste system
 - d. Cosmology
 - e. Dualism and non-dualism
 - f. Sikhism
3. Buddhism
 - a. The life of the Buddha
 - b. The Four Noble Truths
 - c. The Eightfold Path
 - d. Basic Buddhist concepts
 - e. The branches of Buddhism
 - i. Theravada
 - ii. Mahayana
 - iii. Vajrayana
 - f. The relation of Buddhism to Hinduism
4. Confucianism
 - a. The life of Confucius
 - b. Historical context
 - c. Realists, Idealists, and Confucianists
 - d. Respect for tradition
 - e. Confucian concepts
 - f. What makes Confucianism a religion?
 - g. Confucian influence in the modern world
5. Taoism
 - a. The meaning of *Tao*
 - b. Philosophical Taoism
 - i. the concept of *ch'i*
 - ii. the concept of *wu wei*
 - c. Religious Taoism
 - d. Taoist values
 - e. Shinto as a similar religious view
6. Islam
 - a. The life of Muhammad
 - b. The basic theological concepts of Islam
 - i. God
 - ii. Creation
 - iii. the Human Self
 - iv. the Day of Judgment
 - c. The Five Pillars
 - d. Social teachings
 - e. Sufism
7. Judaism
 - a. The Jewish quest for meaning
 - i. Creation
 - ii. Human existence
 - iii. History
 - iv. Morality
 - v. Justice
 - vi. Suffering
 - vii. Messianism
 - b. The hallowing of life
 - c. Revelation
 - d. The chosen people
 - e. Israel
8. Christianity
 - a. The historical Jesus
 - b. The Christ of faith
 - c. The End and the Beginning
 - d. The Good News
 - e. The Mystical Body of Christ
 - f. The Church
 - i. Roman Catholicism
 - ii. Eastern Orthodoxy
 - iii. Protestantism
9. The Primal Religions

- a. Orality, Place, and Time
- b. The Primal World
- c. The Symbolic Mind

Suggested Reading Other Than Required Textbook

Suggestions for further reading listed in the textbook.

Examples of Required Writing Assignments

An essay in which the student formulates a philosophical thesis on one of the principal ideas of one of the world's religions; short-answer assignments reflecting on the exposition in the textbook.

Examples of Outside Assignments

Complete worksheets from I.A. Sparks' workbook to accompany Huston Smith's *The World's Religions*. Make reading notes reflecting important points in the assigned readings. Prepare to lead class discussion on an assigned topic.

Instruction Type(s)

Lecture, Online Education Lecture

IGETC Area 3: Arts and Humanities

3B. Humanities