NRS 102: HOME HEALTH AIDE

Citrus College Course Outline of Record

Heading	Value
Effective Term:	Fall 2020
Credits:	1
Total Contact Hours:	40
Lecture Hours :	20
Lab Hours:	20
Hours Arranged:	0
Outside of Class Hours:	40
Prerequisite:	Proof of original, current, active CNA certificate issued by the California Department of Public Health and Services, and Health Sciences Department approval.
Transferable to CSU:	No
Transferable to UC:	No
Grading Method:	Standard Letter

Catalog Course Description

Prepares an active Certified Nursing Assistant (CNA) to provide safe and appropriate health care services to clients in a home or assisted living environment. 20 lecture hours, 20 lab hours.

Course Objectives

- Provide safe personal care services within the scope of a CNA's practice to clients in a home care setting.
- Recognize and deliver the necessary dietary and fluid requirements to a diverse population of health care consumers in a home setting.
- Develop strategies to maintain a clean, safe and healthy environment for the home care client.
- Identify community resources available to meet the needs of various home care clients.
- Communicate with clients, their family members and other home health care team members using appropriate medical terminology.

Major Course Content

- 1. Introduction to Aide and Agency Roles
 - a. Terminology
 - b. Federal and State regulations governing home health aides
 - c. Purpose and goals of home health care
 - d. Members of the home health care team
 - e. Common observations and documentation to be completed by the HHA
 - f. Key steps involved and methods used in the communication process
 - g. Key steps to accommodate communication with clients with common disorders
 - h. Access to community agencies to meet client needs
- 2. Interpretation of Medical and Social Needs of Clients
 - a. Terminology
 - b. Physical and emotional needs in each age group of the life span
 - c. Maintaining client and family rights and privacy

- d. Maslow's hierarchy of needs
- e. The effects of culture, lifestyle and life experiences
- f. Common reactions to illness/disability
- g. Basic body functions and changes to report
- h. Common emotional and spiritual needs of terminally ill clients
- i. Organizational and time management techniques

3. Personal Care Services

- a. Terminology
- b. Steps and guidelines for common personal care skills
- c. Improvising and adapting equipment in the home
- d. Personal care delivery
- e. Benefits of self care in promoting wellness
- f. Principles of body mechanics and how to adapt in the home
- g. Ambulation, positioning, passive and active range of motion (ROM) exercises
- h. Risk factors for skin breakdown and methods of prevention
- i. Type of ostomies and their care
- j. Emergencies
- k. Chain of infection, infection control measures
- I. Assisting client to self-administer medications

4. Nutrition and Fluid Balance

- a. Terminology
- b. Principles of nutrition
- c. Potential nutritional problems
- d. Therapeutic diets
- e. Safe food handling and storage
- f. Adaptations necessary for feeding
- g. Fluid Balance and Intake and Output (I & O)
- h. Community resources for meeting nutritional needs

5. Cleaning and Care Tasks

- a. Terminology
- b. HHA's role in maintaining a clean, safe environment
- c. Appropriate procedures, equipment and supplies for household tasks
- d. Washing and drying dishes
- e. Laundering household and personal items
- f. Guidelines for organizing household tasks

Lab Content

Lab content is provided in a long-term care facility, hospice, home health agency, acute care hospital, or an assisted living facility under the direct supervision / guidance of a CDPHS approved Registered Nurse.

- 1. Review CNA Skills and Procedures (14)
- 2. Personal Care Services (15)
- 3. Nutrition and Fluid Balance (3)
- 4. Cleaning and Care Tasks (2)

Examples of Required Writing Assignments

Students will prepare and write answers to the discussion questions located in their textbook.

Students will analyze a hypothetical case study and submit their responses in a 2 page written report.

Examples of Outside Assignments

Students are required to formulate a 5 day menu covering a specific therapeutic diet. In addition, the student must provide grocery receipts for all items listed on the 5 day menu plan.

Instruction Type(s)

Lecture, Lab