NC 623: ASL - CAREERS IN ASL

Citrus College Course Outline of Record

Heading	Value
Effective Term:	Spring 2023
Credits:	0
Total Contact Hours:	24
Lecture Hours :	24
Lab Hours:	0
Hours Arranged:	0
Outside of Class Hours:	48
Total Student Learning Hours:	72
Transferable to CSU:	No
Transferable to UC:	No
Grading Method:	Non-Credit Course

Catalog Course Description

This course introduces various ASL-related professions. A brief overview of the demands, expected qualifications, and salary of each career will be covered. Students will explore local job openings for ASL, discuss the role each career plays in the ASL/Deaf community, and how to begin preparing for such careers. 24 lecture hours.

Course Objectives

- Examine the various ASL-related careers currently on the market, including details such as demands, expected/preferred qualifications, and salary.
- Compare multiple forms of interpreter certification, including EIPA, BEI and NAD.
- Explore Deaf education at the secondary and post-secondary level.
- Outline steps students can take to prepare for a future career in ASL.

Major Course Content

1. Interpreters
   a. What do they do?
   b. Certified vs. non-certified interpreters
   c. Expected/preferred qualifications
      i. Experience
      ii. Schooling
         1. Interpreter training programs (ITPs)
         2. On-site learning
      iii. Types of certification (EIPA, BEI, NAD, etc.)
   d. Average salary (state and national)
2. Deaf Education (K-12)
   a. What do they do?
   b. Schools for the Deaf (K-12)
      i. Residential
      ii. Commuter
      iii. Mainstream
   c. Expected/preferred qualifications
      i. Where to receive teacher credentials in California and out-of-state.
      ii. Possibly introduce ASLPI (performance assessment to measure language fluency)
3. Deaf Education (post-secondary)
   a. What do they do?
   b. Types of schooling
      i. Gallaudet University
      ii. Rochester Institute of Technology (RIT)
   c. Expected/preferred qualifications
4. ASL Education
   a. What do they do?
   b. Types of schooling
      i. K-12 education
      ii. California Community College
      iii. 4-year College/University
   c. Expected/preferred qualifications
   d. Average salary (state and national)
5. Preparing for ASL-Related Careers
   a. What can be done after non-credit certificate program is completed
      i. Take an ASL credit course (at Citrus College)
   b. Steps after high school
   c. Steps after college

Examples of Required Writing Assignments

Students are to compose a paper in which they research one type of ASL-related career. Details required in the paper may include certification/education requirements, average salary details, and number of job openings within a given radius.

Examples of Outside Assignments

Students are asked to create a list of next steps one could take to prepare for a future career in ASL.

Instruction Type(s)

Lecture, Online Education Lecture