

NC 622: ASL - FUNDAMENTALS OF ASL

Citrus College Course Outline of Record

Heading	Value
Effective Term:	Spring 2023
Credits:	0
Total Contact Hours:	42
Lecture Hours :	42
Lab Hours:	0
Hours Arranged:	0
Outside of Class Hours:	84
Total Student Learning Hours:	126
Transferable to CSU:	No
Transferable to UC:	No
Grading Method:	Non-Credit Course

Catalog Course Description

A basic skills course intended to introduce students to the key linguistic features of American Sign Language. Students will be introduced to the signed manual alphabet, facial grammar, and a modest collection of signed vocabulary items. Provides the framework for communicating basic sentences and requests. 42 lecture hours.

Course Objectives

- Introduce the manual alphabet and fingerspelling as they pertain to greetings and proper noun identification.
- Provide answers to commonly asked questions in ASL, as well as how to sign such questions.
- Explore ways to communicate relationships, including family members and age.
- Present the three types of questions in ASL, and their corresponding non-manual markers.
- Compare object-subject-verb word order with subject-verb-object syntax.
- Create hypothetical, real-world interactions with the Deaf community and how to sign through such encounters.

Major Course Content

1. Fingerspelling and greetings
 - a. Introduction to the manual alphabet
 - b. Practice introductions
 - i. Introducing one's self
 - ii. Asking for another person's name
 - iii. Repeating the signed name
 - iv. Express pleasure in meeting the person
 - c. Wh-word questions
 - i. Non-manual markers associated with wh-word questions
 - ii. Common Wh-word signs (WHO, WHAT, WHEN, WHERE, WHY, HOW)
 - d. Asking for another person's name
 - e. Importance of back-channeling (i.e. showing you do/don't follow along with what's being said)

2. Commonly asked questions (after making introductions)
 - a. Sharing how one is learning ASL
 - b. Asking where one learned ASL
 - c. Asking in what city one lives/goes to school
 - i. Common city signs
 - d. Introduction to direction and mouth morphemes (OO, MM, AH!)
3. Discussing likes/dislikes
 - a. Non-manual markers associated with yes-no questions
 - b. Degrees of like/dislike (KISS-FIST, LIKE, DON'T-LIKE, DETEST, etc.)
 - c. Vocabulary
 - i. Colors
 - ii. Clothes
 - iii. Food and drinks
4. Age and relationships
 - a. Basic family signs
 - b. Relationship status (signs such as SINGLE, HAVE SWEETHEART, MARRIED, etc)
 - c. Age
 - i. Number practice (1-20+)
5. Introduction to the rh-question
 - a. Review wh-question and yes-no question
 - i. Non-manual markers
 - ii. Model sentences
 - b. Introduce non-manual markers associated with rh-questions
 - c. Explain when rh-questions are used the most
 - i. Sample narrative: Sharing where one went to school
6. ASL Sentence Structure
 - a. Review three types of questions in ASL
 - b. Introduce object-subject-verb word order
 - i. Draw comparison to English language as subject-verb-object operative language
7. Frequently asked questions/ Everyday encounters
 - a. At the grocery store
 - i. Telling where an item is
 - ii. Fingerspelling store names
 - iii. Providing isle numbers
 - b. At a restaurant
 - i. Telling where an item/location is
 - ii. Students should be advised to refrain from interpreting a Deaf customer's order (potential errors, current skill set of student's, etc.)
 - c. Elsewhere
8. Review
 - a. Instructor lead

Examples of Required Writing Assignments

Write a list of possible places one might encounter a Deaf person. Given the setting, what questions might arise. [For example, at the mall, a person might ask where a certain store is located.]

Examples of Outside Assignments

Record a video answering the following questions (provided by the instructor).

Instruction Type(s)

Lecture, Online Education Lecture