# NC 215A: WORLD HISTORY A

## **Citrus College Course Outline of Record**

Heading	Value
Effective Term:	Fall 2022
Credits:	0
Total Contact Hours:	60
Lecture Hours :	60
Lab Hours:	0
Hours Arranged:	0
Outside of Class Hours:	120
Prerequisite:	Placement by a high school counselor.
Transferable to CSU:	No
Transferable to UC:	No
Grading Method:	Non-Credit Course

## **Catalog Course Description**

This course is a study of the major ideas and turning points that shaped the modern world historically, geographically, politically, economically, and culturally in the 18th, 19th, and 20th centuries. It analyzes the major ideas, people, and events that have led to the development of today's contemporary world. The use of discussion groups, audiovisual aids, maps, and student-oriented activities are employed throughout the course. This course format will include activity-based investigations with hands-on activities, concepts, and applications compliant with the adopted California State History Standards to meet the minimum course requirements for high school graduation. 60 lecture hours.

#### **Course Objectives**

- Analyze the similarities and differences in Judeo-Christian and Greco-Roman views of law, reason and faith, and duties of the individual.
- Compare the major ideas of philosophers and their effects on the democratic revolutions in England, the United States, France, and Latin America
- Compare and contrast the Glorious Revolution, American Revolution, and French Revolution and their enduring effects worldwide on the political expectations for self-government and individual liberty.
- Describe the effects of the Industrial Revolution in England, France, Germany, Japan, and the United States.
- Trace the evolution of work and labor, including the demise of the slave trade and the effects of immigration, mining and manufacturing, division of labor, and the Union Movement.
- Analyze the emergence of capitalism as a dominant economic pattern and the responses to it, including Utopianism, Social Democracy, Socialism, and Communism.
- Analyze patterns of global change in the area of New Imperialism in at least two of the following regions or countries: Africa, Southeast Asia, China, India, Latin America, and the Philippines.
- Understand the nature of the two World Wars and the human costs (military and civilian) on all sides of the conflict, including how colonized peoples contributed to the war effort.
- Analyze the rise of totalitarian governments after World War I.
- Analyze the international developments in the post-World War II world.

- Analyze instances of nation building in the contemporary world in at least two of the following regions or countries: the Middle East, Africa, Mexico and other parts of Latin America, and China.
- Analyze the integration of countries into the world economy and the information, technological and communications revolutions.

#### **Major Course Content**

- 1. The Greco-Roman and Judeo-Christian Origins of Modern Political Philosophies
- 2. Enlightenment Philosophies
- 3. Political Revolutions: England, American Colonies, France
- 4. Industrial Revolution and Urbanization
- 5. New Imperialism
- 6. World War I
- 7. Totalitarian Regimes
- 8. World War II
- 9. Contemporary World and Nation Building
- 10. World Economy

#### Suggested Reading Other Than Required Textbook

Instructor supplied material

# Examples of Required Writing Assignments

Essays and short response writings

#### **Examples of Outside Assignments**

Daily homework and answer review questions

## **Instruction Type(s)**

Lecture, Online Education Lecture