

NC 213A: SENIOR ENGLISH A

Citrus College Course Outline of Record

Heading	Value
Effective Term:	Summer 2022
Credits:	0
Total Contact Hours:	60
Lecture Hours :	60
Lab Hours:	0
Hours Arranged:	0
Outside of Class Hours:	120
Prerequisite:	Placement by high school counselor or English placement exam.
Transferable to CSU:	No
Transferable to UC:	No
Grading Method:	Non-Credit Course

Catalog Course Description

The following English skills are an integral part of this course: reading, writing, speaking, listening, and vocabulary. Reading assignments will include informational texts and works of fiction. Spelling and content words will be chosen from the assigned readings. Students will be introduced to the process of writing. Oral reports, readings, and recitations are incorporated into this course. Emphasis will be placed on techniques of organizing and developing critical essays about fiction, poetry, and drama. Students will be required to study a major novel and participate in an independent reading program. The course format will include activity-based investigations with hands-on activities, concepts, and applications compliant with the California Common Core State Standards for English Language Arts to meet the minimum course requirements for high school graduation. 60 lecture hours.

Course Objectives

- Apply their knowledge of word origins to determine the meaning of new words encountered in reading materials and use those words accurately.
- Read and understand grade-level-appropriate material.
- Read and respond to historically or culturally significant works of literature that reflect and enhance their studies of history and social science.
- Write coherent and focused essays that convey a well-defined perspective and tightly reasoned argument.
- Combine the rhetorical strategies of narration, exposition, persuasion, and description to produce texts of at least 1,500 words.
- Write and speak with a command of standard English conventions.
- Deliver polished formal and extemporaneous presentations that combine the traditional rhetorical strategies of narration, exposition, persuasion, and description.

Major Course Content

1. Word Analysis, Fluency, and Systematic Vocabulary Development
 - a. Vocabulary and Concept Development
2. Reading Comprehension (Focus on Informational Materials)

- a. Structural Features of Informational Materials
- b. Comprehension and Analysis of Grade-Level-Appropriate Text
- c. Expository Critique

3. Literary Response and Analysis

- a. Structural Features of Literature
- b. Narrative Analysis of Grade-Level-Appropriate Text
- c. Literary Criticism

4. Writing Strategies

- a. Organization and Focus
- b. Research and Technology
- c. Evaluation and Revision

5. Writing Applications (Genres and Their Characteristics)

6. Written and Oral English Language Conventions

- a. Grammar and Mechanics of Writing
- b. Manuscript Form
- c. Listening and Speaking
- d. Comprehension
- e. Organization and Delivery of Oral Communication
- f. Analysis and Evaluation of Oral and Media Communications

7. Speaking Applications (Genres and Their Characteristics)

Suggested Reading Other Than Required Textbook

Instructor supplied material

Examples of Required Writing Assignments

Essays and short response writings

Examples of Outside Assignments

Daily homework and review questions

Instruction Type(s)

Lecture, Online Education Lecture