

NC 212A: JUNIOR ENGLISH A

Citrus College Course Outline of Record

| Heading | Value |
|-------------------------|---|
| Effective Term: | Summer 2022 |
| Credits: | 0 |
| Total Contact Hours: | 60 |
| Lecture Hours : | 60 |
| Lab Hours: | 0 |
| Hours Arranged: | 0 |
| Outside of Class Hours: | 120 |
| Prerequisite: | Placement by high school counselor or English placement exam. |
| Transferable to CSU: | No |
| Transferable to UC: | No |
| Grading Method: | Non-Credit Course |

Catalog Course Description

The following English skills are an integral part of this course: reading, writing, speaking, listening, and vocabulary. Reading assignments will include poetry, short stories, and drama. Spelling and content words will be chosen from the assigned readings. Students will be introduced to the process of writing. Oral reports, readings, and recitations are incorporated into this course. The course format will include activity-based investigations with hands-on activities, concepts, and applications compliant with the California Common Core State Standards for English Language Arts to meet the minimum course requirements for high school graduation. 60 lecture hours.

Course Objectives

- Demonstrate substantial recurrent practice in writing of extensive and structured papers.
- Write a historical investigation report (research paper).
- Read significant literature in a variety of genres and informational texts.
- Independently analyze the impact of religions, politics, philosophy, and literature.
- Interpret specific excerpts from American literature.
- Develop thematic material from various works of American literature.
- Compare and contrast both content and style of selected literary works.
- Develop ideas by the use of interesting, specific, and relevant examples and/or details.
- Write autobiographical, biographical, response to literature, reflective, and multimedia presentation documents.
- Write clear, coherent essays with well-constructed paragraphs composed of a variety of sentence patterns.
- Use precise language.
- Demonstrate subtle control of writing in terms of stylistic devices.
- Demonstrate ability to revise and edit own writing and the writing of others.
- Read a variety of American literature for comparison and contrast and write formal literary analysis.
- Write a college application essay.

Major Course Content

1. Steps in the total writing process: prewriting, writing, revising, editing
2. Methods of essay development: description, metaphorical language, examples, cause/effect, comparison/contrast, classification
3. Language structure and style: clarity of expression, precise/concise diction, coherence, focus on central ideas, connotations and denotations
4. Essay writing: planned, impromptu
5. Mechanics (as related to each student's writing): punctuation, spelling, sentence structure, and grammar
6. Vocabulary development
7. Characteristics of various genres
8. Stylistic devices
9. Literary concepts
10. Major writers: selected from Miller, Twain, Wharton, Fitzgerald, Hemingway, Steinbeck, Wright, Capote, Updike, Salinger, Tan, Tyler, Walker, Morrison, and Miller.
11. Major historical and literary movements

Suggested Reading Other Than Required Textbook

Instructor supplied materials

Examples of Required Writing Assignments

Essays and short response writings

Examples of Outside Assignments

Daily homework and answer review questions

Instruction Type(s)

Lecture, Online Education Lecture