MUSP 134: BRASS CHOIR II

Citrus College Course Outline of Record

| Heading | Value |
|-------------------------|-----------------------|
| Effective Term: | Fall 2023 |
| Credits: | 3 |
| Total Contact Hours: | 90 |
| Lecture Hours : | 36 |
| Lab Hours: | 54 |
| Hours Arranged: | 0 |
| Outside of Class Hours: | 72 |
| Prerequisite: | MUSP 133 or Audition. |
| Transferable to CSU: | Yes |
| Transferable to UC: | No |
| Grading Method: | Standard Letter |

Catalog Course Description

Study and performance of contemporary brass ensemble music. This course provides an opportunity to learn performance practices of brass music in various styles through the medium of a large brass ensemble. Literature from the Romantic Era to the 20th Century will be covered. Public performance required. Audition assessment required. 36 lecture hours, 54 lab hours.

Course Objectives

- explain and demonstrate the fundamentals of phrasing and articulation
- · explain and demonstrate each instrument's function in the ensemble
- demonstrate a basic understanding of ensemble playing in various musical styles
- explain and demonstrate a knowledge and understanding of the similarities and differences of brass ensemble music of the Romantic and 20th Century eras.

Major Course Content

- Music Literature Selected from the Romantic Era to the 20th Century

 Romantic (1820-1900) arrangements selected from prominent
 - composers such as:
 - i. Berlioz
 - ii. Bruckner
 - iii. Mahler
 - iv. Strauss
 - b. Modern or 20th Century (1900-present) arrangements selected from prominent composers such as:
 - i. Bill Adam
 - ii. Keith Snell
 - iii. Phillip Jones
 - iv. Igor Stravinsky
 - v. Claude Debussy
- 2. Musical Interpretation-Topics to be discussed include:
 - a. Dynamics
 - b. Articulation
 - c. Range and tessitura
 - d. Dramatic effects

- i. Trills
- ii. Mordants
- iii. Appogiaturas
- iv. Groupettos
- v. Grace notes
- e. Concepts of stylistic embellishments
- f. Improvisation
- g. Accepted performance practice techniques unique to each of the aforementioned musical periods
- h. Musical styles and interpretations of various literature pieces as well as composers will be compared and contrasted

Lab Content

- 1. Scale Study
 - a. Major
 - b. Minor
 - c. Diminished
- 2. Chord Study
 - a. Major
 - b. Minor
 - c. Diminishedd. Augmented
 - e. Dominant
 - f. Major Seventh
 - q. Minor Seventh
- 3. Full Rehearsals
- 4. Listening Exercises
- 5. Public Performance

Suggested Reading Other Than Required Textbook

Music periodical articles

Examples of Required Writing Assignments

A short analysis of music literature, styles, or a transposition may be required.

Examples of Outside Assignments

Development of an effective practice regimen Practice scales Practice solo and ensemble literature Chord/arpeggios Study Instrument specific drills Music listening assignments

Instruction Type(s)

Lab, Lecture