

KINC 214: WOMEN'S VARSITY SOFTBALL

Citrus College Course Outline of Record

Heading	Value
Effective Term:	Fall 2021
Credits:	2
Total Contact Hours:	108
Lab Hours:	108
Hours Arranged:	0
Outside of Class Hours:	0
Strongly Recommended:	Advanced softball skills to participate in a competitive collegiate experience.
Transferable to CSU:	Yes
Transferable to UC:	Yes - Approved
Grading Method:	Standard Letter, Pass/No Pass

Catalog Course Description

Intercollegiate competition in women's varsity softball. This course may be taken four times. 108 lab hours.

Course Objectives

- demonstrate proper throwing, defensive and offensive skills
- display an awareness of teamwork, sportsmanship and responsibility in a competitive situation
- diagnose opponent's weaknesses and formulate an offensive adjustment

Major Course Content

All lab content.

Lab Content

Women's Varsity Softball includes instructor guided practice and demonstration in the following content areas:

1. Introduction to the Biokinetic Movements of the Swing and Throw
 - a. Swing
 - i. natural progression from the ground upward
 - ii. toe, heel, knee, hops, bottom hand, top hand, shoulders
 - b. Throw
 - i. rotational preparation to directional movement
 - ii. alignment, rocker steep, coil, separation of hands, stride, release, follow through
2. Individual Skill Instruction
 - a. Offense
 - i. execution techniques
 - ii. hitting plan
 - iii. base running skills
 - b. Defense
 - i. communication
 - ii. area specific drills

1. pitcher
2. catcher
3. infielders
4. outfielders
- iii. team defense
 1. relays
 2. bunt defense
 3. double steal defense
 4. defense of stolen base/playoffs
- c. Throwing Technique
 - i. footwork and alignment
 - ii. arm action
 - iii. release and follow through
 - iv. evaluate rotation
3. Team Goals
 - a. Offensive percentages
 - b. Defensive percentages
 - c. Pitching percentages
 - d. Individual relationship to percentages
4. Game Strategy
 - a. Automatics
 - b. Signals
 - c. Scouting reports
 - d. Charts
 - e. Rules of the game
5. Mental Preparation
 - a. Relaxation and breathing techniques
 - b. Self-control methods
 - c. Mental imagery
 - d. Pre-performance routine
6. Competition
 - a. Conference Competition
 - b. Post Conference Competition

Suggested Reading Other Than Required Textbook

NCAA Rules Book and Coaches Handouts

Examples of Required Writing Assignments

Complete written summaries of team offenses and defenses and various types of game strategies.

Examples of Outside Assignments

Practice skills. Participate in activities related to course lab. The student is expected to observe high level competition, analyze these performances and attempt to apply the observations in competition.

Instruction Type(s)

Lab, Online Education Lab