

# HIST 139: HISTORY OF CALIFORNIA

## Citrus College Course Outline of Record

Heading	Value
Effective Term:	Spring 2024
Credits:	3
Total Contact Hours:	54
Lecture Hours :	54
Lab Hours:	0
Hours Arranged:	0
Outside of Class Hours:	108
Total Student Learning Hours:	162
Strongly Recommended:	ENGL 101.
District General Education:	D1. History and Political Science
Transferable to CSU:	Yes
Transferable to UC:	Yes - Approved
Grading Method:	Standard Letter

## Catalog Course Description

A survey of the political, social and economic development of the State of California from early Pre-Columbian American Indian communities and Spanish settlements to the present. 54 lecture hours.

## Course Objectives

- Analyze the cultural heritage of California.
- Explain the development and struggle that has taken place in California from the beginning to the present.
- Weigh evidence and judge with discrimination controversial state and local problems.
- Analyze the significance of current problems in this area and how they relate to the present in light of what has happened in the past.

## Major Course Content

- Defining California
  - California geography
  - California as a state of mind
- California Indians
  - Regions
  - Tribes and cultures
- Spanish Exploration and Settlement
  - Spanish foundations
  - Discovery of California
  - Explorations reviewed
  - Franciscan missions
  - Planting the colony
  - Indian relations
- Mexican California
  - Mexican independence
  - Secularization
  - California economy and culture
- Early American Period
  - Early contact
  - United States -Mexican War
  - California-Anglo relations
  - Land titles
  - Gold
  - Immigration
  - Chinese experience
  - Liquidating the Indians
- The New Economy
  - Railroads
  - The "Big Four"
  - Silver boom
  - Land monopoly
  - The Workingman's Party
  - The Constitution of 1879
  - Chinese exclusion
- San Francisco and Los Angeles
  - Rise of the Barbary Coast
  - Rise of unions in San Francisco
  - The citrus industry and real estate promotion
  - Rise of Los Angeles
  - The triumph of the open shop in Los Angeles
- Reform
  - Boss Ruef and the Union Labor Party
  - The Good Government movement
  - Utility regulation
  - Political reform and women's suffrage
  - Conversation
- Oil, Water and Movies
  - Oil boom of the 1920s
  - Hetch-Hetchy
  - Owens Valley
  - Central Valley project
  - The movies discover California
- The Great Depression
  - Okies
  - Mexican deportation
  - Labor strife
  - Upton Sinclair and EPIC
  - New Deal in California
- Wartime Growth and Problems
  - The impact of federal spending
  - Rosie the Riveter
  - Sleepy Lagoon and the Zoot Suit riots
  - Japanese American "relocation"
- Post-war California
  - Rise of the defense industry
  - Hollywood on trial
  - Freeways, suburbs, and the automobile
  - McDonalds and Disneyland
- Social Unrest

- a. Campus unrest
  - b. Black radicalism
  - c. Rise of the Counterculture
14. Rise of Conservatism
- a. Reagan years
  - b. Tax revolt
  - c. Contemporary politics
15. California Today
- a. The New Gold Rush: Silicon Valley
  - b. The New Californians
  - c. Contemporary issues

## **Suggested Reading Other Than Required Textbook**

About one chapter from the course text per week in a sixteen week semester. Supplemental readings and media are also recommended.

## **Examples of Required Writing Assignments**

At least one major "Blue Book" writing assessment. The "Blue Book" writing assessment would typically be on the midterm and/or final examination. A sample topic would be to describe and analyze the rise of a conservative political movement in California in response to the social and political challenges of the 1960s.

## **Examples of Outside Assignments**

An example of an outside assignment would consist of students reading a brief biography of a California and comparing his/her experiences with the text reading on the time period. The assignment might consist of a brief essay, discussion board post or an in-class discussion.

DEGREE APPLICABLE COURSE: 2 hours of independent work done out of class per each hour of lecture or class work, or 3 hours lab, practicum, or the equivalent, per unit.

## **Instruction Type(s)**

Lecture, Online Education Lecture

## **IGETC Area 4: Social and Behavioral Sciences**

4F. History