

HIST 107: HISTORY OF THE UNITED STATES BEFORE 1877

Citrus College Course Outline of Record

Heading	Value
Effective Term:	Fall 2025
Credits:	3
Total Contact Hours:	54
Lecture Hours :	54
Lab Hours:	0
Hours Arranged:	0
Outside of Class Hours:	108
Total Student Learning Hours:	162
Strongly Recommended:	ENGL C1000.
District General Education:	D1. History and Political Science
Transferable to CSU:	Yes
Transferable to UC:	Yes - Approved
Grading Method:	Standard Letter, Pass/No Pass

Catalog Course Description

A survey of the political, economic and social development of the United States to 1876. This course meets the state requirement for American history and is designed for college transfer students. 54 lecture hours.

Course Objectives

- compare and contrast the experiences and contributions of major ethnic and social groups in American history
- describe the influences of political, economic, cultural, religious and social factors to interpret events in early American history
- identify important developments, events and individuals in early American history.

Major Course Content

1. Early American, 1500-1750
 - a. Pre-Columbian American
 - b. European exploration and colonization
 - c. English colonies in North America
 - d. Africans in America
2. The American Revolution, 1750-1828
 - a. Origins of the American Revolution
 - b. The War of Independence
 - c. The Confederation Period
 - d. The Constitution
 - e. Federalist Administrations
 - f. Revolution of 1800
 - g. Jeffersonian Democracy
3. The Ante-Bellum Period, 1828-1850
 - a. Jacksonian democracy
 - b. US-American Indian relations
 - c. Jacksonian democracy
 - d. Sectionalism, slavery and ante-bellum America
 - e. Ante-bellum reform movements

- f. Westward expansion
 - g. US-Mexican War
4. The Civil War, 1850-1865
 - a. Political crisis of the 1850s
 - b. Origins of the Republican Party
 - c. Southern values and states rights
 - d. Election of 1865 and secession
 - e. The Confederate States of America
 - f. Civil War
 5. Reconstruction, 1865-1876
 - a. Restoring the Union
 - b. The Freedmen
 - c. Andrew Johnson and the Radical Republicans
 - d. The Grant Administration
 - e. Election of 1876

Suggested Reading Other Than Required Textbook

Class handouts and assigned essays from "Historical Viewpoints" or "American Heritage" website.

Examples of Required Writing Assignments

Students are asked to write an in-class Blue Book essay on an assigned topic showing knowledge on information provided through lecture, readings, discussion and/or media.

Students are asked to write a two to three page take-home response paper to an assigned reading from the "American Heritage" essays.

Examples of Outside Assignments

An example of an outside assignment would consist of students being required to read an essay from the American Heritage website and then asked to write a one to three page response paper. As part of the paper, students would be asked to identify the essay's thesis and the evidence the author used to support the thesis. The students would also be asked to critically evaluate the merits of the author's argument. Demonstrating college level grammar and spelling should also part of the essay expectations.

Instruction Type(s)

Lecture, Online Education Lecture

IGETC Area 3: Arts and Humanities

3B. Humanities

IGETC Area 4: Social and Behavioral Sciences

4F. History