

# HIST 104H: HISTORY OF WORLD CIVILIZATION SINCE 1500 - HONORS

## Citrus College Course Outline of Record

Heading	Value
Effective Term:	Fall 2025
Credits:	3
Total Contact Hours:	54
Lecture Hours :	54
Lab Hours:	0
Hours Arranged:	0
Outside of Class Hours:	108
Total Student Learning Hours:	162
Prerequisite:	Students must be eligible for the Citrus College Honors Program or obtain a recommendation from an Honors instructor.
Strongly Recommended:	ENGL C1000 or ENGL C1000H.
District General Education:	D1. History and Political Science
Transferable to CSU:	Yes
Transferable to UC:	Yes - Approved
Grading Method:	Standard Letter

## Catalog Course Description

The course offers a survey of world civilizations from 1500's regional isolation to modern-day globalism and its issues and problems. Consideration will be given to the political, economic, social, and intellectual forces present in the rise of the modern world. Particular focus will be given to the inter-relatedness of historical events and on the comparisons of cultures and societies in a historical perspective. Additional rigor and a research component are required of honors students. College-level reading is strongly advised. 54 lecture hours.

## Course Objectives

- Demonstrate an understanding of civilization through multiple analytical categories such as race, class, gender and ethnicity.
- Analyze ways in which human groups have interacted with one another, including trade, migration, warfare, cultural exchange, and biological exchange, from 1500 C.E. to present.
- Analyze broad patterns of change on both interregional scales and within complex societies.
- Demonstrate the ability to interpret primary and secondary sources and to compose an argument which uses them, as appropriate, for support.
- Identify major discoveries, inventions, and scientific achievements and explain their historical significance.
- Analyze historical developments across national, regional, and cultural boundaries.
- Analyze ways in which human groups have interacted with one another, including trade, migration, warfare, cultural exchange, and biological exchange, from 1500 C.E. to present.

## Major Course Content

1. Emerging Empires (1300-1700)
  - a. Mongol Conquest and Consequences
  - b. European renaissance and reformation
  - c. Muslim Empires: Ottoman and Mughal
  - d. Ming China and Tokugawa Japan
  - e. Africa : Songhai, Kano, Benin, Kongo, Zimbabwe, Mali
  - f. Americans: Incas, Aztecs, Cherokee, Navajo, Lakota
  - g. Pre-urban Oceania
2. Age of Revolution and Imperialism (1700-1900)
  - a. European expansion
  - b. Beginning of global unity
    - i. Revolutions in science and technology; Enlightenment
    - ii. Concepts of democracy
    - iii. Economic relations
  - c. Indigenous Americans: end of isolation
  - d. North America: independence
  - e. South America : colonialism
  - f. Africa : slave trade and partition
  - g. Asia : end of isolation
3. Global Strife in the 20<sup>th</sup> Century (1900-1945)
  - a. World War I and its global repercussions
  - b. Revolutions in Russia and the Colonial Empire
  - c. Great Depression
  - d. World War II and its global repercussions
  - e. Economic, technological, sociological changes in the Century
4. Cold War Era (1945-1991)
  - a. Superpowers emerge
  - b. De-colonization and development in the Third World
  - c. Conflicts between Northern and Southern Hemispheres
  - d. Fall of the USSR
5. Globalism: Looking into the Future
  - a. Political, economic, and social concerns of the world
  - b. Planet at risk: global environment

## Suggested Reading Other Than Required Textbook

Miguel-Portilla, Miguel, Broken Spears - primary source Schivelbusch, Wolfgang, Tastes of Paradise - secondary source Webster, Donovan, Aftermath - Narrative text  
Selected scholarly articles

## Examples of Required Writing Assignments

Students will write a 10-12 page research paper on a historical question of their choosing. They will be asked to synthesize the supplemental reading with the presented course material, evaluate historical arguments, and formulate a thesis supported by primary and secondary documents.

## **Examples of Outside Assignments**

Students will complete weekly content questions, complete worksheets that guide them in reading primary sources, and will take objective quizzes on assigned readings.

## **Instruction Type(s)**

Lecture, Online Education Lecture

## **IGETC Area 3: Arts and Humanities**

3B. Humanities

## **IGETC Area 4: Social and Behavioral Sciences**

4. Social and Behavioral Sciences