

HIST 1002H: UNITED STATES HISTORY SINCE 1865 - HONORS

Citrus College Course Outline of Record

Heading	Value
Effective Term:	Fall 2026
Credits:	3
Total Contact Hours:	54
Lecture Hours :	54
Lab Hours:	0
Hours Arranged:	0
Outside of Class Hours:	108
Total Student Learning Hours:	162
District General Education:	D1. Social Science
Transferable to CSU:	Yes
Transferable to UC:	Yes - Approved
Grading Method:	Standard Letter

Catalog Course Description

Common Course Description: This course is a historical survey of the United States from the end of the Civil War to the present. The course also introduces students to historical reasoning skills. This is an honors course. Citrus College Details: Student must be eligible for the Citrus College Honors Program or obtain a recommendation from an Honors instructor. Formerly HIST 108H. 54 lecture hours.

Course Objectives

- Common Course Numbering universal language:\nDemonstrate the ability to interpret primary and secondary sources and to compose an argument which uses supportive evidence\n
- Common Course Numbering Language: \nDemonstrate an understanding of U.S. History through analytical categories such as race, class, gender, sexuality, and ethnicity.\n
- Common Course Language:\nAnalyze economic, political, and cultural developments as well as social movements and assess their historical significance
- Common Course Language:\nAnalyze the relevance of Modern American History to the present day.
- reason, analyze, compare, and contrast different time periods within modern American history
- compare and contrast the experiences and contributions of major ethnic and social groups in modern American history
- describe the influences of political, economic, technological, cultural, and social factors to interpret events in modern American history
- demonstrate a familiarity with historiographical analysis
- evaluate and assess trends, cycles, and other events which seem to repeat themselves and demonstrate and understanding of their reasons and effects
- compare and contrast historiographical period and writers
- research and assess primary and secondary documentation

Major Course Content

Common Course Language:

Themes may include but are not limited to class, race, gender, and ethnicity; immigration; systems of labor; intellectual, technological, environmental, social, and cultural history; and foreign relations.

1. Introduction to basic methods of historical research and analysis.
2. Reconstruction and the New South.
3. Immigration, industrialization, and urbanization in the Gilded Age.
4. Closing of the frontier and Resistance of Indigenous Peoples.
5. Progressive Era Reform Movements.
6. Imperialist expansion and emergence of the United States as a world power.
7. World War I.
8. Post-War America and the 1920s.
9. The Great Depression and the New Deal.
10. World War II and Its Aftermath.
11. Cold War Era.
12. Civil Rights Movements.
13. Vietnam, the Great Society, and the Transformation of America.
14. From Nixon to Reagan.
15. Entering the New Millennium.
16. Twenty-first century and the recent past.

Suggested Reading Other Than Required Textbook

Essays and articles on themes in modern US history provided by the instructor.

Examples of Required Writing Assignments

A two to three page review of an essay on modern US history. The review should focus on identifying an author's thesis and include key quotes that reflect the author's main points and analysis.

A ten to fifteen page research paper that focuses on a theme in modern US history. Examples of research paper topics include; Upton Sinclair's EPIC campaign during the Great Depression, Mass media imagery and its effects on public opinion during the Vietnam War and the origins of the Zoot Suit Riots during World War II. The research paper should feature a minimum of five sources and should include both primary and secondary sources.

Examples of Outside Assignments

Students will be required to complete the following types of assignments outside of the regular class time:

Readings from course text, journal articles, primary documents and other assigned readings.

Write reviews of articles or films.

Create an original research paper on an aspect of modern United States history.

Instruction Type(s)

Lecture, Online Education Lecture

IGETC Area 3: Arts and Humanities

3B. Humanities

IGETC Area 4: Social and Behavioral Sciences

4F. History