

HIST 1002: UNITED STATES HISTORY SINCE 1865

Citrus College Course Outline of Record

Heading	Value
Effective Term:	Fall 2026
Credits:	3
Total Contact Hours:	54
Lecture Hours :	54
Lab Hours:	0
Hours Arranged:	0
Outside of Class Hours:	108
Total Student Learning Hours:	162
Strongly Recommended:	ENGL C1000.
District General Education:	D1. Social Science
Transferable to CSU:	Yes
Transferable to UC:	Yes - Approved
Grading Method:	Standard Letter, Pass/No Pass

Catalog Course Description

Common Course Description: This course is a historical survey of the United States from the end of the Civil War to the present. The course also introduces students to historical reasoning skills. Citrus College Details: Formerly HIST 108. 54 lecture hours.

Course Objectives

- Common Course Numbering language: \nDemonstrate the ability to interpret primary and secondary sources and to compose an argument which uses supportive evidence.\n
- Common Course Numbering Language: \nDemonstrate an understanding of U.S. History through analytical categories such as race, class, gender, sexuality, and ethnicity.
- Common Course Numbering Language: \nAnalyze economic, political, and cultural developments as well as social movements and \nassess their historical significance
- Common Course Numbering Language: \nAnalyze the relevance of Modern American History to the present day
- Compare and contrast the experiences and contributions of major ethnic and social groups in modern American history
- Describe the influences of political, economic, technological, cultural, and social factors to interpret events in modern American history
- Explain the challenges faced by Americans during times of war and their efforts to create a peaceful, prosperous, and equal society

Major Course Content

Common Course Numbering Language

Themes may include but are not limited to class, race, gender, and ethnicity; immigration; systems of labor; intellectual, technological, environmental, social, and cultural history; and foreign relations.

1. Introduction to basic methods of historical research and analysis.
2. Reconstruction and the New South.
3. Immigration, industrialization, and urbanization in the Gilded Age.

4. Closing of the frontier and Resistance of Indigenous Peoples.
5. Progressive Era Reform Movements.
6. Imperialist expansion and emergence of the United States as a world power.
7. World War I.
8. Post-War America and the 1920s.
9. The Great Depression and the New Deal.
10. World War II and Its Aftermath.
11. Cold War Era.
12. Civil Rights Movements.
13. Vietnam, the Great Society, and the Transformation of America.
14. From Nixon to Reagan.
15. Entering the New Millennium.
16. Twenty-first century and the recent past.

Suggested Reading Other Than Required Textbook

Autobiography of Malcolm X by Alex Haley

Examples of Required Writing Assignments

Comparison-Contrast Biography Paper (5-6 pages with bibliography)

Examples of Outside Assignments

Analytical papers (three-part series): Students will use primary and secondary sources to explore the extent of opportunity (economic, social, political) available to different groups of Americans the given time period. They will analyze the impact of legislation, discrimination, and privilege on individuals' opportunities to achieve the "American Dream." The total length of the three submissions together should be at least six pages. Film reviews: Students will select a film that deals with the historical period/issues covered by this course. Some films can be obtained at the Citrus College library. You must follow this format to get credit. The reviews should be 2-3 pages in length and typewritten.

Instruction Type(s)

Lecture, Online Education Lecture

IGETC Area 3: Arts and Humanities

3B. Humanities

IGETC Area 4: Social and Behavioral Sciences

4F. History