

HIST 1001: UNITED STATES HISTORY TO 1877

Citrus College Course Outline of Record

Heading	Value
Effective Term:	Fall 2026
Credits:	3
Total Contact Hours:	54
Lecture Hours :	54
Lab Hours:	0
Hours Arranged:	0
Outside of Class Hours:	108
Total Student Learning Hours:	162
Strongly Recommended:	ENGL C1000.
District General Education:	D1. Social Science
Transferable to CSU:	Yes
Transferable to UC:	Yes - Approved
Grading Method:	Standard Letter, Pass/No Pass

Catalog Course Description

Common Course Description: This course is a historical survey of the United States, from Indigenous North America to the end of Reconstruction. The course also introduces students to historical reasoning skills. Citrus College Details: Formerly HIST 107. 54 lecture hours.

Course Objectives

- compare and contrast the experiences and contributions of major ethnic and social groups in American history
- describe the influences of political, economic, cultural, religious and social factors to interpret events in early American history
- identify important developments, events and individuals in early American history.

Major Course Content

Common Course Numbering Language:

Themes may include but are not limited to class, race, gender, and ethnicity; immigration; systems of labor; intellectual, technological, environmental, social, and cultural history; and foreign relations.

1. Introduction to basic methods of historical research and analysis.
2. Indigenous peoples, cultures, and lands.
3. European colonization.
4. Indentured servitude, chattel slavery, and the evolution of colonial labor systems.
5. Establishment and maturation of diverse colonial settlements and populations.
6. Colonial policies and imperial rivalries in North America and their implication for settlements.
7. The American Revolution.
8. The formation of the United States government from the Articles of Confederation through the ratification of the Constitution and the Bill of Rights.

9. The Early Republic including the meanings of democracy; political parties; economic and territorial expansion.
10. Sectionalism, expansion of slavery, and the Market Revolution in Antebellum America.
11. Manifest Destiny, the War with Mexico and its aftermath, and Indigenous policy.
12. Second Great Awakening, Abolitionist Movement, Women's Rights and other Antebellum Revival and Reforms.
13. Crisis of the 1850s and the coming of the Civil War.
14. The Civil War.
15. Reconstruction.

Suggested Reading Other Than Required Textbook

Class handouts and assigned essays from "Historical Viewpoints" or "American Heritage" website.

Examples of Required Writing Assignments

Students are asked to write an essay on an assigned topic showing knowledge on information provided through lecture, readings, discussion and/or media.

Students are asked to write a two to three page take-home response paper to an assigned reading from the "American Heritage" essays.

Examples of Outside Assignments

An example of an outside assignment would consist of students being required to read an essay from the American Heritage website and then asked to write a one to three page response paper. As part of the paper, students would be asked to identify the essay's thesis and the evidence the author used to support the thesis. The students would also be asked to critically evaluate the merits of the author's argument. Demonstrating college level grammar and spelling should also part of the essay expectations.

Instruction Type(s)

Lecture, Online Education Lecture

IGETC Area 3: Arts and Humanities

3B. Humanities

IGETC Area 4: Social and Behavioral Sciences

4F. History