

# GER 201: GERMAN III

## Citrus College Course Outline of Record

Heading	Value
Effective Term:	Fall 2025
Credits:	5
Total Contact Hours:	90
Lecture Hours :	90
Lab Hours:	0
Hours Arranged:	0
Outside of Class Hours:	180
Total Student Learning Hours:	270
Prerequisite:	GER 102 or three years of high school German.
Strongly Recommended:	ENGL C1000.
District General Education:	C2. Humanities
Transferable to CSU:	Yes
Transferable to UC:	Yes - Approved
Grading Method:	Standard Letter, Pass/No Pass

## Catalog Course Description

This intermediate level course is a study of the German language and culture. Emphasis is on developing oral, listening, reading and writing skills in order to acquire proficiency in German. Reading strategies and fundamentals of formal composition are introduced with short, level-appropriate literary selections. The class is largely conducted in German. 90 lecture hours.

## Course Objectives

- Oral Communication: ask and answer questions and sustain a short conversation on a familiar topic posed by instructors and students.
- Reading Comprehension: manipulate and interpret vocabulary in a variety of forms by the in-class reading and analysis of level-appropriate textual and other materials chosen by the professor.
- Reading Comprehension: value reading as an active learning strategy by marking text and using notation methods as a means of encouraging students to maximize their understanding of text materials.
- Written Expression: compose basic topic outlines by responding to and summarizing, in outline form, level-appropriate readings selected by the Professor.
- Written Expression: Articulate the main ideas presented in textual assignments by analyzing, through appropriate length written summaries, on reading selections provided by the professor.
- Technology: use the MLA to aid in research for assigned papers by attending introductory workshops as provided by various library resource personnel.
- Oral Communication: handle simple situations and transactions encountered in travel, professional, and social contexts.
- Oral Communication: comprehend simple verbal instructions, routine commands, and basic survival information delivered at level-appropriate speed.
- Reading Comprehension: read and comprehend general content and some factual information in public announcements, product

advertisements, newspaper and magazine articles, and level-appropriate literary selections.

- Written Expression: write an appropriate length composition on a familiar topic using the appropriate tense (present, past, present perfect future, Indicative and Subjunctive moods) with level appropriate grammatical and syntactic constructions, by utilizing in-class exercises and discussions designed to help students analyze both textual and outside readings and articles; and, formulate original thoughts and opinions in their own words.
- Cultural Awareness: demonstrate comprehension of common rules of etiquette and other cultural practices and ability to apply this knowledge to the contexts of travel, work or study in a German speaking country.
- Oral Comprehension: demonstrate the understanding of both the Subjunctive and the Indicative Mood in a question answer discussion designed to express fact, opinion, and emotion about topics raised in class discussions.
- Reading Comprehension: Construct a 2-sentence summary that demonstrates knowledge of topic, main idea, and, supporting details by responding to and analyzing an appropriate-level paragraph selected by the professor.
- Reading Comprehension: comprehend stated and implied meaning in textual assignments by drawing conclusions, detecting cause and effect, high-lighting comparisons and contrasts, and judging soundness of ideas by in-class analysis of selected reading materials.

## Major Course Content

1. Vocabulary Development
  - a. Daily routines
  - b. Health and fitness
  - c. At the doctor's office
  - d. The pharmacy
  - e. Running errands
  - f. Pedestrian zones
  - g. The post office
  - h. In the city
  - i. Cabarets
  - j. At the office
  - k. Businesses
  - l. Professions
- m. Social security
- n. Nature
- o. Landscapes
- p. The environment
- q. Animals
2. Grammar
  - a. Reflexive verbs
  - b. Reciprocal verbs
  - c. Subjunctive
  - d. Subordinating conjunctions
  - e. Adjectives used as nouns
  - f. Future
  - g. Prepositions of direction
  - h. Talking about nationalities
  - i. Relative pronouns

- j. Past tenses (review)
  - k. Adjective endings (review)
  - l. Past subjunctive
  - m. Present participles
  - n. Indirect speech
  - o. Passive voice
3. Speaking
- a. Dialogues using intermediate-level vocabulary
  - b. Oral presentations
  - c. Skits
  - d. Songs
4. Writing
- a. Essays
  - b. Compositions
  - c. Poetry
  - d. Dialogues
  - e. Narratives
  - f. Letters
5. Reading
- a. Dialogues
  - b. Excerpts of literary work
  - c. Short stories
  - d. Poetry
  - e. Magazines and newspaper articles
  - f. Essays
  - g. Plays

## **Suggested Reading Other Than Required Textbook**

A level-appropriate novel in German, a series of poems, magazines, etc.

## **Examples of Required Writing Assignments**

Required written assignments: One Research paper in German on an appropriate level to be completed using library and WEB resources and also a film.

## **Examples of Outside Assignments**

Watch and/or listen to German news broadcasts, special reports and documentaries and give an oral summary in German to the class.

## **Instruction Type(s)**

Lecture

## **IGETC Area 3: Arts and Humanities**

3B. Humanities

## **IGETC Area 6: Languages other than English**

Yes