

# GEOG 103: INTRODUCTION TO GLOBAL STUDIES

## Citrus College Course Outline of Record

Heading	Value
Effective Term:	Fall 2024
Credits:	3
Total Contact Hours:	54
Lecture Hours :	54
Lab Hours:	0
Hours Arranged:	0
Outside of Class Hours:	108
Total Student Learning Hours:	162
Strongly Recommended:	ENGL 101.
District General Education:	D2. Behavioral Science
Transferable to CSU:	Yes
Transferable to UC:	Yes - Approved
Grading Method:	Standard Letter

## Catalog Course Description

An introduction to globalization and the cultural, political, and social issues facing the world. Structured around themes of class, labor, gender, urbanization, education, crime, migration, war/terrorism, equality, ethnicity, religion, population and health. The course will explore and analyze the connections between international development, international trade, climate change and environmental sustainability. 54 lecture hours.

## Course Objectives

- Examine world issues of cultural, political, economic and environmental consequence, examining the result of globalization on development, economic inequality and climate change.
- Learn relevant concepts that can help explain developments in the global economy and identify the role of structures and actors that have shaped the current global economy.
- Develop a deeper historical understanding of how the global economy has evolved and the impacts made on the environment, air quality and global fresh water supply.
- Demonstrate the ability to recognize major place names, landscape features and capitol cities on a map of the world.
- Compare the ideas, innovations, achievements and strategies for resolving major global issues of inequality, conflict and the environment.
- Explain how Thompson's Demographic Transition Model can be used to predict development patterns and issues of inequality.

## Major Course Content

### Module 1: Issues of Inequality (30% of semester)

- Class and social order
- Global economic inequality
- Theories on Class and Economies

- Poverty
- Labor and International Trade
- Unions
- Child labor
- Human trafficking
- WTO, World Bank, IMF
- Gender
- Access to reproductive care/Family planning
- Sexual Orientation and LBGTQ rights
- Marriage laws
- Human trafficking
- Education
- Global systems of education
- National education issues
- Issues of Public and Private education services

- Access to education in urban neighborhoods and racial inequality in education
- Charter School/Public schools
- Unions and labor

### Module 2: Issues of Conflict (35% of semester)

- Crime
- The Global Drug trade
- Case study- Afghanistan, Equator, Colombia, Mexico
- The U.S. Prison system and private prisons
- War and conflict
- Limited and total war
- Terrorism
- Religious conflicts
- Domestic security and border conflicts
- Democracy and human rights
- Nationalism
- Democracy
- Ethnic national pride vs. human solidarity
- Ethnicity and Religion
- Religious Extremism
- Ethnic sovereignty

Racial discrimination

Conflict in the holy land and occupation of Israel/Palestine

### Module 3: Environmental Issues (35% of semester)

Urbanization

Central Place Theory

Sustainable development

Issues with waste and drinking water

Case study of India and China

Counterurbanization

Population and Health

Demographic Transition

Population Control

Disease, Pandemics and epidemiology

Health Care reform

John Snow, mapping Cholera and connection to Geography

Technology and Energy

Internet access

Privacy and domestic spying

Censorship, privacy and identity issues

Types and uses of energy. Oil, Natural gas and economic futures

Ecology

Global climate change/carbon emissions

Human modification of the environment/sustainability

Alternative energy resources

## Suggested Reading Other Than Required Textbook

Selected readings from: Mark Rupert and M. Scott Solomon, *Globalization and International Political Economy: The Politics of Alternative Futures*, Rowman and Littlefield, 2006

Zeeya Merali, Brian J. Skinner, *Visualizing Earth Science*, 1st Edition. Wiley, 2009

James M. Rubenstein. *The Cultural Landscape*. 11th edition. Prentice Hall, 2013.

Scholte, Jan Aart. 2005. "Globalization in History." In: Jan Art Scholte, *Globalization. A Critical Introduction*. 2nd ed. New York: Palgrave Macmillan. Pp.85-120.

Thomas, George M. 2007. "Globalization: The Major Players." In: George Ritzer, ed., *The Blackwell Companion to Globalization*. Malden, MA: Blackwell. Pp.84-102

Harvey, David. 2005. "Freedom's Just Another Word..." In: David Harvey, *A Brief History of Neoliberalism*. Oxford: Oxford University Press. Pp.5-38

## Examples of Required Writing Assignments

### Assignment #1

Chapter 1-12 Review and Discussion Questions from *Global Problems: The Search for Equality, Peace and Sustainability*. 10 Points each. Due each week. Chapter 1-12 Making Connections Assignments from *Global Problems: The Search for Equality, Peace and Sustainability*. 10 points each. Due each week.

Assignment #2 Research Project on Global Issues: 1st- Students will perform a search of prior knowledge on historical and current issues facing the world and synthesize articles on their chosen topic. 10 points 2nd- Students will answer a series of questions on global issues. Responses should be typed. 10 points 3rd- Students will prepare a detailed summary on a particular issue and a people/place affected by the issue. 15 points 4th- Students will present to the class a comprehensive, cohesive and creative summary of their work. 15 points  
Assignment #3 Two Dollars per Day Writing Assignment An estimated three billion of the world's population subsists on less than U.S. \$2 per day. Research and write a four-to-five page descriptive essay (approximately 1200 words) describing in detail what your life on this income (\$700 per year) would be like. Make sure to include: •What do you do for work? •Describe your daily routine. •What happens when you become sick or injured? •What are your most pressing concerns? •What are the hopes for the future for yourself and your family?

## Examples of Outside Assignments

Write a review of one of the following documentaries by critically examining the how the global economy shapes the social landscapes of inequality and workers' lives in the world and the environment. You may find it helpful to discuss the documentary with other students in your discussion group before you write the review.

Documentary: Last Call at the Oasis by Jessica Yu. (2012: 105 minutes) Available on DVD and Amazon Instant Video

Documentary: International Trade, Multi-National Corporations and The New Rulers of the World by John Pilger (2001: 50 mins): <http://johnpilger.com/videos/the-newrulers-of-the-world>

Video: The Take by Avi Lewis (2004) <http://www.youtube.com/watch?v=LEzXln5kbuw&list=PL5AFAD883AF178802>

Movie: Capitalism—a love story, by Michael Moore (2009, 2hr 7mins), available on YouTube: [http://www.youtube.com/watch?v=UNL\\_G0m\\_ABU](http://www.youtube.com/watch?v=UNL_G0m_ABU)

Documentary: Life and Debt. The 2001 film by Stephanie Black presents the case against the IMF's structural adjustment policies in Jamaica. The theme of the film contrasts the tourist experience with the lives of everyday Jamaicans in poverty. Available in the Citrus Library or on DVD and Amazon Prime.

## Instruction Type(s)

Lecture, Online Education Lecture

## IGETC Area 4: Social and Behavioral Sciences

4E. Geography