

# FREN 102: FRENCH II

## Citrus College Course Outline of Record

Heading	Value
Effective Term:	Fall 2025
Credits:	5
Total Contact Hours:	90
Lecture Hours :	90
Lab Hours:	0
Hours Arranged:	0
Outside of Class Hours:	180
Total Student Learning Hours:	270
Prerequisite:	FREN 101 or two years of high school French.
Strongly Recommended:	ENGL C1000.
District General Education:	C2. Humanities
Transferable to CSU:	Yes
Transferable to UC:	Yes - Approved
Grading Method:	Standard Letter, Pass/No Pass

## Catalog Course Description

A further study of the elementary French grammar and vocabulary which develops understanding, speaking, reading, and writing skills. Includes additional study of French culture. 90 lecture hours.

## Course Objectives

- engage in conversation about such topics as school activities, personal interests, and autobiographical information
- pronounce French well enough to be intelligible to native speakers
- understand the essential points of a simple narrative or an explanation delivered at slow to moderate speed
- read and comprehend factual information of low difficulty
- write several paragraphs of reasonably coherent and correct prose on a familiar topic
- handle routine social situations in French cultures, showing an understanding of common rules of how individuals behave towards one another
- understand, at an intermediate level, French practices and perspectives available only through France and its cultures

## Major Course Content

1. Vocabulary
  - a. Nouns and verbs
  - b. Prepositions
  - c. Ordinal numbers
  - d. Idiomatic expression
2. Grammar
  - a. Past tenses
  - b. Imperfect tenses
  - c. Possessive pronouns
  - d. Interrogative pronouns
  - e. Future tenses
  - f. Conditional tense

- g. Perfect tenses
  - h. Negative and affirmative pronouns
    - i. Direct and indirect object pronouns
    - j. Uses of the verb "to know"
  - k. Stress pronouns
    - l. Reflexive verbs
  - m. Imperative forms
  - n. Adverbs
    - o. Comparative and superlative forms with adjectives
  - p. Relative pronouns
3. Speaking Skills
    - a. Pronunciation drills
    - b. Simple conversations - questions and answers
    - c. Dialogues
    - d. Interviews
    - e. Role playing
  4. Listening Skills (understanding keywords and idea of level appropriate written materials)
    - a. CD's, records, and cassette tapes
    - b. Videos
    - c. CD Rom
  5. Reading Skills
    - a. Dialogue
    - b. Short cultural highlights
  6. Writing Skills
    - a. Paragraphs
    - b. Compositions
    - c. Short stories
  7. Culture
    - a. History
    - b. Geography
    - c. Customs
    - d. Verbal and non-verbal behavior

## Suggested Reading Other Than Required Textbook

Students will be required to read magazines articles and level appropriate short stories.

## Examples of Required Writing Assignments

Students will have to write a research paper in French on a cultural topic and then present it in front of the class.

## Examples of Outside Assignments

Students will have to read a newspaper article and then write a critical summary of what was said. Students will conduct a series of oral and listening comprehension exercises online.

## Instruction Type(s)

Lecture, Online Education Lecture

## **IGETC Area 3: Arts and Humanities**

3B. Humanities

## **IGETC Area 6: Languages other than English**

Yes