## FREN 102: FRENCH II

Citrus College Course Outline of Record

| Heading | Value |
| :--- | :--- |
| Effective Term: | Summer 2020 |
| Credits: | 5 |
| Total Contact Hours: | 90 |
| Lecture Hours : | 90 |
| Lab Hours: | 0 |
| Hours Arranged: | 0 |
| Outside of Class Hours: | 180 |
| Prerequisite: | FREN 101 or two years of high |
|  | school French. |
| Strongly Recommended: | ENGL 101. |
| District General Education: | C2. Humanities |
| Transferable to CSU: | Yes |
| Transferable to UC: | Yes - Approved |
| Grading Method: | Standard Letter, Pass/No Pass |

## Catalog Course Description

A further study of the elementary French grammar and vocabulary which develops understanding, speaking, reading, and writing skills. Includes additional study of French culture. 90 lecture hours.

## Course Objectives

- engage in conversation about such topics as school activities, personal interests, and autobiographical information
- pronounce French well enough to be intelligible to native speakers
- understand the essential points of a simple narrative or an explanation delivered at slow to moderate speed
- read and comprehend factual information of low difficulty
- write several paragraphs of reasonably coherent and correct prose on a familiar topic
- handle routine social situations in French cultures, showing an understanding of common rules of how individuals behave towards one another
- understand, at an intermediate level, French practices and perspectives available only through France and its cultures


## Major Course Content

1. Vocabulary
a. Nouns and verbs
b. Prepositions
c. Ordinal numbers
d. Idiomatic expression
2. Grammar
a. Past tenses
b. Imperfect tenses
c. Possessive pronouns
d. Interrogative pronouns
e. Future tenses
f. Conditional tense
g. Perfect tenses
h. Negative and affirmative pronouns
i. Direct and indirect object pronouns
j. Uses of the verb "to know"
k. Stress pronouns
I. Reflexive verbs
m . Imperative forms
n. Adverbs
o. Comparative and superlative forms with adjectives
p. Relative pronouns
3. Speaking Skills
a. Pronunciation drills
b. Simple conversations - questions and answers
c. Dialogues
d. Interviews
e. Role playing
4. Listening Skills (understanding keywords and idea of level appropriate written materials)
a. CD's, records, and cassette tapes
b. Videos
c. CD Rom
5. Reading Skills
a. Dialogue
b. Short cultural highlights
6. Writing Skills
a. Paragraphs
b. Compositions
c. Short stories
7. Culture
a. History
b. Geography
c. Customs
d. Verbal and non-verbal behavior

## Suggested Reading Other Than Required Textbook

Students will be required to read magazines articles and level appropriate short stories.

## Examples of Required Writing Assignments

Students will have to write a research paper in French on a cultural topic and then present it in front of the class.

## Examples of Outside Assignments

Students will have to read a newspaper article and then write a critical summary of what was said. Students will conduct a series of oral and listening comprehension exercises online.

## Instruction Type(s)

Lecture, Online Education Lecture

## IGETC Area 3: Arts and Humanities

3B. Humanities

IGETC Area 6: Languages other than
English
Yes

