

ETHN 101H: INTRODUCTION TO ETHNIC STUDIES - HONORS

Citrus College Course Outline of Record

Heading	Value
Effective Term:	Fall 2025
Credits:	3
Total Contact Hours:	54
Lecture Hours :	54
Lab Hours:	0
Hours Arranged:	0
Outside of Class Hours:	108
Total Student Learning Hours:	162
Prerequisite:	Student must be eligible for the Citrus College Honors Program or obtain a recommendation from an Honors instructor.
Strongly Recommended:	ENGL C1000.
District General Education:	D1. History and Political Science, D2. Behavioral Science, F. Ethnic Studies
Transferable to CSU:	Yes
Transferable to UC:	Yes - Proposed
Grading Method:	Standard Letter, Pass/No Pass

Catalog Course Description

This course is a historical and cultural survey of the major ethnic groups and ethnic group relations in the U.S. from the pre-Columbian period to the present. Students are expected to work and participate at an honors level which includes strong critical thinking skills, through analysis of readings, presentation and leadership skills demonstrated through class participation/presentation, and service learning in the community. 54 lecture hours.

Course Objectives

- discuss the general history and development of intercultural relations in the United States.
- understand the historical and cultural experiences of the major ethnic groups in the United States (i.e., Native American, African American, Latino/ Chicano, Asian American, Muslim American, Afro-Latino).
- understand government policies affecting these core groups and discuss responses to these policies.
- compare and contrast the experiences of the different ethnic groups by discussing similar topics across all cultures considered.
- promote a better understanding of ourselves and those around us in hopes of improving contemporary inter/intra-group relations and to accentuate the positive aspects of our multicultural society.
- Describe and evaluate how the intersections of social class, gender, sexuality, and ability pervade racial and ethnic identity formations in the United States.

Major Course Content

1. Introduction
 - a. Course format
 - b. Key Terms
 - i. Discrimination
 - ii. Acculturation
 - iii. Ethics
 - iv. Identity
 - v. Oppression
 - c. Theoretical perspectives about racial and ethnic relations
 - i. Locally
 - ii. Nationally
 - iii. Globally
2. Overview of Native American Culture from a historical, social, and anthropological perspective from pre-European contact to the present.
 - a. Cultures and social structure of indigenous Americans
 - b. Effects of early colonization, slavery, and Manifest Destiny
 - c. Prehistory of Native American culture
 - d. The role of economics in government policy
 - e. Resistance and assimilation
 - f. Critical legislation
 - g. Important leaders
 - h. Education
 - i. Contemporary Issues
 - j. Native American contributions to U.S. culture and society
3. Introduction to European ideologies
 - a. Colonization of the United States
 - b. Demography of the early settlers
 - c. Early history of race relations in the U.S. from colonization through the Mexican American War
 - d. Trends in immigration
 - e. English core culture and the effects of the economy on interracial interaction.
4. African American culture from a historical, social, and anthropological perspective from West African to contemporary society.
 - a. Cultural history of African Americans
 - b. The prehistory of the West Africans
 - c. The Atlantic Slave Trade
 - d. The role of economics in government policy
 - e. The African American slave
 - f. The Emancipated African American
 - g. Resistance and acculturation
 - h. Critical legislation
 - i. Important leaders
 - j. Education
 - k. Contemporary Issues
 - I. Contributions to U.S. culture and society
5. Mexican American/Latino culture from a historical, social, and anthropological perspective from West African to contemporary society.
 - a. Cultural History of Mexican Americans/Latinos in the U.S.
 - b. Prehistory of the Mexican Americans/Latinos

- c. Colonial Society in Mexico and the southwestern U.S.
 - d. The Mexican American War
 - e. Racial Relations
 - f. The role of economics in immigration policies and legislation
 - g. Acculturation
 - h. Resistance
 - i. Immigration
 - j. Education
 - k. Civil Rights
 - l. Critical legislation
 - m. Important leaders
 - n. Education
 - o. Contemporary Issues
 - p. Contributions to U.S. culture and society
6. Asian American culture from a historical, social, and anthropological perspective from West African to contemporary society.
- a. Cultural history of Asian Americans in the U.S.
 - b. Cultures of East Asian Immigrants
 - c. The early immigrants
 - d. The role of economics in immigration policies and legislation
 - e. Acculturation
 - f. Resistance
 - g. Immigration
 - h. Education
 - i. Civil Rights
 - j. Important legislation
 - k. The Second World War
 - l. The Korean War
 - m. The Vietnam War
 - n. Critical Legislation
 - o. Important leaders
 - p. Education
 - q. Contemporary Issues
 - r. Contributions to U.S. culture and society
7. Muslim American culture from a historical, social, and anthropological perspective from West African to contemporary society.
- a. Critical legislation
 - b. Important leaders
 - c. Education
 - d. Contemporary Issues
 - e. Contributions to U.S. culture and society
8. Afro Latino culture from a historical, social, and anthropological perspective from West African to contemporary society.
- a. Critical legislation
 - b. Important leaders
 - c. Education
 - d. Contemporary Issues
 - e. Contributions to U.S. culture and society
9. Comparisons of the ethnic experience in the U.S.
- a. Issues of Identity
 - b. Individual and Group Resistance
 - c. The Civil Rights Movement and the resulting political empowerment of all minorities
 - d. Critical Legislation
 - e. Backlash
 - f. The use of the arts for social and cultural commentary
10. Local, regional, national, and global perspectives in multi-cultural relations in contemporary society
- a. Demographic realities of the U.S.
 - b. Current and future trends of immigration in the U.S.
 - c. How the growing ethnic population is affecting the U.S. lifestyle, government, and educational policy
 - d. Discussions on how to improve inter-ethnic and inter-cultural relations, and conflict resolution

Suggested Reading Other Than Required Textbook

Journal articles, newspaper articles and websites.

Examples of Required Writing Assignments

Write an essay in which you analyze how race, class, and gender have shaped the ethnic experience in America.

Examples of Outside Assignments

Find a recent article in a newspaper or from a credible news website that discusses a minority group in the United States. Analyze and critique the article in terms of the concepts learned in the class.

Instruction Type(s)

Lecture, Online Education Lecture