

# ESL 005B: ADVANCED GRAMMAR

## Citrus College Course Outline of Record

Heading	Value
Effective Term:	Fall 2023
Credits:	3
Total Contact Hours:	54
Lecture Hours :	54
Lab Hours:	0
Hours Arranged:	0
Outside of Class Hours:	108
Total Student Learning Hours:	162
Prerequisite:	ESL 004B or direct placement based on multiple measures.
Strongly Recommended:	For students enrolled in ESL level 5 core courses.
Transferable to CSU:	No
Transferable to UC:	No
Grading Method:	Standard Letter, Pass/No Pass

## Catalog Course Description

A course for advanced ESL students seeking to improve their grammatical accuracy in writing and speaking. Further review and practice of complex syntactic structures such as verb forms, tag questions, conditional statements, reported speech, modals and phrasal verbs, and subordinate clauses. This is one of two courses in ESL Level 5. NOTE: THE UNITS EARNED FOR THIS COURSE MAY NOT BE APPLIED TOWARD THE 60 UNITS FOR GRADUATION. 54 lecture hours.

## Course Objectives

- write grammatically accurate complex sentences, appropriate to the level of writing required of a non-native English-speaking freshman functioning successfully in introductory courses
- comprehend and use the passive, active, regret, and conditional grammatical forms correctly
- show a command of past participles, with correct usage in sentences and in written and oral assignments
- give an oral academic presentation or speech with correct grammatical forms
- identify and correct the majority of errors in student's own writing

## Major Course Content

1. The Passive Voice
  - a. Overview
    - i. Transitive verbs
    - ii. Agents
    - iii. Direct and Indirect Objects
  - b. The Passive with Modals
  - c. The Passive Causative

- i. Statements
  - ii. Yes/No Questions
  - iii. Wh- Questions
- d. Changing the Focus with the Passive
2. Conditionals
    - a. Present Real Conditionals
      - i. Using if and unless
      - ii. Expressing certainty and uncertainty
    - b. Future Real Conditionals
      - i. using wish
      - ii. giving advice (If I were you...)
    - c. Present and Future Unreal Conditionals
      - i. Expressing regret
      - ii. Expressing sadness
    - d. Past Unreal Conditionals
      - i. Expressing regret
      - ii. Expressing sadness
  3. Indirect Speech
    - a. Direct and Indirect Speech
      - i. Punctuation:use of quotation marks
      - ii. Reporting verbs
    - b. Indirect Speech:Tense Changes
      - i. Simple tenses
      - ii. Modals
      - iii. Time words
      - iv. Deitics (here, this)
    - c. Indirect Instructions
      - i. Commands
      - ii. Requests
      - iii. Invitations
  4. Question Types
    - a. Direct Questions
    - b. Indirect Questions
    - c. Embedded Question
      - i. Purposes
      - ii. Using if and whether
  5. Oral presentation or Speech

## Suggested Reading Other Than Required Textbook

Newspapers, magazines, websites

## Examples of Required Writing Assignments

Paragraphs focusing on targeted grammatical forms

## Examples of Outside Assignments

Grammar Scavenger Hunt of targeted forms in newspapers and magazines Practice of grammar in group projects

## Instruction Type(s)

Lecture, Online Education Lecture