

ESL 004B: HIGH-INTERMEDIATE GRAMMAR

Citrus College Course Outline of Record

Heading	Value
Effective Term:	Fall 2023
Credits:	3
Total Contact Hours:	54
Lecture Hours :	54
Lab Hours:	0
Hours Arranged:	0
Outside of Class Hours:	108
Total Student Learning Hours:	162
Prerequisite:	ESL 003B or direct placement based on multiple measures.
Strongly Recommended:	For students enrolled in ESL Level 4 core courses.
Transferable to CSU:	No
Transferable to UC:	No
Grading Method:	Standard Letter, Pass/No Pass

Catalog Course Description

A course for high-intermediate ESL students seeking to improve their grammatical accuracy. Intensive review and practice of syntactic structures such as verb tense, tag questions, gerunds and infinitives, and phrasal verbs. This is one of two courses in ESL Level 4. NOTE: THE UNITS EARNED FOR THIS COURSE MAY NOT BE APPLIED TOWARD THE 60 UNITS FOR GRADUATION. 54 lecture hours.

Course Objectives

- write grammatically accurate simple and compound sentences
- comprehend and respond accurately to structures required of a student preparing to take introductory-level courses in the general curriculum
- develop a basic awareness of the social aspects of various grammatical usages
- recognize common patterns of grammatical use in academic contexts
- use a reference grammar

Major Course Content

1. Verb tenses and aspects
 - a. Simple present
 - b. Present progressive aspect
 - c. Imperative
 - d. Contrast of present forms
2. Past tense
 - a. Simple past
 - b. Past progressive aspect
 - c. Contrast of past forms
3. Future tense
 - a. Will be going to simple and progressive for the future
 - b. Contrast of future forms

4. Present perfect aspect
 - a. Present perfect simple
 - b. Present perfect progressive
 - c. Contrast of simple past, present perfect simple and present perfect progressive
5. Past perfect aspect
 - a. Past perfect simple
 - b. Past perfect progressive
 - c. Contrast of simple past, past perfect, and past perfect progressive
6. Future perfect aspect
 - a. Future perfect simple
 - b. Future perfect progressive
 - c. Contrast of will, future perfect simple, and future perfect progressive
7. Tag questions and additions
 - a. Affirmative and negative tags
 - b. Intonation
 - c. Verb choice
8. Gerunds and infinitives
 - a. Verb + *ing*
 - b. *To* + verb
 - c. Gerunds after prepositions
 - d. Infinitives after objects
9. Phrasal verbs
 - a. Separable
 - b. Inseparable
 - c. Phrasal verb vs. verb + preposition
10. Pronunciation and Conversation Practice
 - a. Asking and Answering questions
 - b. Expressing preferences
 - c. Practicing and using verb tenses correctly in oral conversation

Suggested Reading Other Than Required Textbook

Citrus Clarion and other local newspapers mass-market magazines; e.g. People, Reader's Digest

Examples of Required Writing Assignments

Students write paragraphs on a topic that elicits use of a target structure.

Examples of Outside Assignments

Students look for examples of 25 target structures in outside reading and paste them in a blue book.

Instruction Type(s)

Lecture, Online Education Lecture