

ESL 003B: LOW-INTERMEDIATE GRAMMAR

Citrus College Course Outline of Record

Heading	Value
Effective Term:	Fall 2023
Credits:	3
Total Contact Hours:	54
Lecture Hours :	54
Lab Hours:	0
Hours Arranged:	0
Outside of Class Hours:	108
Transferable to CSU:	No
Transferable to UC:	No
Grading Method:	Standard Letter, Pass/No Pass

Catalog Course Description

A course for low-intermediate ESL students seeking to improve their grammatical accuracy in written English. Intensive review and practice of meaning and use of syntactic structures such as verb tense, modals, noun and adjective forms, questions and negatives, passive voice, adverbs, and articles. This is one of two courses in ESL Level 3. NOTE: THE UNITS FOR THIS COURSE MAY NOT BE APPLIED TOWARD THE 60 UNITS FOR GRADUATION. 54 lecture hours.

Course Objectives

- demonstrate a knowledge of the grammar necessary for academic success
- use appropriate English grammar in spoken and written contexts
- use learning strategies that foster comprehension and acquisition of grammar
- gain insight into the similarities and differences between spoken and written grammatical forms

Major Course Content

1. Verb tense and aspect
 - a. Review of simple present and present continuous, simple past and past continuous
 - b. Present perfect and present perfect continuous
 - c. Passive voice
 - d. Questions
 - e. Negatives
 - f. Phrasal verbs
2. Modals
 - a. Ability and possibility
 - b. Request, permission, desire, and preference
 - c. Advice, necessity, and prohibition
3. Nouns
 - a. Count and Non-count nouns
 - b. Quantity Expressions
 - c. gerunds and Infinitives
4. Articles

- a. Indefinite articles
 - b. Definite articles
 - c. General and specific statements
5. Adjectives
 - a. Placement
 - b. Formation
 - c. Order
 - d. Adjectives ending in *-ing* and *-ed*
 6. Adverbs
 - a. Placement
 - b. Formation
 - c. Adverbs of manner, possibility, time, and opinion
 - d. Adverbs of degree
 - e. *Too* and *enough*
 7. Pronunciation/Conversation practice
 - a. Pronunciation rules applied to conversation
 - b. Asking and answering questions
 - c. Word stress, rhythm, intonation

Suggested Reading Other Than Required Textbook

Newspapers, magazines, Internet

Examples of Required Writing Assignments

Paragraphs using targeted grammar

Examples of Outside Assignments

Find examples of targeted grammar in real-life contexts

Instruction Type(s)

Lecture, Online Education Lecture