### EOPS 210: EOP&S SUMMER BRIDGE

#### **Citrus College Course Outline of Record**

Heading	Value
Effective Term:	Summer 2022
Credits:	3
Total Contact Hours:	54
Lecture Hours :	54
Lab Hours:	0
Hours Arranged:	0
Outside of Class Hours:	108
Strongly Recommended:	For current high school graduates who have been admitted into the EOP&S Summer Bridge program.
Transferable to CSU:	Yes
Transferable to UC:	Yes - Approved
Grading Method:	Standard Letter

#### **Catalog Course Description**

As the main component of the EOP&S Summer Bridge Program, this course centers around creating a successful transition from high school to college. Students will create their own plans for college success and beyond by exploring student development theories, issues relevant to first-generation college students, college success skills, and more. This course may require field trips to local universities. Field trip dates will be given in advance. 54 lecture hours.

#### **Course Objectives**

- Develop working knowledge of the Citrus College campus and Citrus College platforms: Wingspan, Degree Works, student portal, student email and Canvas
- Understand appropriate email communication and how to read a college course syllabus
- Identify the different systems of higher education and analyze transfer requirements for each system
- Understand Guided Pathways including CAPS and support teams
- · Analyze the history, mission, and foundation of EOP&S/CARE
- · Examine the first-generation college experience
- Apply study skills to ease transition from high school to college such as developing strategies to set attainable academic, career, and personal goals
- · Explore learning styles and how to apply them to their courses
- · Understand time commitments required for college success
- · Apply the P.L.R.S. Learning Cycle to enhance their college study skills
- Develop a weekly schedule that reflects effective study time for college success
- Increase awareness and sensitivity to the uniqueness among all individuals
- Develop a sense of belonging to the college culture & community
- · Identify values and skills as they relate to career development
- Develop a career network to gain internship and employment opportunities

- Gain a better understanding on the importance of social media and develop a professional profile
- · Understand the components of a successful resume
- · Understand the preparation needed for a successful interview
- Gain competency in identifying resources on campus that will aid completion of academic and career goals
- · Establish a strong commitment to self-care and mental well being
- Understand transfer options and requirements
- · Develop self-efficacy for college success and beyond
- Proficiency in understanding college terminology, policies, procedures, dates and deadlines
- · Effectively utilize the live class schedule
- · Apply classroom knowledge to life beyond Summer Bridge
- · Create a custom action plan for college success

#### **Major Course Content**

- 1. Introductions
  - a. Icebreaker
  - b. Explore course syllabus
  - c. Using Canvas and the Citrus Student Portal
  - d. Activating Citrus email
  - e. Emailing your professors/ email etiquette
  - f. Classroom norms and thought cards
- 2. Intro to College
  - a. Citrus College campus tour
  - b. High School vs College
  - c. Guided Pathways overview
- 3. History of Higher Education and EOP&S
  - a. Systems of Higher Education
  - b. Graduation and transfer requirements
  - c. History and purpose of EOP&S
- 4. Growth Mindset
  - a. Victim vs Creator
  - b. Setting SMART Goals
- 5. 1<sup>st</sup> Generation Student Experience
  - a. Validation Theory
  - b. Impostor Syndrome
- 6. Study Skills
  - a. Learning styles project
  - b. Time management project
  - c. Procrastination
  - d. PLRS Learning Cycle
  - e. Making a weekly planner
- 7. Diversity
  - a. Embracing others
  - b. Building community
- 8. Getting involved
  - a. Student Engagement Theory
  - b. Internships & volunteering
  - c. Leadership
  - d. Student Life presentation
- 9. Professionalism (4 day series)
  - a. Career Development Theory
  - b. Library Resources

- c. Exploring Majors/Careers & Values Using Focus 2
- d. Resumes
- e. Use of Social Media
- f. Interview techniques
- g. Dress for success
- h. Elevator Pitch
- i. Mock interviews
- 10. Campus Resources Presentations
  - a. Financial Aid & Scholarships
  - b. Honors
  - c. DSPS
  - d. Study Abroad
  - e. Basic Needs Resources
  - f. STEM/TRiO
  - g. Summer Research Experience
  - h. Other programs as available
- 11. Mental Health and well-being
- a. Student Health Services presentation
  - b. Managing stress
  - c. The importance of self-care
- 12. Transfer 101 presentation
- 13. Summer Bridge Alum student panel
- 14. Academic Policies
  - a. Using the course catalog
  - b. Live class schedule search
  - c. Important dates and deadlines
- 15. Life after Summer Bridge
  - a. Using your "toolbox"
  - b. Seeking help

# Suggested Reading Other Than Required Textbook

Assigned Readings

## Examples of Required Writing Assignments

1. Scholarship Essay 2. UC Personal Insight Questions

#### **Examples of Outside Assignments**

1. 2-3 page "About Me" paper 2. Time management Project 3. Career Development Research Paper 2-3 pages 4. Life Map Presentation and 2-3 page paper

### **Instruction Type(s)**

Lecture, Online Education Lecture