

ENGL 101H: READING AND COMPOSITION - HONORS

Citrus College Course Outline of Record

Heading	Value
Effective Term:	Fall 2024
Credits:	4
Total Contact Hours:	72
Lecture Hours :	72
Lab Hours:	0
Hours Arranged:	0
Outside of Class Hours:	144
Total Student Learning Hours:	216
Prerequisite:	Direct placement based on multiple measures or completion of both ESL 005A AND ESL 005B with min. grade of C; also, student must be eligible for the Citrus College Honors Program or obtain a recommendation from an Honors instructor.
District General Education:	A1. English Composition
Transferable to CSU:	Yes
Transferable to UC:	Yes - Approved
Grading Method:	Standard Letter

Catalog Course Description

A college level course emphasizing exposition, analysis, evaluation, synthesis, argument, and research techniques. Extensive writing practice based upon reading culturally diverse fiction and non-fiction and related critical material. In addition, students are expected to work and participate at an honors level which includes strong critical thinking skills, thorough analysis of fiction and non-fiction texts, demonstration of presentation, and service learning in the community. 72 lecture hours.

Course Objectives

- write a multiple-paragraph deductive essay in response to a reading with the following components at a minimum level: logic, focus, organization, unity, coherence, and college-level sentence variety
- write in an academic tone with a sense of audience
- write a minimum of 8,000 words in papers and other writing assignments
- annotate, analyze and evaluate reading selections through the application of metacognitive reading strategies
- write a research paper demonstrating knowledge of source evaluation, research methods, and documentation
- demonstrate awareness of writing as a process by applying writing strategies for different purposes
- Apply proofreading strategies for clarity and coherence
- Compose correctly structured simple, compound, and complex sentences

Major Course Content

1. Instruction in Effective Essay Writing, including Exposition, Analysis, and Argument.
 - a. A minimum of three 1000-word analytical essays.
 - i. Formulating an original, argumentative thesis.
 - ii. Developing an outline that meets departmental standards.
 - iii. Composing a draft.
 - iv. Revising to improve sentence variety, development, coherence, and unity.
 - v. Editing to correct errors in grammar and usage and citation.
 - vi. Writing the final draft.
 - b. One 2000 to 3500-word essay following MLA method of documentation, with secondary sources and a formal outline.
 - i. Attributes of the Outline:
 1. One topic outline and one full sentence outline in accordance with departmental standards are required.
 - ii. Research techniques should include the following:
 1. Method for locating credible secondary sources from print and online sources.
 2. Procedure for annotating and evaluating the authenticity and relevancy of secondary sources.
 3. Systematic method for accurately recording research for primary sources, secondary sources, and student analysis.
 4. Technique for paraphrasing secondary sources.
 5. Technique for integrating secondary sources into the essay.
 6. MLA documentation.
 7. Submission to Turnitin.com.
 - iii. Attributes of the research paper:
 1. The paper must assert an original, argumentative thesis.
 2. The minimum length of the paper should be between six complete pages (2,000 words) and a maximum of ten pages (3,500 words), not including the works cited page.
 3. A minimum of five and a maximum of eight secondary sources should be integrated into the paper.
 4. An effective use of direct quotations should be evident in the essay.
 5. A mixture of direct quotations and paraphrases of secondary sources should be integrated into the essay.
 6. Apply MLA documentation guidelines.
 - iv. Instruction in Reading for Critical and Analytical Responses.
 1. A variety of narrative fiction (short stories and/or a novel) and non fiction works (essays and/or a book-length text), which lend themselves to critical analysis.

Examples of Required Writing Assignments

Students will be required to complete the following types of writing assignments outside of the regular class time:
Answer discussion questions. Write analytical, critical essays, research paper, and journals.

Examples of Outside Assignments

Students will be required to complete the following types of assignments outside of the regular class time:

Course Content: 1. Essays: Each student will write three formal essays to advance an original thesis asserted by the student. 2. Research Paper: Each student will complete an 8- 10 page analytical research paper. The paper will demonstrate the ability to integrate and analyze primary and secondary sources. 3. Responses to Readings: Students will respond to a topic provided to help the student reflect on the readings. 4. Oral Presentations: Each student will present oral reports throughout the semester. The reports will present relevant information that relates to text and/or topic and will clarify the relevance of the information. The presentations will be based on individual and group projects.

Instruction Type(s)

Lecture, Online Education Lecture

IGETC Area 1: English Communication

1A. English Composition