# ENGL 101: READING AND COMPOSITION

### **Citrus College Course Outline of Record**

Heading	Value
Effective Term:	Fall 2024
Credits:	4
Total Contact Hours:	72
Lecture Hours :	72
Lab Hours:	0
Hours Arranged:	0
Outside of Class Hours:	144
Total Student Learning Hours:	216
Prerequisite:	Direct placement based on multiple measures or completion of both ESL 005A AND ESL 005B with min. grade of C.
District General Education:	A1. English Composition
Transferable to CSU:	Yes
Transferable to UC:	Yes - Approved
Grading Method:	Standard Letter

#### **Catalog Course Description**

A college-level composition course emphasizing exposition, analysis, argument, and research techniques. Extensive writing practice based upon reading selections of culturally diverse fiction and non-fiction. 72 lecture hours.

### **Course Objectives**

- Write a multiple-paragraph deductive essay in response to a reading with the following components at a minimum level: logic, focus, organization, unity, coherence, and college-level sentence variety.
- · Write in an academic tone with a sense of audience.
- Write a minimum of 8,000 words in papers and other writing assignments.
- Annotate, analyze and evaluate reading selections of fiction and non fiction prose through the application of metacognitive reading strategies.
- Write a research paper demonstrating knowledge of source evaluation, research methods, and documentation.
- Demonstrate awareness of writing as a process by applying writing strategies for different purposes.
- · Apply proofreading strategies for clarity and coherence.
- Compose correctly structured simple, compound, and complex sentences.

### **Major Course Content**

- 1. Instruction in Effective Essay Writing, including Exposition, Analysis, and Argument.
  - a. A minimum of three 1000-word analytical essays.
    - i. Formulating an original, argumentative thesis.
    - ii. Developing an outline that meets departmental standards.
    - iii. Composing a draft.

- iv. Revising to improve sentence variety, development, coherence, and unity.
- v. Editing to correct errors in grammar and usage and citation.
- vi. Writing the final draft.
- b. One 2000 to 3500-word essay following MLA method of documentation, with secondary sources and a formal outline.
  - i. Attributes of the Outline:
    1. One topic outline and one full sentence outline in accordance with departmental standards are required.
    - 2. Research techniques should include the following:
  - ii. Method for locating credible secondary sources from print and online sources.
  - iii. Procedure for annotating and evaluating the authenticity and relevancy of secondary sources.
  - iv. Systematic method for accurately recording research for primary sources, secondary sources, and student analysis.
  - v. Technique for paraphrasing secondary sources.
  - vi. Technique for integrating secondary sources into the essay.
  - vii. MLA documentation.
  - viii. Submission to Turnitin.com.
- c. Attributes of the research paper:
  - i. The paper must assert an original, argumentative thesis.
  - ii. The minimum length of the paper should be between six complete pages (2,000 words) and a maximum of ten pages (3,500 words), not including the works cited page.
  - iii. A minimum of five and a maximum of eight secondary sources should be integrated into the paper.
  - iv. An effective use of direct quotations should be evident in the essay.
  - v. A mixture of direct quotations and paraphrases of secondary sources should be integrated into the essay.
  - vi. Apply MLA documentation guidelines.
- 2. Instruction in Reading for Critical and Analytical Responses.
  - a. A variety of narrative fiction (short stories and/or a novel) and non fiction works (essays and/or a book-length text), which lend themselves to critical analysis.

# Suggested Reading Other Than Required Textbook

Critical essays.

# Examples of Required Writing Assignments

Students complete a 2,000 to 3,500-word essay following MLA method of documentation, with secondary sources and a formal outline. The paper must assert an original, argumentative thesis.

### **Examples of Outside Assignments**

Read and analyze critical secondary source materials.

### Instruction Type(s)

Lecture, Online Education Lecture

## **IGETC Area 1: English Communication**

1A. English Composition