

COUN 158: TRANSFER PREPARATION

Citrus College Course Outline of Record

Heading	Value
Effective Term:	Fall 2021
Credits:	2
Total Contact Hours:	36
Lecture Hours :	36
Lab Hours:	0
Hours Arranged:	0
Outside of Class Hours:	72
Strongly Recommended:	ENGL 101.
Transferable to CSU:	Yes
Transferable to UC:	No
Grading Method:	Standard Letter

Catalog Course Description

An in-depth examination of the transfer process from a California Community College to a four-year college or university. The course is designed specifically for students interested in learning about transfer admission requirements, general education patterns, major preparation, transfer application deadlines and financial aid resources available at four-year institutions. Students will be introduced to public, private and out-of-state colleges and universities, including the University of California (UC) and California State University (CSU) systems of higher education. Strategies to cope with transfer shock and anxiety will be explored. 36 lecture hours.

Course Objectives

- Understand educational options in public, private and out-of-state institutions
- Navigate and access on-line resources pertinent to student transfer including, but not limited to ASSIST, California Colleges, AICCU, UC Pathways and CalState.edu
- Define and identify opportunities for student involvement to include participation in student organizations, internships/co-operatives, and other activities that supplement the undergraduate experience.
- Engage in effective decision making in choosing a transfer college or university
- Understand the transfer process as it pertains to both lower and upper division transfer admissions.
- Construct an educational plan utilizing DegreeWorks that reflects admission, general education and major requirements for a course of study offered at a four-year institution.
- Discuss the differences and similarities between transfer general education patterns including the CSUGE, IGETC, and campus-specific requirements.
- Research financial aid resources to help maximize the affordability of a college education.
- Define and identify common student support services offered at community colleges and at four-year institutions.

- Discuss theories of psychological, social, and physical development as it relates to change and transition.

Major Course Content

1. Fundamental Transfer Considerations
 - a. Researching the primary transfer sectors
 - i. The California State University (CSU)
 - ii. The University of California (UC)
 - iii. Private/Independent Colleges and Universities
 1. Non-profit institutions
 2. For-profit proprietary institutions
 3. Faith-based institutions
 - iv. Out-of-State Colleges and Universities
 - v. Semester – vs – Quarter systems
 - vi. Accreditation
 - vii. Citrus College transfer services
 - viii. Web-based research tools
 - b. Geography/Location/Size/Ambience
 - i. What type of school works best for me?
 - ii. Ivy League, Research Institutions, Comprehensive Institutions.
 - iii. Liberal Arts Colleges & Universities
 - c. Cost
 - i. Resident –vs- Out-of-State tuition and fees
 - ii. Applying for CA Residency as an AB540 Student
 - iii. Applying for Financial Aid
 1. FAFSA
 2. CA Dream Act Application
 - iv. Researching Scholarship opportunities
 - v. Application Fee Waivers
2. Transfer admission
 - a. Meeting minimum requirements for transfer
 - i. Transferable Units
 - ii. Calculating a transfer GPA
 - iii. Articulation Agreements (Using Assist for UC/CSU and other articulation resources)
 - iv. Lower Division unit minimum and maximum
 - b. Selectivity - accomplishing more than minimum requirements for transfer
 - i. Impacted, selective and competitive and campuses and majors
 - ii. Transfer guarantee programs, (UC TAG, AA/AS-T)
 - c. Completing transfer applications
 - i. Dates and deadlines
 - ii. Online applications
 1. UC Transfer Admission Planner
 2. CSU Apply
 3. EOP Application
 4. Common Application
 5. University specific applications
 - d. Personal Statements and Personal Insight Questions (UC)
 - e. Letters of Recommendation
 - f. Application follow up

Instruction Type(s)

Lecture, Online Education Lecture

3. Majors
 - a. Availability – Colleges and universities offering my major
 - b. Focus – Concentrations and emphasis areas by major
 - c. Major pre-requisites and major preparation
 - i. Can AP/IB Exams be used in the major?
 - ii. Using ASSIST and other online resources
 - d. Using college catalogs
 - e. Lower-division courses vs Upper division courses in the major
 - f. ASSIST.org
4. General education patterns
 - a. CSU GE
 - b. IGETC
 - c. Individual college/university Breadth
 - i. Using AP/IB and other exams are General Education
 - d. Student Educational Plans
 - i. Develop a full student educational plan (SEP) with a Counselor
 - ii. Monitoring your progress and working your plan
 - e. The Bachelor's Degree
 - i. Looking at the whole picture - first-year through senior year
 - ii. Lower Division and Upper Division requirements.
 - iii. College life - how to enjoy, survive, and still graduate
 - iv. Taking responsibility and control
 - f. Transfer with an Associate's Degree
 - i. The AA-T, AS-T degree, and their impact on transfer admission and Bachelor degree completion.
5. Transitioning to the University
 - a. Types and stages of life transitions
 - b. Transition theories
 - c. Changing relationships
 - d. Identifying and understanding the value of a support system
 - e. Identifying threats: depression, stress, nutrition, sleep, etc.
 - f. Community and university health resources
 - g. Stress Management
 - h. Making a decision

Suggested Reading Other Than Required Textbook

Transitions: A Guide for the Transfer Student Online resources that detail the transfer process to UC, CSU, private and/or out-of-state institutions, as well as resources available for transfer students.

Examples of Required Writing Assignments

Students will be required to reflect and write an autobiographical essay about their personal qualities, leadership skills, academic performance and ability to overcome adversity. The assignments will be used as part of students transfer and scholarship applications.

Examples of Outside Assignments

Students will research in-state and out-of-state institutions by attending college fairs, transfer workshops and/or meet individually with a four-year university representative.