

CHLD 182: INFANT AND TODDLER CAREGIVER: SOCIALIZATION AND EMOTIONAL DEVELOPMENT

Citrus College Course Outline of Record

Heading	Value
Effective Term:	Fall 2025
Credits:	1
Total Contact Hours:	18
Lecture Hours :	18
Lab Hours:	0
Hours Arranged:	0
Outside of Class Hours:	36
Total Student Learning Hours:	54
Strongly Recommended:	ENGL C1000.
Transferable to CSU:	No
Transferable to UC:	No
Grading Method:	Standard Letter

Catalog Course Description

This is one of four one-unit classes in Infant and Toddler Caregiving based on the Responsive Caregiving approach. Students in this class will study infant and toddler temperaments, stages of social and emotional development, appropriate guidance, and responsive curriculum for group care. This class partially meets the licensing requirement for 3 units in infant and toddler care and development. 18 lecture hours.

Course Objectives

- Identify the stages of social and emotional development in children from \nconception to 36 months.
- Describe temperamental styles and how they influence the caregiver and the group
- Apply developmental theory to explain the role of early relationships and attachment in infants' and toddlers' growth and development.

Major Course Content

1. Social Development
 - a. Theories and research
 - b. Milestones of social development
 - c. Attachment
 - d. Reciprocal relationships
 - e. Influences on social development
 - f. Variations in social development
2. Emotional Development
 - a. Theories and research
 - b. Milestones of emotional development
 - c. Infant and toddler emotions and responses
 - d. Infant mental health
 - e. Self-regulation

- f. Influences on emotional development
 - g. Variations in emotional development
3. Temperaments
 - a. Traits and characteristics
 - b. Impact on the group
 - c. Responsive caregiving
 - d. Evaluation
 4. Socialization
 - a. Developmental stages
 - b. Environmental influences
 - c. Parent/Teacher relationships
 5. Guidance and Discipline
 - a. Appropriate guidance for infants
 - b. Guidance and positive discipline techniques for toddlers
 - c. Individualized intervention for disruptive behavior

Suggested Reading Other Than Required Textbook

California Infant/Toddler Learning and Development Foundations, 2009, California Department of Education.

Examples of Required Writing Assignments

Describe the stages of emotional development of infants and toddlers and the caregiver's role in each stage. Explain the benefits of understanding the developmental stages of young children.

Examples of Outside Assignments

Complete a temperament assessment of an infant or toddler and their primary caregiver. Identify the child's and parent's temperament type.

Instruction Type(s)

Lecture, Online Education Lecture