

CHLD 181: INFANT AND TODDLER CAREGIVER: RELATIONSHIPS

Citrus College Course Outline of Record

Heading	Value
Effective Term:	Fall 2019
Credits:	1
Lecture Hours :	18
Lab Hours:	0
Hours Arranged:	0
Strongly Recommended:	ENGL 101.
Transferable to CSU:	No
Transferable to UC:	No
Grading Method:	Standard Letter

Catalog Course Description

This is one of four one-unit classes in Infant and Toddler Caregiving based on the Responsive Caregiving approach. Students in this class will examine the impact of teacher/parent relationships on the quality of Infant and Toddler Caregiving and review and evaluate techniques for supporting families. This class partially meets the licensing requirement for 3 units in infant and toddler care and development. 18 lecture hours.

Course Objectives

- Describe and implement processes for including parents/families as partners in Infant and Toddler programs
- Demonstrate skills needed to communicate with parents/families and co-workers in an ongoing positive manner
- Demonstrate sensitivity and insight into the various cultures reflected in the Infant and Toddler programs
- Describe teaching strategies that facilitate positive relationships and secure attachment between caregiver and child

Major Course Content

1. Meeting New Families/Developing Relationships
 - a. Importance of the family in the child's development
 - b. Involving parents in the preschool program
 - c. Developing ongoing positive relationships
 - d. Sharing Information with families
2. Cultural Awareness
 - a. Importance of home language
 - b. Cultural awareness and differences between cultures
 - c. Reflecting cultural diversity in the program
 - d. Culturally sensitive evaluation and assessment process

Suggested Reading Other Than Required Textbook

A Guide to Culturally Sensitive Care, 1995, California Department of Education, CDE Press

Both texts are published by The Program for Infant/Toddler Caregivers as part of State of California Department of Education.

The reading for this course is:
PRIMARILY COLLEGE LEVEL

Examples of Required Writing Assignments

Students will analyze their own cultural values and compare their expectations for caregiving in an infant/toddler program with two parents who have cultural backgrounds different from their own.

Examples of Outside Assignments

Students will interview teachers in infant/toddler programs to determine the teaching strategies they use to enhance attachment and facilitate the development of psychosocial development.

Instruction Type(s)

Lecture