

CHLD 169: POSITIVELY GUIDING CHALLENGING AND DISRUPTIVE BEHAVIORS

Citrus College Course Outline of Record

Heading	Value
Effective Term:	Fall 2021
Credits:	1
Total Contact Hours:	18
Lecture Hours :	18
Lab Hours:	0
Hours Arranged:	0
Outside of Class Hours:	36
Strongly Recommended:	ENGL 101.
Transferable to CSU:	No
Transferable to UC:	No
Grading Method:	Standard Letter

Catalog Course Description

This course provides an overview of challenging and disruptive behaviors in preschoolers. Students will analyze behavioral issues and explore strategies for nurturing children's developmental needs. Students will develop positive guidance techniques for modifying inappropriate behaviors. Topics of study include attention deficit disorder, aggression and other related topics. 18 lecture hours.

Course Objectives

- Describe behavior that places children "at risk" in the development of social and emotional skills
- Demonstrate understanding of developmental capabilities of the infant, toddler, and preschool aged child
- Analyze behavioral consequences of abnormal development and develop specific guidelines and techniques for developmentally appropriate intervention
- Demonstrate techniques for working with the family that incorporate and reflect sensitivity to the family's culture, social circumstances and lifestyle choices
- Evaluate options for making resource referrals to support services

Major Course Content

1. **Developmentally Inappropriate Behavior**
 - a. Understanding inappropriate behavior
 - b. Guidance techniques
 - c. Behavior modification
2. **Challenging Behaviors: Specific Concerns**
 - a. Disruptive or antisocial
 - b. Aggression or destructive behaviors
 - c. Social difficulties
 - d. Emotional difficulties
 - e. Attention deficit – hyperactivity disorders
3. **Family Dynamics and Children's Behavior**

- a. Dysfunctional interaction
- b. Child maltreatment
- c. Working with families
- d. Parent education

4. The Teacher's Role

- a. Guidelines for intervention
- b. Educational plans
- c. Treatments and referrals

Suggested Reading Other Than Required Textbook

http://www.naeyc.org/files/yc/file/201107/ClusterResources_ChallengingBehaviors_OnlineJuly2011.pdf "Resources About Behaviors That Still Challenge Children and Adults"

Examples of Required Writing Assignments

Example 1: Develop written behavior modification plans for working with preschoolers with challenging and disruptive behaviors
 Example 2: Develop written plans for working with and providing appropriate resources and referrals to families.
 Example 3: Apply critical analysis to information obtained through interview with early childhood professional about working with challenging and disruptive behaviors
 Example 4: Apply critical analysis to information obtained through interview with parent of a preschooler experiencing challenging and disruptive behaviors

Examples of Outside Assignments

Example 1: Interview an early childhood professional about their experiences working with challenging and disruptive behaviors of preschoolers and their families.
 Example 2: Interview parent of a preschooler experiencing challenging and disruptive behavior
 Example 3: Observe preschoolers with challenging and/or disruptive behaviors

Instruction Type(s)

Lecture, Online Education Lecture