

# CHLD 156L: PRACTICUM LAB

## Citrus College Course Outline of Record

Heading	Value
Effective Term:	Fall 2022
Credits:	1
Total Contact Hours:	54
Lab Hours:	0
Hours Arranged:	54
Prerequisite:	CHLD 112, CHLD 114, CHLD 116 and CHLD 154; CHLD 110 or PSY 206.
Corequisite:	CHLD 156.
Transferable to CSU:	Yes
Transferable to UC:	No
Grading Method:	Standard Letter

## Catalog Course Description

The student will have the opportunity for application of acquired knowledge and teaching skills directly in the early childhood classroom. The students will gain experience teaching activities to children and developing a professional attitude. NOTE: This class should be taken at the same time as CHLD 156 Practicum. 54 lab hours.

## Course Objectives

- Develop and teach comprehensive activity plans in the early childhood activity setting in order to develop or refine teaching skills as assessed by written self-evaluation and by supervising staff or faculty. Select and evaluate appropriate instructional materials to be used in a variety of activities demonstrated through lesson plans, appropriate learning centers, and activities to demonstrate knowledge of safety and good practices used in an early childhood setting.
- Demonstrate an awareness and appreciation of cultural diversity via lesson plans, interaction with children, staff, parents, and supervised observation. Develop and appreciate the diverse nature of the world around us and promote diversity in the classroom. Demonstrate the ability to promote inclusive practices for children with special needs as demonstrated through appropriate lesson plans and activities as well as interaction with children, staff, and parents as verified by supervised observation to understand the diversity of needs of children in the early childhood setting.
- Effectively assess the skill level of a variety of children in the teaching profession as demonstrated through self-reflection and self-evaluation of their skill as a teacher as documented through journaling or lesson evaluation.

## Hours Arranged Content

1. Planning and development of activities appropriate for the early childhood setting and are based on basic principles of child development.
2. Teaching lessons in the child development program which model safety and good supervision practices.
3. Teaching lessons and supervising activities following developmentally appropriate standards and good teaching practices.
4. Assessment of teaching strategies and child learning objectives.
5. Evaluating lessons that have been presented in the child development program.

6. Acquire experiences in organizing and directing groups of young children in such a manner so as to enhance their self-esteem.
7. Developing professional behaviors while working as an instructional team member.
8. Developing effective learning environments and selecting appropriate materials.
9. Effective classroom management strategies and appropriate discipline techniques.
10. Appropriate methods of record-keeping and assessment.

## Suggested Reading Other Than Required Textbook

Resource books, websites, and journals were designed to support and develop lessons that would be used in early childhood education.

## Examples of Required Writing Assignments

Effectively assess the skill level of a variety of children through self-reflection and self-evaluation of their skill as a teacher as documented through journaling or lesson evaluation.

## Examples of Outside Assignments

Active participation in an early childhood setting by supervising children, leading activities, and contributing to the learning environment. An evaluation may be documented by the site supervisor and/or hours of participation.

## Instruction Type(s)

Lab, Online Education Lab