

CHLD 114: HOME-CHILD-COMMUNITY RELATIONS

Citrus College Course Outline of Record

Heading	Value
Effective Term:	Fall 2021
Credits:	3
Total Contact Hours:	54
Lecture Hours :	54
Lab Hours:	0
Hours Arranged:	0
Outside of Class Hours:	108
Strongly Recommended:	ENGL 101.
Transferable to CSU:	Yes
Transferable to UC:	No
Grading Method:	Standard Letter

Catalog Course Description

The processes of socialization focusing on the interrelationship of family, school, and community. Examines the influence of multiple societal contexts. Explores the role of collaboration between family, community, and schools in supporting children's development. 54 lecture hours.

Course Objectives

- Identify how the child develops within a system and is influenced by multiple factors.
- Compare historical and current theoretical frameworks of socialization.
- Describe contemporary social issues and their effects on families and children.
- Compare and contrast diverse family characteristics, configurations and parenting styles.
- Describe strategies that empower families and encourage family involvement in children's development.
- Evaluate the impact of one's own experiences on their relationships with children, families, and the community.
- Describe legal requirements and ethical responsibilities of professionals working with all children and families.
- Identify community resources and strategies that support children and families.

Major Course Content

1. Theoretical Frameworks of Socialization
2. Interrelationship of Family, School and Community as Agents of Socialization
3. Influences on Socialization
 - a. Family
 - i. Family Characteristics/Configurations
 - ii. Parenting Styles
 - iii. Culture, Tradition, Values
 - b. School and Educational Systems

- i. Early Care and Education
 - ii. Influence of One's Own Personal Experience on Relationships with Children and Families
 - iii. Legal Requirements and Ethical Responsibilities
- c. Community
 - i. Community Agencies and Referral Systems
 - ii. Accessing Specialized Services and Support for Children and Families
 - iii. Collaboration and Partnerships
4. Impact of Contemporary Social Issues and Risk Factors Such As Stereotypes, Gender, Ability, Language, Culture, Racial Identity and Ethnicity, Family Configuration, Socio-Economic Status
 5. Strategies for Empowering Families
 - a. Communication
 - b. Partnerships
 - c. Advocacy

Suggested Reading Other Than Required Textbook

The instructor may provide students with a list of selected books relevant to parenting and teaching of preschool children in a multicultural setting.

Examples of Required Writing Assignments

Students may be engaged to write a two page report which identifies, describes and evaluates an agency that provides support services to families (with children) struggling with issues and/or problems (i.e. food insecurity, drug dependency, immigration status, etc.).

Examples of Outside Assignments

Students will make meaningful learning connections to course topics of study. Learning connections involve students making topic-to-self, topic-to-others and/or topic-to-world links that allow ample opportunity to critically think about, process and apply concepts and theory which aids comprehension. For example, when using Urie Bronfenbrenner's Ecological Systems Theory, students can be engaged to identify microsystem, mesosystem, exosystem, macrosystem and/or chronosystem influences on their own development during childhood.

Instruction Type(s)

Lecture, Online Education Lecture