# CHLD 100: INTRODUCTION TO EDUCATION AND TEACHING GRADES K-12

#### **Citrus College Course Outline of Record**

Heading	Value
Effective Term:	Fall 2021
Credits:	3
Total Contact Hours:	54
Lecture Hours :	54
Lab Hours:	0
Hours Arranged:	0
Outside of Class Hours:	108
Strongly Recommended:	ENGL 101.
Transferable to CSU:	Yes
Transferable to UC:	No
Grading Method:	Standard Letter

#### **Catalog Course Description**

This course is an introductory course for students wishing to explore the teaching profession in the K-12 setting. Topics include an introduction to teacher performance expectations and California Standards for the teaching profession. Other topics include pedagogical strategies, curriculum design, California subject matter standards, use of technology in today's classroom and the importance of current issues and legislation. In addition, students are REQUIRED to observe 45 hours in a PUBLIC ELEMENTARY CLASSROOM to complete the course successfully. 54 lecture hours.

#### **Course Objectives**

- identify State of California credentialing standards for teachers as well as professional expectations for teacher performance
- identify and evaluate the relative effectiveness of a variety of classroom management strategies in the K-12 setting
- demonstrate an understanding of the processes, issues, difficulties and positive elements of teaching public school
- demonstrate an understanding of current issues and legislation in public education
- · analyze the role of a teacher in a diverse classroom
- analyze and evaluate the relative roles and integrated relationship of teacher, administrator, and classified staff in a public school setting

#### **Major Course Content**

- 1. An Introduction to the Nature of Teaching
- 2. Developing a Professional Attitude
- 3. History of the Teaching Profession
- 4. Standards for Teaching in the State of California
- 5. Expectations of Teacher Performance
- 6. Planning Curriculum Using a Variety of Models
- 7. Developing Instructional Objectives
- 8. Instructional Strategies and Appropriate Learning Environments
- 9. Assessment, Tests, and Measures in Education

- 10. Subject Matter Standards for Elementary Educators
- 11. Subject Matter Standards for Single Subject Teachers
- 12. Models of Classroom Management and Discipline Strategies
- 13. Strategies for Teaching in the Diverse Nature of Public School
- 14. Addressing Special Needs Students
- 15. Documentation of Fieldwork Experiences
- 16. Role of Technology in the Classroom

### Suggested Reading Other Than Required Textbook

Current events from reliable new sources

## **Examples of Required Writing Assignments**

Students will reflect on fieldwork experiences by completing classroom observation assignments. Students will discuss in 3 separate observation assignments, environment, discipline and classroom management.

#### **Examples of Outside Assignments**

Students will participate in an iMovie project. Using Citrus Library resources, students will work as a group to shoot video footage, edit into appropriate format and present and discuss the iMovie in class.

#### **Instruction Type(s)**

Lecture, Online Education Lecture