

CHIN 201: CHINESE III

Citrus College Course Outline of Record

Heading	Value
Effective Term:	Fall 2021
Credits:	5
Total Contact Hours:	90
Lecture Hours :	90
Lab Hours:	0
Hours Arranged:	0
Outside of Class Hours:	180
Prerequisite:	CHIN 102 or two years of high school Chinese.
Strongly Recommended:	ENGL 101.
District General Education:	C2. Humanities
Transferable to CSU:	Yes
Transferable to UC:	Yes - Approved
Grading Method:	Standard Letter, Pass/No Pass

Catalog Course Description

Chinese 201 is the third semester of Chinese. This intermediate level course is for the further study of the Chinese language with an emphasis on developing communicative skills. Students will utilize what they learned from previous courses (Chinese 101 & 102). Students will learn how to use the language in an in-depth way to express themselves. Class will emphasize grammatical structures, reading, writing skills and language culture. 90 lecture hours.

Course Objectives

- Engage in intermediate conversations, provide and obtain information, express feelings and emotions, and exchange opinions by using complex sentences
- Understand and interpret written and spoken Chinese on a variety of topics
- Present information, concepts and ideas to an audience of listeners or readers on a variety of topics to express complex ideas or situations
- Examine Chinese practices, products, and perspectives
- Use Chinese within and beyond the school setting

Major Course Content

Course Content

- Introduction to class
 - Explanation of course procedures
 - Review content of Chinese 101 and 102
 - Formation of Chinese Characters
 - Chinese stroke orders
 - Tones
 - Basic radicals and meanings
 - Basic Chinese word order
 - Important Grammar Points
 - Usage of (le)
 - Cài and jiù

- Measure word
- Verb (de)+ Object
- Compare (de) usage
- Verb + Complements
- Culture
 - Introduce Chinese Holiday and culture activity - Chinese New Year
- Birthday Party
 - Main vocabulary and learning objectives:
 - Ask a friend to go to a party with you
 - W#huì, zhù, jiē, lóu
 - Suggest things to bring to a get-together
 - L#wù, shu#gu#, y#niào, huā, píng gu#, lí, xīguā, dàngāo
 - Describe human or animal facial features
 - Li#n, y#njīng, ěrdu#, bízi, zu#bā, yuán, xiàng
 - Grammar:
 - Indicating an action in progress using (ne)
 - (de) Verbal phrases and subject-predicate phrases used as attributives.
 - Time duration (Subject +Verb+ Object+ Duration of time)
 - Sentences with .(Shì... De...)
 - (Hái) still
 - (Yòu... Yòu) both ...and...
 - Culture introduction and diversity discussion :
 - Chinese zodiac
 - Karaoke
 - Gift giving
 - Party etiquette
- Seeing a Doctor
 - Main vocabulary and learning objectives:
 - Describe common sickness and cold symptoms
 - Dùzi téng, chī huài dùzi, fāshǎo, shēngbīng, g#nmào, guòm#n, y#ng,
 - Understand instructions on when and how to take medications
 - Yào, piàn, biàn, xi#oshí
 - vocabulary related to doctor visit
 - Bīng rén, yīyuàn, kàn bīng, t#ng xià, jì#nchá, d#zhēn, jiànkāng, b#oxi#n, xiūxi
 - Grammar
 - Indicating an extreme degree using (S#)
 - Indicating the beginning of an action using Verb +(Q#lái)
 - number + (Cì) + Noun for frequency
 - The (B#) construction
 - (Subject +) (B#) + Object+ Verb + other element (complement/ (le)#etc.)
 - The preposition (Dui)
 - (Yuè lái yuè) more and more...
 - The conjunction (Zài shuō) more over
 - Culture introduction and diversity discussion :
 - Chinese medicine
 - Seeing the doctor
 - Medical care
 - Huá tuó
- Dating

- a. Main vocabulary and learning objective:
 - i. Ask someone out on a date
 1. Yinxiàng, jǐdé, xi#ng q#lái, fèi liqí
 - ii. Make arrangement to go out with friends
 1. Lǐ#, hòutiān
 - iii. Accept or gently decline a date
 1. Yī yán wéi dīng,
 - iv. End a phone conversation politely #finding excuse
 1. Bān, d#s#o, zhěngl# fángjiān, l#xíng, méi diàn
 - b. Grammar
 - i. Descriptive compliment
 - ii. Potential compliments
 - iii. Only, just (Jiù)
 - iv. Directional compliments
 - c. Culture introduction and diversity discussion
 - i. Marriage
 - ii. Dates
 - iii. Saving face
 - iv. Matchmaking corners
5. Renting an Apartment
- a. Main vocabulary and learning objectives:
 - i. Describe your current and ideal dwellings
 1. Gōngyù, wòshì, chufáng, wèishēngjiān, kètīng, jiājù, yī fáng yī tīng, shāfā, fànzuō, y#zi, shūzhuō, shūjià
 - ii. Explain why a place is or isn't right for someone
 1. Ch#o, zuò fàn, z#ulù, fùjìn, gānjìng, ānjìng, zh#n, y#ng ch#ngwù
 - iii. Discuss and negotiate rent, utilities, and security deposits
 1. Měiyuán, rénmínbì, chàbùduō, fèi, yājīn,
 - b. Grammar:
 - i. Verb + (le)+ numeral+ measure word+ noun+ (le)
 - ii. Lián... Dōu/yě..
 - iii. Potential compliments
 - iv. Indicating an approximate number using (Duō)
 - v. Question pronouns using (Dōu... Yě)
 - c. Culture introduction and diversity discussion
 - i. Dorms
 - ii. Apartments
 - iii. Pets
6. Sports
- a. Main vocabulary and learning objectives:
 - i. Name and discuss some popular sports
 1. P#obù, w#ngqiú, lánqiú, yóuy#ng, zúqiú
 - ii. Talk about your workout habits
 1. Pà, pàng, jì#ndān, nánshòu, wéixi#n, yān s#, yuànyì, dānxīn, bàng
 - iii. Compare soccer and American football in simple terms
 1. Měishì, jì#o tī, sh#u bào, bèi yā,
 - b. Grammar:
 - i. Duration of inactivity
 - ii. H#o/nán# + Verb
 - iii. Indication continuation using (Xiàqù#)
 - iv. Duration of activity
 - v. The particle (Zhe)
 - vi. Passive-voice sentences using (Bèi/jiào/ràng)
 - c. Culture introduction and diversity discussion:
 - i. Popular sports
 - ii. Morning exercises
 - iii. Cù jū
 - iv. Diet and weight
7. Travel
- a. Main vocabulary and learning objectives:
 - i. Talk about your plans for summer break
 1. M#shàng, fàngjià, sh#jià, jìhuà, d#suàn, gōngsī, shíxí, d#gōng, l#xíng
 - ii. Describe what kind of city Beijing is
 1. Sh#udū, zhèngzhì, wénhuà, míngshèng g#jī, y#umíng, chángchéng
 - iii. Describe your travel itinerary
 1. D#oyóu, hùzhào, qiānzèng, dìng, dānchéng, w#ngf#n,
 - iv. Ask for discounts, compare fares and routes, and book airplane tickets
 1. Hángkōng, hángbān, zhí fēi, zhu#njī, d#zhé
 - v. Ask about seat assignments and request meal accommodations based on your dietary restrictions or preferences.
 1. Kào chuānghù, z#udào, fèn, sùcān,
 - b. Grammar
 - i. Extremely (Bùdé liáo)
 - ii. Question pronouns as indefinite references (whoever, whatever, etc.)
 - iii. Numbers over one thousand
 - iv. Comparative sentences using (B#)
 - c. Culture introduction and diversity discussion:
 - i. Rail travel
 - ii. Travel agencies
 - iii. Airlines
 - iv. Attitudes toward travel
8. At the Airport
- a. Main vocabulary and learning objectives:
 - i. Check in at the airport
 1. Xíngl#, tuōyùn, bāo, xiāngzi, chāozhòng, dēng jī pái, dēng jī k#u
 - ii. Wish departing friends a safe journey and remind them to keep in touch
 1. Kū, zhàogù, q#fēi, xi#oxīn, yīlù píng'ān
 - iii. Greet guests at the airport
 1. Shūshu, āyí, yéyé, n#inai, huānyíng,
 - iv. Compliment someone's language ability
 - v. Ask about someone's health
 1. Shòu
 - vi. Take leave of someone
 - b. Grammar:
 - i. Comparing three different Chinese characters (De)
 - ii. The (B#) construction
 - iii. Compare (De shíhòu) and (Y#hòu)
 - iv. (Hái# + positive adjective)
 - v. Kinship terms
 - c. Culture introduction and diversity discussion:
 - i. Flying domestic
 - ii. Beijing roast duck

9. Reading: Reading and understanding short passages in the text book and workbook, also including but not limited to the following authentic materials:
 - a. Menus
 - b. Tickets
 - c. Apartment ads
 - d. Medicine instruction
 - e. Chinese lyrics
 - f. Material that teacher provided
10. Writing: Writing short passages in Chinese:
 - a. Write grammatically correct sentences and passages
 - b. Write a short conversation according the topic that was given
 - c. Write responses to a prompt
 - d. Write and express opinions about a topic that was given
 - e. Write diaries related to the lesson topics
 - f. Write a travel experience including itinerary and transpiration
11. Classroom activities: The content for this course will be taught within a cultural context. Class activities such as, but not limited to, the following:
 - a. Class lectures
 - b. Class reading
 - c. Class discussions
 - d. Role play
 - e. Movies
 - f. Soap operas
 - g. On-line resource

IGETC Area 6: Languages other than English

Yes

Suggested Reading Other Than Required Textbook

Students will need to read articles and short stories that are level appropriate.

Examples of Required Writing Assignments

Students will be able to write a conversation or essay regarding textbook topics without dictionary support (minimum 10 sentences), such as : a. How to ask someone out on a date and make arrangement. b. Describe current and ideal dwelling and why the place is right for you. c. Plan a trip to China. The essay should contain travel itinerary and describe the city that you want to visit.

Examples of Outside Assignments

Students will need to watch Chinese movies or soap operas from the suggesting list. Students will conduct a series of on-line oral and listening comprehension exercises. Students will research Chinese holidays or culture events and post their findings on the on-line discussion room.

Instruction Type(s)

Lecture, Online Education Lecture

IGETC Area 3: Arts and Humanities

3B. Humanities