

CHIN 102: CHINESE II

Citrus College Course Outline of Record

Heading	Value
Effective Term:	Fall 2022
Credits:	5
Total Contact Hours:	90
Lecture Hours :	90
Lab Hours:	0
Hours Arranged:	0
Outside of Class Hours:	180
Prerequisite:	CHIN 101 or two years of high school Chinese.
Strongly Recommended:	ENGL 101.
District General Education:	C2. Humanities
Transferable to CSU:	Yes
Transferable to UC:	Yes - Approved
Grading Method:	Standard Letter, Pass/No Pass

Catalog Course Description

Chinese 102 continues to present the fundamentals of Chinese grammar. Students are further trained to pronounce Mandarin correctly, to build their conversational and written vocabulary, and to read and write approximately 300 more Chinese characters. 90 lecture hours.

Course Objectives

- Engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions
- Understand and interpret written and spoken Chinese on a variety of topics
- Present information, concepts and ideas to an audience of listeners or readers on a variety of topics
- Examine Chinese practices, products, and perspectives
- Use Chinese within and beyond the school setting

Major Course Content

- Introduction to class
 - Explanation of procedures
 - Review content of Chinese 101
 - Clothes vocabulary
 - Measure words and expressions
 - Characters for tiáo, qún, liang, zhang, piào, jing, jù, wan, shàng, tài, cóng, zhao, jiù, chuan, jiàn, chèn, shan, lù, bái
 - Culture: Family structure - hierarchy
- Making appointments
 - Telling time
 - Words of accompanying
 - Characters for dián, shí, táng, cha, kè, yì, hòu, shì, huí, gen, qì, diàn, ying, ka fei, bàn, deng, zou
 - Culture: Role of men and women
 - Culture: Marriage – wedding ceremony
- Getting up, resting
 - Subject, predicate, object, attributive, and adverbial adjunct
 - Attributives and the structural particle
 - Character analysis
 - Culture: children – attitude toward
 - Culture: Birthdays, One Hundred Day parties
- In a restaurant
 - Tag questions
 - Verbs or verb-object constructions as attributives
 - Alternative questions, pivotal sentences
 - Sense group stress
 - Characters for yào, fú, wù, yuán, xiao, xi, hua, hóng, jú, shuǐ, bei, píng, pí, jiù, tīng, mǐn, gē, gu, yīn, yuè, dài, cháng, ràng, bié
 - Culture: Classical education, traditional attitudes toward education
- The lunar calendar
 - Order of the year, month, day, and hour
 - Sentences with an nominal predicate
 - Characters for yuè, rì, fú, dào, kòng, jīn, nián, suì, zhù, hè, wú, huì, cān, jiā, bān, tóng, dīng, yì, sì, xíng, qì, zhì, dào, zhì
 - Culture: role of food
- Gift-giving holidays
 - Modal particles, adjectival predicates
 - Reduplication of verbs
 - Verbs, verbal construction of disyllabic adjectives as attributives
 - Characters for shù, sòng, zhēn, fēi, gān, gāo, xíng, qīng, tiào, bā, gu, niáng, piào, liàng, gèng, xiàng, kāi, mén
 - Culture: overview of Chinese holidays
- Houses
 - Describing rooms, furniture, location
 - Sentences indicating existence
 - Position words
 - Characters for biān, yuán, fāng, tīng, lì, pāng, yì, zhuo, zōng, zhēng, chu, mian, bang, zhu, cān, zuo, jiān, wó, xī, zāo, zēn, yāng
 - Culture: Chinese folklore – habits, symbols, superstitions
- Television, telephone, photography
 - Progressive aspect of an action
 - Elliptical questions
 - Subject-predicate construction as the attributive
 - Characters for zhèng, shì, jiē, huà, fù, wén, biao, tuán, guān, cháng, fāng, zhào, piàn, dà, míng, chéng, wán, chu, fā
 - Culture: Chinese proverbs
- Visiting
 - The six types of questions
 - Attributives and structural particles
 - Word order of a series of attributives
 - Characters for xīn, nóng, huó, duàn, liàn, dá, xié, nán, niàn, liàn, dòng
 - Culture: introduction to classical Chinese literature
- Outdoor activities
 - Indefinite measure words
 - Complement of degree
 - Preposed object

- d. Characters for de, tíng, yóu, yong, qián, hé, zhun, bèi, diào, yú, tang, wei, kuài, màn, cuò, bao, tui, nai, lào, kuàng, quán
- e. Culture: introduction to modern Chinese literature
- 11. Studying the arts
 - a. Painting – vocabulary
 - b. Literature – vocabulary
 - c. Optative words
 - d. Characters for yán, jiu, zao,, tán, fan, ui,, róng, de, lia, gai, ying, jiù, zhe, huò, jie, shen, néng, yì, chéng, jìng
 - e. Culture: Chinese proverbs
- 12. Embassies, international relations
 - a. Perfect aspect of an action
 - b. Diplomatic vocabulary
 - c. Characters for shì, zhao, dai cháng, máo, tái, wèi, jiàn, kang, gan, yì, pú, táo, shì, cài, kuài, huà, zàn, yòu, dào, lóu
 - d. Culture: Chinese cinema
- 13. Sports
 - a. Sentence tunes
 - b. Intonation
 - c. Athletic vocabulary
 - d. Characters for zú, qiú, sài, zuó, tì, qì, píng, gong, pàn, cái, bì, shu, híng, duì, zhèng, quán, bàn, dong, dīng, xié, huá, bīng, shung, mào, lì
 - e. Culture: Taiwanese, Hong Kong, Singaporean cinema
- 14. Travel
 - a. Optative verbs
 - b. Modal particles
 - c. Characters for fei, lì, nu, bù, suo, bié, an, lù, jì, zhàn, wàng, lí, yuàn, qiú, xià, chang, tì, shén, zhù, jìn, guo, fang
 - d. Culture: Chinese-American literature, theatre, cinema and television
- 15. Review
 - a. Request and prohibition
 - b. Intention and possibility
 - c. Invitation and acceptance
 - d. Compliments and responses
 - e. Past and future
 - f. Characters for xiào, dong, xī, ku, rè, qíng, zì, jì

Instruction Type(s)

Lecture, Online Education Lecture

IGETC Area 3: Arts and Humanities

3B. Humanities

IGETC Area 6: Languages other than English

Yes

Suggested Reading Other Than Required Textbook

Students will need to read articles and short stories that are level appropriate.

Examples of Required Writing Assignments

Students will have to write an essay describing what a typical day is like for them.

Examples of Outside Assignments

Students will need to watch Chinese documentaries in the library. Students will conduct a series of on-line oral and listening comprehension exercises.