

# CHIN 101: CHINESE I

## Citrus College Course Outline of Record

Heading	Value
Effective Term:	Fall 2022
Credits:	5
Total Contact Hours:	90
Lecture Hours :	90
Lab Hours:	0
Hours Arranged:	0
Outside of Class Hours:	180
Strongly Recommended:	ENGL 101.
District General Education:	C2. Humanities
Transferable to CSU:	Yes
Transferable to UC:	Yes - Approved
Grading Method:	Standard Letter, Pass/No Pass

## Catalog Course Description

A course in elementary Chinese (Mandarin) grammar, vocabulary and pronunciation which aims at understanding, speaking, reading and writing simple Chinese and serves as an introduction to Chinese geography and culture. Corresponds to two years of high school study. 90 lecture hours.

## Course Objectives

- Engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions
- Understand and interpret written and spoken Chinese on a variety of topics
- Present information, concepts and ideas to an audience of listeners or readers on a variety of topics
- Examine Chinese practices, products, and perspectives
- Use Chinese within and beyond the school setting

## Major Course Content

- Introduction
  - Explanation of course and procedures
  - Phonetic alphabet
  - Consonants, vowels, tones, and tone changes
  - Initials b, p, g, k, h, l, n; finals a, o, u, ao, an
  - Analysis of strokes, stroke order
  - Culture: history of Chinese dialects
- Salutations
  - Basic expressions: greetings
  - Pronunciation: initial m, finals vo, ie, en
  - Tones: neutral tones and half 3<sup>rd</sup> tone
  - Word order
  - The interrogative particle ma
  - Characters for ni, hao, wo, hen, ye, ma, ne
  - Culture: Further exploration of Chinese dialects
- Activities
  - Expressions of activity
  - Pronunciation: initials d, t; final ou, ang
- Identifications
  - Identifying people
  - Pronunciation: initials zh, sh; finals i, iou, eng
  - The four tones and neutral tones
  - Characters for zhè, shì, bà, ma, péng, you
  - Culture: The Dynasties Sung, Chi, Liang, Chen
- More identifications
  - Identifying objects
  - Pronunciation: initials zh, ch, sh, f; final ai
  - Attributives showing possession
  - Characters for de, shu, ta, na. che. dai, fu
  - Culture: Communism in China
- Nationalities
  - Stating nationality
  - Pronunciation: initial r; finals ü, ei, ong
  - Characters for shéi, lao, shi, na, guó, rén, hàn, yu
  - Culture: Overseas China: Taiwan
- Geography
  - Cities and countries
  - Pronunciation: initial j; finals ing, ang, uang
  - Personal, interrogative, and demonstrative pronouns
  - Characters for kàn, shén, me, dì, tú
  - Culture: Hong Kong and Macao
- Hospitality
  - Welcoming; expressing courtesy
  - Pronunciation: initials q, x; final in, ian, uan
  - Combination of tones, tone changes
  - Characters for qing he, chá, nín, jìn, huan, yíng, xiè, kè, qì, xī, yān
  - Culture: Singapore and Southeast Asia
- Social situations
  - Asking name, occupation, personal history
  - Pronunciation: finals iao, uei, uai, uem, ue, ua, un
  - Characters for xí, yuàn, wài, jiào, xìng, guì, sheng, xué, liú, wèn
  - Culture: Overseas Chinese in Australia, Europe and the Americas
- Leave-taking
  - Thanking and saying good-bye
  - Pronunciation: initials z, c, s; finals i, er
  - Characters for zai, zuo, er, su, she, zhu, duo, shao, hao, si, ceng, er, san, yi, wu
  - Culture: Confucianism
- Telephoning, Directions
  - Asking for phone numbers, directions, conversing
  - on phone
  - Pronunciation: initials z, c, s; finals ua, ia, iong
  - Characters for shí, jiu, ba, qì, liù, xià, yíng, xiàn, jiàn, zài, dian, huan, huà, bào, cí
  - Culture: Buddhism
- Review
  - Reviewing tones, sounds
  - Reviewing phonetic spelling

- c. Reviewing grammatical structures
- d. Characters for ren, shi, xian, nu, ying, fa, cháng, qù

## **Suggested Reading Other Than Required Textbook**

Newspaper articles and short stories with appropriate level.

## **Examples of Required Writing Assignments**

Students will need to write a few paragraphs describing themselves and their family members.

## **Examples of Outside Assignments**

Students will need to watch short documentaries and films and write summaries. Students will conduct a series of on-line oral and listening comprehension exercises.

## **Instruction Type(s)**

Lecture, Online Education Lecture

## **IGETC Area 6: Languages other than English**

Yes