

ASL 102H: AMERICAN SIGN LANGUAGE II - HONORS

Citrus College Course Outline of Record

Heading	Value
Effective Term:	Fall 2023
Credits:	5
Total Contact Hours:	90
Lecture Hours :	90
Lab Hours:	0
Hours Arranged:	0
Outside of Class Hours:	180
Total Student Learning Hours:	270
Prerequisite:	ASL 101 or ASL 101H. Student must be eligible for the Citrus College Honors Program or obtain a recommendation from an Honors instructor.
Strongly Recommended:	ENGL 101.
District General Education:	C2. Humanities
Transferable to CSU:	Yes
Transferable to UC:	Yes - Approved
Grading Method:	Standard Letter, Pass/No Pass

Catalog Course Description

A intensive continuation of ASL 101H designed to advance students' application of signed grammatical structures, classifiers and discourse mapping. In addition to increasing visual-gestural proficiency, students will strengthen comprehension and expression skills through guided learning activities. Students are expected to work and participate at an honors level which includes student-scripted dialogue construction, strong critical thinking skills, in-depth analysis of cultural issues surrounding the Deaf community, collaborative projects with peers, and an out-of-class learning activity. 90 lecture hours.

Course Objectives

- Use vocabulary in an expressive manner.
- Receptively understand intermediate level vocabulary.
- Receptively understand intermediate level fingerspelling.
- Further enhance and demonstrate correct facial expressions in a given situation.
- Clearly fingerspell intermediate vocabulary.
- Understand and apply intermediate grammar skills.
- Function appropriately in a wide variety of situations common to the Deaf community.
- Demonstrate appropriate behaviors showing awareness of and respect for the Deaf culture.

Major Course Content

1. Introduction, explanation and practice in each of the following areas:
2. Review main components of ASL grammar, vocabulary, culture, history, expressions, social issues, and concerns, including, but not limited to:

- a. Extend number usage skills and components unique to Deaf culture
 - b. Develop and demonstrate conceptual accuracy
 - c. Apply and demonstrate effective critical thinking skills
 - d. Review and extend ASL and English language (hearing community idioms)
 - e. Continue finger spelled "loan signs"
 - f. Further expand vocabulary and grammatical knowledge and use
 - g. Further develop knowledge of deaf language culture including deaf education, ethics, community and life in the hearing world
 - h. Further develop knowledge of ASL literature
3. A continuation of the historical and cultural aspects of the communication process
 - a. Non-verbal communication
 - b. Facial expression
 - c. Manual and non-manual components of a sign
 - d. Signed language continuum
 - e. History of sign language
 - f. Community versus total communication
 - g. Manual alphabet and ASL vocabulary development
 4. Further elaboration on the following cultural topics:
 - a. Customs and traditions of the deaf community
 - b. Comparison of deaf community's education in mainstream schools with methods taught in educational institutes for the deaf
 - c. Cultural differences between U.S. ASL as it relates to the sign language used in other countries.
 - d. Relationship of self-taught coping skills to mandated state and government accommodations
 - e. Education, family and social life within the context of the sign language using community of the U.S.

Examples of Required Writing Assignments

Write a paper that analyzes the challenges of deaf individuals in social and cultural interactions in various settings.

Examples of Outside Assignments

Attend an ASL/Deaf event in order to practice acquired language skills.

Instruction Type(s)

Lecture, Online Education Lecture

IGETC Area 3: Arts and Humanities

3B. Humanities

IGETC Area 6: Languages other than English

Yes