

ASL 102: AMERICAN SIGN LANGUAGE II

Citrus College Course Outline of Record

Heading	Value
Effective Term:	Fall 2024
Credits:	5
Total Contact Hours:	90
Lecture Hours :	90
Lab Hours:	0
Hours Arranged:	0
Outside of Class Hours:	180
Total Student Learning Hours:	270
Prerequisite:	ASL 101 or ASL 101H.
Strongly Recommended:	ENGL 101.
District General Education:	C2. Humanities
Transferable to CSU:	Yes
Transferable to UC:	Yes - Approved
Grading Method:	Standard Letter, Pass/No Pass

Catalog Course Description

A continuation of ASL 101 designed to enhance proficiency in the visual-gestural richness of American Sign Language as it is used within the Deaf culture. Increased emphasis on ASL's basic structures and vocabulary while further developing students' expressive skills and understanding of fingerspelling and basic to intermediate level conversational strategies. Provides further exposure to the Deaf Community and culture. 90 lecture hours.

Course Objectives

- Use vocabulary in an expressive manner.
- Receptively understand intermediate level vocabulary.
- Receptively understand intermediate level fingerspelling.
- Further enhance and demonstrate correct facial expressions in a given situation.
- Clearly fingerspell intermediate vocabulary.
- Understand and apply intermediate grammar skills.
- Function appropriately in a wide variety of situations common to the Deaf community.
- Demonstrate appropriate behaviors showing awareness of and respect for the Deaf culture.

Major Course Content

1. Introduction, explanation and practice in each of the following areas:
2. Review main components of ASL grammar, vocabulary, culture, history, expressions, social issues, and concerns, including, but not limited to:
 - a. Extend number usage skills and components unique to Deaf culture
 - b. Develop and demonstrate conceptual accuracy
 - c. Apply and demonstrate effective critical thinking skills
 - d. Review and extend ASL and English language (hearing community idioms)

- e. Continue finger spelled "loan signs"
 - f. Further expand vocabulary and grammatical knowledge and use
 - g. Further develop know of deaf language culture including deaf education, ethics, community and life in the hearing world
 - h. Further develop knowledge of ASL literature
3. A continuation of the historical and cultural aspects of the communication process
 - a. Non-verbal communication
 - b. Facial expression
 - c. Manual and non-manual components of a sign
 - d. Signed language continuum
 - e. History of sign language
 - f. Community versus total communication
 - g. Manual alphabet and ASL vocabulary development
 4. Further elaboration on the following cultural topics:
 - a. Customs and traditions of the deaf community
 - b. Comparison of deaf community's education in mainstream schools with methods taught in educational institutes for the deaf
 - c. Cultural differences between U.S. ASL as it relates to the sign language used in other countries.
 - d. Relationship of self-taught coping skills to mandated state and government accommodations
 - e. Education, family and social life within the context of the sign language using community of the U.S.

Examples of Required Writing Assignments

Write a paper that analyzes the challenges of deaf individuals in social and cultural interactions in various settings.

Examples of Outside Assignments

Attend a Deaf culture event in order to practice acquired language skills.

Instruction Type(s)

Lecture, Online Education Lecture

IGETC Area 3: Arts and Humanities

3B. Humanities

IGETC Area 6: Languages other than English

Yes