

AMERICAN SIGN LANGUAGE (ASL)

ASL 101

American Sign Language I

5 Units (AA/AS; Citrus C2; CSU; UC; IGETC 6A; CSUGE C2)

90 lecture hours

Equivalent to: ASL 101H

Grade Mode: Pass/No Pass, Standard Letter

Strongly recommended: ENGL 101.

A beginning course designed to introduce students to the visual-gestural richness of American Sign Language as it is used within the Deaf culture. Introduces students to ASL's basic structures and vocabulary while developing students' expressive skills and understanding of fingerspelling and basic conversational strategies. Provides an introduction to the Deaf Community and culture.

ASL 101H

American Sign Language I - Honors

5 Units (AA/AS; CSU; UC; IGETC 6A)

90 lecture hours

Equivalent to: ASL 101

Grade Mode: Pass/No Pass, Standard Letter

Prerequisite(s): Student must be eligible for the Citrus College Honors Program or obtain a recommendation from an Honors instructor.

Strongly recommended: ENGL 101.

An advanced college level course exploring the visual-gestural richness of American Sign Language as it is used within the Deaf community. Students will undertake extensive work on comprehension skills and signed grammatical structures. An introduction to the Deaf Community and Culture which is followed by intersectional learning between subgroups of the Deaf and hearing communities. Students are expected to work and participate at an honors level which includes strong critical thinking skills, in-depth analysis of cultural issues surrounding the Deaf community, collaborative projects with peers, and an out-of-class learning activity.

ASL 102

American Sign Language II

5 Units (AA/AS; Citrus C2; CSU; IGETC 3B; UC; IGETC 6A; CSUGE C2)

90 lecture hours

Equivalent to: ASL 102H

Grade Mode: Pass/No Pass, Standard Letter

Prerequisite(s): ASL 101 or ASL 101H.

Strongly recommended: ENGL 101.

A continuation of ASL 101 designed to enhance proficiency in the visual-gestural richness of American Sign Language as it is used within the Deaf culture. Increased emphasis on ASL's basic structures and vocabulary while further developing students' expressive skills and understanding of fingerspelling and basic to intermediate level conversational strategies. Provides further exposure to the Deaf Community and culture.

ASL 102H

American Sign Language II - Honors

5 Units (AA/AS; CSU; UC; IGETC 6A)

90 lecture hours

Equivalent to: ASL 102

Grade Mode: Pass/No Pass, Standard Letter

Prerequisite(s): ASL 101 or ASL 101H.

Strongly recommended: ENGL 101.

Student must be eligible for the Citrus College Honors Program or obtain a recommendation from an Honors instructor. A intensive continuation of ASL 101H designed to advance students' application of signed grammatical structures, classifiers and discourse mapping. In addition to increasing visual-gestural proficiency, students will strengthen comprehension and expression skills through guided learning activities. Students are expected to work and participate at an honors level which includes student-scripted dialogue construction, strong critical thinking skills, in-depth analysis of cultural issues surrounding the Deaf community, collaborative projects with peers, and an out-of-class learning activity.

ASL 103

American Sign Language III

5 Units (AA/AS; CSU; UC; IGETC 6A)

90 lecture hours

Grade Mode: Pass/No Pass, Standard Letter

Prerequisite(s): ASL 102 or ASL 102H.

Strongly recommended: ENGL 101.

ASL 103 develops student proficiency in American Sign Language with an emphasis on grammatical conventions, idiomatic constructions and classifier production. Students continue to learn and apply conversational strategies while working to enhance production and comprehension skills. Learners practice realistic dialogue situations and engage in signed discussion groups. This course further exposes students to cultural norms and issues facing the Deaf community.

ASL 201

Introduction to Deaf Culture

2.5 Units (AA/AS; Citrus C2; CSU; UC)

45 lecture hours

Grade Mode: Pass/No Pass, Standard Letter

Explores the cultural history, values, norms, and perspectives of the (American) Deaf community. Invites learners to re-frame the human experience through an investigation of cultural differences.