# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Home</td>
<td>5</td>
</tr>
<tr>
<td>Welcome to Citrus College</td>
<td>6</td>
</tr>
<tr>
<td>Overview and History</td>
<td>6</td>
</tr>
<tr>
<td>Mission Statement</td>
<td>7</td>
</tr>
<tr>
<td>Citrus College: A College of Completion</td>
<td>7</td>
</tr>
<tr>
<td>Accreditation and Affiliations</td>
<td>8</td>
</tr>
<tr>
<td>Institutional Memberships and Professional Certifications</td>
<td>8</td>
</tr>
<tr>
<td>Foundation and Alumni</td>
<td>9</td>
</tr>
<tr>
<td>Citrus Community College District Board of Trustees</td>
<td>9</td>
</tr>
<tr>
<td>Citrus College Directory</td>
<td>10</td>
</tr>
<tr>
<td>2019-2020 Academic Calendar</td>
<td>13</td>
</tr>
<tr>
<td>Admission and Registration</td>
<td>14</td>
</tr>
<tr>
<td>Registration</td>
<td>15</td>
</tr>
<tr>
<td>Fees and Expenses</td>
<td>17</td>
</tr>
<tr>
<td>Financial Aid</td>
<td>19</td>
</tr>
<tr>
<td>Student Equity and Achievement Program</td>
<td>23</td>
</tr>
<tr>
<td>Guided Placement, Orientation, and Counseling/Advisement</td>
<td>23</td>
</tr>
<tr>
<td>Prerequisites, Co-Requisites, and Recommendations</td>
<td>24</td>
</tr>
<tr>
<td>Matriculación, Inscripción y Pagos</td>
<td>26</td>
</tr>
<tr>
<td>Admisión, Inscripción y Pagos</td>
<td>26</td>
</tr>
<tr>
<td>Colación Guiada, Orientación y Consejería</td>
<td>31</td>
</tr>
<tr>
<td>Ayuda Financiera</td>
<td>33</td>
</tr>
<tr>
<td>EOP&amp;S/CARE (Español)</td>
<td>37</td>
</tr>
<tr>
<td>Educación Continua</td>
<td>37</td>
</tr>
<tr>
<td>Academic Policies and Requirements</td>
<td>39</td>
</tr>
<tr>
<td>Course Repeatability Rules and Course Families</td>
<td>42</td>
</tr>
<tr>
<td>Credit by Examination</td>
<td>47</td>
</tr>
<tr>
<td>Advanced Placement (AP) Tests</td>
<td>48</td>
</tr>
<tr>
<td>CLEP Examinations</td>
<td>52</td>
</tr>
<tr>
<td>International Baccalaureate Exams</td>
<td>54</td>
</tr>
<tr>
<td>Honors Programs and Recognition</td>
<td>56</td>
</tr>
<tr>
<td>Academic Records</td>
<td>56</td>
</tr>
<tr>
<td>Student Services and Student Life</td>
<td>58</td>
</tr>
<tr>
<td>Campus Facilities and Learning Resources</td>
<td>62</td>
</tr>
<tr>
<td>Programs of Study</td>
<td>65</td>
</tr>
<tr>
<td>Graduation Requirements for an Associate Degree</td>
<td>65</td>
</tr>
<tr>
<td>General Education and Student Learning Outcomes</td>
<td>66</td>
</tr>
<tr>
<td>General Education Requirements : Option I</td>
<td>68</td>
</tr>
<tr>
<td>General Education Requirements for Transfer to CSU (CSUGE): Option II</td>
<td>73</td>
</tr>
<tr>
<td>General Education Requirements for Transfer to CSU or UC (IGETC): Option III</td>
<td>79</td>
</tr>
<tr>
<td>Associate Degrees</td>
<td>85</td>
</tr>
<tr>
<td>Certificates of Achievement</td>
<td>86</td>
</tr>
<tr>
<td>Skill Awards</td>
<td>86</td>
</tr>
<tr>
<td>Noncredit Certificates of Competency or Completion</td>
<td>88</td>
</tr>
<tr>
<td>Continuing, Noncredit and Community Education</td>
<td>88</td>
</tr>
<tr>
<td>Recommended Programs of Study for Unavailable Areas</td>
<td>89</td>
</tr>
<tr>
<td>Disciplines</td>
<td>90</td>
</tr>
<tr>
<td>Course Descriptions</td>
<td>92</td>
</tr>
<tr>
<td>Accounting</td>
<td>93</td>
</tr>
<tr>
<td>Certificate in Accounting</td>
<td>94</td>
</tr>
<tr>
<td>Skill Award in QuickBooks</td>
<td>94</td>
</tr>
<tr>
<td>Administration of Justice</td>
<td>95</td>
</tr>
<tr>
<td>A.S. in Correctional Science</td>
<td>97</td>
</tr>
<tr>
<td>A.S. in Criminal Justice</td>
<td>98</td>
</tr>
<tr>
<td>ADT in Administration of Justice</td>
<td>99</td>
</tr>
<tr>
<td>Certificate in Correctional Science</td>
<td>99</td>
</tr>
<tr>
<td>Certificate in Criminal Justice</td>
<td>100</td>
</tr>
<tr>
<td>Anthropology</td>
<td>100</td>
</tr>
<tr>
<td>ADT in Anthropology</td>
<td>103</td>
</tr>
<tr>
<td>Architecture</td>
<td>103</td>
</tr>
<tr>
<td>A.S. in Architecture</td>
<td>106</td>
</tr>
<tr>
<td>Certificate in Architectural Design</td>
<td>107</td>
</tr>
<tr>
<td>Astronomy</td>
<td>107</td>
</tr>
<tr>
<td>Automotive Technology</td>
<td>108</td>
</tr>
<tr>
<td>A.S. in Automotive Technology</td>
<td>117</td>
</tr>
<tr>
<td>A.S. in Medium and Heavy-Duty Diesel Truck Technology</td>
<td>117</td>
</tr>
<tr>
<td>Certificate in Automotive Maintenance and Light Repair</td>
<td>118</td>
</tr>
<tr>
<td>Certificate in Automotive Research and Development</td>
<td>118</td>
</tr>
<tr>
<td>Certificate in Automotive Service, Diagnosis and Repair - Master Technician</td>
<td>119</td>
</tr>
<tr>
<td>Certificate in Automotive Service, Diagnosis and Repair - Toyota/ Lexus/Scion Technician</td>
<td>120</td>
</tr>
<tr>
<td>Certificate in Automotive Service, Diagnosis and Repair - Undercar Drivetrain Specialist</td>
<td>121</td>
</tr>
<tr>
<td>Certificate in Automotive Service, Diagnosis and Repair - Underhood Specialist</td>
<td>121</td>
</tr>
<tr>
<td>Certificate in Diesel Engine Service, Diagnosis and Repair Technician</td>
<td>121</td>
</tr>
<tr>
<td>Certificate in Medium and Heavy-Duty Truck Service, Diagnosis, and Repair Master Technician</td>
<td>122</td>
</tr>
<tr>
<td>Certificate in Stationary Power Generation Service, Diagnosis and Repair Technician</td>
<td>123</td>
</tr>
</tbody>
</table>
Skill Award in Automotive Emissions Inspection ............... 123
Skill Award in Engine Rebuilding and Machining ............... 124
Skill Award in Maintenance and Light Repair: Undercar .......... 124
Skill Award in Maintenance and Light Repair: Underhood ...... 124
Biology ........................................................................ 124
A.S. in Biological Sciences ........................................... 127
A.S. in Pre-Allied Health .............................................. 128
ADT in Biology ............................................................. 129
Biotechnology ............................................................... 129
A.S. in Biotechnology ................................................... 131
Certificate in Biomanufacturing ...................................... 132
Business ........................................................................ 132
A.S. in Business ............................................................ 135
ADT in Business Administration ..................................... 136
Skill Award in Entrepreneurship ..................................... 136
Skill Award in Finance .................................................. 136
Skill Award in Human Resource Management .................. 137
Skill Award in International Business .............................. 137
Skill Award in Marketing ............................................. 137
Skill Award in Principles of Management .......................... 137
Chemistry ...................................................................... 137
Child Development ...................................................... 140
A.S. in Child Development ............................................. 144
ADT in Early Childhood Education ................................. 145
ADT in Elementary Teacher Education ............................ 146
Certificate in Child Development Master Teacher .............. 147
Certificate in Child Development Master Teacher - Early Intervention ..................................................... 148
Certificate in Child Development Teacher ....................... 148
Skill Award in Child Development Associate Teacher ....... 149
Skill Award in Infant and Child Development Associate Teacher .............................................................. 150
Communications (Journalism) ........................................ 150
ADT in Communication Studies ...................................... 153
ADT in Journalism ....................................................... 154
Skill Award in Journalism ............................................. 155
Computer Science ....................................................... 155
ADT in Computer Science ............................................. 156
Certificate in Gaming and Applications Development ....... 157
Construction Management ............................................. 157
A.S. in Construction Management ................................. 159
Certificate in Construction Inspection ............................... 160
Certificate in Construction Management ......................... 160
Certificate in Construction Quality Control ....................... 161
Skill Award in Construction Health and Safety Specialist ...... 161
Skill Award in Special Inspection - Reinforced Concrete ...... 162
Cosmetology ................................................................. 162
A.S. in Cosmetology .................................................... 164
Certificate in Cosmetology ............................................. 164
Counseling (Instruction) ................................................. 165
Dance ........................................................................... 168
A.A. in Dance ............................................................... 171
Certificate in Commercial Dance .................................... 172
Dental Assisting, Registered ............................................ 172
A.S. in Dental Assisting .................................................. 175
Certificate in Dental Assisting ........................................ 176
Drafting and Design Technology ...................................... 176
A.S. in Design and Engineering Drawing Technology ....... 178
Certificate in Computer Generated Imagery (CGI) ............ 179
Certificate in Computer-Aided Design (CAD) - Architecture and Drafting .................................................. 179
Earth Science ................................................................ 180
Economics ..................................................................... 182
ADT in Economics ....................................................... 183
Emergency Management ............................................... 184
A.S. in Emergency Management and Homeland Security .... 185
Certificate in Emergency Management and Homeland Security ................................................................. 185
Emergency Medical Technician ....................................... 186
Skill Award in Emergency Medical Technician .................. 187
Engineering .................................................................... 187
A.S. in Pre-Engineering .................................................. 188
English ......................................................................... 188
A.A. in English Literature ................................................ 193
ADT in English .............................................................. 194
Certificate in Literature .................................................. 195
Certificate in Writing Competency ................................... 196
English as a Second Language (ESL) ............................... 196
Esthetician ................................................................... 200
A.S. in Esthetician ........................................................ 201
Certificate in Esthetician ................................................ 201
Foreign Languages ......................................................... 202
ADT in Spanish .............................................................. 205
Forestry (Wildland Resources) ......................................... 206
Notice to Students

The information contained in this catalog is advisory only and does not constitute a contractual agreement by the college or guarantee that course content will be strictly followed or fulfilled. Citrus College and the Citrus Community College District reserves the right to change at any time, without notice, academic requirements to graduate, curriculum course content and structure, and such other matters as may be within their control, notwithstanding any information set forth in this catalog.

All changes, corrections, and revisions to the catalog that occur after printing will be posted in the online version of the catalog.

There is a $3.00 charge for the printed Citrus College Catalog.

Citrus College publications are available in an alternate format upon request by persons with verifiable disabilities.

Citrus College is an Equal Opportunity Institution.

Citrus Community College District
1000 West Foothill Boulevard
Glendora, California 91741-1885

Citrus College website (http://www.citruscollege.edu) • (626) 963-0323

(TDD) Telecommunication Device for the Deaf, (626) 914-8674 (available 24 hours)
WELCOME TO CITRUS COLLEGE

Superintendent/President's Message

What do you want to accomplish at Citrus College?

As you look through this catalog you will discover a multitude of opportunities to learn, increase your skills, magnify your talents, and earn certificates and degrees in subjects that you want to study. It's your choice. Whatever you choose, Citrus College will help you learn and achieve your goals.

I strongly recommend that you carefully examine this catalog, meet with our college counselors, and create an educational plan that is right for you. Pick an academic pathway that you feel passionate about - one that is interesting and motivating to you so that you can make the most of your experience at Citrus College.

Are you interested in scientific exploration? Do you aspire to greatness in the visual or performing arts? Maybe, you are a future award winning author, educator, or politician? What about careers in business development, construction management, or mechanical engineering? Is there a particular job you want that requires advanced technical training, or exciting, new, computer expertise?

Fortunately for you, the faculty and staff at Citrus College have many of the same interests as you. We have hundreds of exceptional educators on our campus. You'll find that all of their experience, advanced degrees, and instructional expertise will be focused on your success and advancement.

Citrus College is a “military friendly” college; a “Hispanic-serving” institution; and, is “regionally accredited” and “nationally recognized” for high levels of academic expertise and achievement. In fact, this year Citrus College was one of four community colleges that received national recognition for student success from the American Association of Community Colleges.

What this means to you is that you will receive an excellent education, as well as opportunities to transfer for advanced degrees at 4-year colleges and universities. It means better employment offers and more promising careers. Numerous studies have shown that most good jobs in the future will require at least some post-secondary education and training. With Citrus College, you will be ready for the future.

I am excited that you are here and signing up for classes. Thank you for joining our student body and soaring to new heights with the OWLs at Citrus College.

Geraldine M. Perri, Ph.D.
Superintendent/President

Overview and History

Citrus College is located in Glendora, California, near the foothills of the San Gabriel Mountains, and approximately 25 miles northeast of metropolitan Los Angeles. The college has the distinction of being the oldest community college in Los Angeles County and the fifth oldest in California.

This public community college serves the residents and the students of the Azusa, Claremont, Duarte, Glendora and Monrovia school districts.

With a class of 27 students, Citrus College was founded in 1915 under the leadership of Dr. Floyd S. Hayden, who helped bring the community college movement to California.

Citrus College’s first graduating class in 1917 boasted four graduates. While enrollment had nearly quadrupled to 100 students by 1925, only 11 students graduated from the college in its first decade.

From 1915 to 1961, the College was operated by the Citrus Union High School District. Between 1946 and 1959, the College purchased 88 acres of land to expand the campus from 16 acres to the 104 acres it occupies today. In July 1961, the Citrus Junior College District was created to include the Azusa and Glendora unified school districts. In 1967, the district expanded to include the Claremont, Duarte and Monrovia school districts. In 1970, the district was renamed the Citrus Community College District to better represent the college’s mission.

By 1975, enrollment had grown to more than 11,000, with nearly 700 degrees conferred that year. The College also maintained its reputation as having one of the best transfer records in the state. Ambitious building and expansion projects in the 1960s, 1970s, and 1990s led to new buildings and many renovations of the campus facilities. These projects enhanced the learning environment, increased access for the disabled, improved safety, and added technological capabilities to classrooms. The addition of the adapted physical education facility and the computer lab greatly improved the College’s educational resources.

Since 2004, the College has undergone a major facilities expansion project that is changing the look of the campus and providing facilities that will enhance learning.

The ethnic composition of the student body has gradually become more diverse over time, and today the student population is 59 percent Hispanic. This demographic composition has earned Citrus College a Hispanic Serving Institution (HSI) designation, which is defined by the U.S. Department of Education as a college or university whose Hispanic students comprise 25 percent or more of the total student body.

The HSI designation has allowed Citrus College to receive several Department of Education grants to assist Hispanic and other students who can benefit from enhanced services and programs.

Citrus College has received accolades and honors for the quality of its academic programs and the effectiveness of its student services. The Veterans Success Center garnered national attention for Citrus College as the first college in the nation to offer a transitional counseling class for student veterans. In 2010, Citrus College became one of four California community colleges featured in a video presented at the White House Summit on Community Colleges. In 2010, Citrus College was awarded a Center of Excellence for Veteran Student Success (CEVSS) grant by the Department of Education.

In response to a White House mandate challenging the nation’s colleges and universities to increase their graduation rates by 2020, Citrus College launched its College of Completion initiative in 2012. College of Completion encourages and supports Citrus College students as they endeavor to earn an associate degree, transfer to four-year colleges and universities, and enter the career fields of their choice. The college community offers a variety of academic programs and student services that facilitate student achievement and, ultimately, degree completion.
Over the years, Citrus College has garnered accolades at the national, state, and local levels. Out of more than 1,100 community colleges in the United States, Citrus College has been recognized as a national leader by the American Association of Community Colleges (AACC). The college’s sustained commitment to student achievement earned the AACC’s 2019 Award of Excellence in the Student Success category. The Hispanic Outlook in Higher Education has included the College in its annual ranking of the top 50 community colleges in the nation for nearly a decade. In addition, the College has been named a Military Friendly School® by G.I. Jobs magazine every year since 2011.

Today, Citrus College grants associate degrees in 64 fields of study, including 25 Associate Degrees for Transfer. The College offers a total of 89 certificates of achievement, certificates of competency and skill awards in 55 academic and career/technical areas. The College boasts an active student government, numerous social clubs and events, student organizations, and college-wide activities. Citrus College offers many free student-support services, including personal and academic counseling, transfer information and assistance, academic tutoring, veteran’s support, and career planning. Through its Community and Noncredit Education Division, the College provides courses that encourage learning at every stage of life.

The College currently serves more than 20,000 students.

**Mission Statement**

Citrus College provides innovative educational opportunities and student support services that lead to the successful completion of degrees, transfer, career/technical education and basic skills proficiency. The college fosters personal and professional success through the development of critical thinking, effective communication, creativity, and cultural awareness in a safe, accessible and affordable learning community. In meeting the needs of our demographically diverse student population, we embrace equity and accountability through measurable learning outcomes, ethical data-driven decisions and student achievement.

**Mission Objectives**

Citrus College is a safe, friendly, accessible environment where all students and community members may optimize their academic, career, and cultural development. As Citrus College continues to advance as a dynamic center for life-long learning, we will:

1. provide general, lower division coursework leading to an associate degree in the arts or the sciences;
2. prepare students to transfer to four-year colleges and universities;
3. offer technological services and support for students, faculty, and staff;
4. deliver programs to improve basic math, reading, communication, and ESL skills;
5. grant opportunities for students to develop a global perspective through a curriculum with international and multi cultural applications;
6. furnish support services for the intellectual and personal development of all Citrus College students, including opportunities to participate in campus governance;
7. foster a comprehensive and enriching program of extracurricular activities;
8. conduct community education programs that encourage learning at every stage of life;
9. award occupational certificates and degrees for career preparation and advancement;
10. administer customized training programs for business and industry;
11. increase career development support for students, faculty, and staff through career exploration, counseling, job preparation, job opportunities, and academic and classified staff development;
12. collaborate with local high schools in articulation and curriculum development;
13. advance cultural and personal enrichment programs for the college and community members, and promote intercollegiate competition opportunities for students.

**Vision Statement**

Citrus College will provide excellent educational opportunities that are responsive to the needs of the community and help students meet economic, social, and environmental challenges to become active participants in shaping the world of the future.

**Values**

1. **Student Focus**
   - Meeting community and student needs by creating an educational environment and culture so students can attain a variety of goals.
2. **Excellence**
   - Maintain a high standard of integrity and performance leading to the achievement of academic and professional goals.
3. **Collaboration**
   - Seeking input from all sectors of the college and the community.
4. **Diversity**
   - Fostering a learning community in which the values, goals, and learning styles of all students are recognized and supported.
5. **Life-Long Learning**
   - Serving enthusiastic, independent thinkers and learners striving for personal growth.
6. **Integrity**
   - Behaving ethically in all interactions at all levels.
7. **Technological Advancement**
   - Keeping pace with global technology trends and enhancing traditional instruction with technology to prepare students for success in the workplace.

**Citrus College: A College of Completion**

In support of our 2016-2021 Strategic Plan’s one overarching institutional goal, “Increase Student Success and Completion,” the Citrus College community embraces the national community college completion agenda established by the American Association of Community Colleges, the Phi Theta Kappa Honor Society and the White House. The College of Completion initiative encourages and supports students as they strive to complete their education, transfer to four-year colleges and universities, and pursue the careers of their choice.

**Faculty and Staff Call to Action In Support of Students**

*We believe* the student success and completion agenda is the future of Citrus College.
We believe that completion matters and every student counts.

We believe in every student’s potential and responsibility to succeed.

We believe the “open door” must not be a “revolving door.”

We believe that community colleges are the gateways to the middle class and beyond.

We believe that community colleges are an invaluable economic engine driving the nation toward prosperity.

We believe that talented people working at Citrus College are ready to take on leadership roles.

We believe in changing institutional culture, from emphasis on access only to emphasis on access and success.

We commit to courageous conversations about diversity, equity, and evidence reflecting student success and institutional performance.

We commit to eliminating the attainment gaps that separate student groups.

We commit to acting on facts to make positive changes.

We commit to promoting faculty and staff development focused on evidence based educational practice.

We commit to providing development opportunities, for college administrators, trustees, faculty, staff, and students.

We ask every trustee, employee, and student organization to identify ways to help students understand the added value of degrees and certifications.

We ask every student to help one other student succeed.

We ask community members to work with us.

We ask elected officials to create the policy conditions that enable, support, and reward our work to strengthen student success.

We ask other community colleges to join us by signing this call to action.

Student Pledge: Commitment to Completion

We believe every student has the potential and responsibility to succeed.

We believe completion matters and every student counts.

We believe in an institutional culture that emphasizes student success.

We believe community college allows individuals to grow as far as their talents will allow.

We commit to reaching out to students in need by encouraging, nurturing, and guiding them toward college completion.

We commit to serving as role models by attending classes, being prepared, and participating in and engaging in discussions with professors and students inside and outside of class.

We commit to discussing career-planning with professors and staff to ensure timely completion.

We commit to learning about and using college support services.

We ask and trust every trustee, employee, and student organization to help the student body understand the great value of obtaining degrees and certifications.

We ask and trust our college to encourage the faculty and staff to create meaningful ways of supporting students in scholarly endeavors, social engagement, and career planning efforts.

We ask and trust the community as a whole to work with us towards our pursuit of college completion.

Accreditation and Affiliations

Citrus College is accredited by the Accrediting Commission for Community and Junior Colleges (ACCJC) of the Western Association of Schools and Colleges (WASC):

10 Commercial Boulevard
Suite 204
Novato, CA 94949
(415) 506-0234

ACCJC is an institutional accrediting body recognized by the Council for Higher Education and the U.S. Department of Education. Citrus College’s professional memberships include the American Association of Community Colleges (AACC), the Community College League of California (CCLC), the Hispanic Association of Colleges and Universities (HACU), and California Colleges for International Education (CCIE). Citrus College is also a G.I. Jobs magazine “Military Friendly School.”

Institutional Memberships and Professional Certifications

Citrus College is proud of its memberships and certifications with some of the most credible and prestigious organizations in the country. These affiliations include, but are not limited to, the following:

• Accrediting Commission for Community and Junior Colleges
• American Association of Community Colleges
• American College Health Association
• American Dental Association
• Association of Community College Trustees
• Automotive Engine Builders Association
• Automotive Service Councils, Foothill Chapter #5
• Azusa Chamber of Commerce
• Califa Library Group
• California Association of School Business Officials
• California Community College Coaches Associations • Baseball
  • Cross Country & Track
  • Fastpitch (Softball)
• Football
• Ladies Golf
• Men’s Basketball
• Men’s Golf
• Men’s Soccer
• Men’s Water Polo
Foundation and Alumni

The Citrus College Foundation is a 501(c)(3) nonprofit corporation founded in 1966 and revitalized in 1982. It is governed by a volunteer board of directors.

The Citrus College Foundation awards nearly $130,000 in scholarships and grants to more than 200 students on an annual basis through a competitive process managed by the Financial Aid Office. This financial support enables Citrus College students to accomplish their educational goals.

In addition, the foundation awards $20,000 in Innovation Grants to fund faculty and staff projects that support the college's Annual Implementation Plan.

The Citrus College Foundation partners with businesses and organizations through the college's President's Circle. Corporate sponsors have a variety of benefits for this level of support while demonstrating their commitment to educating our community.

The Citrus College Foundation celebrated its 50th Anniversary in 2016 with a gala fundraising celebration event on campus. Fundraising opportunities and campaigns are ongoing to celebrate this significant milestone. All funds raised by the Citrus College Foundation benefit the students and academic environment of Citrus College.

The Citrus Alumni and Friends Association advances the general interest of Citrus College alumni, promotes goodwill in the community, raises funds for scholarships, and assists with the overall legacy promotion of Citrus Union High School. Citrus College alumni plan reunions on a regular basis, and assist with special projects that benefit Citrus College students. Every year during the month of May the college observes Alumni Month, and members of the Alumni and Friends Association select and announce the recipients of the Distinguished Alumni Award.

Members of the Board of Trustees

Mrs. Susan M. Keith
President
Claremont and portions of Pomona and La Verne Representative

Dr. Barbara R. Dickerson
Vice President
Azusa and portions of Duarte Representative

Dr. Edward C. Ortell
Clerk/Secretary
Duarte and portions of Azusa, Monrovia, Arcadia, Covina and Irwindale Representative

Mrs. Joanne Montgomery
Member
Monrovia/Bradbury and portions of Duarte Representative

Dr. Patricia A. Rasmussen
Member
Glendora and portions of San Dimas Representative

Ms. Nancy Gonzalez-Vilatoro
Student Trustee

Citrus Community College District Board of Trustees

The Citrus Community College District Board of Trustees (http://www.citruscollege.edu/admin/bot) establishes policies, approves current and long-range educational plans and programs, and promotes the orderly growth and development of the college.

Residents of the district communities—Azusa, Claremont, Duarte, Glendora and Monrovia—elect a representative to serve on the board for a four-year term. The student trustee is elected annually in a general student body election and serves on the board in a non-voting capacity.

The Board of Trustees meet on the first and/or third Tuesday of every month at 4:15 p.m. All meetings of the board are open to the public and meeting dates are announced in advance. A record of all board transactions is available to the public in the college library.
Citrus College Directory

All telephone numbers are area code 626.

Office of the Superintendent/President

Superintendent/ President
Dr. Geraldine M. Perri

Executive Assistant
Christine Link 914-8821

Protocol, Government and Community Relations Supervisor
Chris Clarke 914-8590

Administrative Assistant
Raquel Perez 914-8821

Academic Affairs

All telephone numbers are area code 626.

Academic Affairs Office

Vice President
Dr. Arvid Spor

Administrative Assistant
Jerry Capwell 914-8881

Curriculum Assistant
Christine Recendez 914-8858

Schedule/Catalog Analyst
Gwen Harris 914-8882

Curriculum, Career Technical and Continuing Education Programs


Dean
Vacant

Administrative Secretary
Lois Bottari 852-6402

Career Technical Programs Supervisor
Vacant 914-8702

Continuing Education Supervisor
Debbie Wong 852-8022

Administrative Secretary
Julie Tunno 914-8807

Institute for Completion

Director
Dr. Marianne Smith

Administrative Secretary
Monica Hernandez 852-6476

STEM Grants Director
Dr. Marianne Smith 914-8701

Kinesiology/Health/Athletics

Intercollegiate Athletics, Kinesiology, Aquatics Center, Fitness Center

Dean
Junior Domingo

Administrative Secretary
Isabel Bellman 914-8650

Assistant Athletics Director
Jackie Boxley 857-4155

Assistant Athletics Director
Andrew Wheeler 914-8686

Language Arts and Library

Communications, Clarion student newspaper, English, English as a Second Language, Foreign Languages (American Sign Language (ASL), Chinese, French, German, Japanese, Spanish), Honors, Learning Center (Assessment/Testing, Tutoring Center, ESL Lab, Writing Center, College Success Center), Library, Speech Communications

Dean
Dr. Gina Hogan

Administrative Secretary
Cathy Day 914-8856

Honors Transfer Program Coordinator
Brian Waddington 857-4039

Honors Transfer Program Counselor
Eileen Sin 857-4002

Honors Transfer Program Office
Olivia Canales 914-8626

Learning Center Supervisor
Gerald Helm 857-4035

Library and Audio Visual

Supervisor
Lari Kirby 914-8569

Public Services Librarian/Bibliographic Instruction
Sarah Bosler 914-8642

Technical Services/Systems Librarian
Elizabeth Cook 857-4136

Audiovisual Technician
Tina Gutierrez 914-8576

Mathematics and Business

Accounting, Business, Engineering, Mathematics, Real Estate

Dean
Michael Wangler

Administrative Secretary
Cynthia Audelo 914-8792

Natural, Physical, and Health Sciences

Astronomy, Biology, Biotechnology, Chemistry, Earth Science, Natural History, Physics, Wildland Resources and Forestry, Faculty and Staff Development, Dental Assisting, Emergency Medical Technician (EMT), Licensed Vocational Nursing (LVN), Nurse Assistant (NA), Registered Nursing (RN)

Dean
Dr. Eric Rabitoy

Administrative Secretary
Darla Ramirez 914-8789
## Administrative Secretaries

<table>
<thead>
<tr>
<th>Department</th>
<th>Name</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Sciences</td>
<td>Caroline Tippins</td>
<td>914-8874</td>
</tr>
<tr>
<td>Health Occupations (EMT)</td>
<td>Cheryl Hall</td>
<td>914-8791</td>
</tr>
<tr>
<td>Dental Assisting Coordinator</td>
<td>Stefanie Fuentes</td>
<td>914-8720</td>
</tr>
<tr>
<td>Nursing (ADN) Coordinator</td>
<td>Dawn Brewster</td>
<td>914-8728</td>
</tr>
<tr>
<td>Nursing (CNA) Coordinator</td>
<td>Dr. Cliff Hadsell</td>
<td>914-8755</td>
</tr>
<tr>
<td>Nursing (LVN) Coordinator</td>
<td>Sonia Kibbe</td>
<td>857-4138</td>
</tr>
<tr>
<td>Foster/Kinship Care Education &amp; Resources Supervisor</td>
<td>Jorge Razo</td>
<td>857-4088</td>
</tr>
<tr>
<td>Online Education Faculty Coordinator</td>
<td>Senya Lubisich</td>
<td>857-4124</td>
</tr>
<tr>
<td>Online Education and Library Services Supervisor</td>
<td>Lari Kirby</td>
<td>914-8569</td>
</tr>
<tr>
<td>Study Abroad Specialist</td>
<td>John Morris</td>
<td>914-8560</td>
</tr>
</tbody>
</table>

## Visual and Performing Arts Programs

<table>
<thead>
<tr>
<th>Department</th>
<th>Name</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Visual and Performing Arts Programs</td>
<td>Kristen Campbell</td>
<td>914-8579</td>
</tr>
</tbody>
</table>

## Social and Behavioral Sciences

Administration of Justice, Anthropology, Child Development, Economics, Ethnic Studies, Geography, History, Humanities, Leadership (Student Government), Online Education, Philosophy, Political Science, Psychology, Sociology, Study Abroad Program

<table>
<thead>
<tr>
<th>Department</th>
<th>Dr. Dana Hester</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrative Secretary</td>
<td>Gayle Allen</td>
<td>914-8860</td>
</tr>
<tr>
<td>Foster/Kinship Care Education &amp; Resources Supervisor</td>
<td>Jorge Razo</td>
<td>857-4088</td>
</tr>
<tr>
<td>Online Education Faculty Coordinator</td>
<td>Senya Lubisich</td>
<td>857-4124</td>
</tr>
<tr>
<td>Online Education and Library Services Supervisor</td>
<td>Lari Kirby</td>
<td>914-8569</td>
</tr>
<tr>
<td>Study Abroad Specialist</td>
<td>John Morris</td>
<td>914-8560</td>
</tr>
</tbody>
</table>

## Visual and Performing Arts, Haugh Performing Arts Center


<table>
<thead>
<tr>
<th>Department</th>
<th>John Vaughan</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrative Secretary</td>
<td>Nora Salas</td>
<td>914-8580</td>
</tr>
<tr>
<td>Haugh Performing Arts Center Director</td>
<td>Tiina Mittler</td>
<td>852-8047</td>
</tr>
<tr>
<td>Performing Arts Technical Supervisor</td>
<td>Daniel Vilter</td>
<td>852-8049</td>
</tr>
<tr>
<td>Recording Arts Supervisor</td>
<td>Timothy Jaquette</td>
<td>852-8069</td>
</tr>
</tbody>
</table>

## Citrus College Foundation

<table>
<thead>
<tr>
<th>Department</th>
<th>Christina M. Garcia</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundation Director</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Administrative Assistant</td>
<td>Clarence Cernal</td>
<td>914-8825</td>
</tr>
</tbody>
</table>

## Communications and External Relations

Executive Director | Melissa Utsuki | Phone   |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrative Secretary</td>
<td>Cerise Guerrero</td>
<td>914-8872</td>
</tr>
<tr>
<td>Digital Communications and Publications Supervisor</td>
<td>Doug Schultz</td>
<td>852-6497</td>
</tr>
</tbody>
</table>

## Human Resources

<table>
<thead>
<tr>
<th>Department</th>
<th>Dr. Robert Sammis</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Director</td>
<td>Sandra Coon</td>
<td>914-8552</td>
</tr>
<tr>
<td>Human Resources/Staff Diversity Manager</td>
<td>Brenda Fink</td>
<td>914-8830</td>
</tr>
</tbody>
</table>

All telephone numbers are area code 626.
Institutional Research, Planning and Effectiveness

Director  Dr. Lan Hao
Administrative Secretary  Jo Ellen "Jody" Barrass  852-8002
Research Analyst  Yueyi Huang  852-6408
Research Analyst  Melissa Christian  852-6410

Technology and Computer Services

Chief Information Services Officer  Robert Hughes
Administrative Secretary  Millie Franco  914-8810
Network Central Computing & Telecommunications Systems Supervisor  Leigh Buchwald  914-8779
Technology Operations & Support Services Supervisor  Tom Cheng  914-8666

Student Services

All telephone numbers are area code 626.

Vice President  Dr. Martha McDonald  914-8532
Administrative Assistant  Christina Garcia
Campus Safety Supervisor  Benjamin Macias  914-8611

Admissions and Records

Admissions and Records, Enrollment Management, Financial Aid, International Student Center, School Relations and Outreach

Dean  Dr. Gerald Sequeira  914-8519
Administrative Secretary  Jamie Richmond
Financial Aid Director  Carol Thomas  914-8591
International Students Supervisor  Coe Lamoureux  914-8548
Outreach Supervisor  Ivon McCraven  857-4162
Registrar  Vacant  914-8597

Counseling Programs and Services

Articulation, Counseling/Advisement Center, EOP&S/CARE, CalWORKs, DSP&S, Matriculation (credit and noncredit), Student Equity and Achievement Program (SEAP), Transfer Center

Dean  Dr. Nicole Smith  914-8541
Administrative Secretary  Jennifer Blackburn  914-8541
Articulation Officer  Michelle Plug  914-8637
Athletics Counselor  Alicia Longyear  914-8662

Career Counselors  
Natalie Desimone  914-8639
Rafael Herrera  914-8639
Stephanie Yee  914-8639
Justina Rivadeneyra  914-8537
Claudia Castillo  914-8537

College Success Counselor  Desiree Jones  914-8530
DSP&S Coordinator  Vacant  914-8677
Early Alert Counselor  Robin McBurney  914-8542
EOP&S/CARE, CalWORKs Director  Sara Gonzales-Tapia  914-8556
Honors Transfer Program Counselor  Eileen Gonzales-Tapia  857-4002
Nursing Program Counselor  Jorge Acosta  914-8732
SEAP Assistant Director  My Chau  914-8716
STEM Counselor  Raquel Gutierrez  852-6416
Student Support Services Director  Jessica Lopez-Jimenez  852-6413
Veterans Counselor  David Rodriguez  852-6421

Student Affairs

Student Conduct, Student Life and Leadership Development, Student Health Center, Veterans Success Center

Dean  Dr. Maryann Tolano-Leveque
Administrative Secretary  Rebecca Knapp  914-8601
Student Life and Leadership Development Supervisor  Rosario Garcia  914-8603
Administrative Clerk I Student Life and Leadership Advisor  Vacant  852-6444
InterClub Council Advisor  Amayrani Ochoa Almeida  852-5942
Student Health Center, College Nurse  Dr. Shauna Bigby  914-8671
Veterans Success Center Director  Maria D. Cruz  852-6457
Veteran Services Technician  Rosa Moncada  914-8516
Basic Needs Coordinator  Dunia Valladares  852-6452
2019-2020 Academic Calendar

Please refer to the Schedule of Classes (http://www.citruscollege.edu/schedule/Pages/default.aspx) for registration deadlines.

Fall Semester 2019
August 23 - December 14
August 23        Convocation-No Classes
August 24        Instruction Begins
August 31 & September 2    Labor Day Holiday
November 9 & 11    Veterans Day Holiday
November 28 - 30    Thanksgiving Holiday
December 9 - 14    Final Exams
December 16 - January 4    Winter Break

Winter Session 2020
January 6 - February 13
January 6        Instruction Begins
January 20    Dr. Martin Luther King Jr. Holiday
February 13    Instruction Ends

Spring Semester 2020
February 17 - June 13
February 14, 15 & 17    Presidents’ Day Holiday
February 18    Staff Development Activities-No Classes
February 19    Instruction Begins
April 13 - 18    Spring Break
May 23 & 25    Memorial Day Holiday
June 8 - 12    Final Exams
June 13    Commencement

Summer Session 2020
June 22 - August 14
June 22    Instruction Begins
July 3-4    Independence Day Holiday

Although many six week classes will end Friday, July 31, eight week classes end Friday, August 14.
ADMISSION AND REGISTRATION

Admission
Citrus College is an open access institution, offering admission to high school graduates, persons who possess a high school diploma, GED, certificate of proficiency, or the equivalent. Special provisions for high school students are addressed in this section.

A person 18 years of age or older who has not received a high school diploma may be admitted to Citrus College to take general education courses or to enroll in specialized vocational programs. The student may also prepare for transfer to a four-year institution without a high school diploma.

Students must be enrolled as a regular student in an eligible program to receive Federal Student Aid. In addition, a student must have a high school diploma (this can be from a foreign school if it is equivalent to a U.S. high school diploma) or a recognized equivalent such as: has the recognized equivalent of a high school diploma, such as a general educational development (GED) certificate or other state sanctioned test or diploma-equivalency certificate; or has completed homeschooling at the secondary level as defined by state law; or has completed secondary school education in a homeschool setting which qualifies for an exemption from compulsory attendance requirements under state law, if state law does not require a homeschooled student to receive a credential for their education; or has completed one of the ability-to-benefit (ATB) alternatives and first enrolled in an eligible postsecondary program prior to July 1, 2012.

To apply for admission at Citrus College applicants must use the OpenCCC online application (http://www.citruscollege.edu/ar/Pages/ApplyingforAdmission.aspx). Students must be at least 13 years of age to use this online application.

Concurrent High School Student to First-Time Freshman
Graduating high school seniors concurrently enrolled at Citrus College planning to attend a subsequent term will need to submit a new online application (http://www.citruscollege.edu/ar/Pages/ApplyingforAdmission.aspx) as a first-time college student, not as a concurrent enrollment student. Final high school transcripts or diplomas can be submitted to the Admissions and Records Office.

International Student Admission
The Citrus College International Student Center (https://isc.citruscollege.edu) processes applications for international students holding or attempting to obtain an F-1 Student Visa. International students are required to pay international student tuition.

In order to qualify for admission, an international student must do the following:

1. Complete the international student application and pay an application fee.
2. Submit confidential financial support documentation.
3. Submit required test scores for students wishing to enroll in academic programs. No test scores required for admission into the Intensive English Program.
4. Provide transcripts from high school and/or college.
5. Provide proof of Tuberculosis (TB) test.

The following additional items are required for current F-1 Visa students transferring to Citrus College:

1. Transfer release from previous institution.
2. Appropriate immigration documentation.
3. College transcripts.

The admissions application and all supporting materials must be received on or before the published application deadlines for the intended semester. Students are also required to take the Accuplacer ESL exam at Citrus College.

High School Students
Classes for High School Students
Citrus College offers selected programs and classes for high school students. These students must be enrolled concurrently at their high schools and at Citrus College. Concurrent enrollment high school students are required to submit a college application and a Concurrent Enrollment Packet. This packet, which requires signatures from a parent and from a counselor or principal, is available online through Admissions and Records (http://www.citruscollege.edu/ar).

Citrus College summer school classes are offered at some area high schools through the Noncredit Program. For more information, contact the counseling office at these high schools.

Early Decision Program
The Early Decision Program (http://www.citruscollege.edu/stdntsrv/highschool/Pages/EarlyDecision.aspx) enables seniors from some high schools, who have submitted a Citrus College application, to visit the campus, complete a career workshop and meet with a counselor during the second semester of their senior year.

How to Apply
Prospective students may submit an application online through our website (http://www.citruscollege.edu/ar/Pages/ApplyingforAdmission.aspx). There is no charge to submit an application and an application can be submitted year round. Computers allowing access to the college Web site are also available in the lobby of the Student Services Building, as well as other areas on campus.

Once an application is submitted, the student will receive a “Welcome to Citrus College” e-mail which will include a student user ID and Personal Identification Number (PIN). The student will need the ID and PIN to register for classes, pay fees, and officially enroll at Citrus College.

Credit students may register for noncredit courses; however, students interested in taking only noncredit courses should refer to the Noncredit and Community Education section of the catalog (p. 268).

First-Time Freshmen Under 18 Years Old
A verification of graduation is required for students who will not be 18 years of age by the first day of instruction at Citrus College. The verification must be submitted to the Admissions and Records Office.

Acceptable verification documents include a high school diploma, GED, Certificate of California Proficiency, a Target Letter submitted on school letterhead stating that the student has fulfilled his or her graduation
requirements, or a sealed high school transcript with the student’s graduation date posted.

**Residency Requirements**
As a public community college, Citrus College is required by law to verify each applicant’s residence in accordance with Title 5 and the California Education Code. Residence status is determined as of the day before each term begins. Residency affects assessment of fees and tuition to be collected at the time of registration. Please note that noncredit courses are tuition free.

**Residency Classification**
Residency classifications shall be determined for each student at the time of application.

**California Residents**
California residents attend Citrus College tuition free and pay enrollment and other fees.

**Nonresidents**
Students who do not meet the California residence requirements will be charged nonresident tuition, plus enrollment and other fees. For more information, visit Admissions and Records (http://www.citruscollege.edu/ar/Pages/Residency.aspx).

**California Nonresident Tuition Exemption (AB 540)**
Any student, other than a nonimmigrant alien, who meets all of the requirements set forth in Administrative Policy 5020 Nonresident Tuition (http://www.citruscollege.edu/admin/bot/Pages/PoliciesProcedures.aspx), shall be exempt from paying nonresident tuition.

**Residency Reclassification**
Students classified as nonresidents may submit a Residency Reclassification Petition along with required proof to the Admissions and Records Office.

Students who enroll into classes pending notification of a decision are responsible for the quoted tuition. Students, who are approved based on the submitted documents, will receive a refund of the nonresident tuition they have paid.

The burden of proof for the Residency Reclassification Petition rests with the student. Reclassification to Resident Status must be initiated by the student.

For additional information on residency, visit Admissions and Records (http://www.citruscollege.edu/ar) and read Administrative Procedure 5015 (http://www.citruscollege.edu/admin/bot/Pages/PoliciesProcedures.aspx).

**Transcripts**
**Transcripts from Other Institutions**
Official high school transcripts are required of new students who attended high school within the last three years. Official college transcripts are required of new students who were previously enrolled in a college or university.

To ensure a smooth registration process it is recommended that transcripts are received and are on file prior to a student’s registration appointment. Transcripts may be used to clear course prerequisites and are also required for financial aid and veterans benefits consideration.

Transcripts from colleges accredited by a regional accrediting institution may be evaluated during a student’s first semester of attendance at Citrus College.

Foreign transcripts must be evaluated by an approved transcript evaluation service.

Military service credits based on a DD-214 are posted after a veteran’s first semester of attendance.

**Citrus College Transcripts**
Students who request their Citrus College transcript receive their first two transcripts free. Thereafter, the student will be charged a transcript fee. Please note: Electronic requests of transcripts are available for an additional handling fee. Please see Admissions (http://www.citruscollege.edu/ar/Pages/Transcripts.aspx) for more information.

All credit and noncredit students may access a copy of their unofficial transcripts through WingSpan (https://wingspan.citruscollege.edu).

**Class Schedules**
Citrus College publishes a Schedule of Classes each semester and session. These class schedules list the intended credit course offerings and teaching assignments. All class schedules are available online (http://www.citruscollege.edu/schedule).

Community and Noncredit Education schedules are published separately, and are available on the Continuing Education webpage (http://www.citruscollege.edu/ce/Documents).

**Registration**

Registration is conducted prior to every semester and session. In addition to class selection, all fees must be paid during registration. Dates, deadlines, policies, and guidelines for registration are listed in the class schedule published for a specific semester or session.

**Registration Limits**

A student will not be able to add a course if he or she:

- has a fee hold, admission hold, or another type of hold;
- is on academic or progress dismissal;
- is subject to expulsion or suspension;
- registers for a class that places him or her on overload, and the student has not been approved for an overload;
- attempts to register for a class for which the class time overlaps with another class he or she is registered in;
- attempts to enroll into only one course of a course cross-linked to another course (learning community);
- has failed to clear the prerequisite(s) and/or corequisite(s) for the course; or
- previously enrolled in the course and the enrollment exceeds the number of repetitions allowed.

**Enrollment Priority**

The California Community Colleges Board of Governors has established system-wide enrollment priorities designed to ensure that classes are available for students seeking job training, degree attainment, or transfer.
These priorities also reward students who make progress toward their educational goals.

New students need to complete orientation and a student educational plan to receive an earlier appointment (higher registration priority). Students are also strongly encouraged to identify a program of study (program/major). It is very important to work hard in classes and get good grades to maintain priority registration status.

Continuing students must maintain good academic standing and earn a 2.0 grade point average, complete at least 50% of their courses each semester, and not exceed 100 degree applicable units to prevent receiving a lower registration appointment. Students are encouraged to only enroll in courses that can be completed and select courses carefully. Degree applicable units do not include basic skills courses. In some circumstances, students may be temporarily exempted from receiving a lower registration appointment. Students should see a counselor if they will be over 75 degree-applicable units.

Noncredit students receive a registration appointment date and time separate from credit students. Students that receive a noncredit registration appointment will not be able to register for credit classes unless they go through the credit application process and receive a registration based on the rules above.

For additional information on enrollment priority, please see Administrative Policy 5055 [http://www.citruscollege.edu/admin/bot/Pages/PoliciesProcedures.aspx].

Dropping Classes Online
Students are able to drop classes using WingSpan [https://wingspan.citruscollege.edu] by the Drop and/or Refund deadlines. Students wishing to receive a refund for a class, must drop the class online by the refund deadline. Please visit the important dates section of the Admissions and Records web page for all deadline dates. To receive refunds for a paid parking pass and/or paid student service sticker, the student must return those items to the cashier by the refund deadline(s) for his/her classes.

Paying for Classes
WingSpan [https://wingspan.citruscollege.edu] allows Citrus College students two options to pay their fees.

- Choose to pay online by credit card: VISA, MasterCard, Discover or American Express.
- Pay in person with cash or check.

Student Classifications
A Citrus College student who has earned fewer than 30 units is classified as a freshman, and a student with more than 30 units is a sophomore. Other student classification categories include:

| Full-time for summer and winter sessions:  | Enrolled in 4 or more units in a semester |
| Full-time for fall and spring semesters:  | Enrolled in 12 units or more units in a semester |
| Part-time for fall and spring semesters:  | Enrolled in fewer than 12 units in a semester |
| Three-quarter time for fall and spring semester: | Enrolled in 9 but fewer than 12 units in a semester |

Half-time for fall and spring semester:
Enrolled in 6 but fewer than 9 units in a semester

New Student
Students who have never enrolled in a credit class at Citrus College are classified as new students.

Continuing Student
Students who previously enrolled at Citrus College are classified as continuing students. Concurrent enrollment students (K-12) do not receive continuing student status for purposes of priority registration.

Noncredit Students
Students who are only enrolled in noncredit courses do not receive a standing classification. However, those students may still obtain an enrollment verification.

Unit Limitations
The maximum number of units a student may enroll in for a semester is 21 units (fall and spring). The maximum number of units a student may enroll in for summer and winter session is 13 units. High school students are subject to different unit limits.

A student wishing to take more than the maximum units may file a petition through the Counseling and Advisement Center [http://www.citruscollege.edu/stdntsrv/counsel]. High school students wishing to enroll full time must receive approval from the Admissions and Records Office [http://www.citruscollege.edu/ar] and will be charged enrollment fees for all courses taken when they enroll in 12 or more units in any one term or semester.

WingSpan
WingSpan [https://wingspan.citruscollege.edu] is Citrus College's one-stop resource for information and the primary method of registration. It provides online access for students to:

- Apply for admission
- Check application status
- View appointments for registration
- Check registration status
- Register for classes
- Drop classes
- Print individual student schedules
- Pay fees by credit or debit card
- Print enrollment verifications

WingSpan features include access to grades and unofficial transcripts. Visit the college website [https://wingspan.citruscollege.edu] and download the student guidelines handbook for more information.

Waitlist
During registration, once a class has reached its enrollment capacity, the status of that class will change from Open to Closed. When a class closes, a waitlist may open, allowing students the option to place themselves on the list.

Most waitlists have a limit of 20 spots.
When a spot opens up on a waitlisted class, the first student on the waitlist will be the first to have the opportunity to register and so on.

Students on the waitlist will be contacted via student e-mail address if a seat opens. Once notified, students will have 48 hours to register for the class through WingSpan (https://wingspan.citruscollege.edu). Students that miss the 48-hour window to register will be removed from the waitlist. The waitlist stops two days prior to the first class meeting.

From the first class meeting forward, students will need an add code from the instructor to register for the class. Add codes will be issued by the instructors at their discretion. Instructors may use the waitlist order to issue add codes.

**Add Codes**

An add code may be provided by an instructor to students who were unable to enroll in the class.

Add codes may be issued by the instructor at the first class meeting. When an add code is provided by the instructor, the student will be allowed to add that class during Late Registration, the period beginning with the first day of class and ending with the class add deadline date. Deadline dates vary by section, please review the Add/Drop/Refund Deadline dates (http://www.citruscollege.edu/ar/Pages/ImportantDatesRoll-OutDates.aspx) on the Admissions and Records web page.

Instructors have discretion to issue add codes when space is available in the class. Students that obtain an add code must register for the class using WingSpan (https://wingspan.citruscollege.edu). An add code is only valid for one person and, once used, becomes invalid.

**Misuse of Add Codes**

Only the student who receives an add code from the instructor or another Citrus College official is authorized to use that code.

Students may not sell or give add codes to another student. The misuse of add codes is considered a student conduct violation. Students who misuse add codes will be dropped from the course and will be subject to student discipline proceedings as outlined in Administrative Procedure 5520 (http://www.citruscollege.edu/admin/bot/Pages/PoliciesProcedures.aspx).

**Enrollment Verification**

Citrus College has authorized the National Student Clearinghouse to act as its agent for verification of student enrollment status. An official Enrollment Verification Certificate may be obtained through WingSpan (https://wingspan.citruscollege.edu). This certificate may be presented to parties such as health insurance agencies, housing authorities, consumer-product companies, and banks when asked to provide official evidence of enrollment at Citrus College.

Students enrolled in noncredit courses may obtain an enrollment verification from the Admissions and Records Office (http://www.citruscollege.edu/ar).

**Online Education**

Online Education classes utilize computer technology to deliver instruction to students. These classes have the same content and meet the same requirements as traditional classes, but provide a more flexible way for students to take courses. Many of these online classes require orientations and testing on campus.

Students who do well in online courses are typically self-motivated, organized, and proactive about their education. Some knowledge of how to use a computer is helpful. In addition, online classes rely heavily on the exchange of information through reading and writing, so proficiency in these skills is important.

For a complete list of available classes, or for more information, visit Online Education (http://www.citruscollege.edu/oe), email online@citruscollege.edu or call 626-914-8831.

**Out-of-state Students**

Out-of-state students who reside outside of California will not be able to register for online classes. Only out-of-state students who reside in California may register for online classes. Federal law requires that colleges obtain permission from the state in which the student resides before offering online education out of state. The California Community College Chancellor’s Office is currently working on state-to-state authorization which would allow out-of-state students to take advantage of our online education. Active military personnel are exempt.

**Computer Skills Requirement**

You need to have a basic knowledge of computer and internet skills in order to be successful in an online course.

- Knowledge of terminology, such as browser, applications, etc.
- Understand basic computer hardware and software. Able to perform:
  - Use keyboard and mouse
  - Managing files and folders
    - #Save #Move #Delete
    - #Name #Backup #check
    - #Copy #Rename
  - Software installation, security and virus protection
  - Using software applications such as word, powerpoint, excel, and email clients
  - Knowledge of copying and posting, spell checking, saving files in different formats, and
  - Send and downloading attachments

**Fees and Expenses**

**2019-2020 Fees and Expenses**

<table>
<thead>
<tr>
<th>Enrollment Fee¹</th>
<th>$46 per unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>International Student Tuition²</td>
<td>$282 per unit</td>
</tr>
<tr>
<td>Nonresident Tuition²</td>
<td>$282 per unit</td>
</tr>
</tbody>
</table>

**Campus Service Fees**

<table>
<thead>
<tr>
<th>Class Pass Fee</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall &amp; Spring</td>
<td>Full-time $7</td>
</tr>
<tr>
<td>Fall &amp; Spring</td>
<td>Part-time $6</td>
</tr>
<tr>
<td>Winter &amp; Summer</td>
<td>Full-time $4</td>
</tr>
<tr>
<td>Winter &amp; Summer</td>
<td>Part-time $3</td>
</tr>
</tbody>
</table>

**Health Service Fee**

| Fall & Spring | $20 |
Students eligible for California College Promise Grant CCPG (Formerly known as Board of Governor’s Fee Waiver BOGFW) $15

Winter & Summer $17

Students eligible for California College Promise Grant CCPG (Formerly known as Board of Governor’s Fee Waiver BOGFW) $12

Parking Fee

Fall & Spring $54
Winter & Summer $27

Student Representation Fee

Fall & Spring $27

Student Service Fee

Fall & Spring $15
Winter & Summer $10

1. The enrollment fee is set by the California State Legislature.
2. Nonresident and international students are required to pay tuition/capital outlay, and enrollment fees.

Class Pass Fee

The Class Pass Fee is a transportation fee voted on by students in Spring 2017. The Class Pass is a reusable electronic TAP sticker that lets Citrus College students ride Foothill Transit. It is accepted on all Foothill Transit Local and Silver Streak bus lines, which connects students to 22 cities in the San Gabriel and Pomona Valleys, including Downtown Los Angeles. Students enrolled full-time or part-time can get their Class Pass TAP sticker at the Campus Center with their student ID. The pass is only available for students enrolled in credit courses. No waivers or exemptions are allowed.

Health Service Fee

The Health Services Fee is mandatory for both full-time and part-time students. The following students are exempt from payment of the fee:

• Students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization. To receive an exemption, these students must present valid documentation of his or her membership in such a religion to the office of the vice president of student services.
• Students who are attending Citrus College under an approved apprenticeship training program.
• Online Education and Noncredit only students. However, these students may pay the fee and receive services from the Student Health Center.

Student Service Fee

The Student Service Fee supports campus activities such as athletics, clubs, cultural events, campus improvements, scholarships and other special programs and services that directly benefit students and campus life.

Students receive an ASCC sticker upon receipt of all payments. Stickers must be picked up from the Cashier in the Student Services Building. The accompanying flier lists the many benefits, services and discounts available to students who have paid the service fee and received a sticker.

Because of the broad range of programs and services provided, all students are requested to pay the Student Service Fee.

Students may waive this fee prior to payment of classes by obtaining a waiver form from the Office of Student Life and Leadership Development, located in the Campus Center. Proof of registration is required. Students who waive the fee will become ineligible for the benefits associated with this fee, but not for any other student services. Students enrolled in only distance education classes or only enrolled in noncredit classes are not assessed the student service fee. However, these students may pay the fee and receive the benefits outlined above.

Student Representation Fee

The Student Representation Fee is a $1 mandatory fee to be used solely for advocacy purposes on behalf of students. A student may refuse to pay for political, religious, financial or moral reasons. Students desiring to waive this fee must submit a written statement justifying their refusal to pay. This waiver will be subject to approval by the Dean of Students’ office.

Instructional Materials Fee

A student may be charged this fee for instructional or other materials required for specific classes. These materials may include but are not limited to, textbooks, tools, equipment and clothing.

Student Financial Obligations

All fees must be paid prior to the rollout date to avoid being dropped from classes, including waitlisted classes. Fee payment schedules are included in the class schedules and online.

Citrus College will withhold grades, transcripts, degrees, registration privileges, or any combination thereof, from any student or former student who has failed to pay any financial obligation due to the college. Holds on a student’s record will be released when the debt obligation has been met. Debts must be paid in the form of cash or money order; a bank service charge or chargeback fee may apply.

Fee Refund Policy

In the case of an active or reserve military service member who receives orders compelling them to withdraw from Citrus College, a full refund shall be made upon verification of his or her orders.

Refunds of the enrollment fee and nonresident tuition fee shall be processed automatically for each class the student withdraws from by the posted refund deadline date for that class. The health fee and/or student service fee will be refunded automatically if the student withdraws from all of his/her classes by the posted refund deadline date for each class. Parking fees shall be refunded if the student withdraws from all of his/her classes by the posted refund deadline date for each class, brings proof of said withdrawal to Campus Safety (http://www.citruscollege.edu/campussafety), and returns the parking permit to Campus Safety.

Cancelled Classes

Classes may be cancelled at the discretion of the college. Students enrolled in a cancelled class may enroll in other open classes.

Students who have a class or classes cancelled by the college are eligible for a full refund of fees paid for those classes.
Financial Aid

Financial Aid Office

The Financial Aid Office, located on the first floor of the Student Services building, is responsible for initiating, monitoring, and disbursing federal and state program funds. These funds are provided to students in the form of grants, scholarships, employment, and loans. In addition to the general financial aid programs, the California College Promise Grant (CCPG), formerly known as the Board of Governor’s Fee Waiver, is also available. Detailed information about financial aid processes and deadlines can be obtained online (http://www.citruscollege.edu/stdntrsv/finaid) or by visiting the financial aid office.

Student financial aid is intended to assist with those educational costs that remain after the students’ resources and expected contribution from the family have been taken into account. To be considered for financial aid, a student must complete a Free Application for Federal Student Aid (FAFSA) each new academic year as soon as possible after October 1 and before March 2 each year to qualify for the most aid. The FAFSA Title IV federal school code for Citrus College is: 001166. AB540 students should file the state California Dream Act Application (CADA) (http://www.csac.ca.gov/dream_act.asp) as soon as possible after October 1 and before March 2 each year to qualify for the most aid.

In order to apply for federal financial aid, all of the following requirements must be satisfied:

   a. Eligible non-citizens include: U.S. permanent residents with an I-551 Card; Conditional Permanent residents with an I-551 Card; Applicants with an Arrival-Departure Record (I-94) with one of the following designations: “Refugee,” “Asylum Granted,” “Parole,” or “Cuban-Haitian Entrant.”
   b. A student who is in the U.S. on an F1 or F2 student visa, a J1 or J2 exchange visitor visa, or a G series visa, is not eligible for Federal Student Aid.
2. Students must have a valid Social Security number. Students who have been granted Deferred Action for Childhood Arrivals (DACA) are not eligible for federal student aid. Students with DACA status are eligible to apply for state grants and the CCPG. Students who have a Social Security Number but are not a citizen or an eligible non-citizen, including students granted DACA status, should complete the CADA.
3. Males between the age of 18-25 years of age must register with Selective Service. Call 1-847-688-6888 or go online (http://www.sss.gov) for registration guidelines or to verify registration.
4. Students must have received a high school diploma, General Education Diploma (GED), or passed the National High School Equivalency Testing Program (HSET), or Test Assessing Secondary Completion (TASC) Exam, or high school equivalency. First time college students who do not have a high school diploma or GED, or who have not passed the HSET, or TASC, are not eligible for federal or state financial aid.
5. Financial aid applicants must be undergraduate students enrolled in a program that leads to a certificate, associate degree, or transfer program. Students who hold a bachelor’s degree or higher are not eligible for Federal Pell Grants or Cal Grants.
6. Students must not owe a refund to any institution for grants received; nor be in loan default on a Federal Student Loan.
7. Students must maintain Satisfactory Academic Progress (SAP) as defined by the Financial Aid Office.
8. Demonstrate financial need, which is verified by the Financial Aid Office and based on the college’s cost of attendance (COA) minus Expected Family Contribution (EFC), as defined by the federal methodology.

Once the student has successfully completed the FAFSA, they should contact the Financial Aid Office to check their application status. Students can also review their application status through their WingSpan (https://wingspan.citruscollege.edu/pls/PROD/twbkwbis.P_GenMenu?name=homepage) account. The student’s Citrus College e-mail account must be activated, as this is the main source of communication between the Financial Aid Office and student.

The Financial Aid Office may request some or all of the following:

- Student and/or parents’ IRS tax return transcript with W-2’s
- Proof of untaxed income
- Social Security Card(s)
- Other information that pertains to financial income
- Official academic transcripts from all schools previously attended

When determining financial aid eligibility, several factors are taken into consideration, such as:

- Taxed and non-taxed family income
- Investment(s)
- Taxes paid
- Household size
- Number of family members in college

Students who complete the FAFSA may qualify for one or more of the following programs:

Federal Programs

The following federal grant programs do not have to be repaid. However, loans must be repaid.

- **The Federal Pell Grant** is for students who have been determined eligible based on the federal methodology. This program assists students who have not earned a bachelor’s degree.
- **The Federal Supplemental Educational Opportunity Grant (FSEOG)** is for eligible students with exceptionally high financial need. Students must be Pell Grant eligible to receive FSEOG.
- **Federal Work Study (FWS)** provides students with an opportunity to earn funds through on or off campus jobs. Students must contact the financial aid office if interested.
- **Loans** are awarded to students based on eligibility and must be repaid. Direct Loans (subsidized and unsubsidized) are awarded to students who apply and have successfully completed their financial aid application (FAFSA). Students can also review their financial aid application status through their WingSpan (https://wingspan.citruscollege.edu/pls/PROD/twbkwbis.P_GenMenu?name=homepage) account.

State Programs

**AB 540**

The California Dream Act, comprising state laws AB 130 and AB 131, have extended eligibility for certain types of institutional and state aid to students, including undocumented students, who qualify for nonresident...
tution exemption under AB 540. Eligible students are able to receive the CCPG, Cal Grant B or C, Student Success Completion Grant (SSCG), Community College Completion Grant (CCCG), or the Chafee Grant.

**California College Promise Grant (formerly known as the Board of Governor's Fee Waiver)**
The CCPG is a fee waiver designed for students who are California residents, as well as AB 540 students, who demonstrate financial need.

**Loss of CCPG**
SB 1456 requires that any student with two consecutive terms of not meeting academic and/or progress standards lose their CCPG. Not meeting academic standards means having less than a 2.0 GPA. Not meeting progress standards means completing less than 50% of your coursework. Foster youth 24 years and younger and students awarded a special classification CCPG are not subject to loss of fee waiver under these regulations.

If a student registers for a term before he/she has two terms of probation, loss may occur for the following term. If a student registers for a term after determination of two terms of probation, loss may occur for the upcoming term. Students can regain eligibility by meeting one of the following criteria: meeting academic and progress standards, sitting out for two consecutive primary terms (summer and winter intersessions do not count), successfully appealing the loss. An appeal process is available for students who have extenuating circumstances. Students should seek appropriate student and academic support services when needed. For a list of student support services please visit the Student Services page on the Citrus College web site.

**Cal Grants**
Cal Grants are designed to assist students from low and middle income families to help pay for the students' educational expenses.

These grants are sponsored by the California Student Aid Commission (CSAC). Eligibility is based on a student's grade point average (GPA), student/parent(s) income, and the student's course of study. To be eligible, students must complete a FAFSA and meet the Cal Grant deadline, which is March 2 of every year. AB 540 students are eligible to apply for Cal Grants. Funding availability depends on state budget.

**Student Success Completion Grant (SSCG)**
Full-time (12-14 units) Cal Grant B and C recipients are eligible to receive up to $1298 per year to assist with program completion. Cal Grant B and C recipients enrolled in at least 15 units are eligible to receive up to $4000 per year to assist with program completion.

**Chafee Grant**
Eligible students who have financial need may qualify for up to $5,000 a year. These funds may be used at career, technical, university, or community colleges. To qualify, the student must be a current or former foster youth and not have reached their 26th birthday as of July 1 of the award year. The court must have established the student's dependency when the student was between the ages of 16 and 18 (KinGap youth, adopted youth, guardian placement, and voluntary placement may not be eligible for the Chafee Grant, unless court dependence was established, at any time, between the ages of 16 and 18). The California Department of Social Services verifies foster youth eligibility status.

Students who receive a Chafee Grant do not have to pay this money back. The student may also be able to use the grant to pay for child care, transportation and rent while the student is in school.

**Scholarships**
Through its Foundation, Citrus College offers a variety of scholarships that are available for new, continuing, and transferring students. Citrus College students are also encouraged to apply for scholarships available from outside sources. For more information on Foundation and outside scholarship opportunities, please visit the Financial Aid Office or go online to:

- Citrus College Financial Aid (http://www.citruscollege.edu/stdntsrv/finaid)
- CollegeNET (http://www.collegenet.com)
- College Scholarships (http://www.college-scholarships.com)
- Super College (http://www.supercollege.com)

**Other Sources**
Students are invited and encouraged to contact the Financial Aid Office or visit the webpage (http://www.citruscollege.edu/stdntsrv/finaid) for additional information.

- Citrus College
- Financial Aid Office Location: Student Services Building, First Floor
- (626) 914-8592
- financialaid@citruscollege.edu

**Eligible Programs**
All students must declare an eligible educational goal to establish financial aid eligibility. New students must declare their educational goal on the admissions application. Continuing students who change educational goals must update their educational goal on their Wing Span account via the Course of Study Change form. The Financial Aid Office reviews educational goals to ensure that students are enrolled in an eligible program.

The courses in which students enroll must be required and applicable towards an eligible degree, certificate or transfer objective. All degrees are eligible for financial aid; however, only certain certificates are eligible for financial aid. See the Wing Span Course of Study Change form for eligible educational goals and certificate programs.

**Clock Hour Programs**
Effective July 1, 2016, the U.S. Department of Education has eliminated the requirement to pay any Citrus College programs based on clock hours.

**Minimum Units**
The number of units required to achieve full-time status, which results in the maximum amount a student may receive for an award, is at least 12. However, students may also receive funds for three quarter time (9-11.5 units), half-time (6-8 units), and less than half-time (0.5-5.5 units) enrollment. This enrollment classification applies to fall, spring, and summer and the designation may differ from other departments on campus.

Financial aid eligibility is based on the number of units a student is enrolled in. A student must be enrolled in six units to receive a Cal Grant,
The Financial Aid Office is required to monitor academic progress and Satisfactory Academic Progress (SAP) payment has been made in full. Any student who has an outstanding financial balance at the college is subject to have a hold placed on their record by the Bursar Office until Over-Awards. Approved consortium units will not be paid until after courses have been completed and official transcripts from the secondary college have been received. Late-Start/Short-Term classes will not be counted towards the student’s enrollment status until the class actually starts. As a result, the student’s disbursement will be reduced or delayed until the actual class begins. Approved consortium units will not be paid until after courses have been completed and official transcripts from the secondary college have been received.

A change in enrollment status during a semester may change or cancel the student’s award. Should the student withdraw, their remaining financial aid award will be cancelled.

**Over-Awards**

Regardless of the reason, any funds received in excess of the amount that the student is entitled to must be repaid by the student.

**Financial Holds**

Any student who has an outstanding financial balance at the college is subject to have a hold placed on their record by the Bursar Office until payment has been made in full.

**Satisfactory Academic Progress (SAP)**

The Financial Aid Office is required to monitor academic progress and denial aid to any student who fails to meet the following SAP standards:

1. Maintain a minimum of a 2.0 Cumulative Grade Point Average (GPA).
2. Maintain academic progress (successfully complete at least 67% of units enrolled).
3. Total units (Maximum Time Period) – Students may attempt up to 90 units towards the completion of a degree, or if enrolled in a certificate program, a maximum of 150% of the program length toward the completion of a certificate program.

Units completed at other colleges or taken without the assistance of financial aid will be calculated into the total number of units attempted.

Up to 30 earned units of remedial/basic skills coursework at Citrus College may be deducted from the total units accumulated. ESL classes are counted towards the total number of units attempted. Students who enroll in excessive ESL or remedial/basic skills courses that don’t apply to their degree or certificate may exhaust their financial aid eligibility prior to completing their program.

A student will be placed on financial aid warning or dismissal for not meeting SAP. Students with extenuating circumstances may be able to file a Financial Aid Appeal to reinstate their financial aid. A student will be placed on financial aid probation if the Financial Aid Appeal is approved. If the student fails to meet SAP while on probation, financial aid will be denied. Students should read the financial aid SAP policy and Appeal Eligibility Criteria to determine if they are eligible to appeal.

**Basis for Denial of Financial Aid**

Financial Aid may be denied for the following reasons:

- Default on Federal Student Loans
- Owing a refund or repayment on Pell or FSEOG
- Failure to meet the SAP standards adopted by Citrus College for financial aid recipients
- Completion of a bachelor’s degree, attempting 90 or more units, or attempting 150% of the units required for a certificate program
- Falsification of information that affects the determination of eligibility of aid
- Lack of sufficient verification/documentation of income and resources

**Financial Aid Return to Title IV (R2T4) Policy**

Title IV funds are awarded to a student under the assumption that the student will attend school for the entire period for which the assistance is awarded. When a student withdraws, the student may no longer be eligible for the full amount of Title IV funds that he or she was originally scheduled to receive. If the amount disbursed to the student is greater than the amount the student earned, called Title IV Overpayment, the unearned funds must be repaid by the student within 45 days from the date of notification. Any unpaid balance is reported to the Department of Education for collection.

In addition to calculating what percent of aid the student earned, the Department of Education requires the college to calculate any institutional charges (fees) that the college must repay the Department of Education. Any cost that the college is required to repay the Department of Education will be billed to the student as an Institutional Debt. This debt is in addition to any Title IV Overpayment the student may owe. Until the balance is paid, a hold will be placed on the student’s account preventing registration and access to their Citrus College transcript. See the financial aid webpage for full details.

Citrus College collects liabilities through a program called Chancellor’s Office Tax Offset Program (COTOP). COTOP authorizes the California State Franchise Tax Board (FTB) to offset the amount owed to the District from the debtor’s personal state income tax, lottery winnings or other state refunds. If the student owes money to the District and payment is not received, the District will submit that student debt to COTOP for collection, including Institutional Debt. In addition to the amount owed to the District, students will also be assessed the 25% collection fee charged.
by COTOP. Students may contact the Cashier Office at 626-914-8896 with any questions.

**Pell Recalculation**

The Financial Aid Office will recalculate Pell grant eligibility each semester on the published recalculation dates. Students who failed to maintain enrollment in the number of units they were paid for on the dates noted will be required to repay the difference in their Pell grant eligibility. The amount of financial aid eligibility will be based on the units students are enrolled in on this date (see important dates and deadlines on the financial aid web page for freeze dates).

Students who add classes after this date will not receive aid for the late added classes. Students who dropped classes on or prior to this date and received funding in excess of their current enrollment status will be required to repay the over award based on their enrollment on this date. No adjustments to financial aid awards will be made after this date. This repayment is in addition to any Return to Title IV Calculations.

**Veterans Benefits**

Veterans benefits information is available at the Veterans Success Center, located in the IC Building.

Citrus College is an approved, degree-granting institution for veterans and their eligible dependents. The United States Code (Title 38, Chapters 30, 31, 33, 35, 1606 and 1607) provides academic and career training opportunities for veterans. Citrus College invites and urges eligible students to take advantage of the support services available to veterans.

Citrus College cooperates with the Department of Veterans Affairs and with the California State Bureau of Vocational Rehabilitation to help veterans and their eligible dependents achieve their educational and vocational goals. Our program is recognized by the Bureau for Private Post-secondary and Vocational Education in the Department of Consumer Affairs for Veterans Education Benefits.

**How to Receive Veterans Benefits**

1. Submit an application [http://www.citruscollege.edu/ar/Pages/ApplyingforAdmission.aspx](http://www.citruscollege.edu/ar/Pages/ApplyingforAdmission.aspx) for admission to Citrus College.
2. Forward official transcripts of all previous college or university work completed and military service credits to Citrus College. Transcripts must be evaluated within the first two terms of enrollment, in order for a student to continue receiving GI Bill benefits.
3. Meet with a Citrus College veterans counselor, who helps students develop a Student Educational Plan (SEP). It is important that the counseling staff knows a student's veterans status in order to assign him/her to someone experienced in helping veterans, call (626) 852-6421 to make an appointment.
4. Apply for financial aid. [http://www.citruscollege.edu/stdntsrv/finaid/Pages/default.aspx](http://www.citruscollege.edu/stdntsrv/finaid/Pages/default.aspx)
6. Submit a DD214 member 4 copy. Reserve and National Guard personnel must submit a Notice of Basic Eligibility (VA form DD-2384), which is issued by the student’s reserve or guard unit.
7. Submit all VA educational benefits paperwork (including your letter of eligibility) to the Veterans Success Center, located in the IC Building, or call the Veterans Success Center at (626) 852-6421.

**Additional Information Regarding VA Education Benefits**

Applications for VA education benefits will not be processed until all college transcripts have been received and the previously listed procedures have been completed. Students receiving GI benefits for the first time should be aware that processing new benefits can take longer than expected. Current military students, veterans, or those who had prior military service may be eligible for priority registration. An active duty military ID card or DD 214 are required for verification.

The Department of Veterans Affairs holds both the college and the recipient liable for over-payments.

Over-payments commonly occur due to:

- Failure to process a Program Change Form when dropping a course.
- Failure to report to the VA approved certifying official any change in a student’s number of units.
- If a student receives an over-payment, the Veterans Administration may stop further payments until the entire amount due has been repaid.

**Veterans will receive a letter requesting repayment if the following categories apply:**

- Enrollment changed to less than half-time under Chapters 30, 31, 35, 1606.
- Under Chapter 33, students can take all Online Ed classes at a reduced amount according to units and percentage. Under Chapter 33, students enrolled half-time or less will get their tuition paid and provided a book stipend only, but not entitled to the Basic Allowance for Housing (BAH).
- Officially withdrawn from the college
- If you stop attending classes.

**Hardship**

In the case of hardship, a veteran may apply to the Department of Veterans Affairs to arrange for repayment of the debt with as little inconvenience as possible.

**Academic Eligibility**

If a VA student’s cumulative grade point average remains below 2.0 for two consecutive terms, the student may not be certified for VA educational benefits until his/her academic status is restored to good standing.
STUDENT EQUITY AND ACHIEVEMENT PROGRAM

What is the Student Equity and Achievement Program?
The objective of the Student Equity and Achievement Program (SEAP) is to provide support to students while completing their educational goals.

Matriculation
Matriculation is a process that brings a college and a student into an agreement for the purpose of achieving the student's educational goals and completing the student's course of study. The agreement involves the responsibilities of the college and the student. The Student Equity and Achievement Program includes services to optimize students' opportunities to foster academic success.

The college's responsibility is to provide:
• Guided placement before course registration
• Orientation services about the college's programs and services
• Counseling and other education planning services, including student educational plans (SEP)
• Evaluation of the academic progress of and provision of support services to at risk students to include referrals to appropriate interventions

The student's responsibility is to:
• Identify an education and career goal.
• Attend class and complete assigned coursework.
• Complete courses and maintain progress toward an educational goal and course of study identified in the SEP.
• Nonexempt first time students are required to:
  • Participate in guided placement
  • Complete an orientation activity provided by the college.
  • Participate in counseling services and complete an abbreviated SEP (first semester plan) before first term of class.
  • Complete a comprehensive SEP (multi-semester plan) after completing 15 degree applicable units or prior to the end of the third semester.

Exemption Criteria from Matriculation Activities
A student may be exempted from matriculation activities including orientation, guided placement, counseling or advisement based on one or more of the following:

1. Completion of an associate degree or higher from a regionally accredited college
2. Enrollment at the college solely to take a course that is legally mandated for employment as defined in Title 5 section 55000 or necessary in response to a significant change in industry or licensure standards
3. Enrollment at the college as a special admit student pursuant to Education Code section 76001

An exemption form can be processed in the Counseling and Advisement Center (http://www.citruscollege.edu/stdntsrv/counsel). Documentation is required to verify the exemption criteria.

Guided Placement, Orientation, and Counseling/Advisement
The guided placement, orientation, and counseling/advisement process offered through the Student Success and Support Program (http://www.citruscollege.edu/stdntsrv/sss) provides students with the finest academic advisement and counseling possible. Students who participate in these services will be more prepared when transitioning to college life and completing their course of study.

Students can also earn an earlier registration date by completing guided placement, orientation and a student educational plan by specific deadline dates.

What is Guided Placement?
Citrus College uses a guided placement method. Placement into English and math is based upon self-reported high school GPA and the last math course completed in high school with a "C-" or better. All applicants receive an email with their placement into English and math.

Students who took English and/or math at another college submit their official college transcript(s) to the admissions and records office for proper placement. Students with questions about their placement meet with a counselor. Students without high school data on the application receive the following placements, which provide direct access to transfer-level English and math:

English
• ENGL 101E Reading and Composition, Enhanced (5 units)

Math
Students may choose one of the following (open to all students):
• MATH 160 Mathematics for Everyday Living - A Liberal Arts Course (5 units)
• MATH 162 Calculus for Business and Social Sciences + MATH 062 Corequisite Support for Calculus for Business and Social Sciences (4 units)
• MATH 165 Introductory Statistics (4 units) + MATH 065 Corequisite Support For Introductory Statistics (2 units)
• MATH 168 Mathematics for Elementary Teachers I (4 units)
• MATH 175 Pre-Calculus (6 units) + MATH 075 Corequisite Support for Pre-Calculus (2 units)

Review of Placement
Students who feel their placement does not reflect their abilities may request a Review of Placement with a counselor.

Students may appeal their English and/or math placement if they can demonstrate proof of course equivalency or competency. Students should be prepared to present documentation such as official high school or college transcripts, or additional test results. After a student’s information is reviewed by a counselor, placement may be adjusted or a retest may be recommended.
What is Orientation?
The orientation program is designed to introduce students to a course of study programs, campus resources, student support services, and college success tips. Students will have the necessary tools to make a smooth transition to college life and complete their goals successfully.

Students who are new to Citrus College will complete Guided Self Placement. All future registration will be withheld from students who have applied to the college and did not complete the orientation requirement by their specific deadline date.

Students who believe they are exempt from completing orientation developing a student educational plan can review Administrative Procedure 5050 Matriculation located on the Citrus College webpage under Administrative Procedures and Board Policies in the A-Z index.

Orientation Options
Orientation can be satisfied through any of the following options:

- In-person and student education plan session
- Early Decision Day at Citrus College (only available through high school districts)
- Online orientation (http://orientation.citruscollege.edu)

Orientations and student education plan sessions are scheduled periodically throughout the year. For more information, please view the assessment schedule (http://www.citruscollege.edu/lc/testing/Pages/AssessmentPlacementTesting.aspx).

Counseling/Advisement
The college counseling staff provides a variety of services including but not limited to, educational planning, career counseling, university transfer counseling, personal counseling (personal concerns and issues affecting students’ academic progress), Disabled Student Programs and Services (DSP&S), Extended Opportunity Programs and Services (EOP&S), and financial assistance programs. The counselors assist in long-range planning and checking specific requirements so that students meet graduation requirements and course prerequisites, secure career/technical certificates and licenses, and fulfill requirements for transfer to other colleges or universities.

It is important for new students to have college success skills to make a smooth transition into college.

The following counseling courses are strongly recommended for new students to take during their first semester at Citrus College:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUN 145</td>
<td>Career/Life Planning</td>
<td>3</td>
</tr>
<tr>
<td>COUN 156</td>
<td>College Planning Today for Tomorrow</td>
<td>1</td>
</tr>
<tr>
<td>COUN 159</td>
<td>On Course to Success</td>
<td>3</td>
</tr>
<tr>
<td>COUN 160</td>
<td>Strategies for College Success</td>
<td>3</td>
</tr>
<tr>
<td>COUN 161</td>
<td>Higher Education Transitional Skills for Student Veterans/Families</td>
<td>3</td>
</tr>
<tr>
<td>COUN 200</td>
<td>Orientation and Educational Planning for Student Success</td>
<td>1</td>
</tr>
<tr>
<td>COUN 201</td>
<td>Course Planning with Degree Works</td>
<td>3</td>
</tr>
</tbody>
</table>

It is important for all students to have a Student Educational Plan (SEP) while attending Citrus College. Counselors assist in developing an educational plan that reflects their goals. All first time non-exempt students are encouraged to complete an abbreviated SEP to enhance their success in completing their course of study. Students who complete orientation and develop a SEP by designated deadline dates will receive an earlier registration date. Abbreviated SEP services for nonexempt first time students will be available as follows:

- **Students with 15 units or less:** Nonexempt first-time students with 15 college units or less will be able to complete an abbreviated SEP during an in-person orientation. A listing of the schedule can be viewed at the Learning Center and Counseling (http://www.citruscollege.edu/stdntsrv/counsel/Pages/default.aspx) webpages.

Students are required to make an appointment with the Veterans Center (http://www.citruscollege.edu/stdntsrv/veterans/Pages/VeteransCenter.aspx) prior to seeing a counselor.

Counseling Follow-up
Follow-up services are designed to evaluate and track the student’s academic progress. Special services are provided to students on academic and/or progress probation and students who are undecided about their course of study. Counselors also give referrals to appropriate programs and services, both on and off campus.

Students on probation are required to complete an online probation workshop (http://www.citruscollege.edu/stdntsrv/counsel/Pages/NewStudentMandatoryOrientation.aspx) well in advance of registration.

Registration is withheld until the workshop is completed.

Prerequisites, Co-Requisites, and Recommendations
Citrus College students receive information about courses that require specific knowledge or skills needed to be successful in that course. This information is presented as a requisite statement under the title of the course. The definitions of these statements are:

- **Prerequisite** - A course that a student is required to complete in order to demonstrate current readiness for enrollment in a course or program. (Example: MATH 190 Calculus with Analytic Geometry I must be completed before taking MATH 191 Calculus with Analytic Geometry II.)

- **Co-Requisite** - A course that a student is required to take at the same time with another course. (Example: VNRS 150 Fundamentals...
of Nursing must also be taken with VNRS 151L Fundamentals of Nursing Lab.)

- **Recommendation** - A skill or course that is strongly suggested before enrollment in a course, but is not required. (Example: ENGL 101 Reading and Composition is strongly recommended before HIST 108 History of the United States since 1877.)

### Verification of Prerequisites

Prior to registration, students are required to provide verification of how skill or course prerequisites have been satisfied. Students unable to verify how a prerequisite has been satisfied will not be allowed to enroll in those courses.

Transcripts are required from other colleges to verify course prerequisites. Skills prerequisites must be verified through the Citrus College assessment process or the assessment process from another college.

### Challenging Prerequisites

Students have the right to challenge any prerequisite or co-requisite by obtaining the Prerequisite Challenge Petition from the Admissions and Records Office (http://www.citruscollege.edu/ar). This form requires written documentation, explanation of alternative course work, background, abilities, or other evidence which has adequately prepared you for the target course.

The challenge petition may include one or more of the following:

- A prerequisite or co-requisite has not been made reasonably available;
- A prerequisite or co-requisite has not been established in accordance with the District’s process for establishing prerequisites and co-requisites;
- Provide evidence of having the knowledge or ability needed to succeed in the course despite not meeting the prerequisite or co-requisite;
- Challenge other limitations on enrollment;
- Challenge a prerequisite or co-requisite established to protect the health and safety of himself, herself, and/or others;
- A prerequisite, co-requisite, or limitation on enrollment is discriminatory or applied in a discriminatory manner;
- A prerequisite or co-requisite is in violation of Title 5.

If the challenge is upheld or the college fails to resolve the challenge within a five working-day period, the student will be allowed to enroll in the course. If no space is available in the course when a challenge is filed, the challenge shall be resolved prior to the beginning of registration for the next term, and if the challenge is upheld, the student will be permitted to enroll if space is available when registering for the subsequent term.

Prerequisite and co-requisite challenges are addressed by the appropriate academic discipline, department, or division.
MATRICULACIÓN, INSCRIPCIÓN Y PAGOS

Lista de personal que habla español
Admisiones y Registros
Julie Miranda (626) 857-4132
Gerald Sequeira (626) 914-8519
Transferencia
María Le Duc (626) 857-4096
Consejería Académica
Claudia Castillo (626) 914-8537
Laura Villegas (626) 857-4093
Ayuda Financiera
Guillermo Miranda (626) 914-8592
Programas Educativos de Oportunidades y Servicios (EOP&S)
Joanne Hinojosa (626) 914-8558
Servicios Fiscales
Rosalinda Buchwald (626) 914-8897

Admisión, Inscripción y Pagos

Admisión

Citrus College es una institución de acceso abierto, que ofrece admisión a estudiantes que se gradúan de la preparatoria o a personas que cuentan con un diploma de ‘high school’, un certificado ‘GED’, o un certificado de constancia, o el equivalente. Reglas especiales para los estudiantes de preparatoria se encuentran en esta sección.

Una persona que tiene 18 años o es mayor de 18 años, y no cuenta con su diploma de ‘high school’ puede ser admitida a Citrus College para inscribirse en clases de educación general o para inscribirse en programas vocacionales de especialización. El estudiante también puede prepararse para transferirse a una institución de cuatro años de estudios sin contar con un diploma de ‘high school’.

Los estudiantes deben estar inscritos como estudiantes regulares en un programa elegible para recibir Ayuda Federal Estudiantil. Adicionalmente, un estudiante debe tener un diploma de la high school (éste puede ser de una escuela del extranjero si es equivalente a un diploma de escuela preparatoria de Estados Unidos), o contar con un equivalente como: tener el equivalente de un diploma de high school, como haber recibido el certificado de desarrollo de educación general (conocido como GED) o haber pasado una prueba aprobada por el estado o contar con un certificado equivalente al diploma; o haber completado la escuela con enseñanza en el hogar a un nivel de secundaria como lo define la ley estatal; o haber completado la escuela con enseñanza en el hogar lo cual califica para ser exento a los requisitos de asistencia en la escuela regular bajo la ley estatal, si es que la ley estatal no requiere que un estudiante con enseñanza en el hogar tenga que recibir una credencial por sus estudios; o ha completado una de las habilidades de beneficio (ATB ability-to-benefit) y por primera vez se inscribió en un programa de educación post secundaria antes del 1 de julio del 2012.

Para solicitar admisión en Citrus College, los solicitantes deben utilizar la solicitud en línea OpenCCC (http://www.citruscollege.edu/ar/Pages/ApplyingforAdmission.aspx). Los estudiantes deben tener por lo menos 13 años de edad para hacer uso de esta solicitud en línea.

Estudiante Actual de Preparatoria a Estudiante de Primer Año

Si es un estudiante que se va a graduar de la preparatoria y que está inscrito en forma simultánea en Citrus College y planea continuar asistiendo por otro semestre, necesitará llenar una solicitud en línea nueva como estudiante de primer año, y no como un estudiante que ya está inscrito en el programa “concurrent” inscripción simultánea. Los archivos finales o el diploma de graduación puede ser entregado a la Oficina de Admisiones y Récords.

Admisión para Estudiantes Extranjeros

La Oficina para Estudiantes Extranjeros (p. 26) de Citrus College procesa las solicitudes para los estudiantes extranjeros que tengan una visa o estén en trámites para obtener una Visa de Estudiante F-1. Se requiere que estos estudiantes paguen cuotas de estudiantes extranjeros.

Para poder calificar para admisión, un estudiante extranjero debe hacer lo siguiente:

1. Completar la solicitud para estudiantes extranjeros y pagar la cuota de inscripción.
2. Entregar documentación confidencial sobre sus finanzas.
3. Los estudiantes que desean inscribirse en programas académicos deben entregar los resultados de pruebas requeridas. No se requieren resultados de pruebas para ser admitido al Programa Intensivo de Inglés.
4. Entregar archivos oficiales de la preparatoria y/o colegios.
5. Entregar comprobante de prueba de Tuberculosis (TB).

Se requieren los siguientes documentos de los estudiantes actuales con Visa F-1 que se están transfiriendo a Citrus College:

1. Formulario de Transferencia de la institución anterior
2. Documentación de inmigración apropiada
3. Archivos académicos del colegio al que asistió

La solicitud de admisión, y toda la documentación requerida deben de recibirse en el día o antes de la fecha límite publicada para el semestre deseado. Se requiere que los estudiantes tomen la prueba ‘Accuplacer’ ESL (Inglés como Segundo Idioma) de Citrus College.

Estudiantes de Preparatoria 'High School'

Clases para Estudiantes de ‘High School’

Citrus College ofrece una selección de programas y clases para estudiantes de preparatoria. Estos estudiantes deben de estar inscritos de forma simultánea en su preparatoria y en Citrus College. Se requiere que estos estudiantes que asisten de forma simultánea a su preparatoria llenen una solicitud de admisión para el colegio y el paquete de documentos para asistir a ambas escuelas al mismo tiempo llamado ‘Concurrent Enrollment Packet’. Este paquete, que requiere la firma
de uno de los padres, y de un consejero o director de la escuela, está disponible en Internet (http://www.citruscollege.edu/ar).

Citrus College ofrece clases de verano en algunas preparatorias locales a través del Programa de Clases de No-Crédito. Para mayor información, comuníquese con la oficina de consejería de estas escuelas preparatorias.

Programa de Decisión Temprana
El Programa de Decisión Temprana hace posible que los estudiantes en el último año de algunas preparatorias que ya sometieron sus solicitudes a Citrus College, puedan visitar el campus, completar un taller de carrera y se reúnan con un consejero durante el segundo semestre de su último año en la preparatoria.

Cómo Solicitar Admisión
Los estudiantes interesados en asistir a Citrus College pueden llenar una solicitud de admisión en línea (http://www.citruscollege.edu/ar).

No hay ningún cobro por someter esta solicitud y la solicitud se puede llenar en cualquier momento. Hay computadoras en el lobby del edificio de Servicios Estudiantiles y en otras áreas del colegio que permiten el acceso al sitio de Internet del colegio.

Una vez que se somete una solicitud de admisión, el estudiante nuevo recibirá un correo electrónico de bienvenida a Citrus College (“Welcome to Citrus College”) que incluye su número de identificación de estudiante y su Número Personal de Identificación (PIN). El estudiante necesita ambos, el número de ID y del PIN para inscribirse en las clases, pagar cuotas y de forma oficial inscribirse en Citrus College.

Los estudiantes de clases de crédito pueden inscribirse en clases de no-crédito; sin embargo, los estudiantes que estén interesados en tomar únicamente clases de no-crédito deben consultar la sección de este catálogo de Clases de No-Crédito y Educación Comunitaria (p. 268).

Estudiantes de Primer Año Menores de 18 Años
Se requiere comprobante de graduación para los estudiantes que no tendrán 18 años el primer día de clases en Citrus College. Se debe entregar una verificación de graduación a la Oficina de Admisiones y Récords.

Los documentos aceptables de verificación incluyen un diploma de ‘high school’, un diploma deGED, Certificado de Constancia en California (Certificate of California Proficiency), una carta en papel membreteado de la escuela indicando que el estudiante ha cumplido con el requisito de graduación, o un archivo sellado que tenga la fecha de graduación del estudiante.

Requisitos de Residencia
Como colegio comunitario público, Citrus College es requerido por ley a verificar la residencia de cada solicitante según lo indica el Título 5 y el Código de Educación de California. El estatus de Residente, se determina a partir del día anterior al inicio de cada semestre. La residencia determina la cantidad de cuotas que se deben colectar al momento de inscribirse. Por favor tome en cuenta que las clases de no-crédito son libres de cuotas.

Clasificación de Residencia
Las clasificaciones de residencia se deben determinar para cada estudiante en el momento que solicita admisión.

Residentes de California
Residentes de California asisten a Citrus College sin pagar cuotas de matriculación y solamente pagan cuotas de inscripción y otras cuotas.

No Residentes
Los estudiantes que no llenan el requisito de residencia de California, deben pagar cuotas de no residentes, además de las cuotas de inscripción y otras cuotas. Para más información, visite la Oficina de Admisiones y Récords (http://www.citruscollege.edu/ar).

Exención para No Pagar Colegiatura como No Residente de California (AB 540)
Cualquier estudiante, con la excepción de estudiantes extranjeros no inmigrantes, que llene todos los requisitos indicados en la Regla Administrativa 5020 de Matriculación para No Residentes (http://www.citruscollege.edu/admin/bot/Pages/PoliciesProcedures.aspx), estará exento a pagar cuotas como no residente.

Reclasificación de residencia
Los estudiantes clasificados como no residentes pueden someter a la Oficina de Admisiones y Récords una Petición de Reclasificación de Residencia junto con los comprobantes requeridos.

Los estudiantes que se inscriben en clases en espera de la notificación de la decisión sobre la residencia, son responsables de pagar la cuota que se indica para ese semestre. Los estudiantes que son aprobados en base a los comprobantes que sometieron, recibirán un reembolso del pago que hicieron como no residentes.

La responsabilidad de comprobar la residencia en la Petición de Reclasificación de Residencia resta en el solicitante.

Para información adicional sobre la residencia, favor de visitar la Oficina de Admisiones y Récords (http://www.citruscollege.edu/ar) y vaya a la sección Procedimiento Administrativo 5015 (http://www.citruscollege.edu/admin/bot/Pages).

Archivos
Archivos de otras instituciones
Archivos oficiales de la preparatoria ‘high school’ se requieren de todos los estudiantes que hayan asistido a la preparatoria en los últimos tres años. Archivos oficiales del colegio se requieren de los estudiantes nuevos que anteriormente estaban inscritos en un colegio o universidad.

Para asegurar un proceso de inscripción rápido, se recomienda que los archivos académicos sean recibidos y se encuentren en el archivo del estudiante antes de la cita de inscripción del estudiante. Los archivos pueden ser utilizados para verificar clases de prerequisitos y también se requieren para ser considerado para ayuda financiera y para recibir beneficios de veteranos.

Los archivos de colegios acreditados por una institución regional de acreditación pudieran ser evaluados durante el primer semestre de asistencia del estudiante en Citrus College.

Los archivos de países extranjeros deben ser evaluados por un servicio aprobado de evaluación de archivos académicos.

Créditos por servicio militar basados en el documento DD-214 se toman en cuenta después del primer semestre al que asiste el estudiante veterano.
Archivos de Citrus College

Los estudiantes que solicitan su archivo académico de Citrus College pueden recibir los dos primeros gratuitamente. Después de esos dos archivos, se le cobrará una cuota al estudiante cuando solicite un archivo académico. Por favor tome en cuenta lo siguiente: las solicitudes electrónicas de archivos están disponibles a un costo adicional. Favor de visitar el página web de la oficina de Admisiones (http://www.citruscollege.edu/ar/Pages/Transcripts.aspx) para mayor información.

Todos los estudiantes inscritos en clases de crédito y de no-crédito pueden acceder una copia de su archivo no oficial en WingSpan (https://wingspan.citruscollege.edu).

Horario de Clases

Citrus College publica un Horario de Clases ‘Schedule of Classes’ cada semestre y cada sesión. Este horario de clases lista las clases de crédito y la descripción de cada clase. Todos los horarios de clases están disponibles en línea (http://www.citruscollege.edu/schedule).

Los horarios de clases del programa de Educación Comunitaria y de Clases de No Crédito se publican por separado. Estos horarios de clases están disponibles en la página web de Educación Continua (http://www.citruscollege.edu/ce/Documents).

Inscripción

La inscripción se realiza antes de cada semestre y sesión. Además de seleccionar la clase, todas las cuotas deben pagarse durante la inscripción. Fechas, plazos, reglamentos, y guías para la inscripción están publicadas en el horario de clases para el semestre o sesión específica.

Límites de la Inscripción

Un estudiante no podrá agregar una clase si él o ella:

• tiene su curso detenido ‘hold’ por no haber pagado una cuota, cuestión de admisión, o cualquier otro tipo de situación;
• se encuentra expulsado por cuestión académica o de progreso;
• enfrenta ser expulsado o suspendido;
• se inscribe en una clase que lo coloca en una sobrecarga de clases, y el colegio no ha aprobado la sobrecarga de clases;
• intenta inscribirse en una clase cuya duración está en conflicto con la fecha de otra clase en la que se ha inscrito;
• ha fallado en satisfacer los prerquisitos y/o corquisito para la clase; o
• previamente se inscribió en la clase y excede el número de repeticiones que se permiten para dicha clase.

Inscripción con Prioridad

La Junta de Regentes de los Colegios Comunitarios de California ha establecido un sistema de prioridades de inscripción en todos los colegios designada para asegurarse que haya clases disponibles para los estudiantes que están buscando ser entrenados para empleos, desean obtener un título, o transferirse a una universidad. Estas prioridades también sirven como recompensa para los estudiantes que demuestran progreso hacia su meta educativa.

Los estudiantes nuevos necesitan completar la orientación y un plan educativo estudiantil para poder recibir una cita más temprana (prioridad más alta para la inscripción). Se exhorta a los estudiantes a declarar un programa de estudio. Es muy importante hacer el mejor desempeño en las clases y obtener buenas calificaciones para mantener el estatus de inscripción con prioridad.

Los estudiantes que continúan en el colegio deben mantener un nivel académico bueno y obtener una calificación promedio de 2.0, completar por lo menos el 50% de sus clases cada semestre, y no exceder los 100 puntos de unidades aplicables al título, para no perder su inscripción con prioridad. Se recomienda a los estudiantes inscribirse únicamente en clases que puedan completar y de forma cuidadosa seleccionar sus clases. Las unidades aplicables al título no incluyen clases de conocimientos básicos. En algunas circunstancias, los estudiantes pueden ser exentos a no recibir una cita de inscripción más tarde. Los estudiantes deben reunirse con un consejero si sus unidades aplicables al título son más de 75 unidades.

Los estudiantes inscritos en clases de no crédito reciben una cita de inscripción para una fecha y horario diferente a los estudiantes inscritos en clases de crédito. Los estudiantes que reciben una cita para inscribirse en clases de no crédito no podrán inscribirse en clases de crédito al menos que hayan pasado por el proceso de inscripción para clases para crédito y se inscriban basado en las reglas anteriormente descritas.

Para información adicional, favor de revisar I (http://www.citruscollege.edu/admin/bot/Pages/PoliciesProcedures.aspx) las Reglas Administrativas 5055 (http://www.citruscollege.edu/admin/bot/Pages/PoliciesProcedures.aspx).

Darse de Baja de Clases en Línea

Los estudiantes pueden darse de baja de una clase a través de WingSpan (http://wingspan.citruscollege.edu) para la fecha límite para darse de Baja o para recibir un reembolso de clases. Los estudiantes que desean recibir un reembolso para una clase, deben darse de baja de la clase en internet para la fecha límite para poder obtener un reembolso. Favor de visitar la página web de la Oficina de Admisiones y Récords y ver la sección fechas importantes para enterarse sobre las fechas límites.

Para recibir reembolsos para un permiso pagado de estacionamiento y/o una calcomanía de servicios estudiantiles pagados, el estudiante debe regresar ambos a la cajera del colegio para la fecha límite para recibir reembolso para su clase/s.

Pago por Clases

WingSpan (http://wingspan.citruscollege.edu) permite a los estudiantes de Citrus College pagar sus cuotas con dos opciones.

• Seleccionar pagar por internet con tarjeta de crédito: VISA, MasterCard, Discover o American Express.
• Pagar en persona con efectivo o cheque.

Clasificaciones de Estudiante

Un estudiante de Citrus College que ha obtenido menos de 30 unidades está clasificado como un estudiante de primer año ‘freshman’, y un estudiante con más de 30 unidades está clasificado como estudiante de segundo año ‘sophomore’. Otras categorías de clasificaciones de estudiante incluyen:

• Tiempo completo para la sesión de verano e invierno
  • Inscripción en 4 o más unidades en una sesión
• Tiempo completo para los semestres de otoño y primavera
  • Inscrito en 12 unidades o más en un semestre
• Medio Tiempo para los semestres de otoño y primavera
  • Inscrito en menos de 12 unidades en un semestre
• Tres cuartos del tiempo para los semestres de otoño y primavera:
  • Inscrito en 9 o menos de 12 unidades en un semestre
• La mitad del tiempo para los semestres de otoño y primavera
  • Inscrito en 6 y menos de 9 unidades en un semestre

Estudiantes Nuevos
Los estudiantes que nunca se han inscrito en clases de crédito en Citrus College son clasificados como estudiantes nuevos.

Estudiantes que Continúan
Los estudiantes que previamente se inscribieron en Citrus College se clasifican como estudiantes que continúan. Los estudiantes en los grados k-12 no reciben esta clasificación para el propósito de inscripción con prioridad.

Estudiantes en Clases de No-Crédito
Los estudiantes que están inscritos únicamente en clases de no crédito no reciben una clasificación. Sin embargo, estos estudiantes pueden recibir una verificación de su inscripción.

Límite de Unidades
El número máximo de unidades que un estudiante puede estar inscrito en un semestre son 21 unidades (semestre de otoño o primavera). El número máximo de unidades que un estudiante puede inscribirse durante la sesión de verano y de invierno es de 13 unidades. Los estudiantes de preparatoria están sujetos a diferentes límites de unidades.

Un estudiante que desea tomar más unidades que el número máximo permitido puede someter una petición a través del Centro de Consejería y Asesoría (http://www.citruscollege.edu/stdntsrv/counsel). Los estudiantes de preparatoria que desean inscribirse como estudiantes de tiempo completo deben recibir aprobación por parte de la Oficina de Admisiones y Récords (http://www.citruscollege.edu/ar) y se les cobrará una cuota de inscripción para todas las clases que tomen.

WingSpan
WingSpan (https://wingspan.citruscollege.edu) es el centro de recursos de información de Citrus College y el método principal de inscripción. Ofrece acceso en línea a los estudiantes para:

• Solicitar admisión
• Revisar el estatus de su solicitud
• Revisar las citas para inscripción
• Revisar el estatus de la inscripción
• Inscírse en clases
• Darse de baja de clases
• Imprimir horarios individuales de clases de los estudiantes
• Pagar cuotas con tarjetas de crédito o débito
• Imprimir verificaciones de inscripción

WingSpan cuenta con opciones para acceder las calificaciones y archivos no oficiales. Visite la página web del colegio (https://wingspan.citruscollege.edu) y descargue la guía para estudiantes para mayor información.

Lista de Espera
Durante la inscripción, una vez que la clase ha llegado al límite de cupo de estudiantes, el estatus de la clase se cambiará de Abierta a Cerrada. Una vez que una clase cierra, se abre una lista de espera que permite a los estudiantes la opción de colocar su nombre en la lista. La mayoría de las listas de espera cuentan con 20 lugares.

Una vez que se abra un espacio en la lista de espera, el primer nombre del estudiante en la lista será el primero en tener la oportunidad de inscribirse y de ahí se sigue el mismo orden.

Los estudiantes que se encuentren en la lista de espera serán contactados a través de un correo electrónico en caso de que haya un lugar disponible en la clase. Una vez que se recibe la notificación, el estudiante tiene 48 horas para inscribirse en la clase a través de WingSpan (https://wingspan.citruscollege.edu). Los estudiantes que no se inscriben dentro de las 48 horas permitidas serán removidos de la lista de espera. La lista de espera se para dos días antes de la primera clase.

Una vez que empiece la primera clase, los estudiantes necesitarán un código para agregar la clase que otorga el instructor para que se puedan inscribir en dicha clase. Los códigos para agregar clases son otorgados por los instructores en base a su discreción. Los instructores podrían usar la lista de espera para ver el orden de los nombres y otorgar un código para agregar la clase.

Código para Agregar Clases
Un código para agregar clases puede ser otorgado por el instructor a los estudiantes que no pudieron inscribirse en la clase. Los códigos para agregar clases pueden ser otorgados por el instructor durante la primera clase. Cuando un instructor otorga un código para agregar clases, el estudiante puede inscribirse en la clase durante Inscripción Tarde, que es el periodo de tiempo a partir de la primera clase y termina con la fecha límite para agregar clases. Las fechas límites varían dependiendo de la sección de la clase, favor de revisar las fechas límite para Agregar/Darse de Baja/Reembolsos que se encuentra en la página web de la Oficina de Admisiones y Récords (http://www.citruscollege.edu/ar/Pages/ImportantDatesRoll-OutDates.aspx).

Los instructores tienen la discreción de otorgar códigos para agregar clases cuando hay espacio disponible en la clase. Los estudiantes que obtienen un código para agregar clases deben inscribirse en la clase a través de WingSpan (https://wingspan.citruscollege.edu). Un código para agregar clase es válido solamente para una persona, y una vez que se usa el código ya no es válido.

Mal uso de Código para Agregar Clase
Solamente el estudiante que recibe un código para agregar clase por parte de un miembro de la facultad o de otro representante de Citrus College está autorizado a usar dicho código.

Los estudiantes no deben vender o regalar a otros estudiantes los códigos para agregar clases. El mal uso de códigos para agregar clase es considerado una violación de la buena conducta del estudiante.

Los estudiantes que hagan mal uso de los códigos para agregar clase serán dados de baja de la clase y estarán sujetos a acciones disciplinarias tal y como se define en los Procedimientos Administrativos 5520 (http://www.citruscollege.edu/admin/bot/Pages/PoliciesProcedures.aspx).
Verificación de Inscripción

Citrus College ha autorizado a la organización ‘National Student Clearinghouse’ como su agente para verificar la inscripción de los estudiantes. A través de WingSpan (https://wingspan.citruscollege.edu) se puede obtener un Certificado Oficial de Verificación de la Inscripción.

Este certificado se puede presentar a organizaciones como agencias de seguros médicos, departamentos de la vivienda, compañías de productos del consumidor, y a bancos en casos de que se le solicite al estudiante presentar una verificación oficial de su inscripción en Citrus College.

Los estudiantes inscritos en clases de no créditos pueden obtener una verificación de su inscripción en la Oficina de Admisiones y Récords (http://www.citruscollege.edu/ar).

Educación en Línea

Las clases de Educación en Línea utilizan tecnología de computación para ofrecer la instrucción a los estudiantes. Estas clases tienen el mismo nivel de contenido y llenan los mismos requisitos que las clases tradicionales, pero ofrecen flexibilidad a los estudiantes para que tomen sus clases. La gran mayoría de estas clases en línea requieren asistir a una orientación y a tomar las pruebas en el colegio.

Los estudiantes que sacan buenas calificaciones en las clases en línea, por lo regular están motivados, son organizados, y son proactivos sobre su educación. Se requiere tener conocimiento básico sobre cómo usar una computadora. Adicionalmente, las clases en línea requieren un gran intercambio de información a través de lectura y escritura, por lo que se recomienda tener conocimientos avanzados en estas dos áreas.

Para obtener una lista completa de las clases disponibles, o para mayor información, visite la página web de Educación a Distancia (http://www.citruscollege.edu/oe), o enviar correo electrónico a online@citruscollege.edu o llame al 626-914-8831.

Estudiantes No Residentes del Estado

Los estudiantes que no residen en California no pueden inscribirse en clases en línea. Solamente los estudiantes de otros estados que actualmente están residiendo en California pueden inscribirse en clases en línea. La ley federal requiere que los colegios obtengan permiso del estado en donde reside el estudiante antes de ofrecerle clases de educación en línea. La Oficina del Canciller de los Colegios Comunitarios de California está actualmente trabajando para recibir autorización por parte de los estados, lo que permitiría que estudiantes de otros estados puedan tomar ventaja de nuestras clases de educación en línea. Esto no se aplica a los miembros activos del ejército.

Requisitos de Conocimiento en Computación

Usted debe tener un conocimiento básico en computación y habilidades para navegar el internet para poder tener éxito en cursos por internet.

- Conocimiento de terminología básico, como saber que es un “browser” navegador, aplicaciones, etc.
- Entendimiento de programas de computación, así como del hardware. Poder realizar lo siguiente:
  - Usar el ratón “mouse” y el teclado
  - Administrar los archivos
  - #Save #Move #Delete
  - #Name #Backup #check properties
  - #Copy #Rename
- Instalación de “software” programas de computación y de protección contra virus.
- Saber utilizar las aplicaciones de computación como los programas de word, powerpoint, Excel, hojas de cálculo y saber enviar correos electrónicos.
- Conocimiento de saber copiar y subir información al internet, salvar archivos en diferentes formatos y
- Enviar y descargar archivos.

Cuotas y Gastos

Cuotas y Gastos 2019-2020

| Cuota de Inscripción¹ | $46 por unidad |
| Matriculación para Estudiante Extranjero² | $282 por unidad |
| Matriculación No Residente² | $282 por unidad |

Cuotas de Servicios en el Campus

<table>
<thead>
<tr>
<th>Pase de Transporte</th>
</tr>
</thead>
<tbody>
<tr>
<td>Otoño &amp; Primavera Tiempo completo $7</td>
</tr>
<tr>
<td>Otoño &amp; Primavera Medio tiempo $6</td>
</tr>
<tr>
<td>Invierno &amp; Verano Tiempo completo $4</td>
</tr>
<tr>
<td>Invierno &amp; Verano Medio tiempo $3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Cuota de Servicios de Salud</th>
</tr>
</thead>
<tbody>
<tr>
<td>Otoño &amp; Primavera $20</td>
</tr>
</tbody>
</table>

Estudiantes Elegibles para el Subsidio de la Promesa del Colegio CCPG (Anteriormente conocido como la Exención para No Pagar Matrícula de la Junta de Regentes BOGFW)

<table>
<thead>
<tr>
<th>Invierno &amp; Verano $17</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Estudiantes Elegibles para el Subsidio de la Promesa del Colegio CCPG (Anteriormente conocido como la Exención para No Pagar Matrícula de la Junta de Regentes BOGFW)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Invierno &amp; Verano $12</td>
</tr>
</tbody>
</table>

Cuota de Estacionamiento

<table>
<thead>
<tr>
<th>Otoño &amp; Primavera $54</th>
</tr>
</thead>
<tbody>
<tr>
<td>Invierno &amp; Verano $27</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Cuota de Representación</th>
</tr>
</thead>
<tbody>
<tr>
<td>Otoño &amp; Primavera $1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Cuota de Servicios Estudiantiles</th>
</tr>
</thead>
<tbody>
<tr>
<td>Otoño &amp; Primavera $15</td>
</tr>
<tr>
<td>Invierno &amp; Verano $10</td>
</tr>
</tbody>
</table>

¹ La cuota de inscripción está fijada por la Legislatura Estatal de California.
² Se requiere que los estudiantes no residentes y extranjeros paguen cuotas de inscripción y de matriculación en clases.

Cuota de Transporte

Conocida en inglés como Class Pass Fee, es una cuota de transportación que fue votada a favor por los estudiantes en la primavera del 2017. El “Class Pass” es una calcomanía electrónica reusable que permite a los estudiantes de Citrus College subirse a los autobuses de Foothill Transit.
Se acepta en todos los autobuses de Foothill Transit, en las líneas de la ruta local y plateada, las cuales hacen conexión con 22 ciudades en el valle de San Gabriel y de Pomona, incluyendo hasta el centro de Los Ángeles. Los estudiantes inscritos en clases de tiempo completo o medio tiempo pueden obtener su calcomanía de Class Pass en el Campus Center presentando su tarjeta de identificación estudiantil. El pase solo está disponible para los estudiantes inscritos en clases de crédito. No se aceptan vales ni excepciones.

Cuota de Servicios de Salud
La Cuota de Servicios de Salud es obligatoria tanto para estudiantes de tiempo completo como de medio tiempo. Los siguientes tipos de estudiantes están exentos a pagar la cuota:

- Los estudiantes que dependen de forma exclusiva en la oración para sanar de acuerdo a las enseñanzas de una secta religiosa, denominación u organización. Para estar exento de esta cuota, el estudiante debe presentar documentación válida de su membresía en dicha religión a la oficina del vicepresidente de servicios estudiantiles.
- Los estudiantes que asisten a Citrus College bajo un programa aprobado de entrenamiento como aprendiz.
- Los estudiantes que toman clases de Educación a Distancia y de clases de no-crédito. Sin embargo, estos estudiantes pueden pagar la cuota y recibir servicios del Centro de Salud Estudiantil.

Cuota de Servicios para Estudiantes
La Cuota de Servicios para Estudiantes apoya las actividades del campus, como actividades deportivas, clubes, eventos culturales, mejoras en el colegio, becas y otros programas y servicios especiales que beneficien de forma directa la vida estudiantil y del campus.

Los estudiantes reciben una calcomanía de ASCC una vez que pagan estas cuotas. La calcomanía se debe recoger con la cajera en el edificio de Servicios Estudiantiles. El volante que acompaña la calcomanía contiene una lista de la gran cantidad de beneficios, servicios y descuentos disponibles para los estudiantes que pagan la cuota para servicios y que han recibido la calcomanía. Debido a la gran cantidad de programas y servicios que se ofrecen, se requiere que todos los estudiantes paguen la Cuota de Servicios para Estudiantes.

Los estudiantes pueden solicitar no pagar esta cuota antes de pagar la matriculación de clases a través de solicitar un formulario para no pagar dicha cuota en la Oficina de Vida Estudiantil y Desarrollo de Liderazgo ‘Office of Student Life and Leadership Development’, ubicada en la parte central del colegio. Se requiere comprobante de estar inscrito en el colegio. Los estudiantes que piden no pagar esta cuota, no serán elegibles para recibir los beneficios asociados con esta cuota, pero si lo serán para los otros servicios estudiantiles. No se aplica esta cuota a los estudiantes inscritos únicamente en clases de educación en línea o en clases únicamente de crédito. Sin embargo, estos estudiantes pueden optar pagar la cuota y recibir los beneficios descritos arriba.

Cuota de Representación Estudiantil
La Cuota de Representación Estudiantil es una cuota obligatoria de $1 que se utiliza exclusivamente para propósitos de abogar a favor de causas en pro de los estudiantes. Un estudiante puede rehúsayse a pagar esta cuota por razones políticas, religiosas, financieras o morales. Los estudiantes que no desean pagar esta cuota, deben someter por escrito una declaración justificando sus razones para rehúsayse a pagar la cuota.

Esta solicitud estará sujeta a la aprobación por parte de la Oficina del Decano de Estudiantes.

Cuotas de Material de Instrucción
Se puede solicitar que el estudiante tenga que pagar una cuota por material instructivo, u otros materiales que se requieren para una clase específica. Estos materiales pueden incluir, pero no están limitados a libros, herramientas, maquinaria y vestimenta especial.

Obligaciones Financieras de los Estudiantes
Todas las cuotas deben de estar pagadas antes de la fecha límite para evitar ser dado de baja de la clase, incluyendo las clases en donde hay lista de espera. Las fechas límites para pagar cuotas se encuentran en el horario de clases y en Internet.

Citrus College no dará a conocer las calificaciones, no otorgará archivos oficiales, títulos, o privilegios de inscripción o ninguna combinación de lo mencionado anteriormente, a ningún estudiante que ha fallado en pagar sus obligaciones financieras que se le deben al colegio. Se retirarán las restricciones en los archivos del estudiante una vez que se haya liquidado la deuda pendiente. Las deudas deben liquidarse con dinero en efectivo, o giro postal: se pudiera cobrar una cuota de servicio del banco o un recargo.

Póliza de Reembolso de Cuotas
En el caso de un miembro activo o de la reserva del servicio militar que recibe órdenes que como consecuencia piden que se den de baja de sus clases en Citrus College, se les otorgará un reembolso completo una vez que se verifique que hayan recibido dichas órdenes.

Reembolsos de la cuota de matriculación de no residente se pueden dar a los estudiantes de forma automática cada vez que se den de baja de una clase antes de la fecha límite para solicitar un reembolso. La cuota de salud o de servicios de estudiantes se reembolsará automáticamente si el estudiante se da de baja de todas sus clases para la fecha límite para solicitar un reembolso. La cuota de matriculación de no residente se reembolsará automáticamente si el estudiante se da de baja de todas sus clases para la fecha límite y presenta el comprobante de haberse dado de baja de clases a la oficina de Seguridad ‘Campus Safety’ (http://www.citruscollege.edu/campussafety), y regresa al permiso de estacionamiento a la oficina de Seguridad.

Cancelación de Clases
Las clases pudieran ser canceladas por la discreción del colegio. Los estudiantes inscritos en clases canceladas pueden inscribirse en otras clases abiertas.

Los estudiantes que tienen una clase o clases que fueron canceladas por el colegio son elegibles a obtener un reembolso completo de sus cuotas pagadas por dichas clases.

Colocación Guiada, Orientación y Consejería
El proceso de asesoría de colocación guiada, orientación, y consejería que está disponible a través del Programa de Éxito Estudiantil y Programas de Apoyo (http://www.citruscollege.edu/stdntsrv/sssp) ofrece a los estudiantes con los mejores programas de asesoría académica y de consejería. Los estudiantes que participan en estos
servicios estarán mejor capacitados para hacer la transición a sus estudios en el colegio y para completar su plan de estudios.

Los estudiantes también podrán obtener una fecha de inscripción con prioridad si completan la asesoría de colocación, la orientación y desarrollan su plan educativo estudiantil para una fecha específica.

¿Qué es la Colocación Guiada?
Citrus College utiliza un método de colocación guiada. La colocación del estudiante en el nivel de Inglés y matemáticas se basa en lo que el estudiante por sí mismo reporta que es su promedio de calificaciones o GPA y en base a la última clase de matemáticas que tomó en la preparatoria con una calificación de “C-” o mejor. Todos los solicitantes reciben un correo electrónico indicándoles cuál es su nivel de colocación en las clases de Inglés y matemáticas.

Los estudiantes que tomaron clases de Inglés y/o matemáticas en otro colegio tienen que entregar su archivo oficial a la oficina de admisiones y récords para que se determine su nivel de colocación apropiado. Los estudiantes que tienen los datos requeridos de su preparatoria correctamente indicados en su solicitud, son colocados en los siguientes niveles de clases, lo que a su vez provee acceso directo para cursos de Inglés y matemáticas de nivel de transferencia:

**Inglés**
- ENGL 101E Reading and Composition, Enhanced (5 unidades)

**Matemáticas**
Los estudiantes pueden seleccionar una de las siguientes clases (disponibles para todos los estudiantes):
- MATH 160 Mathematics for Everyday Living · A Liberal Arts Course MATH 160 Mathematics for Everyday Living · A Liberal Arts Course MATH 160 Mathematics for Everyday Living · A Liberal Arts Course (5 unidades)
- MATH 162 Calculus for Business and Social Sciences MATH 162 Calculus for Business and Social Sciences MATH 162 Calculus for Business and Social Sciences + MATH 062 Corequisite Support for Calculus for Business and Social Sciences MATH 062 Corequisite Support for Calculus for Business and Social Sciences MATH 062 Corequisite Support for Calculus for Business and Social Sciences (4 unidades)
- MATH 168 Mathematics for Elementary Teachers I MATH 168 Mathematics for Elementary Teachers I MATH 168 Mathematics for Elementary Teachers I (4 unidades)
- MATH 175 Pre-Calculus MATH 175 Pre-Calculus MATH 175 Pre-Calculus MATH 175 Pre-Calculus (6 unidades) + MATH 075 Corequisite Support for Pre-Calculus MATH 075 Corequisite Support for Pre-Calculus MATH 075 Corequisite Support for Pre-Calculus (2 unidades)

**Revisión de la Colocación**
Los estudiantes que no estén de acuerdo con los resultados de la prueba de colocación y que opinan que sus habilidades no reflejan el nivel en que se les asignó, pueden solicitar con un consejero una Revisión de la Colocación.

Los estudiantes pueden apelar el nivel de colocación en clases de inglés y/o matemáticas si pueden demostrar comprobantes de dominio del curso o haber estado en ese nivel anteriormente. Los estudiantes deben de estar preparados para presentar documentación tales como archivos de preparatoria o de colegio, o resultados de pruebas adicionales. Después de que un consejero revise la información del estudiante, se pudiera recomendar que el estudiante vuelva a tomar la prueba o se pudieran hacer ajustes en el nivel de colocación.

¿Qué es una Orientación?
El programa de orientación está diseñado a introducir a los estudiantes a un curso de estudio, los recursos del campus, los programas de apoyo estudiantil, y recomendaciones para tener éxito en el colegio. Los estudiantes tendrán las herramientas necesarias para hacer una transición fácil a la experiencia del colegio y tener éxito en sus metas.

Los estudiantes nuevos en Citrus College deben de completar una Colocación Guiada. No se permitirá ninguna inscripción futura de estudiantes que han solicitado admisión al colegio y que no completaron el requisito de orientación para la fecha límite.

Los estudiantes que creen estar exentos de este requisito para desarrollar un plan estudiantil educativo pueden referirse a la sección sobre matriculación de los Procedimientos Administrativos Sobre la Matriculación 5050 que se encuentran en la página de internet de Citrus College bajo “Administrative Procedures and Board Policies” buscando en el índice de la A-Z.

**Opciones para la Orientación**
La orientación se puede cumplir a través de las siguientes opciones:
- Orientación en persona y en la sesión para desarrollar un plan estudiantil educativo.
- Día de Decisión Temprana en Citrus College (está disponible únicamente a través de los distritos de las “high schools”)
- Orientación en línea (http://orientation.citruscollege.edu).

La orientación y las sesiones para crear un plan educativo se programan periódicamente a través de todo el año. Para mayor información, revise las fechas de colocación/orientación en línea (http://www.citruscollege.edu/lc/testing/Pages/AssessmentPlacementTesting.aspx). (http://www.citruscollege.edu/lc/testing/Pages/AssessmentPlacementTesting.aspx)

**Consejería/Asesoría Académica**
El personal del colegio que brinda consejería ofrece una gran variedad de servicios, incluyendo pero sin estar limitados a, planificación de estudios, asesoría sobre carreras, consejería sobre transferencia a la universidad, consejería personal (problemas personales y temas que afectan el progreso académico del estudiante), Programas y Servicios para Estudiantes con Discapacidades (DSP&S), Programas de Oportunidades y Servicios (EOP&S), y programas de ayuda financiera. Los consejeros asisten a los estudiantes a planificar a largo plazo y revisan ciertos requisitos para que el estudiante pueda cumplir con los requisitos de graduación y de ciertas clases con prerequisitos, puedan obtener su certificado en carreras o estudios técnicos, y puedan cumplir con los requisitos para transferirse a otros colegios o universidades.
Es importante que los estudiantes nuevos tengan habilidades para poder tener éxito en el colegio y poder hacer una transición fácil al colegio.

Se recomienda que los estudiantes nuevos tomen los siguientes cursos de consejería durante su primer semestre en Citrus College:

<table>
<thead>
<tr>
<th>Código</th>
<th>Curso</th>
<th>Creditos</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUN 145</td>
<td>Career/Life Planning</td>
<td>3</td>
</tr>
<tr>
<td>COUN 156</td>
<td>College Planning Today for Tomorrow</td>
<td>1</td>
</tr>
<tr>
<td>COUN 159</td>
<td>On Course to Success</td>
<td>3</td>
</tr>
<tr>
<td>COUN 160</td>
<td>Strategies for College Success</td>
<td>3</td>
</tr>
<tr>
<td>COUN 161</td>
<td>Higher Education Transitional Skills for Student Veterans/Families</td>
<td>3</td>
</tr>
<tr>
<td>COUN 200</td>
<td>Orientation and Educational Planning for Student Success</td>
<td>1</td>
</tr>
<tr>
<td>COUN 201</td>
<td>Course Planning with Degree Works</td>
<td>3</td>
</tr>
<tr>
<td>COUN 205</td>
<td>Pathways to Healthcare Careers</td>
<td>3</td>
</tr>
<tr>
<td>COUN 206</td>
<td>Pathways to STEM</td>
<td>2</td>
</tr>
</tbody>
</table>

Es importante que todos los estudiantes cuenten con un Plan Estudiantil Educativo (SEP) mientras que asisten a Citrus College. Los consejeros asisten a que los estudiantes desarrollen estos planes educativos para reflejar sus metas. Se recomienda a todos los estudiantes nuevos que no son exentos a completar un SEP corto para reforzar su éxito para poder completar sus estudios. Los estudiantes que completan su orientación y desarrollan su SEP para las fechas designadas contarán con inscripción temprana. Los SEP cortos para los estudiantes nuevos que no son exentos serán de la siguiente manera:

- **Estudiantes con 15 unidades o menos:** los estudiantes nuevos que no son exentos con 15 unidades de colegio o menos podrán completar un SEP corto durante una orientación en persona. Hay una lista con los horarios disponible en línea en el Centro de Aprendizaje (http://citruscollege.edu/lc/testing/Pages) o en Consejería (http://citruscollege.edu/stdntsrv/counsel/Pages/default.aspx).

- **Estudiantes con 16 unidades o más:** Los estudiantes nuevos que no son exentos tendrán que reunirse con un consejero durante una reunión individual para crear su SEP. Antes de la cita con el consejero, el estudiante debe completar la prueba de colocación, completar la orientación y declarar un curso de estudios, además de que el archivo oficial del estudiante debe estar archivado en el colegio.

Como vaya progresando el estudiante, el plan se puede ir cambiando frecuentemente para reflejar sus metas. Cuando estos cambios ocurren, el estudiante debe reunirse con su consejero para actualizar su plan SEP.

Los veteranos que planean recibir beneficios de G.I. deben hacer una cita con el Centro para Veteranos (http://www.citruscollege.edu/stdntsrv/veterans/Pages/VeteransCenter.aspx) antes de ver a un consejero.

**Seguimiento de Consejería**

Los servicios de seguimiento están diseñados para evaluar y monitorear el progreso académico del estudiante. Se ofrecen servicios especiales para los estudiantes que se encuentran en probatoria académica y para los estudiantes que están indecisos sobre sus metas educativas. Los consejeros también refieren a programas y servicios apropiados, tanto en el campus como fuera del campus.

**Se requiere que los estudiantes en probatoria académica** completan un taller en línea (http://www.citruscollege.edu/stdntsrv/counsel/Pages/NewStudentMandatoryOrientation.aspx) sobre probatoria mucho antes de inscribirse en clases.

No se permitirá la inscripción hasta que el estudiante haya tomado el taller.

**Ayuda Financiera**

La Oficina de Ayuda Financiera, ubicada en el primer piso del edificio de Servicios Estudiantiles, es responsable de iniciar, monitorear, y de entregar los fondos federales y estatales. Estos programas se ofrecen a los estudiantes en formas de becas, subsidios, empleos y préstamos. Además de los programas generales de ayuda financiera, también está disponible la exención nueva llamada California College Promise Grant (CCPG) anteriormente conocida como la exención BOG de la Junta Directiva de los Regentes. Información detallada sobre el proceso de ayuda financiera y las fechas límites se puede obtener en la oficina de ayuda financiera o en Internet (http://www.citruscollege.edu/stdntsrv/financialaid).

La ayuda financiera para estudiantes tiene la intención de cubrir los costos educativos que existen después de que los recursos y contribución esperada hecha por la familia del estudiante se han tomado en cuenta. Para ser considerado para recibir ayuda financiera, el estudiante debe de completar una Solicitud Gratuita para Ayuda Federal Estudiantil (FAFSA) cada año académico nuevo tan pronto sea posible después del 1 de octubre y antes del 2 de marzo para calificar para recibir la mayor cantidad de ayuda financiera. El código FAFSA Título IV para escuelas federales designado para Citrus College es: 001166. Los estudiantes AB540 deben solicitar la ayuda financiera California Dream Act Application (CADA) tan pronto sea posible cada año después del 1 de octubre y antes del 2 de marzo para poder recibir la mayor cantidad de ayuda financiera.

Para solicitar ayuda financiera federal se debe cumplir con todos los siguientes requisitos:

1. Ciudadanía: Los solicitantes de ayuda financiera deben ser ciudadanos estadounidenses, nacionalizados, o un ciudadano estadounidense elegible.
   b. Un estudiante que se encuentra en los Estados Unidos con visa de estudiante F1 o F2, J1 o J2 visa de visitante o estudiante intercambio, o visa de la serie G, no es elegible para recibir Ayuda Financiera Federal.

2. Los estudiantes deben tener un número de Seguro Social válido.

Los estudiantes que han recibido la Acción Diferida por Llegada en la Infancia (conocida como DACA) no son elegibles para la ayuda financiera federal. Los estudiantes con estatus de DACA son elegibles para solicitar subsidios estatales y el subsidio CCPG. Los estudiantes que cuentan con un número de Seguro Social pero no son ciudadanos o un no ciudadano elegible, incluyendo a los estudiantes con estatus de DACA, deben completar la solicitud CADA.
Los estudiantes que completan la FAFSA pudieran ser elegibles para uno o más de los siguientes programas:

Programas Federales
Los siguientes programas federales son subsidios, los cuales no se pueden pagar. Sin embargo, los préstamos tienen que ser pagados.

- **Federal Pell Grant** es un subsidio para estudiantes que se ha determinado son elegibles basado en la metodología federal. Este programa asiste a los estudiantes que no han obtenido su título universitario.

- **Federal Supplement Educational Opportunity Grant (FSEOG)** es un subsidio para estudiantes elegibles con un nivel muy alto de necesidad económica. Los estudiantes además tienen que ser elegibles a recibir un subsidio de tipo 'Pell Grant' para poder recibir el subsidio FSEOG.

- **Federal Work Study (FWS)** les da a los estudiantes la oportunidad de obtener fondos a través de trabajar en empleos en el colegio o fuera del colegio. Los estudiantes deben comunicarse con la oficina de ayuda financiera si están interesados en este programa.

- **Préstamos** se otorgan a estudiantes en base a su elegibilidad y son fondos que el estudiante debe pagar. Préstamos Directos (Subsidios o No Subsidios) se otorgan a estudiantes que los solicitan y que han de forma satisfactoria completado su solicitud de ayuda financiera (FAFSA). Los estudiantes también pueden revisar su solicitud de ayuda financiera a través de su cuenta en WingSpan.

Programas Estatales

**AB540**
La ley Acta de Soñadores 'California Dream Act', está compuesta de las leyes estatales AB 130 y AB 131, las cuales extienden la elegibilidad para ciertos tipos de ayuda institucional y estatal para estudiantes, incluyendo los estudiantes indocumentados, que califican para estar exentos de pagar la matriculación como no residentes bajo la ley AB 540. Los estudiantes elegibles pueden recibir la exención CCPG, los subsidios Cal Grant B o C o el "Student Success Completion Grant" (SSCG) o el subsidio "Chaffee Grant."

**Subsidio California College Promise Grant (anteriormente conocido como la Exención para No Pagar Matrícula de la Junta de Regentes)**
CCPG es una exención para no pagar matrícula diseñada para los estudiantes de California que son residentes, así como para los estudiantes AB 540, que han demostrado una necesidad económica.

**Pérdida de la Exención de CCPG**
La ley SB 1456 requiere que cualquier estudiante con dos semestres consecutivos que no cumple los estándares o progreso académico perderá su exención CCPG. El no cumplir con los estándares académicos significa tener una calificación menor de 2.0 GPA. El no cumplir con el progreso académico significa completar menos del 50% de las clases. Los estudiantes que son hijos de crianza (foster youth) menores de 24 años y los estudiantes que han recibido una de las clasificaciones especiales para recibir la exención CCPG no están sujetos a la pérdida de la exención de cuotas bajos estos reglamentos.

Si un estudiante se inscribe para un semestre antes de que haya registrado dos semestres de estar en probatoria, la pérdida pudiera ocurrir siguiente semestre. Si un estudiante se inscribe en un semestre después de que se haya determinado que tiene dos semestres en probatoria, la pérdida de la exención ocurrirá para ese semestre. Los estudiantes pueden recuperar su elegibilidad llenando uno de los siguientes criterios: cumplir con los estándares académicos y de progreso, no participar en clases por dos términos consecutivos (las clases de intercesión de verano e invierno no cuentan), apelar de forma...
satisfactoria la pérdida de la exención. Hay un proceso de apelaciones disponible para los estudiantes que tienen circunstancias graves.

Los estudiantes deben solicitar servicios de apoyo estudiantil y académico cuando lo necesiten. Para obtener una lista de los servicios de apoyo estudiantil favor de visitar la página de Servicios Estudiantiles en el sitio de Internet de Citrus College.

**Cal Grants**

Cal Grants son becas de subsidios diseñadas para asistir a los estudiantes de familias con bajos y medios ingresos a pagar por sus gastos educativos. Estos subsidios están patrocinados por la Comisión de Ayuda Estudiantil de California (CSAC). La elegibilidad se basa en el promedio de calificación del estudiante (GPA), el ingreso del estudiante o de sus padres, y la carrera seleccionada. Para ser elegible a recibir esta beca, el estudiante debe completar la solicitud FAFSA y cumplir con las fechas límites de las becas Cal Grant, que es el 2 de marzo de cada año. Los estudiantes ABS40 son elegibles para solicitar becas de subsidio 'Cal Grants'. La disponibilidad de fondos depende del presupuesto estatal.

**Subsidio 'Student Success Completion Grant' (SSCG)**

Los estudiantes inscritos de tiempo completo (12-14 unidades) que reciben Cal Grant B y C son elegibles para recibir hasta $1298 por año para asistirles en completar su programa de estudios. Los estudiantes que reciben Cal Grant B o C y que están inscritos en por lo menos 15 unidades son elegibles para recibir hasta $4000 al año para asistirles a completar su programa de estudios.

**Chafee Grants**

Los estudiantes elegibles que tienen una necesidad económica pueden calificar para recibir hasta $5,000 al año. Estos fondos se pueden usar para una carrera o entrenamiento técnico, universidad o colegio comunitario. Para calificar, el estudiante debe de ser un actual joven de crianza o haber sido uno, y no haber cumplido aún los 26 años de edad para el 1 de julio del año en que se otorgan los fondos. La corte debe de haber establecido la dependencia del estudiante mientras que tenía entre 16 y 18 años de edad (las clasificaciones ‘KinGap youth’ joven adoptado, colocación con un guardián legal, o colocación voluntaria pudieran no ser elegibles para recibir el subsidio ‘Chafee Grant’, al menos que la corte haya establecido la dependencia, en cualquier momento, entre las edades de 16 y 18 años de edad). El Departamento de Servicios Sociales está a cargo de verificar el estatus de elegibilidad de los jóvenes de crianza.

Los estudiantes que reciben una Beca Chafee no tienen que pagar este dinero. El estudiante también puede usar estos fondos para pagar por gastos de guardería, transporte y renta mientras que asiste a la escuela.

**Becas**

A través de su Fundación, Citrus College también ofrece una gran variedad de becas que están disponibles para estudiantes nuevos, que continúan o que se transfieren a otras instituciones. Se exhorta a los estudiantes de Citrus College a solicitar becas de fuentes externas. Para más información sobre las oportunidades de becas, favor de visitar la Oficina de Ayuda Financiera o los sitios en Internet:

- Ayuda Financiera de Citrus College (http://www.citruscollege.edu/stdntsrv/finaid)
- CollegeNET (http://www.collegenet.com)
- College Scholarships (http://www.college-scholarships.com)
- Super College (http://www.supercollege.com)

**Otras Fuentes**

Se invita y exhorta a los estudiantes a comunicarse con la Oficina de Ayuda Financiera o a visitar el sitio en Internet (http://www.citruscollege.edu/stdntsrv/finaid) para información adicional.

Ubicación de la Oficina de Ayuda Financiera de Citrus College:

Edificio ‘Student Services’, Primer Piso
(626) 914-8592
financialaid@citruscollege.edu

Horario de Oficina
Lunes y jueves 8 a.m.- 5 p.m.
Jueves y miércoles 8 a.m.- 7 p.m.
Viernes 8 a.m.-4:30 p.m.

**Programas Elegibles**

Todos los estudiantes deben declarar una meta educativa para poder establecer su elegibilidad a la ayuda financiera. Los estudiantes nuevos deben indicar su meta educativa en su solicitud de admisión. Los estudiantes que continúan sus estudios y que desean cambiar su meta educativa en Wing Span y llenar el formulario ‘Course Study Change Form’. La Oficina de Ayuda Financiera revisa las metas educativas para asegurarse que los estudiantes están inscritos en programas elegibles.

Las clases en las que se inscriben los estudiantes deben ser requeridas y aplicables a un título elegible, certificación, o para transferirse a la universidad. Todos los títulos son elegibles para la ayuda financiera y solamente algunos certificados son elegibles para la ayuda financiera. Favor de revisar el formulario en ‘Wing Span Course of Study Change form’ para saber cuales son las metas educativas y certificados elegibles.

**Programas de Conteo por Horas**

A partir del 1 de julio del 2016, el Departamento de Educación de Estados Unidos ha eliminado el requisito de pagar cualquier programa en Citrus College en base a conteo por horas.

**Unidades Mínimas**

El número de unidades requeridas para alcanzar estatus de estudiante de tiempo completo, lo que resulta en la cantidad máxima para que un estudiante pueda recibir fondos, es por lo menos 12 unidades. Sin embargo, los estudiantes también pueden recibir fondos por estar inscritos en tres cuartos del tiempo (9-11.5 unidades), medio tiempo (6-8 unidades), y menos de medio tiempo (0.5-5.5 unidades). Esta clasificación de inscripción se aplica para el otoño, primavera y verano y la designación puede diferenciar a la de otros departamentos en el colegio.

La elegibilidad para ayuda financiera se basa en el número de unidades en las que está inscrito el estudiante. Un estudiante debe estar inscrito en seis unidades para recibir una Cal Grant, un préstamo, o para participar en el programa trabajo-estudio, en por lo menos 12 unidades para recibir el subsidio SSCG, por lo menos 15 unidades para recibir la cantidad máxima otorgada para el subsidio SSCG y él o ella debe de estar inscrito en por lo menos una mitad de una unidad para recibir una beca Pell. Esta clasificación de inscripción se aplica para el otoño, invierno, primavera, y verano y la designación puede diferenciar a la de otros departamentos en el colegio. Por favor, tenga en cuenta que la ayuda financiera no se entrega en el semestre de invierno. Las unidades de invierno se combinan con las unidades del semestre de primavera para determinar el estatus de inscripción para fines de ayuda financiera.
Las unidades combinadas de invierno y primavera se pagan durante el semestre de primavera.

**Cambios en la Información**

Cualquier cambio en el nombre legal del estudiante, dirección, número de seguro social, o número telefónico debe reportarse inmediatamente a la Oficina de Admisiones y Récords y a la Oficina de Ayuda Financiera.

**Inscripciones, Cambio en el Estatus de Inscripción, Comienzo Tarde de Clases, Darse de Baja de Clases**

La ayuda financiera que se da inicialmente se basa en el estatus de Inscripción del estudiante y se ofrece bajo la condición de que el estudiante continuará inscrito y asistirá a las clases en Citrus College. Para poder recibir la ayuda financiera como estudiante de tiempo completo, el estudiante debe de estar inscrito en un mínimo de 12 unidades a lo largo del semestre. Esto se aplica al otoño, primavera, y verano. Por favor, tenga en cuenta que la ayuda financiera no se entrega en el semestre de invierno. Las unidades de invierno se combinan con las unidades del semestre de primavera para determinar el estatus de inscripción para fines de ayuda financiera. Las unidades combinadas de invierno y primavera se pagan durante el semestre de primavera. Los estudiantes también pueden recibir fondos por estar inscritos en tres cuartos del tiempo y mantienen un número de entre 9-11.5 unidades. Estatus de medio tiempo es de 6-8.5 unidades. La ayuda de menos de la mitad del tiempo es para 0.5-5.5 unidades.

Las clases de Comienzo Tarde/Tiempo Corto no serán contadas como parte del estatus de inscripción del estudiante hasta que la clase haya empezado. Como resultado, la ayuda financiera del estudiante será reducida o retrasada hasta que la clase haya comenzado. Las unidades en las clases “consortium” aprobadas no se pagarán hasta después de que la clase se haya completado y los archivos oficiales del segundo colegio se hayan recibido.

Un cambio en el estatus de inscripción durante el semestre pudiera cambiar o cancelar la cantidad de fondos de ayuda financiera del estudiante. Si el estudiante se da de baja de sus clases, su ayuda financiera será cancelada.

**Cantidades en Sobregiro**

Sin importar cuál sea la razón, cualquier cantidad de fondos de ayuda financiera en exceso de la cantidad que el estudiante debe de recibir, debe de ser regresada por el estudiante.

**Suspensión de Ayuda Financiera**

Cualquier estudiante que tenga un adeudo actual en el colegio, está sujeto a que se le detenga la ayuda financiera o que se atrasa la entrega de estos fondos, hasta que se realice el pago del balance por completo.

**Progreso Académico Satisfactorio (SAP)**

Se requiere a la Oficina de Ayuda Financiera monitorear el progreso académico y negar la ayuda a cualquier estudiante que no mantenga el siguiente estándar de SAP:

1. Mantener un mínimo de 2.0 en Promedio Cumulativo de Calificaciones (GPA).
2. Mantener progreso académico (completar de forma exitosa por lo menos el 67% de las unidades en las que está inscrito).
3. Total de unidades (Periodo Máximo de Tiempo) - Los estudiantes pueden intentar tomar hasta 90 unidades para completar su título, o si están inscritos en un programa de certificación, un máximo de 150% del tiempo del programa para poder completarlo.

Las unidades que fueron completadas en otros colegios o tomadas sin la asistencia de ayuda financiera serán calculadas dentro del número total de unidades tomadas.

Hasta 30 unidades de cursos de preparación en Citrus College pueden ser deducidos del total de unidades acumuladas. Las clases de ESL son contadas dentro del total de número de unidades tomadas. Los estudiantes que se inscriban en un número excesivo de clases de ESL o de cursos de preparación no relacionadas con sus carreras o certificación pudieran acabar con su elegibilidad para su ayuda financiera antes de completar su programa.

Se pondrá en alerta de ayuda financiera si se retira la ayuda al estudiante si no cumple con el SAP. Los estudiantes que tengan situaciones graves pueden solicitar una Apelación para la Ayuda Financiera para que su ayuda sea reinstaurada. Un estudiante será colocado en probatoria de ayuda financiera si se aprueba la Apelación de Ayuda Financiera. Si el estudiante no cumple con el SAP mientras que está en probatoria, se le negará la ayuda financiera. Los estudiantes deben leer el reglamento sobre la ayuda financiera y el SAP y los criterios de Elegibilidad para la Apelación para poder determinar si son elegibles para apelar su caso.

**Bases para la Negación de Ayuda Financiera**

Se puede negar la ayuda financiera por las siguientes razones:

- Incumplimiento en Préstamos Federales para Estudiantes
- Tener un adeudo o deber un pago en el Pell o FSEOG
- No cumplir con los estándares de SAP adoptados por Citrus College para los estudiantes que reciben ayuda financiera
- Haber completado ya un título universitario, o haber tomado ya 90 unidades o más o haber acumulado un 150% de las unidades requeridas para un programa de certificación
- Falsificar la información que afecta la determinación de la elegibilidad de ayuda financiera
- Falta de verificación/documentación suficiente del ingreso y recursos

**Política de Reembolso de la Ayuda Financiera del Título IV (R2T4)**

Los fondos del Título IV se otorgan al estudiante bajo la creencia de que el estudiante asistirá a la escuela durante todo el periodo para el cual se le dio la ayuda financiera. Cuando un estudiante se da de baja de sus clases, el estudiante pudiera ya no ser elegible para recibir el monto total de los fondos del Título IV los cuales el estudiante originalmente recibiría. Si los fondos que se otorgaron son mayores que la cantidad que el estudiante debió haber obtenido, lo que se le llama un sobrepago. Si los fondos que se otorgaron serán deducidos del total de unidades acumuladas. Las clases de ESL que el estudiante pudiera tomar sin asistir se considerarán como sobregiro.

Además de calcular el porcentaje de ayuda financiera que el estudiante fue elegible para recibir, el Departamento de Educación requiere que el colegio calcule cualquier pago institucional (cuotas) que el colegio debe regresarlo al Departamento de Educación por sobrepagos. Cualquier costo que el colegio deba pagarle al Departamento de Educación será cobrado al estudiante como una Deuda Institucional. Esta deuda es adicional a cualquier sobrepago del Título IV que el estudiante deba. Hasta que se liquide el balance, se colocará una restricción en la cuenta
del estudiante, lo que no permite que se inscriba en clases, o tener acceso a su archivo oficial de Citrus College. Favor de referirse a la página web de la oficina de ayuda financiera para más detalles.

Citrus College colecciona deudas a través del programa que se le conoce en inglés como ‘Chancellor’s Office Tax Offset Program’ (COTOP). COTOP autoriza al Departamento de Recaudación de Impuestos de California (FTB) a cobrar la cantidad que se le debe al Colegio de los impuestos personales de la persona que tiene la deuda, premios de lotería o cualquier otro reembolso estatal. Si el estudiante debe dinero al Colegio y no se recibe pago, el Colegio entonces entregará la deuda para su colección a COTOP, incluyendo la Deuda Institucional. Además de la cantidad que el estudiante le debe al colegio, COTOP cobrará el 25% en cuotas de colección. Los estudiantes pueden comunicarse con la Cajera del Colegio al 626-914-8896 para cualquier pregunta al respecto.

Recalculando la Pell
La Oficina de Ayuda Financiera recalculará la elegibilidad para la beca ‘Pell’ cada semestre basándose en las fechas que se son publicadas para recalcular. Los estudiantes que fallen y no mantengan los números de unidades por los cuales se les otorgue ayuda para asistir al colegio y en las fechas indicadas, tendrán que pagar la diferencia en base a su elegibilidad de la beca ‘Pell’. La cantidad de elegibilidad para ayuda financiera es en base al número de unidades que el estudiante está inscrito al momento de recibir la ayuda en base a esta fecha (vea fechas importantes y fechas límites en la página de internet de la oficina de ayuda financiera para saber cuáles son las fechas topes).

Los estudiantes que agregan clases después de esta fecha no recibirán ayuda financiera para las clases agregadas tarde. Los estudiantes que se den de baja de clases en esta fecha o antes de esta fecha y que reciban fondos en exceso de su estatus actual de inscripción serán requeridos a pagar la cantidad en exceso que recibió basada en su número de unidades en las que estén inscritos para dicha fecha. No habrá ajustes a las cantidades de ayuda financiera después de esta fecha. Estos pagos son adicionales a cualquier cantidad que se tenga que devolver debido a las Calculaciones del Título IV.

EOP&S/CARE (Español)
El programa ‘Extended Opportunity Programs & Services/Cooperative Agencies Resources for Education (EOP&S/CARE)’ ayuda a los estudiantes de los colegios comunitarios y que están en desventaja económica y educativa a lograr su meta académica y de carrera. El Programa EOP&S/CARE es un programa de consejería académica diseñado para ofrecer información y asistencia para llenar la solicitud de admisión, inscripción, ayuda financiera, asesoría, y selección de carrera o especialización.

EOP&S también ofrece:

• Servicios de apoyo tales como inscripción con prioridad, asistencia para comprar libros, exención para no pagar cuotas de pruebas, tutoría y talleres de desarrollo personal
• Consejeros y asesores académicos que ofrecen asesoría académica y consejería personal
• Asesoría con jóvenes diseñada para retener a los estudiantes utilizando mentores y personas ejemplares
• Enlace a preparatorias, organizaciones comunitarias y agencias
• Referencias a otros servicios disponibles en el campus y en la comunidad

• Programa Puente ‘Summer Bridge Program’ de seis semanas en donde estudiantes potenciales de escuelas preparatorias locales asisten a clases, aprenden estrategias para tener éxito en el colegio y participan en paseos a universidades locales.

El Programa CARE, establecido por la Legislatura de California (AB 3103), asiste a los estudiantes de EOP&S que son padres solteros y que se encuentran recibiendo asistencia pública y que tienen por lo menos un hijo menor de edad.

A través de CARE, los estudiantes reciben servicios adicionales de apoyo educativo, tales como consejería, asesoría académica y actividades de enlace con otros jóvenes específicamente diseñadas para padres solteros de bajos ingresos. Adicionalmente, CARE ofrece subsidios y dinero para gastos de guardería, transporte, compra de libros y materiales didácticos para asegurar la retención en el colegio, la persistencia, y las tasas de transferencia entre estos estudiantes, para que puedan obtener su meta educativa, que incluye un certificado vocacional, licencias o constancias, un título de asociado o la transferencia a un colegio o universidad de cuatro años de estudio.

EOP&S/CARE (http://www.citruscollege.edu/stdntsrv/eops) está ubicado en el segundo piso del Edificio de Servicios Estudiantiles (SS 236). El teléfono de la oficina es el (626) 914-8555.

Educación Continua
Educación Continua en Citrus College ofrece oportunidades para el desarrollo personal y profesional a los miembros de la comunidad. Las clases están diseñadas para reforzar las habilidades profesionales o para ayudar a los estudiantes a aprender actividades nuevas que puedan disfrutar en su tiempo libre. Las clases de educación continua ofrecen oportunidades de aprendizaje para enriquecer la vida de las personas y mejorar la calidad de vida en nuestras comunidades.

Clases de Educación de No-Crédito
La educación de clases de no crédito son un suplemento para el continuo crecimiento de las habilidades de los estudiantes en ciertos empleos, a través de clases que incluyen habilidades básicas, desarrollo de carreras, salud y ejercicio, preparación vocacional y reentrenamiento para empleos. La inscripción en clases de educación continua es gratis y es continua durante todo el año. Ver las páginas 268-275 para la lista disponible de clases. Todas las clases de no crédito que se ofrecen están sujetas al presupuesto y al número de estudiantes inscritos.

Los estudiantes potenciales que pudieran asistir a Citrus College y que se encuentran indecisos sobre el colegio pueden empezar o continuar su experiencia del colegio con clases de no crédito. Hay servicios de consejería disponibles en el Departamento de Consejería y Asesoría. Para hacer una cita con un consejero para clases de no crédito, favor de llamar al (626) 852-6445.

El Programa de educación no-crédito ofrece clases de Inglés como Segundo Idioma (ESL) dentro de un formato tradicional de instrucción en salón de clases para estudiantes con dominio limitado del inglés.

Visite el departamento de Educación Continua en el centro ‘Lifelong Learning Center’ o llame al (626) 852-8022.
Empezando el Proceso: Admisión para Clases de No Crédito e Inscripciones en Clases

Paso 1: Como Solicitar Admisión para Clases de No Crédito
Los solicitantes nuevos deben crear una cuenta NUEVA en la página de solicitud de Admisión de Educación Continua (http://www.citruscollege.edu/ce/apply) si están solicitando ser admitidos en clases de no crédito en internet por primera vez. Los estudiantes que continuarán tomando clases de no crédito pueden ingresar en internet indicando que es un usuario que regresa “RETURNING”.

• Los solicitantes deben contar con un correo electrónico para poder completar su solicitud de admisión.
• Complete y someta su solicitud en línea.
• Importante: Imprima la página de verificación para su archivo. Esta página de verificación incluye su Número de Identificación de Citrus College, el cual es necesario para inscribirse en las clases y para tener acceso a WingSpan.

Paso 2: Inscripción para Clases de No Crédito
Una vez que la solicitud de admisión este completada y sometida, espere una hora, luego vaya a WingSpan para inscribirse en clases. El Número de Identificación de Citrus College y el número PIN que se usaron en el paso 1 son necesarios para poder tener acceso a WingSpan.

• Para más información y la lista completa de las clases ofrecidas, puede ver el catálogo de clases y horarios de Educación Comunitaria y de No Crédito. Los horarios están disponible en línea (http://www.citruscollege.edu/ce/apply).

Inscripción en Clases de Educación Comunitaria con Costos
Miembros de la comunidad que estén interesados en tomar clases con costos de educación comunitaria deben pre-registrarse antes de tomar la clase. El pre-registro para estas clases es obligatorio. La inscripción previa asegura el espacio en la clase para el estudiante, y determina si la clase se llevará a cabo o se tendrá que cancelar por falta de suficientes estudiantes; además de que permite el aviso a los estudiantes para indicarles si se canceló la clase. Todas las clases están sujetas a cambios a la discreción del Departamento de Educación Comunitaria. Hay cuatro maneras fáciles de inscribirse en clases con costos.

1. En Internet
Los estudiantes se pueden registrar en las clases y ver la selección actual de clases en línea (http://citruscollege.augusoft.net). Ahí pueden crear una cuenta, buscar clases, y registrarse. Información adicional sobre cómo registrarse por Internet se encuentra en la página web de Educación Comunitaria, Instrucciones para el Registro en Internet (http://www.citruscollege.edu/ce/Pages/RegisterinAdvance.aspx).

2. Por Correo Postal
Hay un formulario para registrarse en clases en el horario impreso de clases. Escriba legible y provee toda la información que se requiere en el formulario para asegurarse que la inscripción sea rápida. Las cuotas se pueden pagar con tarjeta de crédito, cheque o giro postal hecho a nombre de Citrus College. Los pagos se pueden enviar por correo postal a:
Continuing Education Office
Citrus College
1000 W. Foothill Blvd
Glendora, CA 91741-1885

3. Por Teléfono
El registro por teléfono está disponible, se aceptan tarjetas VISA, MasterCard y Discover. Llame al (626) 852-8022, de lunes a jueves de 8 a.m. a 9 p.m. y los viernes de 8 a.m. a 12 p.m.

4. Por Fax
Los estudiantes se pueden registrar en clases en cualquier momento a través de enviar un fax y hacer el pago por medio de VISA, MasterCard o Discover. Complete el formulario que se encuentra en el horario de clases impreso y envíe por fax al (626) 852-8028.

5. En Persona
Los estudiantes se pueden registrar en persona en la Oficina de Educación Continua. La oficina está ubicada en el ‘Lifelong Learning Center’, el horario es de lunes a jueves de 8 a.m. a 9 p.m. y los viernes de 8 a.m. a 12 p.m.

Educación Comunitaria
El programa Educación Comunitaria de Citrus College ofrece oportunidades de crecimiento personal y de desarrollo profesional a los miembros de la comunidad. Las clases tienen precios moderados, talleres, seminarios y actividades, y están disponibles para personas que desean desarrollar sus habilidades profesionales, empezar o ampliar un negocio, enriquecer sus experiencias culturales, sus vidas, o relaciones, o participar en actividades recreativas y de entretenimiento.

El Colegio también tiene una sociedad con el programa ’ED2GO/GES Career Training Program’ y con ‘Career Step’ y con ‘UGotClass’ para preparar a los estudiantes para carreras gratificantes a través de clases en línea.

Entrenamiento especializado está disponible para negocios y organizaciones que tienen necesidades de desarrollo de su fuerza laboral.

Clases de Educación Comunitaria, actividades y eventos están disponibles en los días y horarios que responden a las necesidades de los adultos activos de hoy día. Las sesiones de clases varían de clases por unas horas a clases que se reúnen por varias fechas.

Clases de Educación Comunitaria son financiadas por cuotas que se colectan de los participantes de las clases. Los horarios de clases se publican tres veces al año y son enviados por correo postal a los residentes que viven en el área del Distrito de Colegio Comunitario Citrus College y se puede acceder en línea (http://www.citruscollege.edu/ce).
ACADEMIC POLICIES AND REQUIREMENTS

Attendance Policy
Students are expected to attend all of the classes in which they are enrolled. Meetings include regularly scheduled course sessions and other required activities such as labs, field trips, athletic meets, and performances. It is the instructor’s responsibility to notify the students of all such required activities early enough in the semester to enable students to attend all meetings.

Absences
It is the student’s responsibility to speak to the instructor regarding their absence and arrange to make up the coursework missed. Instructors may allow makeup work for excused absences for reasons that include:

- Illness, bereavement, personal emergency or medical appointment
- College-approved field trips, performances or intercollegiate events

Adding and Dropping Classes
Students are responsible for dropping their own unwanted classes. This can be done online via the students’ WingSpan account. Deadlines for dropping classes with and without record are posted online for each semester, along with other vital information regarding important dates to remember (http://www.citruscollege.edu/ar/Pages/ImportantDatesRollOutDates.aspx).

Instructor Drop
An instructor may drop a student who has missed three class meetings in a regular semester class that meets two or more times a week or who has missed two class meetings in a class that meets once a week. Instructors teaching classes that meet less than a full semester (summer, winter, short-term) may allow fewer absences.

If a student fails to attend the first class meeting of a term without prior permission from the instructor, the instructor may give that student’s place to another student on the waitlist.

Auditing Courses
Auditing classes is not permitted.

Program Changes: Adding and Dropping Classes
Students wishing to make adjustments in their program (add or drop a class) may do so by the add/drop deadline dates (http://www.citruscollege.edu/ar/Pages/ImportantDatesRollOutDates.aspx) posted by the Admissions and Records Office (http://www.citruscollege.edu/ar).

Credits, Grades and Academic Status
All courses listed in the description of courses section have been reviewed by the Citrus College Curriculum Committee and approved by the Board of Trustees in accordance with California Education Code requirements.

Units
A unit is the amount of college credit earned by satisfactory completion of a course taken for one semester. A unit of credit may be earned by:

- One hour per week of lecture or recitation
- Three hours in a laboratory or other exercises not requiring outside preparation

Grades
Grade reports will be available online, a few days after the close of each semester and session, through WingSpan (https://wingspan.citruscollege.edu). Contact the Admissions and Records Office (http://www.citruscollege.edu/ar) for more information.

Academic Record Symbols and Grades
Evaluative Grades
Evaluative grades are assigned grade point values, which are used in calculating a student's GPA. An instructor’s determination of a student’s grade is final if no evidence of mistakes, fraud, bad faith or incompetence has been determined.

<table>
<thead>
<tr>
<th>Symbol</th>
<th>Definition</th>
<th>Grade Point</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
<td>4</td>
</tr>
<tr>
<td>B</td>
<td>Good</td>
<td>3</td>
</tr>
<tr>
<td>C</td>
<td>Satisfactory</td>
<td>2</td>
</tr>
<tr>
<td>D</td>
<td>Less than satisfactory</td>
<td>1</td>
</tr>
<tr>
<td>F</td>
<td>Failing</td>
<td>0</td>
</tr>
<tr>
<td>FW</td>
<td>Failing/Withdrawal</td>
<td>0</td>
</tr>
<tr>
<td>P</td>
<td>Passing</td>
<td></td>
</tr>
<tr>
<td>NP</td>
<td>No Pass</td>
<td></td>
</tr>
<tr>
<td>SP</td>
<td>Satisfactory Progress</td>
<td></td>
</tr>
</tbody>
</table>

Failing/Withdrawal: FW
FW indicates that a student ceased participating in a course after the drop date without achieving a final passing grade.

Passing: P
P indicates the student’s academic work is at least satisfactory. Units are awarded, but are not counted in the grade point average.

No Pass: NP
A NP means less than satisfactory, or failing. The units and grade are not counted in the grade point average.

Minimum Grade Requirements
A C or better is required in courses that are prerequisites to other courses. Other instances in which a C or better is required include courses taken to:

- Satisfy competency for degree or transfer
- Fulfill major requirements for the associate degree or transfer
- Complete requirements for a vocational certificate of achievement
- Meet statutory regulations (usually part of a transfer pattern)
- Complete courses within IGETC (Intersegmental General Education Transfer Curriculum) categories

A grade of ‘D’ is the minimum acceptable grade in electives and other limited categories of coursework.
Progress Indicators for Noncredit Courses

Students enrolled in noncredit courses receive one of the following progress indicators. Progress indicators do not receive grade points and are not used in calculating a student's GPA.

Pass: P
Pass denotes satisfactory completion of a course.

Satisfactory Progress: SP
SP is used for satisfactory progress toward completion of a course.

No Pass: NP
NP indicates the student did not complete the course satisfactorily (there is unknown or no measurable progress).

Non-Evaluative Grades
Non-evaluative grades are not assigned a grade point value and therefore are not used in calculating GPA. Credits are not issued when the following non-evaluative grades are assigned.

Incomplete: I
Incomplete academic work for unforeseeable, emergency and justifiable reasons may result in the I symbol being entered in a student's record at the end of the term. The condition for removal of the I, and the grade to be assigned at the time of its removal, is stated by the instructor in a written record. An I will not be used in calculating units or grade points.

A copy of the written record is given to the student and the original is filed in the Admissions and Records Office. A final grade is assigned when the required work has been completed and evaluated, or when the time limit for completing the work has passed.

An incomplete grade may be made up within one year following the end of the term in which it was assigned.

Withdrawal: W
W denotes withdrawal from a class or classes when a student withdraws after the no-notation deadline, but before the drop with a W deadline. No notation is made on the academic record of a student that withdraws before the no-notation deadline. Please consult the Admissions and Records Office for deadline dates.

Although W is not used in calculating grade point average, excessive withdrawals are used as factors in calculating academic standing and may result in a student being placed on progress probation or dismissal. Withdrawals count towards repetition limits for courses.

Withdrawal from a class or classes due to extenuating circumstances—verified cases of accident, illness or other circumstances beyond the control of the student—may be authorized after the withdrawal deadline and before the issuance of a grade, upon petition by the student.

Excused Withdrawal: EW
Excused Withdrawal occurs when a student is permitted to withdraw from a course(s) beyond the time which no notation is made for withdrawals due to specific events i.e. "extenuating circumstances" beyond the control of the student affecting his/her ability to complete a course(s). Verifiable documentation must be presented upon petition by the student. The EW symbol does not count in calculation of probation or dismissal and is not counted as an enrollment attempt for purposes of course repetition. Please note that the EW symbol does count in the Federal financial aid Satisfactory Academic Progress Calculations.

Military Withdrawal: MW
MW is assigned to active or reserve members of the military who receive orders that compel a withdrawal from courses. Upon verification of such orders, a MW will be assigned at any time, during which no notation is made for withdrawals. A military withdrawal shall not be counted in progress probation and dismissal calculations, or in course repeatability limits.

In Progress: IP
IP is used only in those courses that extend beyond the normal end of an academic term. It indicates that work is in progress, and that a grade will be assigned upon completion of the work. When the appropriate evaluative grade and unit credit is assigned, it will appear on the student's record for the term in which the required work of the course is completed.

Report Delayed: RD
An RD symbol is assigned by the registrar when there is a delay in reporting a student's final grade, due to circumstances beyond the control of the student. It is a temporary notation and is replaced by a permanent grade symbol as soon as the instructor assigns one.

Evaluating Academic Progress

President's List
To be eligible for the President's List, a student must have a 3.8 GPA in at least 6 units completed in the semester they are being recognized, and a minimum of 24 units completed at Citrus College. Non-degree applicable courses are not included.

Dean's List
Dean's List students must have a 3.5 GPA in at least 6 units completed in the semester they are being recognized, and a minimum of 24 units completed at Citrus College. Non-degree applicable courses are not included.

Notice of Satisfactory/Unsatisfactory Work
It is the instructor's responsibility to provide at least two evaluations of a student's progress, such as exams and/or papers, before the mid-semester or before the withdrawal deadline.

Probation, Dismissal and Reinstatement

Probation
A student shall be placed on academic probation if he/she has attempted a minimum of 12 semester units of work and has a cumulative grade point average of less than a C (2.0). A student shall be placed on progress probation if he/she has enrolled in a total of at least 12 semester units and the percentage of all units in which the student has enrolled, for which entries of W, I, NC and NP were recorded reaches or exceeds fifty percent.

A student on academic probation shall be removed from probation when the student's cumulative grade point average is 2.0 or higher. A student on progress probation shall be removed from probation when the percentage of units in the categories of W, I, NC and NP drops below fifty percent. Military withdrawals (MW) are not included in the progress probation calculation.

Each student shall be notified of his/her academic status and the availability of college support services before the student is subject to dismissal. A probation notice shall be sent after the fall and spring semesters to the student via Citrus College e-mail informing him/her that he/she is on academic and/or progress probation.
The notification advising the student of probation will cover, at a minimum, the significance of being on probation, and a referral to counseling services to assist the student to improve his/her academic standing.

Review of Probation Status
A student on probation will be required to participate in a counseling probation intervention and take corrective actions to improve his/her academic standing. A counselor may limit the number of units a student may enroll in and/or require enrollment in specific courses.

Dismissal
Standards of Dismissal
A student who is on academic probation for two consecutive semesters and whose semester grade point average for both semesters is less than 2.0 shall be subject to dismissal.

A student who is on progress probation shall be subject to dismissal if fifty percent or more of the cumulative units recorded in each of two consecutive semesters have an entry of W, I, NC and NP. Military withdrawals (MW) are not included in the progress probation calculation.

Dismissal Notification
A notice will be sent to dismissed students via Citrus College e-mail informing the student that he/she has been dismissed for the semester. The notice will make reference to this procedure, and explain the dismissal process, the procedure for readmission and the procedure to appeal the dismissal.

Petition for Readmission from Dismissal After One Semester
A student who has been dismissed must sit out at least one semester. A dismissed student may file a petition with the Counseling and Advisement Center (http://www.citruscollege.edu/stdntsrv/counsel) for readmission. The student will be required to make an appointment with a counselor to complete the petition process. A student may be limited to the number of units and/or required to enroll in specific classes. The petition will be reviewed by the dean of counseling and the dean of admissions.

A petition for readmission must be supported with evidence of readiness to do successful college work. The student is encouraged to meet with a counselor prior to registration each semester until he/she is removed from probationary status.

Petition To Appeal Dismissal Because of Extenuating Circumstances
A student who has been dismissed from Citrus College may only appeal the decision if he/she encountered extenuating circumstances and can prove that these circumstances affected his/her scholastic performance. Petitions will be accepted in the Counseling and Advisement Center (http://www.citruscollege.edu/stdntsrv/counsel).

Approved students may be limited to a number of units and/or required to enroll in specific classes. The complete petition will be forwarded to a committee consisting of at least one counselor, the Dean of Counseling and the Dean of Admissions and Records.

In support of their petition, the student must provide the following:

- Proof of extenuating circumstances that kept the student from succeeding. Some examples of extenuating circumstances (and appropriate proof thereof) include:
  - Illness (letter from a physician)
  - Death in the family (death certificate of the family member)
  - Car accident (appropriate paper work)
  - Change of work hours (work documentation), etc.
  - A personal statement describing the extenuating circumstance and how the student’s school work was affected.

The decision of the committee will be communicated to the student within 10 working days of appeal. The student may appeal the decision to the committee in writing to the vice president of student services within 10 working days of the date of notification of the decision by the committee. The decision of the vice president of student services is final.

If the student’s dismissal appeal is granted, the student will continue on probation for an additional semester. At the end of the additional semester, the student’s academic record will again be evaluated to determine whether the student may be removed from probation, should be dismissed, or should be continued on probation.

Readmission
Readmission may be granted, denied or postponed as specified in Administrative Procedure 4255 (http://www.citruscollege.edu/admin/bot/Pages/PoliciesProcedures.aspx).

The superintendent/president shall develop procedures for the implementation of this policy that comply with the Title 5 requirements.

The above standards shall be applied as the minimum standards of satisfactory progress for students who are recipients of federal and state funds administered by the college.

Readmission After Dismissal
A dismissed student who does not enroll at Citrus College for at least one semester will be reinstated. After each semester, the student’s academic record will again be evaluated to determine whether the student should be removed from probation and dismissal, should be on probation, or should once again be dismissed.

Course Repetition
A student may enroll in a course and receive a satisfactory grade of A, B, C, or P only once, unless the course description in the college catalog states that the course may be repeated for credit. Noncredit courses are repeatable.

Courses Repeated to Improve a Non-Passing Grade
A student may repeat a course only once when a D, F, NP, W or FW has been earned. A student must file a petition with the Counseling and Advisement Center and receive approval prior to attempting a course for a third time. The petition will be considered if the withdrawal or substandard grade was the result of extenuating circumstances. Extenuating circumstances are defined as verified cases of accident, illness or other circumstances beyond the control of the student. If the student earns a non-passing grade on the third attempt, the student may not enroll in that course again unless an exception outlined in AP 4225, AP 4227, AP 4228, or AP 4229 (http://www.citruscollege.edu/admin/bot/Pages/PoliciesProcedures.aspx) applies.

When a D, F, FW or NP is repeated, the units and grade points of the last grade will be used in computing the student’s grade point average at
Citrus College. The previous grade will be alleviated as long as no more than two prior grades are alleviated.

The permanent academic record shall be annotated in such a manner that all work remains legible.

A student who subsequently repeats a course at another accredited college may request to alleviate a final grade of D, F, FW or NP earned for the same class at Citrus College. The student must file a petition and verify the grade with an official college transcript. The permanent academic record shall be annotated in such a manner that all work remains legible.

For additional information on course repetition see the Course Repeatability Rules and Course Families (p. 42) page or the following Administrative Procedures:

- AP 4225 Course Repetition (http://www.citruscollege.edu/admin/bot/Pages/PoliciesProcedures.aspx)
- AP 4227 Repeatable Course (http://www.citruscollege.edu/admin/bot/Pages/PoliciesProcedures.aspx)
- AP 4228 Course Repetition - Significant Lapse of Time (http://www.citruscollege.edu/admin/bot/Pages/PoliciesProcedures.aspx)
- AP 4229 Course Repetition - Variable Units (http://www.citruscollege.edu/admin/bot/Pages/PoliciesProcedures.aspx)

Pass/No Pass Courses

Citrus College students may be evaluated on a Pass/No Pass grading basis in courses approved for Pass/No Pass grading by the Curriculum Committee. Pass/No Pass course options are designated in the Description of Courses section of this catalog by the symbol, Pass/No Pass or P/NP. A student must declare the Pass/No Pass option by the fourth Friday of a full semester or within 30% of a term by filing a Pass/No Pass Petition in the Admissions and Records Office.

Standards for Pass/No Pass Courses

- A passing P grade is defined as C or better.
- Units are awarded and grade points are not assigned, and the grade is not used to compute grade point average.
- A No Pass NP grade is defined as less than satisfactory (D or F). Units are not earned and grades are not used to compute grade point average.

Pass/No Pass Limitations

- 12 units maximum
- Limit of one Pass/No Pass option per semester or session
- Courses exclusively evaluated on a Pass/No Pass grading basis are excluded from the 12-unit limitation (see course descriptions for details).

Course Repeatability Rules and Course Families

Repeating Courses for Credit

In the past, many classes at Citrus College were defined as “Repeatable,” meaning that a student could take these classes for credit and receive a passing grade more than one time. These included Kinesiology activity classes, hands-on and performance classes in Visual and Performing Arts and Communications, Co-operative Education classes, and classes designed specifically for students in the DSPS program.

Changes to the regulations governing community colleges statewide mean that most of these courses are no longer considered generally repeatable. Courses that remain repeatable include:

1. Competitive Athletics and Conditioning courses (KIN courses numbered 200 and up and KINC courses)
2. Academic courses specifically designed for students to participate in a state-recognized competition
3. Courses that must be repeated to meet lower-division degree requirements at transfer institutions
4. Cooperative work experience courses as long as the student does not exceed 16 units in all types of cooperative work experience education.

The rules also allow individual students to apply to repeat courses in DSPS and adapted physical education. See AP 4225 Course Repetition (http://www.citruscollege.edu/admin/bot/Pages/PoliciesProcedures.aspx) for more detail.

Course Families

In addition to the changes in repeatability rules, certain courses in Kinesiology and Visual and Performing Arts are grouped into “families” giving similar educational experiences. These families are listed below as well as in the individual disciplines in which they apply (ART, DANC, KIN, MUSC, MUSE, MUSP, and THEA).

Within any given course family, students are only permitted four “experiences” while enrolled at Citrus College. An experience in this case is defined as taking a course and receiving any letter grade, including a substandard grade (D, F, NP, or W). Once a student has received four experiences in a given family, they will not be permitted to enroll in any other class within that family, even to alleviate a sub-standard grade.

This limitation applies to courses taken prior to Fall 2013. So if a student has already received a grade in three courses within a given family, then they will only be permitted one more attempt at a course within that family. If a student has four or more experiences in a given family prior to Fall 2013, they will not be permitted to attempt any more classes in that family.

Although some families have more than four courses in them, a student will only be permitted to take four of the courses in the family.

Note: Students cannot receive credit for the same course more than one time unless it is specifically designated a repeatable course (see Repeating Courses for Credit above).

The courses included in course families are:

### Art

<table>
<thead>
<tr>
<th>Fundamentals</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 110</td>
</tr>
<tr>
<td>ART 111</td>
</tr>
<tr>
<td>ART 130</td>
</tr>
<tr>
<td>ART 140</td>
</tr>
<tr>
<td>ART 143</td>
</tr>
<tr>
<td>Course Code</td>
</tr>
<tr>
<td>-------------</td>
</tr>
<tr>
<td>ART 141</td>
</tr>
<tr>
<td>ART 142</td>
</tr>
<tr>
<td>ART 240</td>
</tr>
<tr>
<td>ART 241</td>
</tr>
<tr>
<td><strong>Commercial Ceramics</strong></td>
</tr>
<tr>
<td>ART 146</td>
</tr>
<tr>
<td><strong>Design</strong></td>
</tr>
<tr>
<td>ART 120</td>
</tr>
<tr>
<td>ART 121</td>
</tr>
<tr>
<td>ART 145</td>
</tr>
<tr>
<td>ART 149</td>
</tr>
<tr>
<td><strong>Sculpture</strong></td>
</tr>
<tr>
<td>ART 180</td>
</tr>
<tr>
<td>ART 181</td>
</tr>
<tr>
<td>ART 182</td>
</tr>
<tr>
<td>ART 183</td>
</tr>
<tr>
<td>ART 184</td>
</tr>
<tr>
<td><strong>Drawing</strong></td>
</tr>
<tr>
<td>ART 112</td>
</tr>
<tr>
<td>ART 115</td>
</tr>
<tr>
<td>ART 116</td>
</tr>
<tr>
<td><strong>Painting</strong></td>
</tr>
<tr>
<td>ART 131</td>
</tr>
<tr>
<td>ART 131A</td>
</tr>
<tr>
<td>ART 230</td>
</tr>
<tr>
<td><strong>Graphic Design</strong></td>
</tr>
<tr>
<td>ART 150</td>
</tr>
<tr>
<td>ART 158</td>
</tr>
<tr>
<td>ART 159</td>
</tr>
<tr>
<td>ART 189</td>
</tr>
<tr>
<td><strong>Digital Art</strong></td>
</tr>
<tr>
<td>ART 153</td>
</tr>
<tr>
<td>ART 162</td>
</tr>
<tr>
<td>ART 167</td>
</tr>
<tr>
<td>ART 168</td>
</tr>
<tr>
<td><strong>Advanced Digital Art</strong></td>
</tr>
<tr>
<td>ART 253</td>
</tr>
<tr>
<td>ART 267</td>
</tr>
<tr>
<td>ART 268</td>
</tr>
<tr>
<td><strong>Dance</strong></td>
</tr>
<tr>
<td><strong>Tap</strong></td>
</tr>
<tr>
<td>DAN 159</td>
</tr>
<tr>
<td>DAN 259</td>
</tr>
<tr>
<td>DAN 269</td>
</tr>
<tr>
<td>DAN 279</td>
</tr>
<tr>
<td><strong>Jazz</strong></td>
</tr>
<tr>
<td>DAN 160</td>
</tr>
<tr>
<td>DAN 260</td>
</tr>
<tr>
<td><strong>Musical Theatre Dance</strong></td>
</tr>
<tr>
<td>DAN 270</td>
</tr>
<tr>
<td>DAN 281</td>
</tr>
<tr>
<td><strong>Ballet</strong></td>
</tr>
<tr>
<td>DAN 162</td>
</tr>
<tr>
<td>DAN 262</td>
</tr>
<tr>
<td>DAN 272</td>
</tr>
<tr>
<td>DAN 292</td>
</tr>
<tr>
<td><strong>Modern</strong></td>
</tr>
<tr>
<td>DAN 161</td>
</tr>
<tr>
<td>DAN 261</td>
</tr>
<tr>
<td><strong>DANCE 271</strong></td>
</tr>
<tr>
<td><strong>Alignment/Correctives</strong></td>
</tr>
<tr>
<td>DAN 130</td>
</tr>
<tr>
<td>DAN 230</td>
</tr>
<tr>
<td><strong>Introduction/Hip Hop</strong></td>
</tr>
<tr>
<td>DAN 103</td>
</tr>
<tr>
<td>DAN 158</td>
</tr>
<tr>
<td><strong>DANCE 258</strong></td>
</tr>
<tr>
<td><strong>DANCE 268</strong></td>
</tr>
<tr>
<td><strong>Musical Theatre Dance</strong></td>
</tr>
<tr>
<td>DAN 263A</td>
</tr>
<tr>
<td>DAN 263B</td>
</tr>
<tr>
<td><strong>DANCE 265A</strong></td>
</tr>
<tr>
<td><strong>DANCE 265B</strong></td>
</tr>
<tr>
<td><strong>Popular Dance</strong></td>
</tr>
<tr>
<td>DAN 264</td>
</tr>
<tr>
<td>DAN 266</td>
</tr>
<tr>
<td><strong>DANCE 284</strong></td>
</tr>
<tr>
<td><strong>DANCE 296</strong></td>
</tr>
<tr>
<td><strong>Choreography and Production</strong></td>
</tr>
<tr>
<td>DAN 172</td>
</tr>
<tr>
<td>DAN 289</td>
</tr>
<tr>
<td><strong>Kinesiology</strong></td>
</tr>
<tr>
<td>KIN 141</td>
</tr>
<tr>
<td>KIN 142</td>
</tr>
<tr>
<td>KIN 143</td>
</tr>
<tr>
<td><strong>Individual Sports</strong></td>
</tr>
<tr>
<td>Course Code</td>
</tr>
<tr>
<td>------------</td>
</tr>
<tr>
<td>KIN 101</td>
</tr>
<tr>
<td>KIN 103</td>
</tr>
<tr>
<td>KIN 108</td>
</tr>
<tr>
<td><strong>Team Sports</strong></td>
</tr>
<tr>
<td>KIN 130</td>
</tr>
<tr>
<td>KIN 133</td>
</tr>
<tr>
<td>KIN 134</td>
</tr>
<tr>
<td>KIN 135</td>
</tr>
<tr>
<td><strong>Aerobic Fitness</strong></td>
</tr>
<tr>
<td>KIN 146</td>
</tr>
<tr>
<td>KIN 147</td>
</tr>
<tr>
<td>KIN 151</td>
</tr>
<tr>
<td>KIN 153</td>
</tr>
<tr>
<td>KIN 159</td>
</tr>
<tr>
<td><strong>Resistance Training</strong></td>
</tr>
<tr>
<td>KIN 145</td>
</tr>
<tr>
<td>KIN 152</td>
</tr>
<tr>
<td><strong>Progressive Relaxation</strong></td>
</tr>
<tr>
<td>KIN 116</td>
</tr>
<tr>
<td>KIN 117</td>
</tr>
<tr>
<td><strong>Combatives</strong></td>
</tr>
<tr>
<td>KIN 104</td>
</tr>
<tr>
<td><strong>Music</strong></td>
</tr>
<tr>
<td><strong>Individual Instruction</strong></td>
</tr>
<tr>
<td>MUSP 290</td>
</tr>
<tr>
<td>MUSP 291</td>
</tr>
<tr>
<td>MUSP 292</td>
</tr>
<tr>
<td>MUSP 293</td>
</tr>
<tr>
<td><strong>Choral</strong></td>
</tr>
<tr>
<td>MUSP 100</td>
</tr>
<tr>
<td>MUSP 101</td>
</tr>
<tr>
<td>MUSP 105</td>
</tr>
<tr>
<td>MUSP 106</td>
</tr>
<tr>
<td>MUSP 110</td>
</tr>
<tr>
<td>MUSP 111</td>
</tr>
<tr>
<td>MUSP 200</td>
</tr>
<tr>
<td>MUSP 201</td>
</tr>
<tr>
<td><strong>Show Choir</strong></td>
</tr>
<tr>
<td>MUSC 106</td>
</tr>
<tr>
<td>MUSC 107</td>
</tr>
<tr>
<td>MUSC 206</td>
</tr>
<tr>
<td>MUSC 207</td>
</tr>
<tr>
<td><strong>Symphonic</strong></td>
</tr>
<tr>
<td>MUSP 145</td>
</tr>
<tr>
<td>MUSP 146</td>
</tr>
<tr>
<td>MUSP 245</td>
</tr>
<tr>
<td>MUSP 246</td>
</tr>
<tr>
<td><strong>Jazz</strong></td>
</tr>
<tr>
<td>MUSC 122</td>
</tr>
<tr>
<td>MUSC 123</td>
</tr>
<tr>
<td>MUSC 222</td>
</tr>
<tr>
<td>MUSC 223</td>
</tr>
<tr>
<td><strong>Commercial</strong></td>
</tr>
<tr>
<td>MUSC 100</td>
</tr>
<tr>
<td><strong>Studio</strong></td>
</tr>
<tr>
<td>MUSC 120</td>
</tr>
<tr>
<td>MUSC 121</td>
</tr>
<tr>
<td>MUSC 130</td>
</tr>
<tr>
<td>MUSC 131</td>
</tr>
<tr>
<td>MUSC 220</td>
</tr>
<tr>
<td>MUSC 221</td>
</tr>
<tr>
<td>MUSC 230</td>
</tr>
<tr>
<td>MUSC 231</td>
</tr>
<tr>
<td><strong>Chamber Vocal Classical</strong></td>
</tr>
<tr>
<td>MUSP 115</td>
</tr>
<tr>
<td>MUSP 120</td>
</tr>
<tr>
<td>MUSP 121</td>
</tr>
<tr>
<td>MUSP 220</td>
</tr>
<tr>
<td><strong>Chamber Instrumental Classical</strong></td>
</tr>
<tr>
<td>MUSP 140</td>
</tr>
<tr>
<td>MUSP 141</td>
</tr>
<tr>
<td>MUSP 240</td>
</tr>
<tr>
<td>MUSP 241</td>
</tr>
<tr>
<td>MUSP 136</td>
</tr>
<tr>
<td>MUSP 138</td>
</tr>
<tr>
<td><strong>Chamber Instrumental Jazz</strong></td>
</tr>
<tr>
<td>MUSC 142</td>
</tr>
<tr>
<td>MUSC 143</td>
</tr>
<tr>
<td>MUSC 242</td>
</tr>
<tr>
<td>MUSC 243</td>
</tr>
<tr>
<td><strong>Chamber Vocal Skills</strong></td>
</tr>
<tr>
<td>MUSE 130</td>
</tr>
<tr>
<td>MUSE 131</td>
</tr>
<tr>
<td>MUSE 230</td>
</tr>
<tr>
<td>MUSE 231</td>
</tr>
<tr>
<td><strong>Jazz Skills</strong></td>
</tr>
<tr>
<td>MUSC 140</td>
</tr>
<tr>
<td>MUSC 141</td>
</tr>
<tr>
<td>MUSC 240</td>
</tr>
<tr>
<td>Course Code</td>
</tr>
<tr>
<td>-------------</td>
</tr>
<tr>
<td>MUSC 241</td>
</tr>
<tr>
<td>MUSC 104</td>
</tr>
<tr>
<td>MUSC 105</td>
</tr>
<tr>
<td>MUSC 204</td>
</tr>
<tr>
<td>MUSC 205</td>
</tr>
</tbody>
</table>

### Classical Instrumental Skills

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSE 160</td>
<td>Standard Percussion Instrumentation/Techniques</td>
<td>1</td>
</tr>
<tr>
<td>MUSE 161</td>
<td>World Percussion Instrumentation/Techniques</td>
<td>1</td>
</tr>
<tr>
<td>MUSP 133</td>
<td>Brass Choir I</td>
<td>2</td>
</tr>
<tr>
<td>MUSP 134</td>
<td>Brass Choir II</td>
<td>3</td>
</tr>
</tbody>
</table>

### Commercial Vocal Skills

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 104</td>
<td>Pop, Rock, and Jazz Performance Styles I</td>
<td>4</td>
</tr>
<tr>
<td>MUSC 105</td>
<td>Pop, Rock, and Jazz Performance Styles II</td>
<td>4</td>
</tr>
<tr>
<td>MUSC 204</td>
<td>Pop, Rock, and Jazz Performance Styles III</td>
<td>4</td>
</tr>
<tr>
<td>MUSC 205</td>
<td>Pop, Rock, and Jazz Performance Styles IV</td>
<td>4</td>
</tr>
</tbody>
</table>

### Classical Production Skills

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 251</td>
<td>Songwriting I</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 252</td>
<td>Songwriting II</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 253</td>
<td>Songwriting III</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 254</td>
<td>Songwriting IV</td>
<td>2</td>
</tr>
<tr>
<td>MUSE 171</td>
<td>Musical Theatre Techniques</td>
<td>3</td>
</tr>
<tr>
<td>MUSE 188</td>
<td>Music Production Software/Hardware I</td>
<td>2</td>
</tr>
<tr>
<td>MUSE 189</td>
<td>Music Production Software/Hardware II</td>
<td>2</td>
</tr>
<tr>
<td>MUSP 151</td>
<td>Individual Performance Techniques</td>
<td>2</td>
</tr>
</tbody>
</table>

### Musical Theatre

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSP 171</td>
<td>Musical Theatre Workshop</td>
<td>4</td>
</tr>
<tr>
<td>MUSP 173</td>
<td>Musical Theatre Production I - Beginning</td>
<td>4</td>
</tr>
<tr>
<td>MUSP 178</td>
<td>Opera Workshop</td>
<td>2</td>
</tr>
<tr>
<td>MUSP 181</td>
<td>Musical Theater Orchestra I</td>
<td>4</td>
</tr>
<tr>
<td>MUSP 182</td>
<td>Musical Theatre Orchestra II</td>
<td>4</td>
</tr>
<tr>
<td>MUSP 281</td>
<td>Musical Theatre Orchestra III</td>
<td>4</td>
</tr>
<tr>
<td>MUSP 282</td>
<td>Musical Theatre Orchestra IV</td>
<td>4</td>
</tr>
</tbody>
</table>

### Conservatory

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSE 170</td>
<td>Musical Theatre Academy Techniques</td>
<td>3</td>
</tr>
<tr>
<td>MUSP 170</td>
<td>Musical Theatre Academy Production</td>
<td>4</td>
</tr>
<tr>
<td>MUSE 180</td>
<td>Summer Instrumental Music Academy</td>
<td>3</td>
</tr>
</tbody>
</table>

### Career Development

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 118</td>
<td>Music Performance for Events</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 170</td>
<td>Classical Performance Techniques Tour (Vocal)</td>
<td>4</td>
</tr>
<tr>
<td>MUSC 171</td>
<td>Commercial Performance Techniques Tour (Vocal)</td>
<td>4</td>
</tr>
<tr>
<td>MUSC 175</td>
<td>Jazz Ensemble Tour I</td>
<td>7</td>
</tr>
<tr>
<td>MUSC 177</td>
<td>Professional Performance Techniques</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 179</td>
<td>Concert Promotion Touring</td>
<td>4</td>
</tr>
<tr>
<td>MUSC 251</td>
<td>Professional and Transfer Audition Preparation</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 271</td>
<td>Professional Performance Techniques (Vocal)</td>
<td>4</td>
</tr>
</tbody>
</table>

### Theatre Technique

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEA 201</td>
<td>Stage Acting I - Beginning</td>
<td>3</td>
</tr>
<tr>
<td>THEA 202</td>
<td>Stage Acting II - Intermediate</td>
<td>3</td>
</tr>
<tr>
<td>THEA 205</td>
<td>Stage Acting III - Intermediate/Advanced</td>
<td>3</td>
</tr>
<tr>
<td>THEA 206</td>
<td>Stage Acting IV - Advanced</td>
<td>3</td>
</tr>
</tbody>
</table>

### Acting Styles

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEA 284</td>
<td>Acting Shakespeare</td>
<td>3</td>
</tr>
<tr>
<td>THEA 292A</td>
<td>Special Techniques in Acting - Beginning</td>
<td>3</td>
</tr>
<tr>
<td>THEA 292B</td>
<td>Special Techniques in Acting - Intermediate</td>
<td>3</td>
</tr>
</tbody>
</table>

### Film and Television

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEA 211A</td>
<td>Camera Acting I - Beginning</td>
<td>3</td>
</tr>
<tr>
<td>THEA 211B</td>
<td>Camera Acting II - Intermediate</td>
<td>3</td>
</tr>
<tr>
<td>THEA 211C</td>
<td>Camera Acting III - Intermediate/Advanced</td>
<td>3</td>
</tr>
<tr>
<td>THEA 211D</td>
<td>Camera Acting IV - Advanced</td>
<td>3</td>
</tr>
</tbody>
</table>

### Directing

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEA 241A</td>
<td>Fundamentals of Stage Direction - Beginning</td>
<td>3</td>
</tr>
<tr>
<td>THEA 241B</td>
<td>Fundamentals of Stage Direction - Intermediate</td>
<td>3</td>
</tr>
</tbody>
</table>

### Writing for Stage and Screen

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEA 204A</td>
<td>Stage and Screenwriting - Beginning</td>
<td>3</td>
</tr>
<tr>
<td>THEA 204B</td>
<td>Stage and Screenwriting - Intermediate</td>
<td>3</td>
</tr>
<tr>
<td>THEA 204C</td>
<td>Stage and Screenwriting - Intermediate/Advanced</td>
<td>3</td>
</tr>
<tr>
<td>THEA 204D</td>
<td>Stage and Screenwriting - Advanced</td>
<td>3</td>
</tr>
</tbody>
</table>

### Theatre Production

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEA 210</td>
<td>Rehearsal and Performance in Production</td>
<td>3</td>
</tr>
</tbody>
</table>

### Experimental Theatre

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEA 220</td>
<td>Rehearsal and Performance II</td>
<td>3</td>
</tr>
<tr>
<td>THEA 221</td>
<td>Theatre Practicum/Special Projects I - Physical Life</td>
<td>3</td>
</tr>
<tr>
<td>THEA 222</td>
<td>Theatre Practicum/Special Projects II - Storytelling</td>
<td>3</td>
</tr>
<tr>
<td>THEA 294</td>
<td>Shakespeare in Production</td>
<td>3</td>
</tr>
</tbody>
</table>
### Touring and Repertory

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEA 250</td>
<td>Theatre Appreciation</td>
<td>3</td>
</tr>
<tr>
<td>THEA 290</td>
<td>Citrus Theatre Academy</td>
<td>3</td>
</tr>
<tr>
<td>THEA 291</td>
<td>Citrus Theatre Academy II</td>
<td>3</td>
</tr>
<tr>
<td>THEA 293A</td>
<td>Theatre for Young Audiences - Beginning</td>
<td>3</td>
</tr>
<tr>
<td>THEA 293B</td>
<td>Theatre for Young Audiences - Intermediate</td>
<td>3</td>
</tr>
<tr>
<td>THEA 296</td>
<td>Summer Concert Touring Production</td>
<td>3</td>
</tr>
<tr>
<td>THEA 297</td>
<td>Summer Concert Touring Production Practicum</td>
<td>4</td>
</tr>
</tbody>
</table>

1. This course may be repeated for credit.
Credit by Examination

Individual departments and/or specialty areas may elect to grant course credit to enable students, who can demonstrate proficiency in bodies of subject matter, to plan a relevant educational program that will exclude courses in which essential levels of mastery of subject matter material have been previously attained. Credits acquired by examination are not applicable to meet unit load requirements for Selective Service deferment, Veteran’s or Social Security benefits.

The examination shall include written, oral, skill tests, portfolio review or a combination of the aforementioned as determined appropriate by the department faculty.

Credits acquired by examination shall not be counted in determining the 12 semester hours of credit in residence required for an associate degree.

Credit by Examination shall be recorded on the permanent transcript record and shall be designated as credit earned by examination. A fee will be assessed in accordance with AP 5030.

Students may earn a maximum of 12 units through district administered “Credit by Exam.”

Locally Administered Examination

Citrus College may grant students course credit through district-administered examinations under the following conditions:

- The student is currently enrolled at Citrus College.
- The student is in good standing.
- The student has met the prerequisite for the course.
- The student may not be currently enrolled (beyond the census date) in the same course.
- The student may not be currently enrolled in a more advanced course.
- The student has not already received credit for a more advanced course which follows the course in sequence.
- The student has not previously attempted credit by exam for this course.
- The course is listed in the college catalog.
- The course has been approved by the Curriculum Committee for “Credit by Examination” or is a high school articulated course.
- High school students may receive course credit through District-administered credit by exam for high school articulated courses without having to pay the credit by exam fee.

Articulated Career Technical Education Course Credit

A high school student may be issued Career Technical Education (CTE) course credit under the following conditions:

- An Institutional Articulation Agreement is in place between the college and the unified school district (USD)/ regional occupational program (ROP)
- A course-to-course articulation agreement has been approved by faculty, the high school instructor completes required form and the course assessment has been administered as authorized
- Faculty responsible for the course have completed, and submitted, documentation and grade within 90 days of the administration of the exam
- The student earned a grade of B- or better on the authorized exam
- The student is registered at the college beyond the census date in at least one course and within nine months of exam administration
- Institutional and course-to-course articulation agreements, secondary course rosters/assessment results and CTE course credit documents are administered by the division dean responsible for Articulated Career Technical Education course credit/Tech Prep. Documentation that verifies the earning of credit by exam will be provided to Admissions and Records in a timely manner; ultimately, the transcript of the student registered at the college will reflect the awarding of credit during the semester it was earned.

Operational procedures will assist students with CTE articulated course credit to enroll and register in the next level course in their program of study upon entry to Citrus College.

Courses Taken at Other Colleges

Academic credits earned at other regionally accredited institutions may be evaluated at the time of a student’s initial enrollment at Citrus College. It is therefore important that the student request official transcripts from all colleges previously attended. These transcripts should be sent to the Admissions and Records Office.

A student who has taken coursework at institutions of higher learning outside of the United States and who wishes to have that coursework considered toward his/her educational goal at Citrus College must have the academic credentials evaluated by a bonafide independent evaluating agency. A list of recommended agencies is available in the Admissions and Records Office.

Externally Administered Examination

Advanced Placement (AP), International Baccalaureate (IB) and College Level Examination Program (CLEP)

Students may earn credit for externally administered examinations under the following guidelines:

The student must be currently enrolled to receive externally administered credit by exam.

- Advanced Placement
  The District will grant three to six (3-6) units of area or elective credit for an examination score of three, four or five (3, 4 or 5) in subjects of the Advanced Placement (AP) program of the College Entrance Examination Board.
- International Baccalaureate
  The District will grant three to four (3-4) units of area of elective credit for an examination score of five, six or seven (5, 6 or 7), in the subjects of the International Baccalaureate (IB) Higher Level exams. Subject credit rather than elective credit may be granted upon recommendation of the department.
- Credit Through the College Level Examination Program
  The District will grant up to six (6) units area, subject, or elective credit for a score of 50 or above in a General Examination of the College Level Examination Program (CLEP) of the College Entrance Examination Board.

A student may be granted no more than 30 units through any combination of credit by examination (AP, CLEP, IB or local examinations) and evaluation of military service or other non-classroom experiences.
The student must be currently enrolled to receive Credit for Advanced Placement Tests. The District will grant three to six (3-6) units of area or elective credit for an examination score of three, four or five (3, 4 or 5) in subjects of the Advanced Placement (AP) program of the College Entrance Examination Board.

Students must turn in official College Board AP exam results to the Admissions and Records Office and will fill out a petition form to receive credit.

**Course credit and units granted at Citrus College may differ from course credit and units granted by a transfer institution.**

<table>
<thead>
<tr>
<th>Exam</th>
<th>Citrus Course Deemed Similar by Faculty AA/AS Internal Use Only</th>
<th>AA/AS GE Area or Elective Units</th>
<th>CSU GE</th>
<th>CSU - Units Earned Toward Transfer</th>
<th>IGETC</th>
<th>UC - Units Earned Toward Transfer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art History</td>
<td>ART 101</td>
<td>C1. Arts; 3 semester units</td>
<td>Area C1 or C2; 3 semester units</td>
<td>6 semester units</td>
<td>Area 3A or 3B; 3 semester units</td>
<td>8 quarter / 5.3 semester units</td>
</tr>
<tr>
<td>Art Studio - 2D Design</td>
<td>No course equivalency; Elective; 3 semester units</td>
<td>Elective credit; 3 semester units</td>
<td>N/A</td>
<td>3 semester units</td>
<td>N/A</td>
<td>8 quarter / 5.3 semester units</td>
</tr>
<tr>
<td>Art Studio - 3D Design</td>
<td>No course equivalency; Elective; 3 semester units</td>
<td>Elective credit; 3 semester units</td>
<td>N/A</td>
<td>3 semester units</td>
<td>N/A</td>
<td>8 quarter / 5.3 semester units</td>
</tr>
<tr>
<td>Art Studio - Drawing</td>
<td>No course equivalency; Elective; 3 semester units</td>
<td>Elective credit; 3 semester units</td>
<td>N/A</td>
<td>3 semester units</td>
<td>N/A</td>
<td>8 quarter / 5.3 semester units</td>
</tr>
</tbody>
</table>

**AP ART STUDIO LIMITATIONS**

8 quarter / 5.3 semester unit maximum for all three exams

<table>
<thead>
<tr>
<th>Exam</th>
<th>Citrus Course Deemed Similar by Faculty AA/AS Internal Use Only</th>
<th>AA/AS GE Area or Elective Units</th>
<th>CSU GE</th>
<th>CSU - Units Earned Toward Transfer</th>
<th>IGETC</th>
<th>UC - Units Earned Toward Transfer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>BIOL 105</td>
<td>B1. Biology; 4 semester units</td>
<td>Area B2 and B3; 4 semester units</td>
<td>6 semester units</td>
<td>Area 5B (with lab); 4 semester units</td>
<td>8 quarter / 5.3 semester units</td>
</tr>
<tr>
<td>Calculus AB&lt;sup&gt;4&lt;/sup&gt;</td>
<td>MATH 190</td>
<td>A3. Mathematics; 3 semester units</td>
<td>Area B4; 3 semester units</td>
<td>3 semester units&lt;sup&gt;4&lt;/sup&gt;</td>
<td>Area 2A; 3 semester units</td>
<td>4 quarter / 2.7 semester units</td>
</tr>
<tr>
<td>Calculus BC&lt;sup&gt;4&lt;/sup&gt;</td>
<td>MATH 191</td>
<td>A3. Mathematics; 3 semester units</td>
<td>Area B4; 3 semester units</td>
<td>6 semester units&lt;sup&gt;4&lt;/sup&gt;</td>
<td>Area 2A; 3 semester units</td>
<td>8 quarter / 5.3 semester units</td>
</tr>
<tr>
<td>Calculus BC/AB Subscore&lt;sup&gt;4&lt;/sup&gt;</td>
<td>3 semester units</td>
<td>Area B4; 3 semester units</td>
<td>3 semester units</td>
<td>N/A</td>
<td>Area 2A; 3 semester units</td>
<td>4 quarters / 2.7 semester units</td>
</tr>
</tbody>
</table>

**AP CALCULUS UNIT LIMITATIONS**

8 quarter/5.3 semester units maximum for both CALC AB and BC

<table>
<thead>
<tr>
<th>Exam</th>
<th>Citrus Course Deemed Similar by Faculty AA/AS Internal Use Only</th>
<th>AA/AS GE Area or Elective Units</th>
<th>CSU GE</th>
<th>CSU - Units Earned Toward Transfer</th>
<th>IGETC</th>
<th>UC - Units Earned Toward Transfer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry</td>
<td>CHEM 110</td>
<td>B2. Physical Science; 4 semester units</td>
<td>Areas B1 and B3; 4 semester units</td>
<td>4 semester units</td>
<td>Area 5A (with lab); 4 semester units</td>
<td>8 quarter / 5.3 semester units</td>
</tr>
<tr>
<td>Chinese Language &amp; Culture</td>
<td>No course equivalency</td>
<td>C2. Humanities; 6 semester units</td>
<td>Area C2; 3 semester units</td>
<td>6 semester units</td>
<td>Area 3B and 6A; 3 semester units</td>
<td>8 quarter / 5.3 semester units</td>
</tr>
<tr>
<td>Computer Science A&lt;sup&gt;4&lt;/sup&gt;</td>
<td>CS 111; 4 semester units</td>
<td>Elective credit; 3 semester units</td>
<td>N/A</td>
<td>3 semester units&lt;sup&gt;5&lt;/sup&gt;</td>
<td>N/A</td>
<td>2 quarter / 1.3 semester units</td>
</tr>
<tr>
<td>Computer Science AB&lt;sup&gt;4&lt;/sup&gt;</td>
<td></td>
<td>3</td>
<td></td>
<td>6</td>
<td>N/A</td>
<td>8 quarter / 5.3 semester units</td>
</tr>
<tr>
<td>Computer Science Principles&lt;sup&gt;4&lt;/sup&gt;</td>
<td></td>
<td>Elective credit; 3 semester units</td>
<td>N/A</td>
<td>6 semester units&lt;sup&gt;5&lt;/sup&gt;</td>
<td>N/A</td>
<td>8 quarter / 5.3 semester units</td>
</tr>
<tr>
<td>Exam</td>
<td>Citrus Course</td>
<td>AA/AS GE Area or Elective Units</td>
<td>CSU GE</td>
<td>CSU - Units Earned Toward Transfer</td>
<td>IGETC</td>
<td>UC - Units Earned Toward Transfer</td>
</tr>
<tr>
<td>------------------------------------------</td>
<td>-----------------------------------</td>
<td>---------------------------------</td>
<td>---------------------------------------------</td>
<td>------------------------------------</td>
<td>-------------------------------------</td>
<td>-----------------------------------</td>
</tr>
<tr>
<td>Economics - Macroeconomics</td>
<td>ECON 101</td>
<td>D1. History/Political Science; 3 semester units</td>
<td>3 semester units</td>
<td>Area D; 3 semester units</td>
<td>Area 4; 3 semester units</td>
<td>4 quarter / 2.6 semester units</td>
</tr>
<tr>
<td>Economics - Microeconomics</td>
<td>ECON 102</td>
<td>D1. History/Political Science; 3 semester units</td>
<td>3 semester units</td>
<td>Area D; 3 semester units</td>
<td>Area 4; 3 semester units</td>
<td>4 quarter / 2.6 semester units</td>
</tr>
<tr>
<td>English - Language &amp; Composition</td>
<td>ENGL 101</td>
<td>A1. English Composition; 3 semester units</td>
<td>6 semester units</td>
<td>Area A2; 3 semester units</td>
<td>Area 1A; 3 semester units</td>
<td>8 quarter / 5.3 semester units</td>
</tr>
<tr>
<td>English - Literature &amp; Composition</td>
<td>ENGL 101 or ENGL 102</td>
<td>A2. English Comp. or Area A2 and C2; 6 semester units</td>
<td>6 semester units</td>
<td>Area 1A or 3B; 3 semester units</td>
<td>Area 1A or 3B; 3 semester units</td>
<td>8 quarter / 5.3 semester units</td>
</tr>
<tr>
<td>AP ENGLISH EXAM LIMITATIONS</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>8 quarter / 5.3 semester units</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>BIOL 145</td>
<td>B2. Physical Science; 3 semester units</td>
<td>4 semester units</td>
<td>Area B1 and B3</td>
<td>Area 5A (with lab); 3 semester units</td>
<td>4 quarter / 2.6 semester units</td>
</tr>
<tr>
<td>French Language &amp; Culture</td>
<td>FREN 101 &amp; FREN 102</td>
<td>C2. Humanities; 6 semester units</td>
<td>6 semester units</td>
<td>Area C2; 3 semester units</td>
<td>Area 3B and 6A; 3 semester units</td>
<td>8 quarter / 5.3 semester units</td>
</tr>
<tr>
<td>German Language &amp; Culture</td>
<td>GER 101 &amp; GER 102</td>
<td>C2. Humanities; 6 semester units</td>
<td>6 semester units</td>
<td>Area C2; 3 semester units</td>
<td>Area 3B and 6A; 3 semester units</td>
<td>8 quarter / 5.3 semester units</td>
</tr>
<tr>
<td>Government &amp; Politics - Comparative</td>
<td>3 semester units</td>
<td>D1. History/Political Science; 3 semester units</td>
<td>3 semester units</td>
<td>Area D; 3 semester units</td>
<td>Area 4; 3 semester units</td>
<td>4 quarter / 2.6 semester units</td>
</tr>
<tr>
<td>Government &amp; Politics - U.S.</td>
<td>POLI 103</td>
<td>D1. History/Political Science; 3 semester units</td>
<td>3 semester units</td>
<td>Area D and US-2; 3 semester units</td>
<td>Area 4; 3 semester units</td>
<td>4 quarter / 2.6 semester units</td>
</tr>
<tr>
<td>History - European</td>
<td>No course equivalency</td>
<td>D1. History/Political Science; 3 semester units</td>
<td>6 semester units</td>
<td>Area C2 or D; 3 semester units</td>
<td>Area 3B or 4; 3 semester units</td>
<td>8 quarter / 5.3 semester units</td>
</tr>
<tr>
<td>History - U.S.</td>
<td>HIST 108</td>
<td>D1. History/Political Science; 3 semester units</td>
<td>6 semester units</td>
<td>Area C2 or D + US-1; 3 semester units</td>
<td>Area 3B or 4; 3 semester units</td>
<td>8 quarter / 5.3 semester units</td>
</tr>
<tr>
<td>History - World</td>
<td>No course equivalency</td>
<td>D1. History/Political Science; 3 semester units</td>
<td>6 semester units</td>
<td>Area C2 or D; 3 semester units</td>
<td>Area 3B or 4; 3 semester units</td>
<td>8 quarter / 5.3 semester units</td>
</tr>
<tr>
<td>Human Geography</td>
<td>GEOG 102</td>
<td>D1. History/Political Science; 3 semester units</td>
<td>3 semester units</td>
<td>Area D; 3 semester units</td>
<td>Area 4; 3 semester units</td>
<td>4 quarter / 2.6 semester units</td>
</tr>
<tr>
<td>Italian Language &amp; Culture</td>
<td>No course equivalency</td>
<td>C2. Humanities; 6 semester units</td>
<td>6 semester units</td>
<td>Area C2; 3 semester units</td>
<td>Area 3B and 6A; 3 semester units</td>
<td>8 quarter / 5.3 semester units</td>
</tr>
<tr>
<td>Japanese Language &amp; Culture</td>
<td>JPN 101 &amp; JPN 102</td>
<td>C2. Humanities; 6 semester units</td>
<td>6 semester units</td>
<td>Area C2; 3 semester units</td>
<td>Area 3B and 6A; 3 semester units</td>
<td>8 quarter / 5.3 semester units</td>
</tr>
<tr>
<td>Latin</td>
<td>No course equivalency</td>
<td>C2. Humanities; 6 semester units</td>
<td>6 semester units</td>
<td>Area C2; 3 semester units</td>
<td>Area 3B and 6A; 3 semester units</td>
<td>8 quarter / 5.3 semester units</td>
</tr>
<tr>
<td>Physics 1&lt;sup&gt;5&lt;/sup&gt;</td>
<td>B2. Physical Science; 4 semester units</td>
<td>Area B1+B3</td>
<td>4</td>
<td>Area 5A and 5C</td>
<td>8 quarter / 5.3 semester units</td>
<td></td>
</tr>
<tr>
<td>Physics 2&lt;sup&gt;6&lt;/sup&gt;</td>
<td>B2. Physical Science; 4 semester units</td>
<td>Area B1+B3</td>
<td>4</td>
<td>Area 5A and 5C</td>
<td>8 quarter / 5.3 semester units</td>
<td></td>
</tr>
</tbody>
</table>
**Exam** | **Citrus Course Deemed Similar by Faculty AA/AS Internal Use Only** | **AA/AS GE Area or Elective Units** | **CSU GE** | **CSU - Units Earned Toward Transfer** | **IGETC** | **UC - Units Earned Toward Transfer**
--- | --- | --- | --- | --- | --- | ---
Physics B<sup>6</sup> | PHYS 110 | B2. Physical Science Area B1 and B3 4 semester units | 6 semester units<sup>4</sup> | Area 5A and 5C 4 semester units | 8 quarter / 5.3 semester units
Physics C - Mechanics<sup>6</sup> | No course equivalency | B2. Physical Science Area B1 and B3 3 semester units | 4 semester units<sup>4</sup> | Area 5A and 5C 3 semester units | 4 quarter / 2.6 semester units
Physics C - Magnetism<sup>6</sup> | No course equivalency | B2. Physical Science Area B1 and B3 3 semester units | 4 semester units<sup>4</sup> | Area 5A and 5C 3 semester units | 4 quarter / 2.6 semester units
AP PHYSICS EXAM LIMITATIONS

| **Psychology** | PSY 101 | D2. Behavioral Science 3 semester units | 3 semester units | Area D 3 semester units | 3 semester units | 4 quarter / 2.6 semester units
| **Spanish Language & Culture** | SPAN 101 & SPAN 102 | C2. Humanities Area C2 6 semester units | 6 semester units | Area 3B and 6A 3 semester units | 8 quarter / 5.3 semester units
| **Spanish Literature & Culture** | No course equivalency | C2. Humanities Area C2 6 semester units | 6 semester units | Area 3B and 6A 3 semester units | 8 quarter / 5.3 semester units
| **Statistics** | MATH 165 | A3. Mathematics Area B4 3 semester units | 3 semester units | Area 2 3 semester units | 4 quarter / 2.6 semester units

**CSU**

1These units count toward eligibility for admission. The units may not all apply toward certificate of the corresponding GE-Breadth area. See Executive Orders 1036 and 1100 for details.

2Areas of GE Breadth (A1 through E) are defined in EO 1100. Areas of American Institutions (US-1 through US-3) are set forth in Sections IA and IB of EO 1061, and at assist.org.

3Students seeking certification in GE Breadth prior to transfer must have passed the test before this date.

4If a student passes more than one AP exam in calculus or computer science, only one examination may be applied to the baccalaureate. Students who take the Calculus BC examination and earn a subscore of 3 or higher on the Calculus AB portion will receive 4 quarter units for the Calculus AB examination, even if they do not receive a score of 3 or higher on the BC examination (note that the maximum credit awarded for both exams is 8 quarter units).

5Students who pass AP Environmental Science earn 4 units of credit. Tests prior to Fall 2009 may apply to either B1+B3 or B2+B3 of GE Breadth. Fall of 2009 or later, those credits may only apply to B1+B3.

6If a student passes more than one AP exam in physics, only six units of credit may be applied to the baccalaureate, and only four units of credit may be applied to a certification in GE Breadth.

UC

A score of 3, 4, or 5 is required to grant credit for IGETC certification. An acceptable AP score for IGETC equates to either 3 semester or 4 quarter units for certification purposes. Each AP exam may be applied to one IGETC area as satisfying one course requirement, with the exception of Language other Than English (LOTE). (See Section 10.6.3) Students who have earned credit from an AP exam should not take a comparable college course because transfer credit will not be granted for both. There is no equivalent AP exam for Area 1B- Critical Thinking/Composition requirement.

Students earning scores of 3, 4, or 5 in the physical and biological science AP examinations earn credit toward IGETC Area 5 and meet the IGETC laboratory activity requirement.

AP exams in Biology, Chemistry, Physics 1, Physics 2 or Physics B allow CCC campuses to apply 4 semester or 5 quarter units to IGETC certification. For Environmental Science, Physics C: Mechanics and Physics C: Electricity/Magnetism, 3 semester or 4 quarter units are applied for IGETC certification; therefore, students who complete these exams will be required to complete at least 4 semester or 5 quarter units to satisfy the minimum required units for Area 5.
Actual AP transfer credit awarded for these and other AP exams for admission is determined by the CSU and UC. The UC Policy for AP credit can be found at: http://admission.universityofcalifornia.edu/counselors/exam-credit/ap-credits/index.html

*Computer Science A: 2 (students entering UC prior to fall 2018)

Computer Science A: 5.3 sem/8 qtr (students entering UC fall 2018 and after)

**Duplication with college courses**

Students should be advised that college courses taken before or after attending UC may duplicate AP, IB and/or A-Level examinations. Additionally, exams may duplicate each other (for example, an AP or IB exam in the same subject area).

If the student does duplicate an exam with another exam of the same subject content, and/or an exam with a college course, we will award credit only once. (Please see a counselor for further information).
## CLEP Examinations

The student must be currently enrolled to receive credit through the College Level Examination Program (CLEP). The District will grant up to six (6) units of area, subject, or elective credit for a score of 50 or above in a General Examination of the College Level Examination Program (CLEP) of the College Entrance Examination Board.

Students must turn in the official CLEP exam results to the Admissions Office and fill out a petition form to receive credit.

<table>
<thead>
<tr>
<th>CLEP Exam</th>
<th>Citrus Passing Score</th>
<th>Citrus Comparable Course or Area</th>
<th>Units</th>
<th>CSU Passing Score</th>
<th>Minimum Semester Credits Earned</th>
<th>Semester Credits Towards GE Breadth</th>
<th>American Institutions and/or GE Breadth Area</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Government</td>
<td>50</td>
<td>POLI 103</td>
<td>3</td>
<td>50</td>
<td>3</td>
<td>3</td>
<td>D</td>
</tr>
<tr>
<td>American Literature</td>
<td>50</td>
<td>Humanities area</td>
<td>3</td>
<td>50</td>
<td>3</td>
<td>3</td>
<td>C2</td>
</tr>
<tr>
<td>Analyzing and Interpreting Literature</td>
<td>50</td>
<td>Humanities area</td>
<td>3</td>
<td>50</td>
<td>3</td>
<td>3</td>
<td>C2</td>
</tr>
<tr>
<td>Biology</td>
<td>50</td>
<td>Biology area</td>
<td>3</td>
<td>50</td>
<td>3</td>
<td>3</td>
<td>B2</td>
</tr>
<tr>
<td>Calculus</td>
<td>50</td>
<td>MATH 190</td>
<td>4</td>
<td>50</td>
<td>3</td>
<td>3</td>
<td>B4</td>
</tr>
<tr>
<td>Chemistry</td>
<td>50</td>
<td>Physical Science</td>
<td>5</td>
<td>50</td>
<td>3</td>
<td>3</td>
<td>B1</td>
</tr>
<tr>
<td>College Algebra</td>
<td>50</td>
<td>MATH 170</td>
<td>4</td>
<td>50</td>
<td>3</td>
<td>3</td>
<td>B4</td>
</tr>
<tr>
<td>College Algebra-Trigonometry</td>
<td>50</td>
<td>MATH 170</td>
<td>4</td>
<td>50</td>
<td>3</td>
<td>3</td>
<td>B4</td>
</tr>
<tr>
<td>College Mathematics</td>
<td>50</td>
<td>n/a</td>
<td>0</td>
<td>50</td>
<td>0</td>
<td>0</td>
<td>n/a</td>
</tr>
<tr>
<td>College Composition</td>
<td>50</td>
<td>n/a</td>
<td>0</td>
<td>50</td>
<td>0</td>
<td>0</td>
<td>n/a</td>
</tr>
<tr>
<td>College Composition-Modular</td>
<td>50</td>
<td>n/a</td>
<td>0</td>
<td>50</td>
<td>0</td>
<td>0</td>
<td>n/a</td>
</tr>
<tr>
<td>English Composition (no essay)</td>
<td>50</td>
<td>n/a</td>
<td>0</td>
<td>50</td>
<td>0</td>
<td>0</td>
<td>n/a</td>
</tr>
<tr>
<td>English Composition with Essay</td>
<td>50</td>
<td>Area A1. Composition</td>
<td>0</td>
<td>50</td>
<td>0</td>
<td>0</td>
<td>n/a</td>
</tr>
<tr>
<td>English Literature</td>
<td>50</td>
<td>Humanities area</td>
<td>3</td>
<td>50</td>
<td>3</td>
<td>3</td>
<td>n/a</td>
</tr>
<tr>
<td>Financial Accounting</td>
<td>50</td>
<td>Business area</td>
<td>3</td>
<td>50</td>
<td>3</td>
<td>0</td>
<td>n/a</td>
</tr>
<tr>
<td>French Level I</td>
<td>59</td>
<td>Humanities area</td>
<td>3</td>
<td>59</td>
<td>6</td>
<td>0</td>
<td>n/a</td>
</tr>
<tr>
<td>French Level II</td>
<td>59</td>
<td>Humanities area</td>
<td>3</td>
<td>59</td>
<td>12</td>
<td>3</td>
<td>C2</td>
</tr>
<tr>
<td>Freshman College Composition</td>
<td>50</td>
<td>n/a</td>
<td>0</td>
<td>50</td>
<td>0</td>
<td>0</td>
<td>n/a</td>
</tr>
<tr>
<td>German Level I</td>
<td>60</td>
<td>GER 101</td>
<td>5</td>
<td>50</td>
<td>6</td>
<td>0</td>
<td>n/a</td>
</tr>
<tr>
<td>German Level II</td>
<td>60</td>
<td>GER 102</td>
<td>5</td>
<td>60</td>
<td>9</td>
<td>3</td>
<td>C2</td>
</tr>
<tr>
<td>History, United States I</td>
<td>50</td>
<td>HIST 107</td>
<td>3</td>
<td>50</td>
<td>3</td>
<td>3</td>
<td>D+US-1</td>
</tr>
<tr>
<td>History, United States II</td>
<td>50</td>
<td>HIST 108</td>
<td>3</td>
<td>50</td>
<td>3</td>
<td>3</td>
<td>D+US-1</td>
</tr>
<tr>
<td>Human Growth and Development</td>
<td>50</td>
<td>Behavioral Science area</td>
<td>3</td>
<td>50</td>
<td>3</td>
<td>3</td>
<td>E</td>
</tr>
<tr>
<td>Humanities</td>
<td>50</td>
<td>HUM 101</td>
<td>3</td>
<td>50</td>
<td>3</td>
<td>3</td>
<td>C2</td>
</tr>
<tr>
<td>CLEP Exam</td>
<td>Citrus Passing Score</td>
<td>Citrus Comparable Course or Area</td>
<td>Units</td>
<td>CSU Passing Score</td>
<td>Minimum Semester Credits Earned</td>
<td>Semester Credits Towards GE Breadth</td>
<td>American Institutions and/ or GE Breadth Area</td>
</tr>
<tr>
<td>-----------------------------------------------</td>
<td>----------------------</td>
<td>----------------------------------</td>
<td>-------</td>
<td>-------------------</td>
<td>-------------------------------</td>
<td>-------------------------------------</td>
<td>------------------------------------------</td>
</tr>
<tr>
<td>Information Systems and Computer Applications</td>
<td>50</td>
<td>ITIS 130</td>
<td>3</td>
<td>50</td>
<td>3</td>
<td>0</td>
<td>n/a</td>
</tr>
<tr>
<td>Intro to Educational Psychology</td>
<td>50</td>
<td>Behavioral Science area</td>
<td>4</td>
<td>50</td>
<td>3</td>
<td>0</td>
<td>n/a</td>
</tr>
<tr>
<td>Intro Business Law</td>
<td>50</td>
<td>Business area</td>
<td>3</td>
<td>50</td>
<td>3</td>
<td>0</td>
<td>n/a</td>
</tr>
<tr>
<td>Introductory Psychology</td>
<td>50</td>
<td>Behavioral Science area</td>
<td>3</td>
<td>50</td>
<td>3</td>
<td>3</td>
<td>D</td>
</tr>
<tr>
<td>Introductory Sociology</td>
<td>50</td>
<td>Behavioral Science area</td>
<td>3</td>
<td>50</td>
<td>3</td>
<td>3</td>
<td>D</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>50</td>
<td>Science area</td>
<td>3</td>
<td>50</td>
<td>3</td>
<td>3</td>
<td>B1 or B2</td>
</tr>
<tr>
<td>Pre-Calculus</td>
<td>50</td>
<td>Area A3. Mathematics</td>
<td>3</td>
<td>50</td>
<td>3</td>
<td>3</td>
<td>B4</td>
</tr>
<tr>
<td>Principles of Accounting</td>
<td>50</td>
<td>Business area</td>
<td>n/a</td>
<td>50</td>
<td>3</td>
<td>0</td>
<td>n/a</td>
</tr>
<tr>
<td>Principles of Macroeconomics</td>
<td>50</td>
<td>History/Political Science area</td>
<td>3</td>
<td>50</td>
<td>3</td>
<td>3</td>
<td>D</td>
</tr>
<tr>
<td>Principles of Management</td>
<td>50</td>
<td>Business area</td>
<td>3</td>
<td>50</td>
<td>3</td>
<td>0</td>
<td>n/a</td>
</tr>
<tr>
<td>Principles of Marketing</td>
<td>50</td>
<td>Business area</td>
<td>3</td>
<td>50</td>
<td>3</td>
<td>0</td>
<td>n/a</td>
</tr>
<tr>
<td>Principles of Microeconomics</td>
<td>50</td>
<td>History/Political Science area</td>
<td>3</td>
<td>50</td>
<td>3</td>
<td>3</td>
<td>D</td>
</tr>
<tr>
<td>Social Sciences and History</td>
<td>50</td>
<td>n/a</td>
<td>n/a</td>
<td>50</td>
<td>0</td>
<td>0</td>
<td>n/a</td>
</tr>
<tr>
<td>Spanish Level I</td>
<td>63</td>
<td>SPAN 101</td>
<td>5</td>
<td>63</td>
<td>6</td>
<td>0</td>
<td>n/a</td>
</tr>
<tr>
<td>Spanish Level II</td>
<td>63</td>
<td>SPAN 102</td>
<td>5</td>
<td>63</td>
<td>12</td>
<td>3</td>
<td>C2</td>
</tr>
<tr>
<td>Trigonometry</td>
<td>50</td>
<td>MATH 151</td>
<td>4</td>
<td>50</td>
<td>3</td>
<td>3</td>
<td>B4</td>
</tr>
<tr>
<td>Western Civilization I</td>
<td>50</td>
<td>History area</td>
<td>3</td>
<td>50</td>
<td>3</td>
<td>3</td>
<td>C2 or D</td>
</tr>
<tr>
<td>Western Civilization II</td>
<td>50</td>
<td>History area</td>
<td>3</td>
<td>50</td>
<td>3</td>
<td>3</td>
<td>D</td>
</tr>
</tbody>
</table>

1. **ENGL Composition with essay** may fulfill the ENGL COMP requirement here at Citrus but it **CANNOT** be used to fulfill the ENGL Composition.

- **CLEP exams CANNOT** be used to meet requirements for the IGETC.
- **UC** **DOES NOT** accept CLEP exams.

- If a student passes more than one CLEP test in the same language other than English (e.g., two exams in French), then only one examination may be applied to the baccalaureate. For each test in a language other than English, a passing score of 50 is considered “Level I” and earns nine quarter units of baccalaureate credit; the higher score listed for each test is considered “Level II” and earns additional units of credit and placement in Area C2 of GE Breadth, as noted.
# International Baccalaureate Exams

## Citrus College Credit for International Baccalaureate Exams

The student must be currently enrolled to receive credit for International Baccalaureate Tests.

The District will grant three to four (3-4) units of area or elective credit for an examination score of five, six or seven (5, 6 or 7), in the subjects of the International Baccalaureate (IB) Higher Level (HL) exams. Subject credit rather than elective credit may be granted upon recommendation of the department.

Students must turn in the official International Baccalaureate exam results to the Admissions Office and fill out a petition form to receive credit.

<table>
<thead>
<tr>
<th>Exam</th>
<th>A.A. Degree</th>
<th>CSU GE</th>
<th>CSU - Units Earned Toward Transfer</th>
<th>IGETC</th>
<th>UC - Units Earned Toward Transfer</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>IB Biology HL</strong></td>
<td>IB Biology; Area B. Natural Sciences; 3 semester units</td>
<td>Area B2; 3 semester units</td>
<td>6 semester units</td>
<td>Area 5B (without lab); 3 semester units</td>
<td>5.3 semester units</td>
</tr>
<tr>
<td><strong>IB Chemistry HL</strong></td>
<td>IB Chemistry; Area B. Natural Sciences; 3 semester units</td>
<td>Area B1; 3 semester units</td>
<td>6 semester units</td>
<td>Area 5A (without lab); 3 semester units</td>
<td>5.3 semester units</td>
</tr>
<tr>
<td><strong>IB Economics HL</strong></td>
<td>IB Economics; Area D. History/Political Science; 3 semester units</td>
<td>Area D; 3 semester units</td>
<td>6 semester units</td>
<td>Area 4; 3 semester units</td>
<td>5.3 semester units</td>
</tr>
<tr>
<td><strong>IB Geography HL</strong></td>
<td>IB Geography; Area D. History/Political Science; 3 semester units</td>
<td>Area D; 3 semester units</td>
<td>6 semester units</td>
<td>Area 4; 3 semester units</td>
<td>5.3 semester units</td>
</tr>
<tr>
<td><strong>IB History (any region) HL</strong></td>
<td>IB History; Area D. History/Political Science; 3 semester units</td>
<td>Area C2 or D; 3 semester units</td>
<td>6 semester units</td>
<td>Area 3B or 4; 3 semester units</td>
<td>5.3 semester units</td>
</tr>
<tr>
<td><strong>IB Language A: Literature (any language, except English) HL</strong></td>
<td>IB Language; Area C. Humanities; 3 semester units</td>
<td>Area C2; 3 semester units</td>
<td>6 semester units</td>
<td>Area 3B + 6A; 3 semester units</td>
<td>5.3 semester units</td>
</tr>
<tr>
<td><strong>IB Language A: Literature &amp; Language (any language, except English) HL</strong></td>
<td>IB Language; Area C. Humanities; 3 semester units</td>
<td>Area C2; 3 semester units</td>
<td>6 semester units</td>
<td>Area 3B + 6A; 3 semester units</td>
<td>5.3 semester units</td>
</tr>
<tr>
<td><strong>IB Language Literature (any language) HL</strong></td>
<td>IB Language; Area C. Humanities; 3 semester units</td>
<td>Area C2; 3 semester units</td>
<td>6 semester units</td>
<td>Area 3B; 3 semester units</td>
<td>5.3 semester units</td>
</tr>
<tr>
<td><strong>IB Language and Literature (any language) HL</strong></td>
<td>IB Language; Area C. Humanities; 3 semester units</td>
<td>Area C2; 3 semester units</td>
<td>6 semester units</td>
<td>Area 3B; 3 semester units</td>
<td>5.3 semester units</td>
</tr>
<tr>
<td><strong>IB Language B (any Language) HL</strong></td>
<td>IB Language B (Language other than English); Area C. Humanities; 3 semester units</td>
<td>Elective 3 units</td>
<td>6 semester units</td>
<td>Area 6A; 3 semester units</td>
<td>5.3 semester units</td>
</tr>
<tr>
<td><strong>IB Mathematics HL</strong></td>
<td>IB Mathematics; Area A2 Mathematics; 3 semester units</td>
<td>Area B4; 3 semester units</td>
<td>6 semester units</td>
<td>Area 2A; 3 semester units</td>
<td>5.3 semester units</td>
</tr>
<tr>
<td>Exam</td>
<td>A.A. Degree</td>
<td>CSU GE</td>
<td>CSU - Units Earned Toward Transfer</td>
<td>IGETC</td>
<td>UC - Units Earned Toward Transfer</td>
</tr>
<tr>
<td>-------------------</td>
<td>------------------------------------------------------------------------------</td>
<td>-------------------------------</td>
<td>------------------------------------</td>
<td>----------------------------</td>
<td>-----------------------------------</td>
</tr>
<tr>
<td>IB Physics HL</td>
<td>IB Physics; Area B. Natural Sciences; 3 semester units</td>
<td>Area B1; 3 semester units</td>
<td>6 semester units</td>
<td>Area 5A (without lab); 3 semester units</td>
<td>5.3 semester units</td>
</tr>
<tr>
<td>IB Physchology HL</td>
<td>IB Physchology; Area D. Social/Behavioral Sciences; 3 semester units</td>
<td>Area D; 3 semester units</td>
<td>3 semester units</td>
<td>Area 4; 3 semester units</td>
<td>5.3 semester units</td>
</tr>
<tr>
<td>IB Theatre HL</td>
<td>IB Theatre; Area C. Arts; 3 semester units</td>
<td>Area C1; 3 semester units</td>
<td>6 semester units&lt;sup&gt;1&lt;/sup&gt;</td>
<td>Area 3A; 3 semester units</td>
<td>5.3 semester units</td>
</tr>
</tbody>
</table>

<sup>1</sup> A minimum score of 4 is needed for CSU credit.

**IB Exam Notes:**

**CSU GE:** The IB examinations may be incorporated into the certification of CSU General Education-Breadth requirements by any certifying institution. All CSU campuses will accept the minimum units shown and apply them toward fulfillment of the designated General Education-Breadth area if the examination is included as part of a full or subject-area certification. Please note that individual CSU campuses may choose to grant more units than those specified toward completion of General Education-Breadth requirements.

**IGETC:** IB exams must be used in area indicated regardless of where the certifying CCC’s discipline is located. Students who have earned credit from an IB exam should not take a comparable college course because transfer credit will not be granted for both.

Actual IB transfer credit awarded for these and other IB exams for admission is determined by the CSU and UC, following system-wide policies: CSU (http://www.calstate.edu/acadaff/codedmemos/asa-2019-03_attachment_3.xlsx) and UC (http://admission.universityofcalifornia.edu/counselors/exam-credit/ib-credits) policy.
Honors Programs and Recognition

Academic Honors
Every fall and spring semester a press release is sent to the local media, on behalf of each member of the board of trustees, listing each student from their area who earned a place on the President’s List and the Dean’s List. Academic honors criteria are presented in the Evaluating Academic Progress section.

Achievement Awards
Every year, Citrus College hosts its Academic Achievement Awards, an awards ceremony in honor of the college’s top students. Awards are given to the Citrus College Service Leader of the Year; the Male Athlete of the Year and the Female Athlete of the Year.

At the Achievement Awards, the college’s highest academic honor, the Keys of Knowledge, are awarded to the 10 students who have achieved Citrus’ highest overall academic performance. Students who have demonstrated high academic performance in a given department are also honored with the Distinguished Student Awards.

Honors at Graduation
Citrus College graduates are recognized at Commencement for their permanent membership in the Alpha Gamma Sigma, Phi Theta Kappa and Psi Beta honor societies. In addition, students who earn a cumulative GPA of 3.30 or more in all college work, at Citrus College and at other colleges and universities, are recognized for Highest Honors, 3.80-4.00 GPA; High Honors, 3.60-3.79 GPA; and Honors, 3.30-3.59 GPA. Students who complete the Honors Transfer Program will also be recognized.

Due to the scheduled dates of Commencement and spring semester final exams, Honors at Graduation GPAs do not reflect spring semester grades.

Honors Transfer Program
The Honors Transfer Program (http://www.citruscollege.edu/academics/honors/Pages/default.aspx) is for highly motivated students and provides a unique learning environment emphasizing scholastic excellence. The objective of the program is to better prepare students for transfer to a four-year institution and to complete a bachelor’s degree.

To enter the Honors Transfer Program, a student must have a minimum grade point average of 3.25 and be eligible for ENGL 101 Reading and Composition.

Honors coursework enhances a student’s ability to read, write, and think critically about current topics.

Other program benefits include:

- A variety of courses that meet UC, CSU and private university transfer requirements
- Enhanced transfer opportunities
- Interaction with highly motivated students
- Smaller class sizes
- Participation noted on Citrus College transcripts
- Scholarship opportunities

The Honors Transfer Program office is located in the Technology Center, Room 129, located on the southeast end of campus. For more information, see the Honors Transfer Program webpage (http://www.citruscollege.edu/academics/honors/Pages/default.aspx).

Honors Societies

Alpha Gamma Sigma
Alpha Gamma Sigma (AGS) is the honor scholarship society of the California Community Colleges. Its purpose is to encourage students to achieve the highest degree of development in scholastic, leadership, and community service endeavors while attending Citrus College.

AGS membership is renewed each semester and is based on GPA and number of units completed. After completing three semesters of membership, students may be eligible for lifetime or permanent membership. For additional information, visit the AGS website (http://www.ags-honor.org).

Phi Theta Kappa
Phi Theta Kappa, an international honor society of two-year colleges, is the world’s largest and most prestigious honor society serving two-year colleges. Eligibility is based on GPA, number of units completed and payment of membership fees.

The organization offers many opportunities for scholarships, intellectual enrichment, and personal development through programs based on Phi Theta Kappa’s four hallmarks of scholarship, leadership, service, and fellowship.

In recent years, Phi Theta Kappa members from Citrus College have achieved prominence in Phi Theta Kappa at the state and national level, through their rankings on the organization’s academic teams. For more information, visit the PTK website (http://www.ptk.org).

Psi Beta
Psi Beta® (http://psibeta.org) is the psychology national honor society for community and junior colleges. Its mission is professional development of psychology students through promotion and recognition of excellence in scholarship, leadership, research, and community service.

Academic Records
Academic records consist of student files maintained by Admissions and Records, Counseling and Assessment, Financial Aid, and individual departments.

Academic Renewal
Past performance does not always accurately reflect a student’s current ability. Therefore, Citrus College has a policy of academic renewal without course repetition so students may achieve their educational goals in spite of past poor performance.

Criteria for Academic Renewal
Students may request academic renewal as a means to achieve the educational goals of graduation from Citrus College, completion of certificate programs, and/or transfer to a four-year college or university. It is not applicable to students who wish to raise their grade point averages beyond these stated goals.

1. Only units taken at Citrus College may be disregarded, not units from other colleges.
2. A maximum of 24 units may be alleviated from not more than three terms of work.

3. A minimum of 18 months must have elapsed since the end of the term of substandard work to be disregarded.

4. In the most recent work completed, after the work to be disregarded, a minimum of 15 units must be completed at any accredited college or university, with a grade point average of a 3.0, or 30 units with at least a 2.5 GPA, or 45 units with at least a 2.0 GPA. In cases where the criteria set forth herein have been verified, the academic renewal petition will be granted and the dean of enrollment services or his/her designee will make the proper annotation on the student’s permanent record.

5. A student may only be granted academic renewal once.

6. Only substandard grades of D, F, FW, NC, or NP can be disregarded.

7. A student that received a degree or certificate at Citrus College may not academically renew courses used to meet the graduation requirements for that degree or certificate.

Academic renewal by Citrus College does not guarantee that other institutions will honor the elimination of units from consideration in the grade point average. It is a student's responsibility to confirm with a transfer institution whether academic renewal will be accepted. When academic renewal is approved, the student’s permanent academic record shall be annotated in such a manner that all work remains legible, ensuring a true and complete academic history.

If the student has been granted academic renewal by another accredited college, such action shall be honored under this policy. However, the number of semester units allowed to be disregarded will be reduced by the number previously disregarded.

Transcripts

See Transcripts (p. 14) under Admissions and Registration section.

Challenge of Education Records

See Administrative Policy 5045 (http://www.citruscollege.edu/admin/bot/Pages/PoliciesProcedures.aspx).
STUDENT SERVICES AND STUDENT LIFE

Admissions and Records Office
The Admissions and Records Office, located on the first floor of the Student Services Building, is the gateway to Citrus College. The office processes academic petitions, applications for admission, graduation/ certificate applications, grades, registration, residency, transcripts and enrollment verifications.

The Admissions and Records Office is the official custodian of student records, which include but are not limited to demographic information, academic history, and data mandated by the California Community Colleges Chancellor’s Office and other government agencies.

Athletics
Citrus College is a member of the Western State Conference and Southern California Football Association. Intercollegiate sports include basketball, football, golf, cross country, water polo, soccer, baseball, softball, swimming and volleyball. In accordance with Equity in Athletics Disclosure Act of 1994, for information concerning Citrus College intercollegiate athletic programs contact the Citrus College athletic director.

Competitive Athletics Eligibility
All student-athletes prior to their first season of competition at Citrus College must have official high school and college transcripts on file in the Admissions and Records Office to receive final eligibility certification. The California Community College Athletic Association governs Citrus College's athletic eligibility rules. To be eligible, a student-athlete must:

1. Enroll in a minimum of 12 units during participation in a sport. Nine of these units must be in academic courses. Class attendance is required.
2. In order to be eligible and remain eligible a student athlete has to successfully complete at least 6 units during the preceding academic term in which the student is enrolled as full-time student with a cumulative 2.0 GPA.
3. Second-season student-athletes must pass 24 semester units, 18 of which must be in academic courses, before participating in their second season of sport. A 2.0 GPA (cumulative) is required.

Student-athletes who transfer and have participated in intercollegiate athletics at another college are required to:

1. Complete 24 semester units, 18 of which must be in academic courses; or
   Complete 36-quarter units, 27 of which must be in academic classes, before being eligible for a second season of participation. A 2.0 GPA (cumulative) is required.
2. Student-athletes transferring from a California community college who participated in intercollegiate athletics must complete 12 units in residence prior to the beginning of the semester of competition.
3. Student-athletes transferring from an out-of-state community college must be eligible to participate in the upcoming season if they were to remain at that institution.

Student-athletes who plan to transfer to a four-year college must follow specific transfer eligibility requirements. An athletics counselor is available to advise student-athletes to ensure they follow the athletic academic plan, established by the Counseling and Advisement Center.

Bookstore, Coffee, Dining & Other Retail Services

Bookstore Services
Bookstore Services consists of the Art and Coffee Bar, Owl Bookshop, Owl Bookshop website (http://www.owlbookshop.com), Owl Café, Cosmetology Spa retail services, and vending, providing a safe, friendly, accessible environment where students, alumni, staff and visitors may optimize their academic, career, and cultural development.

Bookstore Services provides access to course materials necessary for learning excellence, properly trains student workers to be successful entrepreneurs and/or employees, and creates inviting places to shop, eat, and safely spend time between classes. Employees deliver premier customer service and focused individual assistance to customers with disabilities. Services are available to the entire campus and local community.

Campus Enterprise retail services consist of the following:

Art and Coffee Bar
Located on the first floor in the Student Services building, it offers Starbucks drinks, pastries, sandwiches, salads, snacks, art supplies, and student created art.

Cosmetology & Esthetician Spa
Located on the first floors of the PC and TC buildings at the east end of campus, students can make appointments in room TC118 for their hair and skin needs. Hair and skin care products are also available for sale at a discount to spa customers.

Golf Range
The RANGE (http://www.citruscollege.edu/golf/Pages/default.aspx) at Citrus, a non-profit golf practice center features two hitting surfaces - natural grass and mats - along with various targets and markers, 31 tees, a chipping area with a bunker and a 2,500 sq. ft. putting/chipping green. The Range offers varying size buckets of Srixon 2 Piece golf balls. The well-lighted golf driving range is open seven days a week along with a well-stocked pro shop and snack bar to provide added convenience.

Owl Bookshop
Located at the center of campus adjacent to the Campus Center offering a one stop shop for your daily needs. Visit the Owl Bookshop in person or online (http://www.owlbookshop.com) when it’s time to order new, used or digital course materials. You can also have your books shipped to you or pick them up in person. In addition to course materials, the Owl Bookshop also carries supplies, sundries, gifts, electronics, apparel, snacks, drinks and imprinted merchandise.

Owl Café
The Owl Café (http://www.citruscollege.edu/stdntsrv/owlcafe), located downstairs from the Campus Center, offers a wide range of food selections. Monday-Thursday, breakfast and items from the grill are available, as well as fresh pizza, fresh salads, deli sandwiches, a taco, burrito and tostada bar, and entrees of the day.
Vending
Machines are located throughout campus, including inside the Owl Café located below the Handy Campus Center, between AD and PA, and between PC and TC.

Visit the Owl Bookshop (http://www.owlbookshop.com) webpage for more information on these services.

Bookstore services accept MasterCard, VISA, Discover, American Express, cash, ATM or personal check with a valid California Driver's License. During the beginning of spring and fall semesters, PELL student accounts are available at the bookstore to purchase course materials. A valid photo student ID is required to access student PELL accounts. Books and supplies may also be purchased online (http://www.owlbookshop.com).

Refund Policy
Books purchased for any current semester session may be returned for refund as indicated on the refund policy received at the time of purchase. The books must be in the same condition as when originally purchased. Do not mar, damage or write in your books. A cash register receipt, proof of registration and student ID are required for all refunds.

Students are encouraged to sell their books back during finals through “BUY BACK.” A used book company purchases books needed by the bookstore at a percentage of the new book price.

The used book company also buys other books with a current market value at a wholesale price. Proof of registration and student ID are required. The bookstore cannot guarantee the buyback or availability of course materials.

CalWORKs
California Work Opportunity and Responsibility for Kids (CalWORKs) is the state's welfare-to-work program for families with children that are receiving Temporary Aid for Needy Families (TANF). The Citrus College CalWORKs Program works in collaboration with the Department of Public Social Services to assist students with education, training, and job skills. Citrus College provides short-term training programs to help CalWORKs students enhance their skills and/or develop new skills in order to find employment and become self-sufficient.

CalWORKs students receive assistance with completion of county paperwork, childcare documentation, work-study job placement, and referrals to community resources. Additionally, CalWORKs students have the opportunity to establish education and career paths, which will help them as they transition off of cash aid. CalWORKs counselors are available to provide students with academic, career and personal counseling. CalWORKs counselors also assist students with communicating with their county social worker, understanding time limits for benefits, and preventing county sanctions.

The CalWORKs office is located on the second floor of the Student Services Building (SS 236). The office phone number is (626) 852-8023. The CalWORKs webpage may be found at www.citruscollege.edu/stdntsrv/calworks (http://www.citruscollege.edu/stdntsrv/calworks).

Campus Safety
Campus Safety ensures the safety of students, faculty, staff and visitors while they are on campus property or involved in college-sponsored programs and activities, as well as protects district property and facilities.

Campus Safety officers patrol the campus 24 hours a day, 7 days a week. According to the Education Code, Campus Safety is the liaison with local law enforcement agencies in all criminal action cases. Therefore, in the event of an emergency, individuals should promptly report the incident to Campus Safety. It is Campus Safety’s responsibility to contact police agencies.

Campus Safety has the authority to enforce the sections of the Penal Code, California Vehicle Code, Education Code, Board Policies and Administrative Procedures, and the Standards of Conduct. Any action which is a violation of the Penal Code of the State of California must be reported to the local police.

Campus Safety also provides safety escorts for any member of the college community. These escorts are for safety, not convenience. Please refer to Campus Safety Policies and notices (p. 362).

Career/Transfer Center
The Career/Transfer Center (CTC) provides career counseling services and transfer guidance to assist students in the acquisition of their academic, transfer, and career goals.

The CTC provides a variety of support services, resources, and activities to assist students with their transfer and career development needs, including:

- Articulation agreements between Citrus College and universities
- Associate Degrees for Transfer (ADT)
- Career and transfer planning assistance
- Career development and transfer planning classes for unit credit
- Career and personality assessments
- Career and transfer resource library
- Individual appointments with university representatives
- Interview preparation
- Online career exploration tools
- Resume and cover letter assistance
- Transfer awareness and career development workshops
- Transfer fairs
- Transfer Admission Guarantees (TAG) with participating universities
- University campus visits

Cashier
See Cashier/Bursar's Offices (p. 62) on the Campus Facilities and Learning Resources page.

Counseling & Advisement Center
The Counseling and Advisement Center is located on the second floor of the Student Services Building. Professional counselors and educational advisors are available by appointment to assist students in their educational, vocational and personal matters. Consistent use of counseling and advisement is necessary due to the frequent changes in requirements and recommendations for colleges and universities, as well as new developments in career opportunities.

Students are encouraged to meet with a counselor after completing 15 semester units of degree applicable credit course work or prior to the end of the third semester to develop an education plan. This plan will list the courses needed to complete your educational goal. In addition,
courses in college planning, career exploration, decision-making, and communication are taught by counselors to assist students.

Career counselors help students explore occupations and career fields using comprehensive printed and computerized resources. Through workshops and individual counseling, the staff can help you decide on a career field and prepare you for the job market. Career assessments are available to help you identify which occupations and/or work environments are a good fit for you. Through various activities you will gather information about yourself in order to make an informed career decision.

### Disabled Students Programs & Services

DSP&S provides support to students who have a verifiable disability that limits one or more major life activities. Students with a physical disability, visual impairment or auditory impairment, mental health disability, permanent or temporary health concerns, or a learning disability can receive assistance from specialized personnel. Services and instructional support may include:

- Adapted testing
- Adapted physical education
- Adaptive computer technology
- Campus referrals
- Citrus College web accessibility
- Closed-captioned videotapes
- Community liaisons
- Computer Assisted Real Time (CART) captioning services
- Educational assistance classes
- Electronic textbooks
- In-class and laboratory assistance
- Instructor liaisons
- Note taker service
- Registration assistance
- Reader service
- Sign language interpreting
- Specialized counseling
- Specialized equipment

New students should contact the DSP&S Office (http://www.citruscollege.edu/stdntsrv/dsps) at 626-914-8675 before enrolling to allow sufficient time to arrange for requested services.

### EOP&S/CARE

Extended Opportunity Programs & Services/Cooperative Agencies Resources for Education (EOP&S/CARE) helps community college students from economically and educationally disadvantaged backgrounds achieve their academic and career goals. The EOP&S/CARE Program is a counseling program designed to provide information and assistance in admissions, enrollment, financial aid, assessment, and selecting a major and/or a career.

EOP&S also provides:

- Support services such as priority registration, textbook purchase assistance, career test fee waivers, tutoring and self-development workshops.
- Counselors who provide academic, career and personal counseling.
- Peer advising designed to retain students using mentors and positive role models.
- Outreach to high schools, community-based organizations and agencies.
- Referrals to other services available on campus and in the community.
- A six-week Summer Bridge Program where potential students from local high schools attend class, learn college success strategies and visit local universities.

The CARE Program, established by the California Legislature (AB 3103), assists EOP&S students who are single parents on public assistance with at least one child.

Through CARE, students receive supplemental educational support services, such as counseling, advisement and peer networking activities specifically designed for low-income, single parents. In addition, CARE provides grants and allowances for child care, transportation, textbooks, and supplies to ensure strong retention, persistence and transfer rates among their students as they work to achieve their chosen objectives, which include obtaining vocational certificates of achievement or licenses, earning an associate degree, and/or transferring to a four-year college or university.

EOP&S/CARE is located on the second floor of the Student Services Building (SS 236). The office phone number is (626) 914-8555. The EOP&S/CARE webpage may be found at www.citruscollege.edu/stdntsrv/eops (http://www.citruscollege.edu/stdntsrv/eops).

### Financial Aid Office

See Financial Aid page (p. 19).

### Health Center

The Student Health Center, located on the first floor of the Student Services Building, supports the educational process and overall mission of Citrus College by providing quality health services and promoting positive health outcomes for the Citrus College community.

College nurses, part-time campus physicians, part-time nurse practitioners and other health care workers staff the Student Health Center.

### Medical Services for Students

The Student Health Center offers the following services to currently enrolled students. There is no charge for the college nurse, nurse practitioner, physician or mental health counseling. Some tests, medications and procedures require a minimal fee.

- Treatment of acute illness/ambulatory care
- Immunizations (Tetanus, Hepatitis B series, Measles/Mumps/Rubella, Influenza)
- Tuberculin skin tests
- Over-the-counter (non-prescription medications)
- Condoms and personal hygiene items
- Blood pressure and weight checks
- Commonly used prescription medications at low cost prescribed by campus health care providers (physician and/or nurse practitioner)
- Family planning services/women’s health
- Plan B - emergency contraception
• Sexually transmitted disease testing
• Off-campus referrals as needed
• Short-term personal counseling
• Promotion of Positive Health Outcomes for Students
• Health education materials (audio-visual, brochures, reference files)
• AIDS information and referral resources
• Substance abuse information and referral resources
• Eating disorders information and referral resources
• 12-step program referrals
• Accident and medical insurance information
• Students are invited to visit the Student Health Center or call (626) 914-8671 for information and/or appointments. Hours sometimes vary for college health nurses, nurse practitioners, physicians and other health care personnel.

PLEASE NOTE: For safety reasons, children are NOT allowed in the Student Health Center. Thank you for your cooperation and we apologize for the inconvenience.

I Will Complete College (IWCC)
The IWCC program prepares new first time students who participated in the college’s Early Decision program to be successful college students and complete their educational goals.

Hours:
Monday-Thursday 8:00-5:00 p.m.
Friday 8:00 a.m. – 4:30 p.m.

Location:
Second floor of Student Services building, SS 214

Services:
• Scholarship opportunities
• Registration assistance
• Financial aid assistance
• Student Success workshops
• Coaching and follow-up services

International Student Center
The International Student Center, located in SS 164 in the Student Services building, directs and coordinates international student activities in compliance with federal regulations. Citrus College’s international students represent over 40 countries, further enhancing the diversity of the campus. The interaction and networking among all students has proven to be an invaluable experience for all students of Citrus College.

The International Student Center also coordinates orientation and access to support programs, ensuring students’ completion of their objectives.

Refer to the International Student Admissions section (https://isc.citruscollege.edu) for more information about registration and enrollment.

Student Employment Services
Citrus College offers a variety of opportunities for part-time student employment. On-campus employment provides a practical way for students to earn money, gain valuable work experience, and learn time management skills.

Students are hired as Student Aides at the hourly rate of $12.00 and may be assigned to a variety of locations throughout the campus engaged in a range of assignments from working in the bookstore, food services area, library, campus safety or administrative offices, to name a few.

See the Student Employment page (http://www.citruscollege.edu/hr/ses) for more information on applying.

Student Government and Student Affairs
The Associated Students of Citrus College (ASCC) is recognized by the Board of Trustees as the official student government organization, and is open to all student body members meeting minimum requirements.

ASCC responsibilities include administering a budget of more than $600,000, as well as planning and implementing many social, cultural, and co-curricular programs. Most important of all, ASCC board members represent the interests of the student body on all campus wide shared governance committees.

Student Activities and Organizations
All students are encouraged to become involved in student clubs and organizations. Club activities include business meetings, lectures, discussions, field trips, publications, exhibits and special events of interest to the general student body and to the community. To coordinate club activities and provide more student representation in school government, the Inter-Club Council, represented by student members, holds weekly meetings.

The list of active clubs and organizations changes each term. For a comprehensive list of student clubs and organizations, contact the Student Life and Leadership Development Office at studentlife@citruscollege.edu or call (626) 852-6444. The Student Life and Leadership Development Office is located in the Ross L. Handy Campus Center.

Veterans Success Center
The Veterans Success Center (http://www.citruscollege.edu/stdntsrv/veterans/Pages/VeteransCenter.aspx) extends academic and student support services to the veteran. It provides a one-stop location where students can receive assistance with GI benefits processing, obtain educational counseling, mental health support, connect with the Veterans Affairs’ (VA) representative and referrals for various transitional needs, meet with an academic counselor, and access services such as tutoring, peer support, and receiving information about the Veterans Network student club. Students who are veterans and/or members of the armed forces are eligible to receive priority registration with required verification, using either their active duty military ID card or DD 214.

The Veterans Success Center is located at the IC Building, between the ED building to the west and the LB building to the east.
CAMPUS FACILITIES AND LEARNING RESOURCES

Adaptive PE/Fitness Center
The Adapted Physical Education Center is the home of the Fitness Center (http://www.citruscollege.edu/fitcntr). It is located between the main gymnasium and tennis courts. This facility offers exercise and fitness programs for students, Citrus College employees and community members.

The center features cardiovascular training machines and weight machines also modified to accommodate persons with disabilities. These machines include treadmills, flexacisers, stationary and recumbent bicycles, arm ergometers and stand aids. Individual progress is monitored by checking blood pressure (if needed), strength, endurance and flexibility.

The Adapted Physical Education Program (http://www.citruscollege.edu/fitcntr/adpe) is also conducted at the Adapted PE facility. Students with physical limitations can participate in this exercise and health-related physical fitness program, which includes adapted physical education courses and adapted aquatics.

Aquatic Center
The Aquatic Center is the home of the water polo and swim teams, and is sometimes selected as the site for regional championship events. The Adapted Aquatics program and several other kinesiology credit classes are also conducted at the Aquatic Center facility.

The Aquatic Center houses a therapy pool that is utilized by the athletic training staff to help treat injured student-athletes. Sometimes the Aquatic Center is chosen as a location for television and movie shoots.

Art Gallery
The Art Gallery (https://citrusarts.org/facilities) is located in VA 120 in the new Visual Arts (VA) building and features year-round exhibits by students, faculty and staff.

Athletics Facilities
Citrus College’s athletics facilities (http://www.citrusowls.com/athletics/facilities) are among the best in Southern California. The 10,000-seat football, soccer and track stadium includes an all-weather track, a field turf playing surface and a turf practice field. Citrus College student-athletes have the advantage of premium practice facilities: one weight training complex, a double-circuit (64-station) fitness center, two equipment rooms and two athletic training facilities.

The campus’ athletic facilities also feature a two-story Field House, baseball field, softball complex, and the Citrus College Gymnasium and offices.

The Field House provides facilities to support football, baseball, soccer and cross country teams. The two-story building includes locker rooms, offices, equipment storage, and restrooms. The softball complex has two softball fields both with artificial turf in the outfield, dirt infields and state-of-the-art scoreboards.

Campus Center
The Campus Center, located on the Ross L. Handy Campus Center building, is maintained by the Associated Students of Citrus College and provides a space to congregate for students and the college community. A Campus Center host is on duty in the lounge area ensuring that the facility is used in accordance with district policies. For their safety, children visiting the Campus Center must be accompanied by an adult.

Cashier/Bursar Offices
The Cashier’s Office is located in the Student Services Building, room SS 124. Students are able to pay registration fees online through WingSpan (https://wingspan.citruscollege.edu) or by cash, check, money order or travelers check at the Cashier’s Office. Associated Student (ASCC) stickers can be picked up at this location. Payroll paychecks are distributed from this location.

The Bursar’s office is located in the Administration Building, room AD 203. The Bursar’s office processes refunds and replacement warrants for financial aid and fee refunds. Refunds are processed automatically 45 days after the first week of class and mailed to the address listed in WingSpan. Once the original refund check has been outstanding for 30 days or more and the intended recipient has not received it, they will be asked to complete either an address change form or an affidavit at the Bursar’s Office to initiate a reissuance.

Holds are placed on student accounts by the Bursar’s Office for outstanding obligations such as library fines, credit card charge-backs and other financial or non-financial responsibilities. All outstanding obligations may also be paid online using Wingspan or in-person at the Cashier’s Office.

The Bursar’s Office submits outstanding student obligations to the State of California for collection. Outstanding obligations are subject to a 33% fee.

Parking permits are purchased and issued online at The Permit Store (http://citruscollege.thepermitstore.com). Students must pay registration fees in full prior to receiving access to The Permit Store.

Golf Driving Range
See Bookstore, Coffee, Dining & Other Retail Services on the Student Services and Student Life (p. 58) page.

Haugh Performing Arts Center
Robert D. Haugh Performing Arts Center
The Robert D. Haugh Performing Arts Center (http://www.haughpac.com) serves as a cultural focal point for the San Gabriel Valley, welcoming more than 100,000 annual visitors. The 1,400-seat proscenium theatre brings world-class artists to Citrus College, while serving as the home of the college’s thriving Visual & Performing Arts Division.

Haugh Presents
This curated season features a matchless combination of notable entertainers, world class artists and memorable family programs that make for an unforgettable experience. Highlights from the 19/20 Haugh Presents include Motown legends The Temptations, a wild swingin’ night with Big Bad Voodoo Daddy, Grammy winners The Steep Canyon Rangers and more! Buy more and save more! Purchase the series, or select shows and receive deep discounts, reserved seating and more! And, Owls pay half price. Students, faculty and staff can receive up to two, half price
tickets with the presentation of a valid Citrus College ID or an ASCC sticker. Visit the Haugh’s website (http://www.haughpac.com) to learn more.

**Visual & Performing Arts Division Productions**

The Visual & Performing Arts Division offers a selection of performances across all disciplines that highlight the talent, expertise and dedication of our students and faculty.

The Vocal Music Program and the renowned Citrus Singers present two major productions each year, including the popular holiday extravaganza “Christmas Is...” and a spring review featuring show-stopping numbers from Broadway, the Great American Songbook, or Movie Music Classics.

Sierra Wind Symphony and the Concert Choir perform popular music in their annual “A Night of Music From Film,” each year featuring composers such as John Williams or Danny Elfman, and themes tying together an unforgettable cinematic evening.

The annual “Battle of the Big Bands” features Citrus College’s Blue Note Orchestra and the neighboring Azusa Pacific University’s Jazz Ensemble as they join forces on one stage in a back and forth duel that features jazz, swing, and favorite standards.

The Citrus Music Theatre Workshop presents Broadway-quality musicals such as *Mary Poppins* and *Beauty and the Beast* featuring spectacular scenery and costumes. Local professionals join forces with the entire Visual & Performing Arts Department to create epic and memorable theatrical experiences.

The Dance Program presents two annual concerts featuring both student and faculty choreography, showcasing the many disciplines represented in the Citrus College Dance Program.

Spring brings several student music events including the Spring Choral Concert and the Pop Rock Showcase.

The Theatre Program presents multiple productions in the Citrus Little Theatre throughout the year, ranging from student-produced work such as *Emerging American Voices* and *Citrus Theatreworks* to professionally directed plays such as *Trip to Bountiful* and *Book of Days*.

**Learning Center**

The Learning Center (http://www.citruscollege.edu/lc) provides instructional support services across the curriculum including Tutorial Services, the Writing Center, Embedded Tutoring Program, Speech Lab, and Testing Center. The Learning Center is open to all Citrus College students with a Citrus ID card. Check the website for schedules and activities. Some Learning Center services are temporarily located in the P1 building, please see following sections for details.

**Testing Center**

The Testing Center (http://www.citruscollege.edu/lc/testing/Pages/default.aspx) provides administration and proctoring for exams in the following locations:

**P1 109:** Accommodated testing for Disabled Student Programs and Services (DSP&S) students who require accommodations due to disabilities or other circumstances may arrange to take their exams through Adapted Testing. Typical accommodations provided by Adapted Testing include extended time, large print, distraction-reduced exam space and adapted computer equipment. Check the website for hours of operation.

**IS 107:** The Testing Center functions as a professional, secure, confidential, and quiet environment providing administration and proctoring for online education exams and the chemistry diagnostic exam (with counselor referral). Check the website for hours of operation.

**The Writing Center**

The Writing Center (http://www.citruscollege.edu/lc/Pages/Writing.aspx), a College Reading & Learning Association (CRLA) Level II Certification center, provides assistance to all Citrus students requesting English tutoring, as well as students seeking help with essays, research papers, lab reports, or any other writing assignment. The Writing Center services also include assistance with reading comprehension and strategies for note taking. Consultations by trained staff provide both drop-in and one-on-one appointment based writing consultations. A Citrus ID card is required. Check website for hours of operation.

**Tutorial Services**

Tutorial Services, a College Reading & Learning Association (CRLA) Level II Certification center, provides tutoring on a drop-in basis in most subjects by trained staff free of charge. See Tutorial website (http://www.citruscollege.edu/lc/Pages/Tutorial.aspx) for subjects offered. Students interested in working with a tutor must sign up for the service and a Citrus ID card is required. Check website for hours of operation.

**The Main Computer Lab**

The Dan Angel Data Processing Center houses the college’s main computer laboratory (IS 107). The computer laboratory has a variety of computers, printers, and software available to Citrus College students who need computing resources to complete their class projects and assignments. Additionally, computers are available for student use in the Hayden Memorial Library.

**Library Services**

The Floyd S. Hayden Memorial Library/Learning Resource Center (http://libguides.citruscollege.edu/library) is a two-story, 33,000 square-foot facility containing approximately 32,400 print volumes, 24,000 e-books, 52 print periodical subscriptions, and a wide variety of textbooks on reserve as well as media items in traditional and streaming formats. The library also subscribes to nearly 50 databases which are searchable on or off campus. The library catalog can be accessed online through the library’s home page.

Library facilities feature individual seating for over 500, six study rooms that include media on the second floor, one larger room with media on the first floor and 12 study rooms on the first floor, and 124 student computers. Computers are available in the Research Help and Media areas, including second floor study rooms and in the library instruction classroom. Adaptive technology is available to visually impaired students including adapted keyboards. Black and white, color printing is also available in the library. Students are invited to explore the library’s many resources and services, to become acquainted with the staff, and to use the library as a pleasant place to study and relax.

The library staff assists students with their research for term papers, speeches and personal information needs. The library staff includes two full-time faculty librarians, several adjunct faculty librarians, a Library Services Supervisor, and 11 classified staff members including Library Media Technicians I & II, Library Media Assistants, and a Reference Technician. The library also employs student workers. The Library
Services Supervisor oversees general library operations. Library faculty oversee the program and services.

Faculty librarians collaborate with faculty to customize information competency instruction for specific courses and assignments conducted in LI 118 and online via Zoom. Students learn information literacy and the importance of finding credible sources beyond a basic internet search. Research Help staff assist students with research for class assignments through one-on-one instruction in person, by phone, e-mail, text message and online chat. Librarians are also available for one-on-one consultations with all students, including those with special needs.

Also see “Read more” link (http://libguides.citruscollege.edu/guidelines) on the Library Guidelines page.

**STEM Services and Activities**

STEM majors and students interested in and/or taking courses in science, technology, engineering and mathematics have access to a wide variety of support and enrichment services and activities, including:

**Math and Science Tutoring:**
Drop-in tutoring is available to all math and science students in the STEM Center (MA 129). Current math and science textbooks are available for short-term check-out. Complete your homework and get your questions answered.

**Study Groups:**
Tutor-facilitated study groups are available for many math and science courses. Study groups are open to all students.

*For current hours and additional information, visit the STEM website (http://www.citruscollege.edu/stem).*

**Summer Research Experience:**
STEM students learn and earn during 8- to 10-week summer research experiences at local universities and research institutions. Applications are available on the STEM website (http://www.citruscollege.edu/stem) and are accepted December through early-February. Please check the website for additional information.

**STEM TRiO Student Support Services**
The STEM TRiO Student Support Services project at Citrus College strives to empower qualifying STEM and Health Sciences students to achieve their personal, educational and career goals by providing support systems, resources, and services that promote retention and completion. Participants receive personalized mentoring, math tutoring, book loans, and financial aid assistance and planning. TRiO staff support participants’ individual transfer and career development interests. For more information email marsmith@citruscollege.edu.

**Student Email**
Citrus College provides each student with an e-mail account. All students are to use their Citrus College e-mail account, as this is the e-mail address where all college information will be sent and where students can access the waitlist information. Visit the Student Email webpage (http://www.citruscollege.edu/tecs/studentemail) for more information.

**Study Abroad Program**
Citrus College students have the opportunity to study abroad through Citrus College and the Southern California Foothills Consortium. Semester-length programs are offered in Seville, Spain (spring 2020) and Rome, Italy (fall 2020). Students may also study in Costa Rica (winter 2020) and Oslo, Norway (summer 2020).

Courses are taught by Citrus College faculty and/or faculty from the Consortium member colleges. Most courses are CSU/UC transferable and meet general education requirements.

See Study Abroad (http://www.citruscollege.edu/studyabroad) page for more information.
PROGRAMS OF STUDY

Citrus College grants associate degrees in 64 fields of study, including 25 Associate Degrees for Transfer. The College offers a total of 89 certificates of achievement, certificates of competency and skill awards in 55 academic and career/technical areas.

These programs offer a variety of academic and career preparation programs that appeal to a variety of interests and provide students with the skills and knowledge needed to transfer to a four-year college, to establish a career—or to achieve both opportunities. In addition to preparing students to enter the professions or acquire jobs that require a bachelor's degree or higher, the college offers courses of study that prepare students for jobs in areas such as automotive technology, health care, law enforcement and information technology.

Graduation Requirements for an Associate Degree

The Associate in Arts or the Associate in Science Degree will be granted upon the completion of 60 degree applicable units of work and fulfillment of the following specific requirements:

1. **Scholarship Requirement:**
   a. An overall grade point average of 2.0 or better must be earned in all lower division coursework attempted at Citrus College and at any regionally accredited post-secondary education institution.
   b. A 2.0 or better in credit courses in the curriculum upon which the degree is based.
   c. Good academic standing at the college.

2. **Residence Requirement:**
   Successful completion of a minimum of 12 units in residence at Citrus College.

3. **Major Requirement:**
   Completion of at least 18 units with a grade point average of 2.0 or better in each course attempted that is counted toward the major.

4. **General Education Requirements:**
   a. Option I (p. 68): 25 units as stipulated by the Citrus College graduation requirements; or
   b. Option II (p. 73): 39 units as stipulated by the CSU general education certification requirements; or
   c. Option III (p. 79): 34 units as stipulated by the completion of the IGETC pattern.

5. **Kinesiology Requirement:** (No varsity sports courses may be used)
   a. Three units of kinesiology or dance activity as stipulated by the catalog; or
   b. Completion of KIN 100, KIN 166, KIN 170, KIN 171, KIN 171H, or KIN 173.

6. **Competency Requirements:**
   a. Writing: Proficiency in writing may be satisfied by completion of an English Composition General Education Requirement with a grade of "C" or better.
   b. Mathematics:
      i. Completion of two years of high school algebra AND placement at the level of College Algebra or higher on the math assessment test; or
      ii. Completion of any mathematics class listed in the mathematics section of the General Education Requirements with a grade of "C" or better. *Transcript needed to verify the 2 years of high school algebra.

**Petition for Graduation**

Graduating students must file a Graduation Application with the Admissions and Records Office. Students are strongly recommended to meet with a counselor to review the application prior to submitting their application. Students may graduate at the end of the fall, winter, spring or summer semesters or sessions, although only one Commencement ceremony is held in the spring.

A summer graduate may request to participate in the preceding spring graduation if they file the petition for graduation by that spring graduation deadline, meet all graduation requirements for summer graduation, and are enrolled in one or two classes for a total of nine or fewer units in summer.

A student who receives an associate degree may subsequently or simultaneously work on additional degrees.

All earned graduation requirements must come from a single catalog. A degree and/or certificate will not be released until the student has paid all of his or her outstanding debts to the college.

All transcripts of prior college work must be on file in the Admissions and Records Office before the petition can be completed; refer to the current class schedule for petition deadlines.

**Multiple Degrees**

Within the graduation requirements for the Associate Degree at Citrus College, it is possible for a student to complete the requirements for more than one course of study, providing that minimum requirements are met for each degree.

**Online Degrees**

Associate degrees can be earned online through Online Education. Visit the Online Education website (http://www.citruscollege.edu/oe) and consult a counselor for details.

**Planning for Transfer**

In general, courses listed as preparation for a major may also be applicable as general education requirements. Students should refer to the catalog of the institution offering their intended major to determine lower-division major requirements, as well as those that are recommended or required in preparation for the major.

In addition, the ASSIST website (http://www.assist.org) is the official California statewide database listing a selection of campus-approved articulation/transfer agreements, general education requirements, and information on UC and CSU transferable courses.

Students are also advised to contact a Citrus College counselor for more information and for details regarding other transfer agreements and options not available on ASSIST.
General Education and Student Learning Outcomes

General Education Philosophy
The awarding of an associate degree is intended to represent more than an accumulation of units. It symbolizes a successful attempt on the part of Citrus College to lead students through patterns of learning experiences designed to develop certain capabilities and insights, such as the ability to:

- Think and communicate clearly and effectively through oral and written expression
- Develop logical and convincing arguments, reaching conclusions that are based on comprehensive inquiry
- Adapt and apply technology to facilitate the acquisition and effective use of information
- Understand the modes of inquiry of the major disciplines
- Enhance the appreciation of the arts
- Develop a lifestyle that will enhance physical and mental health, and wellness
- Appreciate the contributions of different cultures, eras, and traditions to the human experience
- Achieve insights gained through experience in thinking about ethics, integrity, honesty, self-management and the welfare of others
- Develop the capacity for self-understanding; and become informed citizens and problem solvers

In addition to these accomplishments, the student shall possess sufficient depth in some field of knowledge to contribute to lifetime interest.

Central to an associate degree, General Education is designed to introduce students to the variety of means through which people comprehend the modern world. It reflects the conviction of colleges that those who receive their degrees must possess in common certain basic principles, concepts and methodologies both unique to and shared by the various disciplines. College educated persons must be able to use this knowledge when evaluating and appreciating the physical environment, the culture, and the society in which they live. Most importantly, General Education should lead to better self-understanding.

Citrus College Core Competencies and Student Learning Outcomes
General education competencies serve as a common set of core curricular components identified and defined by faculty. Student learning outcomes are behaviors based on these competencies.

Any student transferring or completing a degree or certificate from Citrus College must demonstrate effectively assessed awareness, understanding, knowledge, skills, and abilities in the selected competencies. These learning outcomes address the general education philosophy of the college (BP 4100, Graduation Requirements).

1. Communication
   - Reading analytically and critically; speaking articulately; writing with clarity and fluency; and listening actively.
2. Computation
   - Math proficiency; decision analysis; synthesis and evaluation; and application of mathematical concepts and reasoning.
3. Creative, Critical, and Analytical Thinking / Information Competency
   - Creative, Critical, and Analytical Thinking: curiosity; analysis; synthesis; evaluation; creativity; research; learning strategies; problem solving; decision making; and aesthetic awareness.
   - Information Competency: determine the nature and extent of the information needed; access needed information effectively and efficiently; evaluate information and its sources critically; and access and use information ethically and legally.
4. Community/Global Consciousness and Responsibility
   - Awareness of environmental issues/sustainable resources; respect for other beings; cultural awareness; ethics; community service; integrity; citizenship; interpersonal skills; lifelong learning; self-esteem; empathy; personal responsibility; physical health and wellbeing; and health literacy.
5. Technology
   - Computer proficiency; and basic computing and word processing.
6. Discipline/Subject Area Specific Content Material
   - Student learning outcomes are written in selected areas of competency at the course level (course outlines of record), program level (program review reports), and degree and certificate levels. Learning outcomes are mapped to show the relationships between and among the levels. General education learning outcomes are assessed through systematic analysis of course and program level assessment results.

Citrus College General Education Student Learning Outcomes

1. Language and Rationality
   - Students successfully completing courses in Area A are able to read, write, speak, and think creatively in personal, academic, workplace and community contexts.
   - English Composition
   - Communication and Analytical Thinking
   - Mathematics

2. Natural Sciences
   - Students successfully completing courses in Area B are able to investigate and explain physical phenomena through application of empirical knowledge using mathematical and scientific processes and concepts.
   - Biological Sciences
   - Physical Sciences

3. Arts and Humanities
   - Students successfully completing courses in Area C are able to appreciate, critically understand, and express artistic philosophical, and cultural sensibilities in historical and contemporary contexts.
   - Arts
   - Humanities

4. Social and Behavioral Sciences
   - Students successfully completing courses in Area D are able to identify, analyze, and communicate an understanding of self and society through systematic investigation of social behavior, institutions, and culture.
   - History and Political Science
   - Behavioral Sciences

5. Kinesiology and Dance
   - Students successfully completing courses in Area E are able to demonstrate personal responsibility, health literacy, and understanding of the importance of physical health and wellbeing.
a. Kinesiology
b. Dance
### General Education Requirements: Option I

**AREA A: Language and Rationality - Communication in the English Language and Critical Thinking**

9 semester or 12 quarter units required with at least one course each from A1, A2 and A3.

Students satisfying the mathematics competency requirement through the mathematics assessment are required to complete two courses, a minimum of six semester units or eight quarter units, including one course from English Composition and one course from either Mathematics or Communication & Analytical Thinking.

Students who do not satisfy the mathematics competency through the mathematics assessment are required to complete three courses, a minimum of nine semester units or twelve quarter units, including one course from English Composition, one course from Communication & Analytical Thinking and one course from Mathematics.

#### A1. English Composition

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Reading and Composition</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 101E</td>
<td>Reading and Composition, Enhanced</td>
<td>5</td>
</tr>
<tr>
<td>ENGL 101H</td>
<td>Reading and Composition - Honors</td>
<td>4</td>
</tr>
<tr>
<td>ESL 101</td>
<td>Reading and Composition</td>
<td>5</td>
</tr>
</tbody>
</table>

#### A2. Communication & Analytical Thinking

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 103</td>
<td>Composition and Critical Thinking</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 103H</td>
<td>Composition and Critical Thinking - Honors</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 104</td>
<td>Argumentative Writing and Critical Thinking</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 104H</td>
<td>Argumentative Writing and Critical Thinking - Honors</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 110</td>
<td>Philosophy/Logic</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 210</td>
<td>Symbolic Logic</td>
<td>3</td>
</tr>
<tr>
<td>SPCH 100</td>
<td>Interpersonal Communication</td>
<td>3</td>
</tr>
<tr>
<td>SPCH 101</td>
<td>Public Address</td>
<td>3</td>
</tr>
<tr>
<td>SPCH 101H</td>
<td>Public Address - Honors</td>
<td>3</td>
</tr>
<tr>
<td>SPCH 103</td>
<td>Argumentation and Debate</td>
<td>3</td>
</tr>
<tr>
<td>SPCH 106</td>
<td>Small Group Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

#### A3. Mathematics

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 144</td>
<td>Technical Mathematics</td>
<td>5</td>
</tr>
<tr>
<td>MATH 150</td>
<td>Intermediate Algebra</td>
<td>5</td>
</tr>
<tr>
<td>MATH 151</td>
<td>Plane Trigonometry</td>
<td>4</td>
</tr>
<tr>
<td>MATH 160</td>
<td>Mathematics for Everyday Living - A Liberal Arts Course</td>
<td>5</td>
</tr>
<tr>
<td>MATH 162</td>
<td>Calculus for Business and Social Sciences</td>
<td>4</td>
</tr>
<tr>
<td>MATH 165</td>
<td>Introductory Statistics</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 168</td>
<td>Mathematics for Elementary Teachers I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 170</td>
<td>College Algebra</td>
<td>4</td>
</tr>
<tr>
<td>MATH 175</td>
<td>Pre-Calculus</td>
<td>6</td>
</tr>
<tr>
<td>MATH 190</td>
<td>Calculus with Analytic Geometry I</td>
<td>5</td>
</tr>
<tr>
<td>MATH 191</td>
<td>Calculus with Analytic Geometry II</td>
<td>5</td>
</tr>
<tr>
<td>MATH 210</td>
<td>Calculus with Analytic Geometry III</td>
<td>5</td>
</tr>
<tr>
<td>MATH 211</td>
<td>Differential Equations</td>
<td>5</td>
</tr>
<tr>
<td>MATH 212</td>
<td>Introduction to Linear Algebra</td>
<td>4</td>
</tr>
<tr>
<td>PSY 103</td>
<td>Statistics for the Social and Behavioral Sciences</td>
<td>3</td>
</tr>
</tbody>
</table>

### AREA B: Natural Sciences: (4 units minimum)

One or two courses, a minimum of four semester units or five quarter units, including one laboratory course or one course from life science and one course from physical science (lab courses are indicated in parentheses).

#### B1. Natural Sciences - Life Sciences

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 212</td>
<td>Introduction to Physical Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 212L</td>
<td>Introduction to Physical Anthropology Lab (Lab)</td>
<td>1</td>
</tr>
<tr>
<td>BIOL 102</td>
<td>Human Genetics</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 104</td>
<td>Biology: Contemporary Topics</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 105</td>
<td>General Biology (Lab)</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 105H</td>
<td>General Biology - Honors (Lab)</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 108</td>
<td>Biology of Cancer</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 117</td>
<td>Biology of Infectious Diseases</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 124</td>
<td>Molecular and Cellular Biology (Lab)</td>
<td>5</td>
</tr>
<tr>
<td>BIOL 125</td>
<td>Evolution, Ecology &amp; Biodiversity (Lab)</td>
<td>5</td>
</tr>
<tr>
<td>BIOL 145</td>
<td>Environmental Science</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 200</td>
<td>Human Anatomy (Lab)</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 201</td>
<td>Human Physiology (Lab)</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 220</td>
<td>Microbiology (Lab)</td>
<td>5</td>
</tr>
<tr>
<td>BIOT 107</td>
<td>Biotechnology: Transforming Society Through Biology</td>
<td>3</td>
</tr>
<tr>
<td>BIOT 108</td>
<td>Intro to Biotechnology: Real World Biology Applications (Lab)</td>
<td>4</td>
</tr>
<tr>
<td>FOR 102</td>
<td>Introduction to Forest Ecology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 102</td>
<td>Psychobiology</td>
<td>3</td>
</tr>
</tbody>
</table>

#### B2. Natural Sciences - Physical Sciences

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASTR 115</td>
<td>Planetary Astronomy</td>
<td>3</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Name</td>
<td>Units</td>
</tr>
<tr>
<td>------------</td>
<td>-------------------------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>ASTR 115H</td>
<td>Planetary Astronomy - Honors</td>
<td>3</td>
</tr>
<tr>
<td>ASTR 116</td>
<td>Stellar Astronomy (Lab)</td>
<td>4</td>
</tr>
<tr>
<td>ASTR 117</td>
<td>Life In The Universe (Lab)</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 103</td>
<td>College Chemistry I (Lab)</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 104</td>
<td>College Chemistry II (Lab)</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 110</td>
<td>Beginning General Chemistry (Lab)</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 111</td>
<td>General Chemistry (Lab)</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 112</td>
<td>General Chemistry (Lab)</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 210</td>
<td>Organic Chemistry A (Lab)</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 211L</td>
<td>Organic Chemistry A Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 220</td>
<td>Organic Chemistry B (Lab)</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 221L</td>
<td>Organic Chemistry B Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>ESCI 110</td>
<td>Earth Science (Lab)</td>
<td>4</td>
</tr>
<tr>
<td>ESCI 119</td>
<td>Physical Geology without Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>ESCI 120</td>
<td>Physical Geology (Lab)</td>
<td>4</td>
</tr>
<tr>
<td>ESCI 121</td>
<td>Historical Geology (Lab)</td>
<td>4</td>
</tr>
<tr>
<td>ESCI 122</td>
<td>Earth History (Lab)</td>
<td>3</td>
</tr>
<tr>
<td>ESCI 124</td>
<td>Natural Disasters (Lab)</td>
<td>3</td>
</tr>
<tr>
<td>ESCI 130</td>
<td>Physical Oceanography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 118</td>
<td>Physical Geography</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 109</td>
<td>Physics and the Arts</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 110</td>
<td>Physics in Everyday Life (Lab)</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 111</td>
<td>College Physics A (Lab)</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 112</td>
<td>College Physics B (Lab)</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 201</td>
<td>Physics A: Mechanics (Lab)</td>
<td>5</td>
</tr>
<tr>
<td>PHYS 202</td>
<td>Physics B: Thermodynamics and Electromagnetism (Lab)</td>
<td>5</td>
</tr>
<tr>
<td>PHYS 203</td>
<td>Physics C: Waves, Optics &amp; Modern Physics (Lab)</td>
<td>5</td>
</tr>
<tr>
<td>ART 100B</td>
<td>Survey of Western Art from Renaissance to Contemporary</td>
<td>3</td>
</tr>
<tr>
<td>ART 100BH</td>
<td>Survey of Western Art from Renaissance to Contemporary - Honors</td>
<td>3</td>
</tr>
</tbody>
</table>

**AREA C: Arts and Humanities: (6 units minimum)**

Two courses, six semester units or eight quarter units minimum, including one course from arts and one course from humanities.

**C1. Arts**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARCH 250</td>
<td>History of Architecture: Prehistory to Mannerism</td>
<td>3</td>
</tr>
<tr>
<td>ART 100</td>
<td>Art History and Appreciation - Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>ART 100A</td>
<td>Survey of Western Art from Prehistory through the Middle Ages</td>
<td>3</td>
</tr>
<tr>
<td>ART 100AH</td>
<td>Survey of Western Art from Prehistory through the Middle Ages - Honors</td>
<td>3</td>
</tr>
<tr>
<td>ART 100B</td>
<td>Survey of Western Art from Renaissance to Contemporary</td>
<td>3</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Units</td>
</tr>
<tr>
<td>-------------</td>
<td>--------------------------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>ENGL 213</td>
<td>Horror Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 213H</td>
<td>Horror Literature - Honors</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 216</td>
<td>American Latino Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 251</td>
<td>Introduction to English Literature I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 252</td>
<td>Introduction to English Literature II</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 261</td>
<td>Introduction to U.S. American Literature I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 262</td>
<td>Introduction to U.S. American Literature II</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 271</td>
<td>Introduction to World Literature: Ancient - Early Modern</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 272</td>
<td>Introduction to World Literature: 1600's through Twentieth Century</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 290</td>
<td>Ethnic Voices in Film</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 291</td>
<td>Film as Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 291H</td>
<td>Film as Literature - Honors</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 293</td>
<td>Children's Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 293H</td>
<td>Children's Literature - Honors</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 294</td>
<td>Introduction to Shakespeare</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 298</td>
<td>Literature of the Bible</td>
<td>3</td>
</tr>
<tr>
<td>FREN 101</td>
<td>French I</td>
<td>5</td>
</tr>
<tr>
<td>FREN 102</td>
<td>French II</td>
<td>5</td>
</tr>
<tr>
<td>GER 101</td>
<td>German I</td>
<td>5</td>
</tr>
<tr>
<td>GER 102</td>
<td>German II</td>
<td>5</td>
</tr>
<tr>
<td>GER 201</td>
<td>German III</td>
<td>5</td>
</tr>
<tr>
<td>GER 202</td>
<td>German IV</td>
<td>5</td>
</tr>
<tr>
<td>HUM 101</td>
<td>Humanities - Prehistory through the Medieval Period</td>
<td>3</td>
</tr>
<tr>
<td>HUM 101H</td>
<td>Humanities - Prehistory through the Medieval Period - Honors</td>
<td>3</td>
</tr>
<tr>
<td>HUM 102</td>
<td>Humanities from the Renaissance through the 19th Century</td>
<td>3</td>
</tr>
<tr>
<td>HUM 110</td>
<td>Humanities in the Modern Period</td>
<td>3</td>
</tr>
<tr>
<td>HUM 115</td>
<td>Multi-Cultural Mythologies</td>
<td>3</td>
</tr>
<tr>
<td>HUM 123</td>
<td>Introduction to Peace Studies - Saving Civilization</td>
<td>3</td>
</tr>
<tr>
<td>HUM 127</td>
<td>Spanish Civilization</td>
<td>3</td>
</tr>
<tr>
<td>JPN 101</td>
<td>Japanese I</td>
<td>5</td>
</tr>
<tr>
<td>JPN 102</td>
<td>Japanese II</td>
<td>5</td>
</tr>
<tr>
<td>KIN 166</td>
<td>American Food And Culture: Global Origins, History, and Current Impacts</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 101</td>
<td>Great Religions of the World</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 106</td>
<td>Introduction to Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 106H</td>
<td>Introduction to Philosophy - Honors</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 108</td>
<td>Philosophy - Ethics</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 130</td>
<td>History of Ancient Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 131</td>
<td>History of Modern Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 140</td>
<td>Philosophy of Religion</td>
<td>3</td>
</tr>
<tr>
<td>SOC 130</td>
<td>Introduction to LGBTQ Studies</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 101</td>
<td>Spanish I</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 101H</td>
<td>Spanish I - Honors</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 102</td>
<td>Spanish II</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 102H</td>
<td>Spanish II - Honors</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 127</td>
<td>Spanish Civilization</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 140</td>
<td>Beginning Conversational Spanish</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 141</td>
<td>Intermediate Conversational Spanish</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 201</td>
<td>Spanish III</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 202</td>
<td>Spanish IV</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 210</td>
<td>Intermediate Spanish for Spanish Speakers I</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 211</td>
<td>Intermediate Spanish for Spanish Speakers II</td>
<td>5</td>
</tr>
</tbody>
</table>

**AREA D: Social & Behavioral Sciences (6 units minimum)**

Two courses, a minimum of six semester units or eight quarter units, including one course from history and political science and one course from behavioral science.

**D1. History and Political Science**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AJ 101</td>
<td>Introduction to the Administration of Justice</td>
<td>3</td>
</tr>
<tr>
<td>AJ 102</td>
<td>Concepts of Criminal Law</td>
<td>3</td>
</tr>
<tr>
<td>COMM 100</td>
<td>Mass Media and Society</td>
<td>3</td>
</tr>
<tr>
<td>ECON 100</td>
<td>Survey of Economics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 101</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 101H</td>
<td>Principles of Macroeconomics - Honors</td>
<td>3</td>
</tr>
<tr>
<td>ECON 102</td>
<td>Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ETHN 101</td>
<td>Introduction to Ethnic Studies</td>
<td>3</td>
</tr>
<tr>
<td>ETHN 116</td>
<td>Introduction to Chicano/ Latino Studies</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 102</td>
<td>Cultural Geography</td>
<td>3</td>
</tr>
<tr>
<td>HIST 102</td>
<td>Western Civilization 1715 to the Present</td>
<td>3</td>
</tr>
<tr>
<td>HIST 103</td>
<td>History of World Civilization up to 1500 C.E.</td>
<td>3</td>
</tr>
<tr>
<td>HIST 103H</td>
<td>History of World Civilization up to 1500 C.E./Honors</td>
<td>3</td>
</tr>
<tr>
<td>HIST 104</td>
<td>History of World Civilization since 1500</td>
<td>3</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Units</td>
</tr>
<tr>
<td>-------------</td>
<td>-----------------------------------------------------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>HIST 104H</td>
<td>History of World Civilization since 1500 - Honors</td>
<td>3</td>
</tr>
<tr>
<td>HIST 107</td>
<td>History of the United States before 1877</td>
<td>3</td>
</tr>
<tr>
<td>HIST 107H</td>
<td>History of the United States before 1877 - Honors</td>
<td>3</td>
</tr>
<tr>
<td>HIST 108</td>
<td>History of the United States since 1877</td>
<td>3</td>
</tr>
<tr>
<td>HIST 108H</td>
<td>History of the United States since 1877 - Honors</td>
<td>3</td>
</tr>
<tr>
<td>HIST 109</td>
<td>The World in Conflict - The 20th Century, a History</td>
<td>3</td>
</tr>
<tr>
<td>HIST 111</td>
<td>History of the African-Americans to 1876</td>
<td>3</td>
</tr>
<tr>
<td>HIST 112</td>
<td>History of the African-Americans since 1876</td>
<td>3</td>
</tr>
<tr>
<td>HIST 130</td>
<td>Latin American Culture and Civilization</td>
<td>3</td>
</tr>
<tr>
<td>HIST 131</td>
<td>History of Latin America to 1825</td>
<td>3</td>
</tr>
<tr>
<td>HIST 132</td>
<td>History of Modern Latin America</td>
<td>3</td>
</tr>
<tr>
<td>HIST 139</td>
<td>History of California</td>
<td>3</td>
</tr>
<tr>
<td>HIST 140</td>
<td>History of the American West</td>
<td>3</td>
</tr>
<tr>
<td>HIST 145</td>
<td>History of Mexico</td>
<td>3</td>
</tr>
<tr>
<td>HIST 155</td>
<td>History of the Vietnam War</td>
<td>3</td>
</tr>
<tr>
<td>HIST 160</td>
<td>History of Women in the United States</td>
<td>3</td>
</tr>
<tr>
<td>HIST 222</td>
<td>History of World War II</td>
<td>3</td>
</tr>
<tr>
<td>HUM 120</td>
<td>British Civilization</td>
<td>3</td>
</tr>
<tr>
<td>HUM 127</td>
<td>Spanish Civilization</td>
<td>3</td>
</tr>
<tr>
<td>KIN 166</td>
<td>American Food And Culture: Global Origins, History, and Current Impacts</td>
<td>3</td>
</tr>
<tr>
<td>KIN 167</td>
<td>Women in Sport</td>
<td>3</td>
</tr>
<tr>
<td>POLI 103</td>
<td>American Government and Politics</td>
<td>3</td>
</tr>
<tr>
<td>POLI 103H</td>
<td>American Government and Politics - Honors</td>
<td>3</td>
</tr>
<tr>
<td>POLI 104</td>
<td>Introduction to Political Science</td>
<td>3</td>
</tr>
<tr>
<td>POLI 105</td>
<td>Comparative Politics</td>
<td>3</td>
</tr>
<tr>
<td>POLI 108</td>
<td>Political Theory</td>
<td>3</td>
</tr>
<tr>
<td>POLI 116</td>
<td>International Relations</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 127</td>
<td>Spanish Civilization</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 130</td>
<td>Latin American Culture and Civilization</td>
<td>3</td>
</tr>
<tr>
<td>D2. Behavioral Science</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ANTH 210</td>
<td>Introduction to Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 210H</td>
<td>Introduction to Cultural Anthropology - Honors</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 216</td>
<td>Sex and Gender in Cross Cultural Perspectives</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 216H</td>
<td>Sex and Gender in Cross Cultural Perspective - Honors</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 222</td>
<td>Introduction to Linguistic Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 224</td>
<td>Anthropology of Religion, Magic, and Witchcraft</td>
<td>3</td>
</tr>
<tr>
<td>CHLD 110</td>
<td>Early Childhood Development</td>
<td>3</td>
</tr>
<tr>
<td>CHLD 111</td>
<td>Child Development Youth - Adolescence</td>
<td>3</td>
</tr>
<tr>
<td>CHLD 120</td>
<td>Literacy for Children</td>
<td>3</td>
</tr>
<tr>
<td>CHLD 130</td>
<td>Infant Development and Group Care</td>
<td>3</td>
</tr>
<tr>
<td>CHLD 134</td>
<td>Parent-Child Interaction</td>
<td>3</td>
</tr>
<tr>
<td>COMM 150</td>
<td>Communication Theory</td>
<td>3</td>
</tr>
<tr>
<td>ETHN 101</td>
<td>Introduction to Ethnic Studies</td>
<td>3</td>
</tr>
<tr>
<td>ETHN 116</td>
<td>Introduction to Chicano/ Latino Studies</td>
<td>3</td>
</tr>
<tr>
<td>GEG 103</td>
<td>Introduction to Global Studies</td>
<td>3</td>
</tr>
<tr>
<td>GEG 104</td>
<td>World Regional Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEG 105</td>
<td>Global Issues</td>
<td>3</td>
</tr>
<tr>
<td>PSY 101</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 101H</td>
<td>Introduction to Psychology - Honors</td>
<td>3</td>
</tr>
<tr>
<td>PSY 110</td>
<td>Psychology of Religion</td>
<td>3</td>
</tr>
<tr>
<td>PSY 205</td>
<td>Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 206</td>
<td>Child Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>PSY 212</td>
<td>Psychological Disorders</td>
<td>3</td>
</tr>
<tr>
<td>PSY 213</td>
<td>Survey of Drug and Alcohol Use in Society</td>
<td>3</td>
</tr>
<tr>
<td>PSY 220</td>
<td>Introduction to Social Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 225</td>
<td>Psychology of Human Sexuality</td>
<td>3</td>
</tr>
<tr>
<td>PSY 226</td>
<td>Psychology of Women</td>
<td>3</td>
</tr>
<tr>
<td>SOC 114</td>
<td>Marriage, Family, and Intimate Relations</td>
<td>3</td>
</tr>
<tr>
<td>SOC 118</td>
<td>Race and Ethnicity</td>
<td>3</td>
</tr>
<tr>
<td>SOC 130</td>
<td>Introduction to LGBTQ Studies</td>
<td>3</td>
</tr>
<tr>
<td>SOC 201</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>SOC 201H</td>
<td>Introduction to Sociology - Honors</td>
<td>3</td>
</tr>
<tr>
<td>SOC 202</td>
<td>Contemporary Social Problems</td>
<td>3</td>
</tr>
<tr>
<td>SOC 220</td>
<td>Introduction to Gender</td>
<td>3</td>
</tr>
<tr>
<td>SPCH 150</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
</tbody>
</table>
## AREA E: KINESIOLOGY/DANCE (3 units minimum)

No varsity sports courses may be used.

All students must complete one of the following: three semester units or four quarter units of any KIN activity or DANC activity courses as listed below.

### E1. Dance Activity

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>DANC 103</td>
<td>Introduction to Dance</td>
<td>1</td>
</tr>
<tr>
<td>DANC 130</td>
<td>Alignment and Correctives</td>
<td>2</td>
</tr>
<tr>
<td>DANC 158</td>
<td>Beginning Hop-Hop Dance Techniques</td>
<td>1</td>
</tr>
<tr>
<td>DANC 159</td>
<td>Beginning Tap</td>
<td>1</td>
</tr>
<tr>
<td>DANC 160</td>
<td>Jazz Dance Techniques</td>
<td>1</td>
</tr>
<tr>
<td>DANC 161</td>
<td>Beginning Modern Dance</td>
<td>1</td>
</tr>
<tr>
<td>DANC 162</td>
<td>Beginning Ballet</td>
<td>1</td>
</tr>
<tr>
<td>DANC 172</td>
<td>Composition in Group Forms</td>
<td>2</td>
</tr>
<tr>
<td>DANC 230</td>
<td>Alignment and Correctives Intermediate</td>
<td>2</td>
</tr>
<tr>
<td>DANC 258</td>
<td>Intermediate Hip-Hop Dance</td>
<td>1</td>
</tr>
<tr>
<td>DANC 259</td>
<td>Intermediate Tap I</td>
<td>1</td>
</tr>
<tr>
<td>DANC 260</td>
<td>Intermediate Jazz Dance I</td>
<td>1</td>
</tr>
<tr>
<td>DANC 261</td>
<td>Intermediate Modern Dance I</td>
<td>1</td>
</tr>
<tr>
<td>DANC 262</td>
<td>Intermediate Ballet I</td>
<td>1</td>
</tr>
<tr>
<td>DANC 263A</td>
<td>Dance for Musical Theatre - Beginning</td>
<td>4</td>
</tr>
<tr>
<td>DANC 263B</td>
<td>Dance for Musical Theatre - Intermediate</td>
<td>4</td>
</tr>
<tr>
<td>DANC 264</td>
<td>Beginning Popular Dance Techniques</td>
<td>4</td>
</tr>
<tr>
<td>DANC 265A</td>
<td>Musical Staging: Rehearsal and Performance - Beginning</td>
<td>2</td>
</tr>
<tr>
<td>DANC 265B</td>
<td>Musical Staging: Rehearsal and Performance - Intermediate</td>
<td>2</td>
</tr>
<tr>
<td>DANC 266</td>
<td>Pop Dance: Rehearsal and Performance - Beginning</td>
<td>2</td>
</tr>
<tr>
<td>DANC 268</td>
<td>Intermediate 2 Hip-Hop Dance</td>
<td>1</td>
</tr>
<tr>
<td>DANC 269</td>
<td>Intermediate Tap II</td>
<td>1</td>
</tr>
<tr>
<td>DANC 270</td>
<td>Intermediate Jazz Dance II</td>
<td>1</td>
</tr>
<tr>
<td>DANC 271</td>
<td>Intermediate Modern Dance II</td>
<td>1</td>
</tr>
<tr>
<td>DANC 272</td>
<td>Intermediate Ballet II</td>
<td>1</td>
</tr>
<tr>
<td>DANC 279</td>
<td>Advanced Tap I</td>
<td>1</td>
</tr>
<tr>
<td>DANC 281</td>
<td>Advanced Jazz Dance I</td>
<td>1</td>
</tr>
<tr>
<td>DANC 284</td>
<td>Intermediate Popular Dance Techniques</td>
<td>4</td>
</tr>
<tr>
<td>DANC 292</td>
<td>Advanced Ballet I</td>
<td>1</td>
</tr>
<tr>
<td>DANC 296</td>
<td>Pop Dance: Rehearsal and Performance - Intermediate</td>
<td>2</td>
</tr>
</tbody>
</table>

### E2. Fitness/Health Science

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>KIN 100</td>
<td>Introduction to Kinesiology</td>
<td>3</td>
</tr>
<tr>
<td>KIN 166</td>
<td>American Food And Culture: Global Origins, History, and Current Impacts</td>
<td>3</td>
</tr>
<tr>
<td>KIN 168</td>
<td>Introduction to Public Health</td>
<td>3</td>
</tr>
<tr>
<td>KIN 170</td>
<td>Fitness for Life</td>
<td>3</td>
</tr>
<tr>
<td>KIN 171</td>
<td>Health and Wellness</td>
<td>3</td>
</tr>
<tr>
<td>KIN 171H</td>
<td>Health and Wellness - Honors</td>
<td>3</td>
</tr>
<tr>
<td>KIN 173</td>
<td>Nutrition for Fitness</td>
<td>3</td>
</tr>
</tbody>
</table>

### E3. Kinesiology Activity

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>KIN 101</td>
<td>Badminton</td>
<td>1</td>
</tr>
<tr>
<td>KIN 103</td>
<td>Golf</td>
<td>1</td>
</tr>
<tr>
<td>KIN 104</td>
<td>Self-Defense and Personal Safety</td>
<td>1</td>
</tr>
<tr>
<td>KIN 108</td>
<td>Tennis</td>
<td>1</td>
</tr>
<tr>
<td>KIN 116</td>
<td>Yoga</td>
<td>1</td>
</tr>
<tr>
<td>KIN 117</td>
<td>Vinyasa, Aerial, and Acroyoga</td>
<td>1</td>
</tr>
<tr>
<td>KIN 130</td>
<td>Basketball</td>
<td>1</td>
</tr>
<tr>
<td>KIN 133</td>
<td>Soccer</td>
<td>1</td>
</tr>
<tr>
<td>KIN 134</td>
<td>Softball</td>
<td>1</td>
</tr>
<tr>
<td>KIN 135</td>
<td>Volleyball</td>
<td>1</td>
</tr>
<tr>
<td>KIN 142</td>
<td>Swimming - Beginning</td>
<td>1</td>
</tr>
<tr>
<td>KIN 143</td>
<td>Swimming - Intermediate/Advanced</td>
<td>1</td>
</tr>
<tr>
<td>KIN 145</td>
<td>Strength Training, Balance and Agility</td>
<td>1</td>
</tr>
<tr>
<td>KIN 146</td>
<td>Water Exercise</td>
<td>1</td>
</tr>
<tr>
<td>KIN 147</td>
<td>Swimming for Cardiovascular Improvement</td>
<td>1</td>
</tr>
<tr>
<td>KIN 148</td>
<td>Adapted Aquatic Exercises</td>
<td>1</td>
</tr>
<tr>
<td>KIN 150</td>
<td>Adapted Physical Education</td>
<td>1</td>
</tr>
<tr>
<td>KIN 151</td>
<td>Body Conditioning</td>
<td>1</td>
</tr>
<tr>
<td>KIN 152</td>
<td>Weight Training</td>
<td>1</td>
</tr>
<tr>
<td>KIN 153</td>
<td>Walking/Jogging</td>
<td>1</td>
</tr>
<tr>
<td>KIN 159</td>
<td>Cardiovascular Training</td>
<td>1</td>
</tr>
</tbody>
</table>
General Education Requirements for Transfer to CSU (CSUGE): Option II
California State University

The California State University (CSU) is the nation’s largest university system, with 23 campuses located across the state, from Humboldt in the north to San Diego in the south.

While part of the CSU system, each campus has a unique identity. CSU campuses have distinct student populations and programs. Many of their programs are offered in the late afternoon and evenings for students who work during the day.

The 23 CSU campuses are:
- Bakersfield
- Channel Islands
- Chico
- Dominguez Hills
- East Bay
- Fresno
- Fullerton
- Humboldt
- Los Angeles
- Long Beach
- Maritime Academy
- Monterey Bay
- Northridge
- Pomona
- Sacramento
- San Bernardino
- San Diego
- San Francisco
- San Jose
- San Luis Obispo
- San Marcos
- Sonoma
- Stanislaus

CSUGE Requirements

General Education (GE) consists of courses selected from a variety of disciplines, intended to provide a well-rounded education. Completing a GE pattern is one of the recommended components for transfer to any CSU. Other transfer components include grade point average and preparation for the major coursework. Please visit the Transfer Center or Counseling office to obtain all the requirements for transfer to a CSU.

GOLDEN FOUR: Areas A1, A2, A3 and B4 are required for admission into any CSU. P/NP grades are not recommended in these areas, as many CSU campuses require letter grades of "C" or better for graduation.

Minimum admission eligibility for upper division transfer applicant:
1. Completion of at least 60 transferable units with a minimum GPA of 2.0;
2. Within total units completed, completion of a minimum of 30 lower division units of General Education/Breadth; and
3. Completion of areas A1, A2, A3 and B4 with a grade of "C" or better.

Students are encouraged to see a counselor or advisor by appointment to discuss transfer and the CSU-GE Breadth option as part of a student educational plan.

AREA A: English Language, Communication and Critical Thinking
Complete one course in each category for a minimum 9 semester/12 quarter units.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1.</td>
<td>Oral Communication</td>
<td></td>
</tr>
<tr>
<td>SPCH 100</td>
<td>Interpersonal Communication 3</td>
<td></td>
</tr>
<tr>
<td>SPCH 101</td>
<td>Public Address 3</td>
<td></td>
</tr>
<tr>
<td>SPCH 101H</td>
<td>Public Address - Honors 3</td>
<td></td>
</tr>
<tr>
<td>SPCH 103</td>
<td>Argumentation and Debate 3</td>
<td></td>
</tr>
<tr>
<td>SPCH 106</td>
<td>Small Group Communication 3</td>
<td></td>
</tr>
</tbody>
</table>

| A2.   | Written Communication          |       |
| ENGL 101 | Reading and Composition 4     |       |
| ENGL 101E   | Reading and Composition, Enhanced  | 5 |
| ENGL 101H    | Reading and Composition - Honors | 4 |
| ENGL 102 | Introduction to Literature 3  |       |
| ESL 101   | Reading and Composition 5     |       |

| A3.   | Critical Thinking              |       |
| ENGL 103 | Composition and Critical Thinking 3 |     |
| ENGL 103H | Composition and Critical Thinking - Honors | 3 |
| ENGL 104 | Argumentative Writing and Critical Thinking 3 | |
| ENGL 104H | Argumentative Writing and Critical Thinking - Honors | 3 |
| PHIL 110 | Philosophy/Logic 3            |       |
| PHIL 210 | Symbolic Logic 3              |       |
| SPCH 103 | Argumentation and Debate 3    |       |

AREA B: Scientific Inquiry and Quantitative Reasoning
No fewer than 9 semester/12 quarter units. One course from biological sciences, physical sciences and mathematics. At least one science course must be a laboratory course: (Lab).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>B1.</td>
<td>Physical Sciences</td>
<td></td>
</tr>
<tr>
<td>ASTR 115</td>
<td>Planetary Astronomy 3</td>
<td></td>
</tr>
<tr>
<td>ASTR 115H</td>
<td>Planetary Astronomy - Honors</td>
<td>3</td>
</tr>
<tr>
<td>ASTR 116</td>
<td>Stellar Astronomy (Lab) 4</td>
<td></td>
</tr>
<tr>
<td>ASTR 117</td>
<td>Life In The Universe 3</td>
<td></td>
</tr>
</tbody>
</table>
### Code | Title                                                                 | Units |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 103</td>
<td>College Chemistry I (Lab)</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 104</td>
<td>College Chemistry II (Lab)</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 110</td>
<td>Beginning General Chemistry (Lab)</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 111</td>
<td>General Chemistry (Lab)</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 112</td>
<td>General Chemistry (Lab)</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 210</td>
<td>Organic Chemistry A</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 220</td>
<td>Organic Chemistry B</td>
<td>3</td>
</tr>
<tr>
<td>ESCI 106</td>
<td>Earth and Space Science for Educators (Lab)</td>
<td>4</td>
</tr>
<tr>
<td>ESCI 110</td>
<td>Earth Science (Lab)</td>
<td>4</td>
</tr>
<tr>
<td>ESCI 119</td>
<td>Physical Geology without Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>ESCI 120</td>
<td>Physical Geology (Lab)</td>
<td>4</td>
</tr>
<tr>
<td>ESCI 121</td>
<td>Historical Geology</td>
<td>4</td>
</tr>
<tr>
<td>ESCI 122</td>
<td>Earth History</td>
<td>3</td>
</tr>
<tr>
<td>ESCI 124</td>
<td>Natural Disasters</td>
<td>3</td>
</tr>
<tr>
<td>ESCI 130</td>
<td>Physical Oceanography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 118</td>
<td>Physical Geography</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 109</td>
<td>Physics and the Arts</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 110</td>
<td>Physics in Everyday Life (Lab)</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 111</td>
<td>College Physics A (Lab)</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 112</td>
<td>College Physics B (Lab)</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 201</td>
<td>Physics A: Mechanics (Lab)</td>
<td>5</td>
</tr>
<tr>
<td>PHYS 202</td>
<td>Physics B: Thermodynamics and Electromagnetism (Lab)</td>
<td>5</td>
</tr>
<tr>
<td>PHYS 203</td>
<td>Physics C: Waves, Optics &amp; Modern Physics (Lab)</td>
<td>5</td>
</tr>
<tr>
<td>B2. Biological Sciences</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ANTH 212</td>
<td>Introduction to Physical Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 212L</td>
<td>Introduction to Physical Anthropology Lab (Lab, must be taken with ANTH 212)</td>
<td>1</td>
</tr>
<tr>
<td>BIOL 102</td>
<td>Human Genetics</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 104</td>
<td>Biology: Contemporary Topics</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 105</td>
<td>General Biology (Lab)</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 105H</td>
<td>General Biology - Honors (Lab)</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 108</td>
<td>Biology of Cancer</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 109</td>
<td>Biology for Educators (Lab)</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 124</td>
<td>Molecular and Cellular Biology (Lab)</td>
<td>5</td>
</tr>
<tr>
<td>BIOL 125</td>
<td>Evolution, Ecology &amp; Biodiversity (Lab)</td>
<td>5</td>
</tr>
<tr>
<td>BIOL 145</td>
<td>Environmental Science</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 200</td>
<td>Human Anatomy (Lab)</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 201</td>
<td>Human Physiology (Lab)</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 220</td>
<td>Microbiology (Lab)</td>
<td>5</td>
</tr>
<tr>
<td>BIOT 107</td>
<td>Biotechnology: Transforming Society Through Biology</td>
<td>3</td>
</tr>
<tr>
<td>B4. Mathematics/Quantitative Reasoning</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 144</td>
<td>Technical Mathematics</td>
<td>5</td>
</tr>
<tr>
<td>MATH 151</td>
<td>Plane Trigonometry</td>
<td>4</td>
</tr>
<tr>
<td>MATH 160</td>
<td>Mathematics for Everyday Living - A Liberal Arts Course</td>
<td>5</td>
</tr>
<tr>
<td>MATH 162</td>
<td>Calculus for Business and Social Sciences</td>
<td>4</td>
</tr>
<tr>
<td>MATH 165</td>
<td>Introductory Statistics</td>
<td>4</td>
</tr>
<tr>
<td>MATH 168</td>
<td>Mathematics for Elementary Teachers I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 170</td>
<td>College Algebra</td>
<td>4</td>
</tr>
<tr>
<td>MATH 175</td>
<td>Pre-Calculus</td>
<td>6</td>
</tr>
<tr>
<td>MATH 190</td>
<td>Calculus with Analytic Geometry I</td>
<td>5</td>
</tr>
<tr>
<td>MATH 191</td>
<td>Calculus with Analytic Geometry II</td>
<td>5</td>
</tr>
<tr>
<td>MATH 210</td>
<td>Calculus with Analytic Geometry III</td>
<td>5</td>
</tr>
<tr>
<td>MATH 211</td>
<td>Differential Equations</td>
<td>5</td>
</tr>
<tr>
<td>MATH 212</td>
<td>Introduction to Linear Algebra</td>
<td>4</td>
</tr>
<tr>
<td>PSY 103</td>
<td>Statistics for the Social and Behavioral Sciences</td>
<td>3</td>
</tr>
</tbody>
</table>

### AREA C: Arts and Humanities

No fewer than 9 semester/12 quarter units. Choose one course from arts and one from humanities, plus one additional course in either arts or humanities.

### Code | Title                                                                 | Units |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>C1. Arts</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ARCH 250</td>
<td>History of Architecture: Prehistory to Mannerism</td>
<td>3</td>
</tr>
<tr>
<td>ARCH 251</td>
<td>History of Architecture: Baroque to the Present Day</td>
<td>3</td>
</tr>
<tr>
<td>ART 100</td>
<td>Art History and Appreciation - Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>ART 100A</td>
<td>Survey of Western Art from Prehistory through the Middle Ages</td>
<td>3</td>
</tr>
<tr>
<td>ART 100AH</td>
<td>Survey of Western Art from Prehistory through the Middle Ages - Honors</td>
<td>3</td>
</tr>
<tr>
<td>ART 100B</td>
<td>Survey of Western Art from Renaissance to Contemporary</td>
<td>3</td>
</tr>
<tr>
<td>ART 100BH</td>
<td>Survey of Western Art from Renaissance to Contemporary - Honors</td>
<td>3</td>
</tr>
<tr>
<td>Code</td>
<td>Title</td>
<td>Units</td>
</tr>
<tr>
<td>---------</td>
<td>-------------------------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>ART 101</td>
<td>Art History and Appreciation - Ancient</td>
<td>3</td>
</tr>
<tr>
<td>ART 102</td>
<td>Art History and Appreciation - Medieval</td>
<td>3</td>
</tr>
<tr>
<td>ART 103</td>
<td>Art History and Appreciation - Renaissance to Rococo</td>
<td>3</td>
</tr>
<tr>
<td>ART 104</td>
<td>Art History - Modern and Contemporary</td>
<td>3</td>
</tr>
<tr>
<td>ART 105</td>
<td>Art History and Appreciation - Early 20th Century</td>
<td>3</td>
</tr>
<tr>
<td>ART 108</td>
<td>History of Photography</td>
<td>3</td>
</tr>
<tr>
<td>ART 110</td>
<td>Introduction to the Visual Arts</td>
<td>3</td>
</tr>
<tr>
<td>ART 111</td>
<td>Beginning Drawing</td>
<td>3</td>
</tr>
<tr>
<td>ART 112</td>
<td>Intermediate Drawing</td>
<td>3</td>
</tr>
<tr>
<td>ART 130</td>
<td>Beginning Painting</td>
<td>3</td>
</tr>
<tr>
<td>ART 140</td>
<td>Beginning Ceramics</td>
<td>3</td>
</tr>
<tr>
<td>ART 199</td>
<td>Motion Picture Appreciation</td>
<td>3</td>
</tr>
<tr>
<td>ART 200</td>
<td>History of Motion Pictures</td>
<td>3</td>
</tr>
<tr>
<td>ART 201</td>
<td>History of Motion Pictures 1945-Present</td>
<td>3</td>
</tr>
<tr>
<td>ART 206</td>
<td>History of Latin American Art</td>
<td>3</td>
</tr>
<tr>
<td>ART 207</td>
<td>History of Asian Art</td>
<td>3</td>
</tr>
<tr>
<td>COMM 136</td>
<td>Cultural History of American Films</td>
<td>3</td>
</tr>
<tr>
<td>DANC 102</td>
<td>History of Dance</td>
<td>3</td>
</tr>
<tr>
<td>MUSE 109</td>
<td>Music Appreciation</td>
<td>3</td>
</tr>
<tr>
<td>MUSE 110</td>
<td>History of Music I</td>
<td>3</td>
</tr>
<tr>
<td>MUSE 111</td>
<td>History of Music II</td>
<td>3</td>
</tr>
<tr>
<td>MUSE 112</td>
<td>History of Jazz</td>
<td>3</td>
</tr>
<tr>
<td>MUSE 113</td>
<td>History of Rock and Roll</td>
<td>3</td>
</tr>
<tr>
<td>MUSE 114</td>
<td>Introduction to American Music</td>
<td>3</td>
</tr>
<tr>
<td>THEA 101</td>
<td>Introduction to Theatre Arts</td>
<td>3</td>
</tr>
<tr>
<td>THEA 200</td>
<td>The Art of the Theatre</td>
<td>3</td>
</tr>
<tr>
<td>THEA 201</td>
<td>Stage Acting I - Beginning</td>
<td>3</td>
</tr>
<tr>
<td>THEA 202</td>
<td>Stage Acting II - Intermediate</td>
<td>3</td>
</tr>
</tbody>
</table>

**C2. Humanities**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARCH 250</td>
<td>History of Architecture: Prehistory to Mannerism</td>
<td>3</td>
</tr>
<tr>
<td>ARCH 251</td>
<td>History of Architecture: Baroque to the Present Day</td>
<td>3</td>
</tr>
<tr>
<td>ASL 101</td>
<td>American Sign Language I</td>
<td>5</td>
</tr>
<tr>
<td>ASL 102</td>
<td>American Sign Language II</td>
<td>5</td>
</tr>
<tr>
<td>CHIN 101</td>
<td>Chinese I</td>
<td>5</td>
</tr>
<tr>
<td>CHIN 102</td>
<td>Chinese II</td>
<td>5</td>
</tr>
<tr>
<td>COMM 111</td>
<td>Introduction to Popular Culture</td>
<td>3</td>
</tr>
<tr>
<td>COMM 200</td>
<td>Visual Communications</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 102</td>
<td>Introduction to Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 120</td>
<td>Introduction to Women's Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 213</td>
<td>Horror Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 213H</td>
<td>Horror Literature - Honors</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 216</td>
<td>American Latino Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 251</td>
<td>Introduction to English Literature I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 252</td>
<td>Introduction to English Literature II</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 261</td>
<td>Introduction to U.S. American Literature I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 262</td>
<td>Introduction to U.S. American Literature II</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 271</td>
<td>Introduction to World Literature: Ancient - Early Modern</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 272</td>
<td>Introduction to World Literature: 1600’s through Twentieth Century</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 291</td>
<td>Film as Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 291H</td>
<td>Film as Literature - Honors</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 293</td>
<td>Children’s Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 293H</td>
<td>Children’s Literature - Honors</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 294</td>
<td>Introduction to Shakespeare</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 298</td>
<td>Literature of the Bible</td>
<td>3</td>
</tr>
<tr>
<td>FREN 101</td>
<td>French I</td>
<td>5</td>
</tr>
<tr>
<td>FREN 102</td>
<td>French II</td>
<td>5</td>
</tr>
<tr>
<td>GER 101</td>
<td>German I</td>
<td>5</td>
</tr>
<tr>
<td>GER 102</td>
<td>German II</td>
<td>5</td>
</tr>
<tr>
<td>GER 201</td>
<td>German III</td>
<td>5</td>
</tr>
<tr>
<td>GER 202</td>
<td>German IV</td>
<td>5</td>
</tr>
<tr>
<td>HIST 102</td>
<td>Western Civilization 1715 to the Present</td>
<td>3</td>
</tr>
<tr>
<td>HIST 103</td>
<td>History of World Civilization up to 1500 C.E.</td>
<td>3</td>
</tr>
<tr>
<td>HIST 103H</td>
<td>History of World Civilization up to 1500 C.E./Honors</td>
<td>3</td>
</tr>
<tr>
<td>HIST 104</td>
<td>History of World Civilization since 1500</td>
<td>3</td>
</tr>
<tr>
<td>HIST 104H</td>
<td>History of World Civilization since 1500 - Honors</td>
<td>3</td>
</tr>
<tr>
<td>HIST 107</td>
<td>History of the United States before 1877</td>
<td>3</td>
</tr>
<tr>
<td>HIST 107H</td>
<td>History of the United States before 1877 - Honors</td>
<td>3</td>
</tr>
<tr>
<td>HIST 108</td>
<td>History of the United States since 1877</td>
<td>3</td>
</tr>
<tr>
<td>HIST 108H</td>
<td>History of the United States since 1877 - Honors</td>
<td>3</td>
</tr>
<tr>
<td>HIST 130</td>
<td>Latin American Culture and Civilization</td>
<td>3</td>
</tr>
<tr>
<td>HIST 131</td>
<td>History of Latin America to 1825</td>
<td>3</td>
</tr>
<tr>
<td>Code</td>
<td>Title</td>
<td>Units</td>
</tr>
<tr>
<td>---------</td>
<td>----------------------------------------------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>HIST 132</td>
<td>History of Modern Latin America</td>
<td>3</td>
</tr>
<tr>
<td>HIST 140</td>
<td>History of the American West</td>
<td>3</td>
</tr>
<tr>
<td>HUM 101</td>
<td>Humanities - Prehistory through the Medieval Period</td>
<td>3</td>
</tr>
<tr>
<td>HUM 101H</td>
<td>Humanities - Prehistory through the Medieval Period - Honors</td>
<td>3</td>
</tr>
<tr>
<td>HUM 102</td>
<td>Humanities from the Renaissance through the 19th Century</td>
<td>3</td>
</tr>
<tr>
<td>HUM 110</td>
<td>Humanities in the Modern Period</td>
<td>3</td>
</tr>
<tr>
<td>HUM 115</td>
<td>Multi-Cultural Mythologies</td>
<td>3</td>
</tr>
<tr>
<td>HUM 120</td>
<td>British Civilization</td>
<td>3</td>
</tr>
<tr>
<td>HUM 123</td>
<td>Introduction to Peace Studies - Saving Civilization</td>
<td>3</td>
</tr>
<tr>
<td>HUM 127</td>
<td>Spanish Civilization</td>
<td>3</td>
</tr>
<tr>
<td>JPN 101</td>
<td>Japanese I</td>
<td>5</td>
</tr>
<tr>
<td>JPN 102</td>
<td>Japanese II</td>
<td>5</td>
</tr>
<tr>
<td>PHIL 101</td>
<td>Great Religions of the World</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 106</td>
<td>Introduction to Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 106H</td>
<td>Introduction to Philosophy - Honors</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 108</td>
<td>Philosophy - Ethics</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 130</td>
<td>History of Ancient Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 131</td>
<td>History of Modern Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 140</td>
<td>Philosophy of Religion</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 101</td>
<td>Spanish I</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 101H</td>
<td>Spanish I - Honors</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 102</td>
<td>Spanish II</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 102H</td>
<td>Spanish II - Honors</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 127</td>
<td>Spanish Civilization</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 130</td>
<td>Latin American Culture and Civilization</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 201</td>
<td>Spanish III</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 202</td>
<td>Spanish IV</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 210</td>
<td>Intermediate Spanish for Spanish Speakers I</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 211</td>
<td>Intermediate Spanish for Spanish Speakers II</td>
<td>3</td>
</tr>
<tr>
<td>SPCH 150</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

**AREA D: Social, Political and Economic Institutions and Behavior; Historical Background.**

No fewer than 9 semester/12 quarter units from at least two different disciplines.
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 107</td>
<td>History of the United States before 1877</td>
<td>3</td>
</tr>
<tr>
<td>HIST 107H</td>
<td>History of the United States before 1877 - Honors</td>
<td>3</td>
</tr>
<tr>
<td>HIST 108</td>
<td>History of the United States since 1877</td>
<td>3</td>
</tr>
<tr>
<td>HIST 108H</td>
<td>History of the United States since 1877 - Honors</td>
<td>3</td>
</tr>
<tr>
<td>HIST 109</td>
<td>The World in Conflict - The 20th Century, a History</td>
<td>3</td>
</tr>
<tr>
<td>HIST 111</td>
<td>History of the African-Americans to 1876</td>
<td>3</td>
</tr>
<tr>
<td>HIST 112</td>
<td>History of the African-Americans since 1876</td>
<td>3</td>
</tr>
<tr>
<td>HIST 130</td>
<td>Latin American Culture and Civilization</td>
<td>3</td>
</tr>
<tr>
<td>HIST 131</td>
<td>History of Latin America to 1825</td>
<td>3</td>
</tr>
<tr>
<td>HIST 132</td>
<td>History of Modern Latin America</td>
<td>3</td>
</tr>
<tr>
<td>HIST 139</td>
<td>History of California</td>
<td>3</td>
</tr>
<tr>
<td>HIST 140</td>
<td>History of the American West</td>
<td>3</td>
</tr>
<tr>
<td>HIST 145</td>
<td>History of Mexico</td>
<td>3</td>
</tr>
<tr>
<td>HIST 155</td>
<td>History of the Vietnam War</td>
<td>3</td>
</tr>
<tr>
<td>HIST 222</td>
<td>History of World War II</td>
<td>3</td>
</tr>
<tr>
<td>HUM 120</td>
<td>British Civilization</td>
<td>3</td>
</tr>
<tr>
<td>HUM 123</td>
<td>Introduction to Peace Studies - Saving Civilization</td>
<td>3</td>
</tr>
<tr>
<td>HUM 127</td>
<td>Spanish Civilization</td>
<td>3</td>
</tr>
<tr>
<td>KIN 166</td>
<td>American Food And Culture: Global Origins, History, and Current Impacts</td>
<td>3</td>
</tr>
<tr>
<td>KIN 167</td>
<td>Women in Sport</td>
<td>3</td>
</tr>
<tr>
<td>POLI 103</td>
<td>American Government and Politics</td>
<td>3</td>
</tr>
<tr>
<td>POLI 103H</td>
<td>American Government and Politics - Honors</td>
<td>3</td>
</tr>
<tr>
<td>POLI 104</td>
<td>Introduction to Political Science</td>
<td>3</td>
</tr>
<tr>
<td>POLI 105</td>
<td>Comparative Politics</td>
<td>3</td>
</tr>
<tr>
<td>POLI 108</td>
<td>Political Theory</td>
<td>3</td>
</tr>
<tr>
<td>POLI 116</td>
<td>International Relations</td>
<td>3</td>
</tr>
<tr>
<td>PSY 101</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 101H</td>
<td>Introduction to Psychology - Honors</td>
<td>3</td>
</tr>
<tr>
<td>PSY 110</td>
<td>Psychology of Religion</td>
<td>3</td>
</tr>
<tr>
<td>PSY 203</td>
<td>Research Methods in Psychology</td>
<td>4</td>
</tr>
<tr>
<td>PSY 205</td>
<td>Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 206</td>
<td>Child Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>PSY 212</td>
<td>Psychological Disorders</td>
<td>3</td>
</tr>
<tr>
<td>PSY 220</td>
<td>Introduction to Social Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 225</td>
<td>Psychology of Human Sexuality</td>
<td>3</td>
</tr>
<tr>
<td>PSY 226</td>
<td>Psychology of Women</td>
<td>3</td>
</tr>
<tr>
<td>SOC 114</td>
<td>Marriage, Family, and Intimate Relations</td>
<td>3</td>
</tr>
<tr>
<td>SOC 118</td>
<td>Race and Ethnicity</td>
<td>3</td>
</tr>
<tr>
<td>SOC 130</td>
<td>Introduction to LGBTQ Studies</td>
<td>3</td>
</tr>
<tr>
<td>SOC 201</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>SOC 201H</td>
<td>Introduction to Sociology - Honors</td>
<td>3</td>
</tr>
<tr>
<td>SOC 202</td>
<td>Contemporary Social Problems</td>
<td>3</td>
</tr>
<tr>
<td>SOC 220</td>
<td>Introduction to Gender</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 127</td>
<td>Spanish Civilization</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 130</td>
<td>Latin American Culture and Civilization</td>
<td>3</td>
</tr>
<tr>
<td>SPCH 150</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

**AREA E: Lifelong Understanding**

No fewer than 3 semester/4 quarter units.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUN 145</td>
<td>Career/Life Planning</td>
<td>3</td>
</tr>
<tr>
<td>COUN 160</td>
<td>Strategies for College Success</td>
<td>3</td>
</tr>
<tr>
<td>COUN 161</td>
<td>Higher Education Transational Skills for Student Veterans/Families</td>
<td>3</td>
</tr>
<tr>
<td>KIN 100</td>
<td>Introduction to Kinesiology</td>
<td>3</td>
</tr>
<tr>
<td>KIN 116</td>
<td>Yoga</td>
<td>1</td>
</tr>
<tr>
<td>KIN 117</td>
<td>Vinyasa, Aerial, and Acroyoga</td>
<td>1</td>
</tr>
<tr>
<td>KIN 118</td>
<td>Meditation and Mindfulness</td>
<td>2</td>
</tr>
<tr>
<td>KIN 166</td>
<td>American Food And Culture: Global Origins, History, and Current Impacts</td>
<td>3</td>
</tr>
<tr>
<td>KIN 167</td>
<td>Women in Sport</td>
<td>3</td>
</tr>
<tr>
<td>KIN 168</td>
<td>Introduction to Public Health</td>
<td>3</td>
</tr>
<tr>
<td>KIN 170</td>
<td>Fitness for Life</td>
<td>3</td>
</tr>
<tr>
<td>KIN 171</td>
<td>Health and Wellness</td>
<td>3</td>
</tr>
<tr>
<td>KIN 171H</td>
<td>Health and Wellness - Honors</td>
<td>3</td>
</tr>
<tr>
<td>KIN 173</td>
<td>Nutrition for Fitness</td>
<td>3</td>
</tr>
<tr>
<td>LEAD 103</td>
<td>Foundations of Leadership</td>
<td>3</td>
</tr>
<tr>
<td>PSY 206</td>
<td>Child Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>PSY 213</td>
<td>Survey of Drug and Alcohol Use in Society</td>
<td>3</td>
</tr>
<tr>
<td>PSY 225</td>
<td>Psychology of Human Sexuality</td>
<td>3</td>
</tr>
</tbody>
</table>
General Education Requirements for Transfer to CSU (CSUGE): Option II

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 114</td>
<td>Marriage, Family, and Intimate Relations</td>
<td>3</td>
</tr>
</tbody>
</table>

CSU History, Constitution & American Ideals

This is a CSU Baccalaureate requirement and not part of CSU certification. Students may complete the following courses prior to transferring. (The CSU system will not award a degree until the U.S. History and American Institutions requirement are fulfilled.)

Group A. U.S. History

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 107</td>
<td>History of the United States before 1877</td>
<td>3</td>
</tr>
<tr>
<td>HIST 107H</td>
<td>History of the United States before 1877 - Honors</td>
<td>3</td>
</tr>
<tr>
<td>HIST 108</td>
<td>History of the United States since 1877</td>
<td>3</td>
</tr>
<tr>
<td>HIST 108H</td>
<td>History of the United States since 1877 - Honors</td>
<td>3</td>
</tr>
<tr>
<td>HIST 111</td>
<td>History of the African-Americans to 1876</td>
<td>3</td>
</tr>
<tr>
<td>HIST 112</td>
<td>History of the African-Americans since 1876</td>
<td>3</td>
</tr>
</tbody>
</table>

Group B. American Institutions

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLI 103</td>
<td>American Government and Politics</td>
<td>3</td>
</tr>
<tr>
<td>POLI 103H</td>
<td>American Government and Politics - Honors</td>
<td>3</td>
</tr>
</tbody>
</table>
To be considered for UC admission as a junior, you must fulfill both of the following:

1. Complete 60 semester (90 quarter) units of transferable college credit with a GPA of at least 2.4 (2.8 if you’re a nonresident). No more than 14 semester (21 quarter) units may be taken Pass/No Pass.

2. Complete the following course pattern requirements, earning a grade of C or better in each course:
   - Two transferable college courses (3 semester or 4-5 quarter units each) in English composition
   - One transferable college course (3 semester or 4-5 quarter units) in mathematical concepts and quantitative reasoning
   - Four transferable college courses (3 semester or 4-5 quarter units each) chosen from at least two of the following subject areas:
     - arts and humanities
     - social and behavioral sciences
     - physical and biological sciences

Each course in this pattern must be worth at least three semester units and you must earn a grade of C or better in each course. For information about which community college courses are UC transferable and which are approved for UC Transfer Admissions Eligibility, visit www.assist.org (http://www.assist.org).

Lower-Division Transfer

While all UC campuses welcome a large pool of junior-level transfers, most admit only a limited number of lower-division students:

- If you were eligible for admission to UC when you graduated from high school — meaning you satisfied the subject, examination and scholarship requirements or were identified by UC during your senior year as Eligible in the Local Context (ELC) and completed the subject and examination requirements in your senior year — you are eligible for transfer if you have a 2.0 GPA in your transferable college course work (2.8 GPA for non-residents).
- If you met the scholarship requirement in high school, but did not meet the examination requirement, you must take transferable college courses in the missing subjects, earn a C or better in each required course and have an overall 2.0 GPA in all transferable coursework to be eligible to transfer (a 2.8 GPA is required for non-residents).

Nonresidents

The minimum admission requirements for nonresidents are very similar to those for residents. Non-California residents must consult with the admissions office at one of the UC campuses for details. In all cases, however, nonresidents must have a grade point average of 2.8 or higher in all transferable college coursework.

IGETC Requirements

Completion of all the requirements in the Intersegmental General Education Transfer Curriculum (IGETC) will permit you to transfer from a community college to a campus in either the California State University (CSU) or the University of California (UC) system without the need, after transfer, to take additional lower division, general education courses to satisfy campus general education requirements. Completion of IGETC does not guarantee admission, nor is it required for admission.

The IGETC is not advisable for all transfer students. If you are pursuing a major that requires extensive lower-division preparation you may be better served by taking courses which fulfill the CSU General Education-Breadth requirements or those of the UC campus or college to which you plan to transfer. Majors may include, but are NOT LIMITED to:
· Engineering,
· Business Administration,
· Computer Science,
· Pre-professional Schools and Sciences.

Certification: Be sure to request certification when requesting transcripts be sent to your choice of university or college. All courses MUST be completed with grades of “C” or better. Please consult with a counselor or advisor regarding the use of courses from other colleges or universities. Students who choose to use the IGETC pattern are expected to complete all of the requirements of the pattern before transferring to a UC or CSU campus. However, if a student is unable to complete one or two IGETC courses he/she may be eligible for partial certification. Students should consult with a counselor or advisor for details regarding this option.

**AREA 1: English Composition**

If you plan to attend a CSU choose three courses, one from each group.

If you plan to attend UC, choose two courses, one from Group A and one from Group B.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Reading and Composition</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 101E</td>
<td>Reading and Composition, Enhanced</td>
<td>5</td>
</tr>
<tr>
<td>ENGL 101H</td>
<td>Reading and Composition - Honors</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 102</td>
<td>Introduction to Literature</td>
<td>3</td>
</tr>
</tbody>
</table>

**Group 1B: Critical Thinking/English Comp**

One course, 3 semester/4 quarter units.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 103</td>
<td>Composition and Critical Thinking</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 103H</td>
<td>Composition and Critical Thinking - Honors</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 104</td>
<td>Argumentative Writing and Critical Thinking</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 104H</td>
<td>Argumentative Writing and Critical Thinking - Honors</td>
<td>3</td>
</tr>
</tbody>
</table>

**Group 1C: Oral Communication (CSU Only)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPCH 101</td>
<td>Public Address</td>
<td>3</td>
</tr>
<tr>
<td>SPCH 101H</td>
<td>Public Address - Honors</td>
<td>3</td>
</tr>
<tr>
<td>SPCH 200</td>
<td>Motion Picture Appreciation</td>
<td>3</td>
</tr>
</tbody>
</table>

**AREA 2: Mathematical Concepts and Quantitative Reasoning**

One course, or 3 semester/4 quarter units.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 160</td>
<td>Mathematics for Everyday Living - A Liberal Arts Course</td>
<td>5</td>
</tr>
<tr>
<td>MATH 162</td>
<td>Calculus for Business and Social Sciences</td>
<td>4</td>
</tr>
<tr>
<td>MATH 165</td>
<td>Introductory Statistics</td>
<td>4</td>
</tr>
<tr>
<td>MATH 165H</td>
<td>Introductory Statistics - Honors</td>
<td>4</td>
</tr>
</tbody>
</table>

**AREA 3: Arts & Humanities**

Three courses, 9 semester/12 quarter units. One course MUST be from Group 3A and one from Group 3B.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARCH 250</td>
<td>History of Architecture: Prehistory to Mannerism</td>
<td>3</td>
</tr>
<tr>
<td>ARCH 251</td>
<td>History of Architecture: Baroque to the Present Day</td>
<td>3</td>
</tr>
<tr>
<td>ART 100</td>
<td>Art History and Appreciation - Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>ART 100A</td>
<td>Survey of Western Art from Prehistory through the Middle Ages</td>
<td>3</td>
</tr>
<tr>
<td>ART 100AH</td>
<td>Survey of Western Art from Prehistory through the Middle Ages - Honors</td>
<td>3</td>
</tr>
<tr>
<td>ART 100B</td>
<td>Survey of Western Art from Renaissance to Contemporary</td>
<td>3</td>
</tr>
<tr>
<td>ART 100BH</td>
<td>Survey of Western Art from Renaissance to Contemporary - Honors</td>
<td>3</td>
</tr>
<tr>
<td>ART 101</td>
<td>Art History and Appreciation - Ancient</td>
<td>3</td>
</tr>
<tr>
<td>ART 102</td>
<td>Art History and Appreciation - Medieval</td>
<td>3</td>
</tr>
<tr>
<td>ART 103</td>
<td>Art History and Appreciation - Renaissance to Rococo</td>
<td>3</td>
</tr>
<tr>
<td>ART 104</td>
<td>Art History - Modern and Contemporary Art</td>
<td>3</td>
</tr>
<tr>
<td>ART 105</td>
<td>Art History and Appreciation - Early 20th Century Art</td>
<td>3</td>
</tr>
<tr>
<td>ART 108</td>
<td>History of Photography</td>
<td>3</td>
</tr>
<tr>
<td>ART 110</td>
<td>Introduction to the Visual Arts</td>
<td>3</td>
</tr>
<tr>
<td>ART 199</td>
<td>Motion Picture Appreciation</td>
<td>3</td>
</tr>
<tr>
<td>ART 200</td>
<td>History of Motion Pictures</td>
<td>3</td>
</tr>
<tr>
<td>Code</td>
<td>Title</td>
<td>Units</td>
</tr>
<tr>
<td>--------</td>
<td>------------------------------------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>ART 201</td>
<td>History of Motion Pictures 1945-Present</td>
<td>3</td>
</tr>
<tr>
<td>ART 206</td>
<td>History of Latin American Art</td>
<td>3</td>
</tr>
<tr>
<td>ART 207</td>
<td>History of Asian Art</td>
<td>3</td>
</tr>
<tr>
<td>COMM 136</td>
<td>Cultural History of American Films</td>
<td>3</td>
</tr>
<tr>
<td>DANC 102</td>
<td>History of Dance</td>
<td>3</td>
</tr>
<tr>
<td>MUSE 109</td>
<td>Music Appreciation</td>
<td>3</td>
</tr>
<tr>
<td>MUSE 110</td>
<td>History of Music I</td>
<td>3</td>
</tr>
<tr>
<td>MUSE 111</td>
<td>History of Music II</td>
<td>3</td>
</tr>
<tr>
<td>MUSE 112</td>
<td>History of Jazz</td>
<td>3</td>
</tr>
<tr>
<td>MUSE 113</td>
<td>History of Rock and Roll</td>
<td>3</td>
</tr>
<tr>
<td>MUSE 114</td>
<td>Introduction to American Music</td>
<td>3</td>
</tr>
<tr>
<td>THEA 101</td>
<td>Introduction to Theatre Arts</td>
<td>3</td>
</tr>
<tr>
<td>THEA 200</td>
<td>The Art of the Theatre</td>
<td>3</td>
</tr>
<tr>
<td><strong>Group 3B: Humanities</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ARCH 250</td>
<td>History of Architecture: Prehistory to Mannerism</td>
<td>3</td>
</tr>
<tr>
<td>ARCH 251</td>
<td>History of Architecture: Baroque to the Present Day</td>
<td>3</td>
</tr>
<tr>
<td>ART 108</td>
<td>History of Photography</td>
<td>3</td>
</tr>
<tr>
<td>CHIN 102</td>
<td>Chinese II</td>
<td>5</td>
</tr>
<tr>
<td>COMM 111</td>
<td>Introduction to Popular Culture</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 102</td>
<td>Introduction to Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 120</td>
<td>Introduction to Women's Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 213</td>
<td>Horror Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 213H</td>
<td>Horror Literature - Honors</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 216</td>
<td>American Latino Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 251</td>
<td>Introduction to English Literature I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 252</td>
<td>Introduction to English Literature II</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 261</td>
<td>Introduction to U.S. American Literature I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 262</td>
<td>Introduction to U. S. American Literature II</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 271</td>
<td>Introduction to World Literature: Ancient - Early Modern</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 272</td>
<td>Introduction to World Literature: 1600's through Twentieth Century</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 291</td>
<td>Film as Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 291H</td>
<td>Film as Literature - Honors</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 293</td>
<td>Children's Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 293H</td>
<td>Children's Literature - Honors</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 294</td>
<td>Introduction to Shakespeare</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 298</td>
<td>Literature of the Bible</td>
<td>3</td>
</tr>
<tr>
<td>FREN 102</td>
<td>French II</td>
<td>5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>GER 102</td>
<td>German II</td>
<td>5</td>
</tr>
<tr>
<td>GER 201</td>
<td>German III</td>
<td>5</td>
</tr>
<tr>
<td>GER 202</td>
<td>German IV</td>
<td>5</td>
</tr>
<tr>
<td>HIST 102</td>
<td>Western Civilization 1715 to the Present</td>
<td>3</td>
</tr>
<tr>
<td>HIST 103</td>
<td>History of World Civilization up to 1500 C.E.</td>
<td>3</td>
</tr>
<tr>
<td>HIST 103H</td>
<td>History of World Civilization up to 1500 C.E./Honors</td>
<td>3</td>
</tr>
<tr>
<td>HIST 104</td>
<td>History of World Civilization since 1500</td>
<td>3</td>
</tr>
<tr>
<td>HIST 104H</td>
<td>History of World Civilization since 1500 - Honors</td>
<td>3</td>
</tr>
<tr>
<td>HIST 107</td>
<td>History of the United States before 1877</td>
<td>3</td>
</tr>
<tr>
<td>HIST 107H</td>
<td>History of the United States before 1877 - Honors</td>
<td>3</td>
</tr>
<tr>
<td>HIST 108</td>
<td>History of the United States since 1877</td>
<td>3</td>
</tr>
<tr>
<td>HIST 108H</td>
<td>History of the United States since 1877 - Honors</td>
<td>3</td>
</tr>
<tr>
<td>HIST 130</td>
<td>Latin American Culture and Civilization</td>
<td>3</td>
</tr>
<tr>
<td>HIST 140</td>
<td>History of the American West</td>
<td>3</td>
</tr>
<tr>
<td>HIST 160</td>
<td>History of Women in the United States</td>
<td>3</td>
</tr>
<tr>
<td>HUM 101</td>
<td>Humanities - Prehistory through the Medieval Period</td>
<td>3</td>
</tr>
<tr>
<td>HUM 101H</td>
<td>Humanities - Prehistory through the Medieval Period - Honors</td>
<td>3</td>
</tr>
<tr>
<td>HUM 102</td>
<td>Humanities from the Renaissance through the 19th Century</td>
<td>3</td>
</tr>
<tr>
<td>HUM 110</td>
<td>Humanities in the Modern Period</td>
<td>3</td>
</tr>
<tr>
<td>HUM 115</td>
<td>Multi-Cultural Mythologies</td>
<td>3</td>
</tr>
<tr>
<td>HUM 120</td>
<td>British Civilization</td>
<td>3</td>
</tr>
<tr>
<td>HUM 123</td>
<td>Introduction to Peace Studies - Saving Civilization</td>
<td>3</td>
</tr>
<tr>
<td>HUM 127</td>
<td>Spanish Civilization</td>
<td>3</td>
</tr>
<tr>
<td>JPN 102</td>
<td>Japanese II</td>
<td>5</td>
</tr>
<tr>
<td>KIN 166</td>
<td>American Food And Culture: Global Origins, History, and Current Impacts</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 101</td>
<td>Great Religions of the World</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 106</td>
<td>Introduction to Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 106H</td>
<td>Introduction to Philosophy - Honors</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 108</td>
<td>Philosophy - Ethics</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 130</td>
<td>History of Ancient Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 131</td>
<td>History of Modern Philosophy</td>
<td>3</td>
</tr>
</tbody>
</table>
### Area 4: Social and Behavioral Sciences

9 semester/12 quarter units. At least three courses from two disciplines.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AJ 101</td>
<td>Introduction to the Administration of Justice</td>
<td>3</td>
</tr>
<tr>
<td>AJ 102</td>
<td>Concepts of Criminal Law</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 210</td>
<td>Introduction to Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 210H</td>
<td>Introduction to Cultural Anthropology - Honors</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 216</td>
<td>Sex and Gender in Cross Cultural Perspectives</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 216H</td>
<td>Sex and Gender in a Cross Cultural Perspective - Honors</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 220</td>
<td>Introduction to Archaeology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 222</td>
<td>Introduction to Linguistic Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 224</td>
<td>Anthropology of Religion, Magic, and Witchcraft</td>
<td>3</td>
</tr>
<tr>
<td>COMM 100</td>
<td>Mass Media and Society</td>
<td>3</td>
</tr>
<tr>
<td>ECON 100</td>
<td>Survey of Economics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 101</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 101H</td>
<td>Principles of Macroeconomics - Honors</td>
<td>3</td>
</tr>
<tr>
<td>ECON 102</td>
<td>Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ETHN 101</td>
<td>Introduction to Ethnic Studies</td>
<td>3</td>
</tr>
<tr>
<td>ETHN 116</td>
<td>Introduction to Chicano/ Latino Studies</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 102</td>
<td>Cultural Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 103</td>
<td>Introduction to Global Studies</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 104</td>
<td>World Regional Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 105</td>
<td>Global Issues</td>
<td>3</td>
</tr>
<tr>
<td>HIST 102</td>
<td>Western Civilization 1715 to the Present</td>
<td>3</td>
</tr>
<tr>
<td>HIST 103</td>
<td>History of World Civilization up to 1500 C.E.</td>
<td>3</td>
</tr>
<tr>
<td>HIST 103H</td>
<td>History of World Civilization up to 1500 C.E./Honors</td>
<td>3</td>
</tr>
<tr>
<td>HIST 104</td>
<td>History of World Civilization since 1500</td>
<td>3</td>
</tr>
<tr>
<td>HIST 104H</td>
<td>History of World Civilization since 1500 - Honors</td>
<td>3</td>
</tr>
<tr>
<td>HIST 107</td>
<td>History of the United States before 1877</td>
<td>3</td>
</tr>
<tr>
<td>HIST 107H</td>
<td>History of the United States before 1877 - Honors</td>
<td>3</td>
</tr>
<tr>
<td>HIST 108</td>
<td>History of the United States since 1877</td>
<td>3</td>
</tr>
<tr>
<td>HIST 108H</td>
<td>History of the United States since 1877 - Honors</td>
<td>3</td>
</tr>
<tr>
<td>HIST 109</td>
<td>The World in Conflict - The 20th Century, a History</td>
<td>3</td>
</tr>
<tr>
<td>HIST 111</td>
<td>History of the African-Americans to 1876</td>
<td>3</td>
</tr>
<tr>
<td>HIST 112</td>
<td>History of the African-Americans since 1876</td>
<td>3</td>
</tr>
<tr>
<td>HIST 130</td>
<td>Latin American Culture and Civilization</td>
<td>3</td>
</tr>
<tr>
<td>HIST 131</td>
<td>History of Latin America to 1825</td>
<td>3</td>
</tr>
<tr>
<td>HIST 132</td>
<td>History of Modern Latin America</td>
<td>3</td>
</tr>
<tr>
<td>HIST 139</td>
<td>History of California</td>
<td>3</td>
</tr>
<tr>
<td>HIST 145</td>
<td>History of Mexico</td>
<td>3</td>
</tr>
<tr>
<td>HIST 155</td>
<td>History of the Vietnam War</td>
<td>3</td>
</tr>
<tr>
<td>HIST 160</td>
<td>History of Women in the United States</td>
<td>3</td>
</tr>
<tr>
<td>HIST 222</td>
<td>History of World War II</td>
<td>3</td>
</tr>
<tr>
<td>HUM 120</td>
<td>British Civilization</td>
<td>3</td>
</tr>
<tr>
<td>HUM 127</td>
<td>Spanish Civilization</td>
<td>3</td>
</tr>
<tr>
<td>KIN 166</td>
<td>American Food And Culture: Global Origins, History, and Current Impacts</td>
<td>3</td>
</tr>
<tr>
<td>KIN 167</td>
<td>Women in Sport</td>
<td>3</td>
</tr>
<tr>
<td>POLI 103</td>
<td>American Government and Politics</td>
<td>3</td>
</tr>
<tr>
<td>POLI 103H</td>
<td>American Government and Politics - Honors</td>
<td>3</td>
</tr>
<tr>
<td>POLI 104</td>
<td>Introduction to Political Science</td>
<td>3</td>
</tr>
<tr>
<td>POLI 105</td>
<td>Comparative Politics</td>
<td>3</td>
</tr>
<tr>
<td>POLI 108</td>
<td>Political Theory</td>
<td>3</td>
</tr>
<tr>
<td>POLI 116</td>
<td>International Relations</td>
<td>3</td>
</tr>
<tr>
<td>PSY 101</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 101H</td>
<td>Introduction to Psychology - Honors</td>
<td>3</td>
</tr>
<tr>
<td>PSY 110</td>
<td>Psychology of Religion</td>
<td>3</td>
</tr>
<tr>
<td>PSY 203</td>
<td>Research Methods in Psychology</td>
<td>4</td>
</tr>
</tbody>
</table>
### Code Title Units
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 205</td>
<td>Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 206</td>
<td>Child Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>PSY 212</td>
<td>Psychological Disorders</td>
<td>3</td>
</tr>
<tr>
<td>PSY 220</td>
<td>Introduction to Social Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 225</td>
<td>Psychology of Human Sexuality</td>
<td>3</td>
</tr>
<tr>
<td>PSY 226</td>
<td>Psychology of Women</td>
<td>3</td>
</tr>
<tr>
<td>SOC 114</td>
<td>Marriage, Family, and Intimate Relations</td>
<td>3</td>
</tr>
<tr>
<td>SOC 118</td>
<td>Race and Ethnicity</td>
<td>3</td>
</tr>
<tr>
<td>SOC 201</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>SOC 201H</td>
<td>Introduction to Sociology - Honors</td>
<td>3</td>
</tr>
<tr>
<td>SOC 202</td>
<td>Contemporary Social Problems</td>
<td>3</td>
</tr>
<tr>
<td>SOC 220</td>
<td>Introduction to Gender</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 127</td>
<td>Spanish Civilization</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 130</td>
<td>Latin American Culture and Civilization</td>
<td>3</td>
</tr>
<tr>
<td>SPCH 150</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

### AREA 5: Physical and Biological Sciences

Select two courses (7 semester/9 quarter units), one course from Physical Science and one from Biological Sciences. At least one must include a lab: (Lab).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASTR 115</td>
<td>Planetary Astronomy</td>
<td>3</td>
</tr>
<tr>
<td>ASTR 115H</td>
<td>Planetary Astronomy - Honors</td>
<td>3</td>
</tr>
<tr>
<td>ASTR 116</td>
<td>Stellar Astronomy (Lab)</td>
<td>4</td>
</tr>
<tr>
<td>ASTR 117</td>
<td>Life In The Universe</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 103</td>
<td>College Chemistry I (Lab)</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 104</td>
<td>College Chemistry II (Lab)</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 110</td>
<td>Beginning General Chemistry (Lab)</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 111</td>
<td>General Chemistry (Lab)</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 112</td>
<td>General Chemistry (Lab)</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 202</td>
<td>Organic Chemistry II with Lab</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 210</td>
<td>Organic Chemistry A</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 220</td>
<td>Organic Chemistry B</td>
<td>3</td>
</tr>
<tr>
<td>ESCI 110</td>
<td>Earth Science (Lab)</td>
<td>4</td>
</tr>
<tr>
<td>ESCI 119</td>
<td>Physical Geology without Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>ESCI 120</td>
<td>Physical Geology (Lab)</td>
<td>4</td>
</tr>
<tr>
<td>ESCI 121</td>
<td>Historical Geology</td>
<td>4</td>
</tr>
<tr>
<td>ESCI 122</td>
<td>Earth History</td>
<td>3</td>
</tr>
<tr>
<td>ESCI 130</td>
<td>Physical Oceanography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 118</td>
<td>Physical Geography</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 110</td>
<td>Physics in Everyday Life (Lab)</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 111</td>
<td>College Physics A (Lab)</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 112</td>
<td>College Physics B (Lab)</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 201</td>
<td>Physics A: Mechanics (Lab)</td>
<td>5</td>
</tr>
<tr>
<td>PHYS 202</td>
<td>Physics B: Thermodynamics and Electromagnetism (Lab)</td>
<td>5</td>
</tr>
<tr>
<td>PHYS 203</td>
<td>Physics C: Waves, Optics &amp; Modern Physics (Lab)</td>
<td>5</td>
</tr>
</tbody>
</table>

### Group 5B: Biological Sciences

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 212</td>
<td>Introduction to Physical Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 212L</td>
<td>Introduction to Physical Anthropology - Lab only, must be taken with ANTH 212</td>
<td>1</td>
</tr>
<tr>
<td>BIOL 102</td>
<td>Human Genetics</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 104</td>
<td>Biology, Contemporary Topics</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 105</td>
<td>General Biology (Lab)</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 105H</td>
<td>General Biology - Honors (Lab)</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 108</td>
<td>Biology of Cancer (Lab)</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 117</td>
<td>Biology of Infectious Diseases (Lab)</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 124</td>
<td>Molecular and Cellular Biology (Lab)</td>
<td>5</td>
</tr>
<tr>
<td>BIOL 125</td>
<td>Evolution, Ecology &amp; Biodiversity (Lab)</td>
<td>5</td>
</tr>
<tr>
<td>BIOL 145</td>
<td>Environmental Science</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 200</td>
<td>Human Anatomy (Lab)</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 201</td>
<td>Human Physiology (Lab)</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 220</td>
<td>Microbiology (Lab)</td>
<td>5</td>
</tr>
<tr>
<td>BIOT 108</td>
<td>Intro to Biotechnology. Real World Biology Applications</td>
<td>4</td>
</tr>
<tr>
<td>PSY 102</td>
<td>Psychobiology</td>
<td>3</td>
</tr>
</tbody>
</table>

### Area 6A: (UC Only) Languages Other Than English

Students transferring to UC are required to demonstrate competence (proficiency) in a language other than English, equal to two years of high school study.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHIN 101</td>
<td>Chinese I</td>
<td>5</td>
</tr>
<tr>
<td>CHIN 102</td>
<td>Chinese II</td>
<td>5</td>
</tr>
<tr>
<td>FREN 101</td>
<td>French I</td>
<td>5</td>
</tr>
<tr>
<td>FREN 102</td>
<td>French II</td>
<td>5</td>
</tr>
<tr>
<td>GER 101</td>
<td>German I</td>
<td>5</td>
</tr>
<tr>
<td>GER 102</td>
<td>German II</td>
<td>5</td>
</tr>
<tr>
<td>GER 201</td>
<td>German III</td>
<td>5</td>
</tr>
<tr>
<td>GER 202</td>
<td>German IV</td>
<td>5</td>
</tr>
<tr>
<td>JPN 101</td>
<td>Japanese I</td>
<td>5</td>
</tr>
<tr>
<td>JPN 102</td>
<td>Japanese II</td>
<td>5</td>
</tr>
</tbody>
</table>
### General Education Requirements for Transfer to CSU or UC (IGETC): Option III

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 101</td>
<td>Spanish I</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 101H</td>
<td>Spanish I - Honors</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 102</td>
<td>Spanish II</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 102H</td>
<td>Spanish II - Honors</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 201</td>
<td>Spanish III</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 202</td>
<td>Spanish IV</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 210</td>
<td>Intermediate Spanish for Spanish Speakers I</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 211</td>
<td>Intermediate Spanish for Spanish Speakers II</td>
<td>5</td>
</tr>
</tbody>
</table>

### US History, Constitution and American Ideals

**Requirement (CSU Only)**
CSU Graduation Requirement (Not part of IGETC) Select one course from each of the following categories: (6 semester/9 quarter units)

#### US Government

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLI 103</td>
<td>American Government and Politics</td>
<td>3</td>
</tr>
<tr>
<td>POLI 103H</td>
<td>American Government and Politics - Honors</td>
<td>3</td>
</tr>
</tbody>
</table>

#### US History

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 107</td>
<td>History of the United States before 1877</td>
<td>3</td>
</tr>
<tr>
<td>HIST 107H</td>
<td>History of the United States before 1877 - Honors</td>
<td>3</td>
</tr>
<tr>
<td>HIST 108</td>
<td>History of the United States since 1877</td>
<td>3</td>
</tr>
<tr>
<td>HIST 108H</td>
<td>History of the United States since 1877 - Honors</td>
<td>3</td>
</tr>
<tr>
<td>HIST 111</td>
<td>History of the African-Americans to 1876</td>
<td>3</td>
</tr>
<tr>
<td>HIST 112</td>
<td>History of the African-Americans since 1876</td>
<td>3</td>
</tr>
</tbody>
</table>

### UC Transfer Unit Limitations

- No credit for BIOL 104 if taken after BIOL 105 or BIOL 124
- BUS 160 and BUS 161 combined: maximum credit, one course
- ECON 100, ECON 101, ECON 101H, ECON 102 combined: maximum credit, two courses
- MATH 162 and MATH 190 combined: maximum credit, one course
- MATH 165 and PSY 103 combined: maximum credit, one course
- No credit for CHEM 110 if taken after CHEM 103, or CHEM 111
- MATH 170 and MATH 175 combined: maximum credit, one course
- ENGL 101 and ESL 101 combined: maximum credit, one course
- No credit for MATH 175 if taken after MATH 162
- No credit for PHYS 110 if taken after PHYS 111 or PHYS 201
- PHYS 111, PHYS 112 and PHYS 201, PHYS 202, PHYS 203 combined: maximum credit, one series
- SPAN 201 and SPAN 210 combined: maximum credit, one course
- Maximum units combined of any KIN activity classes is 4 units
Associate Degrees

Associate Degrees for Transfer (ADT)

Citrus College offers Associate Degrees for Transfer (ADTs) as well as Associate Degrees in Arts and in Science (AA or AS).

The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to the California State University (CSU) system for any community college student who completes an “associate degree for transfer,” or “ADT,” a newly established variation of the associate degrees traditionally offered at a California community college.

The Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor’s degree in a similar major at a CSU campus. Students completing these degrees (AA-T or AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major.

Requirements for Associate Degrees for Transfer are as follows:

1. Students must complete a minimum of 60 required semester units of CSU transferable coursework.
2. While the minimum grade point average (GPA) is at least 2.0 in all CSU-transferable course work for admission to the CSU system, some majors may require a higher GPA. Please consult with a counselor for more information.
3. All courses in the major must be completed with a grade of C or better.
4. Completion of one of the following General Education Requirements:
   a. Option II (p. 73): 39 units as stipulated by the CSU general education certification requirements, outlined on pages 71-72.
   or
   b. Option III (p. 79): 34 units as stipulated by the completion of the IGETC pattern, outlined on pages 75-76. Note that Option I available for A.A. and A.S degrees is not available for AD-T degrees.
5. No additional competency and local area requirements.

Students transferring to a CSU campus that does accept the AA-T or AS-T will be required to complete no more than 60 units after transfer to earn a bachelor’s degree (unless the major is a designated “high-unit” major). The AA-T or AS-T degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree in order to receive more information on university admission and transfer requirements.

Associate Degrees for Transfer (ADTs)

- Administration of Justice (p. 99)
- Anthropology (p. 103)
- Art History (p. 336)
- Biology (p. 129)
- Business Administration (p. 136)
- Communication Studies (p. 153)
- Computer Science (p. 156)
- Early Childhood Education (p. 145)
- Economics (p. 183)
- Elementary Teacher Education (p. 146)
- English (p. 194)
- Global Studies (p. 211)
- History (p. 215)
- Journalism (p. 154)
- Kinesiology (p. 229)
- Mathematics (p. 241)
- Nutrition and Dietetics (p. 230)
- Philosophy (p. 286)
- Physics (p. 289)
- Political Science (p. 291)
- Psychology (p. 295)
- Sociology (p. 313)
- Spanish (p. 205)
- Studio Arts (p. 338)
- Theatre Arts (p. 324)

Associate Degrees (AA/AS)

See Graduate Requirements for an Associate Degree (p. 65) as well as the three options for fulfillment of general education requirements: Option I (Citrus College) (p. 68), Option II (CSUGE) (p. 73) and Option III (IGETC) (p. 79).

Associate in Arts Degrees (AA)

- Dance (p. 171)
- English Literature (p. 193)
- Language Arts (p. 242)
- Liberal Arts - Humanities (p. 243)
- Music (p. 265)
- Peace Studies (p. 245)
- Social Sciences (p. 246)
- Theatre Arts (p. 323)
- Theatre Arts - Acting Emphasis (p. 323)
- Visual Arts (p. 334)

Associate in Science Degrees (AS)

- Architecture (p. 106)
- Automotive Technology (p. 117)
- Biological Sciences (p. 127)
- Biotechnology (p. 131)
- Business (p. 135)
- Child Development (p. 144)
- Construction Management (p. 159)
- Correctional Science (p. 97)
- Cosmetology (p. 164)
- Criminal Justice (p. 98)
- Dental Assisting (p. 175)
- Design and Engineering Drawing Technology (p. 178)
- Digital and Web Design (p. 335)
- Emergency Management and Homeland Security (p. 185)
- Esthetician (p. 201)
Certificates of Achievement

Citrus College grants certificates of achievement in a variety of career/technical subject areas. These certificates of achievement may be used to verify a student’s proficiency in the skills and knowledge needed for entry-level employment or for career advancement.

To earn a certificate of achievement, a student must satisfactorily complete 18 units or more in a specific sequence of required courses. The number of units will vary by program; many subject areas require more than 18 units. At least 50 percent of these required courses must be completed at Citrus College. A 2.0 GPA is required.

- Accounting (p. 94)
- Administrative Office Occupations (p. 283)
- Architectural Design (p. 107)
- Audio Recording Technology (p. 306)
- Automotive Maintenance and Light Repair (p. 118)
- Automotive Research and Development (p. 118)
- Automotive Service, Diagnosis, and Repair – Master Technician (p. 119)
- Automotive Service, Diagnosis and Repair – Toyota/Lexus/Scion Technician (p. 120)
- Automotive Service, Diagnosis & Repair – Undercar/Drivetrain Specialist (p. 121)
- Automotive Service, Diagnosis and Repair – Underhood Specialist (p. 121)
- Biomanufacturing (p. 132)
- Business Information Professional (p. 284)
- Ceramics – One Year (p. 338)
- Ceramics – Two Year (p. 339)
- Child Development Master Teacher (p. 147)
- Child Development Master Teacher – Early Intervention (p. 148)
- Child Development Teacher (p. 148)
- Commercial Dance (p. 172)
- Computer Generated Imagery (CGI) (p. 179)
- Computer-Aided Design (CAD) - Architecture and Drafting (p. 179)
- Construction Inspection (p. 160)
- Construction Management (p. 160)
- Construction Quality Control (p. 161)
- Correctional Science (p. 99)
- Cosmetology (p. 164)
- Criminal Justice (p. 100)
- CSUGE (p. 248)
- Database Administrator (p. 220)
- Dental Assisting (p. 176)
- Diesel Engine Service, Diagnosis and Repair Technician (p. 121)
- Digital and Web Design (p. 339)
- Emergency Management and Homeland Security (p. 185)
- Emerging Theatre Technologies (p. 325)
- Esthetician (p. 201)
- Gaming and Applications Development (p. 157)
- Information Technology (p. 221)
- Intersegmental General Education Transfer Curriculum (IGETC) (p. 249)
- IT Technician: Computer Retail Sales and Support (p. 221)
- IT Technician: Support Specialist (p. 222)
- Literature (p. 195)
- Medium and Heavy-Duty Truck Service, Diagnosis and Repair Master Technician (p. 122)
- Photography (p. 339)
- Public Works: Inspection, Supervision and Management (p. 298)
- Public Works: Maintenance Services (p. 299)
- Real Estate (p. 303)
- Stationary Power Generation Service, Diagnosis and Repair Technician (p. 123)
- Vocational Nursing (p. 344)
- Water Efficiency Management (p. 347)
- Water Technology (p. 348)
- Website Development (p. 222)
- Wildland Resources and Forestry (p. 209)
- Writing Competency (p. 196)

Skill Awards

Some Citrus College academic programs, based on the satisfactory completion of a course or a sequence of courses, issue a Skill Award. Total units taken for a Skill Award may not exceed 17.5 units. A Skill Award may verify and provide documentation of proficiency for entry-level employment requirements, job upgrades and application into fields that require documentation of specific course work.

- Athletic Training (p. 231)
- Automotive Emissions Inspection (p. 123)
- Child Development Associate Teacher (p. 149)
- Coaching (p. 231)
- Construction Health and Safety Specialist (p. 161)
- Emergency Medical Technician (p. 187)
- Engine Rebuilding and Machining (p. 124)
- Entrepreneurship (p. 136)
- Finance (p. 136)
- Greenscape Maintenance Technology (p. 299)
- Hardscape Maintenance Technology (p. 300)
- Home Health Aide (p. 281)
- Human Resource Management (p. 137)
- Infant and Child Development Associate Teacher (p. 150)
• International Business (p. 137)
• Journalism (p. 155)
• Maintenance and Light Repair: Undercar (p. 124)
• Maintenance and Light Repair: Underhood (p. 124)
• Marketing (p. 137)
• Microsoft Office (p. 284)
• Nurse Assistant (p. 281)
• Office Clerk (p. 285)
• Personal Trainer (p. 232)
• Principles of Management (p. 137)
• Public Works Inspection (p. 300)
• Public Works Supervision and Management (p. 300)
• QuickBooks (p. 94)
• Real Estate I (p. 303)
• Real Estate II (p. 303)
• Special Inspection - Reinforced Concrete (p. 162)
Noncredit Certificates of Competency or Completion

Citrus College grants certificates of competency and certificates of completion based on the satisfactory completion of a sequence of noncredit courses. These certificates provide the students an opportunity to gain skills necessary to advance in their career, transition into a new career, transition to credit instruction, or prepare for future academic studies and training. The certificates allow the student to develop individual competencies based upon their personal educational goals and objectives.

Students and community members who are interested in taking noncredit classes are encouraged to call the Noncredit and Community Education office at (626) 852-8022 or visit the office, which is located in the Lifelong Learning Center. Noncredit students must apply online (http://www.citruscollege.edu/ce/apply) and make an appointment with a noncredit counselor to set up an educational plan. A noncredit counselor can be reached at (626) 852-6445.

Noncredit Certificates of Competency or Completion

- English as a Second Language - Beginning (p. 278)
- English as a Second Language - Intermediate (p. 278)
- English as a Second Language - Program Completion (p. 278)
- English as a Second Language - Beginning Grammar (p. 279)
- English as a Second Language - Intermediate Grammar (p. 279)
- English as a Second Language - Computer Literacy (p. 279)
- English as a Second Language - Pronunciation (p. 279)
- English as a Second Language - Speaking (p. 280)
- Heating, Ventilation and Air Conditioning Technician (p. 280)

Continuing, Noncredit and Community Education

Citrus College Continuing Education offers lifelong personal and professional development opportunities to members of the community. Classes are designed to sharpen professional skills or help students learn new activities they can enjoy in their leisure time. Continuing education classes provide opportunities for learning that enrich the lives of individuals and improve the quality of living in our community.

Noncredit

Noncredit education supplements students’ continued growth and job skills development through classes that include basic skills, career development, health and fitness, vocational preparation and job retraining. Enrollment in noncredit classes is tuition free and continues throughout the school year. See Non-Credit (http://catalog.citruscollege.edu/course-descriptions/nc) for list of all available courses. All noncredit classes offered are subject to budget and enrollment.

Potential Citrus College students who are undecided about college may begin or continue their college experience with noncredit classes. Counseling services are available from the Counseling and Advisement Department. To schedule an appointment with a noncredit counselor, call (626) 852-6445.

Noncredit education provides English as a Second Language (ESL) classes in the traditional classroom format for limited English speaking students.

Visit the Continuing Education department in the Lifelong Learning Center or call (626) 852-8022 for more information.

Getting Started: Noncredit Admission and Class Registration

Step 1: Applying for Noncredit Admission

First-time applicants must create a NEW User Account on the Continuing Education application page (http://www.citruscollege.edu/ce/apply) if applying online for the first time. Returning noncredit students who have previously applied online must log in as a RETURNING User.

- Applicants are required to have an email account in order to complete their applications.
- Complete and submit the application.
- Important: Print the acknowledgement page for your records. The acknowledgement page includes your Citrus College Identification Number, which is needed to register for classes and access WingSpan.

Step 2: Registering for Noncredit Classes

After the application is completed and submitted, wait one hour, then go to WingSpan to register for classes. The Citrus College Identification Number and the PIN used to create the application in Step 1 is needed to access WingSpan.

- Refer to the Noncredit and Community Education class schedule for course listings and additional information. Class schedules are available online (http://www.citruscollege.edu/ce/apply).

Community

Citrus College Community Education offers lifelong personal and professional development learning opportunities to members of the community. Moderately-priced classes, workshops, seminars and activities are available for persons who want to develop their professional skills, start or grow a business, enrich their cultural experiences, their lives and their relationships, or participate in entertainment and recreational activities.

The college also partners with Ed2Go/GES Career Training Programs, Career Step, and UGotClass to help students prepare for rewarding careers through online classes.

Customized training is also available for businesses and organizations that have staff development needs.

Community Education classes, activities and events are available on days and at times that meet the needs of today’s active adults. Class lengths vary from a few hours to several meeting dates.

Community Education classes are supported by fees collected from course participants. Class schedules, published three times per year, are mailed to Citrus Community College District residents and can be accessed online (http://www.citruscollege.edu/ce).
Registering for Fee-Based Community Education Classes

Members of the community who are interested in taking fee-based community education courses must pre-register prior to taking a class. Pre-registration for Community Education classes is mandatory. It secures a student's space in a class, determines if a class will be held or cancelled, and allows students to be notified if a class is cancelled. All classes are subject to change at the discretion of the Community Education Department.

There are five convenient ways to register for fee-based classes.

1. **Online**
   Students may register and view the current selection of classes online (http://citruscollege.augusoft.net). Create an account, search for classes, and register. Further information on fee-based class online registration is available on the Community Education webpage under Online Registration Instructions (http://www.citruscollege.edu/ce/Pages/RegisterinAdvance.aspx).

2. **Mail**
   A registration form is available in the printed class schedule. Please print clearly and provide all of the information requested on the form to ensure quick registration process. Fees can be paid by credit card, check or money order, payable to Citrus College.

   Payments can be mailed to:
   Continuing Education Office
   Citrus College
   1000 W. Foothill Blvd.
   Glendora, CA 91741-1885

3. **Phone**
   Registration by phone is available, and VISA, MasterCard, and Discover is accepted. Call (626) 852-8022, Monday through Thursday from 8 a.m. to 9 p.m., and Friday from 8 a.m. to 12 p.m.

4. **Fax**
   Students may fax their registration form any time, along with a payment from VISA, MasterCard or Discover. Complete the registration form found in the printed schedule and fax to (626) 852-8028.

5. **In Person**
   Students may register in person at the Continuing Education Office. The office is located in the Lifelong Learning Center, Monday through Thursday from 8 a.m. to 9 p.m., and Friday from 8 a.m. to 12 p.m.

Recommended Programs of Study for Unavailable Areas

Although not all areas of study are offered, students interested in the following areas of study for transfer are encouraged to select a program of study from the recommended majors list for the associate degree and to meet with a counselor to select courses in keeping with that transfer area of study.

<table>
<thead>
<tr>
<th>Study Area</th>
<th>Recommended Programs of Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>Animal Science</td>
<td>Biological Sciences</td>
</tr>
<tr>
<td>Biochemistry</td>
<td>Biological Sciences, Biotechnology, Physical Sciences</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Physical Science</td>
</tr>
<tr>
<td>Computer Information Systems</td>
<td>Business, Business Administration (AD-T)</td>
</tr>
<tr>
<td>Engineering</td>
<td>Mathematics (AD-T), Physics (AD-T), Pre-Engineering</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>Biological Sciences, Physical Science</td>
</tr>
<tr>
<td>Ethnic Studies:</td>
<td>Social Sciences, Sociology (AD-T)</td>
</tr>
<tr>
<td>Latino Studies,</td>
<td></td>
</tr>
<tr>
<td>African American Studies,</td>
<td></td>
</tr>
<tr>
<td>Women's Studies</td>
<td></td>
</tr>
<tr>
<td>Foreign Languages:</td>
<td>Language Arts</td>
</tr>
<tr>
<td>Chinese, German, Japanese</td>
<td></td>
</tr>
<tr>
<td>Forensic Science</td>
<td>Biological Sciences, Physical Science</td>
</tr>
<tr>
<td>Health Sciences: BSN, Health Science, Public Health</td>
<td>Biological Sciences, Kinesiology (AD-T), Pre-Allied Health</td>
</tr>
<tr>
<td>Humanities</td>
<td>Language Arts, Liberal Arts - Humanities, Social Sciences</td>
</tr>
<tr>
<td>International Relations</td>
<td>History (AD-T), Political Science (AD-T), Social Sciences</td>
</tr>
</tbody>
</table>
Citrus College’s 55 disciplines cover areas of study from Anthropology to Water Technology. Each discipline area includes related programs of study, courses, faculty and division contact information, and institutional learning outcomes.

The disciplines are grouped together under eight divisions:

**Career, Technical and Continuing Education**

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Subject Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continuing Education</td>
<td></td>
</tr>
<tr>
<td>Noncredit and Community Education</td>
<td>NC</td>
</tr>
</tbody>
</table>

**Cosmetology**

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Subject Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cosmetology</td>
<td>COS</td>
</tr>
</tbody>
</table>

**Public Services**

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Subject Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Construction Management</td>
<td>CM</td>
</tr>
<tr>
<td>Public Works</td>
<td>PUB</td>
</tr>
<tr>
<td>Water Technology</td>
<td>WATR</td>
</tr>
</tbody>
</table>

**Technology & Engineering**

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Subject Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architecture</td>
<td>ARCH</td>
</tr>
<tr>
<td>Automotive Technology</td>
<td>AUTO and MTRK</td>
</tr>
<tr>
<td>Computer Science</td>
<td>CS</td>
</tr>
<tr>
<td>Drafting and Design Technology</td>
<td>DRAF</td>
</tr>
<tr>
<td>Information Technology and</td>
<td>ITIS</td>
</tr>
<tr>
<td>Information Systems</td>
<td></td>
</tr>
<tr>
<td>Office Technology</td>
<td>OFF</td>
</tr>
</tbody>
</table>

**Counseling**

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Subject Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Counseling</td>
<td>COUN and DSP&amp;S</td>
</tr>
</tbody>
</table>

**Kinesiology**

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Subject Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kinesiology</td>
<td>KIN</td>
</tr>
<tr>
<td>Competitive Athletics</td>
<td>KINC</td>
</tr>
</tbody>
</table>

**Language Arts and Library**

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Subject Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communications (Journalism)</td>
<td>COMM</td>
</tr>
<tr>
<td>English</td>
<td>ENGL</td>
</tr>
<tr>
<td>English as a Second Language</td>
<td>ESL</td>
</tr>
<tr>
<td>Foreign Languages</td>
<td>ASL, CHIN, FREN, GER, JPN and SPAN</td>
</tr>
<tr>
<td>Speech Communications</td>
<td>SPCH</td>
</tr>
</tbody>
</table>

**Mathematics and Business**

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Subject Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>ACCT</td>
</tr>
<tr>
<td>Business</td>
<td>BUS</td>
</tr>
<tr>
<td>Engineering</td>
<td>ENGR</td>
</tr>
<tr>
<td>Mathematics</td>
<td>MATH</td>
</tr>
<tr>
<td>Real Estate</td>
<td>REAL</td>
</tr>
</tbody>
</table>

**Natural, Physical and Health Sciences**

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Subject Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Natural Sciences</td>
<td></td>
</tr>
<tr>
<td>Biology</td>
<td>BIOL</td>
</tr>
<tr>
<td>Biotechnology</td>
<td>BIOT</td>
</tr>
<tr>
<td>Natural History</td>
<td>NAT</td>
</tr>
<tr>
<td>Forestry (Wildland Resources)</td>
<td>FOR</td>
</tr>
</tbody>
</table>

**Physical Sciences**

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Subject Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Astronomy</td>
<td>ASTR</td>
</tr>
<tr>
<td>Chemistry</td>
<td>CHEM</td>
</tr>
<tr>
<td>Earth Sciences</td>
<td>ESCI</td>
</tr>
<tr>
<td>Physics</td>
<td>PHYS</td>
</tr>
</tbody>
</table>

**Health Sciences**

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Subject Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dental Assisting, Registered</td>
<td>DENT</td>
</tr>
<tr>
<td>Emergency Management</td>
<td>EMER</td>
</tr>
<tr>
<td>Emergency Medical Technician</td>
<td>HEAL</td>
</tr>
<tr>
<td>Nursing Assistant</td>
<td>NRS</td>
</tr>
<tr>
<td>Registered Nursing</td>
<td>RNRS</td>
</tr>
<tr>
<td>Vocational Nursing</td>
<td>VNRS</td>
</tr>
</tbody>
</table>

**Social and Behavioral Sciences**

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Subject Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economics</td>
<td>ECON</td>
</tr>
<tr>
<td>Geography</td>
<td>GEOG</td>
</tr>
<tr>
<td>History</td>
<td>HIST</td>
</tr>
<tr>
<td>Humanities</td>
<td>HUM</td>
</tr>
<tr>
<td>Philosophy</td>
<td>PHIL</td>
</tr>
<tr>
<td>Political Science</td>
<td>POLI</td>
</tr>
</tbody>
</table>

**Behavioral Sciences**

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Subject Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administration of Justice</td>
<td>AJ</td>
</tr>
<tr>
<td>Anthropology</td>
<td>ANTH</td>
</tr>
<tr>
<td>Child Development</td>
<td>CHLD</td>
</tr>
<tr>
<td>Psychology</td>
<td>PSY and LEAD</td>
</tr>
<tr>
<td>Sociology</td>
<td>SOC and ETHN</td>
</tr>
</tbody>
</table>

**Visual and Performing Arts**

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Subject Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Visual Arts</td>
<td>ART</td>
</tr>
<tr>
<td>Photography</td>
<td>PHTO</td>
</tr>
</tbody>
</table>

**Performing Arts**

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Subject Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dance</td>
<td>DANC</td>
</tr>
<tr>
<td>Music</td>
<td>MUSC / MUSE / MUSB</td>
</tr>
<tr>
<td>Recording Technology</td>
<td>REC</td>
</tr>
<tr>
<td>Theatre</td>
<td>THEA</td>
</tr>
</tbody>
</table>

**About Institutional Learning Outcomes**

Institutional outcomes are not limited to students in programs and services, but may apply to the broader community served by the college.
Institutional outcomes demonstrate commitment to the college mission (p. 7).

Citrus College fosters a diverse educational community and cultural learning environment that supports student success in the six areas of core competencies adopted by the college in order to assure an informed and ethical citizenry. The six areas of core competency are:

1. Communication;
2. Computation;
3. Creative, critical, and analytical thinking (informational competency);
4. Community/global consciousness and responsibility;
5. Technology;
6. Discipline/subject areas specific content material.

More information on these areas can be found on the General Education and Learning Outcomes page (p. 66).

**Institutional Outcomes**

The following outcomes are used throughout instructional programs and services, student support services and institutional support.

**Academic Excellence (General Education)**

Students transferring or completing degrees or certificates from Citrus College must demonstrate effectively assessed learning in the six areas of core competency.

**Economic Opportunity (Career and Technical Education)**

Participants preparing for employment and/or career advancement demonstrate effectively assessed learning in the six areas of core competency adopted by the college.

**Foundational Skills for Student Success (Basic Skills)**

Participants engaged in development of foundational skills for student success demonstrate effectively assessed personal achievement in the six areas of core competency adopted by the college.
COURSE DESCRIPTIONS

A Guide to Understanding the Course Descriptions

2019-2020 Catalog

1. Subject and subject code.
2. Course number – The course numbering system distinguishes between courses that are degree applicable and those that are not.
   a. Units from courses numbered 001-099 are appropriate for financial aid and athletic eligibility, but may not be applied toward the units required for a degree.
   b. Units from credit courses numbered greater than 100 may apply toward the associate degree.
   c. Non-credit courses (indicated with an NC department designation) are not applicable for financial aid or athletic eligibility and may not be applied toward a degree or any certificate except a certificate of completion.
3. The units of credit that can be earned during a semester.
4. The number of lecture and lab hours per semester or session.
5. If both Pass/No Pass and Standard Letter options are given, the student can choose to take the course to receive a pass/no pass grade instead of a letter grade.
6. Course or condition that must be met to enroll in class. A "co-requisite" or "concurrent enrollment" course must be taken at the same time as the desired course.
7. Course description.
8. Indicates if course is degree applicable (AA/AS), transferable to the California State University or the University of California (CSU, UC), and/or applicable to General Education (GE) requirements. For more information on GE approved courses, see Graduation Requirements (p. 65) page. To verify the transfer policies of other colleges and universities, consult a counselor.
9. Courses with equivalent course content. Only one of these courses may be taken for credit.
10. The recommended reading level or skill preparation a student is expected to have in order to succeed in the coursework.
11. If an equivalent course is not underlined, it is no longer offered or active.
12. Number of times a course may be taken for credit.

---

**Spanish (SPAN)**

SPAN 101
Spanish I
5 Units (AA/AS; CSU; UC; IGETC 6A; CSUGE C2; Citrus GE)
90 lecture hours
Equivalent to: SPAN 101H
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101
A course in elementary Spanish grammar, vocabulary, and pronunciation which focuses on understanding, speaking, reading, and writing (including spelling) simple Spanish and serves as an introduction to the geography, history, and culture of the Spanish-speaking world.

**Kinesiology-Comp Athletics (KINC)**

KINC 209
Women’s Varsity Soccer
3 Units (AA/AS; CSU; UC)
162 lab hours
Equivalent to: KIN 209, PE 209
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: Advanced soccer skills to participate in a competitive collegiate experience. Intercollegiate competition in women’s varsity soccer. (This course may be taken four times.)
Accounting

Accounting is the systematic recording, analysis, explanation and interpretation of the financial transactions of a business. Topics covered in the accounting courses offered at Citrus College include basic accounting, financial and managerial accounting principles, income tax accounting, and accounting general ledger software. Accounting courses satisfy general education requirements for an associate degree and lower division transfer. ACCT 101 Financial Accounting and ACCT 102 Managerial Accounting are undergraduate requirements for the Bachelor of Arts degree in Business. Students may earn a certificate of achievement in accounting. The Honors Program includes two courses: ACCT 101H Financial Accounting/Honors and ACCT 102H Managerial Accounting - Honors.

Faculty

<table>
<thead>
<tr>
<th>Name</th>
<th>Office</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Borja, Patrick</td>
<td>LB 205</td>
<td>626-857-4105</td>
<td><a href="mailto:pborja@citruscollege.edu">pborja@citruscollege.edu</a></td>
</tr>
<tr>
<td>Smolin, Robert</td>
<td>LB 205</td>
<td>626-857-4055</td>
<td><a href="mailto:rsmolin@citruscollege.edu">rsmolin@citruscollege.edu</a></td>
</tr>
</tbody>
</table>

Contact Information

Division
Mathematics and Business

Dean
Michael Wangler

Administrative Secretary
Cynthia Audelo

Division Office
MA 221

Division Phone Number
626-914-8792

Email
accounting@citruscollege.edu

Discipline Website
http://www.citruscollege.edu/academics/programs/acct

Learning Outcomes

This discipline prepares students to do the following:

- Encourage the development of critical and analytical skills within students through readings, lectures, discussions, exams, case studies, and projects.
- Promote the understanding of and appreciation for the ethical behavior and social responsibility of individuals, organizations, and institutions within the global community.
- Demonstrate an understanding of the impact that the global environment has on today's organizations.

Courses

ACCT 100
Accounting
4 Units (AA/AS)
72 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.

The objectives of this course are to learn the content and meaning of the basic financial statements and their impact on the decision-making process in the business environment. This course will provide a broad overview of the importance of accounting in the business process as well as introduce the student to the double entry system of accounting, how to record, process and report on the business transactions and events and to consider the operating cycles in business. Topical areas covered in this class will include cash, accounts, inventory, property, plant and equipment, intangible assets, current liabilities and stockholder equity. The importance of internal controls will be reviewed and the components of the income statement will also be discussed.

ACCT 101
Financial Accounting
4 Units (AA/AS; CSU; UC)
72 lecture hours
Equivalent to: ACCT 101H
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ACCT 100 or high school bookkeeping, or related job experience.

Examines the fundamental concepts of financial accounting such as: the basic financial statements; the double entry system of accounting; financial analysis and internal controls. Analyze financial data to evaluate performance and formulate appropriate course of action in the business environment. Students are expected to work and participate at an honors level which includes advanced critical thinking skills, more in depth analysis of financial statements and presentation skills as demonstrated by group presentations, class participation and case study analysis.
ACCT 102
Managerial Accounting
4 Units (AA/AS; CSU; UC)
72 lecture hours
Equivalent to: ACCT 102H
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): ACCT 101 or ACCT 101H.
This is the study of how managers use accounting information in decision-making, planning, directing operations and controlling. Focuses on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. Includes issues relating to cost systems, cost control, profit planning, and performance analysis in manufacturing and service environments.

ACCT 102H
Managerial Accounting - Honors
4 Units (AA/AS; CSU)
72 lecture hours
Equivalent to: ACCT 102
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): ACCT 101 or ACCT 101H; Student must be eligible for the Citrus College Honors Program or obtain a recommendation from an Honors instructor.
This is the study of how managers use accounting information in decision-making, planning, directing operations and controlling. Focuses on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. Includes issues relating to cost systems, cost control, profit planning, and performance analysis in manufacturing and service environments. Students are expected to work and participate at an honors level which includes strong critical thinking skills, applying financial analysis to investment opportunities and communicating the results of their analysis through class participation and group presentations.

ACCT 110
Income Tax Accounting
4 Units (AA/AS; CSU)
72 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
A course designed to study the federal income tax process, federal income tax laws that apply to individuals, and the application of tax principles to specific problems. Topics include gross income and exclusions, business deductions and itemized deductions, losses, certain tax credits and property transactions. Study is also made of California income tax laws in those areas which differ from federal tax law.

ACCT 115
QuickBooks
2 Units (AA/AS)
36 lecture hours
Grade Mode: Pass/No Pass, Standard Letter

Certificate of Achievement
• Accounting (p. 94)

Skill Award
• QuickBooks (p. 94)
QuickBooks skill award will enhance job prospects for the candidate that completes this program.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required courses:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACCT 100</td>
<td>Accounting</td>
<td>4</td>
</tr>
<tr>
<td>or ACCT 101H</td>
<td>Financial Accounting/Honors</td>
<td></td>
</tr>
<tr>
<td>or ACCT 101</td>
<td>Financial Accounting</td>
<td></td>
</tr>
<tr>
<td>ACCT 115</td>
<td>QuickBooks</td>
<td>2</td>
</tr>
<tr>
<td>BUS 130</td>
<td>Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>Total Units</td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

Skill Award Level Student Learning Outcomes
1. Set up a company’s accounting records in QuickBooks using company profiles.
2. Prepare financial reports, evaluate the results of a company’s operations and communicate the results of reports to others.
3. Demonstrate an understanding of accrual basis accounting concepts and the accounting cycle by preparing journal entries, posting to T accounts, preparing an adjusted trial balance and preparing the four financial statements along with closing journal entries.

Administration of Justice
The Administration of Justice program examines the structure, function, laws, procedures, and decision-making processes of agencies that deal with crime management. Administration of justice courses provide the theoretical background and practical experience necessary for employment and promotion in the criminal justice system and related fields, such as community responders and volunteers. The associate degree for transfer in administration of justice prepares students for upper division studies at four-year institutions. Students may also earn an associate in science degree and/or certificate of achievement in criminal justice or correctional science. Some courses in administration of justice satisfy general education requirements for an associate degree.

Faculty
<table>
<thead>
<tr>
<th>Name</th>
<th>Office Room Number</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provencher, Henry</td>
<td>CI 105</td>
<td>626-852-8081</td>
<td><a href="mailto:hprovencher@citruscollege.edu">hprovencher@citruscollege.edu</a></td>
</tr>
<tr>
<td>Woolum, James</td>
<td>CI 106</td>
<td>626-852-8011</td>
<td><a href="mailto:jwoolum@citruscollege.edu">jwoolum@citruscollege.edu</a></td>
</tr>
</tbody>
</table>
Courses

AJ 101
Introduction to the Administration of Justice
3 Units (AA/AS; Citrus D1; CSU; UC; IGETC 4H; CSUGE D8)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.

This course introduces students to the characteristics of the criminal justice system in the United States. Focus is placed on examining crime measurement, theoretical explanations of crime, responses to crime, components of the system, and current challenges to the system. The course examines the evolution of the principles and approaches utilized by the justice system and the evolving forces which have shaped these principles and approaches. Although justice structure and process is examined in a cross cultural context, emphasis is placed on the U.S. justice system, particularly the structure and function of U.S. police, courts, and corrections. Students are introduced to the origins and development of criminal law, legal process, and sentencing and incarceration policies.

AJ 102
Concepts of Criminal Law
3 Units (AA/AS; Citrus D1; CSU; UC; IGETC 4H; CSUGE D8)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.

The philosophy and historical development of law, including the provisions of the U.S. Constitution. The concepts and definitions necessary to relate court decisions to statutes including those specific to correctional institutions.

AJ 103
Legal Aspects of Evidence
3 Units (AA/AS; CSU)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.

Origin, development, philosophy and constitutional basis of evidence, constitutional and procedural considerations affecting arrest, search and seizure; kinds and degrees of evidence and rules governing admissibility; judicial decisions interpreting individual rights and case studies.

AJ 105
Criminal Investigation
3 Units (AA/AS; CSU)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.

Fundamentals of investigation and the techniques of crime scene recording and search. The collection and preservation of physical evidence, modus operandi processes, sources of information, interview and interrogation, follow-up, and case preparation.

AJ 106
Patrol Procedures
3 Units (AA/AS; CSU)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.

This course is a study of the responsibility, techniques, and methods of police patrol. This includes the areas of patrol distribution, selective enforcement, pull-over and approach methods, emergency pursuit driving, search of suspects and buildings, field interrogations, and procedures in handling "police-called-for" services.

AJ 108
Juvenile Procedures
3 Units (AA/AS; CSU)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.

This course is an examination of the origin, development, and organization of the Juvenile Justice System as it evolved in the American Justice System. The course explores the theories that focus on Juvenile Law, courts and processes, and the constitutional protections extended to juveniles administered in the American Justice System.

AJ 109
Criminal Court Process
3 Units (AA/AS; CSU)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.

This course provides an examination and analysis of due process in criminal proceedings from pre-arrest through trial and appeal utilizing statutory law and state constitutional law precedents.

AJ 111
Narcotics and Vice Control
3 Units (AA/AS; CSU)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.

History, identification, and effects of narcotics. Current narcotic and vice problems. Special emphasis on laws affecting the control of narcotics and vice.

AJ 112
Community and the Justice System
3 Units (AA/AS; CSU; UC)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.

This course examines the complex, dynamic relationship between communities and the justice system in addressing crime and conflict with an emphasis on the challenges and prospects of administering justice within a diverse multicultural population. Topics may include the consensus and conflicting values in culture, religion, and law.
AJ 121
Death Investigation
3 Units (AA/AS; CSU)
54 lecture hours
Grade Mode: Standard Letter
Prerequisite(s): AJ 101.
Strongly recommended: ENGL 101.
A multimedia examination of the medico-legal investigation of death.
Focuses on natural and accidental deaths, suicides, and homicides.
Special attention to deaths by gunshot wounds, burns, sharp force injury,
blunt force trauma, and multi-casualty incidents.

AJ 123
Writing for Criminal Justice Professionals
3 Units (AA/AS; CSU)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
Techniques for communicating facts, information, and ideas effectively
in a simple, clear, and logical manner in various types of criminal
justice reports: letters, memoranda, directives, and administrative
reports. Emphasis is on criminal justice terminology, use of English, and
organization of information. Students will practice note taking and report
writing as well as presentation of testimony in court.

AJ 130
Introduction to Probation and Parole
3 Units (AA/AS; CSU)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
A survey of the role of probation and parole in today’s criminal justice
system. Career opportunities available in probation and parole work will
be included.

AJ 131
Introduction to Corrections
3 Units (AA/AS; CSU)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
This course provides a history and critical analysis of punishment, the
various types of punishment, alternatives to punishment, and the
impact of punishment on the Criminal Justice System; corrections, a
critical examination of the types of correctional institutions and the
clients housed in each institution, and an examination of contemporary
correctional issues.

AJ 135
Control and Supervision in Corrections
3 Units (AA/AS; CSU)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
Supervision of inmates in the local, state, and federal correctional
institutions. Emphasis on the role of the offender and the correctional
worker on a continuum from institutional living through crisis situations.
Included are inmate subculture, violence and effects of crowding along
with coping techniques for correctional officers. Causes and effects of
abusive tactics.

AJ 136
Correctional Interviewing and Counseling
3 Units (AA/AS; CSU)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
The techniques in counseling and interviewing available to practitioners
in corrections. The student will learn the use of appropriate techniques
and theories in confidence building which may be used by the
 correctional employee in client interviews and counseling.

AJ 137
Legal Aspects of Corrections
3 Units (AA/AS; CSU)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
The historical legal framework, concepts, and precedents that guide
correctional practice. Course material will broaden the individual’s
perspective of the corrections environment, the civil rights of prisoners,
and responsibilities and liabilities of corrections officials.

AJ 150
Introduction to Forensics
3 Units (AA/AS; CSU)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
This course provides an introduction to the role of forensics in criminal
investigations. It examines the methods utilized in the forensic analysis
of crime scenes, pattern evidence, instruments, firearms, questioned
documents and controlled substances.

AJ 698C
Cooperative Education
3 Units (AA/AS)
180 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
The student must be simultaneously enrolled in a class that relates to
the Cooperative Education class. A course designed to assist students
in planning and accomplishing meaningful learning objectives related
to Administration of Justice at their place of volunteer employment or
training sites.

Programs

Associate Degrees
- ADT in Administration of Justice (p. 99)
- A.S. in Correctional Science (p. 97)
- A.S. in Criminal Justice (p. 98)

Certificates of Achievement
- Correctional Science (p. 99)
- Criminal Justice (p. 100)

A.S. in Correctional Science
The A.S. Degree in Correctional Science provides the student with career
preparation for entry-level or career growth in fields such as corrections
officer, jailor, or youth group supervisor in institutional and community
corrections as well as private and paraprofessional positions at local,
state, and federal levels. The principles of correctional science are enhanced by the range of courses in the general education pattern to prepare the student for transfer to a four year college or university.

Requirements

This degree requires meeting the Citrus College General Education and proficiency requirements combined with successful completion (grades of “C” and above) of the following major requirements:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AJ 130</td>
<td>Introduction to Probation and Parole</td>
<td>3</td>
</tr>
<tr>
<td>AJ 131</td>
<td>Introduction to Corrections</td>
<td>3</td>
</tr>
<tr>
<td>AJ 135</td>
<td>Control and Supervision in Corrections</td>
<td>3</td>
</tr>
<tr>
<td>AJ 137</td>
<td>Legal Aspects of Corrections</td>
<td>3</td>
</tr>
</tbody>
</table>

Select two (2) of the following courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AJ 101</td>
<td>Introduction to the Administration of Justice</td>
<td>3</td>
</tr>
<tr>
<td>AJ 102</td>
<td>Concepts of Criminal Law</td>
<td>3</td>
</tr>
<tr>
<td>AJ 103</td>
<td>Legal Aspects of Evidence</td>
<td>3</td>
</tr>
<tr>
<td>AJ 108</td>
<td>Juvenile Procedures</td>
<td>3</td>
</tr>
<tr>
<td>AJ 109</td>
<td>Criminal Court Process</td>
<td>3</td>
</tr>
<tr>
<td>AJ 112</td>
<td>Community and the Justice System</td>
<td>3</td>
</tr>
<tr>
<td>AJ 123</td>
<td>Writing for Criminal Justice Professionals</td>
<td>3</td>
</tr>
<tr>
<td>AJ 136</td>
<td>Correctional Interviewing and Counseling</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units 18

Learning Outcomes

A.S. Degree Level Student Learning Outcomes

Students completing the Correctional Science A.S. Degree will:

1. Demonstrate knowledge of the function, duties, and responsibilities of the correctional component of the criminal justice system.
2. Identify legal responsibilities and inmate rights as they apply to institutional and community oriented corrections.
3. Recognize the requirements for entry level employment and the selection and training mandates for correctional personnel at the local, state, and federal levels.

A.S. in Criminal Justice

The A.S. Degree in Criminal Justice prepares men and women for a career of public service as a police officer, deputy sheriff, criminal investigator, or supervisor at local, state, and federal levels as well as transfer to a four year college or university. A great need exists for intelligent, well-educated personnel with a commitment toward professional growth in the justice system. The principles of criminal justice are enhanced by the range of courses in the general education pattern.

A.S. Degree Level Student Learning Outcomes

Students completing the Criminal Justice A.S. Degree will:

1. Demonstrate an ability to write clearly and accurately about the administration of justice process using an appropriate vocabulary.
2. Demonstrate critical and analytical thinking about issues in the administration of justice system.
3. Demonstrate a comprehension and appreciation of the connections, contributions, experiences, and potential conflicts of various ethnic groups, races, and genders as they interact with the criminal justice system.
4. Demonstrate an awareness of sciences and emerging technologies as it impacts the administration of justice.

**ADT in Administration of Justice**

Administration of Justice examines the causes of crime and the structure, procedures, and decision-making processes of agencies that deal with crime management. The program leading to the Associate in Science in Administration of Justice for Transfer (AS-T) is designed to provide a theoretical background of the criminal justice system in America (police, courts, and corrections) and familiarize students with academic, career and volunteer opportunities in the field.

Students who complete this degree will be guaranteed admission with junior status to the California State University system, and will be given priority admission to our local CSU campus.

**Requirements**

Students receiving this transfer degree must meet the following requirements:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
   a. The Intersegmental General Education Transfer Curriculum (IGETC) (p. 79) or the California State University General Education - Breadth Requirements (p. 73).
   b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0.

ADTs also require that students must earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is not an acceptable grade for courses in the major.

**Learning Outcomes**

A.S.-Transfer Degree Level Student Learning Outcomes

Students completing the Administration of Justice A.S.-Transfer Degree will:

1. Demonstrate a comprehension and appreciation of the connections, contributions, experiences, and potential conflicts of various ethnicities, races, and genders as they interact with the criminal justice components.
2. Demonstrate an understanding of the administration of justice system and how the student as an individual understands career opportunities in the field as well as individual / community rights and responsibilities.
3. Demonstrate an awareness of crime causation, roles of the components of the administration of justice system, and social and economic impact of crime on society.

**Certificate in Correctional Science**

The Certificate of Achievement in Correctional Science provides the student with a base of knowledge for entry-level positions such as corrections officer, custody assistant, or jailer in institutional and community corrections, as well as private and paraprofessional positions at local, state, and federal levels.

**Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AJ 101</td>
<td>Introduction to the Administration of Justice</td>
<td>3</td>
</tr>
<tr>
<td>AJ 102</td>
<td>Concepts of Criminal Law</td>
<td>3</td>
</tr>
</tbody>
</table>

Select two (2) of the following courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AJ 103</td>
<td>Legal Aspects of Evidence</td>
<td>3</td>
</tr>
<tr>
<td>AJ 105</td>
<td>Criminal Investigation</td>
<td>3</td>
</tr>
<tr>
<td>AJ 108</td>
<td>Juvenile Procedures</td>
<td>3</td>
</tr>
<tr>
<td>AJ 109</td>
<td>Criminal Court Process</td>
<td>3</td>
</tr>
<tr>
<td>AJ 112</td>
<td>Community and the Justice System</td>
<td>3</td>
</tr>
</tbody>
</table>

Select two (2) of the following courses:  

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AJ 103</td>
<td>Legal Aspects of Evidence</td>
<td>3</td>
</tr>
<tr>
<td>AJ 105</td>
<td>Criminal Investigation</td>
<td>3</td>
</tr>
<tr>
<td>AJ 106</td>
<td>Patrol Procedures</td>
<td>3</td>
</tr>
<tr>
<td>AJ 108</td>
<td>Juvenile Procedures</td>
<td>3</td>
</tr>
<tr>
<td>AJ 109</td>
<td>Criminal Court Process</td>
<td>3</td>
</tr>
<tr>
<td>AJ 111</td>
<td>Narcotics and Vice Control</td>
<td>3</td>
</tr>
<tr>
<td>AJ 112</td>
<td>Community and the Justice System</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AJ 130</td>
<td>Introduction to Probation and Parole</td>
<td>3</td>
</tr>
<tr>
<td>AJ 131</td>
<td>Introduction to Corrections</td>
<td>3</td>
</tr>
<tr>
<td>AJ 135</td>
<td>Control and Supervision in Corrections</td>
<td>3</td>
</tr>
<tr>
<td>AJ 137</td>
<td>Legal Aspects of Corrections</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Reading and Composition</td>
<td>4-5</td>
</tr>
</tbody>
</table>
Certificate in Criminal Justice

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>or ENGL 101H</td>
<td>Reading and Composition - Honors</td>
<td></td>
</tr>
<tr>
<td>or ENGL 101E</td>
<td>Reading and Composition, Enhanced</td>
<td></td>
</tr>
</tbody>
</table>

Select two (2) of the following courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AJ 101</td>
<td>Introduction to the Administration of Justice</td>
<td>3</td>
</tr>
<tr>
<td>AJ 102</td>
<td>Concepts of Criminal Law</td>
<td>3</td>
</tr>
<tr>
<td>AJ 103</td>
<td>Legal Aspects of Evidence</td>
<td>3</td>
</tr>
<tr>
<td>AJ 108</td>
<td>Juvenile Procedures</td>
<td>3</td>
</tr>
<tr>
<td>AJ 109</td>
<td>Criminal Court Process</td>
<td>3</td>
</tr>
<tr>
<td>AJ 112</td>
<td>Community and the Justice System</td>
<td>3</td>
</tr>
<tr>
<td>AJ 136</td>
<td>Correctional Interviewing and Counseling</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units: 22-23

Learning Outcomes

Certificate of Achievement Level Student Learning Outcomes

Students completing the Correctional Science Certificate of Achievement will:

1. Identify legal responsibilities and inmate rights as they apply to institutional and community oriented corrections.
2. Demonstrate knowledge of the function, duties, and responsibilities of the correctional component of the criminal justice system.
3. Recognize the requirements for entry level employment and the selection and training mandates for correctional personnel at the local, state, and federal levels.

Certificate in Criminal Justice

The Certificate in Criminal Justice prepares men and women for entry level positions such as police officer or deputy sheriff trainee, police cadet, community service officer, or public safety dispatcher. A great need exists for intelligent personnel with a commitment toward professional improvement in the justice system.

Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AJ 101</td>
<td>Introduction to the Administration of Justice</td>
<td>3</td>
</tr>
<tr>
<td>AJ 102</td>
<td>Concepts of Criminal Law</td>
<td>3</td>
</tr>
<tr>
<td>AJ 103</td>
<td>Legal Aspects of Evidence</td>
<td>3</td>
</tr>
<tr>
<td>AJ 108</td>
<td>Juvenile Procedures</td>
<td>3</td>
</tr>
<tr>
<td>AJ 109</td>
<td>Criminal Court Process</td>
<td>3</td>
</tr>
<tr>
<td>AJ 112</td>
<td>Community and the Justice System</td>
<td>3</td>
</tr>
<tr>
<td>AJ 123</td>
<td>Writing for Criminal Justice Professionals</td>
<td>3-5</td>
</tr>
<tr>
<td>or ENGL 101</td>
<td>Reading and Composition</td>
<td></td>
</tr>
<tr>
<td>or ENGL 101H</td>
<td>Reading and Composition - Honors</td>
<td></td>
</tr>
<tr>
<td>or ENGL 101E</td>
<td>Reading and Composition, Enhanced</td>
<td></td>
</tr>
</tbody>
</table>

Select one (1) of the following courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AJ 105</td>
<td>Criminal Investigation</td>
<td>3</td>
</tr>
<tr>
<td>AJ 106</td>
<td>Patrol Procedures</td>
<td>3</td>
</tr>
<tr>
<td>AJ 108</td>
<td>Juvenile Procedures</td>
<td>3</td>
</tr>
<tr>
<td>AJ 111</td>
<td>Narcotics and Vice Control</td>
<td>3</td>
</tr>
<tr>
<td>AJ 121</td>
<td>Death Investigation</td>
<td>3</td>
</tr>
<tr>
<td>AJ 130</td>
<td>Introduction to Probation and Parole</td>
<td>3</td>
</tr>
<tr>
<td>AJ 131</td>
<td>Introduction to Corrections</td>
<td>3</td>
</tr>
<tr>
<td>AJ 135</td>
<td>Control and Supervision in Corrections</td>
<td>3</td>
</tr>
<tr>
<td>AJ 136</td>
<td>Correctional Interviewing and Counseling</td>
<td>3</td>
</tr>
<tr>
<td>AJ 137</td>
<td>Legal Aspects of Corrections</td>
<td>3</td>
</tr>
<tr>
<td>AJ 150</td>
<td>Introduction to Forensics</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units: 21-23

Learning Outcomes

Certificate of Achievement Level Student Learning Outcomes

Students completing the Criminal Justice Certificate of Achievement will:

1. Demonstrate an ability to write clearly and accurately about the administration of justice process using an appropriate vocabulary.
2. Demonstrate critical and analytical thinking about issues in the administration of justice system.
3. Demonstrate a comprehension and appreciation of the connections, contributions, experiences, and potential conflicts of various ethnic groups, races, and genders as they interact with the criminal justice system.
4. Demonstrate an awareness of sciences and emerging technologies as it impacts the administration of justice.

Anthropology

Anthropology is the study of humans through various comparative and holistic approaches that include past and present populations. The four fields of anthropology include biological, cultural, linguistics and archaeology. Each of these fields studies different and overlapping aspects of what it means to be human.

1. Biological anthropology explores this question focusing mainly on biological traits such as physical features, genes, and DNA and how these interact with our environment. This includes the study of evolution and fossils along with contemporary human traits.
2. Archaeological anthropology studies cultural change over time through the examination of material culture including architecture, human remains and other artifacts.
3. Linguistic anthropology investigates verbal and non-verbal communication in humans and non-human primates in order to understand how language has developed in human groups both historically and physically, along with how it continues to change in modern populations. The connection between language and culture
is also explored to understand how various variables such as gender, class and race/ethnicity affect language.

4. Cultural anthropology analyzes contemporary people’s behaviors and beliefs/ideas to understand human diversity and the similarities that we all share. Using a cross-cultural approach, this subfield compares and contrasts various cultural components such as economics, politics, religion, gender and race/ethnicity to better understand what people do and why they do what they do in a variety of cultural settings. The goal is to increase our understanding of the human experience.

Students may earn an associate degree for transfer in anthropology. Anthropology courses also satisfy general education requirements for an associate degree in social sciences, and lower division transfer. Courses in anthropology include introductory courses in cultural anthropology, linguistics, archaeology and biological anthropology. Additionally, there are courses on the Anthropology of Religion, Magic and Witchcraft, and Sex and Gender in Cross-Cultural Perspectives. The Honors Program includes three anthropology courses: ANTH 210H Introduction to Cultural Anthropology - Honors, ANTH 216H Sex and Gender in a Cross Cultural Perspective - Honors and ANTH 218H Honors Presentation Seminar.

Faculty
Name                      Office Room Number  Phone       Email                        
Miller-Thayer, Jennifer   CI 247                  626-852-8086 jmillerthayer@citruscollege.edu

Contact Information
Division                Social and Behavioral Sciences
Dean                   Dr. Dana Hester
Administrative Secretary Gayle Allen
Division Office         CI 120
Division Phone Number  626-914-8860

Email anthropology@citruscollege.edu

Discipline Website http://www.citruscollege.edu/academics/programs/anth

Learning Outcomes
This discipline prepares students to do the following:

- Demonstrate analytical and critical analysis skills using college level vocabulary and writing skills as demonstrated through written responses in essays, research papers, or exams for the purposes of successfully navigating a transferable level course.
- Analyze a variety of behavioral science research designs by participating in class discussions, group exercises, essays and exams to develop critical analysis skills needed for transfer level coursework.
- Explore anthropological concepts such as language, culture, human use of material items, and humans from a biological construct by participating in class discussions, group work, essays, and exams to benefit from seeing the world through an anthropological culturally relative viewpoint.

Courses
ANTH 210
Introduction to Cultural Anthropology 3 Units (AA/AS; Citrus D2; CSU; UC; IGETC 4A; CSUGE D1; CSUGE D5) 54 lecture hours Equivalent to: ANTH 210H Grade Mode: Standard Letter Strongly recommended: ENGL 101.

ANTH 210H
Introduction to Cultural Anthropology - Honors 3 Units (AA/AS; Citrus D2; CSU; UC; IGETC 4A; CSUGE D1) 54 lecture hours Equivalent to: ANTH 210 Grade Mode: Standard Letter Prerequisite(s): Student must be eligible for the Citrus College Honors Program or obtain a recommendation from an Honors instructor. Strongly recommended: ENGL 101.

Students will critically examine various societies around the world using basic cultural concepts such as language, food production, economics, kinship, art, religion, and magic. The class is designed to foster a pluralistic view of the world, teach introductory anthropological concepts, and strengthen critical thinking skills. College level reading is strongly advised for success in the course.

ANTH 212
Introduction to Physical Anthropology 3 Units (AA/AS; Citrus B1; CSU; UC; IGETC 5B; CSUGE B2; CSUGE D1) 54 lecture hours Grade Mode: Standard Letter Strongly recommended: ENGL 101.

An introductory study of the biological origin of humans. The course will emphasize the biology of humans, human evolution, taxonomy, pre human fossil identification, and adaption to the environment. CONCURRENT ENROLLMENT WITH ANTH 212L IS REQUIRED TO RECEIVE LAB SCIENCE CREDIT. College level reading is highly recommended for success in the course.
ANTH 212L
Introduction to Physical Anthropology Lab
1 Unit (AA/AS; Citrus B3; CSU; UC; IGETC 5C; CSUGE B3)
54 lab hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
Co-Requisite(s): ANTH 210.
This course is the lab component for Introduction to Physical Anthropology 212. In the lab, students will have an expanded opportunity to work with anatomy, skeletal identification, taxonomy, and evolutionary trends. Concurrent enrollment with ANTH 212 is required. College level reading is highly recommended for success in the course.

ANTH 216
Sex and Gender in Cross Cultural Perspectives
3 Units (AA/AS; Citrus D2; CSU; UC; IGETC 4A; IGETC 4D; IGETC 4J; CSUGE D0; CSUGE D1; CSUGE D4)
54 lecture hours
Equivalent to: ANTH 216H, SOC 216
Grade Mode: Standard Letter
Strongly recommended: ANTH 210 or ANTH 210H or SOC 201 or SOC 201H.
A cross-cultural look at different groups’ ideas of sex and gender. The course will focus on attitudes, beliefs, and socialization techniques. Theories behind the formation of gender will be explored. Both anthropological and sociological terms and concepts will be utilized for a cross disciplinary approach. This is primarily a seminar style course; college level reading and participation is necessary for successful completion.

ANTH 216H
Sex and Gender in a Cross Cultural Perspective - Honors
3 Units (AA/AS; Citrus D2; CSU; IGETC 4A; CSUGE D0)
54 lecture hours
Equivalent to: ANTH 216, SOC 216
Grade Mode: Standard Letter
Prerequisite(s): Student must be eligible for the Citrus College Honors Program or obtain a recommendation from an Honors instructor.
A cross-cultural look at different groups’ ideas of sex and gender. The course will focus on attitudes, beliefs, and socialization techniques. Theories behind the formation of gender will be explored. Both anthropological and sociological terms and concepts will be utilized for a cross disciplinary approach. College level reading and participation is strongly advised for success in the course. Students are expected to work and participate at an honors level which includes strong critical thinking skills, thorough analysis of readings, presentations, and leadership skills demonstrated through class participation/presentation.

ANTH 218H
Honors Presentation Seminar
1 Unit (AA/AS; CSU)
18 lecture hours
Equivalent to: SOC 218H
Grade Mode: Standard Letter
Prerequisite(s): Student must be eligible for the Citrus College Honors Program or obtain a recommendation from an Honors instructor.
A course designed to help honors students further their research skills, professional presentation skills, and to promote transfer. Research topics from previous honors classes will be enhanced with further research and presented in a professional manner in class. Materials will also be submitted to local honors conferences for presentation to peers. Honors students should be in good standing and must be recommended by an honors professor.

ANTH 220
Introduction to Archaeology
3 Units (AA/AS; CSU; UC; IGETC 4A; CSUGE D1)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
An introductory study of the science of archaeology. The course will emphasize the evolution of human material culture, the laws and theories governing the science of archaeology, archaeological processes, and the realities of archaeology versus popular culture definitions. College level reading is strongly recommended for success in the course.

ANTH 222
Introduction to Linguistic Anthropology
3 Units (AA/AS; Citrus D2; CSU; UC; IGETC 4A; CSUGE D1)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
This introductory course serves as a foundation for understanding language from an anthropological perspective, addressing such core questions as how, what, when, where, why and with whom we communicate. This course surveys three core areas in linguistic anthropology—structural linguistics: phonetics, phonology, morphology and syntax, as well as the biocultural basis of language; historical linguistics: origins and evolution/change, dialects, and language families; and sociocultural linguistics: language acquisition in cultural context, emphasizing the relationship between language and culture, and issues of language conservation and loss.

ANTH 224
Anthropology of Religion, Magic, and Witchcraft
3 Units (AA/AS; Citrus D2; CSU; UC; IGETC 4A; CSUGE D1)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
This introductory course examines the forms and functions of religion cross-culturally and the manners in which anthropology investigates religious beliefs and practices. This course emphasizes applying cultural relativism to the study of topics such as mythology, magic, witchcraft, altered states of consciousness, supernatural beings, souls and ghosts, and the question of cults. Connections between religious life and general patterns of human behavior are explored, including the role of ritual in social life, the use of specialists, and processes of cultural change.
Programs

Associate Degrees

• ADT in Anthropology (p. 103)
• A.A. in Social Sciences (p. 246)

ADT in Anthropology

The goal of the Anthropology program at Citrus College is to prepare students to develop a fundamental understanding of human behavior from biological, historical, cultural, and social perspectives. Anthropology analyzes the place of humans in the natural world and explores cultural assumptions across the globe.

The Associate in Arts in Anthropology for Transfer degree (AA-T) prepares students to continue their education at a four-year institution leading to a baccalaureate degree. Successful completion of the transfer degree in Anthropology guarantees the student acceptance to a local California State University. Students who complete this degree may also seek to continue their education at the University of California or other baccalaureate degree granting institutions, although admission is not guaranteed.

Requirements

Students receiving this transfer degree must meet the following requirements:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
   a. The Intersegmental General Education Transfer Curriculum (IGETC) (p. 79) or the California State University General Education - Breadth Requirements (p. 73).
   b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

2. Obtainment of a minimum grade point average of 2.0.

ADTs also require that students must earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is not an acceptable grade for courses in the major.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required courses:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ANTH 210</td>
<td>Introduction to Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>or ANTH 210H</td>
<td>Introduction to Cultural Anthropology - Honors</td>
<td></td>
</tr>
<tr>
<td>ANTH 212</td>
<td>Introduction to Physical Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 220</td>
<td>Introduction to Archaeology</td>
<td>3</td>
</tr>
<tr>
<td>Select one (1) of the following courses:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ANTH 222</td>
<td>Introduction to Linguistic Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>MATH 165</td>
<td>Introductory Statistics ¹</td>
<td>4</td>
</tr>
<tr>
<td>PSY 103</td>
<td>Statistics for the Social and Behavioral Sciences</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units: 19-20

1 MATH 165 is degree applicable with or without MATH 065. If taken with MATH 065, only the units for MATH 165 will be counted towards the degree.

Learning Outcomes

A.A.-Transfer Degree Level Student Learning Outcomes

Students completing the Anthropology A.A.-Transfer Degree will:

1. Demonstrate analytical and critical analysis skills using college-level vocabulary and writing skills.
2. Apply anthropological theories and concepts to human culture.
3. Identify and analyze examples of ethnocentrism, xenocentrism and cultural relativity.
4. Analyze concepts such as language, culture, human use of material items, and human biological construct.

Architecture

The Architecture Program concentrates on the built environment. The curriculum visualizes architecture as a cultural, creative, and technical practice and discipline with direct social impact. A balance of architectural, art and technical design courses provides students with a diverse foundation of knowledge in the fields of architecture, landscape architecture, urban planning, CAD, and CGI which prepares them for
transfer and/or certificates for careers in a wide range of fields. Students may earn an associate of science degree in architecture, a certificate in architectural design and/or a certificate on Computer Aided Design (CAD).

Faculty

<table>
<thead>
<tr>
<th>Name</th>
<th>Office Room</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fernandes, Richard</td>
<td>PC 306</td>
<td>626-914-8734</td>
<td><a href="mailto:rfernandes@citruscollege.edu">rfernandes@citruscollege.edu</a></td>
</tr>
</tbody>
</table>

Contact Information

Division
Career, Technical and Continuing Education

Administrative Secretary
Lois Bottari

Division Office
TE 147

Division Phone Number
626-852-6402

Email
architecture@citruscollege.edu

Discipline Website
http://www.citruscollege.edu/academics/programs/arch

Learning Outcomes

This discipline prepares students to do the following:

- Demonstrate planning techniques and administration of architectural, Computer Generated Imagery (CGI) and document control for design and technical working drawings.
- Describe effective architectural, Computer Generated Imagery (CGI) and drafting techniques including graphic communication of design and technical drawings, orientation of design and technical drawings, and the decision making process for design and technical drawings.
- Estimate time, material, labor and equipment required for this expertise.
- Students think logically and coherently about technical issues and gain an appreciation for the global social and political impact of technical endeavors. By working together in the lab and/or on projects, students develop interpersonal skills and respect for others.
- Demonstrate the ability to use technology to prepare hand drawings, Computer Aided Drawings (CAD), and multimedia presentations.

Courses

ARCH 100
Introduction to Architecture and Environmental Design Foundations
3 Units (AA/AS; CSU)
54 lecture hours
Equivalent to: DRAF 150
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
An introductory course for students interested in exploring the fields of architecture, environmental design, architectural technology and developing a working knowledge of planning and design. Introducing architecture and environmental design majors to design fundamentals, stressing a basic vocabulary of 2-D and 3-D design and design process in an atmosphere of discovery and creativity. Introduction to the examination of aesthetic, symbolic, and cultural elements.

ARCH 102
Visual Communication
2.5 Units (AA/AS; CSU)
36 lecture hours, 36 lab hours
Equivalent to: DRAF 102, DRAF 158
Grade Mode: Standard Letter
Strongly recommended: DRAF 101; ENGL 101.
Visual communication of 2-D and 3-D forms and functions are explored using sketching, drawing, and 2-D and 3-D software. Using 2-D and 3-D software, natural and man-made forms are analyzed. Color and texture of form are studied as they are revealed by light, shade, and shadow. Students’ perceptions of subject matter are translated into convincing visual expressions by learning the graphic skills and the use of a variety of media. Students sketch, draw and render projects.

ARCH 110
Introduction to Design Fundamentals and Communication
4 Units (AA/AS; CSU)
54 lecture hours, 54 lab hours
Equivalent to: DRAF 151
Grade Mode: Standard Letter
Strongly recommended: ARCH 100; ENGL 101.
Introduction to architectural design fundamentals, stressing a basic vocabulary of 2-D and 3-D design and design process in an atmosphere of discovery and creativity. Projects will focus on perception, visualization, representation, and expression as well as an introduction to the examination of aesthetic, symbolic, and cultural elements. Students analyze and apply architectural theory, principles, techniques and model making. The course includes an examination of presentation types and how they can be utilized to communicate architectural ideas.
ARCH 111
Foundation Design
4 Units (AA/AS; CSU)
54 lecture hours, 54 lab hours
Equivalent to: DRAF 152
Grade Mode: Standard Letter
Prerequisite(s): ARCH 110.
Strongly recommended: DRAF 101.

An introduction to the processes of design through studio projects addressing the role of process in the development of form. The course focuses on drawing and model construction as a means to seeing and understanding. The course includes exploration of the design process and the formal and spatial language of architecture as well as use of case studies. This course provides students with a analysis of material applications and the fundamental knowledge of methods of construction.

ARCH 200
Portfolio Preparation
3 Units (AA/AS; CSU)
45 lecture hours, 36 lab hours
Equivalent to: DRAF 149
Grade Mode: Standard Letter
Strongly recommended: ARCH 110 & ARCH 111 or ART 111 & ART 120; ENGL 101.

A course for students to develop individual student portfolios. Development of portfolios will include architectural Computer Generated Imagery (CGI), multimedia, other design technology techniques, free hand drawing, 2D-3D art and rendering. Students will develop knowledge of how to interview in various design professions.

ARCH 201
Architectural Design I
4 Units (AA/AS; CSU; UC)
54 lecture hours, 54 lab hours
Equivalent to: DRAF 153
Grade Mode: Standard Letter
Prerequisite(s): ARCH 110.

Exploration of design and architectural basic elements. Develop the process of architectural design with an emphasis on two and three dimensional communication techniques. Basic design exercises focusing on simple buildings and their relationship to site and program. Explores the tools required to begin the formulation of design concepts and structure. This exploration is supported by discussion, observations, and hands-on experimentation, including research of precedents. The goal is to develop a process of design that draws from many sources in order to solidify a concept. Craftsmanship, clarity, and eloquence are highly valued in the construction of design submittals and in written and verbal presentations. A portfolio of the assigned design exercises completes the course requirements.

ARCH 202
Architectural Design II
4 Units (AA/AS; CSU; UC)
36 lecture hours, 72 lab hours
Equivalent to: DRAF 154
Grade Mode: Standard Letter
Prerequisite(s): ARCH 110.
Strongly recommended: DRAF 101.

Basic design exercises focus on buildings and their relationship to site and design process using simple programs, the influence of context, introducing sustainability and environmental constraints. Students analyze and incorporate environmental site factors, simple program requirements and basic knowledge of building materials. The design process of sustainability, climate and lighting issues are incorporated as integral components of an architectural design solution. A portfolio of the assigned design exercises completes the course requirements.

ARCH 242
Building Construction
3 Units (AA/AS; CSU)
54 lecture hours, 18 lab hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.

An overview of construction, building components, and systems investigated through case studies. Explore architectural basic construction materials, methods of construction, properties, assembly and fabrication. Examine various architecture by focusing on its building materials and structural systems as they relate to design concepts. Review the basic types of governmental regulatory constraints that architects must understand to design a building. Analyze structural forces affecting buildings. Examine in depth the sequential processes of constructing a building.

ARCH 250
History of Architecture: Prehistory to Mannerism
3 Units (AA/AS; Citrus C1; CSU; IGETC 3A; IGETC 3B; UC; CSUGE C1; CSUGE C2)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.

Development of architecture from Prehistory, ancient Egypt, ancient Greece, Rome to the Mannerism period. Influence of geography, religion and socio-economic movements on architecture are explored. The role of a built environment in social, cultural, and political life: how buildings are constructed, what they mean, effects they have on the world, and ways they imagine new futures and shape private and public life. This course spotlights new possibilities for shaping the world in which we live, with an emphasis on how architecture extends to cities, roads, books and films. Consideration is given to historical context and cultural genealogy of particular buildings and environments, material and economic conditions of buildings and more.
should consult with Counseling Services and transfer institutions to transfer vary. When selecting courses for transfer purposes, students PLEASE NOTE: The courses that universities and colleges require for accomplishment for transfer.

are then studied and developed into portfolios of individual student physical, digital and verbal presentation forms. These completed works architectural design projects, research and essays realized through design solutions. Architecture students effectively convey their creative design principles and processes of architectural design that produce design concepts for critical inquiry and design. Students apply current students are trained to think creatively, abstractly, and to develop relevance to both individuals and society as a whole. Architecture and understanding of architecture's cultural, environmental, and formal professional practice and history/theory. Courses focus on exploration design, visual communications, materials and processes of construction, National Architectural Accreditation Board (NAAB) in architectural years of architectural curriculum following standards outlined by the private schools. Curriculum in this major encompass the first two university level undergraduate degree in architecture, interior architecture, environmental design, urban planning, CAD, and CGI which prepares them for transfer.

The Architecture major concentrates on the built environment. The curriculum visualizes architecture as a cultural, creative, and technical practice and discipline with direct social impact. A balance of architectural and technical design courses provides students with a diverse foundation of knowledge in the fields of architecture, landscape architecture, interior architecture, environmental design, urban planning, CAD, and CGI which prepares them for transfer.

The Architecture major is intended for students to pursue an architectural education at a university level. It is designed for students who seek a university level undergraduate degree in architecture, interior architecture, environmental design and landscape architecture at CSU, UC, and private schools. Curriculum in this major encompass the first two years of architectural curriculum following standards outlined by the National Architectural Accreditation Board (NAAB) in architectural design, visual communications, materials and processes of construction, professional practice and history/theory. Courses focus on exploration and understanding of architecture's cultural, environmental, and formal relevance to both individuals and society as a whole. Architecture students are trained to think creatively, abstractly, and to develop design concepts for critical inquiry and design. Students apply current design principles and processes of architectural design that produce design solutions. Architecture students effectively convey their creative architectural design projects, research and essays realized through physical, digital and verbal presentation forms. These completed works are then studied and developed into portfolios of individual student accomplishment for transfer.

PLEASE NOTE: The courses that universities and colleges require for transfer vary. When selecting courses for transfer purposes, students should consult with Counseling Services and transfer institutions to determine the particular transfer requirements (specifically Math and Physics) required by public and private transfer institutions.

This major is primarily intended to prepare students to transfer and earn a 4 or 5-year bachelor's degree in architecture.

Requirements

Students receiving this degree must meet the following requirements:

1. Complete the District General Education Pattern (p. 68), CSUGE (p. 73) or IGETC (p. 79).

   If transferring to a CSU or UC students are strongly recommended to complete the CSUGE or IGETC General Education Patterns. Students looking to transfer to an out of state or private college should consult with a counselor for the appropriate GE pattern selection.

2. Complete with a “C” or better each course as specified by the major.

3. Maintain an overall GPA of 2.0 or better in all degree applicable coursework.

4. Meet the local area requirement of Kinesiology/Dance.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARCH 100</td>
<td>Introduction to Architecture and Environmental Design Foundations</td>
<td>3</td>
</tr>
<tr>
<td>ARCH/DRAF 102</td>
<td>Visual Communication</td>
<td>2.5</td>
</tr>
<tr>
<td>ARCH 110</td>
<td>Introduction to Design Fundamentals and Communication</td>
<td>4</td>
</tr>
<tr>
<td>ARCH 111</td>
<td>Foundation Design</td>
<td>4</td>
</tr>
<tr>
<td>ARCH 201</td>
<td>Architectural Design I</td>
<td>4</td>
</tr>
<tr>
<td>ARCH 202</td>
<td>Architectural Design II</td>
<td>4</td>
</tr>
<tr>
<td>ARCH 242</td>
<td>Building Construction</td>
<td>3</td>
</tr>
<tr>
<td>ARCH 250</td>
<td>History of Architecture: Prehistory to Mannerism</td>
<td>3</td>
</tr>
<tr>
<td>ARCH 251</td>
<td>History of Architecture: Baroque to the Present Day</td>
<td>3</td>
</tr>
<tr>
<td>DRAF 160</td>
<td>Foundation Digital Design Tools - Intermediate Computer Aided Design (CAD)</td>
<td>3</td>
</tr>
<tr>
<td>DRAF 161</td>
<td>Advanced Computer Aided Design (CAD and Design Tools)</td>
<td>3</td>
</tr>
<tr>
<td>DRAF 190</td>
<td>Advanced Digital Design Tools</td>
<td>3</td>
</tr>
<tr>
<td>DRAF 290</td>
<td>Introduction to Maya Practices</td>
<td>3</td>
</tr>
</tbody>
</table>

In addition to the major preparation, students should take the following courses as part of their GE pattern: MATH 151, PHYS 111 or higher, SPCH 103 and ENGL 103.

Total Units | 42.5
Learning Outcomes

A.S. Degree Level Student Learning Outcomes
Students completing the Architecture A.S. Degree will:

1. Apply creative and abstract thought to develop design concepts based on historical awareness and critical inquiry.
2. Execute architectural design and research solutions employing current design principles and processes of architectural design and research.
3. Convey creative architectural design projects, research and essays through physical, digital and verbal presentation forms.

Certificate in Architectural Design

Design principles, complex animation and CAD systems are applied to problems in architecture, landscape architecture and urban planning. Proper and efficient methods of sketching, producing documents, models, 3D digital models, animations and multifaceted presentations are examined.

This certificate prepares the student for entry level opportunities as a CAD person or design person.

Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Required courses:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Computer Aided Design (CAD)-Architecture and Drafting – Certificate of Achievement 1</td>
<td>22.5</td>
</tr>
<tr>
<td>ARCH 201</td>
<td>Architectural Design I</td>
<td>4</td>
</tr>
<tr>
<td>ARCH 202</td>
<td>Architectural Design II</td>
<td>4</td>
</tr>
<tr>
<td>ARCH 250</td>
<td>History of Architecture: Prehistory to Mannerism</td>
<td>3</td>
</tr>
<tr>
<td>ARCH 251</td>
<td>History of Architecture: Baroque to the Present Day</td>
<td>3</td>
</tr>
<tr>
<td>ART 120</td>
<td>Two-Dimensional Design</td>
<td>3</td>
</tr>
<tr>
<td>ART 121</td>
<td>Three-Dimensional Design</td>
<td>3</td>
</tr>
<tr>
<td>DRAF 290</td>
<td>Introduction to Maya Practices</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Total Units</td>
<td>45.5</td>
</tr>
</tbody>
</table>

1 This certificate must be completed first.

Learning Outcomes

Certificate of Achievement Level Student Learning Outcomes
Students completing the Architectural Design Certificate of Achievement will:

3. Demonstrate complex planning techniques and administration of document control for architectural designs, presentations and animations.
4. Demonstrate the ability to estimate time, material, labor and equipment for sophisticated architectural designs, presentations and animations.

Astronomy

The astronomy program has classes that cover everything from our nearest celestial neighbors to the edge of the observable universe. Astronomy courses explore the ways planets, stars, galaxies, and the entire universe evolve and the science of looking for life beyond our Earth. Astronomical questions range from the deeply philosophical (what is the fate of the universe) to the immediately practical (how are humans impacting the Earth's climate).

Courses in astronomy satisfy general education requirements for the associate degree and lower division transfer. There is one astronomy course in the honors program, ASTR 115H Planetary Astronomy - Honors.

Faculty

<table>
<thead>
<tr>
<th>Name</th>
<th>Office Number</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kaisler, Denise</td>
<td>CI 308</td>
<td>626-857-4110</td>
<td><a href="mailto:dkaisler@citruscollege.edu">dkaisler@citruscollege.edu</a></td>
</tr>
<tr>
<td>Kary, David</td>
<td>CI 313</td>
<td>626-852-8031</td>
<td><a href="mailto:dkary@citruscollege.edu">dkary@citruscollege.edu</a></td>
</tr>
</tbody>
</table>

Contact Information

Division
Natural, Physical and Health Sciences

Dean
Dr. Eric Rabitoy

Administrative Secretary
Darla Ramirez

Division Office
PS 114

Division Phone Number
626-914-8789

Email
astronomy@citruscollege.edu

Discipline Website
http://www.citruscollege.edu/academics/programs/astro

Learning Outcomes

This discipline prepares students to do the following:

• Describe astronomical events and process to peers.
• Estimate and/or calculate the characteristics of astronomical objects, and understand the meaning of these calculations.
• Apply an understanding of relevant astronomical process as well as processes from related sciences (e.g., physics, geology, chemistry) to astronomical questions.

• Understand the size and scale of the universe.

Courses

ASTR 115
Planetary Astronomy
3 Units (AA/AS; Citrus B2; CSU; UC; IGETC 5A; CSUGE B1)
54 lecture hours
Equivalent to: ASTR 115H, ESCI 115, ESCI 115H
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): ENGL 101 or ENGL 101E or ENGL 101H or eligible for ENGL 101 without support.
Strongly recommended: MATH 030.
The astronomy of the solar system including the history of astronomy, the physics of motion, energy, and light, and the processes that determine the formation and evolution of planets, moons, and other bodies in our solar system and others.

ASTR 115H
Planetary Astronomy - Honors
3 Units (AA/AS; Citrus B2; CSU; UC; IGETC 5A; CSUGE B1)
54 lecture hours
Equivalent to: ASTR 115, ESCI 115, ESCI 115H
Grade Mode: Standard Letter
Prerequisite(s): ENGL 101 or ENGL 101E or ENGL 101H or eligible for ENGL 101 without support; student must be eligible for the Citrus College Honors Program or obtain a recommendation from an Honors instructor.
Strongly recommended: MATH 030.
The astronomy of the solar system including the history of astronomy, the physics of motion, energy, and light, and the processes that determine the formation and evolution of planets, moons, and other bodies in our solar system and others. Students are expected to work and participate at an honors level which includes strong critical thinking skills, thorough analysis of astronomical readings, presentation and leadership skills demonstrated through class participation/presentation.

ASTR 116
Stellar Astronomy
4 Units (AA/AS; Citrus B2; Citrus B3; CSU; UC; IGETC 5A; IGETC 5C; CSUGE B1; CSUGE B3)
54 lecture hours, 54 lab hours
Equivalent to: ESCI 117
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
The fundamental areas of stellar astronomy including the structure, classification and evolution of stars, galaxies and the universe, interstellar matter, and the theories of Newton and Einstein. Laboratory exercises include: energy and forces, light, optics, telescopes, stars and their classification, and galaxies.

ASTR 117
Life In The Universe
3 Units (AA/AS; Citrus B2; Citrus B3; CSU; UC; IGETC 5A; CSUGE B1)
54 lecture hours
Equivalent to: ESCI 117
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
The origin and evolution of life on Earth, the processes and conditions relevant to life elsewhere in the universe, and the ongoing search for extraterrestrial life.

Automotive Technology

Automobile and Light Truck Technology

Automotive Technology, a career technical program, provides the theoretical background and practical experience necessary to gain entry-level employment or advancement in the automotive technology industry. The program has a contract with Toyota Motor North America that provides students with vehicles and training aides, diagnostic equipment, and a dealer network that helps with job placement. The program offers courses that lead to an associate degree in Automotive Technology as well as to certificates of achievement in Automotive Service, Diagnosis, and Repair—Master Technician; Automotive Service, Diagnosis, and Repair—Toyota/Lexus/Scion Technician; Automotive Service, Diagnosis, and Repair—Undercar/Drivetrain Specialist; Automotive Service, Diagnosis, and Repair—Underhood Specialist; and Maintenance and Light Repair.

Medium & Heavy Diesel Truck Technology

Medium and Heavy Truck Technology (http://www.citruscollege.edu/academics/programs/mtrk), a career technical program, provides the theoretical background and practical experience necessary to gain entry-level employment and/or advancement as heavy duty truck, bus, and heavy equipment technicians. Courses lead to an associate degree in Medium and Heavy-Duty Diesel Truck Technology and/or certificates of achievement in Diesel Engine Service, Diagnosis and Repair Technician, Medium and Heavy-Duty Truck Service, Diagnosis, and Repair Master Technician and Stationary Power Generation Service, Diagnosis and Repair Technician.

Faculty

<table>
<thead>
<tr>
<th>Name</th>
<th>Office</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brown, David</td>
<td>TE 110</td>
<td>626-852-8007</td>
<td><a href="mailto:dbrown@citruscollege.edu">dbrown@citruscollege.edu</a></td>
</tr>
<tr>
<td>Clark, Jeremy</td>
<td>TE 108</td>
<td>626-914-8737</td>
<td><a href="mailto:jclark@citruscollege.edu">jclark@citruscollege.edu</a></td>
</tr>
<tr>
<td>Englert, Priscilla</td>
<td>TE 112A</td>
<td>626-852-6401</td>
<td><a href="mailto:penglert@citruscollege.edu">penglert@citruscollege.edu</a></td>
</tr>
<tr>
<td>Lipp, Gregory</td>
<td>TE 112A</td>
<td>626-852-6401</td>
<td><a href="mailto:glipp@citruscollege.edu">glipp@citruscollege.edu</a></td>
</tr>
<tr>
<td>Neighbors, Bryce</td>
<td></td>
<td>626-914-8507</td>
<td><a href="mailto:bneighbors@citruscollege.edu">bneighbors@citruscollege.edu</a></td>
</tr>
<tr>
<td>Rubio, Mariano</td>
<td>TE 111</td>
<td>626-857-4037</td>
<td><a href="mailto:mrubio@citruscollege.edu">mrubio@citruscollege.edu</a></td>
</tr>
</tbody>
</table>
Contact Information

Division
Career, Technical and Continuing Education

Administrative Secretary
Lois Bottari

Division Office
TE 147

Division Phone Number
626-852-6402

Email
automotive@citruscollege.edu

Discipline Website
http://www.citruscollege.edu/academics/programs/auto

Learning Outcomes

This discipline prepares students to do the following:

- Acquire skills pertinent to industry-level national certification exams in the transportation industry.
- Exit the program with a personal/professional commitment to uphold the high standards and uplift the integrity of the automotive industry.
- Utilize knowledge acquired in the Automotive Technology Program to maximize employment potential in the industry through successful completion of course level outcomes.

Courses

AUTO 100
Automotive Technology and Maintenance for the Consumer
3 Units (AA/AS; CSU)
54 lecture hours, 18 lab hours
Grade Mode: Pass/No Pass, Standard Letter

Strongly recommended: ENGL 101.

Intended for non-majors. Automobiles and light trucks will be explained from the point of view of the consumer. Operation of essential automotive technologies is central to the course goal of skill development in the inspection of various automobile systems for needed repairs and/or maintenance performed by the end-user. Appropriate lab activities in automobile inspection, service and repair are included.

AUTO 101
Fundamentals of Automotive Service, Diagnosis and Repair
6 Units (AA/AS; CSU)
90 lecture hours, 60 lab hours
Grade Mode: Standard Letter

Strongly recommended: ENGL 101.

Intended for automotive majors, this class serves as the prerequisite for all automotive certificate and/or degree-applicable courses. Automobiles and light trucks will be explored from the point of view of the service technician. Scientific principles and operation of essential automotive technologies are central to the course goal of preparing students for entry into the automotive core curriculum. Appropriate lab activities in automobile inspection, service and repair are included.

AUTO 140A
Vehicle Maintenance
4 Units (AA/AS)
54 lecture hours, 54 lab hours
Grade Mode: Pass/No Pass, Standard Letter

Strongly recommended: ENGL 101; Integrated Math 3 or Algebra 1.

Intended for the incumbent worker, re-entry person or person seeking a career change into the automotive service industry. This course is intended to be the beginning course in the Maintenance and Light Repair (MLR) curriculum. This course is focused on developing workplace skills that will allow a student to competently perform a detailed multi-point inspection and conduct fluid maintenance on select vehicle subsystems. Appropriate lab activities are included.

AUTO 141
Engine Mechanical Maintenance and Light Repair
2 Units (AA/AS; CSU)
27 lecture hours, 27 lab hours
Grade Mode: Pass/No Pass, Standard Letter

Strongly recommended: AUTO 140A or minimum one year industry experience.

Intended for the incumbent worker, re-entry person or person seeking a career change into the automotive service industry. This course is part of the Maintenance and Light Repair (MLR) curriculum. This course covers essential engine theory, inspection, diagnosis, service and repair. Engine inspection and measurements are covered, with emphasis on in-vehicle repairs.

AUTO 144
Automotive Chassis MLR
4 Units (AA/AS)
54 lecture hours, 54 lab hours
Grade Mode: Pass/No Pass, Standard Letter

Strongly recommended: ENGL 101; Integrated Math 3 or Algebra 1; AUTO 140A or one year of employment as automotive technician.

Intended for the incumbent worker, re-entry person or person seeking a career change into the automotive service industry. This course is part of the Maintenance and Light Repair (MLR) curriculum. The course covers essential chassis system theory; inspection, diagnosis, service and repair of the following undercar systems: Steering, suspension, alignment, wheels and tires. Course prepares students for ASE Suspension and Steering (A4) certification.

AUTO 145
Automotive Brakes Maintenance and Light Repair
3 Units (AA/AS)
36 lecture hours, 54 lab hours
Grade Mode: Pass/No Pass, Standard Letter

Strongly recommended: ENGL 101; Integrated Math 3 or Algebra 1; AUTO 140A or one year of employment as automotive technician.

Intended for the incumbent worker, re-entry person or person seeking a career change into the automotive service industry. This course is part of the Maintenance and Light Repair (MLR) curriculum. This course is focused on developing workplace skills that will allow a student to competently perform detailed brake inspections and repairs on disc, drum and parking brake systems. Appropriate lab activities are included.
AUTO 146
Automotive Electrical Systems
4 Units (AA/AS)
54 lecture hours, 54 lab hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101, Integrated Math 3 or Algebra 1; AUTO 140A or one year of employment as automotive technician.
Intended for the incumbent worker, re-entry person or person seeking a career change into the automotive service industry. This course is part of the Maintenance and Light Repair (MLR) curriculum. This course covers essential electrical and electronic systems theory, along with inspection, diagnosis, service & repair of specific electrical systems including the battery, starting systems, charging systems, gauges, instrument-panel warning lights and power accessories. Prepares students for ASE Electrical & Electronic Systems (A6) certification.

AUTO 147
Automotive Heating, Ventilation and Air Conditioning MLR
2 Units (AA/AS)
27 lecture hours, 36 lab hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101, Integrated Math 3 or Algebra 1; AUTO 146 or one year of employment as automotive technician.
Intended for the incumbent worker, re-entry person or person seeking a career change into the automotive service industry. This course is part of the the Maintenance and Light Repair (MLR) curriculum. The course covers essential HVAC system theory, inspection, maintenance and light repair. Course prepares students for ASE HVAC (A7) certification and portions of the G1 certification.

AUTO 148
Engine Performance Maintenance and Light Repair
4 Units (AA/AS)
54 lecture hours, 54 lab hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101, Integrated Math 3 or Algebra 1; AUTO 146 or one year of employment as automotive technician.
Intended for the incumbent worker, re-entry person or person seeking a career change into the automotive service industry. This course is part of the Maintenance and Light Repair (MLR) curriculum. The course covers essential engine management system theory, along with inspection, diagnosis, service and repair of the following systems: Ignition, air and fuel delivery, electronic engine controls, and auxiliary emission controls. Course prepares students for ASE Engine Performance (A8) certification.

AUTO 149
Diesel Engine Maintenance Systems
4 Units (AA/AS; CSU)
54 lecture hours, 54 lab hours
Equivalent to: MTRK 159, MTRK 179
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101, Integrated Math 3 or Algebra 1; AUTO 148 or AUTO 160.
Intended for Automotive and Medium/Heavy Truck students, this course covers the theory of operation of 4-stroke diesel engines along with the theory of operation, testing and inspection, and service repair of air-inlet systems (including forced induction), exhaust systems, fuel-delivery systems (including mechanical and electronic engine controls), and emission-control systems. Course prepares students for ASE A9 certification.

AUTO 151
Engine Service, Diagnosis and Repair
6 Units (AA/AS; CSU)
54 lecture hours, 167 lab hours
Grade Mode: Standard Letter
Prerequisite(s): AUTO 101.
Intended for those seeking a career in the automotive service and repair industry. This National Automotive Technicians’ Education Foundation certified course is one component of the Toyota Technical Education Network and Technicians’ Education Cooperative programs. The course covers essential engine theory, inspection, diagnosis, service and repair. Engine disassembly, inspection, measurements and assembly are covered, with emphasis on in-vehicle repairs. The course prepares students for ASE Engine Repair (A1) certification exam.

AUTO 154
Chassis Service, Diagnosis, and Repair
9 Units (AA/AS; CSU)
108 lecture hours, 162 lab hours
Grade Mode: Standard Letter
Prerequisite(s): AUTO 101.
Intended for those seeking a career in the automotive service and repair industry. This National Automotive Technicians’ Education Foundation certified course is one component of the Toyota Technical Education Network and Technicians’ Education Cooperative programs. The course covers essential chassis system theory, along with inspection, diagnosis, service and repair of the following undercar systems: brake, steering, suspension, alignment, wheel/tire, ride control and VSC. Course prepares students for ASE Suspension and Steering (A4) and ASE Brakes (A5) certification.

AUTO 156
Automotive Electrical & Electronic Systems I
6 Units (AA/AS; CSU)
72 lecture hours, 108 lab hours
Grade Mode: Standard Letter
Prerequisite(s): AUTO 101.
Intended for those seeking a career in the automotive service and repair industry, this National Automotive Technicians’ Education Foundation certified course is one component of the Toyota Technical Education Network and Technicians’ Education Cooperative programs. This class covers essential electrical and electronic systems theory, along with inspection, diagnosis, service & repair of specific electrical systems including the battery, starting systems, charging systems, accessory systems, and an introduction to CAN. Prepares students for ASE Electrical & Electronic Systems (A6) certification.

AUTO 163
Manual Drivetrain
4.5 Units (AA/AS; CSU)
54 lecture hours, 81 lab hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): AUTO 154 and AUTO 166.
Course covers the theory of operations, diagnosis, and repair of manual transmissions, drive axle and shaft assemblies, transfer cases, clutches, and electrical and electronic systems. Emphasis is placed on rebuilding manual transmissions, rebuilding and set-up of differential, and R & R clutch assemblies. Course prepares students for the ASE A-3, Manual Drivetrain, and Axles.
AUTO 166  
Automotive Electrical & Electronic Systems II  
3.5 Units (AA/AS; CSU)  
36 lecture hours, 81 lab hours  
Grade Mode: Standard Letter  
Prerequisite(s): AUTO 156.  
Intended for those seeking a career in the automotive service and repair industry. This National Automotive Technicians’ Education Foundation certified course is one component of the Toyota Technical Education Network and Technicians’ Education Cooperative programs. This class covers advanced electrical and electronic systems theory, along with inspection, diagnosis, service and repair of specific accessory systems including supplemental restraint, navigation, entertainment, power windows/locks/seats, customizable body electronics, hybrid vehicle controls and multiplex systems. This course prepares students for ASE Electrical and Electronic Systems (A6) certification.

AUTO 167  
Automotive HVAC Service, Diagnosis & Repair  
4 Units (AA/AS; CSU)  
36 lecture hours, 108 lab hours  
Grade Mode: Standard Letter  
Prerequisite(s): AUTO 166.  
Intended for those seeking a career in the automotive service and repair industry. This National Automotive Technicians’ Education Foundation certified course is one component of the Toyota Technical Education Network and Technicians’ Education Cooperative programs. This class covers essential heating, ventilation and air conditioning system theory, along with inspection, diagnosis, service and repair of specific HVAC subsystems including: refrigeration, air distribution and automatic temperature control. This course prepares students for ASE Heating and Air Conditioning (A7) certification.

AUTO 168  
Engine Control Systems Service, Diagnosis and Repair  
8.5 Units (AA/AS; CSU)  
108 lecture hours, 135 lab hours  
Grade Mode: Standard Letter  
Prerequisite(s): AUTO 151 and AUTO 166.  
Strongly recommended: ENGL 101; Integrated Math 3 or algebra.  
Intended for those seeking a career in the automotive service and repair industry. This National Automotive Technicians’ Education Foundation certified course is one component of the Toyota Technical Education Network and Technicians’ Education Cooperative programs. The course covers advanced electrical and electronic systems theory, along with inspection, diagnosis, service and repair of the following systems: ignition, air and fuel delivery, electronic engine controls, and auxiliary emission controls. This course prepares students for ASE Engine Performance (A8) certification.

AUTO 172  
Automatic Transmissions and Transaxles  
6 Units (AA/AS; CSU)  
72 lecture hours, 108 lab hours  
Grade Mode: Pass/No Pass, Standard Letter  
Prerequisite(s): AUTO 154, AUTO 163, and AUTO 166; AUTO 168 or concurrent enrollment.  
Intended for those seeking a career in the automotive service and repair industry, this NATEF certified course is one component of the T-TEN and TEC programs. This course focuses on the service, diagnosis and repair of the automatic automotive drivetrain systems. Appropriate lab activities in automobile drivetrain inspection, service and repair are included. The course prepares students for the ASE Automatic Transmission and Transaxle (A2) certification exam.

AUTO 190  
Alternative Fuels for Internal Combustion Engines  
4 Units (AA/AS)  
54 lecture hours, 54 lab hours  
Grade Mode: Pass/No Pass, Standard Letter  
Prerequisite(s): AUTO 168, or with department consent.  
Strongly recommended: ENGL 101; Integrated Math 3 or algebra.  
This course introduces students to the role, function, and application of compressed natural gas (CNG), propane (LPG), methanol, and ethanol as alternatives for today’s usual internal combustion engine fuels. Emerging technology including other renewable fuel sources will also be discussed. Course prepares students to take the ASE F1 exam.

AUTO 191  
Smog Check Inspector Training Level II  
1.5 Units (AA/AS)  
18 lecture hours, 27 lab hours  
Grade Mode: Standard Letter  
Prerequisite(s): AUTO 148 or AUTO 168 or Level 1 smog training or ASE A6, A8 and L1.  
Strongly recommended: AUTO 148 or AUTO 168 or Level 1 smog training or ASE A6, A8 and L1.  
This course provides students the procedural knowledge, skills and abilities to perform Smog Check inspections. Students who complete and pass this training in conjunction with Level 1 training or ASE A6, A8 and L1 will meet the State’s Bureau of Automotive Repair requirements to qualify to take the Smog Check Inspector state licensing examination.

AUTO 230A  
Automotive Service and Repair Work Experience A  
1 Unit (AA/AS)  
9 lecture hours, 160 lab hours arranged  
Equivalent to: AUTO 230  
Grade Mode: Pass/No Pass  
Strongly recommended: Completion of 16 units in automotive technology coursework.  
Limitation on enrollment: Department consent required prior to enrollment.  
Automotive technology work experience is designed to extend occupational learning through employment and coordinate the on-the-job training with program instruction. Individual student goals and learning objectives will be designed by the student cooperatively with the employer and faculty advisor. Lab hours are arranged and completed at the place of employment. The AUTO 230 A-D series of courses may be taken in any combination that yields four units. Pass/No Pass grading only.
AUTO 230B  
Automotive Service and Repair Work Experience B  
2 Units (AA/AS)  
9 lecture hours, 320 lab hours arranged  
Equivalent to: AUTO 230  
Grade Mode: Pass/No Pass  
Strongly recommended: Completion of 16 units in automotive technology coursework  
Limitation on Enrollment: Department consent required prior to enrollment  
Automotive technology work experience is designed to extend occupational learning through employment and coordinate the on-the-job training with program instruction. Individual student goals and learning objectives will be designed by the student cooperatively with the employer and faculty advisor. Lab hours are arranged and completed at the place of employment. The AUTO 230 A-D series of courses may be taken in any combination that yields four units. Pass/No Pass grading only.

AUTO 230C  
Automotive Service and Repair Work Experience C  
3 Units (AA/AS)  
9 lecture hours, 480 lab hours arranged  
Equivalent to: AUTO 230  
Grade Mode: Pass/No Pass  
Strongly recommended: Completion of 16 units in automotive technology coursework  
Limitation on Enrollment: Department consent required prior to enrollment  
Automotive technology work experience is designed to extend occupational learning through employment and coordinate the on-the-job training with program instruction. Individual student goals and learning objectives will be designed by the student cooperatively with the employer and faculty advisor. Lab hours are arranged and completed at the place of employment. The AUTO 230 A-D series of courses may be taken in any combination that yields four units. Pass/No Pass grading only.

AUTO 230D  
Automotive Service and Repair Work Experience D  
4 Units (AA/AS)  
9 lecture hours, 640 lab hours arranged  
Equivalent to: AUTO 230  
Grade Mode: Pass/No Pass  
Strongly recommended: Completion of 16 units in automotive technology coursework  
Limitation on Enrollment: Department consent required prior to enrollment  
Automotive technology work experience is designed to extend occupational learning through employment and coordinate the on-the-job training with program instruction. Individual student goals and learning objectives will be designed by the student cooperatively with the employer and faculty advisor. Lab hours are arranged and completed at the place of employment. Pass/No Pass grading only.

AUTO 281  
Advanced Toyota Technician Training  
5 Units (AA/AS)  
72 lecture hours, 54 lab hours  
Grade Mode: Pass/No Pass, Standard Letter  
Prerequisite(s): Currently a full-time journeyman level technician with two years of dealership experience or four years experience at an independent repair facility or completion of 1080 hours of NATEF-Master certified post-secondary automotive training program with at least 12 months of technician experience or successful completion of all requirements of the Automotive Service, Diagnosis and Repair - Toyota/Lexus/Scion Technician Certificate of Achievement except the AUTO 281 course.  
Strongly recommended: ENGL 101.  
An advanced-level course specifically designed to supplement core concepts with advanced diagnostic strategies. This course delves into automotive areas not traditionally explored in previous courses such as interior R&R, body noise diagnostics, vehicle integrated management systems and diagnostics, telematic systems, Toyota warranty standards and dealer expectations. Only individuals meeting the requirement of the T-TEN Professional Certificate or the current T-TEN students that have completed the NATEF core classes may attend.

AUTO 282  
Hybrid and Electric Vehicle Technology  
5 Units (AA/AS)  
54 lecture hours, 108 lab hours  
Grade Mode: Pass/No Pass, Standard Letter  
Prerequisite(s): AUTO 148 or AUTO 168 or one year of automotive industry experience with department consent.  
Strongly recommended: ENGL 101; Integrated Math 3 or algebra.  
Intended for the incumbent worker, re-entry person or person seeking a career advancement in the automotive service industry. This course covers the service and diagnosis of hybrid and electric vehicle powertrains, including motor/generator, batteries, inverters and charging system.

AUTO 283  
Fuel-Cell Vehicle Technology  
3 Units (AA/AS)  
54 lecture hours  
Grade Mode: Pass/No Pass, Standard Letter  
Prerequisite(s): AUTO 190 and AUTO 282.  
Strongly recommended: ENGL 101; Integrated Math 1 or Algebra I.  
Intended for the incumbent worker, re-entry person or person seeking a career advancement in the automotive service industry. This course covers the service and diagnosis of fuel cell electric vehicle powertrains, including motor/generator, batteries, inverters and PEM fuel cell technology.

AUTO 291  
Engine Performance Enhancements and Tuning  
3 Units (AA/AS)  
36 lecture hours, 54 lab hours  
Grade Mode: Pass/No Pass, Standard Letter  
Prerequisite(s): AUTO 168 or consent of department.  
Strongly recommended: ENGL 101.  
This class covers the engine performance enhancements available for automobiles, light trucks and motorcycles. The subject areas covered include stand-alone engine management systems, fuel systems, turbochargers, superchargers, nitrous oxide, ignition systems, and the use of the chassis dynamometer as a tuning tool.
AUTO 295
Engine Design
4 Units (AA/AS; CSU)
72 lecture hours
Equivalent to: AUTO 260, AUTO 298
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
A course designed to teach engine design principles and analysis of cylinder heads, cylinder blocks, crankshafts, piston and rings, connecting rods, camshaft, valve train systems. The course will also cover the design and tuning of intake and exhaust systems, turbocharging and supercharging and the use of basic and advanced engine design formulas.

AUTO 296
Cylinder Head Development
4 Units (AA/AS)
54 lecture hours, 54 lab hours
Equivalent to: AUTO 261
Grade Mode: Standard Letter
Prerequisite(s): AUTO 151 or AUTO 295 or one year of work experience in the automotive field with an emphasis on engine machining or repair.
Strongly recommended: ENGL 101.
A course designed to teach the skills necessary to develop a cylinder head for total performance. Emphasis will be placed on cylinder head development and reconditioning, head CCing, and basic flowbench operation.

AUTO 297
Cylinder Block Development
4 Units (AA/AS)
54 lecture hours, 54 lab hours
Equivalent to: AUTO 262
Grade Mode: Standard Letter
Prerequisite(s): AUTO 151 or AUTO 295 or one year work experience in the automotive field with an emphasis on engine machining or repair.
Strongly recommended: ENGL 101.
A course designed to teach the skills necessary to develop and rebuild a cylinder block for total performance. Emphasis will be placed on cylinder block development and reconditioning, including operation of align-honing, surfacing, boring, and honing machine operation.

AUTO 299
Engine Dynamometer Operation and Testing Procedures
2 Units (AA/AS)
18 lecture hours, 54 lab hours
Grade Mode: Standard Letter
Prerequisite(s): AUTO 295 or one year experience in the automotive field with an emphasis on engine machining or chassis dynamometer operation.
Strongly recommended: ENGL 101.
This course covers engine dynamometer operation and testing procedures with evaluation of test results for performance tuning.

AUTO 695B
Special Topics: Automotive Technology
1 Unit (AA/AS)
18 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
This course covers special and emerging topics not found in other courses within the discipline. Topics vary and are determined by the department. See the department for current term emphasis.

AUTO 695C
Special Topics: Automotive Technology
2 Units (AA/AS)
36 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
This course covers special and emerging topics not found in other courses within the discipline. Topics vary and are determined by the department. See the department for current term emphasis.

AUTO 695D
Special Topics: Automotive Technology
3 Units (AA/AS)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
This course covers special and emerging topics not found in other courses within the discipline. Topics vary and are determined by the department. See the department for current term emphasis.

AUTO 696A
Special Topics: Automotive Technology
0.5 Units (AA/AS)
27 lab hours
Grade Mode: Pass/No Pass, Standard Letter
This course covers special and emerging topics not found in other courses within the discipline. Topics vary and are determined by the department. See the department for current term emphasis.

AUTO 696B
Special Topics: Automotive Technology
0.5 Units (AA/AS)
36 lab hours
Grade Mode: Pass/No Pass, Standard Letter
This course covers special and emerging topics not found in other courses within the discipline. Topics vary and are determined by the department. See the department for current term emphasis.

AUTO 696C
Special Topics: Automotive Technology
1 Unit (AA/AS)
54 lab hours
Grade Mode: Pass/No Pass, Standard Letter
This course covers special and emerging topics not found in other courses within the discipline. Topics vary and are determined by the department. See the department for current term emphasis.

AUTO 696D
Special Topics: Automotive Technology
1 Unit (AA/AS)
60 lab hours
Grade Mode: Pass/No Pass, Standard Letter
This course covers special and emerging topics not found in other courses within the discipline. Topics vary and are determined by the department. See the department for current term emphasis.
AUTO 698A
Cooperative Education
1 Unit (AA/AS)
60 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
The student must be simultaneously enrolled in a class that relates to the Cooperative Education class. A course designed to assist students in planning and accomplishing meaningful learning objectives related to Automotive Technology at their place of volunteer employment or training sites.

AUTO 698B
Cooperative Education
2 Units (AA/AS)
120 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
The student must be simultaneously enrolled in a class that relates to the Cooperative Education class. A course designed to assist students in planning and accomplishing meaningful learning objectives related to Automotive Technology at their place of volunteer employment or training sites.

AUTO 698C
Cooperative Education
3 Units (AA/AS)
180 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
The student must be simultaneously enrolled in a class that relates to the Cooperative Education class. A course designed to assist students in planning and accomplishing meaningful learning objectives related to Automotive Technology at their place of volunteer employment or training sites.

AUTO 698D
Cooperative Education
4 Units (AA/AS)
240 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
The student must be simultaneously enrolled in a class that relates to the Cooperative Education class. A course designed to assist students in planning and accomplishing meaningful learning objectives related to Automotive Technology at their place of volunteer employment or training sites.

AUTO 699A
Cooperative Education
1 Unit (AA/AS)
75 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
The student must be simultaneously enrolled in a class that relates to the Cooperative Education class. A course designed to assist students in planning and accomplishing meaningful learning objectives related to Automotive Technology at their place of paid employment or training sites.

AUTO 699B
Cooperative Education
2 Units (AA/AS)
150 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
The student must be simultaneously enrolled in a class that relates to the Cooperative Education class. A course designed to assist students in planning and accomplishing meaningful learning objectives related to Automotive Technology at their place of paid employment or training sites.

AUTO 699C
Cooperative Education
3 Units (AA/AS)
225 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
The student must be simultaneously enrolled in a class that relates to the Cooperative Education class. A course designed to assist students in planning and accomplishing meaningful learning objectives related to Automotive Technology at their place of paid employment or training sites.

MTRK 148
Medium and Heavy Truck Maintenance and Inspection
6 Units (AA/AS; CSU)
90 lecture hours, 60 lab hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
Intended for students seeking a career in the medium and heavy duty truck service and repair industry, this course covers essential maintenance theory, along with inspection procedures of the following systems: cooling systems, lubrication systems, power-train systems, brakes, steering and suspension systems. This course prepares students for the Preventative Maintenance Inspection (T8) ASE certification.

MTRK 152A
Medium and Heavy Truck Engines Service, Diagnosis, and Repair
6 Units (AA/AS; CSU)
81 lecture hours, 81 lab hours
Equivalent to: MTRK 151
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): MTRK 148 or by department consent based upon individual's experience or ASE certifications or manufacturer certification.
Intended for those students majoring in Medium and Heavy Duty Truck or those currently employed with a medium and heavy truck service/repair establishment seeking to improve their skills. This course covers essential engine theory, inspection, diagnosis, service and repair. Engine inspection and measurements are covered, with emphasis on in-vehicle repairs. This course prepares students for ASE Truck Gas and Diesel Engine Repair (T-1, T-2) certification exam.
MTRK 156A
Medium/Heavy Truck Electrical/Electronic Systems I
5 Units (AA/AS; CSU)
72 lecture hours, 60 lab hours
Equivalent to: MTRK 156
Grade Mode: Standard Letter
Prerequisite(s): MTRK 148 (or concurrent enrollment) or by department consent based upon individual's experience or ASE certifications or manufacturer certification.

Intended for those seeking a career in the medium and heavy duty truck service and repair industry, this is the first of the electrical series in the MTRK program. This class covers essential electrical and electronic systems theory, along with inspection, diagnosis, service and repair of specific electrical systems including the battery, starting systems, charging systems, lighting systems, gauges, and instrument-panel warning lights. Prepares students for ASE Electrical & Electronic Systems (T6) certification.

MTRK 156B
Medium/Heavy Truck Electrical/Electronic Systems II
4 Units (AA/AS; CSU)
54 lecture hours, 60 lab hours
Equivalent to: MTRK 166
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): MTRK 156A or by department consent based upon individual's experience or ASE certifications or manufacturer certification.

Intended for those seeking a career in the medium and heavy duty truck service and repair industry, course is one component of the MTRK program. This class covers advanced electrical and electronic systems theory, along with inspection, diagnosis, service & repair of specific accessory systems including supplemental restraint, navigation, entertainment, power windows/locks/ seats, customizable body electronics, hybrid vehicle controls and multiplex systems. Prepares students for ASE Electrical & Electronic Systems (T6) certification.

MTRK 159
Diesel Engine Management Systems
5 Units (AA/AS; CSU)
72 lecture hours, 54 lab hours
Equivalent to: AUTO 149, MTRK 179
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): AUTO 151 and AUTO 166 or MTRK 152A and MTRK 156B or by department consent based upon individual's experience or ASE certifications or manufacturer certification.

Intended for Automotive and Medium/Heavy Truck students, this course covers the theory of operation of 4-stroke diesel engines along with the theory of operation, testing and inspection, and service repair of air-inlet systems (including forced induction), exhaust systems, fuel-delivery systems (including mechanical and electronic engine controls), and emission-control systems. Course prepares students for ASE A9 and/or T2 certification.

MTRK 160
Medium and Heavy Truck Hydraulics
3.5 Units (AA/AS; CSU)
54 lecture hours, 27 lab hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): MTRK 156A or by department consent based upon individual's experience or ASE certifications or manufacturer certification. Strongly recommended: MATH 144.

Intended for diesel technology majors, this course takes a practical approach to the understanding of fluid power and hydraulic systems. This course focuses on mobile vehicle hydraulic systems that require maintenance or troubleshooting. Coverage includes a study of terminology, industrial standards, symbols and basic circuitry design as related to hydraulic systems. Course will focus on heavy truck, earth-moving, and agricultural equipment.

MTRK 163
Medium and Heavy Truck Drivetrain Service, Diagnosis, and Repair
7 Units (AA/AS; CSU)
90 lecture hours, 108 lab hours
Equivalent to: MTRK 152, MTRK 172, MTRK 173
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): MTRK 156B or by department consent based upon individual's experience or ASE certifications or manufacturer certification.

Intended for those seeking a career in the medium and heavy truck service and repair industry. This course focuses on the service, diagnosis and repair of the manual and automatic automotive drivetrain systems. Appropriate lab activities in medium/heavy truck drivetrain inspection, service and repair are included. The course prepares students for the ASE Drivetrain(T3) certification exams.

MTRK 164
Medium and Heavy Truck Chassis Service, Diagnosis and Repair
6 Units (AA/AS; CSU)
72 lecture hours, 112 lab hours
Equivalent to: MTRK 154
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): MTRK 156A or by department consent based upon individual's experience or ASE certifications or manufacturer certification.

Intended for those seeking a career in the medium and heavy duty truck service and repair industry; this course covers essential chassis system theory, along with inspection, diagnosis, service & repair of the following systems: brake, steering, suspension, alignment, wheel/tire, and ABS. Course prepares students for ASE Suspension and Steering (T4) and ASE Brakes (T5) certification.

MTRK 167
Medium and Heavy Truck HVAC Service, Diagnosis & Repair
4 Units (AA/AS; CSU)
54 lecture hours, 81 lab hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): MTRK 156A or by department consent based upon individual's experience or ASE certifications or manufacturer certification.

Intended for those seeking a career in the medium and heavy duty truck service and repair industry, this course is one component of the MTRK program. This class covers essential heating, ventilation and air conditioning system theory, along with inspection, diagnosis, service and repair of specific HVAC subsystems including: refrigeration, air distribution and automatic temperature control. Course prepares students for ASE Heating and Air Conditioning (T7) certification.
MTRK 170A
Power Systems 1
5 Units (AA/AS; CSU)
72 lecture hours, 60 lab hours
Grade Mode: Standard Letter
Prerequisite(s): MTRK 159 or by department consent based off of experience and/or industry certification.
Strongly recommended: ENGL 101 and MATH 144.
Intended for diesel technology students seeking a career in the power generation sector, this course is designed to introduce students to the field of electric power generation. Students will be provided with the knowledge and skills necessary to understand the theory and principles of diesel power generation. Included will be theories on DC and AC voltage systems in both the low voltage and high voltage applications with an emphasis on generator construction and operation. This course is designed to prepare students for the EGSA or CEP certifications.

MTRK 170B
Power Systems 2
5 Units (AA/AS; CSU)
72 lecture hours, 60 lab hours
Grade Mode: Standard Letter
Prerequisite(s): MTRK 170A or by department consent based off of experience and/or industry certification.
Strongly recommended: ENGL 101 and MATH 144.
Intended for diesel technology students seeking a career in the power generation sector, this course provides an in-depth study and hands-on activity in delivering, maintaining, troubleshooting and repairing current and legacy production Caterpillar Generator Sets operating as single units. This course is a continuation of the Power Generation series of courses designed to prepare students for the EGSA or CEP certifications.

MTRK 171
Advanced Power Systems Controls
4 Units (AA/AS; CSU)
54 lecture hours, 54 lab hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): MTRK 170A by department consent based off of experience and/or industry certification.
This course is intended for the diesel technology student intending to pursue a career in stationary power generation maintenance and repair. The last course in the series for Power Generation, this course will provide a basic overview of ATS components and operations. This course will provide a background in UPS battery systems as well as flywheel energy storage systems. This course will prepare students for the EGSA or CEP certifications.

MTRK 698A
Cooperative Education
1 Unit (AA/AS)
60 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): The student must be simultaneously enrolled in a class that relates to the Cooperative Education class.
A course designed to assist students in planning and accomplishing meaningful learning objectives related to diesel technology at their place of volunteer employment or training sites.

MTRK 698B
Cooperative Education
2 Units (AA/AS)
120 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): The student must be simultaneously enrolled in a class that relates to the Cooperative Education class.
A course designed to assist students in planning and accomplishing meaningful learning objectives related to diesel technology at their place of volunteer employment or training sites.

MTRK 698C
Cooperative Education
3 Units (AA/AS)
180 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): The student must be simultaneously enrolled in a class that relates to the Cooperative Education class.
A course designed to assist students in planning and accomplishing meaningful learning objectives related to diesel technology at their place of volunteer employment or training sites.

MTRK 698D
Cooperative Education
4 Units (AA/AS)
240 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): The student must be simultaneously enrolled in a class that relates to the Cooperative Education class.
A course designed to assist students in planning and accomplishing meaningful learning objectives related to diesel technology at their place of volunteer employment or training sites.

MTRK 699A
Cooperative Education
1 Unit (AA/AS)
75 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): The student must be simultaneously enrolled in a class that relates to the Cooperative Education class.
A course designed to assist students in planning and accomplishing meaningful learning objectives related to diesel technology at their place of paid employment or training sites.

MTRK 699B
Cooperative Education
2 Units (AA/AS)
150 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): The student must be simultaneously enrolled in a class that relates to the Cooperative Education class.
A course designed to assist students in planning and accomplishing meaningful learning objectives related to diesel technology at their place of paid employment or training sites.

MTRK 699C
Cooperative Education
3 Units (AA/AS)
225 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): The student must be simultaneously enrolled in a class that relates to the Cooperative Education class.
A course designed to assist students in planning and accomplishing meaningful learning objectives related to diesel technology at their place of paid employment or training sites.
MTRK 699D
Cooperative Education
4 Units (AA/AS)
300 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): The student must be simultaneously enrolled in a class that relates to the Cooperative Education class.
A course designed to assist students in planning and accomplishing meaningful learning objectives related to diesel technology at their place of paid employment or training sites.

Programs

Associate Degrees
- A.S. in Automotive Technology (p. 117)
- A.S. in Medium and Heavy-Duty Diesel Truck Technology (p. 117)

Certificates of Achievement
- Automotive Maintenance and Light Repair (p. 118)
- Automotive Research and Development (p. 118)
- Automotive Service, Diagnosis and Repair - Master Technician (p. 119)
- Automotive Service, Diagnosis and Repair - Toyota/Lexus/Scion Technician (p. 120)
- Automotive Service, Diagnosis and Repair - Undercar Drivetrain Specialist (p. 121)
- Automotive Service, Diagnosis and Repair - Underhood Specialist (p. 121)
- Diesel Engine Service, Diagnosis and Repair Technician (p. 121)
- Medium and Heavy-Duty Truck Service, Diagnosis, and Repair Master Technician (p. 122)
- Stationary Power Generation Service, Diagnosis and Repair Technician (p. 123)

Skill Awards
- Automotive Emissions Inspection (p. 123)
- Engine Rebuilding and Machining (p. 124)
- Maintenance and Light Repair: Undercar (p. 124)
- Maintenance and Light Repair: Underhood (p. 124)

A.S. in Automotive Technology
This program is designed to prepare students who wish to seek employment in the automotive technology industry or qualify for a more responsible position within the field.

Requirements

Students receiving this degree must meet the following requirements:

1. Complete the District General Education Pattern (p. 68), CSUGE (p. 73) or IGETC (p. 79).
   If transferring to a CSU or UC students are strongly recommended to complete the CSUGE or IGETC General Education Patterns. Students looking to transfer to an out of state or private college should consult with a counselor for the appropriate GE pattern selection.
2. Complete with a “C” or better each course as specified by the major.
3. Maintain an overall GPA of a 2.0 or better in all degree applicable coursework.
4. Meet the local area requirement of Kinesiology/Dance.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUTO 151</td>
<td>Engine Service, Diagnosis and Repair</td>
<td>6</td>
</tr>
<tr>
<td>AUTO 154</td>
<td>Chassis Service, Diagnosis, and Repair</td>
<td>9</td>
</tr>
<tr>
<td>AUTO 156</td>
<td>Automotive Electrical &amp; Electronic Systems I</td>
<td>6</td>
</tr>
<tr>
<td>AUTO 163</td>
<td>Manual Drivetrain</td>
<td>4.5</td>
</tr>
<tr>
<td>AUTO 166</td>
<td>Automotive Electrical &amp; Electronic Systems II</td>
<td>3.5</td>
</tr>
<tr>
<td>AUTO 167</td>
<td>Automotive HVAC Service, Diagnosis &amp; Repair</td>
<td>4</td>
</tr>
<tr>
<td>AUTO 168</td>
<td>Engine Control Systems Service, Diagnosis and Repair</td>
<td>8.5</td>
</tr>
<tr>
<td>AUTO 172</td>
<td>Automatic Transmissions and Transaxles</td>
<td>6</td>
</tr>
</tbody>
</table>

Select four (4) units of the following cooperative courses:

- AUTO 230A Automotive Service and Repair Work Experience A 1
- AUTO 230B Automotive Service and Repair Work Experience B 2
- AUTO 230C Automotive Service and Repair Work Experience C 3
- AUTO 230D Automotive Service and Repair Work Experience D 4

Total Units 51.5

Learning Outcomes

A.S. Degree Level Student Learning Outcomes
Students completing the Automotive Technology A.S. Degree will:

1. Acquire skills pertinent to industry level national certification exams in the automotive technology industry.
2. Exit the program with a personal/professional commitment to uphold the high standards and uplift the integrity of the automotive technology industry.
3. Utilize knowledge acquired in the Automotive Technology program to maximize employment potential in the industry through successful completion of course level outcomes.

A.S. in Medium and Heavy-Duty Diesel Truck Technology
Prepares students for occupations in diesel engine technology, bus service and repair, medium and heavy truck service and repair, rail service occupations and/or provides an opportunity for advancement within these occupations. Employment is available in both the public and private sectors.
**Requirements**

This degree requires meeting the Citrus College General Education and proficiency requirements combined with successful completion (grades of “C” and above) of the following major requirements:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTRK 148</td>
<td>Medium and Heavy Truck Maintenance and Inspection</td>
<td>6</td>
</tr>
<tr>
<td>MTRK 152A</td>
<td>Medium and Heavy Truck Engines Service, Diagnosis, and Repair</td>
<td>6</td>
</tr>
<tr>
<td>MTRK 156A</td>
<td>Medium/Heavy Truck Electrical/Electronic Systems I</td>
<td>5</td>
</tr>
<tr>
<td>MTRK 156B</td>
<td>Medium/Heavy Truck Electrical/Electronic Systems II</td>
<td>4</td>
</tr>
<tr>
<td>MTRK 159</td>
<td>Diesel Engine Management Systems</td>
<td>5</td>
</tr>
<tr>
<td>MTRK 163</td>
<td>Medium and Heavy Truck Drivetrain Service, Diagnosis, and Repair</td>
<td>7</td>
</tr>
<tr>
<td>MTRK 164</td>
<td>Medium and Heavy Truck Chassis Service, Diagnosis and Repair</td>
<td>6</td>
</tr>
</tbody>
</table>

Select one (1) of the following elective specialties:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTRK 160</td>
<td>Medium and Heavy Truck Hydraulics</td>
<td>3.5</td>
</tr>
<tr>
<td>MTRK 167</td>
<td>Medium and Heavy Truck HVAC Service, Diagnosis &amp; Repair</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Units 42.5-43

**Learning Outcomes**

**A.S. Degree Level Student Learning Outcomes**

Students completing the Medium and Heavy-Duty Diesel Truck Technology A.S. Degree will:

1. Explain the theory of operation of medium and heavy trucks and their related systems.

2. Demonstrate safety procedures when working on medium and heavy truck engine, electrical, drivetrain and chassis systems.

3. Demonstrate a thorough understanding of workplace expectations.

4. Apply proper troubleshooting techniques to diagnose and repair truck systems.

**Certificate in Automotive Maintenance and Light Repair**

This certificate is intended for the incumbent worker, person seeking a career change, or person looking to start their career in the automotive service industry. This certificate is the culmination of the Maintenance and Light Repair (MLR) curriculum. This certificate acknowledges the workplace skills that will allow a technician to competently perform automotive maintenance and light repair. This certificate prepares students for occupations such as preventative maintenance technician, lube technician, A/C service technician, brake and front end technician, alignment technician, general service technician and technician apprentice.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUTO 140A</td>
<td>Vehicle Maintenance</td>
<td>4</td>
</tr>
</tbody>
</table>

Complete the following courses from the Maintenance and Light Repair: Undercar Skill Award:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUTO 144</td>
<td>Automotive Chassis MLR</td>
<td>4</td>
</tr>
<tr>
<td>AUTO 145</td>
<td>Automotive Brakes Maintenance and Light Repair</td>
<td>3</td>
</tr>
</tbody>
</table>

Complete the following courses from the Maintenance and Light Repair: Underhood Skill Award:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUTO 141</td>
<td>Engine Mechanical Maintenance and Light Repair</td>
<td>2</td>
</tr>
<tr>
<td>AUTO 146</td>
<td>Automotive Electrical Systems</td>
<td>4</td>
</tr>
<tr>
<td>AUTO 147</td>
<td>Automotive Heating, Ventilation and Air Conditioning MLR</td>
<td>2</td>
</tr>
<tr>
<td>AUTO 148</td>
<td>Engine Performance Maintenance and Light Repair</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Units 23

**Learning Outcomes**

**Certificate of Achievement Level Student Learning Outcomes**

Students completing the Automotive Maintenance and Light Repair Certificate of Achievement will:

1. Develop the skills needed to perform maintenance and light repair on the cars and light trucks to the level required of an ASE G1 certified level technician.

**Certificate in Automotive Research and Development**

The High Performance Institute offers a Certificate of Achievement in Automotive Research and Development. The field of automotive research and development offers many exciting career opportunities, including: engineering design, prototype building, vehicle evaluation and engineering, materials engineering, powertrain tuning and design, regulatory affairs and advanced technical research. The Citrus Certificate of Achievement in Automotive Research and Development area of
emphasis is Engine Research, Development and Testing. The Engine Research, Development and Testing concentration provides a solid background in engine design and development, as well as testing procedures using both engine and chassis dynamometers.

The Certificate of Achievement in Automotive Research and Development is a stepping stone to exciting career opportunities. Completion of the certificate is excellent preparation for students desiring to transfer to a four-year university to pursue a degree in engineering, production technology or industrial technology. Students can also choose to step directly into the exciting world of the automotive aftermarket or new vehicle production where a number of entry-level positions await the highly-motivated student.

### Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUTO 291</td>
<td>Engine Performance Enhancements and Tuning</td>
<td>3</td>
</tr>
<tr>
<td>AUTO 295</td>
<td>Engine Design</td>
<td>4</td>
</tr>
<tr>
<td>AUTO 296</td>
<td>Cylinder Head Development</td>
<td>4</td>
</tr>
<tr>
<td>AUTO 297</td>
<td>Cylinder Block Development</td>
<td>4</td>
</tr>
</tbody>
</table>

Select at least eight (8) units from the following courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUTO 230A</td>
<td>Automotive Service and Repair Work Experience A</td>
<td>1</td>
</tr>
<tr>
<td>AUTO 230B</td>
<td>Automotive Service and Repair Work Experience B</td>
<td>2</td>
</tr>
<tr>
<td>AUTO 230C</td>
<td>Automotive Service and Repair Work Experience C</td>
<td>3</td>
</tr>
<tr>
<td>AUTO 230D</td>
<td>Automotive Service and Repair Work Experience D</td>
<td>4</td>
</tr>
<tr>
<td>AUTO 695A</td>
<td>Special Topics: Automotive Technology</td>
<td>0.5</td>
</tr>
<tr>
<td>AUTO 695B</td>
<td>Special Topics: Automotive Technology</td>
<td>1</td>
</tr>
<tr>
<td>AUTO 695C</td>
<td>Special Topics: Automotive Technology</td>
<td>2</td>
</tr>
<tr>
<td>AUTO 695D</td>
<td>Special Topics: Automotive Technology</td>
<td>3</td>
</tr>
<tr>
<td>AUTO 696A</td>
<td>Special Topics: Automotive Technology</td>
<td>0.5</td>
</tr>
<tr>
<td>AUTO 696B</td>
<td>Special Topics: Automotive Technology</td>
<td>0.5</td>
</tr>
<tr>
<td>AUTO 696C</td>
<td>Special Topics: Automotive Technology</td>
<td>1</td>
</tr>
<tr>
<td>AUTO 696D</td>
<td>Special Topics: Automotive Technology</td>
<td>1</td>
</tr>
</tbody>
</table>

### Learning Outcomes

**Certificate of Achievement Level Student Learning Outcomes**

Students completing the Automotive Research and Development Certificate of Achievement will:

1. Be able to test and evaluate the design of systems that affect performance, emissions, energy production and consumption, and will either enter the automotive aftermarket industry as a research and development technician, or transfer to a four-year school to continue their education in technology and engineering.

### Certificate in Automotive Service, Diagnosis and Repair - Master Technician

The courses listed in the Automotive Service, Diagnosis and Repair - Master Technician certificate meet the National Automotive Technicians’ Education Foundation Standards and are selected to provide a comprehensive set of job skills needed in the automotive industry. In addition to improving the student’s employability, the skills developed in the program will enhance their ability to become an Automotive Service Excellence (ASE) Master Technician. The certificate is designed to prepare an individual for employment or provide the skills needed for career advancement in the automotive industry.

### Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUTO 101</td>
<td>Fundamentals of Automotive Service, Diagnosis and Repair</td>
<td>6</td>
</tr>
<tr>
<td>AUTO 151</td>
<td>Engine Service, Diagnosis and Repair</td>
<td>6</td>
</tr>
<tr>
<td>AUTO 154</td>
<td>Chassis Service, Diagnosis, and Repair</td>
<td>9</td>
</tr>
<tr>
<td>AUTO 156</td>
<td>Automotive Electrical &amp; Electronic Systems I</td>
<td>6</td>
</tr>
<tr>
<td>AUTO 163</td>
<td>Manual Drivetrain</td>
<td>4.5</td>
</tr>
<tr>
<td>AUTO 166</td>
<td>Automotive Electrical &amp; Electronic Systems II</td>
<td>3.5</td>
</tr>
</tbody>
</table>
Certificate in Automotive Service, Diagnosis and Repair - Toyota/Lexus/Scion Technician

The courses listed in the Automotive Service, Diagnosis and Repair - Toyota/Lexus/Scion Technician certificate are selected to provide a comprehensive set of job skills needed by Toyota, Lexus, and Scion technicians. In addition to improving the student's employability, the skills developed in each course will enhance their ability to become Automotive Service Excellence (ASE) certified in all eight ASE areas. The certificate is designed to prepare an individual for employment or provide the skills needed for career advancement.

Learning Outcomes

Certificate of Achievement Level Student Learning Outcomes

Students completing the Automotive Service, Diagnosis, and Repair - Master Technician Certificate of Achievement will:

1. Given any Toyota/Lexus/Scion vehicle complaint: verify the customer’s complaint, diagnose the failure or find the vehicle operating as designed, estimate the labor and parts cost, and make a clear needs/recommendations statement on the repair order citing both complaint and cause. In addition, once the student receives authorization, the student will service and/or repair the vehicle to industry standards, verify the repair has corrected the customer’s complaint and document the remedy within the “customer pay” labor time available in Mitchell, ALLDATA or other approved labor estimating manual.

Certificate in Automotive Service, Diagnosis and Repair - Toyota/Lexus/Scion Technician

The courses listed in the Automotive Service, Diagnosis and Repair - Toyota/Lexus/Scion Technician certificate are selected to provide a comprehensive set of job skills needed by Toyota, Lexus, and Scion technicians. In addition to improving the student’s employability, the skills developed in each course will enhance their ability to become Automotive Service Excellence (ASE) certified in all eight ASE areas. The certificate is designed to prepare an individual for employment or provide the skills needed for career advancement.

Learning Outcomes

Certificate of Achievement Level Student Learning Outcomes

Students completing the Automotive Service, Diagnosis, and Repair – Toyota/Lexus/Scion Technician Certificate of Achievement will:

1. Given any Toyota/Lexus/Scion vehicle complaint: verify the customer’s complaint, diagnose the failure or find the vehicle operating as designed, estimate the labor and parts cost, and make a clear needs/recommendations statement on the repair order citing both complaint and cause. In addition, once the student receives authorization, the student will service and/or repair the vehicle to industry standards, verify the repair has corrected the customer’s complaint and document the remedy within the “customer pay” labor time available in the Toyota flat-rate manual.
Certificate in Automotive Service, Diagnosis and Repair - Undercar Drivetrain Specialist

The courses listed in the Undercar/Drivetrain Specialist certificate are selected to provide a comprehensive set of job skills needed for a technician specializing in undercar/drivetrain service, diagnosis and repair. In addition to improving the student's employability, the skills developed in each course will enhance their ability to become Automotive Service Excellence (ASE) A2, A3, A4 and A5 certified. The certificate is designed to prepare an individual for employment or provide the skills needed for career advancement in the automotive industry.

Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUTO 101</td>
<td>Fundamentals of Automotive Service, Diagnosis and Repair</td>
<td>6</td>
</tr>
<tr>
<td>AUTO 154</td>
<td>Chassis Service, Diagnosis, and Repair</td>
<td>9</td>
</tr>
<tr>
<td>AUTO 156</td>
<td>Automotive Electrical &amp; Electronic Systems I</td>
<td>6</td>
</tr>
<tr>
<td>AUTO 163</td>
<td>Manual Drivetrain</td>
<td>4.5</td>
</tr>
<tr>
<td>AUTO 172</td>
<td>Automatic Transmissions and Transaxles</td>
<td>6</td>
</tr>
<tr>
<td>Total Units</td>
<td></td>
<td>31.5</td>
</tr>
</tbody>
</table>

Learning Outcomes

Certificate of Achievement Level Student Learning Outcomes

Students completing the Automotive Service, Diagnosis, and Repair – Undercar/Drivetrain Specialist Certificate of Achievement will:

1. Given any chassis or drivetrain related complaint: verify the customer's complaint, diagnose the failure or find the vehicle operating as designed, estimate the labor and parts cost, and make a clear needs/recommendations statement on the repair order citing both complaint and cause. In addition, once the student receives authorization, the student will service and/or repair the vehicle to industry standards, verify the repair has corrected the customer's complaint and document the remedy within the "customer pay" labor time available in Mitchell, ALLDATA or other approved labor estimating manual.

Certificate in Diesel Engine Service, Diagnosis and Repair Technician

Upon completion of the required courses, students will receive the Diesel Engine Service, Diagnosis and Repair Technician Certificate. This certificate requires the completion of preventative maintenance, engine and engine control and electrical/electronic courses which provide the fundamentals necessary for the servicing of diesel engines. Students completing this certificate would be prepared to work as entry-level technicians on diesel engines operating multiple equipment types including on-highway trucks, off-highway heavy equipment and stationary diesel power generation. This certificate would be the first in the stackable series of certificates for the MTRK program which includes improving the student's employability, the skills developed in each course will enhance their ability to become Automotive Service Excellence (ASE) A1, A6, A7 and A8 certified. The certificate is designed to prepare an individual for employment or provide the skills needed for career advancement in the automotive industry.

Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUTO 101</td>
<td>Fundamentals of Automotive Service, Diagnosis and Repair</td>
<td>6</td>
</tr>
<tr>
<td>AUTO 151</td>
<td>Engine Service, Diagnosis and Repair</td>
<td>6</td>
</tr>
<tr>
<td>AUTO 156</td>
<td>Automotive Electrical &amp; Electronic Systems I</td>
<td>6</td>
</tr>
<tr>
<td>AUTO 166</td>
<td>Automotive Electrical &amp; Electronic Systems II</td>
<td>3.5</td>
</tr>
<tr>
<td>AUTO 167</td>
<td>Automotive HVAC Service, Diagnosis &amp; Repair</td>
<td>4</td>
</tr>
<tr>
<td>AUTO 168</td>
<td>Engine Control Systems Service, Diagnosis and Repair</td>
<td>8.5</td>
</tr>
<tr>
<td>Total Units</td>
<td></td>
<td>34</td>
</tr>
</tbody>
</table>

Learning Outcomes

Certificate of Achievement Level Student Learning Outcomes

Students completing the Automotive Service, Diagnosis, and Repair – Underhood Specialist Certificate of Achievement will:

1. Given any engine related, climate control or charging/starting system vehicle complaint: verify the customer's complaint, diagnose the failure or find the vehicle operating as designed, estimate the labor and parts cost, and make a clear needs/recommendations statement on the repair order citing both complaint and cause. In addition, once the student receives authorization, the student will service and/or repair the vehicle to industry standards, verify the repair has corrected the customer's complaint and document the remedy within the "customer pay" labor time available in Mitchell, ALLDATA or other approved labor estimating manual.
the Medium and Heavy Duty Truck Service, Diagnosis and Repair Master Technician Certificate and the Stationary Power Generation Service, Diagnosis and Repair Technician Certificate.

### Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTRK 148</td>
<td>Medium and Heavy Truck Maintenance and Inspection</td>
<td>6</td>
</tr>
<tr>
<td>MTRK 152A</td>
<td>Medium and Heavy Truck Engines Service, Diagnosis, and Repair</td>
<td>6</td>
</tr>
<tr>
<td>MTRK 156A</td>
<td>Medium/Heavy Truck Electrical/Electronic Systems I</td>
<td>5</td>
</tr>
<tr>
<td>MTRK 156B</td>
<td>Medium/Heavy Truck Electrical/Electronic Systems II</td>
<td>4</td>
</tr>
<tr>
<td>MTRK 159</td>
<td>Diesel Engine Management Systems</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td><strong>Total Units</strong></td>
<td><strong>26</strong></td>
</tr>
</tbody>
</table>

### Learning Outcomes

**Certificate of Achievement Student Level Outcomes**

Students completing the Diesel Engine Service, Diagnosis and Repair Technician Certificate of Achievement will:

1. Be able to explain the theory and operation of heavy truck chassis systems, drivetrain and heating, ventilation and air conditioning (HVAC) systems.
2. Demonstrate safety procedures when working on heavy duty trucks.
3. Demonstrate effective communication to owners and operators of heavy duty trucks the required maintenance and repairs needed.
4. Demonstrate a thorough understanding of workplace expectations.
5. Apply proper troubleshooting techniques to diagnose and repair diesel engines.

### Certificate in Medium and Heavy-Duty Truck Service, Diagnosis, and Repair Master Technician

Upon completion of the required courses, students will receive the Medium and Heavy-Duty Truck Master Technician Certificate. This certificate requires the completion of the courses required for the Diesel Engine Service, Diagnosis and Repair Technician Certificate (p. 121) and the more advanced truck system courses including hydraulics, truck chassis, drivetrain and HVAC courses which provide the training needed to service, diagnose and repair the truck systems specifically found on on-highway trucks. Students completing this certificate will be prepared to work as entry-level technicians in the on-highway truck industry.

### Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTRK 160</td>
<td>Medium and Heavy Truck Hydraulics</td>
<td>3.5</td>
</tr>
<tr>
<td>MTRK 163</td>
<td>Medium and Heavy Truck Drivetrain Service, Diagnosis, and Repair</td>
<td>7</td>
</tr>
<tr>
<td>MTRK 164</td>
<td>Medium and Heavy Truck Chassis Service, Diagnosis and Repair</td>
<td>6</td>
</tr>
<tr>
<td>MTRK 167</td>
<td>Medium and Heavy Truck HVAC Service, Diagnosis &amp; Repair</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td><strong>Select at least two (2) to four (4) units from the following:</strong></td>
<td></td>
</tr>
<tr>
<td>AUTO 230A</td>
<td>Automotive Service and Repair Work Experience A</td>
<td>1</td>
</tr>
<tr>
<td>AUTO 230B</td>
<td>Automotive Service and Repair Work Experience B</td>
<td>2</td>
</tr>
<tr>
<td>AUTO 230C</td>
<td>Automotive Service and Repair Work Experience C</td>
<td>3</td>
</tr>
<tr>
<td>AUTO 230D</td>
<td>Automotive Service and Repair Work Experience D</td>
<td>4</td>
</tr>
<tr>
<td>MTRK 698A</td>
<td>Cooperative Education</td>
<td>1</td>
</tr>
<tr>
<td>MTRK 698B</td>
<td>Cooperative Education</td>
<td>2</td>
</tr>
<tr>
<td>MTRK 698C</td>
<td>Cooperative Education</td>
<td>3</td>
</tr>
<tr>
<td>MTRK 698D</td>
<td>Cooperative Education</td>
<td>4</td>
</tr>
<tr>
<td>MTRK 698A</td>
<td>Cooperative Education</td>
<td>1</td>
</tr>
<tr>
<td>MTRK 699B</td>
<td>Cooperative Education</td>
<td>2</td>
</tr>
<tr>
<td>MTRK 699C</td>
<td>Cooperative Education</td>
<td>3</td>
</tr>
<tr>
<td>MTRK 699D</td>
<td>Cooperative Education</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td><strong>Total Units</strong></td>
<td><strong>48.5-50.5</strong></td>
</tr>
</tbody>
</table>

### Learning Outcomes

**Certificate of Achievement Level Student Learning Outcomes**

Students completing the Medium and Heavy Diesel Truck Service, Diagnosis and Repair Technician Certificate of Achievement will:

1. Be able to explain the theory and operation of heavy truck chassis systems, drivetrain and heating, ventilation and air conditioning (HVAC) systems.
2. Demonstrate safety procedures when working on heavy duty trucks.
3. Demonstrate effective communication to owners and operators of heavy duty trucks the required maintenance and repairs needed.
4. Demonstrate a thorough understanding of workplace expectations and apply proper troubleshooting techniques to diagnose and repair heavy duty truck systems.

**Certificate in Stationary Power Generation Service, Diagnosis and Repair Technician**

Completion of the Stationary Power Generation courses is intended to lead a student to earn a certificate of achievement. The Stationary Power Generation Service, Diagnosis and Repair Technician Certificate will entail learning about the operational theory and repair practices associated with the power generator set. This includes fundamentals of alternating current (AC) generating systems, resistive and reactive loading effects, impedance calculation fundamentals, electronically controlled diesel engines, gaseous fueled engines, diagnostics and repair of electric power generators, engine and generator controls and electronic switching components necessary in the generation, transmission and distribution of electric power. Emphasis will be placed on industry safety protocols for power generator operation and repair. In addition, emergency and stand-by power for critical building systems dependent on a continuous power supply will be examined in relation to the function of the power generator. This certificated program prepares students to work as On-site Stationary Power Generation Repair Technicians, Diesel-Generator Repair Technicians or Portable Generator Repair Technicians. This is a stackable certificate students can complete after receiving the Diesel Engine Service, Diagnosis and Repair Technician (p. 121) certificate.

**Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Required courses:</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Diesel Engine Service, Diagnosis and Repair Technician Certificate of Achievement</td>
<td>26</td>
</tr>
<tr>
<td>MTRK 160</td>
<td>Medium and Heavy Truck Hydraulics</td>
<td>3.5</td>
</tr>
<tr>
<td>MTRK 170A</td>
<td>Power Systems 1</td>
<td>5</td>
</tr>
<tr>
<td>MTRK 170B</td>
<td>Power Systems 2</td>
<td>5</td>
</tr>
<tr>
<td>MTRK 171</td>
<td>Advanced Power Systems Controls</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td><strong>Select at least two (2) to four (4) units from the following:</strong></td>
<td></td>
</tr>
<tr>
<td>AUTO 230A</td>
<td>Automotive Service and Repair Work Experience A</td>
<td>1</td>
</tr>
<tr>
<td>AUTO 230B</td>
<td>Automotive Service and Repair Work Experience B</td>
<td>2</td>
</tr>
<tr>
<td>AUTO 230C</td>
<td>Automotive Service and Repair Work Experience C</td>
<td>3</td>
</tr>
<tr>
<td>AUTO 230D</td>
<td>Automotive Service and Repair Work Experience D</td>
<td>4</td>
</tr>
<tr>
<td>MTRK 698A</td>
<td>Cooperative Education</td>
<td>1</td>
</tr>
<tr>
<td>MTRK 698B</td>
<td>Cooperative Education</td>
<td>2</td>
</tr>
<tr>
<td>MTRK 698C</td>
<td>Cooperative Education</td>
<td>3</td>
</tr>
<tr>
<td>MTRK 698D</td>
<td>Cooperative Education</td>
<td>4</td>
</tr>
<tr>
<td>MTRK 699A</td>
<td>Cooperative Education</td>
<td>1</td>
</tr>
<tr>
<td>MTRK 699B</td>
<td>Cooperative Education</td>
<td>2</td>
</tr>
</tbody>
</table>

**Total Units** 45.5-47.5

**Learning Outcomes**

**Certificate of Achievement Level Student Learning Outcomes**

Students completing the Stationary Power Generation Service, Diagnosis and Repair Technician Certificate of Achievement will:

1. Explain the theory of operation of AC generators and related control devices.
2. Demonstrate safety procedures when working on diesel engine powered generators and related electrical systems.
3. Demonstrate effective communication skills to owners and operators of maintenance and repairs needed on power generator systems.
4. Demonstrate a thorough understanding of workplace expectations and application of troubleshooting techniques on diesel powered generator sets.

**Skill Award in Automotive Emissions Inspection**

The State of California requires individuals to successfully complete Level 1 - Engine and Emission Controls Fundamentals or equivalent and Level 2 - Smog Check Procedures and pass the state administered examination to become a licensed Smog Check Inspector. Citrus College offers AUTO 168 or AUTO 148, Engine Control Systems satisfying the Level 1 requirement. AUTO 191, Smog Check Procedures satisfies the Level 2 requirement.

**Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Select one (1) of the following courses:</strong></td>
<td></td>
</tr>
<tr>
<td>AUTO 148</td>
<td>Engine Performance Maintenance and Light Repair</td>
<td>4</td>
</tr>
<tr>
<td>AUTO 168</td>
<td>Engine Control Systems Service, Diagnosis and Repair</td>
<td>8.5</td>
</tr>
</tbody>
</table>

**Required course:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUTO 191</td>
<td>Smog Check Inspector Training Level II</td>
<td>1.5</td>
</tr>
</tbody>
</table>

**Total Units** 5.5-10

**Skill Award Level Student Learning Outcomes**

Students completing the Automotive Emissions Inspection Skill Award will:

- Be ready to submit their application to BAR and take the State License Exam to obtain their Smog inspector’s license allowing them to perform biannual California emissions controls inspection of on-
board diagnostic systems, mandated emission controls and vehicle
gas emissions in accordance to State mandates.

Skill Award in Engine Rebuilding and Machining

The High Performance Institute offers a Skill Award in Engine Rebuilding and Machining. The field of automotive engine rebuilding and machining offers many exciting career opportunities in industry, including: machine shop operator, prototype building, engine evaluation and engineering, materials engineering, powertrain tuning and design, and advanced technical research. The Engine Rebuilding and Machining Skill Award provides a solid background in engine design and development. Jobs include engine machinist, and machinist for research and development engine design projects.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUTO 295</td>
<td>Engine Design</td>
<td>4</td>
</tr>
<tr>
<td>AUTO 296</td>
<td>Cylinder Head Development</td>
<td>4</td>
</tr>
<tr>
<td>AUTO 297</td>
<td>Cylinder Block Development</td>
<td>4</td>
</tr>
<tr>
<td>Total Units</td>
<td></td>
<td>12</td>
</tr>
</tbody>
</table>

Skill Award Level Student Learning Outcomes

Students completing the Engine Rebuilding and Machining Skill Award will:

1. Be able to evaluate an engine's mechanical condition and perform the necessary corrective actions and machining processes to return the engine to an OEM level of performance or modify the engine to achieve a higher level of performance and longevity.

Skill Award in Maintenance and Light Repair: Undercar

The courses listed in the Maintenance and Light Repair Undercar Skill Award are selected to provide a competent level of job skills needed for a technician specializing in undercar maintenance and light repair. The skill award is designed to prepare an individual for employment or provide the skills needed for career advancement in the automotive industry. This skill award prepares students for careers as a preventative maintenance technician, lube technician, A/C service technician, and technician apprentice.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUTO 140A</td>
<td>Vehicle Maintenance</td>
<td>4</td>
</tr>
<tr>
<td>AUTO 141</td>
<td>Engine Mechanical Maintenance and Light Repair</td>
<td>2</td>
</tr>
<tr>
<td>AUTO 146</td>
<td>Automotive Electrical Systems</td>
<td>4</td>
</tr>
<tr>
<td>AUTO 147</td>
<td>Automotive Heating, Ventilation and Air Conditioning MLR</td>
<td>2</td>
</tr>
<tr>
<td>AUTO 148</td>
<td>Engine Performance Maintenance and Light Repair</td>
<td>4</td>
</tr>
<tr>
<td>Total Units</td>
<td></td>
<td>16</td>
</tr>
</tbody>
</table>

Skill Award Level Student Learning Outcomes

Students completing the Maintenance and Light Repair: Undercar Skill Award will:

1. Be able to perform chassis and brakes related maintenance and light repair to the level required of an ASE G1 certified level technician.

Skill Award in Maintenance and Light Repair: Underhood

The courses listed in the Maintenance and Light Repair Underhood Skill Award are selected to provide a competent level of job skills needed for a technician specializing in underhood maintenance and light repair. The skill award is designed to prepare an individual for employment or provide the skills needed for career advancement in the automotive industry. This skill award prepares students for careers as a preventative maintenance technician, lube technician, A/C service technician, and technician apprentice.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUTO 140A</td>
<td>Vehicle Maintenance</td>
<td>4</td>
</tr>
<tr>
<td>AUTO 144</td>
<td>Automotive Chassis MLR</td>
<td>4</td>
</tr>
<tr>
<td>AUTO 145</td>
<td>Automotive Brakes Maintenance and Light Repair</td>
<td>3</td>
</tr>
<tr>
<td>Total Units</td>
<td></td>
<td>11</td>
</tr>
</tbody>
</table>

Skill Award Level Student Learning Outcomes

Students completing the Maintenance and Light Repair: Underhood Skill Award will:

1. Be able to perform engine related, climate control or charging/starting system maintenance and light repair to the level required of an ASE G1 certified level technician.

Biology

Biology is the science of life and living organisms, including their structure, function, and growth. Courses in biological sciences satisfy general education requirements for the associate degree and lower division transfer and lead to an associate degree for transfer in biology as well as associate degrees in biological science and in pre-allied health.

Faculty

<table>
<thead>
<tr>
<th>Name</th>
<th>Office Room Number</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cross, Peter</td>
<td>LH 107</td>
<td>626-852-6474</td>
<td><a href="mailto:pcross@citruscollege.edu">pcross@citruscollege.edu</a></td>
</tr>
<tr>
<td>Flores, Jennifer</td>
<td>CI 305</td>
<td>626-914-8629</td>
<td><a href="mailto:jflores@citruscollege.edu">jflores@citruscollege.edu</a></td>
</tr>
<tr>
<td>Goodman, Robert</td>
<td>LS 129</td>
<td>626-914-8770</td>
<td><a href="mailto:rgoodman@citruscollege.edu">rgoodman@citruscollege.edu</a></td>
</tr>
<tr>
<td>Han, June</td>
<td>LS 127</td>
<td>626-914-8634</td>
<td><a href="mailto:jhan@citruscollege.edu">jhan@citruscollege.edu</a></td>
</tr>
<tr>
<td>Harker, Katherine</td>
<td>CI 328</td>
<td></td>
<td><a href="mailto:kharker@citruscollege.edu">kharker@citruscollege.edu</a></td>
</tr>
</tbody>
</table>
### Contact Information

**Division**  
Natural, Physical and Health Sciences

**Dean**  
Dr. Eric Rabitoy

**Administrative Secretary**  
Darla Ramirez

**Division Office**  
PS 114

**Division Phone Number**  
626-914-8789

**Email**  
biology@citruscollege.edu

**Discipline Website**  
http://www.citruscollege.edu/academics/programs/biol

### Courses

**BIOL 102**  
Human Genetics  
3 Units (AA/AS; Citrus B1; CSU; UC; IGETC 5B; CSUGE B2)  
54 lecture hours  
Grade Mode: Standard Letter  
Prerequisite(s): MATH 030 or higher.  
Strongly recommended: ENGL 101.  
General principles of genetics and reproduction in wellness and disease as applied in humans. Topics include Mendelian inheritance, variations on Mendelian inheritance, multifactorial traits, DNA structure, function, and replication, cell division, population genetics, evolution, immunity, cancer, and genetic technologies.

**BIOL 104**  
Biology: Contemporary Topics  
3 Units (AA/AS; Citrus B1; CSU; UC; IGETC 5B; CSUGE B2)  
54 lecture hours  
Grade Mode: Standard Letter  
Strongly recommended: ENGL 101.  
A general biology lecture course for non-majors which will cover basic life processes and address contemporary issues in biology. Biological principles covered will include chemical foundations of biology, cell structure and function, cell reproduction, and genetics. Contemporary issues may include such areas as public health, biotechnology, and environmental science.

**BIOL 105**  
General Biology  
4 Units (AA/AS; Citrus B1; Citrus B3; CSU; UC; IGETC 5B; IGETC 5C; CSUGE B2; CSUGE B3)  
54 lecture hours, 54 lab hours  
Equivalent to: BIOL 105H, BIOL 106  
Grade Mode: Standard Letter  
Strongly recommended: High school biology or chemistry; high school algebra 1 or Integrated Math 1 or equivalent; ENGL 101.  
A general biology course, lecture and laboratory, for non-majors, with emphasis upon molecular biology, cell structure and function, energy relationships, nutrient processing, reproduction and development, genetics and evolution, ecological interrelationships, and discussion of contemporary issues. The laboratory provides the student with expanded first-hand experience in specific areas of course content.

### Learning Outcomes

This discipline prepares students to do the following:

- Demonstrate an understanding of biological concepts. Acquire scientific information from multiple sources including textbooks, the Internet, etc.
- Estimate and/or calculate the characteristics of biological systems and demonstrate an understanding of these calculations in order to better understand the natural processes that produce these characteristics.
- Develop an understanding of relevant biological processes as well as processes from related sciences (e.g. physics, geology, chemistry) and apply these processes to predict the properties of biological systems.
- Examine how human activity has contributed to positive and negative changes in the environment to better understand and discuss past, current, and future environmental issues.
BIOL 105H
General Biology - Honors
4 Units (AA/AS; Citrus B1; CSU; UC; IGETC 5B; CSUGE B2; CSUGE B3)
54 lecture hours, 54 lab hours
Equivalent to: BIOL 105
Grade Mode: Standard Letter
Prerequisite(s): Student must be eligible for the Citrus College Honors Program or obtain a recommendation from an Honors instructor.
Strongly recommended: High school biology or chemistry; high school algebra 1 or Integrated Math 1 or equivalent; ENGL 101.
This is a general biology course for non-majors, including both a lecture and laboratory component, which emphasizes molecular biology, cell structure and function, energy relationships, human physiological systems (including reproductive anatomy, reproductive cycles, development, and immunity), genetics, evolution, ecological interrelationships, and discussion of contemporary issues. The laboratory provides the student with expanded first-hand experience in specific areas of course content. Students are expected to work and participate at an honors level which includes strong critical thinking skills, through analysis of biological readings, presentations, and leadership skills demonstrated through class participation/presentation and service learning in community.

BIOL 108
Biology of Cancer
3 Units (AA/AS; Citrus B1; CSU; UC; IGETC 5B; CSUGE B2; CSUGE E)
54 lecture hours
Grade Mode: Standard Letter
Prerequisite(s): MATH 030 or higher.
Strongly recommended: ENGL 101.
This course aims to give students a basic and big picture understanding about cancer. Topics include the genetic basis, hallmark characteristics, causes and avenues of prevention, and treatments of cancer. It is the hope that students who take this class will be better equipped to educate others on how to prevent cancer and distinguish science from myth regarding the disease.

BIOL 109
Biology for Educators
4 Units (AA/AS; Citrus B1; Citrus B3; CSU; CSUGE B2; CSUGE B3)
54 lecture hours, 54 lab hours
Grade Mode: Standard Letter
Prerequisite(s): MATH 030 (or higher) or concurrent enrollment.
Strongly recommended: ENGL 101.
This course provides each prospective multiple-subject teacher with an introductory survey of the fundamental concepts of biology and the interrelationships among living organisms. Emphasis is placed upon the chemical basis of life, the role of cells in the formation of complex organisms, the relationship between structure and function in complex organisms like plants and animals, the role that genetics plays in the evolution of life, and the relationship between living organisms and the physical world around them. This course is recommended for students planning to take the CSET Multiple Subject Exam to become credentialed elementary school teachers in the State of California.

BIOL 117
Biology of Infectious Diseases
3 Units (AA/AS; Citrus B2; CSU; UC; IGETC 5B)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
The focus of this course will be infectious diseases. Topics covered will include an overview of disease causing agents including bacteria, fungi, protozoans, and viruses. Common infectious diseases will be discussed including emerging infectious diseases. The impact of infectious diseases, historical and current, will also be considered along with a discussion on the transmission and spread of infectious diseases and how they can be controlled, prevented, and cured.

BIOL 124
Molecular and Cellular Biology
5 Units (AA/AS; Citrus B1; Citrus B3; CSU; UC; IGETC 5B; IGETC 5C; CSUGE B2; CSUGE B3)
72 lecture hours, 54 lab hours
Grade Mode: Standard Letter
Prerequisite(s): MATH 150 or higher.
A principles of biology course designed for biology majors and pre-med students. Detailed study of basic structure and function of living material, with emphasis on cell and molecular biology, genetic mechanisms and their control, reproduction and development, evolution.

BIOL 125
Evolution, Ecology & Biodiversity
5 Units (AA/AS; Citrus B1; Citrus B3; CSU; UC; IGETC 5B; IGETC 5C; CSUGE B2; CSUGE B3)
72 lecture hours, 54 lab hours
Grade Mode: Standard Letter
Prerequisite(s): MATH 150 or higher.
A principles of biology course designed for biology majors and pre-med students. Detailed study of the structure and function of living material, with emphasis on the diversity of living material, animal and plant form, function, reproduction and development, evolution, and ecological relationships.

BIOL 145
Environmental Science
3 Units (AA/AS; Citrus B1; CSU; UC; IGETC 5B; CSUGE B2)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: BIOL 104 or BIOL 105 or BIOL 105H; ENGL 101.
A lecture course exploring contemporary global environmental concerns. Basic concepts covered will include the Earth's life support systems, population dynamics, environmental pollution, food production, and natural resource utilization. Emphasis will be placed on recognizing global environmental problems and exploring various solutions for them.

BIOL 200
Human Anatomy
4 Units (AA/AS; Citrus B1; Citrus B3; CSU; UC; IGETC 5B; IGETC 5C; CSUGE B2; CSUGE B3)
54 lecture hours, 54 lab hours
Grade Mode: Standard Letter
Prerequisite(s): BIOL 105 or BIOL 105H or BIOL 124.
Biology 200 is a lecture/laboratory course in human anatomy focusing on the structures and organs of the human body. Students will be required to learn and understand the structures from the molecular to gross levels, using the microscope, standard anatomical (plastic) models, and preserved specimens (sheep heart, sheep brain, and cat). Required of pre-nursing students.
BIOL 201
Human Physiology
4 Units (AA/AS; Citrus B1; Citrus B3; CSU; UC; IGETC 5B; IGETC 5C; CSUGE B2; CSUGE B3)
54 lecture hours, 54 lab hours
Grade Mode: Standard Letter
Prerequisite(s): BIOL 200; CHEM 103 or CHEM 104 or CHEM 110 or CHEM 111 or CHEM 112.
An advanced course in human physiology emphasizing muscle, nerve, circulation, respiration, excretion, digestion, and reproduction systems. Required of pre-nursing students.

BIOL 220
Microbiology
5 Units (AA/AS; Citrus B1; Citrus B3; CSU; UC; IGETC 5B; IGETC 5C; CSUGE B2; CSUGE B3)
54 lecture hours, 108 lab hours
Grade Mode: Standard Letter
Prerequisite(s): BIOL 105 or BIOL 105H or BIOL 124; CHEM 103 or CHEM 104 or CHEM 110 or CHEM 111 or CHEM 112.
An introduction to the biology of microorganisms including bacteria, viruses, fungi, and protozoa. Metabolism, genetics, culture methods, identification, and control of common microbes are considered. Emphasis is placed on the virulence mechanisms and control of human pathogens and on the principles of immunology and host defense. Laboratory work includes techniques common to the control, culture, and identification of microbes. Required of pre-nursing students and medical technologists.

BIOL 698A
Cooperative Education
1 Unit (AA/AS)
60 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
The student must be simultaneously enrolled in a class that relates to the Cooperative Education class. A course designed to assist students in planning and accomplishing meaningful learning objectives related to Biology at their place of volunteer employment or training sites.

BIOL 698B
Cooperative Education
2 Units (AA/AS)
120 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
The student must be simultaneously enrolled in a class that relates to the Cooperative Education class. A course designed to assist students in planning and accomplishing meaningful learning objectives related to Biology at their place of volunteer employment or training sites.

BIOL 698C
Cooperative Education
3 Units (AA/AS)
180 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
The student must be simultaneously enrolled in a class that relates to the Cooperative Education class. A course designed to assist students in planning and accomplishing meaningful learning objectives related to Biology at their place of volunteer employment or training sites.

BIOL 698D
Cooperative Education
4 Units (AA/AS)
240 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
The student must be simultaneously enrolled in a class that relates to the Cooperative Education class. A course designed to assist students in planning and accomplishing meaningful learning objectives related to Biology at their place of volunteer employment or training sites.

BIOL 699A
Cooperative Education
1 Unit (AA/AS)
75 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
The student must be simultaneously enrolled in a class that relates to the Cooperative Education class. A course designed to assist students in planning and accomplishing meaningful learning objectives related to Biology at their place of paid employment or training sites.

BIOL 699B
Cooperative Education
2 Units (AA/AS)
150 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
The student must be simultaneously enrolled in a class that relates to the Cooperative Education class. A course designed to assist students in planning and accomplishing meaningful learning objectives related to Biology at their place of paid employment or training sites.

BIOL 699C
Cooperative Education
3 Units (AA/AS)
225 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
The student must be simultaneously enrolled in a class that relates to the Cooperative Education class. A course designed to assist students in planning and accomplishing meaningful learning objectives related to Biology at their place of paid employment or training sites.

BIOL 699D
Cooperative Education
4 Units (AA/AS)
300 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
The student must be simultaneously enrolled in a class that relates to the Cooperative Education class. A course designed to assist students in planning and accomplishing meaningful learning objectives related to Biology at their place of paid employment or training sites.

Programs

Associate Degrees
- ADT in Biology (p. 129)
- A.S. in Biological Sciences (p. 127)
- A.S. in Pre-Allied Health (p. 128)

A.S. in Biological Sciences
The associate degree in biological science prepares students for a curriculum in a four-year institution leading to a baccalaureate degree
in such areas as microbiology, organismal biology, cell and molecular biology, and teaching.

**Requirements**

Students receiving this degree must meet the following requirements:

1. Complete the District General Education Pattern (p. 68), CSUGE (p. 73) or IGETC (p. 79).
   If transferring to a CSU or UC students are strongly recommended to complete the CSUGE or IGETC General Education Patterns. Students looking to transfer to an out of state or private college should consult with a counselor for the appropriate GE pattern selection.
2. Complete with a “C” or better each course as specified by the major.
3. Maintain an overall GPA of a 2.0 or better in all degree applicable coursework.
4. Meet the local area requirement of Kinesiology/Dance.

**A.S. Degree Level Student Learning Outcomes**

Students completing the Biological Sciences A.S. Degree will:

1. Demonstrate an understanding of biological concepts.
2. Acquire scientific information from multiple sources including textbooks, the Internet, personal communication with professionals in the field, and educational computer software.
3. Estimate and/or calculate the characteristics of biological systems and demonstrate an understanding of these calculations in order to better understand the natural processes that produce these characteristics.
4. Formulate scientific hypotheses in order to distinguish between scientific and non-scientific questions and methods.
5. Develop an understanding of relevant biological processes as well as processes from related sciences (e.g. physics, geology, chemistry) and apply these processes to predict the properties of biological systems.
6. Examine how human activity has contributed to positive and negative changes in the environment to better understand and discuss past, current, and future environmental issues.

**A.S. in Pre-Allied Health**

The Pre-Allied Health degree provides students with a strong biology and chemistry foundation in preparation for Allied Health career fields such as nursing, dental hygiene, medical laboratory technology, and physical therapy. The Pre-Allied Health degree includes the pre-requisites for Registered Nursing programs at two-year colleges, and is transferable to Nursing and Health Science majors at various four-year institutions. Some variation in degree requirements may exist for a particular Allied Health program; therefore, it is essential that students refer to the catalog of their intended transfer institution and contact a counselor to ensure that all required coursework is completed.

**Requirements**

Students receiving this degree must meet the following requirements:

1. Complete the District General Education Pattern (p. 68), CSUGE (p. 73) or IGETC (p. 79).
   If transferring to a CSU or UC students are strongly recommended to complete the CSUGE or IGETC General Education Patterns. Students looking to transfer to an out of state or private college should consult with a counselor for the appropriate GE pattern selection.
2. Complete with a “C” or better each course as specified by the major.
3. Maintain an overall GPA of a 2.0 or better in all degree applicable coursework.
4. Meet the local area requirement of Kinesiology/Dance.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 124</td>
<td>Molecular and Cellular Biology</td>
<td>5</td>
</tr>
<tr>
<td>BIOL 125</td>
<td>Evolution, Ecology &amp; Biodiversity</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 111</td>
<td>General Chemistry</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 112</td>
<td>General Chemistry</td>
<td>5</td>
</tr>
<tr>
<td>MATH 190</td>
<td>Calculus with Analytic Geometry I</td>
<td>5</td>
</tr>
<tr>
<td>MATH 165</td>
<td>Introductory Statistics (^1)</td>
<td>4-5</td>
</tr>
<tr>
<td>or MATH 165H</td>
<td>Introductory Statistics - Honors</td>
<td></td>
</tr>
<tr>
<td>or MATH 191</td>
<td>Calculus with Analytic Geometry II</td>
<td></td>
</tr>
</tbody>
</table>

Total Units 29-30

\(^1\) MATH 165 is degree applicable with or without MATH 065. If taken with MATH 065, only the units for MATH 165 will be counted towards the degree.

**Spring Semester 1**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 103</td>
<td>College Chemistry I</td>
<td>5</td>
</tr>
</tbody>
</table>

**Fall Semester 1**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 165 or MATH 165H</td>
<td>Introductory Statistics - Honors</td>
<td>4</td>
</tr>
<tr>
<td>MATH 170</td>
<td>College Algebra</td>
<td>4</td>
</tr>
<tr>
<td>PSY 101</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 101H</td>
<td>Introduction to Psychology - Honors</td>
<td></td>
</tr>
<tr>
<td>SOC 201</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>SOC 201H</td>
<td>Introduction to Sociology - Honors</td>
<td></td>
</tr>
<tr>
<td>SPCH 101</td>
<td>Public Address</td>
<td>3</td>
</tr>
<tr>
<td>SPCH 101H</td>
<td>Public Address - Honors</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units 21-23
Learning Outcomes

A.S. Degree Level Student Learning Outcomes
Students completing the Pre-Allied Health A.S. Degree will:

1. Predict the function of unfamiliar structures based on knowledge of previously studied human cells, tissues, and organs.
2. Work safely in a laboratory or clinical setting with microorganisms.
3. Explain pharmaceutical drug actions based on knowledge of physiological mechanisms.
4. Communicate the importance of vaccination and antibiotic stewardship.
5. Apply knowledge of anatomy, physiology, and microbiology concepts to more advanced courses required for allied health careers.

ADT in Biology

Biology is a natural science that focuses on living organisms, including their structure, function, growth and development, and evolution and adaptation to the environment. The Associate in Science in Biology for Transfer Degree (AS-T) can be a stand-alone degree or serve as preparation for a curriculum in a four-year institution, leading to a baccalaureate degree in areas such as microbiology, organismal biology, cell and molecular biology.

Students who complete this degree will be guaranteed admission with junior status to the California State University system, and will be given priority admission to our local CSU campus.

Requirements

Students receiving this transfer degree must meet the following requirements:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
   a. The Intersegmental General Education Transfer Curriculum (IGETC) (p. 79) or the California State University General Education - Breadth Requirements (p. 73).
   b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0.

ADTs also require that students must earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is not an acceptable grade for courses in the major.

Biotechnology

Biotechnology is the application of biological systems and living organisms to address today’s societal challenges. Biotechnology utilizes living cells to produce medicine, food, and alternative fuels, as well as remove environmental toxins. Courses in biotechnology lead to a Certificate of Achievement in Biomanufacturing, as well as an associate’s degree in Biotechnology. Laboratory-intensive biotech courses empower students with practical skills to immediately obtain entry-level positions as technicians in the local bioscience industry. Lecture-based courses provide students with an appreciation of the ethical and regulatory issues surrounding biotechnology, and prepare students to obtain an industry-recognized credential from the American Society for Quality. Workforce skills, such as resume writing and job interviewing, are emphasized throughout the program.
Faculty

<table>
<thead>
<tr>
<th>Name</th>
<th>Office Room Number</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tsark, Eleanor</td>
<td>CI 312</td>
<td>626-857-6468</td>
<td><a href="mailto:etsark@citruscollege.edu">etsark@citruscollege.edu</a></td>
</tr>
</tbody>
</table>

Contact Information

Division
Natural, Physical and Health Sciences

Dean
Dr. Eric Rabitoy

Administrative Secretary
Darla Ramirez

Division Office
PS 114

Division Phone Number
626-914-8789

Email
biotechnology@citruscollege.edu

Discipline Website
http://www.citruscollege.edu/academics/programs/biot

Courses

BIOT 107
Biotechnology: Transforming Society Through Biology
3 Units (AA/AS; Citrus B1; CSU; UC; CSUGE B2)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
This course serves as an introduction to biology concepts and their application in the field of biotechnology. Lecture content will emphasize the biology, business, and legal/ethical issues surrounding biotechnology. The course is appropriate for a wide range of students, including non-majors, who would like to explore how biological solutions may be employed to address today’s societal issues. Topics include molecular and cellular biology, genetic engineering, drug development, GMOs, and biofuels.

BIOT 108
Intro to Biotechnology: Real World Biology Applications
4 Units (AA/AS; Citrus B1; Citrus B3; CSU; UC; IGETC 5B; IGETC 5C; CSUGE B2; CSUGE B3)
54 lecture hours, 54 lab hours
Grade Mode: Standard Letter
Strongly recommended: MATH 030; ENGL 101.
This course will serve as a general introduction to biology with a focus on biotechnology appropriate for a wide range of students, including non-majors. Topics will encompass the biology, business, and legal/ethical issues surrounding biotechnology. Lecture content will emphasize cell structure and function, molecular biology, genetic engineering, drug development, biofuels, and discussion of utilizing living systems to address current societal challenges. The laboratory provides students with expanded hands-on experience of biotechnology techniques and applications.

BIOT 110
Biotechnology I: Basic Lab Skills and Documentation
5 Units (AA/AS; CSU; UC)
36 lecture hours, 162 lab hours
Grade Mode: Standard Letter
Strongly recommended: BIOT 107 or BIOT 108 or BIOL 104 or BIOL 105 or BIOL 124; MATH 030; ENGL 101.
This course introduces students to scientific instrumentation and techniques employed in the biotechnology industry. The course includes a significant laboratory component focused on laboratory safety, operation of standard equipment, industry documentation practices, laboratory math, preparation of chemical solutions, aseptic technique, and DNA isolation and manipulation. Students will gain an appreciation for the diversity of biotechnology companies in our region and local workforce trends. Good communication, teamwork, and work-readiness skills are emphasized.

Learning Outcomes

This discipline prepares students to do the following:

• Calibrate and safely operate standard equipment and instrumentation utilized in biotechnology.
• Document laboratory activities, experimental data, and procedures following Good Documentation Practice (GDP).
• Describe the principles of Good Laboratory Practice (GLP) and Good Manufacturing Practice (cGMP), and perform tasks in accordance with these standards and established safety procedures.
• Explain how biotechnology tools may be applied to address societal challenges.
• Describe key concepts in quality and how regulatory oversight shapes the biotechnology industry.
• Prepare for a job interview and generate a resume appropriate for entry-level positions in biotechnology.
BIOT 125
Quality and Regulatory Practices in Biotechnology
3 Units (AA/AS; CSU)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: MATH 030; ENGL 101.
This course serves as an introduction to basic quality principles and tools with an emphasis on their application in biotechnology. Students will explore concepts related to quality control, quality assurance, validation, documentation, and regulatory compliance within this industry. The course prepares students for examination through the American Society for Quality to become a Certified Quality Improvement Associate (CQIA).

BIOT 150
Biotechnology II: Biomanufacturing and Quality Principles
4 Units (AA/AS; CSU)
36 lecture hours, 108 lab hours
Grade Mode: Standard Letter
Prerequisite(s): BIOT 110.
Strongly recommended: MATH 030; ENGL 101.
This course builds upon the concepts and laboratory techniques introduced in Biotechnology I: Basic Lab Skills and Documentation. Students will closely examine the biomanufacturing sector, including facility design, the production process, quality control, and quality assurance. Governmental regulation of the biomanufacturing industry will be highlighted as students explore Good Manufacturing Practice and Good Documentation Practice. This course includes a significant laboratory component focusing on large-scale protein production and purification, environmental monitoring, equipment validation, and clean room operations. Resume writing and job interview skills for biomanufacturing employment opportunities will be emphasized.

Requirements
This degree requires meeting the Citrus College General Education and proficiency requirements combined with successful completion (grades of "C" and above) of the following major requirements:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOT 107</td>
<td>Biotechnology: Transforming Society Through Biology</td>
<td>3</td>
</tr>
<tr>
<td>BIOT 108</td>
<td>Intro to Biotechnology: Real World Biology Applications</td>
<td>4</td>
</tr>
<tr>
<td>BIOT 110</td>
<td>Biotechnology I: Basic Lab Skills and Documentation</td>
<td>5</td>
</tr>
<tr>
<td>BIOT 125</td>
<td>Quality and Regulatory Practices in Biotechnology</td>
<td>3</td>
</tr>
<tr>
<td>BIOT 150</td>
<td>Biotechnology II: Biomanufacturing and Quality Principles</td>
<td>4</td>
</tr>
<tr>
<td>MATH 165</td>
<td>Introductory Statistics ²</td>
<td>4</td>
</tr>
<tr>
<td>or MATH 165H</td>
<td>Introductory Statistics - Honors</td>
<td></td>
</tr>
<tr>
<td>CHEM 103</td>
<td>College Chemistry I</td>
<td></td>
</tr>
<tr>
<td>&amp; CHEM 104</td>
<td>and College Chemistry II</td>
<td>10</td>
</tr>
<tr>
<td>CHEM 111</td>
<td>General Chemistry</td>
<td></td>
</tr>
<tr>
<td>&amp; CHEM 112</td>
<td>and General Chemistry</td>
<td>10</td>
</tr>
<tr>
<td>Total Units</td>
<td></td>
<td>29-30</td>
</tr>
</tbody>
</table>

¹ Students may need to fulfill prerequisites before enrolling in required courses. Students are advised to consult the Citrus College catalog or speak with a counselor for more information.
² MATH 165 is degree applicable with or without MATH 065. If taken with MATH 065, only the units for MATH 165 will be counted towards the degree.

Learning Outcomes
A.S. Degree Level Student Learning Outcomes
Students completing the Biotechnology A.S. Degree will:

1. Calibrate and safely operate standard equipment and instrumentation utilized in biotechnology.
2. Document laboratory activities, experimental data, and procedures following Good Documentation Practice (GDP).
3. Describe the principles of Good Laboratory Practice (GLP) and Good Manufacturing Practice (cGMP), and perform tasks in accordance with these standards and established safety procedures.
4. Explain how biotechnology tools may be applied to address societal challenges.
5. Describe key concepts in quality and how regulatory oversight shapes the biotechnology industry.
6. Prepare for a job interview and generate a resume appropriate for entry-level positions in biotechnology.
Certificate in Biomanufacturing

Biomanufacturing is a diverse industry merging large-scale manufacturing practices with biotechnology applications. Companies in this growing sector manufacture a variety of products, such as therapeutics, clinical diagnostic tests, food and beverages, dietary supplements, and biofuels. The Biomanufacturing Certificate of Achievement at Citrus College prepares students for in-demand entry-level positions in the local biomanufacturing industry. Upon completion of the program, students will be prepared to seek employment as biological technicians, manufacturing production technicians, quality control technicians, and environmental monitoring technicians. Students gain conceptual knowledge of biotechnology and its regulation, as well as extensive hands-on laboratory experience with industry-standard tools and equipment. The program also emphasizes workforce readiness, including resume writing and job interview skills.

Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOT 107</td>
<td>Biotechnology: Transforming Society Through Biology</td>
<td>3-4</td>
</tr>
<tr>
<td>or BIOT 108</td>
<td>Intro to Biotechnology: Real World Biology Applications</td>
<td></td>
</tr>
<tr>
<td>BIOT 110</td>
<td>Biotechnology I: Basic Lab Skills and Documentation</td>
<td>5</td>
</tr>
<tr>
<td>BIOT 125</td>
<td>Quality and Regulatory Practices in Biotechnology</td>
<td>3</td>
</tr>
<tr>
<td>BIOT 150</td>
<td>Biotechnology II: Biomanufacturing and Quality Principles</td>
<td>4</td>
</tr>
<tr>
<td>MATH 144</td>
<td>Technical Mathematics</td>
<td>5</td>
</tr>
<tr>
<td>or MATH 150</td>
<td>Intermediate Algebra</td>
<td></td>
</tr>
<tr>
<td>Total Units</td>
<td></td>
<td>20-21</td>
</tr>
</tbody>
</table>

1 MATH 150 is degree applicable with or without MATH 050. If taken with MATH 050, only the units for MATH 150 will be counted towards the degree.

Learning Outcomes

Certificate of Achievement Level Student Learning Outcomes

Students completing the Biomanufacturing Certificate of Achievement will:

1. Calibrate and safely operate standard equipment and instrumentation utilized in the biomanufacturing industry.
2. Document laboratory activities, experimental data, and manufacturing procedures following Good Documentation Practices (GDP) used in the biomanufacturing industry.
3. Explain the significance of and demonstrate proficiency in aseptic technique for maintaining product integrity in a biomanufacturing setting.
4. Prepare a variety of chemical solutions necessary for the biomanufacturing process and quality testing.
5. Prepare for a job interview and generate a resume appropriate for entry-level positions in the biomanufacturing industry.
6. Describe the principles of Good Manufacturing Practices (cGMP) and perform tasks in accordance with these standards and established safety procedures.

Business

Business is the study of the practices and products of commerce. Areas of concentration within this program include business management, business law, marketing, advertising, business ethics, personal finance, real estate, international business, and business communication skills. Business courses satisfy general education requirements for the Associate's Degree for Transfer in Business Administration, the Associate of Science Degree in Business, a certificate of achievement, numerous skill awards, and lower division transfer requirements.

Faculty

<table>
<thead>
<tr>
<th>Name</th>
<th>Office Number</th>
<th>Phone Number</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Durfield, Timothy</td>
<td>LB 205</td>
<td>626-914-8850</td>
<td><a href="mailto:tdurfield@citruscollege.edu">tdurfield@citruscollege.edu</a></td>
</tr>
<tr>
<td>Grossman, Bruce</td>
<td>LB 205</td>
<td>626-857-4104</td>
<td><a href="mailto:bgrossman@citruscollege.edu">bgrossman@citruscollege.edu</a></td>
</tr>
<tr>
<td>Richard, Levi</td>
<td>LB 205</td>
<td>626-857-4054</td>
<td><a href="mailto:lrichard@citruscollege.edu">lrichard@citruscollege.edu</a></td>
</tr>
</tbody>
</table>

Contact Information

Division
Mathematics and Business
Dean
Michael Wangler
Administrative Secretary
Cynthia Audelo
Division Office
MA 221
Division Phone Number
626-914-8792
Email
business@citruscollege.edu

Discipline Website
http://www.citruscollege.edu/academics/programs/bus

Learning Outcomes

This discipline prepares students to do the following:

• Promote the development of organizational skills, such as networking, writing, speaking, and listening skills that lead to effective communication within and between organizations.
• Develop an understanding of the financial and investment priorities of individuals and organizations as impacted by financial institutions/markets and changing economic conditions.
• Encourage the development of critical and analytical skills within students through readings, lectures, discussions, exams, case studies, and projects.
• Promote the understanding of and appreciation for the ethical behavior and social responsibility of individuals, organizations, and institutions within the global community.
• Demonstrate an understanding of the impact that the global environment has on today’s organizations.
• Understand how the functions of management (planning, organizing, leading, and controlling) impact organizational performance.
• Create understanding of the environments that impact organizational growth and job creation. Those factors are the economic and legal, the technological, the competitive, and the social environments.

Courses

BUS 130
Introduction to Business
3 Units (AA/AS; CSU; UC)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
This is a foundation course in business administration. It is recommended for all students planning further study in this field. Lecture, discussion, and problems involve such topics as business finance, personnel, production, distribution, government regulations, and managerial controls.

BUS 132
Business, Ethics and Society
3 Units (AA/AS; CSU)
54 lecture hours
Grade Mode: Standard Letter
An introduction to the study of the interactions and inter-dependencies between business, government and society. The course will investigate contemporary business issues and management dilemmas in relation to broad social concerns. Focus is upon public and private decision making in the business environment and how business practices, ethics and social concerns interrelate. Such topics as human values, corporate governance, government regulation, business ethics, sustainability, stakeholder management and ethical issues in the international arena will be covered.

BUS 140
International Business
3 Units (AA/AS; CSU)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
A comprehensive overview of international business with a global perspective on international trade including foreign investments, impact of financial markets, international marketing, and the operation of multinational corporations.

BUS 141
International Marketing
3 Units (AA/AS; CSU)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: BUS 130.
Concepts, principles, theory and practice of international marketing. United States and foreign marketing organizations, U. S. international marketing position, market entry strategies, analysis of foreign markets, culture and marketing, product design, pricing distribution, promotion, and sales.

BUS 142
Fundamentals of Importing and Exporting
3 Units (AA/AS; CSU)
54 lecture hours
Grade Mode: Standard Letter
Logistics management involving goods and services in different countries. International business environment, international transportation, intermediaries, import/export regulations, payment and risks, and cultural differences of the global supply chain.

BUS 146
Personal Finance
3 Units (AA/AS; CSU)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: BUS 130.
Concepts, principles, theory and practice of international marketing. United States and foreign marketing organizations, U. S. international marketing position, market entry strategies, analysis of foreign markets, culture and marketing, product design, pricing distribution, promotion, and sales.

BUS 150
Business English
3 Units (AA/AS; CSU)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
An introductory course in business writing, which includes a commonsense approach to the use of English grammar, punctuation and style in the business context, and strategies for effective writing of business-related communications. Recommended for business majors.

BUS 151
Public Speaking for Business
3 Units (AA/AS)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
This course is an introduction to public speaking and presentation methods. This course covers a variety of business-related public speaking styles and formats. Emphasis will be placed on preparing logical, well-organized, accurate verbal communication. Critical evaluation, reporting and listening skills will also be a focus. Students will learn how to use technology to create audio/visual aids, as well as speaker outlines/notes and audience handouts to assist in their presentations. Presentation topics will be business related.
BUS 152
Business Communications
3 Units (AA/AS; CSU)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): ENGL 101 or ENGL 101E or ENGL 101H.
A study of principles and strategies for developing effective written and oral communication skills for use in the workplace and in business. Several types of written and oral forms of business communication are highlighted. Recommended for business majors.

BUS 160
Business Law and the Legal Environment I
3 Units (AA/AS; CSU; UC)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
A study of law, with an emphasis on the law’s relationship to business. Topics covered include the legal environment of business, court procedures, jurisdiction, torts and crimes in the business environment, intellectual property, principles of contract law, commercial transactions, and ethical business practices.

BUS 161
Business Law and the Legal Environment II
3 Units (AA/AS; CSU; UC)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
A study of law, with an emphasis on the law’s relationship to business. Topics covered include agency, employment law, consumer law, environmental law, sole proprietorships, franchises, partnerships, corporations, insurance, real and personal property, landlord-tenant law, wills and trusts, elder law, creditors’ rights and remedies, secured transactions, bankruptcy law, negotiable instruments, antitrust law, professional liability, and international law.

BUS 163
International Business Law
3 Units (AA/AS; CSU)
54 lecture hours
Grade Mode: Standard Letter
A survey course designed to acquaint the student with International Business Law. Includes discussions regarding the responsibilities of states for the treatment of aliens and foreign businesses, multinational enterprises, foreign investments, importing and exporting, and money and banking. This is an elective course which may be used to satisfy the Associate in Arts or Associate in Science degree requirement in Business.

BUS 170
Small Business Management
3 Units (AA/AS; CSU)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
The study of business organization emphasizing the small independently owned business. Instructional topics include discussion of the benefits of small business, creation of a new venture, marketing, managing, financial, and administrative controls.

BUS 171
Human Relations in the Workplace
3 Units (AA/AS; CSU)
54 lecture hours
Grade Mode: Standard Letter
Human relations behavior in organizations emphasizing personal and interpersonal relationships. Examination of motivation, communication skills, leadership skills, emotional and physical wellness, diversity, and ethical behavior for promoting effectiveness on the job.

BUS 172
Human Resources Management
3 Units (AA/AS; CSU)
54 lecture hours
Grade Mode: Standard Letter
The study of Human Resources Management emphasizing employer/employee relationships, communications, employee selection, job analysis and description, job motivation and productivity, employee benefits, principles of collective bargaining, labor relations, O.S.H.A., and affirmative action.

BUS 175
Introduction to Management
3 Units (AA/AS; CSU)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
A course focusing on communication, decision making, and leadership for administrative and managerial positions in business, government, the professions, and the volunteer sector.

BUS 185
Elements of Marketing
3 Units (AA/AS; CSU)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
A course focusing on the moving of goods, services, and ideas from producer to consumer. Topics include: functions and institutions of marketing; marketing research and customer motivation; buying, selling, pricing and competition; transportation, storage and packaging; banking, communication, and insurance.

BUS 192
Advertising
3 Units (AA/AS; CSU)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
A study of media advertising, including magazine, television, radio, newspaper, and direct mail; the purpose and cycles of advertising; laws affecting advertising; and economic effects of advertising.

Programs

Associate Degrees
• ADT in Business Administration (p. 136)
• A.S. in Business (p. 135)

Certificates of Achievement
• Business Information Professional (p. 284)
Skill Awards

- Entrepreneurship (p. 136)
- Finance (p. 136)
- Human Resource Management (p. 137)
- International Business (p. 137)
- Marketing (p. 137)
- Principles of Management (p. 137)
- Quickbooks (p. 94)
- Real Estate (p. 303)

A.S. in Business

Business is the study of the practices and products of commerce. Areas of concentration for this degree can include business management, business law, marketing, finance, business ethics, and business communications. Students will take courses in business as well as related fields required for business majors.

This degree is designed to:

- Prepare students for transfer to non-CSU, four-year institutions by offering or requiring business-related courses, in addition to those required for the AS-T degree in business administration, that fulfill either transfer or elective requirements for the University of California or other private institutions;
- Ensure that students interested in using the AS in business as their terminal degree receive sufficient education in business-related issues; and/or
- Prepare students for professional careers or otherwise enhance their personal growth. The degree requires completion of 60 semester units.

Requirements

Students receiving this degree must meet the following requirements:

1. Complete the District General Education Pattern (p. 68), CSUGE (p. 73) or IGETC (p. 79).
   If transferring to a CSU or UC students are strongly recommended to complete the CSUGE or IGETC General Education Patterns. Students looking to transfer to an out of state or private college should consult with a counselor for the appropriate GE pattern selection.
2. Complete with a "C" or better each course as specified by the major.
3. Maintain an overall GPA of a 2.0 or better in all degree applicable coursework.
4. Meet the local area requirement of Kinesiology/Dance.

A.S. Degree Level Student Learning Outcomes

Students completing the Business A.S. Degree will:

1. Develop an understanding of how to communicate effectively within business organizations.
2. Develop an understanding of the need for critical and analytical skills relating to business.
4. Understand the environments that impact on organizational growth.

ADT in Business Administration

Business is the study of the practices and products of commerce.

The Associate in Science in Business Administration for Transfer (AS-T) provides lower division preparation for students planning to transfer into business or business administration programs. Students will take courses in business as well as related fields required for business majors. This degree can lead students into several areas of concentration at four-year universities, including the following: business management, business law, marketing, finance, business ethics, and business communications.

Requirements

Students receiving this transfer degree must meet the following requirements:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
   a. The Intersegmental General Education Transfer Curriculum (IGETC) (p. 79) or the California State University General Education - Breadth Requirements (p. 73).
   b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0.

ADTs also require that students must earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is not an acceptable grade for courses in the major.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 101</td>
<td>Financial Accounting</td>
<td>4</td>
</tr>
<tr>
<td>ACCT 102</td>
<td>Managerial Accounting</td>
<td>4</td>
</tr>
<tr>
<td>BUS 160</td>
<td>Business Law and the Legal Environment I</td>
<td>3</td>
</tr>
<tr>
<td>ECON 101</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>or ECON 101H</td>
<td>Principles of Macroeconomics - Honors</td>
<td></td>
</tr>
<tr>
<td>ECON 102</td>
<td>Principles of Microeconomics</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one (1) of the following courses:

- MATH 162 Calculus for Business and Social Sciences \(^1\) 4
- MATH 165 Introductory Statistics \(^2\) 4

Select two (2) of the following courses:

- The math course not chosen above 4
- BUS 130 Introduction to Business 3
- BUS 152 Business Communications 3

Total Units 27-29

1. MATH 162 is degree applicable with or without MATH 062. If taken with MATH 062, only the units for MATH 162 will be counted towards the degree.
2. MATH 165 is degree applicable with or without MATH 065. If taken with MATH 065, only the units for MATH 165 will be counted towards the degree.

Learning Outcomes

A.S.-Transfer Degree Level Student Learning Outcomes

Students completing the Business Administration A.S.-Transfer Degree will:

1. Effectively communicate within business organizations.
2. Critically analyze business issues.
4. Understand the environments that impact on organizational growth.

Skill Award in Entrepreneurship

This skill award exposes students to the world of entrepreneurship. Students will become familiar with the various approaches and issues involved in running a small business. This skill award will aid students who want to start a business.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 161</td>
<td>Business Law and the Legal Environment II</td>
<td>3</td>
</tr>
<tr>
<td>BUS 170</td>
<td>Small Business Management</td>
<td>3</td>
</tr>
<tr>
<td>BUS 175</td>
<td>Introduction to Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units 9

Skill Award Level Student Learning Outcomes

Students completing the Entrepreneurship Skill Award will:

1. Learn and analyze how to operate a small business.

Skill Award in Finance

The Finance Skill Award has been designed to equip students with the basic knowledge and skills to manage their own financial affairs more effectively.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 132</td>
<td>Business, Ethics and Society</td>
<td>3</td>
</tr>
<tr>
<td>BUS 146</td>
<td>Personal Finance</td>
<td>3</td>
</tr>
<tr>
<td>REAL 210</td>
<td>Real Estate Principles</td>
<td>3</td>
</tr>
</tbody>
</table>
Skill Award in Human Resource Management

This skill award exposes students to the business world and the role of human resources. Students become familiar with various approaches to business organization and the strategic nature of human resources. This skill award may aid the student’s search for an entry-level job in the business world.

Required courses:
- BUS 130 Introduction to Business 3
- BUS 132 Business, Ethics and Society 3
- BUS 172 Human Resources Management 3

Total Units: 9

Skill Award Level Student Learning Outcomes

Students completing the Human Resource Management Skill Award will:

1. Will have a basic understanding in designing a training program for making appropriate staffing decisions, selection procedures, evaluating training needs, employee benefit concepts, and government regulations.

Skill Award in International Business

This specialized skill award is intended to prepare the student to work in the unique and dynamic environment of international business. Studying international business will provide students with insights into the global economic and business climates. This International Business Skill Award will be the first step in completing a course of study that can be particularly beneficial for students who hope to one day work abroad.

Required courses:
- BUS 130 Introduction to Business 3
- BUS 132 Business, Ethics and Society 3
- BUS 140 International Business 3

Total Units: 9

Skill Award Level Student Learning Outcomes

Students completing the International Business Skill Award will:

1. Be able to explain how international factors affect domestic concerns;
2. Be able to explain the key legal issues related to businesses operating in other countries;
3. Enhance their cognitive knowledge of global issues; interpersonal skills with individuals from various cultures, and social responsibility awareness on global issues.

Skill Award in Marketing

This skill award exposes students to the role marketing plays in organizations. Students will gain experience in developing a marketing strategy. This skill award may aid the student in searches for entry-level jobs in marketing.

Required courses:
- BUS 130 Introduction to Business 3
- BUS 185 Elements of Marketing 3
- BUS 192 Advertising 3

Total Units: 9

Skill Award Level Student Learning Outcomes

Students completing the Marketing Skill Award will:

1. Understand and analyze the basic “4 Ps” model for marketing products and services.

Skill Award in Principles of Management

This skill award exposes students to the importance of the principles of management and their impact on today’s organizations. Students learn about the strategic nature of management and how the functions of management are applied within organizations. This skill award may aid the student’s search for an entry-level job in the business world.

Required courses:
- BUS 160 Business Law and the Legal Environment I 3
- BUS 172 Human Resources Management 3
- BUS 175 Introduction to Management 3

Total Units: 9

Skill Award Level Student Learning Outcomes

Students completing the Principles of Management Skill Award will:

1. Gain an understanding of the principles of management with the intent to implement them in the work place.

Chemistry

Chemistry, a natural science, studies the composition, structure, properties, and reactions of matter, especially of atomic and molecular systems. Courses include organic and inorganic chemistry as well as quantitative analysis. Chemistry courses satisfy general education requirements for the associate degree and lower division transfer and can
be used to fulfill some of the major requirements for the physical science associate of science degree.

Faculty

<table>
<thead>
<tr>
<th>Name</th>
<th>Office Number</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Farahani, Badieh</td>
<td>PS 206</td>
<td>626-914-8729</td>
<td><a href="mailto:bfarahani@citruscollege.edu">bfarahani@citruscollege.edu</a></td>
</tr>
<tr>
<td>Farnum, Martin</td>
<td>PS 209</td>
<td>626-857-4133</td>
<td><a href="mailto:mfarnum@citruscollege.edu">mfarnum@citruscollege.edu</a></td>
</tr>
<tr>
<td>Miles, Terrence</td>
<td>CI 311</td>
<td>626-914-8743</td>
<td><a href="mailto:tmiles@citruscollege.edu">tmiles@citruscollege.edu</a></td>
</tr>
<tr>
<td>Ryba, David</td>
<td>PS 204</td>
<td>626-914-8761</td>
<td><a href="mailto:dryba@citruscollege.edu">dryba@citruscollege.edu</a></td>
</tr>
</tbody>
</table>

Contact Information

Division: Natural, Physical and Health Sciences

Dean: Dr. Eric Rabitoy

Administrative Secretary: Darla Ramirez

Division Office: PS 114

Division Phone Number: 626-914-8789

Email: chemistry@citruscollege.edu

Discipline Website: http://www.citruscollege.edu/academics/programs/chem

Learning Outcomes

This discipline prepares students to do the following:

- Formulate knowledge of chemical processes for use in professional fields related to the discipline.
- Develop knowledge of elements and the synthetic process of compounds as used in the chemistry discipline.
- Analyze and understand relevant chemical processes as well as related sciences (biology and physics) and logically apply them to the professional disciplines.
- Utilize the most current technological tools (computers, IR Spectroscopy) to assist in the study and development of processes related to the chemistry discipline.

Courses

CHEM 103
College Chemistry I
5 Units (AA/AS; Citrus B2; Citrus B3; CSU; UC; IGETC 5A; IGETC 5C; CSUGE B1; CSUGE B3)
72 lecture hours, 72 lab hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): MATH 030 or higher.
The first semester of a year program includes chemistry of inorganic compounds; covers topics of nomenclature, stoichiometry, bonding, chemical equations, gas laws, solutions, acids and bases, nuclear processes and chemical equilibrium. Required for students transferring to four-year college nursing programs and students majoring in physical therapy, occupational therapy, and home economics.

CHEM 104
College Chemistry II
5 Units (AA/AS; Citrus B2; Citrus B3; CSU; UC; IGETC 5A; IGETC 5C; CSUGE B1; CSUGE B3)
72 lecture hours, 72 lab hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): CHEM 103 or CHEM 110.
The second semester of a year program includes chemistry of organic compounds; covers topics in biochemistry including carbohydrates, fats, proteins, metabolism, nucleic acids, and nutrition. Required for students transferring to four-year college nursing programs and students majoring in physical therapy, occupational therapy and home economics.

CHEM 110
Beginning General Chemistry
5 Units (AA/AS; Citrus B2; Citrus B3; CSU; UC; IGETC 5A; IGETC 5C; CSUGE B1; CSUGE B3)
54 lecture hours, 126 lab hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): MATH 150 or higher; MATH 150 may be taken concurrently. Strongly recommended: ENGL 101.
An introductory course in the fundamental principles of chemistry. Topics covered are those necessary for understanding chemical structure and reactivity, and for scientific calculations. There is an emphasis on laboratory work and communication skills. The course is designed for science and engineering majors, pre-medical students, and as a general education class.

CHEM 111
General Chemistry
5 Units (AA/AS; Citrus B2; Citrus B3; CSU; UC; IGETC 5A; IGETC 5C; CSUGE B1; CSUGE B3)
54 lecture hours, 126 lab hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): MATH 150 or higher; CHEM 110 or passing score on Chemistry Placement Test.
A general course in the fundamental principles of chemistry. Topics covered include periodicity, stoichiometry, nomenclature, atomic structure, bonding, chemical calculations, thermodynamics, intermolecular forces, gases and organic chemistry. The course is designed for all science and engineering majors and pre-medical students.
CHEM 112
General Chemistry
5 Units (AA/AS; Citrus B2; Citrus B3; CSU; UC; IGETC 5A; IGETC 5C; CSUGE B1; CSUGE B3)
54 lecture hours, 126 lab hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): CHEM 111.
A general course in the fundamental principles of chemistry. CHEM 112 is a continuation of CHEM 111 and includes topics of equilibrium, kinetics, acid-base chemistry, electrochemistry, nuclear processes, coordination chemistry and thermodynamics.

CHEM 202
Organic Chemistry II with Lab
4 Units (AA/AS; Citrus B2; Citrus B3; CSU; UC; IGETC 5A; IGETC 5C)
54 lecture hours, 54 lab hours
Grade Mode: Standard Letter
Prerequisite(s): CHEM 201.
The second semester of organic chemistry for pre-professional programs in medicine, dentistry and pharmacy. The course includes properties of aromatic compounds, aldehyde, ketones, acid derivatives and NMR. The lab includes synthesis and IR analysis of selected organic compounds.

CHEM 210
Organic Chemistry A
3 Units (AA/AS; Citrus B2; Citrus B3; CSU; UC; IGETC 5A; CSUGE B1)
54 lecture hours
Grade Mode: Standard Letter
Prerequisite(s): CHEM 112.
A course in organic chemistry including the properties and reactions of alkanes, alkenes, alkynes, alcohols, ethers, thiols, emphasizing fundamental principles and reaction mechanism, stereochemistry and IR spectroscopy. First semester of a one-year course, required for students enrolled in pre-professional programs in medicine, dentistry, pharmacy, veterinary science, biology, and chemistry. CHEM 211L required concurrently for most stated majors.

CHEM 211L
Organic Chemistry A Laboratory
1 Unit (AA/AS; Citrus B2; Citrus B3; CSU; UC)
54 lab hours
Grade Mode: Standard Letter
Prerequisite(s): CHEM 210 (or concurrent enrollment) and CHEM 112.
Introduction to organic laboratory techniques such as melting point, crystallization, distillation, thin layer chromatography, extraction. Synthesis of an ether and an alkene.

CHEM 220
Organic Chemistry B
3 Units (AA/AS; Citrus B2; Citrus B3; CSU; IGETC 5A; CSUGE B1)
54 lecture hours
Grade Mode: Standard Letter
Prerequisite(s): CHEM 210.
A course in organic chemistry including the properties and reactions of aromatic compounds, aldehydes, ketones, carboxylic acid derivatives, enols, enolates, amines, NMR. Second semester course required for students in pre-professional programs in medicine, dentistry, pharmacy, veterinary science, biology, and chemistry. CHEM 221L is required concurrently for most of the stated majors.

CHEM 221L
Organic Chemistry B Laboratory
1 Unit (AA/AS; Citrus B2; Citrus B3; CSU; UC)
54 lab hours
Grade Mode: Standard Letter
Prerequisite(s): CHEM 210 and CHEM 211L; CHEM 220 (or concurrent enrollment).
Synthesis of selected organic compounds, including multi-step processes, techniques of column chromatography, IR spectroscopy.

CHEM 698A
Cooperative Education
1 Unit (AA/AS)
60 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
The student must be simultaneously enrolled in a class that relates to the Cooperative Education class. A course designed to assist students in planning and accomplishing meaningful learning objectives related to Chemistry at their place of volunteer employment or training sites.

CHEM 698B
Cooperative Education
2 Units (AA/AS)
120 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
The student must be simultaneously enrolled in a class that relates to the Cooperative Education class. A course designed to assist students in planning and accomplishing meaningful learning objectives related to Chemistry at their place of volunteer employment or training sites.

CHEM 698C
Cooperative Education
3 Units (AA/AS)
180 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
The student must be simultaneously enrolled in a class that relates to the Cooperative Education class. A course designed to assist students in planning and accomplishing meaningful learning objectives related to Chemistry at their place of volunteer employment or training sites.

CHEM 698D
Cooperative Education
4 Units (AA/AS)
240 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
The student must be simultaneously enrolled in a class that relates to the Cooperative Education class. A course designed to assist students in planning and accomplishing meaningful learning objectives related to Chemistry at their place of volunteer employment or training sites.

CHEM 699A
Cooperative Education
1 Unit (AA/AS)
75 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
The student must be simultaneously enrolled in a class that relates to the Cooperative Education class. A course designed to assist students in planning and accomplishing meaningful learning objectives related to Chemistry at their place of paid employment or training sites.
CHEM 699B
Cooperative Education
2 Units (AA/AS)
150 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
The student must be simultaneously enrolled in a class that relates to the Cooperative Education class. A course designed to assist students in planning and accomplishing meaningful learning objectives related to Chemistry at their place of paid employment or training sites.

CHEM 699C
Cooperative Education
3 Units (AA/AS)
225 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
The student must be simultaneously enrolled in a class that relates to the Cooperative Education class. A course designed to assist students in planning and accomplishing meaningful learning objectives related to Chemistry at their place of paid employment or training sites.

CHEM 699D
Cooperative Education
4 Units (AA/AS)
300 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
The student must be simultaneously enrolled in a class that relates to the Cooperative Education class. A course designed to assist students in planning and accomplishing meaningful learning objectives related to Chemistry at their place of paid employment or training sites.

Faculty

<table>
<thead>
<tr>
<th>Name</th>
<th>Office Room Number</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hahn, Shelley</td>
<td>CI 246</td>
<td>626-914-8876</td>
<td><a href="mailto:shahn@citruscollege.edu">shahn@citruscollege.edu</a></td>
</tr>
<tr>
<td>Simpson, Lakisha</td>
<td>CI 251</td>
<td>626-852-8088</td>
<td><a href="mailto:lsimpson@citruscollege.edu">lsimpson@citruscollege.edu</a></td>
</tr>
</tbody>
</table>

Contact Information

Division
Social and Behavioral Sciences

Dean
Dr. Dana Hester

Administrative Secretary
Gayle Allen

Division Office
CI 120

Division Phone Number
626-914-8860

Email
childdevelopment@citruscollege.edu

Discipline Website
http://www.citruscollege.edu/academics/programs/chld

Learning Outcomes

This discipline prepares students to do the following:

- Acquire knowledge, communication, and foundational teaching skills necessary to work in the teaching profession.
- Identify, analyze, and apply theories of early childhood education and child development.
- Demonstrate global consciousness to work with diverse cultures, families, and individuals and teach children.
- Acquire knowledge and foundational teaching skills necessary to work in the teaching profession.
- Apply effective guidance and teaching strategies that support social growth, learning, and identity development and promote self-confidence.
- Design, implement and evaluate environments and activities that support positive relationships, social skills and learning outcomes for children.

Programs

Associate Degree

- A.S. in Physical Science (p. 248)

Child Development

The Child Development Program explores the theories and concepts necessary for the healthy growth and development of children from conception through adolescence. Child development courses provide both the theoretical and practical skills and experiences necessary to obtain a transfer degree or gain employment in the field of early childhood education.

Students who complete the appropriate coursework may earn the Early Childhood Education Associate in Science for Transfer degree (ECE AS-T). The transfer degree focuses on the theoretical background of child development and developmentally appropriate practices of education for young children. Students who complete this transfer degree will achieve junior status to the California State University system, and will be given priority admission to our local CSU campus.

Students completing appropriate coursework may earn the following certificates of achievement: Child Development Teacher, Child Development Master Teacher, or Child Development Master Teacher-Early Intervention. Students completing the appropriate courses may earn the following skill awards: Child Development Associate Teacher or Infant and Child Development Associate Teacher Skill Award.
### Courses

**CHLD 100**  
Introduction to Education and Teaching Grades K-12  
3 Units (AA/AS; CSU)  
54 lecture hours  
Grade Mode: Standard Letter  
*Strongly recommended: ENGL 101.*  
This course is an introductory course for students wishing to explore the teaching profession in the K-12 setting. Topics include an introduction to teacher performance expectations and California Standards for the teaching profession. Other topics include pedagogical strategies, curriculum design, California subject matter standards, use of technology in today’s classroom and the importance of current issues and legislation. In addition, students are REQUIRED to observe 45 hours in a PUBLIC ELEMENTARY CLASSROOM to complete the course successfully.

**CHLD 110**  
Early Childhood Development  
3 Units (AA/AS; Citrus D2; CSU; CSUGE D9)  
54 lecture hours  
Equivalent to: HDEV 110  
Grade Mode: Pass/No Pass, Standard Letter  
This introductory course examines the major physical, cognitive, and psychosocial developmental milestones for children from conception through early childhood. There will be an emphasis on interactions between maturational processes and environmental factors. While studying development, students will observe children, evaluate individual differences and analyze characteristics of development at various stages.

**CHLD 111**  
Child Development Youth - Adolescence  
3 Units (AA/AS; Citrus D2; CSU; UC; CSUGE D7)  
54 lecture hours  
Grade Mode: Standard Letter  
*Strongly recommended: ENGL 101.*  
This course examines the history and philosophy of child development from middle childhood through adolescence (8-18 years). This includes a survey of parenting and educational practices as well as examining the responsibilities of teaching and caring for this age group.

**CHLD 112**  
Principles of Early Childhood Education I  
3 Units (AA/AS; CSU)  
54 lecture hours  
Equivalent to: HDEV 112  
Grade Mode: Standard Letter  
*Strongly recommended: ENGL 101.*  
This course is designed to introduce students to the theoretical principles of developmentally appropriate practice as applied to programs and environments with an emphasis on the role of relationships, constructive adult-child-parent interactions, and teaching strategies that support physical, social/emotional, creative and intellectual development for all young children regardless of their individual and diverse needs. Observation, analysis and assessment of programs for young children will be required. The course includes a review of the historical roots of early childhood programs and the evolution of professional practices promoting advocacy, ethics, professional identity and career pathways.

**CHLD 114**  
Home-Child-Community Relations  
3 Units (AA/AS; CSU; CSUGE D7)  
54 lecture hours  
Grade Mode: Standard Letter  
*Strongly recommended: ENGL 101.*  
The processes of socialization focusing on the interrelationship of family, school, and community. Examines the influence of multiple societal contexts. Explores the role of collaboration between family, community, and schools in supporting children’s development.

**CHLD 116**  
Introduction to Curriculum  
3 Units (AA/AS; CSU)  
54 lecture hours  
Grade Mode: Standard Letter  
*Strongly recommended: ENGL 101.*  
Developmentally appropriate curriculum and environments for young children. Explores teaching strategies and curriculum development based on theoretical frameworks, observation, and assessment. Emphasizes the teacher’s role in supporting development and learning across the curriculum, including the content areas of language and literacy, math, science, social studies, and creative experiences.

**CHLD 120**  
Literacy for Children  
3 Units (AA/AS; Citrus D2; CSU)  
54 lecture hours  
Grade Mode: Standard Letter  
*Strongly recommended: ENGL 101.*  
This course will explore teaching strategies, interactions and environments necessary to nurture language development and literacy skills during early childhood. Students will analyze developmentally appropriate curriculum that supports children’s emerging listening, speaking, reading and writing skills. Students will survey children’s picture books and learn techniques to enhance literacy development across the curriculum.

**CHLD 121**  
Art for Children  
3 Units (AA/AS; CSU)  
54 lecture hours  
Grade Mode: Pass/No Pass, Standard Letter  
Students will gain knowledge of developmentally appropriate art activities to use with preschool and early-school age children. Students will evaluate art and crafts materials used with children to nurture the development of creativity. Students will design developmentally appropriate art curriculum and explore ways to support creative thinking and experiences for children. Students will gain appreciation for art and creative thinking within diverse cultures and society at large.

**CHLD 122**  
Music and Rhythms for Children  
2 Units (AA/AS; CSU)  
36 lecture hours  
Grade Mode: Pass/No Pass, Standard Letter  
*Strongly recommended: ENGL 101.*  
This course will provide the student with basic skills and techniques for using musical instruments, recordings and songs and develop rhythmic movement activities to use with preschool and early school-age children. Students will analyze, discuss and plan developmentally appropriate curriculum that supports children’s music and movement appreciation, expression and knowledge. Previous music experience is not required.
CHLD 123
Science Experiences for Children
2 Units (AA/AS; CSU)
36 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
This course focuses on planning and implementing science experiences to engage preschool and early school-age children. Students will analyze and plan developmentally appropriate curriculum that supports children's understanding of life, earth and physical science concepts. This course provides exposure to formal, informal and incidental science activities and direct use of science materials to engage children's learning. Students will analyze the teacher's role in incorporating science concepts within the total program for children.

CHLD 124
Math for Children
2 Units (AA/AS; CSU)
36 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
The student will gain knowledge of practical mathematics activities to use with preschool and early-school age children. The student will plan developmentally appropriate math curriculum activities. This course focuses on analyzing relevant theories of child development to provide the student with opportunities to evaluate mathematical materials and activities for use in the early childhood education classroom.

CHLD 130
Infant Development and Group Care
3 Units (AA/AS; Citrus D2; CSU)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
This course focuses on the development of the infant and on the dynamics of infant group care. Emphasis will be on the translation of theories of development to appropriate practices in the classroom environment. Methods of providing care designed for physical, emotional, social, and intellectual development will be stressed. Appropriate culturally sensitive care of infants and toddlers is addressed. The health and safety requirements of the state and county are included.

CHLD 134
Parent-Child Interaction
3 Units (AA/AS; Citrus D2; CSU)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
This course explores dynamics of the parent-child relationship. Students will analyze the process of being a parent, stages of parenthood, and consider both internal and external forces that influence parent-child interactions. A focus on children from birth to adolescence will include understanding developmental needs. A problem solving approach to the parent-child interaction will be examined to promote positive relationships within a harmonious family atmosphere.

CHLD 144
Health, Safety and Nutrition for Young Children
3 Units (AA/AS; CSU)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
This course provides an overview of laws, regulations, standards, policies, procedures, and best practices related to health, safety, and nutrition in early childhood settings. Includes prevention strategies, nutrition, and meal planning for various ages and planning educational experiences to teach children positive health, safety, and nutrition habits. Key components that ensure physical and mental health and safety for both children and staff will be identified. Emphasis will be placed on the importance of collaborating with families and health professionals.

CHLD 150
Teaching in a Diverse Society
3 Units (AA/AS; CSU)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
Examines the impact of various societal influences on the development of children's social identity. Covers developmentally appropriate, inclusive, and anti-bias approaches. Self-examination and reflection on issues related to social identity, stereotypes, and bias will be emphasized.

CHLD 154
Observing and Recording Behavior
3 Units (AA/AS; CSU)
54 lecture hours
Grade Mode: Standard Letter
Prerequisite(s): CHLD 110 or PSY 206; CHLD 112.
Co-Requisite(s): CHLD 154L.
This course focuses on the appropriate use of assessment and observation strategies to document development, growth, curriculum and activities in early childhood. Emphasizes use of findings to inform and plan learning environments and experiences. Recording strategies, rating systems, portfolios, and multiple assessment tools will be explored, along with strategies for collaboration with families and professionals.

CHLD 156
Practicum in Early Childhood Education
2 Units (AA/AS; CSU)
36 lecture hours
Grade Mode: Standard Letter
Prerequisite(s): CHLD 112, CHLD 114, CHLD 116 and CHLD 154; CHLD 110 or PSY 206.
Co-Requirement(s): CHLD 156L.
This course is designed to provide the student with opportunities to plan and implement developmentally appropriate activities in an early childhood setting. Emphasis is placed on developing professional relationships, planning and implementation of curriculum, environment design. A variety of programs and philosophies will be examined. Students will use practical classroom experiences to make connections between theory and practice and are required to be registered in CHLD 156L concurrently.
CHLD 156L  
Practicum Lab  
1 Unit (AA/AS; CSU)  
54 lab hours  
Grade Mode: Standard Letter  
Prerequisite(s): CHLD 112, CHLD 114, CHLD 116 and CHLD 154; CHLD 110 or PSY 206.  
Co-Requisite(s): CHLD 156.  
The student will have the opportunity for application of acquired knowledge and teaching skills directly in the early childhood classroom. The students will gain experience teaching activities to children and developing a professional attitude. NOTE: This class should be taken at the same time as CHLD 156 Practicum.

CHLD 160  
Perceptual Motor and Movement Activities  
2 Units (AA/AS; CSU)  
36 lecture hours  
Grade Mode: Standard Letter  
Strongly recommended: ENGL 101.  
This course will focus on evaluation of motor skills, planning and implementation of perceptual motor and movement activities appropriate for normal and motor-delayed young children. Emphasis will be placed on the role of the physical and psychomotor domain in the total development of the young child. Developmental motor activities will be examined that aid children in acquiring movement abilities and fitness, as well as facilitate social interaction and cognitive development. Participants will develop movement experiences for use in the classroom and in the planning of a motor development curriculum.

CHLD 164  
The Child with Special Needs  
3 Units (AA/AS; CSU)  
54 lecture hours  
Grade Mode: Standard Letter  
Strongly recommended: ENGL 101.  
A presentation of different types of atypical development that interfere with physical, cognitive, social, behavioral and emotional growth from preschool through early school-age children. Emphasis on the importance of cultural sensitivity and family partnership. Includes an overview of historical and societal influences, laws relating to children with special needs, and the identification and referral process.

CHLD 166  
Speech and Language Development and Disorders  
2 Units (AA/AS; CSU)  
36 lecture hours  
Grade Mode: Standard Letter  
Strongly recommended: ENGL 101.  
This course will cover children's acquisition of speech and language skills from birth to age five. Emphasis will be on normal language, articulation, fluency, and voice development. Included will be children's language learning strategies, adult teaching strategies, language and cultural differences, and an overview of communication disorders, as well as appropriate referral to a professional.

CHLD 168  
Development Risk: Infants and Toddlers  
2 Units (AA/AS; CSU)  
36 lecture hours  
Grade Mode: Standard Letter  
Strongly recommended: ENGL 101.  
This class introduces the student to early intervention strategies that are positive and cost-effective for use with children who are developmentally delayed or at risk for developmental delay. Information on Early Intervention Part C of IDEA is included. Specific strategies for developmental intervention and child abuse reporting are also included. This class is appropriate for all professionals and paraprofessionals working with young children.

CHLD 169  
Positively Guiding Challenging and Disruptive Behaviors  
1 Unit (AA/AS)  
18 lecture hours  
Grade Mode: Standard Letter  
Strongly recommended: ENGL 101.  
This course provides an overview of challenging and disruptive behaviors in preschoolers. Students will analyze behavioral issues and explore strategies for nurturing children's developmental needs. Students will develop positive guidance techniques for modifying inappropriate behaviors. Topics of study include attention deficit disorder, aggression, and other related topics.

CHLD 181  
Infant and Toddler Caregiver: Relationships  
1 Unit (AA/AS)  
18 lecture hours  
Grade Mode: Standard Letter  
Strongly recommended: ENGL 101.  
This is one of four one-unit classes in Infant and Toddler Caregiving based on the Responsive Caregiving approach. Students in this class will examine the impact of teacher/parent relationships on the quality of Infant and Toddler Caregiving and review and evaluate techniques for supporting families. This class partially meets the licensing requirement for 3 units in infant and toddler care and development.

CHLD 182  
Infant and Toddler Caregiver: Socialization and Emotional Development  
1 Unit (AA/AS)  
18 lecture hours  
Grade Mode: Standard Letter  
Strongly recommended: ENGL 101.  
This is one of four one-unit classes in Infant and Toddler Caregiving based on the Responsive Caregiving approach. Students in this class will study infant and toddler temperaments, stages of social and emotional development, appropriate guidance, and responsive curriculum for group care. This class partially meets the licensing requirement for 3 units in infant and toddler care and development.
CHLD 183
Infant and Toddler Caregiver: Learning and Development
1 Unit (AA/AS)
18 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
This is one of four one-unit classes in Infant and Toddler Caregiving based on the Responsive Caregiving approach. Students in this class will learn to recognize cues and follow the child's interest in order to facilitate the infant's or toddler's discoveries and learning. Understand the process of growth and change in intellectual/mental abilities such as thinking, reasoning, and understanding. Students will learn to base the curriculum on the child's interest and readiness. This class partially meets the licensing requirement for 3 units in infant and toddler care and development.

CHLD 184
Infant and Toddler Caregiver: Environments and Routines
1 Unit (AA/AS)
18 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
This is one of four one-unit classes in Infant and Toddler Caregiving based on the Responsive Caregiving approach. Students in this class will learn to set up a safe, intimate, and interesting environment for infants and toddlers. They will also learn to evaluate infant and toddler care environments in terms of health and safety issues. Students discuss how to intentionally plan indoor and outdoor play environments. This class partially meets the licensing requirement for 3 units in infant and toddler care and development.

CHLD 190
Administration of Early Childhood Education Programs I
3 Units (AA/AS; CSU)
54 lecture hours
Grade Mode: Standard Letter
Prerequisite(s): CHLD 112, CHLD 114 and CHLD 116; CHLD 110 or PSY 206;
Student may substitute other courses for CHLD 112 but must have 12+ units of child development.
This course is an introduction to the basic principles of administration of early childhood education programs. Includes specific topics of curriculum development and evaluation; staff selection, supervision and evaluation; laws and regulations; site development and supervision; budgeting and fiscal management; parent education; health and safety supervision; time management and problem solving techniques. This class meets state requirements for supervision of Title XXII preschool programs. This course is designed to fulfill three of the six semester units of administration required for the Site Supervisor Permit.

CHLD 191
Administration of Early Childhood Education Programs II
3 Units (AA/AS; CSU)
54 lecture hours
Grade Mode: Standard Letter
Prerequisite(s): CHLD 112, CHLD 114 and CHLD 116; CHLD 110 or PSY 206;
Student may substitute other courses for CHLD 112 but must have 12+ units of child development.
Introduction to the policies and procedures specific to state funded programs. Includes Title V regulations, evaluation of programs utilizing the state mandated Program Quality Review, development of proposals and grant requests for state or other funding, process of promulgating regulations, affecting proposed regulations, staff development and training, development of program policies. Includes reflective practices for a diverse and inclusive early care and education program. This course is designed to fulfill three of the six semester units of administration required for the Site Supervisor Permit.

CHLD 194
Adult Supervision and Mentoring
3 Units (AA/AS; CSU)
54 lecture hours
Grade Mode: Standard Letter
Prerequisite(s): CHLD 156 and CHLD 156L.
This course covers all aspects of supervising the adult learner in Early Childhood Education programs including: policies and procedures for selection and supervision of staff, professional development, leadership and motivation, team building, conflict resolution, and supervision and evaluation. Emphasis is on the roles and development of early childhood professionals as mentors and leaders.

Programs

Associate Degrees
- ADT in Early Childhood Education (p. 145)
- ADT in Elementary Teacher Education (p. 146)
- A.S. in Child Development (p. 144)

Certificates of Achievement
- Child Development Teacher (p. 148)
- Child Development Master Teacher (p. 147)
- Child Development Master Teacher - Early Intervention (p. 148)

Skill Awards
- Child Development Associate Teacher (p. 149)
- Infant and Child Development Associate Teacher (p. 150)

A.S. in Child Development

The curriculum leads to an Associate in Science degree and meets the educational requirements for employment as a teacher or assistant teacher in preschools and children's centers.

Requirements

This degree requires meeting the Citrus College General Education and proficiency requirements combined with successful completion (grades of “C” and above) of the following major requirements:
## Requirements

Students receiving this transfer degree must meet the following requirements:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
   a. The Intersegmental General Education Transfer Curriculum (IGETC) (p. 79) or the California State University General Education - Breadth Requirements (p. 73).
   b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

2. Obtainment of a minimum grade point average of 2.0.

ADTs also require that students must earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is not an acceptable grade for courses in the major.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHLD 112</td>
<td>Principles of Early Childhood Education I</td>
<td>3</td>
</tr>
<tr>
<td>CHLD 114</td>
<td>Home-Child-Community Relations</td>
<td>3</td>
</tr>
<tr>
<td>CHLD 116</td>
<td>Introduction to Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>CHLD 144</td>
<td>Health, Safety and Nutrition for Young Children</td>
<td>3</td>
</tr>
<tr>
<td>CHLD 150</td>
<td>Teaching in a Diverse Society</td>
<td>3</td>
</tr>
<tr>
<td>CHLD 154</td>
<td>Observing and Recording Behavior</td>
<td>3</td>
</tr>
<tr>
<td>CHLD 156</td>
<td>Practicum in Early Childhood Education</td>
<td>2</td>
</tr>
<tr>
<td>CHLD 156L</td>
<td>Practicum Lab</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td><strong>Total Units</strong></td>
<td><strong>24</strong></td>
</tr>
</tbody>
</table>

## Learning Outcomes

### A.S. Degree Level Student Learning Outcomes

Students completing the Child Development A.S. Degree will:

1. Demonstrate the ability to identify, analyze, and apply theories of early childhood education and child development.
2. Demonstrate global consciousness as they work with diverse cultures, families, and individuals and teach children.
3. Acquire knowledge and foundational skills necessary to work in the teaching profession.
4. Apply effective guidance and teaching strategies that support social growth, learning, and identity development, and promote self-confidence.
5. Design, implement and evaluate environments and activities that support positive, developmental play and learning outcomes for children.
6. Apply ethical standards and professional behaviors that demonstrate understanding, knowledge, and a deepening commitment to the child development profession and early childhood education.

### ADT in Early Childhood Education

Early Childhood Education focuses on the teaching and care of young children by providing the theoretical background of child development and developmentally appropriate practices of education of young children. Students who complete this degree may enter with junior status to the California State University system, and will be given priority admission to our local CSU campus.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHLD 110</td>
<td>Early Childhood Development</td>
<td>3</td>
</tr>
<tr>
<td>or PSY 206</td>
<td>Child Growth and Development</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Total Units</strong></td>
<td><strong>6</strong></td>
</tr>
</tbody>
</table>

### A.S.-Transfer Degree Level Student Learning Outcomes

Students completing the Early Childhood Education A.S.-Transfer Degree will:

1. Demonstrate the ability to identify, analyze, and apply theories of early childhood education and child development.
2. Demonstrate global consciousness as they work with diverse cultures, families, and individuals and teach children.
3. Acquire knowledge and foundational teaching skills necessary to work in the teaching profession.
4. Apply effective guidance and teaching strategies that support social growth, learning and identity development, and promote self-confidence.
5. Design, implement and evaluate environments and activities that support positive relationships, social skills and learning outcomes for children.

6. Apply ethical standards and professional behaviors that demonstrate an understanding knowledge, and a deepening commitment to the child development profession and early childhood education.

**ADT in Elementary Teacher Education**

The Associate in Arts in Elementary Teacher Education for Transfer degree (AA-T) offers students a breadth of study across disciplines. In this major students learn to think critically, communicate clearly and prepare for transfer into a liberal studies program at a four-year university. The liberal studies is the most common “approved major” for teacher preparation and best prepares students to take the CBEST and CSET exams.

### Requirements

**Students receiving this transfer degree must meet the following requirements:**

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
   a. The Intersegmental General Education Transfer Curriculum (IGETC) (p. 79) or the California State University General Education - Breadth Requirements (p. 73).
   b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

2. Obtainment of a minimum grade point average of 2.0.

ADTs also require that students must earn a “C” or better in all courses required for the major or area of emphasis. A “P” (Pass) grade is not an acceptable grade for courses in the major.

#### Code

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHLD 100</td>
<td>Introduction to Education and Teaching Grades K-12</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 105</td>
<td>General Biology</td>
<td>4</td>
</tr>
<tr>
<td>or BIOL 105H</td>
<td>General Biology - Honors</td>
<td></td>
</tr>
<tr>
<td>or BIOL 109</td>
<td>Biology for Educators</td>
<td></td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Reading and Composition</td>
<td>4</td>
</tr>
<tr>
<td>or ENGL 101H</td>
<td>Reading and Composition - Honors</td>
<td></td>
</tr>
<tr>
<td>ENGL 102</td>
<td>Introduction to Literature</td>
<td>3</td>
</tr>
<tr>
<td>ESCI 106</td>
<td>Earth and Space Science for Educators</td>
<td>4</td>
</tr>
<tr>
<td>or ESCI 120</td>
<td>Physical Geology</td>
<td></td>
</tr>
<tr>
<td>GEOG 102</td>
<td>Cultural Geography</td>
<td>3</td>
</tr>
<tr>
<td>HIST 103</td>
<td>History of World Civilization up to 1500 C.E.</td>
<td>3</td>
</tr>
<tr>
<td>or HIST 103H</td>
<td>History of World Civilization up to 1500 C.E./Honors</td>
<td></td>
</tr>
<tr>
<td>HIST 107</td>
<td>History of the United States before 1877</td>
<td>3</td>
</tr>
<tr>
<td>MATH 168</td>
<td>Mathematics for Elementary Teachers I</td>
<td>4</td>
</tr>
<tr>
<td>POLI 103</td>
<td>American Government and Politics</td>
<td>3</td>
</tr>
<tr>
<td>or POLI 103H</td>
<td>American Government and Politics - Honors</td>
<td></td>
</tr>
<tr>
<td>PSY 206</td>
<td>Child Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>SPCH 101</td>
<td>Public Address</td>
<td>3</td>
</tr>
<tr>
<td>or SPCH 101H</td>
<td>Public Address - Honors</td>
<td></td>
</tr>
</tbody>
</table>

**Required physical science courses:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 110</td>
<td>Beginning General Chemistry</td>
<td>5</td>
</tr>
<tr>
<td>PHYS 110</td>
<td>Physics in Everyday Life</td>
<td>4</td>
</tr>
</tbody>
</table>

**Select one (1) of the following courses:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 103</td>
<td>Composition and Critical Thinking</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 103H</td>
<td>Composition and Critical Thinking - Honors</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 104</td>
<td>Argumentative Writing and Critical Thinking</td>
<td>3</td>
</tr>
</tbody>
</table>

**Select one (1) of the following courses:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSE 109</td>
<td>Music Appreciation</td>
<td>3</td>
</tr>
<tr>
<td>THEA 101</td>
<td>Introduction to Theatre Arts</td>
<td>3</td>
</tr>
</tbody>
</table>

**Select any course(s) not selected above or one (1) of the following courses:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHIN 102</td>
<td>Chinese II</td>
<td>5</td>
</tr>
<tr>
<td>ENGL 261</td>
<td>Introduction to U.S. American Literature I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 262</td>
<td>Introduction to U. S. American Literature II</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 271</td>
<td>Introduction to World Literature: Ancient - Early Modern</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 272</td>
<td>Introduction to World Literature: 1600’s through Twentieth Century</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 293</td>
<td>Children's Literature</td>
<td>3</td>
</tr>
<tr>
<td>GER 102</td>
<td>German II</td>
<td>5</td>
</tr>
<tr>
<td>GER 201</td>
<td>German III</td>
<td>5</td>
</tr>
<tr>
<td>GER 202</td>
<td>German IV</td>
<td>5</td>
</tr>
<tr>
<td>HIST 104</td>
<td>History of World Civilization since 1500</td>
<td>3</td>
</tr>
<tr>
<td>HUM 101</td>
<td>Humanities - Prehistory through the Medieval Period</td>
<td>3</td>
</tr>
<tr>
<td>HUM 101H</td>
<td>Humanities - Prehistory through the Medieval Period - Honors</td>
<td>3</td>
</tr>
<tr>
<td>HUM 102</td>
<td>Humanities from the Renaissance through the 19th Century</td>
<td>3</td>
</tr>
<tr>
<td>JPN 102</td>
<td>Japanese II</td>
<td>5</td>
</tr>
</tbody>
</table>
Learning Outcomes

A.A.-Transfer Degree Level Student Learning Outcomes

Students completing the Elementary Teacher Education A.A.-Transfer Degree will:

1. Demonstrate the acquisition of intellectual and practical skills including critical thinking, inquiry, and analysis.
2. Demonstrate knowledge of integrated studies found in the disciplines in the College of Arts and Sciences.
3. Increased awareness of personal and social responsibility needed for working with diverse peoples by fostering an ethic of social engagement and citizenship.
4. Demonstrate skills needed for teamwork, creativity, problem-solving, collaborative decision-making, and an appreciation of learning.

Certificate in Child Development Master Teacher

This certificate is designed for the early childhood professional who is seeking career advancement and the educational requirements for the lead teacher or "Master Teacher" job or employment category.

The certificate program prepares the employed child development teacher to function as a lead or mentor teacher to students in training or other adults working in the same environment. Student may be eligible to participate in the Mentor Teacher Program, which includes a stipend for professional development and for supervising identified students in training.

Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Required courses:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Child Development Teacher Certificate of Achievement</td>
<td>40</td>
</tr>
<tr>
<td>CHLD 194</td>
<td>Adult Supervision and Mentoring</td>
<td>3</td>
</tr>
</tbody>
</table>

Area of specialization units 1

Total Units 49

1 The six "area of specialization" units are above and beyond the child development unit requirements for the Teacher Certificate, may not be counted twice, and should focus on one specific area of service, instruction, or curriculum.

Examples of specializations include:

- infant/toddler,
- teacher/family relations,
- music/movement experiences,
- children with special needs,
- speech and language development,
- health and safety,
- art and creative experiences,
- multicultural/bilingual curriculum,
- child abuse/children at risk,
- literacy/children's literature.

Administration and core courses are NOT acceptable specializations, therefore CHLD 110, CHLD 111, CHLD 114, CHLD 190, CHLD 191, CHLD 194, and PSY 206 cannot be used for the "area of specialization".

Permit Information

This certificate meets the educational requirements for the Master Teacher Permit through the California Commission on Teacher Credentialing. All coursework must be completed with a grade of "C" or better to meet permit requirements. In order to apply for the State Permit, students must complete 350 days of three or more hours per day of qualifying work experience with young children within four years. See California Commission on Teacher Credentialing (http://www.ctc.ca.gov) for details.

Certificate of Achievement Level Student Learning Outcomes

Students completing the Child Development – Master Teacher Certificate of Achievement will:

1. Acquire knowledge and foundational skills necessary to work in the teaching profession.
2. Demonstrate global consciousness in order to be an effective professional in working with children and families from diverse cultural backgrounds.
3. Apply ethical standards and professional behaviors that demonstrate an understanding and a deepening commitment to the child development profession and early childhood education.
4. Apply effective guidance and teaching strategies that support social growth, learning, and identity development and promote self-confidence.
Certificate in Child Development Master Teacher - Early Intervention

This certificate is designed for the experienced teacher who desires to develop the additional skills and knowledge necessary to work with exceptional children in a special education or inclusive setting.

This inclusive training program meets the education requirements for child development master teacher. Emphasis is placed on working with young children with special needs in preschool and in early intervention programs.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHLD 110</td>
<td>Early Childhood Development</td>
<td>3</td>
</tr>
<tr>
<td>or PSY 206</td>
<td>Child Growth and Development</td>
<td></td>
</tr>
<tr>
<td>CHLD 112</td>
<td>Principles of Early Childhood Education I</td>
<td>3</td>
</tr>
<tr>
<td>CHLD 114</td>
<td>Home-Child-Community Relations</td>
<td>3</td>
</tr>
<tr>
<td>CHLD 120</td>
<td>Literacy for Children</td>
<td>3</td>
</tr>
<tr>
<td>CHLD 150</td>
<td>Teaching in a Diverse Society</td>
<td>3</td>
</tr>
<tr>
<td>CHLD 154</td>
<td>Observing and Recording Behavior</td>
<td>3</td>
</tr>
<tr>
<td>CHLD 156</td>
<td>Practicum in Early Childhood Education</td>
<td>2</td>
</tr>
<tr>
<td>CHLD 156L</td>
<td>Practicum Lab</td>
<td>1</td>
</tr>
<tr>
<td>CHLD 160</td>
<td>Perceptual Motor and Movement Activities</td>
<td>2</td>
</tr>
<tr>
<td>CHLD 164</td>
<td>The Child with Special Needs</td>
<td>3</td>
</tr>
<tr>
<td>CHLD 166</td>
<td>Speech and Language Development and Disorders</td>
<td>2</td>
</tr>
<tr>
<td>CHLD 168</td>
<td>Development Risk: Infants and Toddlers</td>
<td>2</td>
</tr>
<tr>
<td>CHLD 169</td>
<td>Positively Guiding Challenging and Disruptive Behaviors</td>
<td>1</td>
</tr>
<tr>
<td>CHLD 194</td>
<td>Adult Supervision and Mentoring</td>
<td>3</td>
</tr>
</tbody>
</table>

Required courses:

16 units of General Education (GE): one course minimum in each of the following categories - English/language arts, math or science, social sciences, humanities and/or fine arts, any general education elective excluding kinesiology (KIN). These GE courses must qualify for graduation credit. Please see an academic counselor or adviser.

Total Units 50

Permit Information

This certificate meets the educational requirements for the Master Teacher Permit through the California Commission on Teacher Credentialing. All coursework must be completed with a grade of “C” or better to meet permit requirements. In order to apply for the State Permit, students must complete 350 days of three or more hours per day of qualifying work experience with young children within four years. See California Commission on Teacher Credentialing (http://www.ctc.ca.gov) for details.

Recommended:

100 hours of the 350 hours should be in a special education setting if the student is seeking the State Permit.

Learning Outcomes

Certificate of Achievement Level Student Learning Outcomes

Students completing the Child Development Master Teacher – Early Intervention Certificate of Achievement will:

1. Apply ethical standards and professional behaviors that demonstrate understanding, knowledge, and a deepening commitment to the child development profession and early childhood education.
2. Design, implement and evaluate environments and activities that support positive, developmental play and learning outcomes for children.
3. Demonstrate the ability to identify, analyze, and apply theories of early childhood education and child development.
4. Apply effective guidance and teaching strategies that will support social growth, learning, identity development and promote self-confidence.

Certificate in Child Development Teacher

Courses in this certificate lead to the A.S. Degree in Child Development (p. 144) or careers in the field of child development and early childhood education.

Completion of the program prepares students to work as a child development aide, assistant teacher, or teacher in a variety of early childhood programs.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHLD 110</td>
<td>Early Childhood Development</td>
<td>3</td>
</tr>
<tr>
<td>or PSY 206</td>
<td>Child Growth and Development</td>
<td></td>
</tr>
<tr>
<td>CHLD 112</td>
<td>Principles of Early Childhood Education I</td>
<td>3</td>
</tr>
<tr>
<td>CHLD 114</td>
<td>Home-Child-Community Relations</td>
<td>3</td>
</tr>
<tr>
<td>CHLD 154</td>
<td>Observing and Recording Behavior</td>
<td>3</td>
</tr>
<tr>
<td>CHLD 156</td>
<td>Practicum in Early Childhood Education</td>
<td>2</td>
</tr>
<tr>
<td>CHLD 156L</td>
<td>Practicum Lab</td>
<td>1</td>
</tr>
<tr>
<td>CHLD 160</td>
<td>Perceptual Motor and Movement Activities</td>
<td>2</td>
</tr>
<tr>
<td>CHLD 164</td>
<td>The Child with Special Needs</td>
<td>3</td>
</tr>
<tr>
<td>CHLD 166</td>
<td>Speech and Language Development and Disorders</td>
<td>2</td>
</tr>
<tr>
<td>CHLD 168</td>
<td>Development Risk: Infants and Toddlers</td>
<td>2</td>
</tr>
<tr>
<td>CHLD 169</td>
<td>Positively Guiding Challenging and Disruptive Behaviors</td>
<td>1</td>
</tr>
<tr>
<td>CHLD 194</td>
<td>Adult Supervision and Mentoring</td>
<td>3</td>
</tr>
</tbody>
</table>

Required courses:

Select nine (9) units from the following:

CHLD 116 | Introduction to Curriculum | 3 |
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHLD 120</td>
<td>Literacy for Children</td>
<td>3</td>
</tr>
<tr>
<td>CHLD 121</td>
<td>Art for Children</td>
<td>3</td>
</tr>
<tr>
<td>CHLD 122</td>
<td>Music and Rhythms for Children</td>
<td>2</td>
</tr>
<tr>
<td>CHLD 123</td>
<td>Science Experiences for Children</td>
<td>2</td>
</tr>
<tr>
<td>CHLD 124</td>
<td>Math for Children</td>
<td>2</td>
</tr>
<tr>
<td>CHLD 134</td>
<td>Parent-Child Interaction</td>
<td>3</td>
</tr>
<tr>
<td>CHLD 144</td>
<td>Health, Safety and Nutrition for Young Children</td>
<td>3</td>
</tr>
<tr>
<td>CHLD 150</td>
<td>Teaching in a Diverse Society</td>
<td>3</td>
</tr>
<tr>
<td>CHLD 160</td>
<td>Perceptual Motor and Movement Activities</td>
<td>2</td>
</tr>
<tr>
<td>CHLD 164</td>
<td>The Child with Special Needs</td>
<td>3</td>
</tr>
<tr>
<td>CHLD 166</td>
<td>Speech and Language Development and Disorders</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td><strong>Required supervised teaching experience:</strong></td>
<td></td>
</tr>
<tr>
<td>CHLD 156</td>
<td>Practicum in Early Childhood Education</td>
<td>2</td>
</tr>
<tr>
<td>CHLD 156L</td>
<td>Practicum Lab</td>
<td>1</td>
</tr>
</tbody>
</table>

**Also required:**

16 units of General Education (GE): one course minimum in each of the following categories - English/language arts, math or science, social sciences, humanities and/or fine arts, any general education elective excluding kinesiology (KIN). These GE courses must qualify for graduation credit. Please see an academic counselor or adviser.

**Total Units** 40

---

**Permit Information**

This Certificate meets the educational requirements for the Teacher Permit through the California Commission on Teacher Credentialing. All coursework must be completed with the grade of “C” or better to meet permit requirements. In order to apply for the State Permit, students must complete 175 days of three or more hours per day of qualifying work experience with young children within four years. See California Commission on Teacher Credentialing (http://www.ctc.ca.gov) for details.

---

**Skill Award in Child Development Associate Teacher**

This entry level program allows the student to explore the field of child development and prepares the student to work as a child development aide or assistant teacher in the field of early childhood education.

**Code** | **Title**                                           | **Units** |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Required courses:</strong></td>
<td></td>
</tr>
<tr>
<td>CHLD 110</td>
<td>Early Childhood Development</td>
<td>3</td>
</tr>
<tr>
<td>or PSY 206</td>
<td>Child Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>CHLD 112</td>
<td>Principles of Early Childhood Education I</td>
<td>3</td>
</tr>
<tr>
<td>CHLD 114</td>
<td>Home-Child-Community Relations</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Select three (3) units of the following:</strong></td>
<td></td>
</tr>
<tr>
<td>CHLD 116</td>
<td>Introduction to Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>CHLD 120</td>
<td>Literacy for Children</td>
<td>3</td>
</tr>
<tr>
<td>CHLD 121</td>
<td>Art for Children</td>
<td>3</td>
</tr>
<tr>
<td>CHLD 122</td>
<td>Music and Rhythms for Children</td>
<td>2</td>
</tr>
<tr>
<td>CHLD 123</td>
<td>Science Experiences for Children</td>
<td>2</td>
</tr>
<tr>
<td>CHLD 124</td>
<td>Math for Children</td>
<td>2</td>
</tr>
<tr>
<td>CHLD 144</td>
<td>Health, Safety and Nutrition for Young Children</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Units** 12

**Permit Information**

This Skill Award meets the educational requirements for the Associate Teacher Permit through the California Commission on Teacher Credentialing. All coursework must be completed with the grade of “C” or better to meet permit requirements. In order to apply for the State Permit, students must complete 50 days of 3+ hours per day of qualifying work experience with young children within 2 years. Specific details may be found at www.ctc.ca.gov (http://www.ctc.ca.gov).

---

**Skill Award Level Student Learning Outcomes**

Students completing the Child Development Associate Teacher Skill Award will:

1. Demonstrate the ability to apply theories of early childhood education and child development.
2. Demonstrate global consciousness to work effectively with children, their families, and individuals from diverse cultures.

---

**Learning Outcomes**

**Certificate of Achievement Level Student Learning Outcomes**

Students completing the Child Development Teacher Certificate of Achievement will:

1. Acquire knowledge and foundational skills necessary to work in the teaching profession.
2. Design, implement and evaluate environments and activities that support positive, developmental play and learning outcomes for children.
3. Demonstrate the ability to identify, analyze, and apply theories of early childhood education and child development.
4. Apply effective guidance and teaching strategies that support social growth, learning, and identity development and promote self-confidence.
Skill Award in Infant and Child Development Associate Teacher

This program prepares you to work as a child development aide or assistant in a public or private preschool, Headstart program or day care center, or as a teacher in a private infant or preschool program.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required courses:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Completion of the Child Development Associate Teacher</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>Skill Award</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHLD 130 Infant Development and Group Care</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Units</td>
<td>15</td>
<td></td>
</tr>
</tbody>
</table>

Communications (Journalism)

Communications includes instruction in mass media and laboratory experiences in media arts and journalism. The program includes:

- print journalism,
- publications,
- broadcasting,
- narrowcasting,
- podcasting,
- public relations,
- desktop publishing,
- film studies,
- reporting and writing news,
- multimedia reporting, and
- visual, digital, and mobile communications.

Included in the communications program are critical and analytical thinking skills, sensitivity to cultural diversity, and ethical communication. Courses in communications satisfy general education requirements for the associate degree and lower division transfer and can be used to fulfill some of the requirements for an associate degree major in language arts. Communication courses are also an integral part of the Associate in Arts in Communication Studies for Transfer degree, which focuses on the areas of public communication, small group communication, oral interpretation, and interpersonal communication. Communication Studies additionally offers an Associate in Arts in Journalism for Transfer degree and a skill award in journalism.

Faculty

<table>
<thead>
<tr>
<th>Name</th>
<th>Office</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Schmiedt, Patrick</td>
<td>VA 305</td>
<td>626-857-4192</td>
<td><a href="mailto:pschmiedt@citruscollege.edu">pschmiedt@citruscollege.edu</a></td>
</tr>
<tr>
<td>Villeneuve, Theresa</td>
<td>CI 303</td>
<td>626-852-8016</td>
<td><a href="mailto:tvilleneuve@citruscollege.edu">tvilleneuve@citruscollege.edu</a></td>
</tr>
</tbody>
</table>

Contact Information

Division
Language Arts and Library

Dean
Dr. Gina Hogan

Administrative Secretary
Cathy Day

Division Office
CI 217

Division Phone Number
626-914-8856

Email
communications@citruscollege.edu

Discipline Website
http://www.citruscollege.edu/academics/programs/comm

Learning Outcomes

This discipline prepares students to do the following:

- Interpret and critically assess a variety of media messages, including those that reflect multicultural perspectives in order to make connections, critically compare and contrast ideas, and produce written, oral, and visual messages.
- Identify and apply criteria for distinguishing fact from opinion and demonstrate awareness and sensitivity and biases in messages in order to produce communication that are accurate, objective, fair, and balanced.
- Understand and apply ethical and legal principles of professional communications organizations in order to cultivate trust, responsibility and credibility.

Courses

COMM 100
Mass Media and Society
3 Units (AA/AS; Citrus D1; CSU; UC; IGETC 4G; CSUGE D7)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
A survey and evaluation of mass media in economic, historical, political, psychological, and sociological terms. Focuses on helping the media consumer understand the power and significance of mass communications: books, newspapers, magazines, radio, television, motion pictures, the Internet, public relations, and advertising. Discusses the rights and responsibilities and interrelatedness of media in a diverse global society. Required for all communications and journalism majors; also a general interest course.
COMM 101
Reporting and Writing News
3 Units (AA/AS; CSU)
54 lecture hours
Grade Mode: Standard Letter
*Strongly recommended: ENGL 101.*
An introduction to defining, gathering, and writing the news. Stresses accuracy, objectivity, fairness, and balance. Practice in interviewing techniques, following rules of professional style, and writing basic news story structures for print, broadcast and online publications. Discussion of issues involving press rights and responsibilities, cultural sensitivity, taste, libel, and ethics. Required of all communication and journalism majors.

COMM 103
Freelance Journalism
1 Unit (AA/AS; CSU)
54 lab hours
Grade Mode: Standard Letter
*Strongly recommended: ENGL 101.*
This course is designed to accommodate students who wish to contribute to the campus newspaper, magazines and/or student publications websites but are unable to enroll in regular staff classes. Students who are interested in advertising, writing, photography, art, graphics and/or page design may participate in student publications to a limited extent through this class.

COMM 104
Public Relations
3 Units (AA/AS; CSU)
54 lecture hours
Grade Mode: Standard Letter
*Strongly recommended: ENGL 101.*
A survey of public relations history, theories and practices with emphasis on applications to business, public agencies and institutions. A practical approach to using the media, creating publicity releases, organizing and executing campaigns. Explores job opportunities of particular interest to communications majors.

COMM 111
Introduction to Popular Culture
3 Units (AA/AS; CSU; IGETC 3B; UC; CSUGE C2; CSUGE D)
54 lecture hours
Grade Mode: Standard Letter
*Strongly recommended: ENGL 101.*
Overview, history and critical analysis of popular culture as a window for understanding American society. Theories and methods of analyzing artifacts of popular culture will be explored. Overarching themes include history and social theories of popular culture; pop culture as a product of American multiculturalism; the relationship between a commodity culture and intellect/artistry; philosophical/ethical issues surrounding popular culture.

COMM 136
Cultural History of American Films
3 Units (AA/AS; Citrus C1; CSU; IGETC 3A; UC; CSUGE C1)
54 lecture hours
Grade Mode: Standard Letter
*Strongly recommended: ENGL 101.*
In considering the history of American commercial motion pictures from their origins to the present, students will study film language, the social composition of audiences, the economics of the film industry, major themes and genres that have appeared in American films, and the relationship between politics and American motion pictures. Meets IGETC fine arts requirement.

COMM 150
Communication Theory
3 Units (AA/AS; CSU)
54 lecture hours
Grade Mode: Standard Letter
*Strongly recommended: ENGL 101.*
This course is a survey of the discipline of Communication with emphasis on multiple theoretical concepts relevant to the process of human communication, particularly mass communication. This course will introduce the basic history, assumptions, principles, processes, variables, methods, and different specializations of human communication relevant to the systematic inquiry and pursuit of knowledge about human communication. Focus will be placed on how communication theory applies to a broad range of communication phenomena.

COMM 200
Visual Communications
3 Units (AA/AS; Citrus C2; CSU; UC; CSUGE C2)
54 lecture hours
Grade Mode: Standard Letter
*Strongly recommended: ENGL 101.*
An introduction to the history and various uses of visual media. Analysis of visual media with an emphasis on its evolution as mass media and impact on society.

COMM 202
Writing Broadcast News
3 Units (AA/AS; CSU)
54 lecture hours
Grade Mode: Standard Letter
*Strongly recommended: COMM 101.*
Intensive journalistic writing and reporting for radio and television. Newscast planning, story organization, and functions of a broadcast newsroom will be explored. Emphasis on writing assignments for both audio and video media. Lecture/discussion of issues and responsibilities facing broadcast journalists, including developing news judgment, discussing ethical considerations and examining legal issues.

COMM 230
Desktop Publishing
3 Units (AA/AS; CSU)
36 lecture hours, 54 lab hours
Grade Mode: Pass/No Pass, Standard Letter
*Strongly recommended: COMM 101.*
Computer instruction and practice. Analysis of story structures and effectiveness of written material, rewriting, correction of errors, proofreading, headline writing, news and picture evaluation, and page design. Hands-on experience working on student publications with the college newspaper and magazine staffs.
COMM 240A
Newspaper Production: Beginning Staff
3 Units (AA/AS; CSU)
36 lecture hours, 54 lab hours
Grade Mode: Standard Letter
Strongly recommended: COMM 101; ENGL 101.
An introductory lecture/laboratory journalism course that produces the college newspaper, the Clarion, and its website. Beginning staff members learn facts-based story telling techniques and modern news production skills. In collaboration with other publications classes, beginning staffers write, photograph, illustrate, and edit news, features and opinions for publication for student media.

COMM 240B
Multimedia Newsroom: Intermediate Staff
3 Units (AA/AS; CSU)
36 lecture hours, 54 lab hours
Grade Mode: Standard Letter
Prerequisite(s): COMM 240A.
Strongly recommended: COMM 101.
A lecture/laboratory journalism course that produces the college newspaper, the Clarion, and website. Working in teams, and in collaboration with the other student publications classes, intermediate reporters produce news and feature story packages that may include a main article, sidebars, photos, charts and graphs, and/or illustrations for publication.

COMM 240C
Multimedia Newsroom: Senior Staff
3 Units (AA/AS; CSU)
36 lecture hours, 54 lab hours
Grade Mode: Standard Letter
Prerequisite(s): COMM 240A.
Strongly recommended: COMM 101 and COMM 240B.
Advanced level lecture/laboratory journalism course that produces the college newspaper, the Clarion, and website. Senior staffers learn and put into practice the "watchdog" function of journalism. Working in teams, and in collaboration with the other student publications classes, senior staffers produce in-depth, investigative and enterprise story packages that may include a main article, sidebars, photos, charts and graphs, and/or illustrations for publication.

COMM 240D
Multimedia Newsroom: Staff Leadership
3 Units (AA/AS; CSU)
36 lecture hours, 54 lab hours
Grade Mode: Standard Letter
Prerequisite(s): COMM 240A.
Strongly recommended: COMM 101, COMM 240B, and COMM 240C.
Advanced level lecture/laboratory leadership training journalism course that produces the college newspaper, the Clarion, and website. Staff leaders serve as mentors, associate editors, and editor in chief to develop and guide less experienced students striving for journalism proficiency. Working in teams, and in collaboration with the other student publications classes, staff leaders produce story packages and special sections for publication as they advance toward professionalism.

COMM 245A
Editorial Board
2 Units (AA/AS; CSU)
36 lecture hours
Equivalent to: COMM 245
Grade Mode: Standard Letter
Strongly recommended: COMM 101; ENGL 101.
A study of the major aspects of editorial responsibilities. The course provides practical instruction and experience for campus editors in writing, editing, and evaluating editorials in student media, as well as formulating editorial policy.

COMM 250
Multimedia Reporting
3 Units (AA/AS; CSU)
54 lecture hours
Grade Mode: Standard Letter
Prerequisite(s): COMM 101.
This convergence journalism course incorporates print and broadcast techniques to produce multimedia pieces for the web. This includes multimedia storytelling incorporating writing, digital photography, shooting and editing video, and recording and editing sound.

COMM 260
Social Media
3 Units (AA/AS; CSU)
54 lecture hours
Grade Mode: Standard Letter
Prerequisite(s): ENGL 101 or ENGL 101E or ENGL 101H; COMM 101.
Students will explore the possibilities and limitations of social media, explore emerging social media careers, and learn tools and techniques to create effective social media communication. Students will have hands-on experience with several forms of social media technology while learning how to effectively communicate and disseminate information to the masses and niche media groups. Students successfully completing this course will understand how to use social media productively and have a framework for understanding and evaluating new tools and platforms.

COMM 280
Magazine Production Staff
3 Units (AA/AS; CSU)
36 lecture hours, 54 lab hours
Grade Mode: Standard Letter
Strongly recommended: COMM 101.
A lecture/laboratory course in which the organization, formula, format, and production methods of paper and/or digital magazines are studied and applied in the development of a college magazine. Activities include writing and editing stories, video and/or still photography, art, layout, and production as a paper-based or digital publication.

COMM 698A
Cooperative Education
1 Unit (AA/AS)
60 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): Instructor permission.
A course designed to assist students in planning and accomplishing meaningful learning objectives related to communication at their place of volunteer employment or training sites.
COMM 698B
Cooperative Education
2 Units (AA/AS)
120 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): Instructor permission.
A course designed to assist students in planning and accomplishing meaningful learning objectives related to communication at their place of volunteer employment or training sites.

COMM 698C
Cooperative Education
3 Units (AA/AS)
180 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): Instructor permission.
A course designed to assist students in planning and accomplishing meaningful learning objectives related to communication at their place of volunteer employment or training sites.

COMM 698D
Cooperative Education
4 Units (AA/AS)
240 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): Instructor permission.
A course designed to assist students in planning and accomplishing meaningful learning objectives related to communication at their place of volunteer employment or training sites.

COMM 699A
Cooperative Education
1 Unit (AA/AS)
75 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): Instructor permission.
A course designed to assist students in planning and accomplishing meaningful learning objectives related to communication at their place of paid employment or training sites.

COMM 699B
Cooperative Education
2 Units (AA/AS)
150 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): Instructor permission.
A course designed to assist students in planning and accomplishing meaningful learning objectives related to communication at their place of paid employment or training sites.

COMM 699C
Cooperative Education
3 Units (AA/AS)
225 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): Instructor permission.
A course designed to assist students in planning and accomplishing meaningful learning objectives related to communication at their place of paid employment or training sites.

COMM 699D
Cooperative Education
4 Units (AA/AS)
300 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): Instructor permission.
A course designed to assist students in planning and accomplishing meaningful learning objectives related to communication at their place of paid employment or training sites.

Programs

Associate Degrees
- A.A. in Language Arts (p. 242)
- ADT in Communication Studies (p. 153)
- ADT in Journalism (p. 154)

Skill Award
- Journalism (p. 155)

ADT in Communication Studies

The Associate in Arts in Communication Studies for Transfer degree (AA-T) focuses on the areas of public communication, small group communication, oral interpretation, and interpersonal communication. It is designed to increase skills in verbal communication and public speaking, analysis and listening, interpersonal relationships, teamwork and leadership, motivation and initiative, and dealing with diversity.

The Associate in Arts in Communication Studies for Transfer degree provides lower division preparation for students planning to transfer into Speech Communication and Communication Studies programs. Students should take courses in both Speech Communication and Media Arts. Students who complete this degree will be guaranteed admission with junior status to the California State University system, and will be given priority admission to our local CSU campus.

Requirements

Students receiving this transfer degree must meet the following requirements:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
   a. The Intersegmental General Education Transfer Curriculum (IGETC) (p. 79) or the California State University General Education - Breadth Requirements (p. 73).
   b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

2. Obtainment of a minimum grade point average of 2.0.

ADTs also require that students must earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is not an acceptable grade for courses in the major.
Learning Outcomes

A.A.-Transfer Degree Level Student Learning Outcomes

Students completing the Communication Studies A.A.-Transfer Degree will:

1. Interpret and critically assess a variety of media messages, including those that reflect multicultural perspectives in order to make connections, critically compare and contrast ideas, and produce written, oral, and visual messages.

2. Research, organize, compose, and deliver public presentations on socially significant and intellectually challenging topics in order to demonstrate college-level public speaking skills and critical thinking.

3. Effectively listen to and critically evaluate others’ messages in order to appreciate audience needs.

ADT in Journalism

The Associate in Arts in Journalism for Transfer (AA-T) is intended for students who plan to transfer and complete a bachelor’s degree in Journalism, or a similar major such as Communications/Media Arts and Marketing at a CSU campus or for entry-level positions in the news/information industry. Students completing the AA-T degree in Journalism are guaranteed admission to the CSU system, but not necessarily to a particular CSU campus or major of their choice. Students should consult with a counselor for more information on university admission and transfer requirements as this AA-T in Journalism may not be the best option for students intending to transfer to a particular CSU campus or to a college or university that is not part of the CSU system. Student journalists are encouraged to participate in campus media and internships as productivity is key to success in this rapidly evolving profession.

Requirements

Students receiving this transfer degree must meet the following requirements:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
   a. The Intersegmental General Education Transfer Curriculum (IGETC) (p. 79) or the California State University General Education - Breadth Requirements (p. 73).
   b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

2. Obtainment of a minimum grade point average of 2.0.

ADTs also require that students must earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is not an acceptable grade for courses in the major.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPCH 101</td>
<td>Public Address</td>
<td>3</td>
</tr>
<tr>
<td>or SPCH 101H</td>
<td>Public Address - Honors</td>
<td></td>
</tr>
<tr>
<td>Select two (2) of the following courses:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPCH 100</td>
<td>Interpersonal Communication</td>
<td>3</td>
</tr>
<tr>
<td>SPCH 103</td>
<td>Argumentation and Debate</td>
<td>3</td>
</tr>
<tr>
<td>SPCH 106</td>
<td>Small Group Communication</td>
<td>3</td>
</tr>
<tr>
<td>Select two (2) of the following courses:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>COMM 100</td>
<td>Mass Media and Society</td>
<td>3</td>
</tr>
<tr>
<td>COMM 101</td>
<td>Reporting and Writing News</td>
<td>3</td>
</tr>
<tr>
<td>COMM 104</td>
<td>Public Relations</td>
<td>3</td>
</tr>
<tr>
<td>PHTO 101</td>
<td>Basic Photography</td>
<td>3</td>
</tr>
</tbody>
</table>

| Select one (1) of the following courses: |
| COMM 101 | Reporting and Writing News                   | 3     |
| COMM 104 | Public Relations                             | 3     |
| COMM 136 | Cultural History of American Films           | 3     |
| COMM 200 | Visual Communications                         | 3     |
| COMM 230 | Desktop Publishing                           | 3     |
| COMM 240A | Newspaper Production: Beginning Staff         | 3     |
| ENGL 104 | Argumentative Writing and Critical Thinking  | 3     |

Total Units: 18

1 A course may be used only once to fulfill degree requirements.
Learning Outcomes

A.A.-Transfer Degree Level Student Learning Outcomes

Students completing the Journalism A.A.-Transfer Degree will:

1. Understand and exercise journalistic rights and responsibilities.
2. Understand the media, information, and their relation to society.

Skill Award in Journalism

This skill award prepares students for entry-level careers in journalism. The skill award equips students with current skills in multimedia newsgathering and dissemination that are directly applicable to employment. After completing the program, students will have opportunities to work for newspapers, broadcast (radio and television) newsrooms, online news publishers and other multimedia news outlets as either full-time or freelance journalists.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 101</td>
<td>Reporting and Writing News</td>
<td>3</td>
</tr>
<tr>
<td>COMM 230</td>
<td>Desktop Publishing</td>
<td>3</td>
</tr>
<tr>
<td>COMM 240A</td>
<td>Newspaper Production: Beginning Staff</td>
<td>3</td>
</tr>
<tr>
<td>COMM 250</td>
<td>Multimedia Reporting</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Total Units</td>
<td>12</td>
</tr>
</tbody>
</table>

Skill Award Level Student Learning Outcomes

Students completing the Journalism Skill Award will:

1. Understand and exercise journalistic rights and responsibilities.
2. Understand the media, information, and their relation to society.
3. Gain and display skills to gather and disseminate news in multiple formats, including text, photos, audio, video and graphics.

Computer Science

The Computer Science Program is designed for students who are developing computer programming skills in preparation to transfer to a four-year college or university. These courses meet the needs of students at various levels of competence, from the novice to the expert by fostering the student's ability to solve computer science problems. This program presents the latest methods of computer science that are implemented in solving problems of science, industry and government while also preparing students for additional formal education in this rapidly changing field. The program offers the Associate Degree for Transfer in Computer Science and the Certificate of Achievement in Gaming and Applications Development.

Faculty

<table>
<thead>
<tr>
<th>Name</th>
<th>Office Room Number</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Solis, Roberto</td>
<td>PC 317</td>
<td>626-914-8853</td>
<td><a href="mailto:rsolis@citruscollege.edu">rsolis@citruscollege.edu</a></td>
</tr>
</tbody>
</table>

Contact Information

Division
Career, Technical and Continuing Education

Administrative Secretary
Lois Bottari

Division Office
TE 147

Division Phone Number
626-852-6402

Email
computerscience@citruscollege.edu

Discipline Website
http://www.citruscollege.edu/academics/programs/cs

Learning Outcomes

This discipline prepares students to do the following:

• Work extensively with arithmetic computations and operations related to program structure, recursive functions, data manipulation, binary trees, polymorphisms, problem analysis and algorithm design.
• Improve skills in critical and analytical thinking while working in areas including problem analysis and algorithm design, operands and arguments, stack abstract data manipulation, heap manipulating, linked lists, binary trees, polymorphisms, and the effective use of contemporary compilers to design, debug, execute and deploy programs.

Courses

CS 111
Introduction to Programming Concepts and Design
4 Units (AA/AS; CSU; UC)
72 lecture hours
Equivalent to: CSIS 110, CSIS 111
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
An introduction to the principles of computer programming and software development. Topics covered include the program development cycle, developing algorithms, data and control structures, structured programming, and object-oriented programming. Data types, expressions, control structures, functions, file and stream I/O, and structured and abstract data types are introduced in this course. Microsoft's Visual Studio to help illustrate programming concepts common to modern high-level programming languages. Students must wait two years before retaking this course.
CS 140
Java Programming
3 Units (AA/AS; CSU; UC)
54 lecture hours, 18 lab hours
Equivalent to: CSIS 140
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): CS 111.
Strongly recommended: MATH 150.
An introduction to the Java language and object oriented programming.
General concepts and techniques of computer programming to be covered include expressions, control flow, methods, program structure, Java classes, overloading, object references, inheritance, Java library packages, exceptions, file I/O, applets, GUI, and event handling.

CS 157
iOS Programming I
3 Units (AA/AS; CSU)
54 lecture hours
Grade Mode: Standard Letter
Prerequisite(s): CS 111.
Introduction to iOS programming using Apple's Swift programming language. Students will learn to develop applications that can be run on Apple's iPhone, iPads, Apple Watch, and the Apple TV. Students will use the Xcode IDE to develop iOS Apps.

CS 177
Unity Game Programming I
3 Units (AA/AS; CSU)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: CS 225.
This is the first course in Unity game programming using the C# programming language. The goals of this course are to provide introductions to event driven programming, game engine scripting, game engine class structures, learning to plan and to report on a significant programming project, learn how to work in programming teams, and learn to use standard game development environments, in particular the Unity3D development platform.

CS 225
Object Oriented Programming
3 Units (AA/AS; CSU; UC)
54 lecture hours, 18 lab hours
Equivalent to: CSIS 225
Grade Mode: Standard Letter
Strongly recommended: CS 111; MATH 150.
This course introduces the discipline of computer science using a high level language, C++, utilizing programming and practical hands-on problem solving. Topics include the use of functions and parameter passing, simple I/O, control structures, user-defined data types, arrays, searching and sorting, algorithms and debugging strategies, data abstraction, concept of types and software development methods.

CS 232
Programming Concepts and Methodology II
3 Units (AA/AS; CSU; UC)
54 lecture hours, 18 lab hours
Grade Mode: Standard Letter
Prerequisite(s): CS 225.
Application of software engineering techniques to the design and development of large programs; data abstraction and structures and associated algorithms.

CS 242
Computer Architecture and Organization
3 Units (AA/AS; CSU; UC)
54 lecture hours
Grade Mode: Standard Letter
Prerequisite(s): CS 225 (or concurrent enrollment).
The organization and behavior of real computer systems at the assembly-language level. The mapping of statements and constructs in a high-level language onto sequences of machine instructions is studied, as well as the internal representation of simple data types and structures. Numerical computation is examined, noting the various data representation errors and potential procedural errors.

CS 252
Discrete Structures
3 Units (AA/AS; CSU; UC)
54 lecture hours
Grade Mode: Standard Letter
Prerequisite(s): CS 225.
This course is an introduction to the discrete structures used in Computer Science with an emphasis on their applications. Topics covered include: functions, relations and sets; basic logic; proof techniques; basics of counting; graphs and trees; and discrete probability.

CS 257
iOS Game Programming I
3 Units (AA/AS; CSU)
54 lecture hours
Grade Mode: Standard Letter
Prerequisite(s): CS 157.
This course deals with 2D game programming for the iOS platform. Students are expected to have Xcode and Swift programming experience.

CS 277
Unity Game Programming II
3 Units (AA/AS; CSU; UC)
54 lecture hours
Grade Mode: Standard Letter
Prerequisite(s): CS 177.
This is the second course in Unity game programming using the C# programming language in the Unity 3D development environment. Topics include scripting, simple AI, animations, and path finding.
Requirements

Students receiving this transfer degree must meet the following requirements:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
   a. The Intersegmental General Education Transfer Curriculum (IGETC) (p. 79).
   b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

2. Obtainment of a minimum grade point average of 2.0.

ADTs also require that students must earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is not an acceptable grade for courses in the major.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 225</td>
<td>Object Oriented Programming</td>
<td>3</td>
</tr>
<tr>
<td>CS 232</td>
<td>Programming Concepts and Methodology II</td>
<td>3</td>
</tr>
<tr>
<td>CS 242</td>
<td>Computer Architecture and Organization</td>
<td>3</td>
</tr>
<tr>
<td>CS 252</td>
<td>Discrete Structures</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 124</td>
<td>Molecular and Cellular Biology</td>
<td>5</td>
</tr>
<tr>
<td>or BIOL 125</td>
<td>Evolution, Ecology &amp; Biodiversity</td>
<td></td>
</tr>
<tr>
<td>MATH 190</td>
<td>Calculus with Analytic Geometry I</td>
<td>5</td>
</tr>
<tr>
<td>MATH 191</td>
<td>Calculus with Analytic Geometry II</td>
<td>5</td>
</tr>
<tr>
<td>PHYS 201</td>
<td>Physics A: Mechanics</td>
<td>5</td>
</tr>
<tr>
<td>Total Units</td>
<td></td>
<td>32</td>
</tr>
</tbody>
</table>

Learning Outcomes

A.S.-Transfer Degree Level Student Learning Outcomes

Students completing the Computer Science A.S.-Transfer Degree will:

1. Create and debug code for given specifications and write appropriate documentation.
2. Create software applications using industry software development tools.
3. Demonstrate a comprehensive understanding of one or more computer programming languages.
4. Communicate effectively orally, in writing and in media.
5. Work collaboratively and ethically in teams on projects.

Certificate of Achievement Level Student Learning Outcomes

Students completing the Gaming and Applications Development Certificate of Achievement will:

1. Demonstrate a solid understanding of data structures, computer architecture, software design, algorithms, programming languages, and object oriented programming.
2. Analyze a problem, identify and define the computing requirements appropriate to its solution.
3. Utilize appropriate software development tools and concepts.

Certificate in Gaming and Applications Development

This certificate of achievement in Gaming and Applications Development is designed to develop students' skills in computer programming and software development. The certificate equips students with the current methods of computer programming used to solve problems in both the private and public sector. Some of the programming languages demonstrated include C, C++, C#, Assembly language, Java, Visual Basic and Python. This certificate prepares the student for the following job titles: Entry Level Computer Programmer, Applications Programmer and Entry Level Game Programmer.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 225</td>
<td>Object Oriented Programming</td>
<td>3</td>
</tr>
<tr>
<td>CS 232</td>
<td>Programming Concepts and Methodology II</td>
<td>3</td>
</tr>
<tr>
<td>CS 242</td>
<td>Computer Architecture and Organization</td>
<td>3</td>
</tr>
<tr>
<td>CS 252</td>
<td>Discrete Structures</td>
<td>3</td>
</tr>
</tbody>
</table>

Select three (3) of the following courses:

- CS 157| iOS Programming I                   | 3     |
- CS 177| Unity Game Programming I            | 3     |
- CS 257| iOS Game Programming I              | 3     |
- CS 277| Unity Game Programming II           | 3     |

Complete the following math course (or higher):

- MATH 170| College Algebra                     | 4     |

Total Units: 25

Construction Management

Construction Management uses the industry's best practices to oversee, manage and control the scope, schedule, budget, quality, safety and risk during all stages of a construction project lifecycle (planning, design, pre-construction, construction and closeout). Successful completion of construction management courses prepares students for entry-level construction management opportunities, either in leadership or in one of many support specialist positions such as assistant construction manager, quality control manager, construction coordinator, contract...
administrator, construction inspector or safety inspector. For students who already have prior construction industry experience, this program may prepare them to assume even higher level positions. Depending on experience, students may be qualified for employment in higher level positions such as construction manager, project manager, superintendent and/or crew-supervisor.

Contact Information

Division
Career, Technical and Continuing Education

Administrative Secretary
Lois Bottari

Division Office
TE 147

Division Phone Number
626-852-6402

Email
construction@citruscollege.edu

Courses

CM 110
Introduction to Construction Management
3 Units (AA/AS; CSU)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
This course is a survey of the various functions, tasks, activities and environments of Construction Management and its disciplines. It covers the various aspects of residential, commercial and heavy civil construction, including today’s applicable common practices, recognized standard construction documents, codes, regulations, basic means and methods, systems, processes, key participants, professional ethics, as well as current and future trends. Emphasis is in examining the various construction management disciplines and career opportunities; helping prepare students for their Construction Management career and serving the construction industry at large.

CM 120
Construction Documents and Blueprint Reading
3 Units (AA/AS; CSU)
54 lecture hours, 10 lab hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
Introduction to key construction documents used in the construction management process, including contracts, addendums, general and special conditions, drawings, specifications, building codes, regulations; course includes a basic examination of the order of precedence of documents and their application in the construction management process. Blueprint reading and laboratory activities for various types of construction plans and details will be introduced in the course.

CM 125
Surveying Practice, Equipment, and Operations
2 Units (AA/AS; CSU)
54 lecture hours
Grade Mode: Standard Letter
Prerequisite(s): CM 120.
This course is a survey of the various functions, tasks, activities and environments of Construction Management and its disciplines. It covers the various aspects of residential, commercial and heavy civil construction, including today’s applicable common practices, recognized standard construction documents, codes, regulations, basic means and methods, systems, processes, key participants, professional ethics, as well as current and future trends. Emphasis is in examining the various construction management disciplines and career opportunities; helping prepare students for their Construction Management career and serving the construction industry at large.

CM 130
Construction Survey Methods and Applications
2 Units (AA/AS; CSU)
36 lecture hours, 10 lab hours
Grade Mode: Standard Letter
Prerequisite(s): CM 120.
This course covers the theory and practice of plane surveying use of tools, instruments and methods for measuring distances, angles, elevations, topographic information, building layout; course covers use of surveying software, level and total station.

CM 140
Vertical and Horizontal Construction
3 Units (AA/AS; CSU)
54 lecture hours
Grade Mode: Standard Letter
Prerequisite(s): CM 110.
Introductory course to residential, commercial and heavy civil construction, including structural building systems and components, construction/assembly methods, utilities, subsurface improvements, and construction terminology.

CM 145
Construction Inspection and Materials Testing
3 Units (AA/AS)
54 lecture hours
Grade Mode: Standard Letter
Prerequisite(s): CM 140.
This course provides a comprehensive overview of construction inspection and materials testing processes relevant to the building and general engineering construction, including surface and subsurface construction improvements; consideration will be given to examining the various types of inspections, code versus contracts, inspection records, duties, responsibilities, and compliance and resolution, and interpersonal communication skills. Emphasis will be on exploring the various career opportunities.

CM 150
Computer Applications in Construction
1 Unit (AA/AS; CSU)
18 lecture hours, 6 lab hours
Grade Mode: Standard Letter
Prerequisite(s): CM 110 and CM 120.
This course covers applications of computer systems commonly utilized in today’s construction industry, including applications that are used in the construction management processes such as planning, estimating, scheduling, cost control, quality and safety.

CM 155
Special Inspection - Reinforced Concrete
3 Units (AA/AS)
54 lecture hours
Grade Mode: Standard Letter
Prerequisite(s): CM 110.
This course provides a comprehensive overview of Special Inspection and testing processes relevant to reinforced concrete performed in permitted building construction, including the duties and responsibilities of the special inspector as mandated by respective Authority Having Jurisdiction (AHJ). Emphasis is on preparing students to become qualified to inspect and document reinforced concrete construction from pre-placement through post-placement operations. Successful completion of this course will prepare a student to pursue licensure by the Los Angeles Department of Building & Safety (LADBS) as a Deputy Building Inspector (Special Inspector).
CM 210
Construction Project Safety
3 Units (AA/AS; CSU)
54 lecture hours
Grade Mode: Standard Letter
Prerequisite(s): CM 110.
Introduction to construction project safety, OSHA requirements, Injury and Illness Prevention Program (IIPP), roles, functions, common construction hazards, accident costs, liability laws, field safety methods and controls.

CM 270
Construction Means, Methods and Equipment
3 Units (AA/AS; CSU)
54 lecture hours
Grade Mode: Standard Letter
Prerequisite(s): CM 140 and CM 150.
This course studies the means, methods, materials and equipment employed by contractors in building and general engineering construction projects. Topics include fundamentals of excavation, grading, trenching and earthmoving operations, including volume calculation and mass diagrams, soil remediation and dewatering systems, foundations, equipment operations and safety, selected construction materials, basic environmental practices, management and economics.

CM 280
Safety Program Management
3 Units (AA/AS)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): CM 210.
An overview of the planning, development, implementation and management of a comprehensive safety program. Topics covered include construction safety principles, methodologies, and best management practices. Emphasis is on the roles that construction managers, superintendents, forepersons, crew chiefs and other construction supervisors, who are charged with responsibilities to maintain safe worksite conditions, and the duties they fulfill in supporting an effective safety program. Successful completion of this course prepares qualified students for entry-level positions in construction industry.

CM 285
Construction Quality Management
3 Units (AA/AS; CSU)
54 lecture hours
Grade Mode: Standard Letter
Prerequisite(s): CM 110, CM 150 and CM 270.
Introduction to quality management in construction, the system and its supporting elements. Course addresses quality compliance, audits and reporting, including the development and implementation of Construction Contractor Quality Control Plan.

CM 290
Construction Project Management
3 Units (AA/AS; CSU)
54 lecture hours
Grade Mode: Standard Letter
Prerequisite(s): CM 270.
This course provides an overview of the practice of construction project management from conception through construction and closeout. Emphasis is on integration of knowledge, principles, tools, techniques and skills essential for students to assume leadership roles in professionally diverse team environments while managing constraints related to project's budget, schedule, scope, quality and safety.

Programs

Associate Degrees

• A.S. in Construction Management (p. 159)

Certificates of Achievement

• Construction Inspection (p. 160)
• Construction Management (p. 160)
• Construction Quality Control (p. 161)

Skill Awards

• Construction Health and Safety Specialist (p. 161)
• Special Inspection - Reinforced Concrete (p. 162)

A.S. in Construction Management

Construction Management uses the industry's best practices to oversee, manage and control the scope, schedule, budget, quality, safety and risk during all stages of a construction project lifecycle (planning, design, pre-construction, construction and closeout). Successful completion of construction management courses prepares students for entry-level construction management opportunities, either in leadership or in one of many support specialist positions such as assistant construction manager, quality control manager, construction coordinator, contract administrator, construction inspector or safety inspector. For students who already have prior construction industry experience, this program may prepare them to assume even higher level positions. Depending on experience, students may be qualified for employment in higher level positions such as construction manager, project manager, superintendent and/or crew-supervisor.

Requirements

This degree requires meeting the Citrus College General Education and proficiency requirements combined with successful completion (grades of "C" and above) of the following major requirements:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CM 110</td>
<td>Introduction to Construction Management</td>
<td>3</td>
</tr>
<tr>
<td>CM 120</td>
<td>Construction Documents and Blueprint Reading</td>
<td>3</td>
</tr>
<tr>
<td>CM 130</td>
<td>Construction Survey Methods and Applications</td>
<td>2</td>
</tr>
</tbody>
</table>
**Certificate in Construction Inspection**

Inspection is a vitally important tool employed by public/private owners and/or agencies to verify construction quality compliance on varying types of construction improvements across multiple trades and disciplines. Certificate courses provide students with a thorough knowledge and application of the construction inspection process. Emphasis is in construction inspection of public building/civil construction contracts, whether it is performed by the owner, consultant or the contractor.

**Learning Outcomes**

**Certificate of Achievement Level Student Learning Outcomes**

Students completing the Construction Inspection Certificate of Achievement will:

1. Examine the basic construction management systems and processes employed in the planning, design and construction of building and heavy civil construction.
2. Analyze the various supporting functions of the construction inspector within the construction management organization.
3. Examine the various contract documents, laws and/or regulations governing the scope of authority of construction inspectors.
4. Explore and understand the duties and responsibilities of the construction inspector.
5. Analyze the comprehensive inspection reporting and related documents.
6. Identify the various opportunities in the construction inspection profession.

**Certificate in Construction Management**

The Construction Management Certificate of Achievement is an ideal option for new students seeking to pursue a CM education and/or those currently employed in the building and general engineering construction industry seeking to enhance their skills and advance their career. Courses provide students with a succinct, yet comprehensive, overview of the fundamental principles of construction management, contract documents and administration, and an understanding of their role in a collaborative construction management environment. This certificate prepares students to contribute to meeting both industry and government demand for various professional and sub-professional construction management-related positions such as assistant construction manager, assistant project manager, construction supervisor, crew leader, contract administrator, office engineer and construction manager in training.

### Certificate in Construction Inspection

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CM 140</td>
<td>Vertical and Horizontal Construction</td>
<td>3</td>
</tr>
<tr>
<td>CM 150</td>
<td>Computer Applications in Construction</td>
<td>1</td>
</tr>
<tr>
<td>CM 210</td>
<td>Construction Project Safety</td>
<td>3</td>
</tr>
<tr>
<td>CM 270</td>
<td>Construction Means, Methods and Equipment</td>
<td>3</td>
</tr>
<tr>
<td>CM 285</td>
<td>Construction Quality Management</td>
<td>3</td>
</tr>
<tr>
<td>CM 290</td>
<td>Construction Project Management</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 101</td>
<td>Financial Accounting</td>
<td>4</td>
</tr>
<tr>
<td>or ACCT 101H</td>
<td>Financial Accounting/Honors</td>
<td></td>
</tr>
<tr>
<td>BUS 160</td>
<td>Business Law and the Legal Environment I</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Units</strong></td>
<td></td>
<td><strong>18</strong></td>
</tr>
</tbody>
</table>

### Learning Outcomes

**A.S. Degree Level Student Learning Outcomes**

Students completing the Construction Management A.S. Degree will:

1. Understand the fundamental construction management systems and processes employed in the planning, design and construction of building and heavy civil construction.
2. Apply fundamental and foundational construction management knowledge to the various technical aspects of the construction management profession.
3. Examine the key performance metrics employed in construction project management.
4. Analyze the various supporting functions and roles within the construction management organization.
5. Prepare for the Construction Manager In Training (CMIT) credential, issued by the Construction Management Association of America.

### Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CM 110</td>
<td>Introduction to Construction Management</td>
<td>3</td>
</tr>
<tr>
<td>CM 120</td>
<td>Construction Documents and Blueprint Reading</td>
<td>3</td>
</tr>
</tbody>
</table>
### Certificate of Achievement Level Student Learning Outcomes

Students completing the Construction Management Certificate of Achievement will:

1. Examine the basic construction management systems and processes employed in the planning, design and construction of building and heavy civil construction.
2. Analyze the various supporting functions and roles within the construction management organization.
3. Examine the various contract documents, laws and regulations governing construction projects.
4. Understand the various types of construction and the means and methods employed.

### Certificate in Construction Quality Control

Quality control is a high level application of standards, systems, tools, processes, procedures and activities exercised by contractors, subcontractors and suppliers to ensure that the work they perform is constructed in accordance with the owner/agency contractually prescribed quality requirements. Courses provide a comprehensive overview of the administration of quality, with emphasis on Quality Control for public construction contracts. The certificate of achievement prepares working students to obtain advanced positions in the Quality Control profession.

### Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CM 110</td>
<td>Introduction to Construction Management</td>
<td>3</td>
</tr>
<tr>
<td>CM 120</td>
<td>Construction Documents and Blueprint Reading</td>
<td>3</td>
</tr>
<tr>
<td>CM 140</td>
<td>Vertical and Horizontal Construction</td>
<td>3</td>
</tr>
<tr>
<td>CM 145</td>
<td>Construction Inspection and Materials Testing</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units: 18

### Learning Outcomes

Certificate of Achievement Level Student Learning Outcomes

Students completing the Construction Quality Control Certificate of Achievement will:

1. Examine the basic construction management systems and processes employed in the planning, design and construction of building and heavy civil construction.
2. Analyze the various supporting functions and roles within the construction management organization.
3. Examine the various contract documents, laws and regulations governing construction quality.
4. Understand the various types of construction and the means and methods employed in construction.
5. Examine the Construction Quality System, its supporting elements and the attributes of a successful implementation.

### Skill Award in Construction Health and Safety Specialist

Construction safety is a growing profession. This skill award is an ideal option for construction industry supervisors who are charged with the responsibility to maintain safe worksite conditions in order to be better prepared to effectively address the on-the-job safety of their subordinate staff. Completion of this skill award prepares working superintendents, supervisors, forepersons, crew leaders and other working students to sit for the nationally and regionally recognized Safety Trained Supervisor Construction (STSC) credential examination by the Board of Certified Safety Professionals (BCSP).

### Certifications

#### Required courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CM 110</td>
<td>Introduction to Construction Management</td>
<td>3</td>
</tr>
<tr>
<td>CM 210</td>
<td>Construction Project Safety</td>
<td>3</td>
</tr>
<tr>
<td>CM 270</td>
<td>Construction Means, Methods and Equipment</td>
<td>3</td>
</tr>
<tr>
<td>CM 280</td>
<td>Safety Program Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units: 12

### Skill Award Level Student Learning Outcomes

Students completing the Construction Health and Safety Specialist Skill Award will:
1. Analyze the elements of a Job Hazard Analysis.
2. Develop a site-specific Injury, Illness and Prevention plan.
3. Analyze effective approaches to mitigating and managing construction safety hazards.

**Skill Award in Special Inspection - Reinforced Concrete**

Jurisdictions Having Authority (JHAs) within the L.A./Orange County region, require the use of special inspectors for certain specified building structural construction activities. Courses provide students with a thorough knowledge and application of the Building Code provisions related to Special Inspections. This skill award prepares students for the International Code Council (ICC) certification as a reinforced concrete special inspector, and subsequently licensure exam for Deputy Building Inspector (Special Inspector) offered through examination by the Los Angeles Department of Building and Safety.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CM 110</td>
<td>Introduction to Construction Management</td>
<td>3</td>
</tr>
<tr>
<td>CM 120</td>
<td>Construction Documents and Blueprint Reading</td>
<td>3</td>
</tr>
<tr>
<td>CM 140</td>
<td>Vertical and Horizontal Construction</td>
<td>3</td>
</tr>
<tr>
<td>CM 155</td>
<td>Special Inspection - Reinforced Concrete</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Units:** 12

**Skill Award Level Student Learning Outcomes**

Students completing the Special Inspection - Reinforced Concrete Skill Award will:

1. Examine the fundamental practice of construction and identify the key players within the construction organization.
2. Identify the fundamentals of contract documents, codes, and regulations that govern special “structural” inspections.
3. Analyze the duties and responsibilities of a special inspector based on the City of Los Angeles requirements (Authority Having Jurisdiction).
4. Examine the various elements of reinforced concrete structures based on plans and building code.
5. Examine the various opportunities in special inspection, including steps to secure certification and licensing.

**Cosmetology**

Cosmetology, a career technical program, prepares students for careers in the beauty industry through training in hair cutting, hair styling, make-up design, skin care, nail care, sales, and entrepreneurship. Courses may lead to an associate degree in cosmetology and/or a certificate of achievement. Upon completion of the courses, students are qualified to take the California State Board of Barbering and Cosmetology exam to become a licensed cosmetologist.

Also see the esthetician discipline page (p. 200) for esthetician programs of study and coursework.

**Faculty**

<table>
<thead>
<tr>
<th>Name</th>
<th>Office</th>
<th>Room Number</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bautista, Susan</td>
<td>TC 213</td>
<td></td>
<td>626-857-4062</td>
<td><a href="mailto:sbautista@citruscollege.edu">sbautista@citruscollege.edu</a></td>
</tr>
<tr>
<td>Everett, Ann</td>
<td>TC 109</td>
<td></td>
<td>626-852-6448</td>
<td><a href="mailto:aeverett@citruscollege.edu">aeverett@citruscollege.edu</a></td>
</tr>
<tr>
<td>Glover, Patty</td>
<td>PC 320</td>
<td></td>
<td>626-914-8747</td>
<td><a href="mailto:pglover@citruscollege.edu">pglover@citruscollege.edu</a></td>
</tr>
<tr>
<td>Graciano, Albert</td>
<td>TC 223</td>
<td></td>
<td>626-914-8709</td>
<td><a href="mailto:agraciano@citruscollege.edu">agraciano@citruscollege.edu</a></td>
</tr>
<tr>
<td>Hernandez, Salvador</td>
<td>TC 212</td>
<td></td>
<td>626-914-8748</td>
<td><a href="mailto:shernandez@citruscollege.edu">shernandez@citruscollege.edu</a></td>
</tr>
<tr>
<td>Morrish, Maria</td>
<td>TC 109</td>
<td></td>
<td>626-852-6449</td>
<td><a href="mailto:mmorrish@citruscollege.edu">mmorrish@citruscollege.edu</a></td>
</tr>
</tbody>
</table>

**Contact Information**

**Division**

Career, Technical and Continuing Education

**Administrative Secretary**

Lois Bottari

**Division Office**

TE 147

**Division Phone Number**

626-852-6402

**Email**

cosmetology@citruscollege.edu

**Discipline Website**

http://www.citruscollege.edu/academics/programs/cos

**Learning Outcomes**

This discipline prepares students to do the following:

- Be prepared to pass the California Board of Barbering and Cosmetology Examination and acquire California State licensure.
- Be trained theoretically and practically in the disciplines of: haircutting, hair coloring, chemical training, skin/nails, hairstyling necessary for the professional stylist, as well as a variety business practices.
- Be inspired and challenged artistically through industry competitions, projects, community service and collaborative work with partnering college disciplines.
Courses

COS 141
Introduction to Cosmetology
11 Units (AA/AS)
144 lecture hours, 144 lab hours
Equivalent to: COS 140
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
This is the introductory course for students majoring in cosmetology. The course includes the exploration of a variety of subjects including haircutting, hairstyling, skin care, nail care, hair coloring, chemical texturizing and practical experience in cosmetology. Material fee.

COS 151
Business Fundamentals and Licensing Preparation
4.5 Units (AA/AS)
60 lecture hours, 84 lab hours
Grade Mode: Standard Letter
Prerequisite(s): COS 141.
Strongly recommended: ENGL 101.
A continuation of the study of professional ethics, client building skills and State Board rules and regulations from COS 141. Lecture, demonstration and practical experience in the following areas: communication, character building, goal setting, client retention and public safety.

COS 161
Haircolor
8 Units (AA/AS)
80 lecture hours, 208 lab hours
Grade Mode: Standard Letter
Prerequisite(s): COS 141.
Strongly recommended: ENGL 101.
A continuation of the science, theory, professional haircoloring techniques, and procedures following COS 141. Lectures, demonstrations, and practical experience in the following areas: advanced hair coloring procedures, advanced lightening procedures, specialized color application, and corrective haircolor.

COS 181
Haircutting
8 Units (AA/AS)
80 lecture hours, 208 lab hours
Grade Mode: Standard Letter
Prerequisite(s): COS 141.
Strongly recommended: ENGL 101.
A continuation of the theory of professional haircutting techniques and procedures introduced in COS 141. Lectures, demonstrations and practical experience in the following areas: ladies haircutting, male haircutting and clipper cutting.

COS 185
Skin and Nail Care
9 Units (AA/AS)
120 lecture hours, 168 lab hours
Grade Mode: Standard Letter
Prerequisite(s): COS 141.
Strongly recommended: ENGL 101.
A continuation of the science and theory of professional skin and nail care introduced in COS 141. Lectures, demonstrations and practical experience in the following areas: facial treatments, electricity, anatomy, hair removal, nail treatments, nail enhancements and products.

COS 191
Hair Design
8 Units (AA/AS)
80 lecture hours, 208 lab hours
Grade Mode: Standard Letter
Prerequisite(s): COS 141.
Strongly recommended: ENGL 101.
A continuation of the science and theory of professional hairstyling techniques and procedures introduced in COS 141. Lectures, demonstrations and practical experience in the following areas: hair care, set design, thermal styling, long hair design and creative artistry in hair design.

COS 199A
Esthetician I
8 Units (AA/AS)
72 lecture hours, 216 lab hours
Equivalent to: COS 165
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
An introductory course of skin care treatments, hair removal, make-up application, anatomy and physiology. This course also includes massage techniques, sanitation and disinfecting, disease and disorders of the skin, cosmetic chemistry, electrical current and modalities for skin care. The course focuses on the basic skills required to achieve a State Board License. Part one of a three-part course.

COS 199B
Esthetician II
8 Units (AA/AS)
72 lecture hours, 216 lab hours
Equivalent to: COS 166
Grade Mode: Standard Letter
Prerequisite(s): COS 199A.
This course is part two of the esthetician program. A basic course which includes state board preparedness, customized facial treatments, the psychology of services, make-up artistry, color coordination, product knowledge and aromatherapy. Must be completed before entering part three, "Salon Fundamentals".

COS 199C
Esthetician Salon Success
3 Units (AA/AS)
36 lecture hours, 79 lab hours
Grade Mode: Standard Letter
Prerequisite(s): COS 199B.
This is the final part in the completion of the esthetician program. This course provides students with basic salon management skills, sales, and client retention, as well as information required to pass the licensed exams. Students will focus on personal satisfaction and skilled habits to ensure success in the industry and state board procedures.

COS 201
Texture
8 Units (AA/AS)
80 lecture hours, 208 lab hours
Grade Mode: Standard Letter
Prerequisite(s): COS 141.
Strongly recommended: ENGL 101.
A continuation of the science and theory of professional permanent waving and straightening procedures introduced in COS 141. Lectures, demonstrations and practical experience in the following areas: chemical hair reformation techniques, treatments and formulations.
COS 211
Men's Haircutting Techniques
1.5 Units (AA/AS)
9 lecture hours, 54 lab hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): A student must have completed COS 141, COS 181 and 1000 hours of a cosmetology program or have a current cosmetology or barber license.

This course focuses on men's haircuts and barbering. The course will include fades, tapers, clipper-cutting, clipper-over-comb, and shear-over-comb techniques. Beard and mustache trims, crew cuts, flat tops, and undercuts will also be covered.

COS 221
Hair Extension Techniques
1.5 Units (AA/AS)
9 lecture hours, 54 lab hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): COS 141, or enrolled in a cosmetology program with a minimum of 200 hours completed, or a licensed cosmetologist or barber.

This course focuses on several hair extension techniques including: I-Tip, Microtip, Skinweft, Keratip, Plastic tubes, One-step weft, and Sew-ins.

 Programs

Associate Degrees

• A.S. in Cosmetology (p. 164)
• A.S. in Esthetician (p. 201)

Certificates of Achievement

• Cosmetology (p. 164)
• Esthetician (p. 201)

A.S. in Cosmetology

The Cosmetology Degree is a comprehensive curriculum that prepares students for a wide range of careers within the beauty industry. The curriculum offers theoretical and practical disciplines as well as interactive demonstrations and hands-on applications that train students to possess knowledge, language and skills for career opportunities in haircutting, hairstyling, colorist, chemical specialist, skin and nail spas, sales and entrepreneurship. Students will understand the importance of professionalism and artistic endeavor in this diverse industry through inspiration and challenge. This program of study also enables students to prepare for and pass the California State Board Exam of Cosmetology.

Requirements

This degree requires meeting the Citrus College General Education and proficiency requirements combined with successful completion (grades of “C” and above) of the following major requirements:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>COS 141</td>
<td>Introduction to Cosmetology</td>
<td>11</td>
</tr>
<tr>
<td>COS 151</td>
<td>Business Fundamentals and Licensing Preparation</td>
<td>4.5</td>
</tr>
<tr>
<td>COS 161</td>
<td>Haircolor</td>
<td>8</td>
</tr>
<tr>
<td>COS 181</td>
<td>Haircutting</td>
<td>8</td>
</tr>
<tr>
<td>COS 185</td>
<td>Skin and Nail Care</td>
<td>9</td>
</tr>
<tr>
<td>COS 191</td>
<td>Hair Design</td>
<td>8</td>
</tr>
<tr>
<td>COS 201</td>
<td>Texture</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>Total Units</td>
<td>56.5</td>
</tr>
</tbody>
</table>

Learning Outcomes

A.S. Degree Level Student Learning Outcomes

Students completing the Cosmetology A.S. Degree will:

1. Be prepared to pass the State Board Exam and acquire California State licensure.
2. Be trained theoretically and practically in the disciplines of haircutting, haircoloring, chemical training, skin/nails and hairstyling necessary for the professional stylist.
3. Be inspired and challenged artistically through industry competitions, projects, community service and collaborative work with partnering college disciplines.

Certificate in Cosmetology

The Cosmetology Certificate is a comprehensive curriculum that prepares students for a wide range of careers within the beauty industry. The curriculum offers theoretical and practical disciplines as well as interactive demonstrations and hands-on applications that train students to possess knowledge, language and skills for career opportunities in haircutting, hairstyling, colorist, chemical specialist, skin and nail spas, sales and entrepreneurship. Students will understand the importance of professionalism and artistic endeavor in this diverse industry through inspiration and challenge. This program of study also enables students to prepare for and pass the California State Board Exam of Cosmetology.

Requirements

This degree requires meeting the Citrus College General Education and proficiency requirements combined with successful completion (grades of “C” and above) of the following major requirements:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>COS 141</td>
<td>Introduction to Cosmetology</td>
<td>11</td>
</tr>
<tr>
<td>COS 151</td>
<td>Business Fundamentals and Licensing Preparation</td>
<td>4.5</td>
</tr>
<tr>
<td>COS 161</td>
<td>Haircolor</td>
<td>8</td>
</tr>
<tr>
<td>COS 181</td>
<td>Haircutting</td>
<td>8</td>
</tr>
<tr>
<td>COS 185</td>
<td>Skin and Nail Care</td>
<td>9</td>
</tr>
<tr>
<td>COS 191</td>
<td>Hair Design</td>
<td>8</td>
</tr>
<tr>
<td>COS 201</td>
<td>Texture</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>Total Units</td>
<td>56.5</td>
</tr>
</tbody>
</table>

Learning Outcomes

Certificate of Achievement Level Student Learning Outcomes

Students completing the Cosmetology Certificate of Achievement will:
1. Be prepared to pass the State Board Exam and acquire California State licensure.
2. Be trained theoretically and practically in the disciplines of haircutting, haircoloring, chemical training, skin/nails and hairstyling necessary for the professional stylist.
3. Be inspired and challenged artistically through industry competitions, projects, community service and collaborative work with partnering college disciplines.

**Disabled Student Programs & Services**

DSP&S courses are non degree applicable credit courses providing educational assistance to students with disabilities. DSP&S courses are designed to teach strategies that help students compensate for their disability related educational limitations. DSP&S courses are offered in lecture mode and are graded as pass/no pass.

**Faculty**

<table>
<thead>
<tr>
<th>Name</th>
<th>Office Room Number</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acosta, Jorge</td>
<td>SS 267</td>
<td>626-914-8732</td>
<td><a href="mailto:jaacosta@citruscollege.edu">jaacosta@citruscollege.edu</a></td>
</tr>
<tr>
<td>Aguirre, Shellyn</td>
<td>SS 127</td>
<td>626-914-8573</td>
<td><a href="mailto:saguirre@citruscollege.edu">saguirre@citruscollege.edu</a></td>
</tr>
<tr>
<td>Arredondo, Lelaine</td>
<td>SS 230</td>
<td>626-857-4022</td>
<td><a href="mailto:larredondo@citruscollege.edu">larredondo@citruscollege.edu</a></td>
</tr>
<tr>
<td>Castillo, Claudia</td>
<td>SS 251</td>
<td>626-914-8537</td>
<td><a href="mailto:ccastillo@citruscollege.edu">ccastillo@citruscollege.edu</a></td>
</tr>
<tr>
<td>Desimone, Natalie</td>
<td>SS 261</td>
<td>626-857-4167</td>
<td><a href="mailto:ndesimone@citruscollege.edu">ndesimone@citruscollege.edu</a></td>
</tr>
<tr>
<td>Gutierrez, Raquel</td>
<td>SS 262</td>
<td>626-914-4099</td>
<td><a href="mailto:rigutierrez@citruscollege.edu">rigutierrez@citruscollege.edu</a></td>
</tr>
<tr>
<td>Hernandez, Michelle</td>
<td>SS 129</td>
<td>626-914-8573</td>
<td><a href="mailto:mherandez@citruscollege.edu">mherandez@citruscollege.edu</a></td>
</tr>
<tr>
<td>Herrera, Rafael</td>
<td>SS 263</td>
<td>626-857-4078</td>
<td><a href="mailto:rherrera@citruscollege.edu">rherrera@citruscollege.edu</a></td>
</tr>
<tr>
<td>Longyear, Alicia</td>
<td>SS 270</td>
<td>626-914-8662</td>
<td><a href="mailto:alongyear@citruscollege.edu">alongyear@citruscollege.edu</a></td>
</tr>
<tr>
<td>McBurney, Robin</td>
<td>SS 250</td>
<td>626-914-8542</td>
<td><a href="mailto:rmcburney@citruscollege.edu">rmcburney@citruscollege.edu</a></td>
</tr>
<tr>
<td>Miramontes, Nathalie</td>
<td>SS 222</td>
<td>626-857-4065</td>
<td><a href="mailto:nmiramontes@citruscollege.edu">nmiramontes@citruscollege.edu</a></td>
</tr>
<tr>
<td>Over, Lucinda</td>
<td>SS 162</td>
<td>626-852-8026</td>
<td><a href="mailto:lover@citruscollege.edu">lover@citruscollege.edu</a></td>
</tr>
<tr>
<td>Plug, Michelle</td>
<td>SS 225</td>
<td>626-914-8637</td>
<td><a href="mailto:mplug@citruscollege.edu">mplug@citruscollege.edu</a></td>
</tr>
<tr>
<td>Rivadeneyra, Justina</td>
<td>SS 256</td>
<td>626-914-8636</td>
<td><a href="mailto:jrivadeneyra@citruscollege.edu">jrivadeneyra@citruscollege.edu</a></td>
</tr>
<tr>
<td>Rodriguez, David</td>
<td>SS 272</td>
<td>626-852-6461</td>
<td><a href="mailto:drodriquez@citruscollege.edu">drodriquez@citruscollege.edu</a></td>
</tr>
<tr>
<td>Saikali, Leina</td>
<td>SS 223</td>
<td>626-852-8559</td>
<td><a href="mailto:lisaikali@citruscollege.edu">lisaikali@citruscollege.edu</a></td>
</tr>
<tr>
<td>Sanchez, Raul</td>
<td>SS 224</td>
<td>626-857-4064</td>
<td><a href="mailto:rsanchez@citruscollege.edu">rsanchez@citruscollege.edu</a></td>
</tr>
<tr>
<td>Shimokawa, Kristie-Ann</td>
<td>SS 254</td>
<td>626-852-8021</td>
<td><a href="mailto:kshimokawa@citruscollege.edu">kshimokawa@citruscollege.edu</a></td>
</tr>
<tr>
<td>Sin, Eileen</td>
<td>SS 248</td>
<td>626-857-4002</td>
<td><a href="mailto:esin@citruscollege.edu">esin@citruscollege.edu</a></td>
</tr>
</tbody>
</table>

**Counseling (Instruction)**

The Counseling Program offers specially designed curriculum to meet the broad psycho-social needs of our diverse student population. Counseling courses provide a gateway to understanding the programs and services offered at Citrus College. Course curriculum addresses the issues of transition to college, educational planning, college success, transfer, career exploration and decision making, student responsibility, and educational goal setting.

**Discipline Website**

http://www.citruscollege.edu/academics/programs/counseling

**Contact Information**

Division Counseling

Dean
Dr. Nicole Smith

Administrative Secretary
Jennifer Blackburn

Division Office
SS 2nd Floor

Division Phone Number
626-914-8530

Email
counseling@citruscollege.edu

**Learning Outcomes**

This discipline prepares students to do the following:

- Self-advocate to meet academic, personal and career goals by successfully communicating with campus faculty and staff.
- Demonstrate knowledge of skill awards, vocational certificates, associate degrees and transfer options to classify educational goal.
- Achieve academic, personal, and career goals to examine self-esteem and personal awareness by effectively working with the college counselor/instructor through variety of assessments and assigned activities.
- Identify campus and/or community services to appropriately apply them toward educational goals.
- Develop a global appreciation and respect for diversity and cultural differences for the purpose of examining world communities and developing intercultural awareness.
- Demonstrate the ability to identify, analyze, and gather specific information about occupations, career opportunities and trends to increase understanding of the relationship of the student to the economic community and develop career plans.
- Examine topics related to student success so that they can categorize learning styles, personal strengths, and career interests.
- (DSP&S) Advocate for self by successfully requesting accommodation(s) through documented written and/or oral communication with the instructor to ensure equal access to learning.
- (DSP&S) Increase academic self-efficacy by working with a DSP&S counselor to formulate realistic goals and select appropriate educational accommodations as defined by the California Community College disciplines.
Colleges’ Chancellor’s Office that will compensate for academic challenges to create success in the academic environment.

Courses

COUN 101
Career Self-Assessment
1 Unit (AA/AS; CSU)
18 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
In this course the student will learn to appraise their self-esteem, values, skills and personality, and understand the implication of these factors in the selection of a vocational/educational goal.

COUN 102
Career Research
1 Unit (AA/AS; CSU)
18 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Research is a necessary component to career decision-making. In this course the student will develop an understanding of a wide assortment of career information resources, both written and computer assisted. The focus of this course is to introduce the student to the use of the most recent career related technologies.

COUN 103
Social Media for Job/Internship Search
1 Unit (AA/AS; CSU)
18 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
This course will educate students on how to use social media platforms (such as LinkedIn, Facebook, Instagram, SnapChat, Twitter, and blogging) effectively in a job or internship search.

COUN 110
Introduction to Online Learning
1 Unit (AA/AS; CSU)
18 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
This course is designed to assist future or current students interested in taking online classes. Students in this course will learn concepts, tools, and techniques for online learning. Self-motivation theories will be examined. Through self-assessment, online interaction, and exploration of online learning strategies, students will develop an understanding of the skills needed to be successful when engaging in online instruction.

COUN 145
Career/Life Planning
3 Units (AA/AS; CSU; CSUGE E)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
Through personal exploration, occupational research and the study of contemporary work issues, students will increase their understanding of the relationship of the individual to the economic community and develop individual career plans.

COUN 156
College Planning Today for Tomorrow
1 Unit (AA/AS; CSU)
18 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
A course in helping students transition to college life. Students will receive practical information about college services, effective study habits, and individual educational planning. Emphasis is on college and career decisions as catalysts for growth.

COUN 158
Transfer Planning
1 Unit (AA/AS; CSU)
18 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
This course provides in-depth information and assistance with the transfer process to four-year colleges/universities. It is designed to enable students to actively participate in planning their educational and career goals by providing information about the process and requirements for transferring from a community college to a university. Lower division major and general education requirements, college/university selection, admission procedures, application deadlines, financial aid and scholarship information are covered.

COUN 159
On Course to Success
3 Units (AA/AS; CSU)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
The subject of this course is SUCCESS... what success is for you personally and how you can achieve it. Students will learn many proven strategies for creating greater academic, professional, and personal success. Guided journal writings will be used to explore these strategies, and as a bonus, students will learn to express themselves more effectively in writing. This course will help students discover how to create a rich, personally fulfilling life. Students are urged to make the most of this course in order to dramatically change the outcome of their lives for the better.

COUN 160
Strategies for College Success
3 Units (AA/AS; CSU; UC; CSUGE E)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
A course designed to give students the opportunity to create and change their habits and vision in order to have a rich, full, and rewarding scholastic life through adoption of positive attitude and critical thinking techniques. The course integrates the intellectual, physiological, social, and psychological aspects of being a college student. Learning strategies will be introduced that can be immediately and continuously applied so that students leave the course with confidence, enthusiasm, and a passion to succeed.
COUN 161
Higher Education Transitional Skills for Student Veterans/Families
3 Units (AA/AS; CSU; UC; CSUGE E)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
A course designed to assist veterans in reintegrating to civilian life using physiological, social and psychological aspects of being a student. This course is also designed to give the veteran student the opportunity to create and change their habits and vision in order to have a rich, full, and rewarding scholastic life through adoption of positive attitude and critical thinking techniques. The course will introduce strategies to increase self-awareness, build confidence, develop leadership and gain informational tools to help achieve successful habits and implement study skills addressing the veteran student’s needs. It will provide an essential opportunity to acquire skills applicable to the student’s academic program, family life, and employability which will support transition.

COUN 200
Orientation and Educational Planning for Student Success
1 Unit (AA/AS; CSU; UC)
18 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
An orientation to Citrus College that includes programs, services, policies, degrees, certificates, transfer requirements, and college culture. Focus will be on strategies needed for academic success and the development of a Comprehensive Educational Plan.

COUN 201
Course Planning with Degree Works
3 Units (AA/AS; CSU)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
This course is designed to introduce students to a successful college and transfer experience. Students will develop a comprehensive Student Educational Plan (SEP) based on individual educational goals and discuss strategies for selecting a major. DegreeWorks will be utilized to create the comprehensive plan. Students will learn about DegreeWorks, an online web-based degree-auditing and tracking tool that enables students to evaluate their academic progress towards completion of the CSUGE, IGETC, Associates Degree's, Certificates, or Skills Award.

COUN 205
Pathways to Healthcare Careers
3 Units (AA/AS; CSU)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
This course explores various careers in allied health and medicine and is organized into five career pathways: Biotechnology research and development, diagnostic services, health informatics, support services, and therapeutic services. This course focuses on assessment, information gathering, and career research in the development of a health care career action plan. Careers include, but are not limited to: EMT, Paramedic/Fire Science, Biotechnology, Medical Lab Technician, Nursing, Pharmacology Technology, Dental Hygiene, Dental Assisting, Respiratory Therapy and Radiologic Technology/Diagnostic Medical Sonography. A separate module will be dedicated to exploring graduate level health care careers such as Medicine (M.D. vs. DO), Optometry, Pharmacy, Chiropractic, Podiatry, Occupational Therapy, Physical Therapy, Audiology/Speech and Language Pathology, Physician Assistant, and Nurse Practitioner. Emphasis is on values clarification, career information, research skills, individual skills assessment, decision making, communication, teamwork, inter-professional education and goal setting specifically in the health care field. The course also covers health care job trends, demand, salary, and education and licensure requirements.

COUN 206
Pathways to STEM
2 Units (AA/AS; CSU)
36 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
This is an introduction to college course dedicated to presenting tips and techniques that will help increase and maximize performance in Science, Technology, Engineering and Math (STEM) courses. This course will also expose students to various STEM subjects and careers and will delve into the transfer process.

DSPS 085
E-Text Basics
1 Unit
18 lecture hours
Grade Mode: Pass/No Pass
The course is designed to teach students with text disabilities to access and effectively utilize electronic text (e-text).

DSPS 088
Strategies for Stress and Anxiety Management
1 Unit
18 lecture hours
Grade Mode: Pass/No Pass
The course is designed to teach stress management and social emotional learning strategies to students with anxiety related symptoms and how it impacts their thoughts, emotions and behavior.

DSPS 090
Empowerment for Students with Disabilities
2 Units
36 lecture hours
Grade Mode: Pass/No Pass
A course designed to facilitate successful transition to the collegiate level for new students with disabilities. Upon completion of this course, students will be better prepared to assert their needs, make decisions, and practice coping strategies pertinent to their unique situation. This course is offered for Pass/No Pass grading only.
DSPS 092
Study Skills for Students with Disabilities
2 Units
36 lecture hours
Grade Mode: Pass/No Pass
The course is designed to teach compensatory strategies for students with disabilities as a way to mitigate educational limitations and/or acquire the fundamental study skills necessary to complete their educational goals.

Dance
The Citrus College Dance Program prepares students for many career opportunities. Students can complete a two year program through the Associate Degree in Dance or the commercial dance certificate which prepares students for the professional commercial dance field.

Faculty

<table>
<thead>
<tr>
<th>Name</th>
<th>Office</th>
<th>Room Number</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jay, Lisa</td>
<td>PA</td>
<td>158</td>
<td>626-914-8793</td>
<td><a href="mailto:ljaj@citruscollege.edu">ljaj@citruscollege.edu</a></td>
</tr>
<tr>
<td>Liskey, Renee</td>
<td>VT</td>
<td>322</td>
<td>626-852-5594</td>
<td><a href="mailto:rliskey@citruscollege.edu">rliskey@citruscollege.edu</a></td>
</tr>
</tbody>
</table>

Contact Information

Division
Visual and Performing Arts
Dean
John Vaughan
Division Office
VA 120
Division Phone Number
626-914-8580
Email
dance@citruscollege.edu
Discipline Website
https://www.citrusarts.org/dance

Learning Outcomes

This discipline prepares students to do the following:
- Convey artistic intentions of movement and dance.
- Display creative awareness of dance.
- Exhibit perspective on historical and stylistic components of dance.
- Demonstrate a functional knowledge of alignment, ballet, tap, jazz and modern dance techniques through the beginning and intermediate level.
- Demonstrate competency in dance performance skills and ability.

Course Families

Important Information About Dance Course Descriptions
Dance courses are now grouped together as course “families.” Students are allowed to take only four courses from each “family.” All grades received, including F, WD, and NC grades count towards the four courses.

The dance course families are listed as follows.

<table>
<thead>
<tr>
<th>Tap</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>DANC 159</td>
<td>Beginning Tap</td>
<td>1</td>
</tr>
<tr>
<td>DANC 259</td>
<td>Intermediate Tap I</td>
<td>1</td>
</tr>
<tr>
<td>DANC 269</td>
<td>Intermediate Tap II</td>
<td>1</td>
</tr>
<tr>
<td>DANC 279</td>
<td>Advanced Tap I</td>
<td>1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Jazz</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>DANC 160</td>
<td>Jazz Dance Techniques</td>
<td>1</td>
</tr>
<tr>
<td>DANC 260</td>
<td>Intermediate Jazz Dance I</td>
<td>1</td>
</tr>
<tr>
<td>DANC 270</td>
<td>Intermediate Jazz Dance II</td>
<td>1</td>
</tr>
<tr>
<td>DANC 281</td>
<td>Advanced Jazz Dance I</td>
<td>1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ballet</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>DANC 162</td>
<td>Beginning Ballet</td>
<td>1</td>
</tr>
<tr>
<td>DANC 262</td>
<td>Intermediate Ballet I</td>
<td>1</td>
</tr>
<tr>
<td>DANC 272</td>
<td>Intermediate Ballet II</td>
<td>1</td>
</tr>
<tr>
<td>DANC 292</td>
<td>Advanced Ballet I</td>
<td>1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Modern</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>DANC 161</td>
<td>Beginning Modern Dance</td>
<td>1</td>
</tr>
<tr>
<td>DANC 261</td>
<td>Intermediate Modern Dance I</td>
<td>1</td>
</tr>
<tr>
<td>DANC 271</td>
<td>Intermediate Modern Dance II</td>
<td>1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Alignment/Correctives</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>DANC 130</td>
<td>Alignment and Correctives</td>
<td>2</td>
</tr>
<tr>
<td>DANC 230</td>
<td>Alignment and Correctives Intermediate</td>
<td>2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Introduction/Hip Hop</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>DANC 103</td>
<td>Introduction to Dance</td>
<td>1</td>
</tr>
<tr>
<td>DANC 158</td>
<td>Beginning Hop-Hop Dance Techniques</td>
<td>1</td>
</tr>
<tr>
<td>DANC 258</td>
<td>Intermediate Hip-Hop Dance</td>
<td>1</td>
</tr>
<tr>
<td>DANC 268</td>
<td>Intermediate 2 Hip-Hop Dance</td>
<td>1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Musical Theatre Dance</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>DANC 263A</td>
<td>Dance for Musical Theatre - Beginning</td>
<td>4</td>
</tr>
<tr>
<td>DANC 263B</td>
<td>Dance for Musical Theatre - Intermediate</td>
<td>4</td>
</tr>
<tr>
<td>DANC 265A</td>
<td>Musical Staging: Rehearsal and Performance - Beginning</td>
<td>2</td>
</tr>
<tr>
<td>DANC 265B</td>
<td>Musical Staging: Rehearsal and Performance - Intermediate</td>
<td>2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Popular Dance</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>DANC 264</td>
<td>Beginning Popular Dance Techniques</td>
<td>4</td>
</tr>
</tbody>
</table>
DANC 266  Pop Dance: Rehearsal and Performance - Beginning  2
DANC 284  Intermediate Popular Dance Techniques  4
DANC 296  Pop Dance: Rehearsal and Performance- Intermediate  2

Choreography and Production
DANC 172  Composition in Group Forms  2
DANC 289  Dance Concert Production  3

Courses

DANC 102  History of Dance
3 Units (AA/AS; Citrus C1; CSU; IGETC 3A; UC; CSUGE C1)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
A survey of dance from tribal, ethnic, and folk dance forms including Renaissance Europe, Louis XIV, the Golden Age of Ballet, and the Diaghilev Era, concluding with 20th Century dance including jazz, African-American influences, neo-classic ballet, modern, hip-hop and world dance.

DANC 103  Introduction to Dance
1 Unit (AA/AS; Citrus E1; CSU; UC)
18 lecture hours, 18 lab hours
Grade Mode: Pass/No Pass, Standard Letter
An introduction to dance as an art form through lecture and activity. The student will experience historical and contemporary dance forms, such as ballet, modern jazz, contemporary, hip hop, and tap.

DANC 130  Alignment and Correctives
2 Units (AA/AS; Citrus E1; CSU; UC)
36 lecture hours, 18 lab hours
Grade Mode: Pass/No Pass, Standard Letter
A class for non-dancers and dancers seeking an introduction to the structural aspects that affect movement and gait. Lectures include biomechanical and neuromuscular aspects of the body. Practical hours include in-depth study of Pilates mat techniques and Gyro-kinesis.

DANC 158  Beginning Hop-Hop Dance Techniques
1 Unit (AA/AS; Citrus E1; CSU; UC)
18 lecture hours, 18 lab hours
Grade Mode: Pass/No Pass, Standard Letter
A survey of the basic skills of hip-hop dance technique and history. This class provides basic technique, warm-ups, stretching, body control and stamina progressing to hip-hop dance combinations. This class prepares students specifically for occupational dance performance techniques in the hip-hop commercial dance industry.

DANC 159  Beginning Tap
1 Unit (AA/AS; Citrus E1; CSU; UC)
18 lecture hours, 18 lab hours
Grade Mode: Pass/No Pass, Standard Letter
Designed to instruct students in the dance technique of beginning tap.

DANC 160  Jazz Dance Techniques
1 Unit (AA/AS; Citrus E1; CSU; UC)
18 lecture hours, 18 lab hours
Grade Mode: Pass/No Pass, Standard Letter
A survey of the beginning level skills in jazz movement. This class provides basic technique and practice warm-ups, stretching, body control, and the building of stamina and strength progressing to dance combinations.

DANC 161  Beginning Modern Dance
1 Unit (AA/AS; Citrus E1; CSU; UC)
18 lecture hours, 18 lab hours
Grade Mode: Pass/No Pass, Standard Letter
The study of dance through varied individual and group experiences in Beginning Modern Dance, with emphasis on increasing the individual's ability to use movement creatively.

DANC 162  Beginning Ballet
1 Unit (AA/AS; Citrus E1; CSU; UC)
18 lecture hours, 18 lab hours
Grade Mode: Pass/No Pass, Standard Letter
Designed to instruct students in the beginning level dance technique of classical ballet. Ballet barre, center floor and historical context of classical ballet are covered.

DANC 172  Composition in Group Forms
2 Units (AA/AS; Citrus E1; CSU; UC)
18 lecture hours, 54 lab hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): DANC 160 or DANC 161 or DANC 162 or Audition.
A practical course guiding the student in choreographic structure, designed specifically for group forms. All movement exploration will be on the basis of ballet, jazz or modern dance technique.

DANC 230  Alignment and Correctives Intermediate
2 Units (AA/AS; Citrus E1; CSU; UC)
36 lecture hours, 18 lab hours
Grade Mode: Standard Letter
Prerequisite(s): DANC 130.
A class for non-dancers and dancers seeking a deeper survey of the structural aspects that affect movement and gait. Lectures include biomechanical and neuromuscular aspects of the body. Practical hours include in-depth study of intermediate level Pilates mat and Reformer techniques and sequences.

DANC 258  Intermediate Hip-Hop Dance
1 Unit (AA/AS; Citrus E1; CSU; UC)
18 lecture hours, 18 lab hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): DANC 158.
A survey of the intermediate level skills of hip-hop dance technique and history. This class provides intermediate level technique, warm-ups, stretching, body control and stamina progressing through hip-hop dance combinations. This class prepares students specifically for occupational dance performance techniques in the hip-hop commercial dance industry.
DANC 259  
Intermediate Tap I  
1 Unit (AA/AS; Citrus E1; CSU; UC)  
18 lecture hours, 18 lab hours  
Grade Mode: Pass/No Pass, Standard Letter  
Prerequisite(s): DANC 159 or Audition.  
Designated to instruct students in the intermediate dance technique of tap. More study of the positions and combinations of tap.

DANC 260  
Intermediate Jazz Dance I  
1 Unit (AA/AS; Citrus E1; CSU; UC)  
18 lecture hours, 18 lab hours  
Grade Mode: Pass/No Pass, Standard Letter  
Prerequisite(s): DANC 160 or Audition.  
Development of the techniques necessary to execute modern jazz dance. This class is designed to further develop the techniques of the student with intermediate instruction in stretching, body control, strength, stamina, more challenging dance combinations and progression of personal style.

DANC 261  
Intermediate Modern Dance I  
1 Unit (AA/AS; Citrus E1; CSU; UC)  
18 lecture hours, 18 lab hours  
Grade Mode: Pass/No Pass, Standard Letter  
Prerequisite(s): DANC 161 or Audition.  
A continuing study of modern dance with more in-depth instruction in the technique and creative elements of the dance form, including individual and group in-class projects.

DANC 262  
Intermediate Ballet I  
1 Unit (AA/AS; Citrus E1; CSU; UC)  
18 lecture hours, 18 lab hours  
Grade Mode: Pass/No Pass, Standard Letter  
Prerequisite(s): DANC 162 or Audition.  
Designed to instruct students in the intermediate dance technique of classical ballet. A more in-depth study of the positions and combinations of ballet.

DANC 263A  
Dance for Musical Theatre - Beginning  
4 Units (AA/AS; Citrus E1; CSU; UC)  
36 lecture hours, 108 lab hours  
Grade Mode: Pass/No Pass, Standard Letter  
Prerequisite(s): Audition.  
This course is an in-depth performance experience focusing on popular dance styles. The fundamentals of dance will be reviewed, and a focus on modern dance styles and techniques will be explored. Concepts of commercial dance techniques for videos and pop stage will also be studied.

DANC 263B  
Dance for Musical Theatre- Intermediate  
4 Units (AA/AS; Citrus E1; CSU; UC)  
36 lecture hours, 108 lab hours  
Grade Mode: Pass/No Pass, Standard Letter  
Prerequisite(s): DANC 263A or Audition.  
This course is an in-depth performance experience focusing on styles of body movement for musical theatre stage productions at the intermediate level. The fundamentals of dance will be reviewed, progressing to intermediate ballet positions as well as intermediate jazz, tap and musical theatre terminology. Concepts of the history of dance in musical stage will also be explored in greater detail.

DANC 264  
Beginning Popular Dance Techniques  
4 Units (AA/AS; Citrus E1; CSU; UC)  
36 lecture hours, 108 lab hours  
Grade Mode: Pass/No Pass, Standard Letter  
Prerequisite(s): Audition.  
This course is an in-depth performance experience focusing on popular dance styles. The fundamentals of dance will be reviewed, and a focus on modern dance styles and techniques will be explored. Concepts of commercial dance techniques for videos and pop stage will also be studied.

DANC 265A  
Musical Staging: Rehearsal and Performance - Beginning  
2 Units (AA/AS; Citrus E1; CSU; UC)  
18 lecture hours, 54 lab hours  
Equivalent to: DANC 265  
Grade Mode: Pass/No Pass, Standard Letter  
Prerequisite(s): Audition.  
Special rehearsal and public performance above and beyond normal class expectations. Beginning level musical staging techniques are explored in practicum assignments for live theatrical production.

DANC 265B  
Musical Staging: Rehearsal and Performance- Intermediate  
2 Units (AA/AS; Citrus E1; CSU; UC)  
18 lecture hours, 54 lab hours  
Grade Mode: Pass/No Pass, Standard Letter  
Prerequisite(s): DANC 265A or Audition.  
Special rehearsal and public performance in musical staging above and beyond normal class expectations-intermediate level.

DANC 266  
Pop Dance: Rehearsal and Performance - Beginning  
2 Units (AA/AS; Citrus E1; CSU; UC)  
18 lecture hours, 54 lab hours  
Grade Mode: Pass/No Pass, Standard Letter  
Prerequisite(s): Audition.  
Special rehearsal and public performance above and beyond normal class expectations - beginning level.

DANC 268  
Intermediate 2 Hip-Hop Dance  
1 Unit (AA/AS; Citrus E1; CSU; UC)  
18 lecture hours, 18 lab hours  
Grade Mode: Standard Letter  
Prerequisite(s): DANC 258.  
A survey of the intermediate to advanced level skills of hip-hop dance technique and history. This class provides intermediate to advanced level technique, warm-ups, stretching, body control and stamina progressing through hip-hop dance combinations. This class prepares students specifically for occupational dance performance techniques in the hip-hop commercial dance industry.

DANC 269  
Intermediate Tap II  
1 Unit (AA/AS; Citrus E1; CSU; UC)  
18 lecture hours, 18 lab hours  
Grade Mode: Pass/No Pass, Standard Letter  
Prerequisite(s): DANC 259 or Audition.  
A more in-depth study of students’ abilities and techniques in tap dance progressing from the intermediate to advanced level. Increased emphasis on style, speed and accuracy of sounds.
DANC 270
Intermediate Jazz Dance II
1 Unit (AA/AS; Citrus E1; CSU; UC)
18 lecture hours, 18 lab hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): DANC 260 or Audition.
Designed to instruct students in the advanced techniques of advanced jazz dance for the purpose of performance. More challenging dance combinations and instruction in individual body control, strength, stamina, style, and line. 18 lab hours.

DANC 271
Intermediate Modern Dance II
1 Unit (AA/AS; Citrus E1; CSU; UC)
18 lecture hours, 18 lab hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): DANC 261 or Audition.
A more advanced study of modern dance through varied individual and group experiences. Includes more complicated exercises and combinations with emphasis on the individual's use of creative movement.

DANC 272
Intermediate Ballet II
1 Unit (AA/AS; Citrus E1; CSU; UC)
18 lecture hours, 18 lab hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): DANC 262 or Audition.
A course in the advanced techniques of classical ballet for the purpose of performance. A more in-depth study of movement vocabulary centered on individual style, strength, and technique.

DANC 279
Advanced Tap I
1 Unit (AA/AS; Citrus E1; CSU; UC)
18 lecture hours, 18 lab hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): DANC 269 or Audition.
An advanced study of students' abilities and techniques in tap dance. Increased emphasis on style, speed and accuracy of sounds.

DANC 281
Advanced Jazz Dance I
1 Unit (AA/AS; Citrus E1; CSU; UC)
18 lecture hours, 18 lab hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): DANC 270 or Audition.
Designed to instruct students in the advanced techniques of advanced jazz dance for the purpose of performance. More challenging dance combinations and instruction in individual body control, strength, stamina, style, and line.

DANC 284
Intermediate Popular Dance Techniques
4 Units (AA/AS; Citrus E1; CSU; UC)
36 lecture hours, 126 lab hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): DANC 264 or Audition.
This course is an in-depth performance experience focusing on intermediate level popular dance styles. The fundamentals of dance will be reviewed, and a focus on modern dance styles and techniques will be explored. Concepts of commercial dance techniques for videos and pop stage will also be studied.

DANC 289
Dance Concert Production
3 Units (AA/AS; CSU; UC)
36 lecture hours, 72 lab hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): Audition.
Live dance concert production. Students will function as dance members in a fully produced dance production. The course is also open to all qualified students who wish to participate in production.

DANC 292
Advanced Ballet I
1 Unit (AA/AS; Citrus E1; CSU; UC)
18 lecture hours, 18 lab hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): DANC 272.
A course in the upper advanced techniques of classical ballet for the purpose of performance level technique and strength. An intense study of movement vocabulary centered on individual style, strength, and technique.

DANC 296
Pop Dance: Rehearsal and Performance - Intermediate
2 Units (AA/AS; Citrus E1; CSU; UC)
18 lecture hours, 54 lab hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): DANC 266.
Special rehearsal and public performance above and beyond normal class expectations-intermediate level.

Programs

Associate Degree

• A.A. in Dance (p. 171)

Certificate of Achievement

• Commercial Dance (p. 172)

A.A. in Dance

This degree provides students with a foundational dance background, encompassing a strong emphasis in various dance techniques as well as history, basic kinesiology and performance practicum.

Requirements

Students receiving this degree must meet the following requirements:

1. Complete the District General Education Pattern (p. 68), CSUGE (p. 73) or IGETC (p. 79).
   If transferring to a CSU or UC students are strongly recommended to complete the CSUGE or IGETC General Education Patterns. Students looking to transfer to an out of state or private college should consult with a counselor for the appropriate GE pattern selection.
2. Complete with a “C” or better each course as specified by the major.
3. Maintain an overall GPA of a 2.0 or better in all degree applicable coursework.
4. Meet the local area requirement of Kinesiology/Dance.

Note that all courses listed must be successfully completed.
Certificate in Commercial Dance

The Citrus College Commercial Dance Certificate of Achievement Program provides a vast array of opportunities in the field of dance to the community college student. These include instruction to the vocational student in ballet, jazz, tap, hip-hop and musical theatre technique in order to prepare them for employment in the professional dance world. The program conforms to the mission of Citrus College in that it seeks to provide transfer and associate degree courses, and improve the local work force in the commercial dance field.

Dance Technique

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>DANC 158</td>
<td>Beginning Hop-Hop Dance Techniques</td>
<td>1</td>
</tr>
<tr>
<td>DANC 159</td>
<td>Beginning Tap</td>
<td>1</td>
</tr>
<tr>
<td>DANC 160</td>
<td>Jazz Dance Techniques</td>
<td>1</td>
</tr>
<tr>
<td>DANC 161</td>
<td>Beginning Modern Dance</td>
<td>1</td>
</tr>
<tr>
<td>DANC 162</td>
<td>Beginning Ballet</td>
<td>1</td>
</tr>
<tr>
<td>DANC 259</td>
<td>Intermediate Tap I</td>
<td>1</td>
</tr>
<tr>
<td>DANC 260</td>
<td>Intermediate Jazz Dance I</td>
<td>1</td>
</tr>
<tr>
<td>DANC 262</td>
<td>Intermediate Ballet I</td>
<td>1</td>
</tr>
<tr>
<td>DANC 270</td>
<td>Intermediate Jazz Dance II</td>
<td>1</td>
</tr>
<tr>
<td>DANC 272</td>
<td>Intermediate Ballet II</td>
<td>1</td>
</tr>
</tbody>
</table>

Dance History

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>DANC 102</td>
<td>History of Dance</td>
<td>3</td>
</tr>
</tbody>
</table>

Kinesiology

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>DANC 130</td>
<td>Alignment and Correctives</td>
<td>2</td>
</tr>
</tbody>
</table>

Performance Practicum

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>DANC 289</td>
<td>Dance Concert Production</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units: 18

Learning Outcomes

A.A. Degree Level Student Learning Outcomes

Students completing the Dance A.A. Degree will:

1. Demonstrate a functional knowledge of ballet, tap, jazz and modern dance techniques through the beginning and intermediate level.
2. Exhibit perspective on historical and stylistic components of dance.
3. Display basic proficiency in kinesiology as applied to alignment and corrective gait analysis.
4. Demonstrate competency in dance performance skills and ability.

Certificate in Commercial Dance

Certificate of Achievement Level Student Learning Outcomes

Students completing the Commercial Dance Certificate of Achievement will:

1. Be able to demonstrate intermediate to advanced proficiency in various commercial dance techniques and basic dance pedagogy.

Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>DANC 158</td>
<td>Beginning Hop-Hop Dance Techniques</td>
<td>1</td>
</tr>
<tr>
<td>DANC 258</td>
<td>Intermediate Hip-Hop Dance</td>
<td>1</td>
</tr>
<tr>
<td>DANC 162</td>
<td>Beginning Ballet</td>
<td>1</td>
</tr>
<tr>
<td>DANC 262</td>
<td>Intermediate Ballet I</td>
<td>1</td>
</tr>
<tr>
<td>DANC 272</td>
<td>Intermediate Ballet II</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Units: 26-28

Learning Outcomes

Dental Assisting, Registered

The Registered Dental Assisting Program prepares students for a career in dentistry. Students begin with classroom and laboratory instruction, which includes:
• the preparation and use of dental materials,
• assisting the dentist at the chair/instrumentation,
• anatomy of the mouth and teeth,
• infection control and sterilization, and
• duties of the DA and RDA.

Students have direct patient contact during radiology, coronal polishing, sealants and two clinical rotations totaling 300 hours in a local dental office.

Students who complete the program earn a Certificate of Completion and can apply 18 units toward an A.S. Degree in Dental Assisting. They will also earn Radiation Safety, Coronal Polishing, and Pit & Fissure Sealant Certificates and are eligible to take the California Licensure Examination (RDA) and the National Certification Exam (CDA). The Dental Board of California and the Commission on Dental Accreditation both accredit the program.

Faculty

<table>
<thead>
<tr>
<th>Name</th>
<th>Office Number</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brewster, Dawn</td>
<td>PC 220</td>
<td>626-914-8728</td>
<td><a href="mailto:dbrewster@citruscollege.edu">dbrewster@citruscollege.edu</a></td>
</tr>
<tr>
<td>Gonzales, Rina</td>
<td>PC 220</td>
<td>626-914-8727</td>
<td><a href="mailto:rgonzales@citruscollege.edu">rgonzales@citruscollege.edu</a></td>
</tr>
</tbody>
</table>

Courses

DENT 099
Introduction to Dental Assisting
1 Unit
18 lecture hours, 9 lab hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
Open to anyone wanting to explore the possibilities of a career in dental assisting and/or dentistry. This class emphasizes introductory information and skills common to a dental assistant. Includes active learning and hands-on activities.

DENT 100
Dental Assisting Basics
2.5 Units (AA/AS)
45 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
This course will give the beginning dental assisting student a foundational knowledge of basic terminology, structures of the oral cavity, tooth morphology, tissues of the teeth, charting, and oral health care. The student will be oriented to the profession of dentistry in terms of governing bodies, professional organizations, ethics and jurisprudence.

DENT 101
Chairside Assisting
3.5 Units (AA/AS)
45 lecture hours, 72 lab hours
Grade Mode: Standard Letter
Prerequisite(s): DENT 100 or concurrent enrollment.
This lecture/lab course provides preclinical instruction in four-handed dentistry techniques and prepares the student to assist a dentist at chairside. Content includes: the use and care of dental equipment, oral evacuation, instrument transfer, tray setups, infection control, preparation of anesthetic syringe, rubber dam, tofflemire matrix, cavity preparation, and rotary and hand instruments. Emphasis is placed on the responsibilities of a chairside dental assistant during general restorative procedures.

DENT 102
Dental Materials
3 Units (AA/AS)
36 lecture hours, 54 lab hours
Grade Mode: Standard Letter
Prerequisite(s): DENT 100 or concurrent enrollment.
This course presents the basic physical and technical aspects of dental materials utilized in restorative, and laboratory dental procedures. It is designed to develop the manipulative skills necessary for the application of these materials.

Learning Outcomes

This discipline prepares students to do the following:

• Use correct dental terminology and nomenclature in the correct context in order to effectively communicate dental information and concepts to others.
• Develop problem-solving and self-assessment skills and make appropriate decisions regarding a variety of procedural situations.
• Demonstrate the ability to interact with patients and work effectively as a member of the dental team.
• Maintain the standard of care during dental treatment and promote oral health.
• Develop the ability to use and adapt to current technology used in dental practices.
• Demonstrate proficiency in the current duties of an RDA, practicing within the delegated duties (scope of practice).
• Develop foundational knowledge of dental procedures and the ability to communicate and apply their concepts and principles.
DENT 121
Preclinical Dental Science
2 Units (AA/AS)
36 lecture hours
Grade Mode: Standard Letter
Prerequisite(s): DENT 100 or concurrent enrollment.
The study of the basic structure and function of the human anatomy as it relates to the oral cavity. This course provides instruction on oral histology and embryology, head and neck anatomy, and oral pathology with emphasis on their relationship to and affect on dental treatment.

DENT 122
Infection Control in the Dental Office
1.5 Units (AA/AS)
27 lecture hours
Grade Mode: Standard Letter
Prerequisite(s): DENT 100 or concurrent enrollment.
This course is designed to prepare the dental assistant in the prevention of disease transmission in the work environment. Emphasis is placed on knowledge of the infectious disease process, use of barriers, sterilization, disinfection, OSHA requirements, and the concept of standard precautions.

DENT 123
Preventive Dental Health
2 Units (AA/AS)
36 lecture hours
Grade Mode: Standard Letter
Prerequisite(s): DENT 100 or concurrent enrollment.
Fundamental skills involved in assessing the dental patient’s health, the effect on dental treatment and the adjustments to dental treatment needed to protect the physical welfare of the patient. This class provides instruction on health history, vital signs, recognition and management of medical emergencies, nutrition, and pharmacology.

DENT 124
Dental Specialties
2 Units (AA/AS)
36 lecture hours
Grade Mode: Standard Letter
Prerequisite(s): DENT 100 or concurrent enrollment.
The scope of this course includes instruction in the fundamental principals, instrumentation and procedures of various dental specialties with emphasis on the role of the auxiliary in each specialty.

DENT 125
Dental Practice Management
2 Units (AA/AS)
36 lecture hours
Grade Mode: Standard Letter
Prerequisite(s): DENT 100 or concurrent enrollment.
This course is designed to provide instruction in the application of skills and responsibilities of a business assistant in a dental practice. Fundamentals in basic bookkeeping procedures, communication skills, appointment scheduling, dental insurance, records management, employment preparation, and banking/financial procedures. Instruction includes integration of material through lecture, practical experience and the use of computers.

DENT 201
Dental Radiology
2 Units (AA/AS)
18 lecture hours, 54 lab hours
Grade Mode: Standard Letter
Prerequisite(s): DENT 100 and DENT 101.
This course encompasses the preclinical and clinical instruction in radiation safety, exposing, processing and mounting of radiographs utilizing traditional and digital methods. Student must be 18 years of age or older.

DENT 202
Registered Dental Assistant
4.5 Units (AA/AS)
60 lecture hours, 81 lab hours
Grade Mode: Standard Letter
Prerequisite(s): DENT 100, DENT 101, DENT 102, DENT 121, DENT 122, DENT 123, and DENT 124.
Strongly recommended: ENGL 101.
This course provides preclinical and, where appropriate, clinical practice in functions delegated to the dental assistant and the registered dental assistant under the jurisdiction of the California Dental Practice Act as specified by the rules and regulations of the Board of Dental Examiners. Emphasis is placed on the practical application of each task, competency of performance, demonstrated concern for patient safety, and an acquired background knowledge to support each duty.

DENT 203
Dental Practice Experience
5.5 Units (AA/AS)
300 lab hours
Grade Mode: Pass/No Pass
Prerequisite(s): DENT 102, DENT 122, DENT 124, and DENT 201.
This course provides the student with the opportunity for application and performance of acquired knowledge and skills while assuming the role of a chairside assistant in a dental school setting or private dental office. This course may be taken two times. Offered for Pass/No Pass grading only.

DENT 204
RDA Clinical Procedures
1 Unit (AA/AS)
12 lecture hours, 28 lab hours
Grade Mode: Standard Letter
Prerequisite(s): DENT 101, DENT 102, DENT 121, DENT 122, DENT 123, DENT 203 or concurrent enrollment; Students must complete 180 hours of rotation in general dentistry during DENT 203 prior to starting this class.
This course covers those duties requiring clinical competence for the RDA: coronal polishing, pit & fissure sealants and mouth mirror inspection.

DENT 698A
Cooperative Education
1 Unit (AA/AS)
60 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): The student must be simultaneously enrolled in a class that relates to the Cooperative Education class.
A course designed to assist students in planning and accomplishing meaningful learning objectives related to Dental Assisting at their place of volunteer employment or training sites.
DENT 698B
Cooperative Education
2 Units (AA/AS)
120 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): The student must be simultaneously enrolled in a class that relates to the Cooperative Education class.
A course designed to assist students in planning and accomplishing meaningful learning objectives related to Dental Assisting at their place of volunteer employment or training sites.

DENT 698C
Cooperative Education
3 Units (AA/AS)
180 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): The student must be simultaneously enrolled in a class that relates to the Cooperative Education class.
A course designed to assist students in planning and accomplishing meaningful learning objectives related to Dental Assisting at their place of volunteer employment or training sites.

DENT 698D
Cooperative Education
4 Units (AA/AS)
240 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): The student must be simultaneously enrolled in a class that relates to the Cooperative Education class.
A course designed to assist students in planning and accomplishing meaningful learning objectives related to Dental Assisting at their place of paid employment or training sites.

DENT 699A
Cooperative Education
1 Unit (AA/AS)
75 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): The student must be simultaneously enrolled in a class that relates to the Cooperative Education class.
A course designed to assist students in planning and accomplishing meaningful learning objectives related to Dental Assisting at their place of volunteer employment or training sites.

DENT 699B
Cooperative Education
2 Units (AA/AS)
150 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): The student must be simultaneously enrolled in a class that relates to the Cooperative Education class.
A course designed to assist students in planning and accomplishing meaningful learning objectives related to Dental Assisting at their place of paid employment or training sites.

DENT 699C
Cooperative Education
3 Units (AA/AS)
225 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): The student must be simultaneously enrolled in a class that relates to the Cooperative Education class.
A course designed to assist students in planning and accomplishing meaningful learning objectives related to Dental Assisting at their place of paid employment or training sites.

DENT 699D
Cooperative Education
4 Units (AA/AS)
300 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): The student must be simultaneously enrolled in a class that relates to the Cooperative Education class.
A course designed to assist students in planning and accomplishing meaningful learning objectives related to Dental Assisting at their place of paid employment or training sites.

Programs

Associate Degree
• A.S. in Dental Assisting (p. 175)

Certificate of Achievement
• Dental Assisting (p. 176)

A.S. in Dental Assisting
The Dental Assisting Program prepares students for the California State Registered Dental Assistant Examination. This program is accredited by the American Dental Association Commission on Accreditation and the California State Board of Dental Examiners. Upon completion, the graduate is eligible to sit for the California State Registered Dental Assistant Examination and the National Certification Examination.

Requirements

Students receiving this degree must meet the following requirements:

1. Complete the District General Education Pattern (p. 68), CSUGE (p. 73) or IGETC (p. 79).
   If transferring to a CSU or UC students are strongly recommended to complete the CSUGE or IGETC General Education Patterns. Students looking to transfer to an out of state or private college should consult with a counselor for the appropriate GE pattern selection.

2. Complete with a “C” or better each course as specified by the major.

3. Maintain an overall GPA of a 2.0 or better in all degree applicable coursework.

4. Meet the local area requirement of Kinesiology/Dance.

<table>
<thead>
<tr>
<th>Code</th>
<th>Required courses:</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>DENT 100</td>
<td>Dental Assisting Basics</td>
<td>2.5</td>
<td></td>
</tr>
<tr>
<td>DENT 101</td>
<td>Chairside Assisting</td>
<td>3.5</td>
<td></td>
</tr>
<tr>
<td>DENT 102</td>
<td>Dental Materials</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>DENT 121</td>
<td>Preclinical Dental Science</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>DENT 122</td>
<td>Infection Control in the Dental Office</td>
<td>1.5</td>
<td></td>
</tr>
<tr>
<td>DENT 123</td>
<td>Preventive Dental Health</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>DENT 124</td>
<td>Dental Specialties</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>DENT 125</td>
<td>Dental Practice Management</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>DENT 201</td>
<td>Dental Radiology</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>DENT 202</td>
<td>Registered Dental Assistant</td>
<td>4.5</td>
<td></td>
</tr>
</tbody>
</table>
Learning Outcomes

A.S. Degree Level Student Learning Outcomes

Students completing the Dental Assisting A.S. Degree will:

1. Use correct dental terminology and nomenclature in the correct context in order to effectively communicate dental information and concepts to others.
2. Develop problem-solving and self-assessment skills and make appropriate decisions regarding a variety of procedural situations.
3. Demonstrate the ability to interact with patients and work effectively as a member of the dental team.
4. Maintain the standard of care during dental treatment and promote oral health.
5. Develop the ability to use and adapt to current technology used in dental practices.
6. Demonstrate proficiency in the current duties of an RDA, practicing within the delegated duties (scope of practice).
7. Develop foundational knowledge of dental procedures and the ability to communicate and apply their concepts and principles.

Certificate in Dental Assisting

The Dental Assisting Program prepares students for the California State Registered Dental Assistant Examination. This program is accredited by the American Dental Association Commission on Accreditation and the Dental Board of California. Upon completion, the graduate is eligible to sit for the California State Registered Dental Assistant Examination and the National Certification Examination. Students must maintain a minimum grade of “C” (75%) in all dental courses.

Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>DENT 100</td>
<td>Dental Assisting Basics</td>
<td>2.5</td>
</tr>
<tr>
<td>DENT 101</td>
<td>Chairside Assisting</td>
<td>3.5</td>
</tr>
<tr>
<td>DENT 102</td>
<td>Dental Materials</td>
<td>3</td>
</tr>
<tr>
<td>DENT 121</td>
<td>Preclinical Dental Science</td>
<td>2</td>
</tr>
<tr>
<td>DENT 122</td>
<td>Infection Control in the Dental Office</td>
<td>1.5</td>
</tr>
<tr>
<td>DENT 123</td>
<td>Preventive Dental Health</td>
<td>2</td>
</tr>
<tr>
<td>DENT 124</td>
<td>Dental Specialties</td>
<td>2</td>
</tr>
<tr>
<td>DENT 125</td>
<td>Dental Practice Management</td>
<td>2</td>
</tr>
<tr>
<td>DENT 201</td>
<td>Dental Radiology</td>
<td>2</td>
</tr>
<tr>
<td>DENT 202</td>
<td>Registered Dental Assistant</td>
<td>4.5</td>
</tr>
<tr>
<td>DENT 203</td>
<td>Dental Practice Experience</td>
<td>5.5</td>
</tr>
<tr>
<td>DENT 204</td>
<td>RDA Clinical Procedures</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total Units</strong></td>
<td></td>
<td><strong>31.5</strong></td>
</tr>
</tbody>
</table>

Learning Outcomes

Certificate of Achievement Level Student Learning Outcomes

Students completing the Dental Assisting Certificate of Achievement will:

1. Use correct dental terminology and nomenclature in the correct context in order to effectively communicate dental information and concepts to others.
2. Develop problem-solving and self-assessment skills and make appropriate decisions regarding a variety of procedural situations.
3. Demonstrate the ability to interact with patients and work effectively as a member of the dental team.
4. Maintain the standard of care during dental treatment and promote oral health.
5. Develop the ability to use and adapt to current technology used in dental practices.
6. Demonstrate proficiency in the current duties of an RDA, practicing with the delegated duties (scope of practice).
7. Develop foundational knowledge of dental procedures and the ability to communicate and apply their concepts and principles.

Drafting and Design Technology

Drafting and Design Technology, a career technical and transfer program, uses hands-on experiences to prepare students for entry-level employment or advancement that requires graphic communications, including sketches, mechanical drawings, computer-aided design, and illustrations. Drafting and design technology courses fulfill lower division requirements for transfer majors in architecture, electronics, engineering, and architecture and lead to an associate degree in design and engineering drawing technology and certificates of achievement in computer aided design (CAD), architecture and drafting, and computer generated imagery (CGI).

Contact Information

Division
Career, Technical and Continuing Education

Administrative Secretary
Lois Bottari

Division Office
TE 147

Division Phone Number
626-852-6402

Email
drafting@citruscollege.edu

Discipline Website
http://www.citruscollege.edu/academics/programs/draf
Learning Outcomes

This discipline prepares students to do the following:

- Demonstrate planning techniques and administration of architectural, Computer Generated Imagery (CGI) and document control for design and technical working drawings.
- Describe effective architectural, Computer Generated Imagery (CGI) and drafting techniques including graphic communication of design and technical drawings, orientation of design and technical drawings, and the decision making process for design and technical drawings.
- Estimate time, material, labor and equipment required for this expertise.
- Students think logically and coherently about technical issues and gain an appreciation for the global social and political impact of technical endeavors. By working together in the lab and/or on projects, students develop interpersonal skills and respect for others.
- Demonstrate the ability to use technology to prepare hand drawings, Computer Aided Drawings (CAD), and multimedia presentations.

Courses

DRAF 101
Beginning Computer Aided Design (CAD)
3 Units (AA/AS; CSU)
36 lecture hours, 72 lab hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
A basic course for pre-engineering, pre-architecture students, and other students who have no previous Computer Aided Design (CAD) and mechanical drawing experience.

DRAF 102
Visual Communication
2.5 Units (AA/AS; CSU)
36 lecture hours, 36 lab hours
Equivalent to: ARCH 102
Grade Mode: Standard Letter
Strongly recommended: DRAF 101.
Visual communication of 2-D and 3-D forms and functions are explored using sketching, drawing, and 2-D and 3-D software. Using 2-D and 3-D software, natural and man made forms are analyzed. Color and texture of form are studied as they are revealed by light, shade, and shadow. Students' perceptions of subject matter are translated into convincing visual expressions by learning the graphic skills and the use of a variety of media. Students sketch, draw, and render projects.

DRAF 103
Advanced Engineering Drawing
3 Units (AA/AS; CSU)
36 lecture hours, 72 lab hours
Grade Mode: Standard Letter
Prerequisite(s): DRAF 101 or one year high school mechanical drafting.
Covers the application of the latest industrial design standards of orthographic projection and dimensioning specifications in the production of mechanical items and assemblies. Advanced problems in instrumental drawing, lettering, geometric construction, multi-view projections, sections, auxiliary views and descriptive geometry.

DRAF 160
Foundation Digital Design Tools - Intermediate Computer Aided Design (CAD)
3 Units (AA/AS; CSU)
45 lecture hours, 27 lab hours
Grade Mode: Standard Letter
Strongly recommended: DRAF 101, one year of high school drafting or industry drafting experience.
Digital design drawing, modeling, tools, skills and concepts actively used in concurrent design studio. Assignments support concurrent design studio activity with an emphasis on introductory to intermediate digital design drawing. Computer-aided design (CAD) systems are applied to special problems in design. Techniques in creating symbol libraries are explored. Proper and efficient methods of producing plan views, sections, details and elevations are introduced along with dimensioning fundamentals and sheet layout.

DRAF 161
Advanced Computer Aided Design (CAD and Design Tools)
3 Units (AA/AS; CSU)
45 lecture hours, 27 lab hours
Grade Mode: Standard Letter
Prerequisite(s): DRAF 160.
An advanced computer-aided design (CAD) course developing 2-D and 3-D design projects. Digital design drawing and modeling, tools, skills and concepts actively used in concurrent design studio. Assignments support concurrent design studio activity with an emphasis on sketching, digital modeling for design study, iteration, variation, design illustration and representation with Building Information Modeling (BIM).

DRAF 190
Advanced Digital Design Tools
3 Units (AA/AS; CSU)
45 lecture hours, 27 lab hours
Grade Mode: Standard Letter
Prerequisite(s): DRAF 160.
Advanced Digital Design drawing and modeling, tools, skills and concepts actively used in concurrent design studios and industry. Assignments support concurrent design studio and industry activity with an emphasis on Building Information Modeling (BIM) using SketchUp, Rhino and other current industry standard software designed to complete the student's preparation for employment.

DRAF 290
Introduction to Maya Practices
3 Units (AA/AS; CSU)
45 lecture hours, 27 lab hours
Grade Mode: Standard Letter
Strongly recommended: DRAF 160 or DRAF 161 or digital art classes.
Introduction to modeling, animation and render using Maya with a focus on establishing a working knowledge of Maya's animation tools and techniques, this course builds a solid foundation for developing character animation and special effects sequences. The course uses the two different sections of the Learning Maya tutorial book to provide the student with an overview of the Maya environment and how it can be applied to their work.
DRAF 291
Learning Maya Transitions
3 Units (AA/AS; CSU)
36 lecture hours
Grade Mode: Standard Letter
Prerequisite(s): DRAF 290.
Explores how modeling, animating and rendering using CAD, and other 3D interfaces transition into Maya. This course builds an advanced foundation using animation and special effects. The course uses the two different sections of the Learning Maya Transitions book to provide the student with an overview of the Maya environment and how it can be applied to their work. 54 lab hours.

DRAF 698C
Cooperative Education
3 Units (AA/AS)
180 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): The student must be simultaneously enrolled in a class that relates to the Cooperative Education class.
A course designed to assist students in planning and accomplishing meaningful learning objectives related to Drafting Technology at their place of volunteer employment or training sites.

DRAF 699A
Cooperative Education
1 Unit (AA/AS)
75 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): The student must be simultaneously enrolled in a class that relates to the Cooperative Education course.
A course designed to assist students in planning and accomplishing meaningful learning objectives related to Drafting Technology at their place of paid employment or training sites.

DRAF 699C
Cooperative Education
3 Units (AA/AS)
225 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): The student must be simultaneously enrolled in a class that relates to the Cooperative Education course.
A course designed to assist students in planning and accomplishing meaningful learning objectives related to Drafting Technology at their place of paid employment or training sites.

Programs

Associate Degree
• A.S. in Design and Engineering Drawing Technology (formerly Design and Drafting Technology) (p. 178)

Certificates of Achievement
• Computer Generated Imagery (CGI) (p. 179)
• Computer Aided Design (CAD) - Architecture and Drafting (p. 179)

A.S. in Design and Engineering Drawing Technology
The Design and Engineering Drawing Technology Major concentrates on visualizing architecture, engineering, drafting, entertainment, animation and computer-generated imagery (CGI). It is a creative, technical practice and discipline with a balance of a design and technical courses providing students with a diverse foundation of knowledge in the fields above. Emphasis is on proper and efficient methods of engineering drawing, digital production, sketching, story boarding, 3D digital models, animations and multifaceted presentations.

This degree prepares the student for entry level opportunities as a CAD (computer-aided design) / design person or animation modeler.

Formerly known as "Design and Drafting Technology" or "Drafting and Design Technology."

Requirements

This degree requires meeting the Citrus College General Education and proficiency requirements combined with successful completion (grades of "C" and above) of the following major requirements:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARCH 100</td>
<td>Introduction to Architecture and Environmental Design Foundations</td>
<td>3</td>
</tr>
<tr>
<td>ARCH 102</td>
<td>Visual Communication</td>
<td>2.5</td>
</tr>
<tr>
<td>or DRAF 102</td>
<td>Visual Communication</td>
<td></td>
</tr>
<tr>
<td>ARCH 200</td>
<td>Portfolio Preparation</td>
<td>3</td>
</tr>
<tr>
<td>DRAF 160</td>
<td>Foundation Digital Design Tools - Intermediate Computer Aided Design (CAD)</td>
<td>3</td>
</tr>
<tr>
<td>DRAF 161</td>
<td>Advanced Computer Aided Design (CAD and Design Tools)</td>
<td>3</td>
</tr>
<tr>
<td>DRAF 190</td>
<td>Advanced Digital Design Tools</td>
<td></td>
</tr>
<tr>
<td>DRAF 290</td>
<td>Introduction to Maya Practices</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units 20.5

Learning Outcomes

A.S. Degree Level Student Learning Outcomes
Students completing the Design and Engineering Drawing Technology A.S. Degree will:

1. Describe effective engineering drawing, computer-generated imagery (CGI) and visualization techniques including graphic communication of design and technical drawings, orientation of design and technical drawings, and the decision making process for design and technical drawings.

2. Demonstrate the ability to use technology to prepare engineering drawing, architectural, computer-generated imagery (CGI), computer-aided drawings (CAD), and multimedia presentations. Estimate time, material, labor and equipment required for this expertise.
3. Demonstrate planning techniques and administration of engineering drawing, architectural, computer-generated imagery (CGI) and document control for design and technical working drawings.

Certificate in Computer Generated Imagery (CGI)

This program provides coursework for majors such as architecture, computer-generated imagery (CGI), engineering and animation. Design principles, computer-aided design (CAD) and animation systems are applied to problems in animation, architecture, landscape architecture, urban planning and engineering. Proper and efficient methods of sketching, story boarding, 3D digital models, animations and multifaceted presentations are examined. The student will be prepared for entry level employment as an animation modeler.

Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARCH 200</td>
<td>Portfolio Preparation</td>
<td>3</td>
</tr>
<tr>
<td>ART 111</td>
<td>Beginning Drawing</td>
<td>3</td>
</tr>
<tr>
<td>ART 115</td>
<td>Figure Drawing I</td>
<td>3</td>
</tr>
<tr>
<td>ART 120</td>
<td>Two-Dimensional Design</td>
<td>3</td>
</tr>
<tr>
<td>DRAF 160</td>
<td>Foundation Digital Design Tools - Intermediate Computer Aided Design</td>
<td>3</td>
</tr>
<tr>
<td>DRAF 161</td>
<td>Advanced Computer Aided Design (CAD and Design Tools)</td>
<td>3</td>
</tr>
<tr>
<td>DRAF 290</td>
<td>Introduction to Maya Practices</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one (1) of the following courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARCH 102</td>
<td>Visual Communication</td>
<td>2.5</td>
</tr>
<tr>
<td>DRAF 102</td>
<td>Visual Communication</td>
<td>2.5</td>
</tr>
</tbody>
</table>

Total Units 23.5

Learning Outcomes

Certificate of Achievement Level Student Learning Outcomes

Students completing the Computer Generated Imagery (CGI) Certificate of Achievement will:

1. Describe effective computer-generated imagery (CGI) techniques including graphic communication, orientation, and decision making.
2. Demonstrate the ability to use technology to prepare computer-generated imagery (CGI) drawings, computer-aided drawings (CAD), animations and multimedia presentations.
3. Demonstrate computer-generated imagery (CGI) planning techniques and administration of file control for CGI design and animation.

4. Demonstrate the ability to estimate time, material, labor and equipment for computer-generated imagery (CGI) design and animation.

Certificate in Computer-Aided Design (CAD) - Architecture and Drafting

This Computer Aided Design (CAD) - Architecture and Drafting Certificate of Achievement provides a foundation for such majors as architecture, drafting and computer-generated imagery (CGI). The student will be prepared for entry level employment in computer-aided design as a CAD (computer-aided design) / draft person.

Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>DRAF 101</td>
<td>Beginning Computer Aided Design (CAD)</td>
<td>3</td>
</tr>
</tbody>
</table>

Strongly recommended preparation:

or one year of high school drafting or industry drafting experience

Required courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARCH 100</td>
<td>Introduction to Architecture and Environmental Design Foundations</td>
<td>3</td>
</tr>
<tr>
<td>ARCH 110</td>
<td>Introduction to Design Fundamentals and Communication</td>
<td>4</td>
</tr>
<tr>
<td>ARCH 111</td>
<td>Foundation Design</td>
<td>4</td>
</tr>
<tr>
<td>DRAF 160</td>
<td>Foundation Digital Design Tools - Intermediate Computer Aided Design</td>
<td>3</td>
</tr>
<tr>
<td>DRAF 161</td>
<td>Advanced Computer Aided Design (CAD and Design Tools)</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one (1) of the following courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARCH 102</td>
<td>Visual Communication</td>
<td>2.5</td>
</tr>
<tr>
<td>DRAF 102</td>
<td>Visual Communication</td>
<td>2.5</td>
</tr>
</tbody>
</table>

Select one (1) of the following courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARCH 200</td>
<td>Portfolio Preparation</td>
<td>3</td>
</tr>
<tr>
<td>DRAF 103</td>
<td>Advanced Engineering Drawing</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units 22.5

Learning Outcomes

Certificate of Achievement Level Student Learning Outcomes

Students completing the Computer Aided Design (CAD) – Architecture and Drafting Certificate of Achievement will:

1. Describe effective drafting techniques including graphic communication, orientation, and decision making.
2. Demonstrate the ability to use technology to prepare hand drawings, computer-aided drawings (CAD), and multimedia presentations.

3. Demonstrate planning techniques and administration of document control for design and working drawings.

4. Demonstrate the ability to estimate time, material, labor and equipment for design and working drawings.

Earth Science

Earth science includes the disciplines of geology and oceanography, both of which study the materials and phenomena associated with the development and evolution of Earth. Courses in Earth Science satisfy general education requirements for the associate degree and lower division transfer and can be used to fulfill some of the major requirements for the Associate of Science Degree in Physical Science.

Name  Office  Room  Phone  Email
Belica, Mercedes  TC 126  626-852-8034  mbelica@citruscollege.edu

Contact Information

Division  Natural, Physical and Health Sciences
Dean  Dr. Eric Rabitoy
Administrative Secretary  Darla Ramirez

Division Office  PS 114
Division Phone Number  626-914-8789

Email  earthscience@citruscollege.edu

Discipline Website  http://www.citruscollege.edu/academics/programs/earthsci

Learning Outcomes

This discipline prepares students to do the following:

• Use proper vocabulary and notation when describing scientific concepts pertaining to Earth's processes and environments. Read scientific books, journals, or articles and critically analyze scientific information. Communicate to others information about our Earth's processes and environments.

• Develop an understanding of, and curiosity toward, the natural world. Develop the skills necessary to synthesize and analyze scientific material pertaining to the Earth's processes and environment, checking for its validity and accuracy.

• Demonstrate an understanding of the natural world that will increase community and global awareness of environmental concerns to be set on the path of lifelong learning.

Courses

ESCI 106  
Earth and Space Science for Educators  
4 Units (AA/AS; Citrus B2; Citrus B3; CSU; CSUGE B1; CSUGE B3)
54 lecture hours, 54 lab hours
Equivalent to: ESCI 111
Grade Mode: Standard Letter
Prerequisite(s): MATH 030 (or higher) or concurrent enrollment. Strongly recommended: ENGL 101.

This course provides each prospective multiple subject teacher with an introductory survey of the fundamental concepts of Earth and space science and the interrelationships among these disciplines. Emphasis will be placed upon the comparative study of the Earth and the other planets, their formation and evolution, Earth's atmosphere, hydrosphere, and lithosphere; the dynamics of each, and how they are interrelated. This course is recommended for students planning to take the CSET Multiple Subject Exam to become credentialed elementary school teachers in the State of California.

ESCI 110  
Earth Science  
4 Units (AA/AS; Citrus B2; Citrus B3; CSU; UC; IGETC 5A; IGETC 5C; CSUGE B1; CSUGE B3)
54 lecture hours, 54 lab hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.

This course provides an introductory survey of the fundamental concepts of Earth and space science and the interrelationships among these disciplines. Emphasis will be placed upon the comparative study of the Earth and the other planets, their formation and evolution, Earth's atmosphere, hydrosphere, and lithosphere; the dynamics of each, and how they are interrelated.

ESCI 119  
Physical Geology without Laboratory  
3 Units (AA/AS; Citrus B2; CSU; UC; IGETC 5A; CSUGE B1)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.

This course investigates the dynamic nature of the Earth through the study of earth processes including: plate tectonics, earthquakes and the Earth's interior, mineral and rock systems, crustal deformation, weathering processes, glaciers, and deserts. Students may not receive credit for both ESCI 119 and ESCI 120.

ESCI 120  
Physical Geology  
4 Units (AA/AS; Citrus B2; Citrus B3; CU; IGETC 5A; IGETC 5C; CSUGE B1; CSUGE B3)
54 lecture hours, 54 lab hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.

This course investigates the dynamic nature of the Earth through the study of earth processes including: plate tectonics, earthquakes and the Earth's interior, mineral and rock systems, crustal deformation, weathering processes, glaciers, and deserts. Students may not receive credit for both ESCI 119 and ESCI 120.
ESCI 121
Historical Geology
4 Units (AA/AS; Citrus B2; Citrus B3; CSU; UC; IGETC 5A; IGETC 5C; CSUGE B1; CSUGE B3)
54 lecture hours, 54 lab hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
The geological events of Earth history from the origin of our planet to the present time. Includes a summary of the evolution of the plants and animals of the Earth and a study of the fossils of the various periods of geologic time. Field excursions will be arranged. A transportation fee will be charged.

ESCI 122
Earth History
3 Units (AA/AS; Citrus B2; Citrus B3; CSU; UC; IGETC 5A; CSUGE B1)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
This course covers geologic history of the earth as shown by the changing of land and sea and by the succession of fauna and flora. Stratigraphy and fossils used for interpreting the sequence of past geological events are studied.

ESCI 124
Natural Disasters
3 Units (AA/AS; Citrus B2; Citrus B3; CSU; UC; IGETC 5A; CSUGE B1)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
Application of geologic principles in the study of natural disasters. Topics include earthquakes, volcanism, mass wasting, climate change, floods, coastal processes, mass extinctions, and meteorite impacts.

ESCI 130
Physical Oceanography
3 Units (AA/AS; Citrus B2; CSU; UC; IGETC 5A; CSUGE B1)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
A study of marine geology and bathymetry, physical processes within the marine environment, such as waves and currents, tides, sea-floor spreading, marine provinces, marine sediments, and environmental relationships.

ESCI 140
The Geology of Death Valley National Park
2 Units (AA/AS; CSU)
36 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
A study of the geologic materials and processes in Death Valley National Park. The primary emphasis is on the unique geomorphology and tectonic history of the park. Course also includes the study of regional minerals and rocks, aeolian processes, and tectonic features. Includes a weekend trip to the region. A transportation/activities fee may be charged.

ESCI 180
Introduction to Geographic Information Systems
4 Units (AA/AS; CSU; UC)
36 lecture hours, 108 lab hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101; basic computing skills such as the use of the Windows computer system or ITIS 099.
An introductory GIS course that will teach the theory and usage of Geographic Information Systems in a number of fields including business, resource management, Earth Sciences, and urban planning. Recommended for anyone using spatial data in their profession.

ESCI 698A
Cooperative Education
1 Unit (AA/AS)
60 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): The student must be simultaneously enrolled in a class that relates to the Cooperative Education class.
A course designed to assist students in planning and accomplishing meaningful learning objectives related to Earth Science at their place of volunteer employment or training sites.

ESCI 698B
Cooperative Education
2 Units (AA/AS)
120 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): The student must be simultaneously enrolled in a class that relates to the Cooperative Education class.
A course designed to assist students in planning and accomplishing meaningful learning objectives related to Earth Science at their place of volunteer employment or training sites.

ESCI 698C
Cooperative Education
3 Units (AA/AS)
180 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): The student must be simultaneously enrolled in a class that relates to the Cooperative Education class.
A course designed to assist students in planning and accomplishing meaningful learning objectives related to Earth Science at their place of volunteer employment or training sites.

ESCI 698D
Cooperative Education
4 Units (AA/AS)
240 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): The student must be simultaneously enrolled in a class that relates to the Cooperative Education class.
A course designed to assist students in planning and accomplishing meaningful learning objectives related to Earth Science at their place of volunteer employment or training sites.
ESCI 699A
Cooperative Education
1 Unit (AA/AS)
75 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): The student must be simultaneously enrolled in a class that relates to the Cooperative Education class.
A course designed to assist students in planning and accomplishing meaningful learning objectives related to Earth Science at their place of paid employment or training sites.

ESCI 699B
Cooperative Education
2 Units (AA/AS)
150 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): The student must be simultaneously enrolled in a class that relates to the Cooperative Education class.
A course designed to assist students in planning and accomplishing meaningful learning objectives related to Earth Science at their place of paid employment or training sites.

ESCI 699C
Cooperative Education
3 Units (AA/AS)
225 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): The student must be simultaneously enrolled in a class that relates to the Cooperative Education class.
A course designed to assist students in planning and accomplishing meaningful learning objectives related to Earth Science at their place of paid employment or training sites.

ESCI 699D
Cooperative Education
4 Units (AA/AS)
300 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): The student must be simultaneously enrolled in a class that relates to the Cooperative Education class.
A course designed to assist students in planning and accomplishing meaningful learning objectives related to Earth Science at their place of paid employment or training sites.

Programs

Associate Degree
• A.S. in Physical Science (p. 248)

Economics
Economics, with applications in both business and the social sciences, examines the production, distribution, and consumption of goods and services as well as the theory and management of economies and how the choices made by individuals, firms, and governments impact scarce resources.

In macroeconomics, the topics include:
• economics resources,
• government expenditures and taxation,
• unemployment and inflation,
• monetary policy and the banking system,
• national income determination,
• business cycles,
• fiscal policy,
• international economics, and
• economic growth.

In microeconomics, the topics include:
• price determination,
• economic analysis of firms,
• market structures,
• distribution of income, and
• labor and unions.

Students may earn an associate degree for transfer in economics. Economics courses also satisfy general education requirements for an associate degree and for lower division transfer. The Honors Program includes one economics course: ECON 101H Principles of Macroeconomics - Honors. Courses are offered during the day and evening and during early and late start and sessions online.

Faculty

<table>
<thead>
<tr>
<th>Name</th>
<th>Office Number</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Styles, Christine</td>
<td>CI 244</td>
<td>626-852-6405</td>
<td><a href="mailto:cstyles@citruscollege.edu">cstyles@citruscollege.edu</a></td>
</tr>
<tr>
<td>Zawahreh, Louie</td>
<td>CI 253</td>
<td>626-914-8879</td>
<td><a href="mailto:lzawahreh@citruscollege.edu">lzawahreh@citruscollege.edu</a></td>
</tr>
</tbody>
</table>

Contact Information

Division
Social and Behavioral Sciences
Dean
Dr. Dana Hester
Administrative Secretary
Gayle Allen
Division Office
CI 120
Division Phone Number
626-914-8860
Email
economics@citruscollege.edu

Discipline Website
http://www.citruscollege.edu/academics/programs/econ

Learning Outcomes

This discipline prepares students to do the following:
• Acquire fundamental economic knowledge and demonstrate the ability to understand, discuss and write clearly about economic concepts, theories, their applications and consequences to make better decisions as consumers, professionals, and citizens.
• Locate, organize, and analyze information on the measurement of the economy using math skills and computer proficiency. Present findings in written assignments, discussion and through problem solving to build skills required by the major.
• Demonstrate the ability to identify, critically analyze & apply macro or micro economic theories by explaining & predicting changes to key economic variables.

Courses

ECON 100
Survey of Economics
3 Units (AA/AS; Citrus D1; CSU; UC; IGETC 4B; CSUGE D2)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: MATH 150; ENGL 101.
Introduction to the concepts and tools of economic analysis, especially as they apply to the United States economy. The major topics studied are economic systems and institutions, government expenditures and taxation, money and banking, business cycles, production costs, price determination, market structures such as perfect competition and monopolies, the distribution of income and economic growth.

ECON 101
Principles of Macroeconomics
3 Units (AA/AS; Citrus C1; CSU; UC; IGETC 4B; CSUGE D2)
54 lecture hours
Equivalent to: ECON 101H
Grade Mode: Pass/No Pass, Standard Letter
Required for the major or area of emphasis. A "P" (Pass) grade is not an acceptable grade for courses in the major.

ADT in Economics

The AA-T in Economics offers students a comprehensive lower division program in economics. Economics, with applications in both business and the social sciences, examines the production, distribution, and consumption of goods and services as well as the theory and management of economies and how the choices made by individuals, firms, and governments impact scarce resources. In macroeconomics, the topics include economics resources, government expenditures and taxation, unemployment and inflation, monetary policy and the banking system, national income determination, business cycles, fiscal policy, international economics and economic growth. In microeconomics, the topics include price determination, economic analysis of firms, market structures, distribution of income, and labor and unions. The AA-T prepares students who wish to transfer and pursue a baccalaureate degree in Economics, particularly at California State University campuses.

Requirements

Students receiving this transfer degree must meet the following requirements:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
   a. The Intersegmental General Education Transfer Curriculum (IGETC) (p. 79) or the California State University General Education - Breadth Requirements (p. 73).
   b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

2. Obtenment of a minimum grade point average of 2.0.

ADTs also require that students must earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is not an acceptable grade for courses in the major.
Emergency Management

Emergency management and homeland courses prepare students for employment with emergency management agencies such as local cities and county governments in California, non-profit organizations such as the American Red Cross, and federal agencies such as the Department of Homeland Security (FEMA). Additionally, those currently in the field can earn a recognized degree. Students may earn a certificate of achievement in Emergency Management and Homeland Security. Coursework satisfies general education requirements for an associate in science degree.

Faculty

Name | Office Room Number | Phone | Email
--- | --- | --- | ---
Hadsell, Clifford | TC 204 | 626-914-8755 | chadsell@citruscollege.edu

Contact Information

Division
Natural, Physical and Health Sciences

Dean
Salima Allahbachayo (Health Sciences Director)

Administrative Secretary
Stefanie Fuentes

Division Office
PC 204

Division Phone Number
626-914-8720

Email
emergencymgmt@citruscollege.edu

Discipline Website
http://www.citruscollege.edu/academics/programs/emerg

Learning Outcomes

A.A.-Transfer Degree Level Student Learning Outcomes

Students completing the Economics A.A.-Transfer Degree will:

1. Communication: Acquire fundamental economic knowledge and demonstrate the ability to understand, discuss and write clearly about economic concepts, theories, their applications and consequences to make better decisions as consumers, professionals, and citizens.

2. Computation: Locate, organize, and analyze information on the measurement of the economy using math skills and computer proficiency. Present findings in written assignments, discussion and through problem solving to build skills required by the major.

3. Creative, Critical and Analytical Thinking: Demonstrate the ability to identify, critically analyze & apply macro or micro economic theories by explaining & predicting changes to key economic variables.

Learning Outcomes

This discipline prepares students to do the following:

1. Express an understanding of the human physical consequences of natural and technological disasters and how to mitigate them.

2. Explain and apply state and local regulations related to emergency management.

3. Be familiar with the range of technologies used in emergency management.

4. Critically analyze emergency management plans and procedures.

Courses

EMER 162
Principles of Emergency Management
3 Units (AA/AS)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
This course provides an introduction to the principles of Emergency Management and Disaster Planning. Topics covered include: terrorist profiles, trends in terrorism, the emergency operations plan, response consideration to chemical and biological incidents and components of the emergency management system.

EMER 163
Terrorism and Emergency Management
3 Units (AA/AS)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
This course provides instruction to terrorism and the emergency management of terrorist types of acts. Topics covered include: concepts of emergency management, event management, local plans and resources, general biological terrorism concepts, medical consequences and planning guidelines. This course will present a foundation of the threat and explore mitigation techniques.
ENGL 101.

This course provides an introduction to hazardous materials and management. Topics covered include; recognizing what hazardous materials are, the problems they pose; and how to begin a safe and effective response to a Haz Mat incident. Upon successful completion of the course students are eligible to sit for the California State Specialized Training Institute (CSTI) certification examination.

EMER 166
Emergency Planning and Methodology
3 Units (AA/AS)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.

This course provides instruction to emergency planning and methodology. The course provides a study of pre-plan requirements, hazards and resource assessments, vulnerability analysis, methodology of planning, and public policy considerations.

EMER 167
Practical Applications of Emergency Management
3 Units (AA/AS)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.

This course provides principles and techniques involved in developing an emergency management plan for a public or private sector organization. Explore the processes involved data gathering, hazard identification and vulnerability assessment, and plan development. Students will prepare a draft of an emergency plan for an organization of their choice.

EMER 168
Emergency Operations Center (EOC) Management
3 Units (AA/AS)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.

The course provides an instruction to design, initiate, and operate an Emergency Operations Center (EOC). The course provides a study of determining the location for an EOC, the physical set-up of the EOC, and the management of EOC operations both in emergency and non-emergent situations.

Requirements

This degree requires meeting the Citrus College General Education and proficiency requirements combined with successful completion (grades of "C" and above) of the following major requirements:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMER 162</td>
<td>Principles of Emergency Management</td>
<td>3</td>
</tr>
<tr>
<td>EMER 163</td>
<td>Terrorism and Emergency Management</td>
<td>3</td>
</tr>
<tr>
<td>EMER 164</td>
<td>Managing Hazardous Materials Incidents</td>
<td>3</td>
</tr>
<tr>
<td>EMER 166</td>
<td>Emergency Planning and Methodology</td>
<td>3</td>
</tr>
<tr>
<td>EMER 167</td>
<td>Practical Applications of Emergency Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Select at least seven (7) units from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMER 168</td>
<td>Emergency Operations Center (EOC) Management</td>
<td>3</td>
</tr>
<tr>
<td>ESCI 180</td>
<td>Introduction to Geographic Information Systems</td>
<td>4</td>
</tr>
<tr>
<td>HEAL 161</td>
<td>Emergency Medical Technician - Basic</td>
<td>7</td>
</tr>
</tbody>
</table>

Total Units: 22

Learning Outcomes

A.S. Degree Level Student Learning Outcomes

Students completing the Emergency Management and Homeland Security A.S. Degree will:

1. Express an understanding of the human physical consequences of natural and technological disasters and how to mitigate them.
2. Explain and apply state and local regulations related to emergency management.
3. Be familiar with the range of technologies used in emergency management.
4. Critically analyze emergency management plans and procedures.

Certification in Emergency Management and Homeland Security

The Certificate of Achievement in Emergency Management and Homeland Security offers the required courses and learning domains for students to apply for employment with emergency management agencies, such as the local cities and county governments in California;
non-profit organizations such as the American Red Cross; and federal agencies such as the Department of Homeland Security (FEMA).

### Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMER 162</td>
<td>Principles of Emergency Management</td>
<td>3</td>
</tr>
<tr>
<td>EMER 163</td>
<td>Terrorism and Emergency Management</td>
<td>3</td>
</tr>
<tr>
<td>EMER 164</td>
<td>Managing Hazardous Materials Incidents</td>
<td>3</td>
</tr>
<tr>
<td>EMER 166</td>
<td>Emergency Planning and Methodology</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one (1) of the following courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMER 167</td>
<td>Practical Applications of Emergency Management</td>
<td>3</td>
</tr>
<tr>
<td>EMER 168</td>
<td>Emergency Operations Center (EOC) Management</td>
<td>3</td>
</tr>
<tr>
<td>ESCI 180</td>
<td>Introduction to Geographic Information Systems</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Units 15-16

### Learning Outcomes

#### Certificate of Achievement Level Student Learning Outcomes

Students completing the Emergency Management and Homeland Security Certificate of Achievement will:

1. Express an understanding of the human physical consequences of natural and technological disasters and how to mitigate them.
2. Explain and apply state and local regulations related to emergency management.
3. Be familiar with the range of technologies used in emergency management.
4. Critically analyze emergency management plans and procedures.

### Emergency Medical Technician

Students completing the emergency medical technician (EMT) program receive a skill award and leave prepared to take the National Registry of Emergency Medical Technicians (NREMT) licensing examination. With a passing score on the NREMT, students are able to work as an EMT. Throughout the program students are educated and encouraged to continue on the EMS career ladder. Students must be a high school graduate or (GED) equivalent and 18 years of age on or before the first day of classroom instruction.

### Faculty

<table>
<thead>
<tr>
<th>Name</th>
<th>Office Room Number</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hadsell, Clifford</td>
<td>TC 204</td>
<td>626-914-8755</td>
<td><a href="mailto:chadsell@citruscollege.edu">chadsell@citruscollege.edu</a></td>
</tr>
</tbody>
</table>

### Contact Information

Division  
Natural, Physical and Health Sciences  
Dean  
Salima Allahbachayo (Health Sciences Director)  
Administrative Secretary  
Stefanie Fuentes

Division Office  
PC 204

Division Phone Number  
626-914-8720

Email  
et@citruscollege.edu

Discipline Website  
http://www.citruscollege.edu/academics/programs/emt

### Learning Outcomes

This discipline prepares students to do the following:

- Use correct medical terminology and nomenclature in the correct context in order to effectively communicate health/medical information and concepts to others.
- Demonstrate an understanding of the ethical responsibilities of EMS and other healthcare providers.
- Calculate various I.V. drip rates for patients undergoing I.V. therapy.
- Develop problem solving and self-assessment skills and make appropriate decisions regarding a variety of procedural situations.
- Identify the signs and symptoms of common medical emergencies related to various body systems.
- Demonstrate the ability to interact with patients and work effectively as a member of the emergency medical services team.
- Discuss various EMS systems both local/state and international.
- Develop the ability to use and adapt to current technology used in emergency medical services practices.
- Demonstrate understanding of administering patient prescribed drugs to patients.
- Demonstrate proficiency in the current duties of an EMT, practicing within scope of practice.

### Programs

**Skill Award**

- Emergency Medical Technician (p. 187)
Skill Award in Emergency Medical Technician

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HEAL 161</td>
<td>Emergency Medical Technician - Basic</td>
<td>7</td>
</tr>
</tbody>
</table>

Total Units: 7

Skill Award Level Student Learning Outcomes

Students completing the Emergency Medical Technician Skill Award will:

1. Use correct medical terminology and nomenclature in the correct context in order to effectively communicate health/medical information and concepts to others.
2. Demonstrate an understanding of the ethical responsibilities of an EMT and other healthcare providers.
3. Calculate various I.V. drip rates for patients undergoing I.V. therapy.
4. Develop problem solving and self-assessment skills and make appropriate decisions regarding a variety of procedural situations.
5. Identify the signs and symptoms of common medical emergencies related to various body systems.
6. Demonstrate the ability to interact with patients and work effectively as a member of the emergency medical services team.
7. Discuss various EMS systems both local/state and international.
8. Develop the ability to use and adapt to current technology used in emergency medical services practices.
9. Demonstrate understanding of administering patient prescribed drugs to patients.
10. Demonstrate proficiency in the current duties of an EMT, practicing within scope of practice.

Contact Information

Division
Mathematics and Business

Dean
Michael Wangler

Administrative Secretary
Cynthia Audelo

Division Office
MA 221

Division Phone Number
626-914-8792

Email
ingineering@citruscollege.edu

Discipline Website
http://www.citruscollege.edu/academics/programs/engr

Engineering

Applying the principles of science and mathematics, engineers design and build systems, structures, and products that solve practical problems and meet human needs. Engineers continue to be in high demand worldwide in a broad range of industries, and job prospects are strong in the foreseeable future. The pre-engineering degree program includes core courses in mathematics and physics and provides students with a set of skills that prepares them for transfer into engineering programs at baccalaureate degree-granting institutions.

Learning Outcomes

This discipline prepares students to do the following:

• Understand how engineering serves society by solving practical problems and meeting human needs.
• Be prepared to transfer to a 4-year engineering program.
• Understand and apply fundamental physics principles and standard methods of mathematical analysis.
• Work effectively in a group to accomplish an objective and make a significant contribution to its outcome.
• Demonstrate problem-solving, decision-making, and critical thinking skills and their ability to apply them to the complex problems involved in engineering.
• Appreciate the importance of professional ethics as practiced by engineers as they apply their knowledge and skills to serve society.

Courses

ENGR 101
Introduction to Engineering
3 Units (AA/AS; CSU; UC)
36 lecture hours, 54 lab hours
Grade Mode: Standard Letter
Strongly recommended: MATH 175.

Introduction to the field of engineering with emphasis on engineering activities characterized in different engineering disciplines and functions. Topics include education and training requirements, ethical and environmental concerns, tools and problem solving techniques used in engineering, historical and engineering design activities and effective communication skills specific to the field of engineering.
ENGR 135
Engineering Mechanics: Statics
3 Units (AA/AS; CSU; UC)
54 lecture hours
Grade Mode: Standard Letter
Prerequisite(s): MATH 191 and PHYS 201.
Strongly recommended: ENGL 101.
A vectorial treatment of the principles of statics with application to engineering problems. Composition and resolution of co-planar force systems; equilibrium of rigid bodies; distributed forces in trusses; frames and cables; shear and bending moments in beams; moments of inertia of areas and bodies and graphical methods are used to model force systems and equilibrium conditions as applied to engineering statics problems.

Programs

Associate Degree

- A.S. in Pre-Engineering (p. 188)

A.S. in Pre-Engineering

Applying the principles of science and mathematics, engineers design and build systems, structures, and products that solve practical problems and meet human needs. Engineers continue to be in high demand worldwide in a broad range of industries, and job prospects are strong in the foreseeable future.

The A.S. Degree in Pre-Engineering includes core courses in mathematics and physics and provides students with a set of skills that prepares them for transfer into engineering programs at baccalaureate degree-granting institutions.

Requirements

Students receiving this degree must meet the following requirements:

1. Complete the District General Education Pattern (p. 68), CSUGE (p. 73) or IGETC (p. 79).
   If transferring to a CSU or UC students are strongly recommended to complete the CSUGE or IGETC General Education Patterns. Students looking to transfer to an out of state or private college should consult with a counselor for the appropriate GE pattern selection.
2. Complete with a “C” or better each course as specified by the major.
3. Maintain an overall GPA of a 2.0 or better in all degree applicable coursework.
4. Meet the local area requirement of Kinesiology/Dance.

Courses that complete the Associate Degree in Pre-Engineering might not include all required or recommended courses for transfer into some impacted programs and specific branches of engineering. Students should consult a STEM counselor in order to select the most comprehensive course plan for their personal transfer goals.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGR 101</td>
<td>Introduction to Engineering</td>
<td>3</td>
</tr>
<tr>
<td>MATH 190</td>
<td>Calculus with Analytic Geometry I</td>
<td>5</td>
</tr>
</tbody>
</table>

Total Units: 34-38

1. A course may be used only once to fulfill the degree requirements.

Learning Outcomes

A.S. Degree Level Student Learning Outcomes

Students completing the Pre-Engineering A.S. Degree will:

1. Understand how engineering serves society by solving practical problems and meeting human needs.
2. Identify the principle engineering disciplines and articulate transfer and career goals.
3. Understand and apply fundamental physics principles and standard methods of mathematical analysis.
4. Work effectively in a group to accomplish an objective and make a significant contribution to its outcome.
5. Demonstrate problem-solving, decision-making, and critical thinking skills and their ability to apply them to the complex problems involved in engineering.
6. Appreciate the importance of professional ethics as practiced by engineers as they apply their knowledge and skills to serve society.

English

The English discipline fosters an appreciation of literature in its cultural context and the development of composition, critical thinking, and textual analysis in both basic skills and transfer-level courses. English courses provide students with intensive instruction and practice in the composition, revision, and editing of academic essays. English courses are taught using multiple methods of delivery.
Citrus College

Online, Hybrid (on and off campus), Fast Track, and Learning Communities.

English courses also satisfy general education requirements for lower division transfer, and can be used to fulfill the associate degree majors in English literature or in language arts, the English associate degree for transfer, or the liberal arts associate degree with an emphasis in humanities. Students may also earn one of two certificates of achievement:

- English Literature
- Writing Competency

Students in English courses receive skills that will help prepare them for the following jobs and/or careers:

- Blog Writing,
- Business Writing,
- Editing and Publishing,
- Entertainment,
- Freelance Writing,
- Grant Writing,
- Human Resources,
- Journalism,
- Management,
- Non-profit work,
- Pre-Law,
- Research,
- Sales,
- Screenwriting,
- Teaching domestically and abroad,
- Technical Writing,
- Theater,
- Tutoring, and
- University or College Teacher Assisting.

**Faculty**

<table>
<thead>
<tr>
<th>Name</th>
<th>Office Room Number</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dau, Carsten</td>
<td>CI 213</td>
<td>626-852-8091</td>
<td><a href="mailto:cdau@citruscollege.edu">cdau@citruscollege.edu</a></td>
</tr>
<tr>
<td>Dingman, Jamie</td>
<td>CI 323</td>
<td>626-914-8628</td>
<td><a href="mailto:jdingman@citruscollege.edu">jdingman@citruscollege.edu</a></td>
</tr>
<tr>
<td>Durfield, Amberly</td>
<td>CI 327</td>
<td>626-914-8627</td>
<td><a href="mailto:adurfield@citruscollege.edu">adurfield@citruscollege.edu</a></td>
</tr>
<tr>
<td>Eiland, Thomas</td>
<td>CI 202</td>
<td>626-852-8089</td>
<td><a href="mailto:teiland@citruscollege.edu">teiland@citruscollege.edu</a></td>
</tr>
<tr>
<td>Fossum, Jana</td>
<td>CI 222</td>
<td>626-852-8074</td>
<td><a href="mailto:jheyman@citruscollege.edu">jheyman@citruscollege.edu</a></td>
</tr>
<tr>
<td>Gunderson, Mark</td>
<td>CI 325</td>
<td>626-857-4101</td>
<td><a href="mailto:mgunderson@citruscollege.edu">mgunderson@citruscollege.edu</a></td>
</tr>
<tr>
<td>Henson, Nicholas</td>
<td>CI 214</td>
<td>626-914-4109</td>
<td><a href="mailto:nhenson@citruscollege.edu">nhenson@citruscollege.edu</a></td>
</tr>
<tr>
<td>Kang, Eun</td>
<td>CI 218</td>
<td>626-854-8567</td>
<td><a href="mailto:ekang@citruscollege.edu">ekang@citruscollege.edu</a></td>
</tr>
<tr>
<td>Martinez, Suzanne</td>
<td>CI 215</td>
<td>626-857-4191</td>
<td><a href="mailto:smartinez@citruscollege.edu">smartinez@citruscollege.edu</a></td>
</tr>
<tr>
<td>Odegaard, Eric</td>
<td>CI 205</td>
<td>626-914-8776</td>
<td><a href="mailto:eodegaard@citruscollege.edu">eodegaard@citruscollege.edu</a></td>
</tr>
<tr>
<td>Overly, David</td>
<td>CI 204</td>
<td>626-914-8775</td>
<td><a href="mailto:doverly@citruscollege.edu">doverly@citruscollege.edu</a></td>
</tr>
<tr>
<td>Rudd, Rebecca</td>
<td>CI 225</td>
<td>626-857-4056</td>
<td><a href="mailto:rrudd@citruscollege.edu">rrudd@citruscollege.edu</a></td>
</tr>
<tr>
<td>Salwak, Dale</td>
<td>CI 203</td>
<td>626-914-8090</td>
<td><a href="mailto:dsalwak@citruscollege.edu">dsalwak@citruscollege.edu</a></td>
</tr>
<tr>
<td>Telesca, Lisa</td>
<td>CI 220</td>
<td>626-914-8774</td>
<td><a href="mailto:ltelesca@citruscollege.edu">ltelesca@citruscollege.edu</a></td>
</tr>
<tr>
<td>Van Citters, Beverly</td>
<td>CI 104</td>
<td>626-857-4124</td>
<td><a href="mailto:bvancitters@citruscollege.edu">bvancitters@citruscollege.edu</a></td>
</tr>
<tr>
<td>Villeneuve, Anna</td>
<td>CI 212</td>
<td>626-857-4038</td>
<td><a href="mailto:avilleneuve@citruscollege.edu">avilleneuve@citruscollege.edu</a></td>
</tr>
</tbody>
</table>

**Contact Information**

Division
Language Arts and Library
Dean
Dr. Gina Hogan
Administrative Secretary
Cathy Day

Division Office
CI 217
Division Phone Number
626-914-8856
Email
english@citruscollege.edu

Discipline Website
http://www.citruscollege.edu/academics/programs/engl

**Learning Outcomes**

This discipline prepares students to do the following:

- Become college level writers who critically analyze and synthesize source material by producing argumentative essays in response to readings.
- Become informed, thoughtful writers who are respectful of diverse perspectives and demonstrate cultural awareness, personal responsibility, and ethical behavior.

**GE for Transfer**

Citrus College's English courses are tailored to meet CSU general education (CSUGE) and IGETC requirements:

**CSUGE Group A2 (Written Communication) and IGETC Group IA (English Composition)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>GE Group</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Reading and Composition</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>ENGL 101E</td>
<td>Reading and Composition, Enhanced</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>ENGL 101H</td>
<td>Reading and Composition - Honors</td>
<td></td>
<td>4</td>
</tr>
</tbody>
</table>

**CSUGE Group A3 (Critical Thinking) and IGETC Group 1B (Critical Thinking - English Composition)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>GE Group</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 103</td>
<td>Composition and Critical Thinking</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ENGL 103H</td>
<td>Composition and Critical Thinking - Honors</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>
### Courses

#### ENGL 104
**Argumentative Writing and Critical Thinking**
- 3 Units
- ENGL 104H: Argumentative Writing and Critical Thinking - Honors
- ENGL 104H: Argumentative Writing and Critical Thinking - Honors

#### CSUGE Group C2 (Humanities) and IGETC Group 3B (Humanities)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 102</td>
<td>Introduction to Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 120</td>
<td>Introduction to Women's Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 213</td>
<td>Horror Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 213H</td>
<td>Horror Literature - Honors</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 216</td>
<td>American Latino Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 251</td>
<td>Introduction to English Literature I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 252</td>
<td>Introduction to English Literature II</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 261</td>
<td>Introduction to U.S. American Literature I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 262</td>
<td>Introduction to U.S. American Literature II</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 271</td>
<td>Introduction to World Literature: Ancient - Early Modern</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 272</td>
<td>Introduction to World Literature: 1600's through Twentieth Century</td>
<td>3</td>
</tr>
</tbody>
</table>

#### ENGL 099
**Introduction to Reading and Composition**
- 5 Units
- 90 Lecture Hours

**Grade Mode:** Standard Letter

**Prerequisite(s):** Placement is based on multiple assessment measures.

An introduction to fundamental techniques of reading and writing including sentence skills, paragraph and essay development, and use of literal and inferential comprehension for critical and analytical thinking, reading and writing at the college level.

#### ENGL 101
**Reading and Composition**
- 4 Units (AA/AS; IGETC 1A; Citrus A1; CSU; UC; CSUGE A2)
- 72 Lecture Hours

**Equivalent to:** ENGL 101E, ENGL 101H

**Grade Mode:** Standard Letter

**Prerequisite(s):** Direct placement based on multiple measures or completion of ESL 100 or both ESL 005A AND ESL 005B with min. grade of C.

A college-level composition course emphasizing exposition, analysis, argument, and research techniques. Extensive writing practice based upon reading selections of culturally diverse fiction and non-fiction.

#### ENGL 101E
**Reading and Composition, Enhanced**
- 5 Units (AA/AS; IGETC 1A; Citrus A1; CSU; UC; CSUGE A2)
- 90 Lecture Hours

**Equivalent to:** ENGL 101, ENGL 101H

**Grade Mode:** Standard Letter

**Prerequisite(s):** Direct placement based on multiple measures or completion of ENGL 099 or ESL 100 or both ESL 005A AND ESL 005B with min. grade of C.

A college-level composition course emphasizing exposition, analysis, argument, and research techniques. Extensive writing practice based upon reading selections of culturally diverse fiction and non-fiction.

#### ENGL 101H
**Reading and Composition - Honors**
- 4 Units (AA/AS; IGETC 1A; Citrus A1; CSU; UC; CSUGE A2)
- 72 Lecture Hours

**Equivalent to:** ENGL 101, ENGL 101E

**Grade Mode:** Standard Letter

**Prerequisite(s):** Direct placement based on multiple measures or completion of ENGL 099 or ESL 100 or both ESL 005A AND ESL 005B with min. grade of C; also, student must be eligible for the Citrus College Honors Program or obtain a recommendation from an Honors instructor.

An advanced college level course emphasizing exposition, analysis, evaluation, synthesis, argument, and research techniques. Extensive writing practice based upon reading selections of culturally diverse fiction and non-fiction and related critical material. In addition, students are expected to work and participate at an honors level which includes strong critical thinking skills, thorough analysis of fiction and on non-fiction literary readings, presentation and leadership skills demonstrated through class participation/presentation, and service learning in the community.
ENGL 101S
Reading and Composition Support
1 Unit (AA/AS)
18 lecture hours
Grade Mode: Standard Letter
Prerequisite(s): Placement is based on multiple assessment measures.
Co-Requisite(s): ENGL 101.
A co-requisite support course for college-level composition (ENGL 101). Extensive reading and writing activities practice with attention to critical reading strategies, the writing process, critical thinking, and English grammar and usage.

ENGL 102
Introduction to Literature
3 Units (AA/AS; IGETC 1A; Citrus C2; CSU; IGETC 3B; UC; CSUGE A2; CSUGE C2)
54 lecture hours
Grade Mode: Standard Letter
Prerequisite(s): ENGL 101 or ENGL 101E or ENGL 101H or ESL 101.
This course introduces representative works from major genres, develops students' close reading and analytical writing skills, and promotes appreciation and critical understanding of the cultural, historical, and aesthetic qualities of literature.

ENGL 103
Composition and Critical Thinking
3 Units (AA/AS; Citrus A2; IGETC 1B; CSU; UC; CSUGE A3)
54 lecture hours
Equivalent to: ENGL 103H
Grade Mode: Standard Letter
Prerequisite(s): ENGL 101 or ENGL 101E or ENGL 101H.
This course introduces representative works from major genres, develops students' close reading and analytical writing skills, and promotes appreciation and critical understanding of the cultural, historical, and aesthetic qualities of literature.

ENGL 103H
Composition and Critical Thinking - Honors
3 Units (AA/AS; Citrus A2; IGETC 1B; CSU; UC; CSUGE A3)
54 lecture hours
Equivalent to: ENGL 103
Grade Mode: Standard Letter
Prerequisite(s): ENGL 101 or ENGL 101E or ENGL 101H.
This course introduces representative works from major genres, develops students' close reading and analytical writing skills, and promotes appreciation and critical understanding of the cultural, historical, and aesthetic qualities of literature.

ENGL 104
Argumentative Writing and Critical Thinking
3 Units (AA/AS; Citrus A2; IGETC 1B; CSU; UC; CSUGE A3)
54 lecture hours
Equivalent to: ENGL 104H
Grade Mode: Standard Letter
Prerequisite(s): ENGL 101 or ENGL 101E or ENGL 101H.
In this course, students will develop critical thinking, writing, and research skills beyond the ENGL 101 level by examining and modeling complex classical methods of invention, arrangement, and style for writing assignments. Students will read and critically evaluate (for meaning, purpose, strategy and style) expository and argumentative essays from classical sources and multicultural perspectives. Students will test prejudices they hold, prove or disprove a hypothesis, evaluate the opinions of others, explain the effect of the media, and attempt to synthesize opposing arguments on an issue through critical thinking. Meets the IGETC critical thinking requirement.

ENGL 104H
Argumentative Writing and Critical Thinking - Honors
3 Units (AA/AS; Citrus A2; IGETC 1B; CSU; UC; CSUGE A3)
54 lecture hours
Equivalent to: ENGL 104
Grade Mode: Standard Letter
Prerequisite(s): ENGL 101 or ENGL 101E or ENGL 101H.
In this course, students will develop critical thinking, writing, and research skills beyond the ENGL 101 level by examining and modeling complex classical methods of invention, arrangement, and style for writing assignments. Students will read and critically evaluate (for meaning, purpose, strategy and style) expository and argumentative essays from classical sources and multicultural perspectives. Students will test prejudices they hold, prove or disprove a hypothesis, evaluate the opinions of others, explain the effect of the media, and attempt to synthesize opposing arguments on an issue through critical thinking. Critical thinking skills are demonstrated through research papers, in-class presentations, and collaborative exploration of material. Students are expected to develop honors level work which integrates strong critical thinking skills, thorough analysis or assigned readings, presentations, and leadership skills demonstrated through class participation. Meets the IGETC critical thinking requirement.

ENGL 120
Introduction to Women's Literature
3 Units (AA/AS; Citrus C2; CSU; IGETC 3B; UC; CSUGE C2)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
This course emphasizes culturally diverse texts written by and about women. Using a variety of literary genres, including short fiction, novel, poetry, drama, and film, students will critically analyze cultural roles and images of women from a variety of theoretical perspectives. Students will explore the challenges women have faced, the biologically and socially constructed roles they have assumed and sometimes rejected, and the successes and accomplishments they have achieved in a predominantly patriarchal climate.
ENGL 210
Creative Writing: Fiction and Non-Fiction
3 Units (AA/AS; CSU)
54 lecture hours
Grade Mode: Standard Letter
Prerequisite(s): ENGL 101 or ENGL 101E or ENGL 101H.
Instruction and practice in various forms of fiction and creative non-fiction such as the short story, the novel, flash fiction, and the creative essay. Critical evaluation of professional and student writing.

ENGL 211
Creative Writing II
3 Units (AA/AS; CSU)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
A course in creative expression for students who desire to continue creative writing in the fields of fiction, drama, and poetry.

ENGL 213
Horror Literature
3 Units (AA/AS; Citrus C2; CSU; IGETC 3B; UC; CSUGE C2)
54 lecture hours
Equivalent to: ENGL 213H
Grade Mode: Standard Letter
Prerequisite(s): ENGL 101 or ENGL 101E or ENGL 101H.
An introduction to horror literature, this course is designed to give students an understanding of the application of literary analysis to horror literature.

ENGL 213H
Horror Literature - Honors
3 Units (AA/AS; Citrus C2; CSU; IGETC 3B; UC; CSUGE C2)
54 lecture hours
Equivalent to: ENGL 213
Grade Mode: Standard Letter
Prerequisite(s): ENGL 101 or ENGL 101E or ENGL 101H; also, student must be eligible for the Citrus College Honors Program or obtain a recommendation from an Honors instructor.
Strongly recommended: ENGL 103 or ENGL 103H.
This honors course is designed to give the student a knowledge and an appreciation of Horror literature, both fiction and non-fiction. Critical analysis of such works from various perspectives is exemplified through research and written analysis. Special emphasis is given to the quality of the impact on literature of selected classics.

ENGL 216
American Latino Literature
3 Units (AA/AS; Citrus C2; CSU; IGETC 3B; UC; CSUGE C2)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
The study of American Latino literature emphasizing the development of literary expression within the Latino community specifically in the mediums of poetry, short stories, and novels. The course will explore literature within the context of the Latino culture and examine the impact the works have had on the Latino and literary community.

ENGL 251
Introduction to English Literature I
3 Units (AA/AS; Citrus C2; CSU; IGETC 3B; UC; CSUGE C2)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
Significant works of major British writers in historical perspective. First semester: Anglo-Saxon period through the eighteenth century with emphasis on Chaucer, Milton, Donne and Johnson.

ENGL 252
Introduction to English Literature II
3 Units (AA/AS; Citrus C2; CSU; IGETC 3B; UC; CSUGE C2)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): ENGL 099 (or higher) or English placement exam eligibility for ENGL 101.
This course surveys British literature from the late eighteenth century to contemporary British and postcolonial texts.

ENGL 261
Introduction to U.S. American Literature I
3 Units (AA/AS; Citrus C2; CSU; IGETC 3B; UC; CSUGE C2)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
Students will explore the context and influence of American literature from the Colonial period to the Civil War. Students will examine specific literary works and their contributions to our personal and cultural context.

ENGL 262
Introduction to U. S. American Literature II
3 Units (AA/AS; Citrus C2; CSU; IGETC 3B; UC; CSUGE C2)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
Students will explore the context and influence of American literature from the Civil War to the present. Students examine specific literary works and their contributions to our culture, the continuation of traditional themes and the emergence of new forms and themes.

ENGL 271
Introduction to World Literature: Ancient - Early Modern
3 Units (AA/AS; Citrus C2; CSU; IGETC 3B; UC; CSUGE C2)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
English 271 is the study of world literature in translation from the ancient world through the early modern period. This course emphasizes the development of literary expression and explores literature within the context of the culture and time in which works were written. This course examines the relationship between historical events and literary works and the impact of works on their age and ensuing eras.
ENGL 272
Introduction to World Literature: 1600’s through Twentieth Century
3 Units (AA/AS; Citrus C2; CSU; IGETC 3B; UC; CSUGE C2)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
English 272 is the study of world literature in translation from the early modern period to the twentieth century. This course emphasizes the development of literary expression and explores literature within the context of the culture and time in which works were written. This course examines the relationship between historical events and literary works and the impact of works on their age and ensuing eras.

ENGL 290
Ethnic Voices in Film
3 Units (AA/AS; Citrus C2; CSU)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
An introduction to the study of films reflecting the concerns and attitudes of ethnic, racial, gender, and disability groups that historically have been under-represented, distorted, or marginalized in mainstream commercial cinema. This course examines cinematic depictions of African-Americans, Latinos, Asian-Americans, Native Americans, women, gays and lesbians, and the disabled.

ENGL 291
Film as Literature
3 Units (AA/AS; Citrus C2; CSU; IGETC 3B; UC; CSUGE C2)
54 lecture hours
Equivalent to: ENGL 291H
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
An introduction to film as literature, this course is designed to give students an understanding of the application of literary analysis to film.

ENGL 291H
Film as Literature - Honors
3 Units (AA/AS; Citrus C2; CSU; IGETC 3B; UC; CSUGE C2)
54 lecture hours
Equivalent to: ENGL 291
Grade Mode: Standard Letter
Prerequisite(s): ENGL 101 or ENGL 101E or ENGL 101H; also, student must be eligible for the Citrus College Honors Program or obtain a recommendation from an Honors instructor.
Strongly recommended: ENGL 103 or ENGL 103H.
This honors course is an introduction to film as literature, designed to give students an understanding of the application of literary analysis to film. Critical analysis of such works from various perspectives is exemplified through research and written analysis. Special emphasis is given to the quality of writing and cinematography of select award-winning books and selected classics.

ENGL 293
Children’s Literature - Honors
3 Units (AA/AS; Citrus C2; CSU; IGETC 3B; UC; CSUGE C2)
54 lecture hours
Equivalent to: ENGL 293
Grade Mode: Standard Letter
Prerequisite(s): ENGL 101 or ENGL 101E or ENGL 101H; also, student must be eligible for the Citrus College Honors Program or obtain a recommendation from an Honors instructor.
Strongly recommended: ENGL 103 or ENGL 103H.
This honors course is designed to give the student a knowledge and an appreciation of children’s books, both fiction and non-fiction. Critical analysis of such works from various perspectives is exemplified through research and written analysis. Special emphasis is given to the quality of writing and illustration of award-winning books and selected classics.

ENGL 294
Introduction to Shakespeare
3 Units (AA/AS; Citrus C2; CSU; IGETC 3B; UC; CSUGE C2)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
An introduction to the works of William Shakespeare including representative tragedies, comedies and history plays. The course is designed to give students an understanding of the timelessness of Shakespeare’s work.

ENGL 298
Literature of the Bible
3 Units (AA/AS; Citrus C2; CSU; IGETC 3B; UC; CSUGE C2)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
Reading and discussion of selected books from English translations of the Old and New Testaments. Emphasis is on the religious, social, political ideas, literary qualities, and textual problems.

Programs

Associate Degrees
- ADT in English (p. 194)
- A.A. in English Literature (p. 193)
- A.A. in Language Arts (p. 242)

Certificates of Achievement
- Literature (p. 195)
- Writing Competency (p. 196)

A.A. in English Literature

The Associate of Arts Degree in English Literature provides students with a strong foundation in literature to better prepare them for transfer into a four-year English program. Core course work explores primarily British and American writers through an array of literary traditions, providing opportunities for students to express their understanding and appreciation of the literary world through analysis, research and composition. This degree requires nineteen - twenty units, of which thirteen - fourteen are required courses. An additional six units must be selected from the listed optional courses.
**Requirements**

Students receiving this degree must meet the following requirements:

1. Complete the District General Education Pattern (p. 68), CSUGE (p. 73) or IGETC (p. 79).

   If transferring to a CSU or UC students are strongly recommended to complete the CSUGE or IGETC General Education Patterns. Students looking to transfer to an out of state or private college should consult with a counselor for the appropriate GE pattern selection.

2. Complete with a “C” or better each course as specified by the major.

3. Maintain an overall GPA of a 2.0 or better in all degree applicable coursework.

4. Meet the local area requirement of Kinesiology/Dance.

### Required courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Reading and Composition and Composition, Enhanced</td>
<td>4-5</td>
</tr>
<tr>
<td>or ENGL 101H</td>
<td>Reading and Composition - Honors</td>
<td></td>
</tr>
<tr>
<td>or ENGL 101E</td>
<td>Reading and Composition, Enhanced</td>
<td></td>
</tr>
<tr>
<td>ENGL 103</td>
<td>Composition and Critical Thinking</td>
<td>3</td>
</tr>
<tr>
<td>or ENGL 103H</td>
<td>Composition and Critical Thinking - Honors</td>
<td></td>
</tr>
<tr>
<td>or ENGL 104</td>
<td>Argumentative Writing and Critical Thinking</td>
<td></td>
</tr>
<tr>
<td>ENGL 251</td>
<td>Introduction to English Literature I</td>
<td>3</td>
</tr>
<tr>
<td>or ENGL 252</td>
<td>Introduction to English Literature II</td>
<td></td>
</tr>
<tr>
<td>ENGL 251</td>
<td>Introduction to English Literature I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 261</td>
<td>Introduction to U.S. American Literature I</td>
<td>3</td>
</tr>
<tr>
<td>or ENGL 262</td>
<td>Introduction to U.S. American Literature II</td>
<td></td>
</tr>
</tbody>
</table>

Select two (2) of the following courses:

- ENGL 120 Introduction to Women's Literature 3
- ENGL 213 Horror Literature 3
- ENGL 213H Horror Literature - Honors 3
- ENGL 216 American Latino Literature 3
- ENGL 251 Introduction to English Literature I 3
- ENGL 252 Introduction to English Literature II 3
- ENGL 261 Introduction to U.S. American Literature I 3
- ENGL 262 Introduction to U.S. American Literature II 3
- ENGL 271 Introduction to World Literature: Ancient - Early Modern 3
- ENGL 272 Introduction to World Literature: 1600's through Twentieth Century 3
- ENGL 291 Film as Literature 3
- ENGL 291H Film as Literature - Honors 3
- ENGL 293 Children's Literature 3
- ENGL 293H Children's Literature - Honors 3
- ENGL 294 Introduction to Shakespeare 3

Total Units 19-20

### Learning Outcomes

**A.A. Degree Level Student Learning Outcomes**

Students completing the English Literature A.A. Degree will:

1. Critically analyze and evaluate the subtext of literature texts in order to demonstrate knowledge of literary terminology.
2. Identify and evaluate the writer's use of literature as a persuasive tool to identify and assess the effectiveness of literary works.
3. Recognize the historical and cultural context of material to evaluate the impact of various cultural phenomena on perspectives presented in literature.
4. Employ established modes of reasoning in the defense and development of thesis/judgments to clearly demonstrate knowledge of critical analysis tools in all written work.
5. Critically analyze and synthesize source material to demonstrate the ability to write at the college level.
6. Demonstrate cultural awareness, personal responsibility, and ethical behavior in evaluating and writing about literature.

### ADT in English

The Associate in Arts Degree in English for Transfer (AA-T) is for students who intend to complete a bachelor's degree in English at a CSU. Core course work explores primarily British and American writers through an array of literary traditions, providing opportunities for students to express their understanding and appreciation of the literary world through analysis, research and composition.

This degree provides lower division preparation for students planning to transfer into English programs. Students will take courses in English as well as related fields required for English majors. Students who complete this degree will be guaranteed admission with junior status to the California State University, though not a particular campus or major, and will be given priority admission to our local CSU campus.

### Requirements

Students receiving this transfer degree must meet the following requirements:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
   a. The Intersegmental General Education Transfer Curriculum (IGETC) (p. 79) or the California State University General Education - Breadth Requirements (p. 73).
   b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0.
ADTs also require that students must earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is not an acceptable grade for courses in the major.

**Code** | **Title** | **Units**
--- | --- | ---
ENGL 102 | Introduction to Literature | 3
ENGL 104 | Argumentative Writing and Critical Thinking | 3
or ENGL 104H | Argumentative Writing and Critical Thinking - Honors | 3

Select three (3) of the following courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 251</td>
<td>Introduction to English Literature I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 252</td>
<td>Introduction to English Literature II</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 261</td>
<td>Introduction to U.S. American Literature I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 262</td>
<td>Introduction to U.S. American Literature II</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 271</td>
<td>Introduction to World Literature: Ancient - Early Modern</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 272</td>
<td>Introduction to World Literature: 1600's through Twentieth Century</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one (1) course not used above or one (1) of the following courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHIN 101</td>
<td>Chinese I</td>
<td>5</td>
</tr>
<tr>
<td>CHIN 102</td>
<td>Chinese II</td>
<td>5</td>
</tr>
<tr>
<td>COMM 101</td>
<td>Reporting and Writing News</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 103</td>
<td>Composition and Critical Thinking</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 103H</td>
<td>Composition and Critical Thinking - Honors</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 210</td>
<td>Creative Writing: Fiction and Non-Fiction</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 213</td>
<td>Horror Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 213H</td>
<td>Horror Literature - Honors</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 291</td>
<td>Film as Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 291H</td>
<td>Film as Literature - Honors</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 293</td>
<td>Children's Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 293H</td>
<td>Children's Literature - Honors</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 294</td>
<td>Introduction to Shakespeare</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 298</td>
<td>Literature of the Bible</td>
<td>3</td>
</tr>
<tr>
<td>FREN 101</td>
<td>French I</td>
<td>5</td>
</tr>
<tr>
<td>FREN 102</td>
<td>French II</td>
<td>5</td>
</tr>
<tr>
<td>GER 101</td>
<td>German I</td>
<td>5</td>
</tr>
<tr>
<td>GER 102</td>
<td>German II</td>
<td>5</td>
</tr>
<tr>
<td>GER 201</td>
<td>German III</td>
<td>5</td>
</tr>
<tr>
<td>GER 202</td>
<td>German IV</td>
<td>5</td>
</tr>
<tr>
<td>JPN 101</td>
<td>Japanese I</td>
<td>5</td>
</tr>
<tr>
<td>JPN 102</td>
<td>Japanese II</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 101</td>
<td>Spanish I</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 102</td>
<td>Spanish II</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 201</td>
<td>Spanish III</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 202</td>
<td>Spanish IV</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 210</td>
<td>Intermediate Spanish for Spanish Speakers I</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 211</td>
<td>Intermediate Spanish for Spanish Speakers II</td>
<td>5</td>
</tr>
</tbody>
</table>

**Total Units**: 18-20

**Learning Outcomes**

**A.A.-Transfer Degree Level Student Learning Outcomes**

Students completing the English A.A.-Transfer Degree will:

1. Critically analyze and evaluate the subtext of literature texts in order to demonstrate knowledge of literary terminology.
2. Identify and evaluate the writer’s use of literature as a persuasive tool to identify and assess the effectiveness of literary works.
3. Recognize the historical and cultural context of material to evaluate the impact of various cultural phenomena on perspectives presented in literature.
4. Employ established modes of reasoning in the defense and development of thesis/judgments to clearly demonstrate knowledge of critical analysis tools in all written work.
5. Critically analyze and synthesize source material to demonstrate the ability to write at the college level.
6. Demonstrate cultural awareness, personal responsibility, and ethical behavior in evaluating and writing about literature.
7. Demonstrate an appreciation and understanding of the scientific method of inquiry.

**Certificate in Literature**

This Certificate of Achievement requires the successful completion of thirteen - fourteen units of literature courses and may be used as verification of literature knowledge or competency for entry-level jobs in fields such as tutoring, editing and publishing, journalism, theatre and entertainment.

**Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 102</td>
<td>Spanish II</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 201</td>
<td>Spanish III</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 202</td>
<td>Spanish IV</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 210</td>
<td>Intermediate Spanish for Spanish Speakers I</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 211</td>
<td>Intermediate Spanish for Spanish Speakers II</td>
<td>5</td>
</tr>
</tbody>
</table>

**Total Units**: 18-20

**Learning Outcomes**

**A.A.-Transfer Degree Level Student Learning Outcomes**

Students completing the English A.A.-Transfer Degree will:

1. Critically analyze and evaluate the subtext of literature texts in order to demonstrate knowledge of literary terminology.
2. Identify and evaluate the writer’s use of literature as a persuasive tool to identify and assess the effectiveness of literary works.
3. Recognize the historical and cultural context of material to evaluate the impact of various cultural phenomena on perspectives presented in literature.
4. Employ established modes of reasoning in the defense and development of thesis/judgments to clearly demonstrate knowledge of critical analysis tools in all written work.
5. Critically analyze and synthesize source material to demonstrate the ability to write at the college level.
6. Demonstrate cultural awareness, personal responsibility, and ethical behavior in evaluating and writing about literature.
7. Demonstrate an appreciation and understanding of the scientific method of inquiry.

**Certificate in Literature**

This Certificate of Achievement requires the successful completion of thirteen - fourteen units of literature courses and may be used as verification of literature knowledge or competency for entry-level jobs in fields such as tutoring, editing and publishing, journalism, theatre and entertainment.

**Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 102</td>
<td>Spanish II</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 201</td>
<td>Spanish III</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 202</td>
<td>Spanish IV</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 210</td>
<td>Intermediate Spanish for Spanish Speakers I</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 211</td>
<td>Intermediate Spanish for Spanish Speakers II</td>
<td>5</td>
</tr>
</tbody>
</table>

**Total Units**: 18-20

**Learning Outcomes**

**A.A.-Transfer Degree Level Student Learning Outcomes**

Students completing the English A.A.-Transfer Degree will:

1. Critically analyze and evaluate the subtext of literature texts in order to demonstrate knowledge of literary terminology.
2. Identify and evaluate the writer’s use of literature as a persuasive tool to identify and assess the effectiveness of literary works.
3. Recognize the historical and cultural context of material to evaluate the impact of various cultural phenomena on perspectives presented in literature.
4. Employ established modes of reasoning in the defense and development of thesis/judgments to clearly demonstrate knowledge of critical analysis tools in all written work.
5. Critically analyze and synthesize source material to demonstrate the ability to write at the college level.
6. Demonstrate cultural awareness, personal responsibility, and ethical behavior in evaluating and writing about literature.
7. Demonstrate an appreciation and understanding of the scientific method of inquiry.

**Certificate in Literature**

This Certificate of Achievement requires the successful completion of thirteen - fourteen units of literature courses and may be used as verification of literature knowledge or competency for entry-level jobs in fields such as tutoring, editing and publishing, journalism, theatre and entertainment.

**Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 102</td>
<td>Spanish II</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 201</td>
<td>Spanish III</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 202</td>
<td>Spanish IV</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 210</td>
<td>Intermediate Spanish for Spanish Speakers I</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 211</td>
<td>Intermediate Spanish for Spanish Speakers II</td>
<td>5</td>
</tr>
</tbody>
</table>

**Total Units**: 18-20

**Learning Outcomes**

**A.A.-Transfer Degree Level Student Learning Outcomes**

Students completing the English A.A.-Transfer Degree will:

1. Critically analyze and evaluate the subtext of literature texts in order to demonstrate knowledge of literary terminology.
2. Identify and evaluate the writer’s use of literature as a persuasive tool to identify and assess the effectiveness of literary works.
3. Recognize the historical and cultural context of material to evaluate the impact of various cultural phenomena on perspectives presented in literature.
4. Employ established modes of reasoning in the defense and development of thesis/judgments to clearly demonstrate knowledge of critical analysis tools in all written work.
5. Critically analyze and synthesize source material to demonstrate the ability to write at the college level.
6. Demonstrate cultural awareness, personal responsibility, and ethical behavior in evaluating and writing about literature.
7. Demonstrate an appreciation and understanding of the scientific method of inquiry.
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 261</td>
<td>Introduction to U.S. American Literature I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 262</td>
<td>Introduction to U.S. American Literature II</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 271</td>
<td>Introduction to World Literature: Ancient - Early Modern</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 272</td>
<td>Introduction to World Literature: 1600's through Twentieth Century</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Units**: 13-14

### Learning Outcomes

**Certificate of Achievement Level Student Learning Outcomes**

Students completing the Literature Certificate of Achievement will:

1. Critically analyze and evaluate the subtext of literature selections in order to demonstrate knowledge of literary terminology.
2. Employ established modes of reasoning in the defense and development of thesis/judgments to clearly demonstrate knowledge of critical analysis tools in all written work.
3. Identify and evaluate the writer's use of literature as a persuasive tool to identify and assess the effectiveness of literary works.
4. Critically analyze and synthesize source material to demonstrate ability to write at the college level.
5. Demonstrate cultural awareness, personal responsibility, and ethical behavior in evaluating and writing about literature.

---

### Certificate in Writing Competency

This certificate of achievement requires the successful completion of thirteen - fourteen units of English composition course work and may be used as verification of writing competency for entry-level jobs in fields including:

- composition tutoring,
- editing and publishing,
- journalism,
- pre-law,
- theater and entertainment,
- freelance writing,
- university or college teacher assisting.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Reading and Composition</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 101H</td>
<td>Reading and Composition - Honors</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 101E</td>
<td>Reading and Composition, Enhanced</td>
<td>5</td>
</tr>
<tr>
<td>ESL 101</td>
<td>Reading and Composition</td>
<td>5</td>
</tr>
<tr>
<td>ENGL 103</td>
<td>Composition and Critical Thinking</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 103H</td>
<td>Composition and Critical Thinking - Honors</td>
<td>3</td>
</tr>
<tr>
<td>COMM 101</td>
<td>Reporting and Writing News</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 102</td>
<td>Introduction to Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 291</td>
<td>Film as Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 291H</td>
<td>Film as Literature - Honors</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 104</td>
<td>Argumentative Writing and Critical Thinking</td>
<td>3</td>
</tr>
<tr>
<td>or ENGL 104H</td>
<td>Argumentative Writing and Critical Thinking - Honors</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Units**: 13-14

### English as a Second Language (ESL)

The English as a Second Language (ESL) program offers students a comprehensive selection of courses to improve their knowledge of and skills with English for both personal and academic purposes. The ESL program also introduces international students to American culture and
customs. Courses range from pre-collegiate (non-degree-applicable) through transfer levels.

**Faculty**

<table>
<thead>
<tr>
<th>Name</th>
<th>Office</th>
<th>Room</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cross, Cynthia</td>
<td>CI 223</td>
<td></td>
<td>626-857-4128</td>
<td><a href="mailto:ccross@citruscollege.edu">ccross@citruscollege.edu</a></td>
</tr>
<tr>
<td>Guebert, Toby</td>
<td>CI 219</td>
<td></td>
<td>626-914-8787</td>
<td><a href="mailto:tguebert@citruscollege.edu">tguebert@citruscollege.edu</a></td>
</tr>
</tbody>
</table>

**Contact Information**

**Division**  
Language Arts and Library

**Dean**  
Dr. Gina Hogan

**Administrative Secretary**  
Cathy Day

**Division Office**  
CI 217

**Division Phone Number**  
626-914-8856

**Email**  
esl@citruscollege.edu

**Discipline Website**  
http://www.citruscollege.edu/academics/programs/esl

**Courses**

**ESL 003A**  
Low-Intermediate Reading & Writing Skills  
6 Units  
108 lecture hours  
Grade Mode: Pass/No Pass, Standard Letter  
*Prerequisite(s): ESL 020 and ESL 024, or direct placement based on multiple measures.*

A reading and writing course for high beginning/low-intermediate English language students. The course is designed to help students expand vocabulary, reading skills, idiom usage, and sentence writing skills. Emphasis is on reading comprehension, vocabulary and usage, sentence construction, and pre-paragraph writing. This is one of two courses in ESL Level 3. NOTE: THE UNITS EARNED FOR THIS COURSE MAY NOT BE APPLIED TOWARD THE 60 UNITS FOR GRADUATION.

**ESL 003B**  
Low-Intermediate Grammar  
3 Units  
54 lecture hours  
Equivalent to: ESL 036  
Grade Mode: Pass/No Pass, Standard Letter  
*Prerequisite(s): ESL 026 or direct placement based on multiple measures.*

A course for low-intermediate ESL students seeking to improve their grammatical accuracy in written English. Intensive review and practice of meaning and use of syntactic structures such as verb tense, modals, noun and adjective forms, questions and negatives, passive voice, adverbs, and articles. This is one of two courses in ESL Level 3. NOTE: THE UNITS FOR THIS COURSE MAY NOT BE APPLIED TOWARD THE 60 UNITS FOR GRADUATION.

**ESL 004A**  
High-Intermediate Reading and Writing Skills  
6 Units  
108 lecture hours  
Grade Mode: Pass/No Pass, Standard Letter  
*Prerequisite(s): ESL 030 and ESL 034, or ESL 003A, or direct placement based on multiple measures.*

This course prepares intermediate ESL students for Level 5 reading and writing. It includes grammar, vocabulary, and the writing skills of sentence and paragraph development. This course previews essay development and writing. This course also is designed to facilitate appropriate strategies for improving reading comprehension, vocabulary, and idiom usage. Emphasis is on college-level reading skills. This is one of two courses in ESL Level 4. NOTE: THE UNITS EARNED FOR THIS COURSE MAY NOT BE APPLIED TOWARD THE 60 UNITS FOR GRADUATION.

**Learning Outcomes**

This discipline prepares students to do the following:

- Read analytically and critically at the college level.
- Write in grammatically correct English with clarity and fluency.
- Listen actively and speak articulately.
- Research and synthesize information on topics using library and Internet sources.
- Analyze and self-correct grammatical, semantic, and lexical errors.
- Participate appropriately in an American college classroom by demonstrating cultural awareness, personal responsibility, and ethical behavior.
ESL 004B
High-Intermediate Grammar
3 Units
54 lecture hours
Equivalent to: ESL 046
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): ESL 036 or ESL 003B, or direct placement based on multiple measures.

Strongly recommended: For students enrolled in ESL Level 4 core courses.
A course for high-intermediate ESL students seeking to improve their grammatical accuracy. Intensive review and practice of syntactic structures such as verb tense, tag questions, gerunds and infinitives, and phrasal verbs. This is one of two courses in ESL Level 4. NOTE: THE UNITS EARNED FOR THIS COURSE MAY NOT BE APPLIED TOWARD THE 60 UNITS FOR GRADUATION.

ESL 005A
Advanced College Reading & Writing Skills
6 Units
108 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): ESL 040 and ESL 044, or ESL 004A, or direct placement based on multiple measures.

This course prepares high-intermediate and advanced ESL students for college-level writing and reading. It provides a review of English paragraph writing fundamentals and focuses on critical thinking and essay composition. It also aims to improve reading skills and analysis of academic texts. Students will develop reading comprehension skills, improve vocabulary through context and word stem study, and practice summarizing and paraphrasing techniques. Students will work on adopting American discourse in composition, and will work on reading skills in order to prepare for college-level coursework. This is one of two courses in ESL Level 5.

ESL 005B
Advanced Grammar
3 Units
54 lecture hours
Equivalent to: ESL 056
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): ESL 046 or ESL 004B, or direct placement based on multiple measures.

Strongly recommended: For students enrolled in ESL level 5 core courses.
A course for advanced ESL students seeking to improve their grammatical accuracy in writing and speaking. Intensive review and practice of complex syntactic structures such as verb forms, tag questions, conditional statements, reported speech, modals and phrasal verbs, and subordinate clauses. This is one of two courses in ESL Level 5. NOTE: THE UNITS EARNED FOR THIS COURSE MAY NOT BE APPLIED TOWARD THE 60 UNITS FOR GRADUATION.

ESL 020
English Language Skills II
3 Units
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): Placement is based on multiple assessment measures.

A writing course for high-beginning English language students. Emphasis on production and comprehension of simple phrases, basic sentence construction, introductory paragraph writing skills and basic vocabulary. One of three core courses in ESL Level 2. NOTE: THE UNITS EARNED FOR THIS COURSE MAY NOT BE APPLIED TOWARD THE 60 UNITS FOR GRADUATION.

ESL 022
Pronunciation and Conversation II
2 Units
36 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): Placement is based on multiple assessment measures including the Accuplacer placement test.

Strongly recommended: For students enrolled in ESL Level 2 core courses.
A course for beginning ESL students in comprehension and communication of spoken English. Emphasis is on building confidence in oral expression and refining pronunciation. NOTE: THE UNITS EARNED FOR THIS COURSE MAY NOT BE APPLIED TOWARD THE 60 UNITS FOR GRADUATION.

ESL 024
Reading/Vocabulary/Idioms II
3 Units
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): Placement is based on multiple assessment measures including the Accuplacer placement test.

Strongly recommended: For students enrolled in ESL Level 2 core courses.
A reading, vocabulary, and idioms course for low-intermediate ESL students. The course is designed to help students expand their vocabulary and use of idioms through oral and written practice and improve their reading comprehension. One of three core courses in ESL Level 2. NOTE: THE UNITS FOR THIS COURSE MAY NOT BE APPLIED TOWARD THE 60 UNITS FOR GRADUATION.

ESL 026
Grammar Fundamentals II
3 Units
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): Placement is based on multiple assessment measures.

A course for low-intermediate ESL students seeking to improve their grammatical accuracy in writing and speaking. Intensive review and practice of verb tenses, noun forms, adjectives, adverbs and modals, in a communicative context. One of three core courses in ESL Level 2. NOTE: THE UNITS EARNED FOR THIS COURSE MAY NOT BE APPLIED TOWARD THE 60 UNITS FOR GRADUATION.

ESL 030
English Language Skills III
3 Units
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Equivalent to: ESL 035

A writing course for low-intermediate English language students. Emphasis on production and comprehension of longer phrases, compound and complex sentence construction, low-intermediate paragraph writing skills and vocabulary. One of three core courses in ESL Level 3. NOTE: THE UNITS EARNED FOR THIS COURSE MAY NOT BE APPLIED TOWARD THE 60 UNITS FOR GRADUATION.
ESL 032
Pronunciation and Conversation III
2 Units
36 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: For students enrolled in ESL level 3 core courses. Placement is based on multiple assessment measures. A course for low-intermediate students in comprehension and communication of spoken English. Emphasis is on building confidence in oral expression, refining pronunciation, and reducing accent. NOTE: THE UNITS EARNED FOR THIS COURSE MAY NOT BE APPLIED TOWARD THE 60 UNITS FOR GRADUATION.

ESL 034
Reading/Vocabulary/Idioms III
3 Units
54 lecture hours
Equivalent to: ESL 025
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): Placement is based on multiple assessment measures or successful completion of ESL 024.
A reading, vocabulary, and idioms course for intermediate ESL students. The course is designed to help students further expand vocabulary, idiom usage and reading skills. Emphasis is on building vocabulary and idiom usage through oral and written practice and improving reading comprehension. One of three core courses in ESL Level 3. NOTE: THE UNITS EARNED FOR THIS COURSE MAY NOT BE APPLIED TOWARD THE 60 UNITS FOR GRADUATION.

ESL 036
Grammar Fundamentals III
3 Units
54 lecture hours
Equivalent to: ESL 003B
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): Placement is based on multiple assessment measures or successful completion of ESL 026.
A course for low-intermediate ESL students seeking to improve their grammatical accuracy in written English. Intensive review and practice of meaning and use of syntactic structures such as verb tense, modals, noun and adjective forms, questions and negatives, passive voice, adverbs, and articles. One of three core courses in ESL Level 3. NOTE: THE UNITS FOR THIS COURSE MAY NOT BE APPLIED TOWARD THE 60 UNITS FOR GRADUATION.

ESL 042
Pronunciation and Conversation IV
2 Units
36 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: For students enrolled in ESL level 4 core courses. Placement is based on multiple assessment measures. Strongly recommended: For students enrolled in ESL Level 4 core courses. A course for high intermediate students in comprehension and communication of spoken English. Emphasis is on building confidence in oral expression, refining pronunciation and reducing accent. NOTE: THE UNITS EARNED FOR THIS COURSE MAY NOT BE APPLIED TOWARD THE 60 UNITS FOR GRADUATION.

ESL 044
Reading/Vocabulary/Idioms IV
3 Units
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): ESL 034 or placement in ESL Level 4 based on multiple assessment measures.
A reading, vocabulary, and idioms course for high intermediate ESL students, designed to facilitate appropriate strategies for improving reading comprehension and developing vocabulary and idiom usage. Emphasis is on college-level vocabulary and reading skills. One of three core courses in ESL Level 4. NOTE: THE UNITS EARNED FOR THIS COURSE MAY NOT BE APPLIED TOWARD THE 60 UNITS FOR GRADUATION.

ESL 046
Grammar Review I
3 Units
54 lecture hours
Equivalent to: ESL 004B, ESL 090
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): ESL 036 or placement is based on multiple assessment measures.
Strongly recommended: For students enrolled in ESL Level 4 core courses. A course for high-intermediate ESL students seeking to improve their grammatical accuracy. Intensive review and practice of syntactic structures such as verb tense, tag questions, gerunds and infinitives, and phrasal verbs. One of three core courses in ESL Level 4. NOTE: THE UNITS EARNED FOR THIS COURSE MAY NOT BE APPLIED TOWARD THE 60 UNITS FOR GRADUATION.

ESL 053
Bridge to College Literature
3 Units
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): Placement is based on multiple assessment measures or successful completion of ESL 044.
Strongly recommended: ESL 100.
This fiction reading and vocabulary course is designed to help ESL students develop the skills necessary for analyzing and writing about literature in English at the college level. NOTE: THE UNITS EARNED FOR THIS COURSE MAY NOT BE APPLIED TOWARD THE 60 UNITS FOR GRADUATION.
ESL 054
Bridge to College Reading
3 Units
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): Placement is based on multiple assessment measures or successful completion of ESL 044.
A reading and vocabulary course for advanced ESL students designed to improve their skills in the reading and analysis of academic text. Students will develop reading comprehension and study strategies in preparation for college-level coursework. NOTE: THE UNITS EARNED FOR THIS COURSE MAY NOT BE APPLIED TOWARD THE 60 UNITS FOR GRADUATION.

ESL 056
Grammar Review II
3 Units
54 lecture hours
Equivalent to: ESL 005B
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): ESL 046.
Strongly recommended: For students enrolled in ESL level 5 core courses.
A course for advanced ESL students seeking to improve their grammatical accuracy in writing and speaking. Further review and practice of complex syntactic structures such as verb forms, tag questions, conditional statements, reported speech, modals and phrasal verbs, and subordinate clauses. NOTE: THE UNITS EARNED FOR THIS COURSE MAY NOT BE APPLIED TOWARD THE 60 UNITS FOR GRADUATION.

ESL 100
Fundamentals of Composition
3 Units (AA/AS; UC)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): ESL 040 or placement in ESL level 5 on the Accuplacer assessment test.
This course prepares high-intermediate and advanced ESL students for college-level writing. It provides a review of English fundamentals and practice in critical thinking, paragraph development and essay writing with an emphasis on exposition. Continued practice in special writing problems common to second language learners.

ESL 101
Reading and Composition
5 Units (AA/AS; Citrus A1; CSU; UC; CSUGE A2)
90 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): ESL 100 or direct placement in ESL Level 6 based on multiple measures or successful completion of ESL level 5 core courses.
An advanced composition and reading course for ESL students. Instruction and practice in critical reading, expository writing and techniques for researching, documenting and writing a research paper. The course content parallels ENGL 101, offering reading and vocabulary for ESL students. This course is designed to help ESL students develop the skills necessary for analyzing and writing about literature in English at the college level.

ESL 054
Bridge to College Reading
3 Units
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): Placement is based on multiple assessment measures or successful completion of ESL 044.
A reading and vocabulary course for advanced ESL students designed to improve their skills in the reading and analysis of academic text. Students will develop reading comprehension and study strategies in preparation for college-level coursework. NOTE: THE UNITS EARNED FOR THIS COURSE MAY NOT BE APPLIED TOWARD THE 60 UNITS FOR GRADUATION.

ESL 056
Grammar Review II
3 Units
54 lecture hours
Equivalent to: ESL 005B
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): ESL 046.
Strongly recommended: For students enrolled in ESL level 5 core courses.
A course for advanced ESL students seeking to improve their grammatical accuracy in writing and speaking. Further review and practice of complex syntactic structures such as verb forms, tag questions, conditional statements, reported speech, modals and phrasal verbs, and subordinate clauses. NOTE: THE UNITS EARNED FOR THIS COURSE MAY NOT BE APPLIED TOWARD THE 60 UNITS FOR GRADUATION.

ESL 100
Fundamentals of Composition
3 Units (AA/AS; UC)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): ESL 040 or placement in ESL level 5 on the Accuplacer assessment test.
This course prepares high-intermediate and advanced ESL students for college-level writing. It provides a review of English fundamentals and practice in critical thinking, paragraph development and essay writing with an emphasis on exposition. Continued practice in special writing problems common to second language learners.

ESL 101
Reading and Composition
5 Units (AA/AS; Citrus A1; CSU; UC; CSUGE A2)
90 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): ESL 100 or direct placement in ESL Level 6 based on multiple measures or successful completion of ESL level 5 core courses.
An advanced composition and reading course for ESL students. Instruction and practice in critical reading, expository writing and techniques for researching, documenting and writing a research paper. The course content parallels ENGL 101, offering reading and vocabulary for ESL students. This course is designed to help ESL students develop the skills necessary for analyzing and writing about literature in English at the college level.

Course Sequence

The ESL Sequence of Courses outlines the courses provided at various levels.

Esthetician

The Esthetician Program, a career technical program, provides students with the fundamental skills and knowledge related to healthy skin care:

- theoretical science,
- sanitation and disinfecting procedures,
- beautification of the skin,
- the safe employment of electrical modalities,
- make-up techniques, and
- cosmetic hair removal techniques.

Courses lead to an associate of science degree or a certificate of achievement. The program leads to an entry-level career as an esthetician. Upon completion of the coursework, students are qualified to take the California State Board of Barbering and Cosmetology examination to become a licensed esthetician.

Also see the cosmetology discipline page (p. 162) for cosmetology programs of study and coursework.
Contact Information

Division
Career, Technical and Continuing Education

Administrative Secretary
Lois Bottari

Division Office
TE 147

Division Phone Number
626-852-6402

Email
cosmetology@citruscollege.edu

Discipline Website
http://www.citruscollege.edu/academics/programs/cos

Learning Outcomes

This discipline prepares students to do the following:

• Develop, at the beginning level, communication skills needed in a professional establishment while learning to correctly analyze, create, and blend professional products for specific skin types, demonstrate a wide range of basic product applications and massage techniques required for specific skin types and conditions and utilize electrical modalities, tools, and products.

• Develop, at the intermediate level, innovative application of products and advanced massage procedures, display knowledge of advanced electrical modalities and chemical peeling techniques and analyze, create, and blend professional products for specific skin types and conditions.

• Demonstrate intermediate/advanced skills for application of products, procedures, and modalities at a level appropriate to enter the esthetic workplace as well as pass their California Board of Barbering and Cosmetology Esthetics examination.

Programs

Associate Degree
• A.S. in Esthetician (p. 201)

Certificate of Achievement
• Esthetician (p. 201)

A.S. in Esthetician

Students completing this degree are educated and trained in the fundamental skills needed to successfully complete and pass the California State Board of Barbering and Cosmetology, Esthetics Examination. The program provides a distinct education in esthetic applications, values, theoretical science and State Board preparedness, which includes, but is not limited to: makeup design, training in electrical modalities, hair removal, facials for specific skin types and proper sanitation and disinfecting procedures. The course also provides interpersonal interaction with clients and other students.

The focus is on personal satisfaction, study/learning skills, trained applications/procedures, and professionalism; skills useful to become a successful licensed technician ready for an entry-level career in the field of esthetics.

Requirements

This degree requires meeting the Citrus College General Education and proficiency requirements combined with successful completion (grades of “C” and above) of the following major requirements:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>COS 199A</td>
<td>Esthetician I</td>
<td>8</td>
</tr>
<tr>
<td>COS 199B</td>
<td>Esthetician II</td>
<td>8</td>
</tr>
<tr>
<td>COS 199C</td>
<td>Esthetician Salon Success</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units 19

A.S. Degree Level Student Learning Outcomes

Students completing the Esthetician A.S. Degree will:

1. Demonstrate intermediate/advanced skills for application of products, procedures and modalities at a level appropriate to enter the esthetic workplace as well as pass their California State Board of Barbering and Cosmetology, Esthetics examination.

Certificate in Esthetician

This program is designed to educate and train students in the fundamental skills needed to successfully complete and pass the California State Board Exam. The program provides a distinct education in esthetic applications, values, theoretical science and State Board preparedness which includes, but is not limited to: makeup design, training in electrical modalities, hair removal, facials for specific skin types and proper sanitation and disinfecting procedures. The program also provides interpersonal interaction with clients and other students.

The focus is on personal satisfaction, study skills, trained applications, and professionalism which are required to become a successful licensed esthetician for an entry-level career in the field of esthetics.

The need for professional estheticians continues to grow in new and exciting ways, providing ample room for personal success in a variety of career paths. This program prepares students for operational and financial success as estheticians.

Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>COS 199A</td>
<td>Esthetician I</td>
<td>8</td>
</tr>
<tr>
<td>COS 199B</td>
<td>Esthetician II</td>
<td>8</td>
</tr>
</tbody>
</table>
Foreign Languages

The Foreign Languages Department offers proficiency-based instruction in listening, speaking, reading, and writing in Spanish, French, German, Chinese, Japanese and American Sign Language (ASL). The study of each language includes:

- vocabulary,
- grammar,
- syntax,
- pronunciation, and
- cultural and historical understanding.

Intermediate-level courses include a literature component. Courses combine classroom lectures, guided practice, and language activities with individual work conducted online.

Foreign language courses lead to an associate degree for transfer in Spanish, and support completion of associate degrees in language arts, liberal arts - humanities and social sciences.

Faculty

<table>
<thead>
<tr>
<th>Name</th>
<th>Office Room Number</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Afzali, Ana</td>
<td>CI 306</td>
<td>626-852-8092</td>
<td><a href="mailto:aafzali@citruscollege.edu">aafzali@citruscollege.edu</a></td>
</tr>
<tr>
<td>Garate, Elisabeth</td>
<td>CI 321</td>
<td>626-914-8783</td>
<td><a href="mailto:egarate@citruscollege.edu">egarate@citruscollege.edu</a></td>
</tr>
<tr>
<td>McGarry, Anna</td>
<td>CI 211</td>
<td>626-852-8015</td>
<td><a href="mailto:amcgarry@citruscollege.edu">amcgarry@citruscollege.edu</a></td>
</tr>
</tbody>
</table>

Contact Information

Division Language Arts and Library

Dean Dr. Gina Hogan

Administrative Secretary Cathy Day

Division Office CI 217

Division Phone Number 626-914-8856

Email foreignlanguages@citruscollege.edu

Discipline Website http://www.citruscollege.edu/academics/programs/fl

Learning Outcomes

This discipline prepares students to do the following:

- Communicate (write, speak, listen, read) in the target language.
- Analyze literary texts.
- Be conversant about the target language cultures and demonstrate scholarly behavior in all campus interactions.

Courses

ASL 101
American Sign Language I
5 Units (AA/AS; Citrus C2; CSU; CSUGE C2)
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
A beginning course designed to introduce students to the visual-gestural richness of American Sign Language as it is used within the Deaf culture. Introduces students to ASL's basic structures and vocabulary while developing students' expressive skills and understanding of fingerspelling and basic conversational strategies. Provides an introduction to the Deaf Community and culture. 90 hours.

ASL 102
American Sign Language II
5 Units (AA/AS; Citrus C2; CSU; CSUGE C2)
90 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): ASL 101.
Strongly recommended: ENGL 101.
A continuation of ASL 101 designed to enhance proficiency in the visual-gestural richness of American Sign Language as it is used within the Deaf culture. Increased emphasis on ASL's basic structures and vocabulary while further developing students' expressive skills and understanding of fingerspelling and basic to intermediate level conversational strategies. Provides further exposure to the Deaf Community and culture.
CHIN 101  
Chinese I  
5 Units (AA/AS; Citrus C2; CSU; UC; IGETC 6A; CSUGE C2)  
90 lecture hours  
Grade Mode: Pass/No Pass, Standard Letter  
Strongly recommended: ENGL 101.  
A course in elementary Chinese (Mandarin) grammar, vocabulary and pronunciation which aims at understanding, speaking, reading and writing simple Chinese and serves as an introduction to Chinese geography and culture.

CHIN 102  
Chinese II  
5 Units (AA/AS; Citrus C2; CSU; IGETC 3B; UC; IGETC 6A; CSUGE C2)  
90 lecture hours  
Grade Mode: Pass/No Pass, Standard Letter  
Prerequisite(s): CHIN 101 or two years of high school Chinese.  
Strongly recommended: ENGL 101.  
Chinese 102 continues to present the fundamentals of Chinese grammar. Students are further trained to pronounce Mandarin correctly, to build their conversational and written vocabulary, and to read and write approximately 300 more Chinese characters.

FREN 101  
French I  
5 Units (AA/AS; Citrus C2; CSU; UC; IGETC 6A; CSUGE C2)  
90 lecture hours  
Grade Mode: Pass/No Pass, Standard Letter  
Strongly recommended: ENGL 101.  
A course in elementary French grammar, vocabulary, and pronunciation which focuses on understanding, speaking, reading, and writing simple French and serves as an introduction to the geography, history, and culture of the French-speaking world.

FREN 102  
French II  
5 Units (AA/AS; Citrus C2; CSU; IGETC 3B; UC; IGETC 6A; CSUGE C2)  
90 lecture hours  
Grade Mode: Pass/No Pass, Standard Letter  
Prerequisite(s): FREN 101 or two years of high school French.  
Strongly recommended: ENGL 101.  
A further study of the elementary French grammar and vocabulary which develops understanding, speaking, reading, and writing skills. Includes additional study of French culture.

GER 101  
German I  
5 Units (AA/AS; Citrus C2; CSU; UC; IGETC 6A; CSUGE C2)  
90 lecture hours  
Grade Mode: Pass/No Pass, Standard Letter  
Strongly recommended: ENGL 101.  
A course in elementary German grammar, vocabulary, and pronunciation which focuses on understanding, speaking, reading, and writing simple German and serves as an introduction to the geography, history, and culture of the German speaking world.

GER 102  
German II  
5 Units (AA/AS; Citrus C2; CSU; IGETC 3B; UC; IGETC 6A; CSUGE C2)  
90 lecture hours  
Grade Mode: Pass/No Pass, Standard Letter  
Prerequisite(s): GER 101 or two years of high school German.  
Strongly recommended: ENGL 101.  
A further study of elementary German grammar which develops understanding, speaking, reading and writing skills. Includes German culture.

GER 201  
German III  
5 Units (AA/AS; Citrus C2; CSU; IGETC 3B; UC; IGETC 6A; CSUGE C2)  
90 lecture hours  
Grade Mode: Pass/No Pass, Standard Letter  
Prerequisite(s): GER 102 or three years of high school German.  
Strongly recommended: ENGL 101.  
This intermediate level course is a study of the German language and culture. Emphasis is on developing oral, listening, reading and writing skills in order to acquire proficiency in German. Reading strategies and fundamentals of formal composition are introduced with short, level-appropriate literary selections. The class is largely conducted in German.

GER 202  
German IV  
5 Units (AA/AS; Citrus C2; CSU; IGETC 3B; UC; IGETC 6A; CSUGE C2)  
90 lecture hours  
Grade Mode: Pass/No Pass, Standard Letter  
Prerequisite(s): GER 201 or four years of high school German.  
Strongly recommended: ENGL 101.  
A course emphasizing the development of effective skills for reading, understanding, and interpreting more advanced readings in German literature and culture. Extensive practice in oral and written expression at the intermediate-high level is provided. Grammatical concepts are thoroughly reviewed and expanded.

JPN 101  
Japanese I  
5 Units (AA/AS; Citrus C2; CSU; UC; IGETC 6A; CSUGE C2)  
90 lecture hours  
Grade Mode: Pass/No Pass, Standard Letter  
Prerequisite(s): JPN 101 or two years of high school Japanese.  
Strongly recommended: ENGL 101.  
A course in elementary Japanese grammar, vocabulary, and pronunciation which aims at understanding, speaking, reading, and writing simple Japanese and serves as an introduction to Japanese geography and culture.

JPN 102  
Japanese II  
5 Units (AA/AS; Citrus C2; CSU; IGETC 3B; UC; IGETC 6A; CSUGE C2)  
90 lecture hours  
Grade Mode: Pass/No Pass, Standard Letter  
Prerequisite(s): JPN 101 or two years of high school Japanese.  
Strongly recommended: ENGL 101.  
A further study of elementary Japanese grammar and vocabulary which develops understanding, speaking, reading, and writing skills. Includes additional study of Japanese culture.
SPAN 101
Spanish I
5 Units (AA/AS; Citrus C2; CSU; UC; IGETC 6A; CSUGE C2)
Equivalent to: SPAN 101H
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
A course in elementary Spanish grammar, vocabulary, and pronunciation which focuses on understanding, speaking, reading, and writing (including spelling) simple Spanish and serves as an introduction to the geography, history, and culture of the Spanish-speaking world.

SPAN 101H
Spanish I - Honors
5 Units (AA/AS; Citrus C2; CSU; UC; IGETC 6A; CSUGE C2)
Equivalent to: SPAN 101
Grade Mode: Standard Letter
Prerequisite(s): Student must be eligible for the Citrus College Honors Program or obtain a recommendation from an Honors instructor.
Strongly recommended: ENGL 101.
A course in elementary Spanish grammar, vocabulary, and pronunciation which focuses on understanding, speaking, reading, and writing (including spelling) simple Spanish and serves as an introduction to the geography, history, and culture of the Spanish-speaking world. In addition, students are expected to work and participate at an honors level which includes strong critical thinking skills, analysis of cultural readings, and presentation and leadership skills demonstrated through class participation and presentations.

SPAN 102
Spanish II
5 Units (AA/AS; Citrus C2; CSU; IGETC 3B; UC; IGETC 6A; CSUGE C2)
Equivalent to: SPAN 102H
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): SPAN 101 OR two years of high school Spanish or equivalent OR basic knowledge of first semester elementary Spanish as determined by the Professor of Record.
Strongly recommended: ENGL 101.
A further study of elementary Spanish grammar and vocabulary that develops understanding, speaking, reading and writing (including spelling) skills. Affords opportunities to apply communication skills to new social, professional, and travel contexts. Explores the cultural heritage and civilization of Spain and Latin America through technology and level-appropriate readings. The class will be taught primarily in Spanish.

SPAN 102H
Spanish II - Honors
5 Units (AA/AS; Citrus C2; CSU; IGETC 3B; UC; IGETC 6A; CSUGE C2)
Equivalent to: SPAN 102
Grade Mode: Standard Letter
Prerequisite(s): SPAN 101 or SPAN 101H or two years of high school Spanish; Student must be eligible for the Citrus College Honors Program or obtain a recommendation from an Honors instructor.
Strongly recommended: ENGL 101.
A further study of elementary Spanish grammar and vocabulary that develops understanding, speaking, reading and writing (including spelling) skills. Affords opportunities to apply communication skills to new social, professional, and travel contexts. Explores the cultural heritage and civilization of Spain and Latin America through technology and level-appropriate readings. The class will be taught primarily in Spanish. In addition, students are expected to work and participate at an honors level which includes strong critical thinking skills, analysis of cultural readings, and presentation and leadership skills demonstrated through class participation and presentations.

SPAN 127
Spanish Civilization
3 Units (AA/AS; Citrus C2; Citrus D1; CSU; IGETC 3B; UC; IGETC 4F; CSUGE C2; CSUGE D6; CSUGE D7)
Equivalent to: HIST 127, HUM 127
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
Spanish Civilization provides an interdisciplinary global understanding of the culture and history of Spain. The course critically analyzes contemporary Spanish society by examining the social and historical traditions and institutions that shape the Spanish way of life in the 20th century. This course is the same as HUM 127.

SPAN 130
Latin American Culture and Civilization
3 Units (AA/AS; Citrus C2; CSU; IGETC 3B; UC; IGETC 4F; CSUGE C2; CSUGE D6)
Equivalent to: HIST 130
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
Latin American Culture and Civilization is a survey course, providing an interdisciplinary approach to understanding the culture and history of Latin America. The course critically analyzes historical and contemporary social traditions and institutions in order to reach an understanding of modern day Latin America.

SPAN 140
Beginning Conversational Spanish
3 Units (AA/AS; CSU; UC)
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): SPAN 101, SPAN 101H or one year of high school Spanish.
This course is designed for students who wish to improve their oral speaking skills and expand their vocabulary in Spanish.
SPAN 141
Intermediate Conversational Spanish
3 Units (AA/AS; CSU; UC)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): SPAN 102, SPAN 102H or two years of high school Spanish.
This course is designed for students who wish to further improve their oral proficiency in Spanish.

SPAN 201
Spanish III
5 Units (AA/AS; Citrus C2; CSU; IGETC 3B; UC; IGETC 6A; CSUGE C2)
90 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): SPAN 102 or SPAN 102H or fluency in Spanish.
Strongly recommended: ENGL 101.
This intermediate level course was created with both native Spanish speakers and students studying Spanish as a second language in mind. Current social themes and vocabulary support a comprehensive review of Spanish grammar. The discussion of contemporary cultural topics, the reading of authentic texts, and the development of writing skills are all features of this class that help all intermediate Spanish students to refine and enjoy using their language skills. Class is conducted primarily in Spanish. Note that Spanish III and IV do not need to be taken in order.

SPAN 202
Spanish IV
5 Units (AA/AS; Citrus C2; CSU; IGETC 3B; UC; IGETC 6A; CSUGE C2)
90 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): SPAN 201 or fluency in Spanish.
Strongly recommended: ENGL 101.
This intermediate level course was designed for both native Spanish speakers and students studying Spanish as a second language. Contemporary cultural topics and vocabulary will provide a context for the study of higher level Spanish grammar. Meaningful readings and the refinement of writing skills will help students to further develop their cultural and linguistic competence. This interactive course is conducted primarily in Spanish.

SPAN 210
Intermediate Spanish for Spanish Speakers I
5 Units (AA/AS; Citrus C2; CSU; IGETC 3B; UC; IGETC 6A; CSUGE C2)
90 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): Oral fluency in Spanish.
Strongly recommended: ENGL 101.
A course designed to help students who are fluent in spoken, informal Spanish, but who need to improve writing, reading and grammar skills. Emphasis on acquiring formal oral Spanish skills and a knowledge of Spanish and Latin American literature and culture.

SPAN 211
Intermediate Spanish for Spanish Speakers II
5 Units (AA/AS; Citrus C2; CSU; IGETC 3B; UC; IGETC 6A; CSUGE C2)
90 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): Oral fluency in Spanish.
Strongly recommended: SPAN 210; ENGL 101.
A course for students who are fluent speakers of Spanish but who need to practice and refine their writing skills and formal oral skills. Reading in the literature of Spanish-speaking cultures. Review of grammar.

Programs

Associate Degrees

- ADT in Spanish (p. 205)
- A.A. in Language Arts (p. 242)
- A.A. in Social Sciences (p. 246)

ADT in Spanish

The Associate of Arts in Spanish for Transfer (AA-T) provides transfer majors with a strong foundation not only in the four basic language skills (listening comprehension, reading comprehension, speaking and writing), but also in the civilization and cultures of Spain and Latin America. The degree emphasizes the acquisition of communicative competence and the development of intercultural awareness, appreciation and understanding. Additionally, the Spanish courses align well with preparation for transfer majors in related fields such as liberal arts, language arts and linguistics, and complement majors in international relations, political science, business, education, sociology and other areas of study at UC, CSU, and private colleges and universities.

Requirements

Students receiving this transfer degree must meet the following requirements:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
   a. The Intersegmental General Education Transfer Curriculum (IGETC) (p. 79) or the California State University General Education - Breadth Requirements (p. 73).
   b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

2. Obtainment of a minimum grade point average of 2.0.

ADTs also require that students must earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is not an acceptable grade for courses in the major.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 101</td>
<td>Spanish I</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 102</td>
<td>Spanish II</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 201</td>
<td>Spanish III</td>
<td>5</td>
</tr>
<tr>
<td>or SPAN 210</td>
<td>Intermediate Spanish for Spanish Speakers I</td>
<td></td>
</tr>
<tr>
<td>SPAN 202</td>
<td>Spanish IV</td>
<td>5</td>
</tr>
<tr>
<td>or SPAN 211</td>
<td>Intermediate Spanish for Spanish Speakers II</td>
<td></td>
</tr>
<tr>
<td>List A: Select one (1) of the following courses:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACCT 101</td>
<td>Financial Accounting</td>
<td>4</td>
</tr>
<tr>
<td>or ACCT 101H</td>
<td>Financial Accounting/Honors</td>
<td></td>
</tr>
<tr>
<td>ENGL 271</td>
<td>Introduction to World Literature: Ancient - Early Modern</td>
<td>3</td>
</tr>
<tr>
<td>Code</td>
<td>Title</td>
<td>Units</td>
</tr>
<tr>
<td>--------</td>
<td>-----------------------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>ENGL 272</td>
<td>Introduction to World Literature: 1600's through Twentieth Century</td>
<td>3</td>
</tr>
<tr>
<td>HIST 130</td>
<td>Latin American Culture and Civilization</td>
<td>3</td>
</tr>
<tr>
<td>HIST 131</td>
<td>History of Latin America to 1825</td>
<td>3</td>
</tr>
<tr>
<td>HIST 132</td>
<td>History of Modern Latin America</td>
<td>3</td>
</tr>
<tr>
<td>HIST 145</td>
<td>History of Mexico</td>
<td>3</td>
</tr>
<tr>
<td>HUM 127</td>
<td>Spanish Civilization</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 127</td>
<td>Spanish Civilization</td>
<td>3</td>
</tr>
<tr>
<td>SPCH 100</td>
<td>Interpersonal Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

**Course substitutions:**

- ANTH 210 Introduction to Cultural Anthropology | 3
- or ANTH 210H Introduction to Cultural Anthropology - Honors | 3
- ETHN 116 Introduction to Chicano/Latino Studies | 3
- SOC 118 Race and Ethnicity | 3
- SOC 201 Introduction to Sociology | 3
- or SOC 201H Introduction to Sociology - Honors | 3

Total Units: 23-24

1. If a student places out of any required course and is not awarded units for that course, the student will have to take additional units to compensate for the course/units needed to reach at least 18 total units in the major (per Title 5 regulations). Appropriate course substitutions may be from List A or from Course Substitutions. Any other course substitutions must be approved by the Spanish faculty of World Languages.

**Learning Outcomes**

**A.A.-Transfer Degree Level Student Learning Outcomes**

Students completing the Spanish A.A.-Transfer Degree will:

1. Communicate orally and in writing in Spanish in real life situations.
2. Read and comprehend Spanish at levels commensurate with those of students seeking an AA degree in Spanish.

**Forestry (Wildland Resources)**

Wildland Resources and Forestry describes the study of natural resources in a biological community. The program includes:

- FOR 101 Introduction to Forestry,
- FOR 102 Introduction to Forest Ecology,
- FOR 103 Plant Identification,
- FOR 104 Introduction to Outdoor Recreation,
- FOR 105 Wildland Fire Management,
- FOR 106 Principles of Wildlife Management and Ecology, and
- ESCI 180 Introduction to Geographic Information Systems.

Courses in Wildland Resources and Forestry provide field experience for students. The program also awards a degree and a certificate of achievement in Wildland Resources and Forestry.

**Faculty**

<table>
<thead>
<tr>
<th>Name</th>
<th>Office Room Number</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Goodman, Robert</td>
<td>LS 129</td>
<td>626-914-8770</td>
<td><a href="mailto:rgoodman@citruscollege.edu">rgoodman@citruscollege.edu</a></td>
</tr>
</tbody>
</table>

**Contact Information**

**Division**
Natural, Physical and Health Sciences

**Dean**
Dr. Eric Rabitoy

**Administrative Secretary**
Darla Ramirez

**Division Office**
PS 114

**Division Phone Number**
626-914-8789

**Email**
forestry@citruscollege.edu

**Discipline Website**
http://www.citruscollege.edu/academics/programs/for

**Learning Outcomes**

This discipline prepares students to do the following:

- Express knowledge of scientific terminology as it relates to the management of wildland and other renewable resources.
- Collect and interpret data, tables, and graphs to demonstrate an understanding of the types of data available in the realm of wildland resources.
- Generate scientific hypotheses to distinguish between scientific and non-scientific questions and methods that relate to wildland resources to meet the emerging mandates for conservation, biodiversity, ecosystem management, and long-term sustainability.
- Examine how human activities have contributed to changes in the wildland environment to better understand and discuss past, current, and future issues related to wildland resources.
- Select and use appropriate scientific apparatus.
Courses

FOR 101
Introduction to Forestry
3 Units (AA/AS; CSU; UC)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
Covers the relationship of forests to our national and local life. The various forest sciences and the uses of the forest including timber, water, recreation, grazing, and wildlife. The forest organizations: federal, state, county and private.

FOR 102
Introduction to Forest Ecology
3 Units (AA/AS; CSU; UC)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
A lecture course examining the forest as a biological community, through which sustainability, biodiversity, ecosystem health and integrity, old growth, climate change, rainforest, and clear cutting are evaluated.

FOR 103
Plant Identification
3 Units (AA/AS; CSU; UC)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
A course examining the identification of established native and non-native wildland plants of California. Other topics include photosynthesis, taxonomy, edibility, medicinal properties, plant communities and plant adaptations.

FOR 104
Introduction to Outdoor Recreation
3 Units (AA/AS; CSU)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Covers the historic development of recreation and the role of the federal, state and local government in outdoor recreation. Other topics include economic impact, supply and demand, private enterprise, education, planning and management within the realm of recreation.

FOR 105
Wildland Fire Management
3 Units (AA/AS; CSU)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
A course designed to provide the knowledge of the factors affecting fire behavior, fire control techniques and wildland fire prevention. Factors of topography, fuels and weather will be included.

FOR 106
Principles of Wildlife Management and Ecology
3 Units (AA/AS; CSU; UC)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
A lecture course examining wildlife management as a science, through which a brief history of wildlife management, ecosystems, population ecology, animal behavior, food and cover, wildlife diseases, predation, endangered species, economics of wildlife, and fisheries are discussed.

FOR 698A
Cooperative Education
1 Unit (AA/AS)
60 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): The student must be simultaneously enrolled in a class that relates to the Cooperative Education class.
A course designed to assist students in planning and accomplishing meaningful learning objectives related to forestry at their place of volunteer employment or training sites.

FOR 698B
Cooperative Education
2 Units (AA/AS)
120 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): The student must be simultaneously enrolled in a class that relates to the Cooperative Education class.
A course designed to assist students in planning and accomplishing meaningful learning objectives related to forestry at their place of volunteer employment or training sites.

FOR 698C
Cooperative Education
3 Units (AA/AS)
180 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): The student must be simultaneously enrolled in a class that relates to the Cooperative Education class.
A course designed to assist students in planning and accomplishing meaningful learning objectives related to forestry at their place of volunteer employment or training sites.

FOR 698D
Cooperative Education
4 Units (AA/AS)
240 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): The student must be simultaneously enrolled in a class that relates to the Cooperative Education class.
A course designed to assist students in planning and accomplishing meaningful learning objectives related to forestry at their place of volunteer employment or training sites.

FOR 699A
Cooperative Education
1 Unit (AA/AS)
75 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): The student must be simultaneously enrolled in a class that relates to the Cooperative Education class.
A course designed to assist students in planning and accomplishing meaningful learning objectives related to forestry at their place of paid employment or training sites.

FOR 699B
Cooperative Education
2 Units (AA/AS)
150 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): The student must be simultaneously enrolled in a class that relates to the Cooperative Education class.
A course designed to assist students in planning and accomplishing meaningful learning objectives related to forestry at their place of paid employment or training sites.
#### FOR 699C
Cooperative Education
3 Units (AA/AS)
225 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): The student must be simultaneously enrolled in a class that relates to the Cooperative Education class.
A course designed to assist students in planning and accomplishing meaningful learning objectives related to forestry at their place of paid employment or training sites.

#### FOR 699D
Cooperative Education
4 Units (AA/AS)
300 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): The student must be simultaneously enrolled in a class that relates to the Cooperative Education class.
A course designed to assist students in planning and accomplishing meaningful learning objectives related to forestry at their place of paid employment or training sites.

## Programs

### Associate Degree
- Wildland Resources and Forestry (p. 208)

### Certificate of Achievement
- Wildland Resources and Forestry (p. 209)

## A.S. in Wildland Resources and Forestry

An associate degree in Wildland Resources and Forestry prepares students for pre-professional careers and a curriculum into a four-year university leading to a baccalaureate degree in such areas as biology, botany, conservation, ecology, education, environmental science, forestry, horticulture, organismal biology, natural resources, rangeland management, recreation, soil science, wildland fire management and wildlife management.

The Wildland Resources and Forestry student is also prepared to enter graduate or professional programs/careers of specialized study/work in such areas as agriculture, conservation biology, resource ecology, entomology, environmental protection, fisheries and wildlife, forest management, hydrology, limnology, natural resource, naturalist, park ranger, soil science, silvicultural practice, wildlife law enforcement and zoology.

## Requirements

Students receiving this degree must meet the following requirements:

1. Complete the District General Education Pattern (p. 68), CSUGE (p. 73) or IGETC (p. 79).
   *If transferring to a CSU or UC students are strongly recommended to complete the CSUGE or IGETC General Education Patterns. Students looking to transfer to an out of state or private college should consult with a counselor for the appropriate GE pattern selection.*

2. Complete with a “C” or better each course as specified by the major.

3. Maintain an overall GPA of a 2.0 or better in all degree applicable coursework.

4. Meet the local area requirement of Kinesiology/Dance.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>FOR 101</td>
<td>Introduction to Forestry</td>
<td>3</td>
</tr>
<tr>
<td>FOR 102</td>
<td>Introduction to Forest Ecology</td>
<td>3</td>
</tr>
<tr>
<td>FOR 103</td>
<td>Plant Identification</td>
<td>3</td>
</tr>
<tr>
<td>FOR 104</td>
<td>Introduction to Outdoor Recreation</td>
<td>3</td>
</tr>
<tr>
<td>FOR 105</td>
<td>Wildland Fire Management</td>
<td>3</td>
</tr>
<tr>
<td>FOR 106</td>
<td>Principles of Wildlife Management and Ecology</td>
<td>3</td>
</tr>
<tr>
<td>ESCI 180</td>
<td>Introduction to Geographic Information Systems</td>
<td>4</td>
</tr>
</tbody>
</table>

Select one (1) course from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 162</td>
<td>Calculus for Business and Social Sciences</td>
<td>4</td>
</tr>
<tr>
<td>MATH 165</td>
<td>Introductory Statistics</td>
<td>4</td>
</tr>
<tr>
<td>or MATH 165H</td>
<td>Introductory Statistics - Honors</td>
<td></td>
</tr>
<tr>
<td>MATH 190</td>
<td>Calculus with Analytic Geometry</td>
<td>5</td>
</tr>
</tbody>
</table>

Select one (1) course from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 124</td>
<td>Molecular and Cellular Biology</td>
<td>5</td>
</tr>
<tr>
<td>BIOL 125</td>
<td>Evolution, Ecology &amp; Biodiversity</td>
<td>5</td>
</tr>
</tbody>
</table>

Select one (1) course from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 111</td>
<td>General Chemistry</td>
<td>5</td>
</tr>
<tr>
<td>ESCI 120</td>
<td>Physical Geology</td>
<td>4</td>
</tr>
<tr>
<td>GEOG 118</td>
<td>Physical Geography</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 111</td>
<td>College Physics A</td>
<td>4</td>
</tr>
</tbody>
</table>

Select one (1) course from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>NAT 180A</td>
<td>Natural History Series - Death Valley</td>
<td>2</td>
</tr>
<tr>
<td>NAT 180B</td>
<td>Natural History Series - Deserts</td>
<td>2</td>
</tr>
<tr>
<td>NAT 181A</td>
<td>Natural History Series - Coastlines</td>
<td>2</td>
</tr>
<tr>
<td>NAT 181B</td>
<td>Natural History Series - Coastal Mountains and Islands</td>
<td>2</td>
</tr>
<tr>
<td>NAT 182A</td>
<td>Natural History Series - Inland Mountains</td>
<td>2</td>
</tr>
<tr>
<td>NAT 182B</td>
<td>Natural History Series - Inland Valleys</td>
<td>2</td>
</tr>
</tbody>
</table>

Total Units: 36-39

1 MATH 162 is degree applicable with or without MATH 062. If taken with MATH 062, only the units for MATH 162 will be counted towards the degree.
MATH 165 is degree applicable with or without MATH 065. If taken with MATH 065, only the units for MATH 165 will be counted towards the degree.

Learning Outcomes

A.S. Degree Level Student Learning Outcomes

Students completing the Wildland Resources and Forestry A.S. Degree will:

1. Express knowledge of scientific terminology as it relates to the management of wildland, renewable, and ecological resources.
2. Interpret data, tables and graphs to demonstrate an understanding of the types of data available in the realm of wildland resources.
3. Distinguish between scientific and non-scientific questions and methods that relate to wildland resources to meet the emerging mandates for conservation, biodiversity, and ecosystem health.
4. Examine how human activities have contributed to changes in the wildland environment to better understand and discuss past, current, and future issues related to wildland resources.

Certificate in Wildland Resources and Forestry

A certificate of achievement in Wildland Resources and Forestry prepares students for pre-professional careers and transfer into a four-year university leading to a baccalaureate degree in such areas as:

- agriculture,
- conservation biology,
- resource ecology,
- entomology,
- environmental protection,
- fisheries and wildlife,
- forest management,
- hydrology,
- limnology,
- natural resource,
- naturalist,
- park ranger,
- soil science,
- silvicultural practice,
- wildlife law enforcement
- zoology.

Those students who do not intend to transfer may take the courses for either direct vocational application or for general interest.

Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required courses:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESCI 180</td>
<td>Introduction to Geographic Information Systems</td>
<td>4</td>
</tr>
<tr>
<td>FOR 101</td>
<td>Introduction to Forestry</td>
<td>3</td>
</tr>
<tr>
<td>FOR 102</td>
<td>Introduction to Forest Ecology</td>
<td>3</td>
</tr>
<tr>
<td>FOR 103</td>
<td>Plant Identification</td>
<td>3</td>
</tr>
<tr>
<td>FOR 104</td>
<td>Introduction to Outdoor Recreation</td>
<td>3</td>
</tr>
<tr>
<td>FOR 105</td>
<td>Wildland Fire Management</td>
<td>3</td>
</tr>
<tr>
<td>FOR 106</td>
<td>Principles of Wildlife Management and Ecology</td>
<td>3</td>
</tr>
<tr>
<td>Total Units</td>
<td>22</td>
<td></td>
</tr>
</tbody>
</table>

Learning Outcomes

Certificate of Achievement Level Student Learning Outcomes

Students completing the Wildland Resources and Forestry Certificate of Achievement will:

1. Express knowledge of scientific terminology as it relates to the management of wildland and other renewable resources.
2. Collect data and interpret data, tables and graphs to demonstrate an understanding of the types of data available in the realm of wildland resources.
3. Generate scientific hypotheses to distinguish between scientific and non-scientific questions and methods that relate to wildland resources to meet the emerging mandates for conservation, biodiversity, ecosystem management, and long-term sustainability.
4. Examine how human activities have contributed to changes in the wildland environment to better understand and discuss past, current, and future issues related to wildland resources.
5. Select and use the appropriate scientific apparatus.

Geography

Geography is a study of the patterns of human occupation and land use over the earth's surface and their relationships with the natural environment with an emphasis on agricultural and industrial economics, settlement patterns, and population studies. Physical geography is a study of the physical surfaces of the earth including maps, seasons, weather, climate, soils, natural vegetation, internal and external geologic processes, land forms, and their relationships and distribution across the face of the earth.

The geography courses satisfy general education requirements for the associate degree, an associate degree for transfer in global studies, an associate degree in social sciences with an emphasis in geography, and lower division transfer.

Courses

GEOG 102
Cultural Geography
3 Units (AA/AS; Citrus D1; CSU; UC; IGETC 4E; CSUGE D5)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
A study of the patterns of human occupation and land use over the earth's surface and their co-relation with the natural environment. Particular emphasis will be given to agricultural and industrial economics, settlement patterns and population studies.

GEOG 103
Introduction to Global Studies
3 Units (AA/AS; CSU; UC; IGETC 4; CSUGE D)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
An introduction to globalization and the cultural, political, and social issues facing the world. Structured around themes of class, labor, gender, urbanization, education, crime, migration, war/terrorism, equality, ethnicity, religion, population and health. The course will explore and analyze the connections between international development, international trade, climate change and environmental sustainability.

GEOG 104
World Regional Geography
3 Units (AA/AS; CSU; UC; IGETC 4; CSUGE D)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
The course explores the world by geographic regions and examines the variation of climate zones, topography, patterns of human settlement, resources, population, development and culture. Students experience cultural differences and analyze development patterns. The course allows students to research the impacts of globalization on human cultures and the environment.

GEOG 105
Global Issues
3 Units (AA/AS; CSU; UC; IGETC 4; CSUGE D)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
The course explores global perspectives on major issues and examines social, political and environmental movements and solutions to conflict. The course looks deeper into global culture, use of energy, changing cultural values and the struggle for equality or political stability and what progress and solutions have been made into the issues. Themes will include social justice, poverty, climate change, migration, depletion of fresh water, terrorism, capitalism and international trade.
GEOG 118
Physical Geography
3 Units (AA/AS; Citrus B2; CSU; UC; IGETC 5A; CSUGE B1)
54 lecture hours
Equivalent to: ESCI 118
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
A survey of the basic elements of physical geography including maps, seasons, weather, climate, soils, natural vegetation, internal and external geologic processes, land forms, and their relationships and distribution across the face of the earth.

Programs

Associate Degrees
- ADT in Global Studies (p. 211)
- A.A. in Social Sciences (p. 246)

ADT in Global Studies

The Global Studies degree program explores world culture, development, inequality, social justice movements and environmental issues facing human populations. The program focuses on elements of modern globalization and international geography and incorporates courses from history, political sciences, environmental sciences and humanities. This program is unique and provides students a holistic and scientific approach to global awareness and prepares students to transfer to the California State University system in majors such as global studies, global politics, international relations, international studies, or international relations and comparative government.

Students who complete this degree will be guaranteed admission with junior status to the California State University system, though not to a specific campus or major, and will be given priority admission to our local CSU campus.

Requirements

Students receiving this transfer degree must meet the following requirements:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
   a. The Intersegmental General Education Transfer Curriculum (IGETC) (p. 79) or the California State University General Education - Breadth Requirements (p. 73).
   b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0.

ADTs also require that students must earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is not an acceptable grade for courses in the major.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required courses:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GEOG 103</td>
<td>Introduction to Global Studies</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 105</td>
<td>Global Issues</td>
<td>3</td>
</tr>
<tr>
<td>Select five (5) courses from at least four (4) of the following areas:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Culture and Society</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ANTH 210</td>
<td>Introduction to Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>Geography</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GEOG 102</td>
<td>Cultural Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 104</td>
<td>World Regional Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 118</td>
<td>Physical Geography</td>
<td>3</td>
</tr>
<tr>
<td>Economics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECON 101</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>or ECON 101H Principles of Macroeconomics - Honors</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECON 102</td>
<td>Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>Political Science</td>
<td></td>
<td></td>
</tr>
<tr>
<td>POLI 116</td>
<td>International Relations</td>
<td>3</td>
</tr>
<tr>
<td>Humanities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 271</td>
<td>Introduction to World Literature: Ancient - Early Modern</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 272</td>
<td>Introduction to World Literature: 1600's through Twentieth Century</td>
<td>3</td>
</tr>
<tr>
<td>Total Units</td>
<td>21</td>
<td></td>
</tr>
</tbody>
</table>

Learning Outcomes

A.S.-Transfer Degree Level Student Learning Outcomes

Students completing the Global Studies A.A.-Transfer Degree will:

1. Demonstrate the ability to contextualize contemporary world issues facing human populations and develop and understanding of inequality, conflict and environmental sustainability.
2. Demonstrate the knowledge of geographic and cultural causes for the major global issues of social inequality, conflict and environmental sustainability at the individual, group, and cultural levels.
3. Demonstrate a global awareness and appreciation of cultural and environmental diversity and evaluate strategy for global solutions and alternative energy resource development.
4. Demonstrate tolerance and respect for alternative cultural perspectives as an approach to resolving major global issues.

History

History is a critical examination of the record of human development, with attention to changing social, political, economic, and cultural structures. The study of history is the endeavor to understand the present by becoming knowledgeable about the past.
As the context of all human activity, students of history strive to understand society and their place in it. History courses satisfy general education requirements for the associate degree, an associate degree for transfer in history, an associate degree in liberal arts - humanities, an associate degree in social sciences, and lower division transfer. The Honors Program includes four history courses: HIST 103H History of World Civilization up to 1500 C.E./Honors, HIST 104H History of World Civilization since 1500 - Honors, HIST 107H History of the United States before 1877 - Honors, and HIST 108H History of the United States since 1877 - Honors.

### Faculty

<table>
<thead>
<tr>
<th>Name</th>
<th>Office Room Number</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lubisich, Senya</td>
<td>CI 125</td>
<td>626-857-4106</td>
<td><a href="mailto:slubisich@citruscollege.edu">slubisich@citruscollege.edu</a></td>
</tr>
<tr>
<td>Ray, Michael</td>
<td>CI 122</td>
<td>626-914-8864</td>
<td><a href="mailto:mray@citruscollege.edu">mray@citruscollege.edu</a></td>
</tr>
<tr>
<td>Ritacca, Elisabeth</td>
<td>CI 126</td>
<td>626-852-6478</td>
<td><a href="mailto:eritacca@citruscollege.edu">eritacca@citruscollege.edu</a></td>
</tr>
<tr>
<td>Solheim, Bruce</td>
<td>CI 123</td>
<td>626-852-8096</td>
<td><a href="mailto:bsolheim@citruscollege.edu">bsolheim@citruscollege.edu</a></td>
</tr>
<tr>
<td>Waddington, Brian</td>
<td>CI 124</td>
<td>626-857-4039</td>
<td><a href="mailto:bwaddington@citruscollege.edu">bwaddington@citruscollege.edu</a></td>
</tr>
</tbody>
</table>

### Contact Information

**Division**
Social and Behavioral Sciences

**Dean**
Dr. Dana Hester

**Administrative Secretary**
Gayle Allen

**Division Office**
CI 120

**Division Phone Number**
626-914-8860

**Email**
history@citruscollege.edu

**Discipline Website**
http://www.citruscollege.edu/academics/programs/hist

### Learning Outcomes

This discipline prepares students to do the following:

- Demonstrate an ability to write clearly and accurately about the historical process using an appropriate vocabulary.
- Demonstrate critical and analytical thinking about historical themes to compare and contrast time periods or groups of people and their experiences.
- Demonstrate an ability to evaluate primary and secondary sources to contextualize the course material.
- Demonstrate a comprehension and appreciation of the connections, contributions, and experiences of various regions, ethnicities, races and genders in the creation of the modern world to develop a pluralistic perspective.
- Demonstrate quantitative knowledge of important historical patterns, processes, developments, figures and events to comprehend the chronology of historical events and patterns and their impact on developing societies.
- Demonstrate an understanding of the historical process and how the student as an individual relates to developments that have created modern societies.

### Courses

**HIST 102**
Western Civilization 1715 to the Present
3 Units (AA/AS; Citrus D1; CSU; IGETC 3B; UC; IGETC 4; CSUGE C2; CSUGE D)
54 lecture hours
Grade Mode: Standard Letter

*Strongly recommended: ENGL 101.*

Survey of European History from 1715. Course includes the Enlightenment, Scientific Revolution, European Revolutions, Napoleonic Empire and Wars, Western Imperialism, two World Wars, Cold War and the Political, social, and economic consequences of each.

**HIST 103**
History of World Civilization up to 1500 C.E.
3 Units (AA/AS; Citrus D1; CSU; IGETC 3B; UC; IGETC 4; CSUGE C2; CSUGE D6)
54 lecture hours
Equivalent to: HIST 103H
Grade Mode: Pass/No Pass, Standard Letter

*Strongly recommended: ENGL 101.*

The course is a survey of emerging regional cultures and societies from the earliest civilizations to 1500. Consideration will be given to comparative and integrative analysis of their contributions to the fabric of world civilization. Particular focus will be given to cultural evolutionary parallels and the diffusion of ideas through migration and trade on a global scale. College level reading is strongly advised.

**HIST 103H**
History of World Civilization up to 1500 C.E./Honors
3 Units (AA/AS; Citrus D1; CSU; IGETC 3B; UC; IGETC 4; CSUGE C2; CSUGE D6)
54 lecture hours
Equivalent to: HIST 103
Grade Mode: Standard Letter

*Prerequisite(s): Student must be eligible for the Citrus College Honors Program or obtain a recommendation from an Honors instructor.*

*Strongly recommended: ENGL 101 or ENGL 101H.*

The course is a survey of emerging regional cultures and societies from the earliest civilizations to 1500. Consideration will be given to comparative and integrative analysis of their contributions to the fabric of world civilization. Particular focus will be given to cultural evolutionary parallels and the diffusion of ideas through migration and trade on a global scale. Students are expected to work and participate at an honors level which includes strong critical thinking skills, thorough analysis of historical readings, presentation and leadership skills demonstrated through class participation/presentation, and service learning in the community.
HIST 104
History of World Civilization since 1500
3 Units (AA/AS; Citrus D1; CSU; IGETC 3B; UC; IGETC 4F; CSUGE C2; CSUGE D6)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
The course offers a survey of world civilizations from 1500’s regional isolation to modern-day globalization and its issues and problems. Consideration will be given to the political, economic, social, and intellectual forces present in the rise of the modern world. Particular focus will be given to the interrelatedness of historical events and on the comparisons of cultures and societies in a historical perspective. College-level reading is strongly advised.

HIST 104H
History of World Civilization since 1500 - Honors
3 Units (AA/AS; Citrus D1; CSU; IGETC 3B; UC; IGETC 4F; CSUGE C2; CSUGE D)
54 lecture hours
Grade Mode: Standard Letter
Prerequisite(s): Students must be eligible for the Citrus College Honors Program or obtain a recommendation from an Honors instructor.
Strongly recommended: ENGL 101 or ENGL 101H.
The course offers a survey of world civilizations from 1500’s regional isolation to modern-day globalization and its issues and problems. Consideration will be given to the political, economic, social, and intellectual forces present in the rise of the modern world. Particular focus will be given to the interrelatedness of historical events and on the comparisons of cultures and societies in a historical perspective. Additional rigor and a research component are required of honors students. College-level reading is strongly advised.

HIST 107
History of the United States before 1877
3 Units (AA/AS; Citrus D1; CSU; IGETC 3B; UC; IGETC 4F; CSUGE C2; CSUGE D6)
54 lecture hours
Equivalent to: HIST 107H
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
A survey of the political, economic and social development of the United States to 1876. This course meets the state requirement for American history and is designed for college transfer students.

HIST 107H
History of the United States before 1877 - Honors
3 Units (AA/AS; Citrus D1; CSU; IGETC 3B; UC; IGETC 4F; CSUGE C2; CSUGE D6)
54 lecture hours
Equivalent to: HIST 107
Grade Mode: Standard Letter
Prerequisite(s): ENGL 099 or higher or direct placement based on multiple measures; also, student must be eligible for the Citrus College Honors Program or obtain a recommendation from an Honors instructor.
A survey of political, economic, diplomatic, and social development of the U.S. from 1876 to the present along with a survey of American historiography and the varying interpretations of these developments. This course meets the state requirement for American history and is designed for college transfer students.

HIST 108
History of the United States since 1877
3 Units (AA/AS; Citrus D1; CSU; IGETC 3B; UC; IGETC 4F; CSUGE C2; CSUGE D6)
54 lecture hours
Equivalent to: HIST 108H
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
A critical approach to the history of the 20th Century through major events and issues.

HIST 108H
History of the United States since 1877 - Honors
3 Units (AA/AS; Citrus D1; CSU; IGETC 3B; UC; IGETC 4F; CSUGE C2; CSUGE D6)
54 lecture hours
Equivalent to: HIST 108
Grade Mode: Standard Letter
Prerequisite(s): ENGL 099 or higher or direct placement based on multiple measures; also, student must be eligible for the Citrus College Honors Program or obtain a recommendation from an Honors instructor.
A survey of the cultural development and role of the African-American in the history of the United States from the African origins to the end of Reconstruction (1876).

HIST 109
The World in Conflict - The 20th Century, a History
3 Units (AA/AS; Citrus D1; CSU; UC; IGETC 4F; CSUGE D6)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
A critical approach to the history of the 20th Century through major events and issues.

HIST 111
History of the African-Americans to 1876
3 Units (AA/AS; Citrus D1; CSU; UC; IGETC 4F; CSUGE D3; CSUGE D6)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Equivalent to: HIST 107
Strongly recommended: ENGL 101.
A survey of the political, economic and social development of the United States to 1876. This course meets the state requirement for American history and is designed for college transfer students.

HIST 112
History of the African-Americans since 1876
3 Units (AA/AS; Citrus D1; CSU; UC; IGETC 4F; CSUGE D3; CSUGE D6)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
A survey of the political, economic and social development of North America and the United States to 1877 along with a survey of American historiography and the varying interpretations of these developments. The course meets the state requirement for American history and is designed for college transfer students.
HIST 130
Latin American Culture and Civilization
3 Units (AA/AS; Citrus D1; CSU; IGETC 3B; UC; IGETC 4F; CSUGE C2; CSUGE D6)
54 lecture hours
Equivalent to: SPAN 130
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
Latin American Culture and Civilization is a survey course, providing an interdisciplinary approach to understanding the culture and history of Latin America. The course critically analyzes historical and contemporary social traditions and institutions in order to reach an understanding of modern day Latin America.

HIST 131
History of Latin America to 1825
3 Units (AA/AS; Citrus D1; CSU; UC; IGETC 4F; CSUGE C2; CSUGE D6)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
The course is a survey of Latin American history from pre-Columbian times to the independence of Latin American lands. Special emphasis is given to the institutions of the past which have shaped the conditions of the emerging states. Relations between Latin American nations and the United States will also be explored.

HIST 132
History of Modern Latin America
3 Units (AA/AS; Citrus D1; CSU; UC; IGETC 4F; CSUGE C2; CSUGE D6)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
The course is a survey of the social, economic and political history of Latin America from independence to the present. The legacy of colonialism will be considered as special emphasis is given to the development of cultural, political, and economic institutions. The course will give attention to the relationships between Latin America and the United States foreign policy.

HIST 139
History of California
3 Units (AA/AS; Citrus D1; CSU; UC; IGETC 4F; CSUGE D6)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
A survey of the political, social and economic development of the State of California from early Pre-Columbian American Indian communities and Spanish settlements to the present.

HIST 140
History of the American West
3 Units (AA/AS; Citrus D1; CSU; IGETC 3B; UC; CSUGE C2; CSUGE D6)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101 or ENGL 101H.
A survey class of the region west of the Mississippi River designed to acquaint the students with the historical significance, events and personalities which made up this period. Primary emphasis will be on the 19th century.

HIST 145
History of Mexico
3 Units (AA/AS; Citrus D1; CSU; UC; IGETC 4F; CSUGE D6)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
This course will survey the history of Mexico from the pre-Columbian period through the Conquest, the struggle for independence, the Revolution of 1910, and Mexico’s emerging role as a developing country. There will be a special emphasis placed on the growing economic and cultural intertwining of the American and Mexican people in the twentieth century.

HIST 155
History of the Vietnam War
3 Units (AA/AS; Citrus D1; CSU; UC; IGETC 4F; CSUGE D6)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
An examination of the background and involvement of America in the Vietnam War. The course will primarily focus on the American involvement in Southeast Asia, but will also examine the origins of Vietnamese nationalism and the struggle for independence in Vietnam and its global implications and manifestations. A Cold War framework developed early in the course will be utilized to understand U.S. involvement in the Vietnam War. The course will conclude with an assessment of the long-term effects of the Vietnam War on American society and the rest of the world.

HIST 160
History of Women in the United States
3 Units (AA/AS; CSU; IGETC 3B; UC; IGETC 4F; CSUGE D1)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
This course will introduce students to the major themes in American women’s history, addressing topics that include pre-contact and colonial experiences, cross-cultural interactions, enslavement, family and gender roles, sexuality, work, and political activism.

HIST 222
History of World War II
3 Units (AA/AS; Citrus D1; CSU; UC; IGETC 4F; CSUGE D6)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
An examination of the circumstances and events leading to US entry into World War II. The course will focus on American involvement in World War II, but will also examine the systemic fracturing of the world order through the rise of Japanese, German, and Italian imperialism, assess the impact of the worldwide economic depression in the 1930’s, military strategies and conduct, and analyze the impact of the war on the homefront, as well as, the long-term effects on American policy and the world.

Programs

Associate Degrees
• ADT in History (p. 215)
• A.A. in Liberal Arts - Humanities (p. 243)
• A.A. in Social Sciences (p. 246)
ADT in History

This degree provides lower division preparation for students planning to transfer into history programs at four-year colleges and universities. Students will take history courses as well as courses in related fields required for history majors.

In addition to helping students meet general education and core requirements for transfer to an upper-division level history program, the courses are designed to give students a foundation in the examination of the record of human development. Special attention will be given to changing social, political, economic, and cultural structures and to the trends and patterns in history as they develop between and across regions. Students will be exposed to research methods that will help them contextualize their historical experience as well as develop skills in critical thought and writing.

Requirements

Students receiving this transfer degree must meet the following requirements:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
   a. The Intersegmental General Education Transfer Curriculum (IGETC) (p. 79) or the California State University General Education - Breadth Requirements (p. 73).
   b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

2. Obtainment of a minimum grade point average of 2.0.

ADTs also require that students must earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is not an acceptable grade for courses in the major.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 103</td>
<td>History of World Civilization up to 1500 C.E.</td>
<td>3</td>
</tr>
<tr>
<td>or HIST 103H</td>
<td>History of World Civilization up to 1500 C.E./Honors</td>
<td></td>
</tr>
<tr>
<td>HIST 104</td>
<td>History of World Civilization since 1500</td>
<td>3</td>
</tr>
<tr>
<td>HIST 107</td>
<td>History of the United States before 1877</td>
<td>3</td>
</tr>
<tr>
<td>or HIST 107H</td>
<td>History of the United States before 1877 - Honors</td>
<td></td>
</tr>
<tr>
<td>HIST 108</td>
<td>History of the United States since 1877</td>
<td>3</td>
</tr>
<tr>
<td>or HIST 108H</td>
<td>History of the United States since 1877 - Honors</td>
<td></td>
</tr>
</tbody>
</table>

Select one (1) of the following courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 210</td>
<td>Introduction to Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 210H</td>
<td>Introduction to Cultural Anthropology - Honors</td>
<td>3</td>
</tr>
<tr>
<td>GER 201</td>
<td>German III</td>
<td>5</td>
</tr>
<tr>
<td>GER 202</td>
<td>German IV</td>
<td>5</td>
</tr>
<tr>
<td>HIST 109</td>
<td>The World in Conflict - The 20th Century, a History</td>
<td>3</td>
</tr>
<tr>
<td>HIST 111</td>
<td>History of the African-Americans to 1876</td>
<td>3</td>
</tr>
<tr>
<td>HIST 112</td>
<td>History of the African-Americans since 1876</td>
<td>3</td>
</tr>
<tr>
<td>HIST 130</td>
<td>Latin American Culture and Civilization</td>
<td>3</td>
</tr>
<tr>
<td>HIST 131</td>
<td>History of Latin America to 1825</td>
<td>3</td>
</tr>
<tr>
<td>HIST 132</td>
<td>History of Modern Latin America</td>
<td>3</td>
</tr>
<tr>
<td>HIST 145</td>
<td>History of Mexico</td>
<td>3</td>
</tr>
<tr>
<td>HIST 155</td>
<td>History of the Vietnam War</td>
<td>3</td>
</tr>
<tr>
<td>HIST 222</td>
<td>History of World War II</td>
<td>3</td>
</tr>
<tr>
<td>SOC 118</td>
<td>Race and Ethnicity</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 201</td>
<td>Spanish III</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 202</td>
<td>Spanish IV</td>
<td>5</td>
</tr>
</tbody>
</table>
A course may be used only once to fulfill degree requirements.

Learning Outcomes

A.A.-Transfer Degree Level Student Learning Outcomes

Students completing the History A.A.-Transfer Degree will:

1. Demonstrate an ability to write clearly and accurately about the historical process using an appropriate vocabulary.
2. Demonstrate critical and analytical thinking about historical themes to compare and contrast time periods or groups of people and their experiences.
3. Demonstrate a comprehension and appreciation of the connections, contributions, and experiences of various regions, ethnicities, races and genders in the creation of the modern world to develop a pluralistic perspective.
4. Demonstrate quantitative knowledge of important historical patterns, processes, developments, figures and events to comprehend the chronology of historical events and patterns and their impact on developing societies.

Humanities

As a discipline, humanities courses examine cultural traditions through an integrative and critical examination of human achievements in art, literature, philosophy, and music. This academic area focuses on the big questions of meaning, ethical and aesthetic value, expression, belief, and the human spirit. Humanities courses satisfy general education requirements for an associate degree, a liberal arts degree in humanities, and lower division transfer. The Honors Program includes one humanities course: HUM 101H Humanities - Prehistory through the Medieval Period - Honors.

Courses

HUM 101
Humanities - Prehistory through the Medieval Period
3 Units (AA/AS; Citrus C2; CSU; IGETC 3B; UC; CSUGE C2)
54 lecture hours
Equivalent to: HUM 101H
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.

The humanities are approached on four levels: art, music, literature, and philosophy. Includes the beginnings in Egypt, Babylonia, and Greece and proceeds chronologically through the medi eval period.
HUM 101H
Humanities - Prehistory through the Medieval Period - Honors
3 Units (AA/AS; Citrus C2; CSU; IGETC 3B; UC; CSUGE C2)
54 lecture hours
Equivalent to: HUM 101
Grade Mode: Standard Letter
Prerequisite(s): Student must be eligible for the Citrus College Honors Program or obtain a recommendation from an Honors instructor. Strongly recommended: ENGL 101.
The humanities are approached on four levels: art, music, literature, and philosophy. Includes the beginnings in Egypt, Babylonia, and Greece and proceeds chronologically through the Medieval period. A critical in-depth reading of several primary sources is conducted in a discussion format.

HUM 102
Humanities from the Renaissance through the 19th Century
3 Units (AA/AS; Citrus C2; CSU; IGETC 3B; UC; CSUGE C2)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
The humanistic studies are approached on five levels: art, history, music, literature, and philosophy. Begins with the European Renaissance and moves to the 19th century period of globalization.

HUM 110
Humanities in the Modern Period
3 Units (AA/AS; Citrus C2; CSU; IGETC 3B; UC; CSUGE C2)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
This course is concerned with critical analysis of the arts and philosophy from the late 19th century to the contemporary period.

HUM 115
Multi-Cultural Mythologies
3 Units (AA/AS; Citrus C2; CSU; IGETC 3B; UC; CSUGE C2)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
An introductory survey course in comparative mythology. Students will read, discuss, and write about basic myths as they have appeared in different civilizations. Basic myths, such as those dealing with creation, earliest times, the flood, tales of love, tales of heroes, journeys to other worlds, and some examination of the concept of myth itself and its values in today's society will be explored.

HUM 120
British Civilization
3 Units (AA/AS; Citrus D1; CSU; IGETC 3B; UC; IGETC 4G; CSUGE C2; CSUGE D7)
54 lecture hours
Equivalent to: HIST 120
Grade Mode: Pass/No Pass, Standard Letter
Strongly Recommended: ENGL 101.
An overview of British culture and civilization that considers the history, politics, economics, culture, and social changes that have formed contemporary British society.

HUM 123
Introduction to Peace Studies - Saving Civilization
3 Units (AA/AS; Citrus C2; CSU; IGETC 3B; UC; CSUGE C2)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
An introduction to peace and conflict studies, with an emphasis on war's destructive impact on art, literature, and philosophy. The course examines the meanings and reasons for war, as well as strategies for peace.

HUM 127
Spanish Civilization
3 Units (AA/AS; Citrus C2; Citrus D1; CSU; IGETC 3B; UC; IGETC 4F; CSUGE C2; CSUGE D6; CSUGE D7)
54 lecture hours
Equivalent to: SPAN 127
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
Spanish Civilization provides an interdisciplinary global understanding of the culture and history of Spain. The course critically analyzes contemporary Spanish society by examining the social and historical traditions and institutions that shape the Spanish way of life in the 20th century.

Programs

Associate Degree

• A.A. in Liberal Arts - Humanities (p. 243)

Information Technology and Information Systems

Information Technology and Information Systems (ITIS), a career technical program, includes computer applications, computer support of business organizations, and computer hardware systems. The program prepares students for a variety of entry-level occupations or advancement within their career fields. Students in the program can complete industry certifications from CompTIA, which include A+, Network+, Server+, and Security+, as well as certifications from Microsoft. Students receive hands-on training in laboratory facilities. Faculty members work with industry and business to ensure relevant training. Many ITIS courses satisfy general education requirements for an associate degree, an associate degree in business, and lower division transfer. The program offers several ITIS certificate options, many aligned with statewide pathways and/or industry valued third party credentialing.

Faculty

<table>
<thead>
<tr>
<th>Name</th>
<th>Office</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Flores, Richard</td>
<td>CI 324</td>
<td>626-914-8851</td>
<td><a href="mailto:rflores@citruscollege.edu">rflores@citruscollege.edu</a></td>
</tr>
</tbody>
</table>
Contact Information

Division
Career, Technical and Continuing Education

Administrative Secretary
Lois Bottari

Division Office
TE 147

Division Phone Number
626-852-6402

Email
itis@citruscollege.edu

Discipline Website
http://www.citruscollege.edu/academics/programs/it

Learning Outcomes

This discipline prepares students to do the following:

• Use and possess broad-based knowledge of information and concepts related to installing and maintaining computer hardware, installing and maintaining computer networks, and solving computer hardware and network problems.
• Apply knowledge and skills in diverse areas of information technology in order to certify in various industry certifications.
• Have the knowledge, skill and behaviors necessary to obtain an entry-level position as a computer hardware installer/technician, computer network technician, field service technician, network and communication specialist/technician or other related field of information technology.
• Demonstrate comprehension of essential hardware, software and computer system terminology. Become familiar with, and able to use prompts, commands, menus, and dialog boxes to interact with computers.
• Organize computer-based documents into files and folders using one or more operating systems.
• Achieve basic familiarity with various Windows-based applications, including word processing, spreadsheets, presentation graphics and databases.
• Increase verbal communication skills. Improve the ability to summarize ideas and distill main concepts.
• Particularly in programming courses: work extensively with arithmetic computations and operations related to program structure, recursive functions, data manipulation, binary trees, polymorphisms, problem analysis and algorithm design.
• Particularly in programming courses: improve skills in critical and analytical thinking as while working in areas including problem analysis and algorithm design, operands and arguments, stack abstract data manipulation, heap manipulating, linked lists, binary trees, polymorphisms, and the effective use of contemporary compilers to design, debug, execute and deploy programs.

Courses

ITIS 099
Introduction to Microsoft Windows
2 Units
18 lecture hours, 36 lab hours
Equivalent to: CIS 099, CSIS 099, CSIS 105
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
This is a beginning-level course on Windows OS which introduces the student to the terminology, application, and use of the Windows operating system. Topics include file management, hardware and software maintenance, working with administrative tools, Internet access and communication, and others. The course is designed for students with no previous computer experience.

ITIS 104
Information Technology
4 Units (AA/AS; CSU)
54 lecture hours, 54 lab hours
Equivalent to: ENGR 104, IT 104
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
This course is designed in building computer hardware and software skills needed for entry-level IT positions. Topics covered include networking and computer security. This course will be of interest to computer technicians, field service and help desk support personnel, as well as, individuals interested in enhancing their technical skills and knowledge of the PC system. It will lay the foundation for the CompTIA A+ certification exams.

ITIS 107
Network Technology
4 Units (AA/AS)
54 lecture hours, 54 lab hours
Equivalent to: ENGR 107, IT 107
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ITIS 104, ENGL 101.
This course provides information covering the LAN and WAN. Network topologies and protocols are presented.

ITIS 108
Network Operating Systems
4 Units (AA/AS)
54 lecture hours, 54 lab hours
Equivalent to: ENGR 108, IT 108
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ITIS 107.
This course provides information covering the areas of network operating systems used on local and wide area networks (LANS and WANS), as well as popular server software.
ITIS 109
Network and Computer Security
4 Units (AA/AS)
54 lecture hours, 54 lab hours
Equivalent to: CSIS 109, IT 109
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
Covers basics of general security concepts, network security, communication security, infrastructure security. Business continuity, disaster recovery, planning and prevention will be covered. This course will lay the foundation for attendees to complete the Comp TIA Security+ certification tests.

ITIS 112
Microsoft Desktop Support
3 Units (AA/AS)
54 lecture hours, 18 lab hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ITIS 104, ENGL 101.
This course provides students with the knowledge and skills needed to install, configure, and administer the Microsoft Windows Operating System environment. Students will get practical experience to prepare them for the MCSA Exam on installing and configuring Windows OS.

ITIS 115
Computer Information Systems
3.5 Units (AA/AS; CSU)
54 lecture hours, 27 lab hours
Equivalent to: CIS 107, CSIS 107
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ITIS 104, ENGL 101.
This course is an overview of information technology and its role in business, industry, health care, and government. Topics include computer hardware, end-user software, network/Internet technologies, ethics, emerging technologies, and coding.

ITIS 119
Web Design Using HTML
3 Units (AA/AS; CSU)
54 lecture hours, 18 lab hours
Equivalent to: CIS 119, CSIS 119
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ITIS 109 or ITIS 115; ENGL 101.
This course is an introduction to programming concepts using the JavaScript language. Emphasis is placed on good design techniques, coding, and documentation. Topics covered focus on variables, data types, operators, functions, decision making with control structure and statements, objects, events, iteration, forms, and error handling. This course is not for Computer Science majors.

ITIS 120
Cybersecurity: Ethical Hacking
3 Units (AA/AS; CSU)
36 lecture hours, 54 lab hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ITIS 107 and ITIS 109.
This course provides an overview of information systems security, specifically system penetration. Students will be introduced to the concepts, principles, and techniques for attacking and disabling a network within the context of properly securing it. General concepts covered include aspects of computer and cyber crime, cyber crime investigation, security policies, sample attacks, and testing. Students will receive hands-on training using various tools for penetration testing.

ITIS 130
Microcomputer Applications I
4 Units (AA/AS; CSU; UC)
72 lecture hours
Equivalent to: CIS 130, CSIS 130
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ITIS 099; ENGL 101.
Students will use the personal computer to learn an office suite, such as Microsoft Office, that includes word processing, electronic spreadsheets, database management systems, multimedia/presentation graphics, personal information management and an introduction to the Windows OS. This course prepares the student to take the Microsoft Office User Specialist certification exam.

ITIS 141
Programming Fundamentals
3 Units (AA/AS; CSU)
36 lecture hours, 54 lab hours
Equivalent to: CIS 141, CSIS 141
Grade Mode: Standard Letter
Strongly recommended: ITIS 115.
This course is an introduction to programming concepts using the JavaScript language. Emphasis is placed on good design techniques, coding, and documentation. Topics covered focus on variables, data types, operators, functions, decision making with control structure and statements, objects, events, iteration, forms, and error handling. This course is not for Computer Science majors.

ITIS 150
Web Design with Dreamweaver
3 Units (AA/AS)
54 lecture hours, 18 lab hours
Equivalent to: CIS 150, CSIS 150
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ITIS 099; ENGL 101.
Fundamentals of web design using a proprietary web development tool. Introduces the basic features of Adobe Dreamweaver including the Dreamweaver interface, toolbars, and panels. Topics include: adding and editing text, formatting using Cascading Style Sheets, editing HTML, adding images, tables, forms, and responsive web design.

ITIS 160
Introduction to Database Concepts
3 Units (AA/AS)
54 lecture hours
Equivalent to: CSIS 175
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ITIS 099; ENGL 101.
This beginning course on database design focuses on the skills needed to define, create, and maintain a fully programmed database system using Microsoft Access in a Windows environment. The course covers database concepts, design, tables, queries, reports, and menus.

ITIS 165
Database Principles Using SQL
3 Units (AA/AS; UC)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ITIS 099.
This is an introductory course in SQL (Standard Query Language). Concepts covered include a general overview of SQL and MySQL, creating a MySQL database, tables, queries, subqueries, filtering, and conditional logic.
Certificate in Database Administrator

ITIS 168
Designing Web Sites
3 Units (AA/AS)
45 lecture hours, 27 lab hours
Equivalent to: CIS 168, CSIS 168
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ITIS 099; ENGL 101.
An introduction to using Web design software to plan, create, and maintain a Web site. This course explores other popular web design software programs such as MS Expression Web and WordPress. Topics covered include: the program interface, using images, links, tables, forms, and style sheets.

ITIS 170
Database Programming
3 Units (AA/AS; CSU)
54 lecture hours
Equivalent to: CSIS 176
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): ITIS 160.
Strongly recommended: ENGL 101.
This course introduces database programming using Visual Basic for Applications (VBA). Concepts covered include the VBA interface, VBA concepts, analysis of data management requirements, and design of a database to meet those needs.

ITIS 698B
Cooperative Education
2 Units (AA/AS)
120 lab hours arranged
Equivalent to: IT 698B
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): The student must be simultaneously enrolled in a class that relates to the Cooperative Education class.
A course designed to assist students in planning and accomplishing meaningful learning objectives related to Information Technology at their place of volunteer employment or training sites.

ITIS 699B
Cooperative Education
2 Units (AA/AS)
150 lab hours arranged
Equivalent to: IT 699B
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): The student must be simultaneously enrolled in a class that relates to the Cooperative Education class.
A course designed to assist students in planning and accomplishing meaningful learning objectives related to Information Technology at their place of paid employment or training sites.

ITIS 698D
Cooperative Education
4 Units (AA/AS)
300 lab hours arranged
Equivalent to: IT 699D
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): The student must be simultaneously enrolled in a class that relates to the Cooperative Education class.
A course designed to assist students in planning and accomplishing meaningful learning objectives related to Information Technology at their place of paid employment or training sites.

Certificate in Database Administrator
The Database Administrator Certificate of Achievement is one of several certificate options available in the Information Technology and Information Systems (ITIS) program. The core competencies for this certificate include foundational skills in Information technology (ITIS 104, ITIS 107, and ITIS 115) as well as foundational skills in computer programming (ITIS 141). These four foundational courses are also required in the other ITIS certificates. Students will advance from the core competencies to develop practical skills in using specialized software to store, manipulate, and organize data. The eventual goal is to build the necessary foundation for students to pursue an undergraduate degree in an information-related or computer-related subject.

Students completing this certificate will be equipped with the skills determined by employers as necessary for an entry level position in information technology such as a Computer User Support Specialist (SOC Code: 15-1151) or Database Administrator (SOC Code: 15-1141). During the program students will also have an opportunity to complete industry certifications from CompTIA, including A+ and Network+.

Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITIS 104</td>
<td>Information Technology</td>
<td>4</td>
</tr>
<tr>
<td>ITIS 107</td>
<td>Network Technology</td>
<td>4</td>
</tr>
<tr>
<td>ITIS 115</td>
<td>Computer Information Systems</td>
<td>3.5</td>
</tr>
<tr>
<td>ITIS 141</td>
<td>Programming Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>Select three (3) of the following courses:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ITIS 160</td>
<td>Introduction to Database Concepts</td>
<td>3</td>
</tr>
<tr>
<td>ITIS 165</td>
<td>Database Principles Using SQL</td>
<td>3</td>
</tr>
</tbody>
</table>
Certificate in Information Technology

The Information Technology Certificate of Achievement is one of several certificate options available in the Information Technology and Information Systems (ITIS) program. The core competencies for this certificate include foundational skills in Information technology (ITIS 104-Information Technology, ITIS 107-Network Technology, and ITIS 115-Computer Information Systems) as well as foundational skills in computer programming (ITIS 141-Programming Fundamentals). These four foundational courses are also required in the other ITIS certificates. Students will advance from the core competencies to develop those skills sought after by IT employers. These include networking, security, IP communications, project management, software support, device integration, and ethics.

The certificate prepares the student for an entry level position in information technology such as Computer User Support Specialist (SOC Code: 15-1151), Computer Network Specialist (SOC Code: 15-1152), and Computer Operation specialist (SOC Code: 15-1199). During the program students will also have an opportunity to complete industry certifications from CompTIA, including A+, Network+, Server+, and Security+.

Certificate of Achievement Level Student Learning Outcomes

Students completing the Information Technology Certificate of Achievement will:

1. Demonstrate knowledge and proficiency in installing and maintaining computer hardware, installing and maintaining computer networks, and solving computer hardware and network problems.
2. Demonstrate knowledge and skills in various areas of IT (information technology) to pass industry-approved certifications.
3. Demonstrate the knowledge, skill and behaviors needed to obtain an entry-level position as a computer hardware installer/technician, computer network technician, field service technician, network and communication specialist/technician, or other related field of information technology.

Certificate in IT Technician: Computer Retail Sales and Support

The IT Technician: Computer Retail Sales and Support Certificate of Achievement is the first stage of the IT Technician Pathway program designed to help you navigate your way from an entry-level job to working
as an in-demand, well-paid IT Technician. The IT Sales Pathway is one possible career track for students interested in working as front-line employees handling customer requests and solving problems.

Entry into this pathway begins with retail salesperson and customer service representative occupations. Students completing this certificate will be equipped with the skills determined by employers as necessary for an entry level IT (information technology) sales position such as retail salespersons, customer service representatives, or sales representatives, technical and scientific products.

### Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required courses:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BUS 130</td>
<td>Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS 152</td>
<td>Business Communications</td>
<td>3</td>
</tr>
<tr>
<td>BUS 172</td>
<td>Human Resources Management</td>
<td>3</td>
</tr>
<tr>
<td>ITIS 104</td>
<td>Information Technology</td>
<td>4</td>
</tr>
<tr>
<td>ITIS 115</td>
<td>Computer Information Systems</td>
<td>3.5</td>
</tr>
<tr>
<td>ITIS 130</td>
<td>Microcomputer Applications</td>
<td>4</td>
</tr>
<tr>
<td>Total Units</td>
<td></td>
<td>20.5</td>
</tr>
</tbody>
</table>

### Learning Outcomes

**Certificate of Achievement Level Student Learning Outcomes**

Students completing the IT Technician: Computer Retail Sales and Support Certificate of Achievement will:

1. Demonstrate knowledge and skills in various areas of IT (information technology) to pass CompTIA A+ certification exam.
2. Demonstrate the knowledge, and skills needed to obtain an entry-level position in Computer Retail Sales or another related field of customer service.
3. Demonstrate knowledge of customer service, basic computer issues, and basic electronics.
4. Demonstrate the ability to effectively communicate, both verbally and in writing.

### Certificate in Website Development

The Website Development Certificate of Achievement is one of several certificate options available in the Information Technology and Information Systems (IT IS) program. The core competencies for this certificate include foundational skills in Information technology (ITIS 104-Information Technology, ITIS 107-Network Technology, and ITIS 115-Computer Information Systems) as well as foundational skills in computer programming (ITIS 141-Programming Fundamentals). These four foundational courses are also required in the other IT IS certificates. Students will advance from the core competencies to develop skills necessary in the field of web creation and design. This includes building dynamic and responsive web sites that can be delivered in a variety of formats such as computers, tablets, and smartphones.

Students completing this certificate will be equipped with the skills determined by employers as necessary for an entry level position in information technology such as a Computer User Support Specialist (SOC Code: 15-1151) or Web Developer (SOC Code:15-1134). During the program students will also have an opportunity to complete industry certifications from CompTIA, including A+ and Network+.
Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITIS 104</td>
<td>Information Technology</td>
<td>4</td>
</tr>
<tr>
<td>ITIS 107</td>
<td>Network Technology</td>
<td>4</td>
</tr>
<tr>
<td>ITIS 115</td>
<td>Computer Information Systems</td>
<td>3.5</td>
</tr>
<tr>
<td>ITIS 141</td>
<td>Programming Fundamentals</td>
<td>3</td>
</tr>
</tbody>
</table>

Select three (3) of the following courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 152</td>
<td>Business Communications</td>
<td>3</td>
</tr>
<tr>
<td>ITIS 119</td>
<td>Web Design Using HTML</td>
<td>3</td>
</tr>
<tr>
<td>ITIS 150</td>
<td>Web Design with Dreamweaver</td>
<td>3</td>
</tr>
<tr>
<td>ITIS 168</td>
<td>Designing Web Sites</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units 23.5

Learning Outcomes

Certificate of Achievement Level Student Learning Outcomes

Students completing the Website Development Certificate of Achievement will:

1. Demonstrate proficiency in creating and editing a new Web site using web page development tools such as Adobe Dreamweaver as well as the latest versions of HTML and CSS.
2. Demonstrate proficiency in modifying and updating an existing Web site to make it more responsive and dynamic.
3. Demonstrate proficiency in using JavaScript programming to create a more interactive Web page and site.

Kinesiology - Physical Education

Kinesiology studies human anatomy and physiology and the mechanics of body movement both theoretically and in practice through physical activities.

A diverse curriculum includes lower division theory courses designed for those who want:

- To complete an associate in science degree in kinesiology;
- A basic instruction program with a wide variety of movement experiences for the development of physical activity skills and with the knowledge necessary for lifetime wellness;
- An adapted activities curriculum for students with disabilities; and
- An intercollegiate athletic program that offers performance-oriented students opportunities for competition.

Kinesiology courses satisfy general education requirements for an associate degree for transfer in kinesiology, an associate degree for transfer in nutrition and dietetics, an associate in science degree in kinesiology, athletic training, coaching and personal trainer skill awards, and lower division transfer. The Honors Program includes one kinesiology course: KIN 171H Health and Wellness - Honors.

Faculty

<table>
<thead>
<tr>
<th>Name</th>
<th>Office Room Number</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boxley, Jackie</td>
<td>FH 205</td>
<td>626-857-4155</td>
<td><a href="mailto:jboxley@citruscollege.edu">jboxley@citruscollege.edu</a></td>
</tr>
<tr>
<td>Brawner, Mary</td>
<td>PE 123</td>
<td>626-914-8681</td>
<td><a href="mailto:mbrawner@citruscollege.edu">mbrawner@citruscollege.edu</a></td>
</tr>
<tr>
<td>Gomez, Steven</td>
<td>FH 216</td>
<td>626-857-4058</td>
<td><a href="mailto:sgomez@citruscollege.edu">sgomez@citruscollege.edu</a></td>
</tr>
<tr>
<td>Hartman, Steve</td>
<td>AP 102</td>
<td>626-914-8685</td>
<td><a href="mailto:shartman@citruscollege.edu">shartman@citruscollege.edu</a></td>
</tr>
<tr>
<td>Rodriguez, Traci</td>
<td>FH 209</td>
<td>626-914-8658</td>
<td><a href="mailto:trodriguez@citruscollege.edu">trodriguez@citruscollege.edu</a></td>
</tr>
<tr>
<td>Shaw, Nickawanna</td>
<td>AP 104</td>
<td>626-852-6442</td>
<td><a href="mailto:nshaw@citruscollege.edu">nshaw@citruscollege.edu</a></td>
</tr>
<tr>
<td>Spalding, Jennifer</td>
<td>PE 117</td>
<td>626-852-6447</td>
<td><a href="mailto:jspalding@citruscollege.edu">jspalding@citruscollege.edu</a></td>
</tr>
<tr>
<td>Swatek, Cheryl</td>
<td>FH 212</td>
<td>626-852-6464</td>
<td><a href="mailto:cswatek@citruscollege.edu">cswatek@citruscollege.edu</a></td>
</tr>
<tr>
<td>Wheeler, Andrew</td>
<td>PE 113</td>
<td>626-914-8686</td>
<td><a href="mailto:awheeler@citruscollege.edu">awheeler@citruscollege.edu</a></td>
</tr>
<tr>
<td>Wurst, Clifton</td>
<td>FH 214</td>
<td>626-914-8845</td>
<td><a href="mailto:cwurst@citruscollege.edu">cwurst@citruscollege.edu</a></td>
</tr>
</tbody>
</table>

Contact Information

Division
Kinesiology

Dean
Junior Domingo

Administrative Secretary
Isabel Bellman

Division Office
PE 112

Division Phone Number
626-914-8650

Email
kinesiology@citruscollege.edu

Discipline Website
http://www.citruscollege.edu/academics/programs/kin

Learning Outcomes

This discipline prepares students to do the following:

- Analyze and appropriately adjust the intensity of a workout in accordance with personal target heart rate zone related to ACSM (American College of Sports Medicine) guidelines to achieve maximal benefit.
- Exhibit awareness and identify the dimensions of health and recognize positive characteristics of each dimension in order to live a more healthy lifestyle.
- Demonstrate competency in physical education fundamental techniques to improve individual sport-specific skills.
- Synthesize feedback received from game play, instructor feedback and assessment to develop an understanding of current skill level and areas for growth.
- Determine current level of fitness as measured by one or more of the following tests: resting heart rate, blood pressure, sit and reach flexibility, skin fold measurements, muscular endurance tests, and cardiovascular sub-maximal tests.
• Assess lifestyle behaviors, nutrition practices, family health history, cardiovascular disease risk factors, and prevention of infectious/noninfectious diseases.

### Course Families

#### Important Information About Kinesiology Course Descriptions

Kinesiology courses are grouped together as course “families.” Students are allowed to take only four courses from each “family.” All grades received, including F, WD, and NC grades count towards the four courses.

The kinesiology course families are listed as follows.

**Aquatics (Family 1)**
- KIN 141 Lifeguard Training 1
- KIN 142 Swimming - Beginning 1
- KIN 143 Swimming - Intermediate/Advanced 1

**Individual Sports (Family 2)**
- KIN 101 Badminton 1
- KIN 103 Golf 1
- KIN 108 Tennis 1

**Team Sports (Family 3)**
- KIN 130 Basketball 1
- KIN 133 Soccer 1
- KIN 134 Softball 1
- KIN 135 Volleyball 1

**Aerobic Fitness (Family 4)**
- KIN 146 Water Exercise 1
- KIN 147 Swimming for Cardiovascular Improvement 1
- KIN 151 Body Conditioning 1
- KIN 153 Walking/Jogging 1
- KIN 159 Cardiovascular Training 1

**Resistance Training (Family 5)**
- KIN 120 Body Weight Suspension Training 1
- KIN 145 Strength Training, Balance and Agility 1
- KIN 152 Weight Training 1

**Progressive Relaxation (Family 6)**
- KIN 116 Yoga 1
- KIN 117 Vinyasa, Aerial, and Acroyoga 1

**Combatives (Family 7)**
- KIN 104 Self-Defense and Personal Safety 1

---

#### Courses

**KIN 100**
**Introduction to Kinesiology**
3 Units (AA/AS; Citrus E2; CSU; UC; CSUGE E)
54 lecture hours
Grade Mode: Standard Letter
**Strongly recommended: ENGL 101.**
This course introduces the interdisciplinary approach to the study of human movement. In the course, students will explore an overview of the sub-disciplines of the field and their significance in daily life.

**KIN 101**
**Badminton**
1 Unit (AA/AS; Citrus E3; CSU; UC)
18 lecture hours, 18 lab hours
Equivalent to: PE 101
Grade Mode: Pass/No Pass, Standard Letter
Development of skills necessary to participate in a game of badminton. Course will improve skills through supervised instruction.

**KIN 103**
**Golf**
1 Unit (AA/AS; Citrus E3; CSU; UC)
18 lecture hours, 18 lab hours
Equivalent to: PE 103
Grade Mode: Pass/No Pass, Standard Letter
**Strongly recommended: ENGL 101.**
This course will offer a non-competitive environment in which the student can develop the basic fundamentals of golf. Instruction will emphasize woods, long and short irons, bunker play, putting, golf terminology, rules and etiquette.

**KIN 104**
**Self-Defense and Personal Safety**
1 Unit (AA/AS; Citrus E3; CSU; UC)
18 lecture hours, 18 lab hours
Equivalent to: PE 104
Grade Mode: Pass/No Pass, Standard Letter
**Strongly recommended: ENGL 101.**
The theory and techniques of self-defense and personal safety. Content focuses on methods of recognizing and avoiding dangers plus skills and strategies of employing physical defense when necessary.

**KIN 108**
**Tennis**
1 Unit (AA/AS; Citrus E3; CSU; UC)
18 lecture hours, 18 lab hours
Equivalent to: PE 108
Grade Mode: Pass/No Pass, Standard Letter
**Strongly recommended: ENGL 101.**
Instruction will be concerned with individual growth of fundamentals and techniques of tennis that will allow the student to participate in a lifetime activity.

---
KIN 116
Yoga
1 Unit (AA/AS; Citrus E3; CSU; UC; CSUGE E)
18 lecture hours, 18 lab hours
Equivalent to: PE 116
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
This course focuses on the development of the body/mind through the use of specific Yoga postures, breathing techniques, stretches, mental exercises, and relaxation exercises. The goals are to instruct students to achieve greater concentration, self-discipline, and improved physical/emotional health through instruction and practice of these skills.

KIN 117
Vinyasa, Aerial, and Acroyoga
1 Unit (AA/AS; Citrus E3; CSU; UC; CSUGE E)
18 lecture hours, 18 lab hours
Grade Mode: Standard Letter
Strongly recommended: KIN 116.
Students continue to build upon fundamental skills by applying an assortment of ancient yoga techniques to enhance wellness and well-being with greater focus and specificity using more rigorous vinyasa, aerial yoga, and acroyoga therapeutic practices. Students will progress from basic to more advanced yoga postures (asana), breathing techniques (pranayama), and meditation techniques (dhyana) while also gaining greater awareness of ancient systems of the history, language, and practice of yoga. In this course students explore ancient systems of yoga practice in light of modern interpretations. The course presents an evolutionary approach to yoga asana (physical postures), pranayama (breathing), philosophy, and meditation. The emphasis is on application and theory through practice, discovery, reflection and discussion.

KIN 118
Meditation and Mindfulness
2 Units (AA/AS; CSU; UC; CSUGE E)
36 lecture hours
Grade Mode: Standard Letter
Examines the theoretical concepts and practical application strategies in the field of stress management. Physiological and psychological consequences of prolonged stress responses are explored to assist the learner in determining their stress exposure in order to better observe behavioral patterns and clearly apply the various systems of meditation, mindfulness, and relaxation techniques that will be explored during the course.

KIN 119
Personal Training
3 Units (AA/AS; CSU)
54 lecture hours
Grade Mode: Standard Letter
Prerequisite(s): KIN 100 or KIN 170 or KIN 171 or KIN 171H or KIN 172 or KIN 173.
Strongly recommended: ENGL 101.
This course covers theoretical concepts, guidelines, and relevant information necessary to become a certified personal trainer and pass the NCSF-CPT (National Council On Strength and Fitness - Certified Personal Trainer) Exam. The course seeks to educate potential registrants for the NCSF-CPT exam on topics ranging from anatomy and biomechanics through nutrition, exercise prescription, and training. Instruction for a variety of able-bodied populations in order to enter the fitness industry as a competent and qualified personal trainer. Required printed materials for the course are the same as those required to register for the certification exam offered by the National Council on Strength and Fitness. Exam fees and materials may be purchased directly from NCSF.org.

KIN 120
Body Weight Suspension Training
1 Unit (AA/AS; CSU; UC)
18 lecture hours, 18 lab hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
This course will include exercises using body weight as resistance with band suspension to develop muscular strength, muscular endurance, and core strength while improving balance, coordination, and flexibility.

KIN 130
Basketball
1 Unit (AA/AS; CSU; UC)
18 lecture hours, 18 lab hours
Equivalent to: PE 130
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
Techniques in basketball such as ball handling, passing, receiving, screening, cutting, shooting, team play and strategy of the game. Rules are included.

KIN 133
Soccer
1 Unit (AA/AS; Citrus E3; CSU; UC)
18 lecture hours, 18 lab hours
Equivalent to: PE 133
Grade Mode: Pass/No Pass, Standard Letter
Course is designed to teach fundamentals of soccer and to develop physical stamina and neuromuscular coordination. Active participation will take place in interclass competition. Improve skills by repetition and supervised instruction.

KIN 134
Softball
1 Unit (AA/AS; Citrus E3; CSU; UC)
18 lecture hours, 18 lab hours
Equivalent to: PE 134
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
Instruction in the basic skills and techniques of play in softball. Students will be required to understand the statistical aspect of the game. Course will improve proficiency in skills by repetition and supervised instruction.
KIN 135
Volleyball
1 Unit (AA/AS; Citrus E3; CSU; UC)
18 lecture hours, 18 lab hours
Equivalent to: PE 135
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
Instruction will be centered upon improving proficiency on the
development of basic volleyball skills with an emphasis on setting,
digging, serving, spiking and team strategies. Development of offensive
and defensive strategies for doubles, 3 on 3, 4 on 4.

KIN 141
Lifeguard Training
1 Unit (AA/AS; CSU; UC)
18 lecture hours, 18 lab hours
Equivalent to: PE 141
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: Successful completion of pretest assessment of
swimming strokes; ENGL 101.
This course is designed to develop and perfect the basic swimming
strokes needed to successfully execute the various lifesaving skills,
as well as improve general skills and proficiency in the water. Upon
completion of the course a student who successfully passes written and
practical exams will be eligible to be certified for an American Red Cross
Lifesaving and the American Red Cross CPR for the professional Rescuer
Cards. If a student wishes to receive a certification card they must pay
the required Red Cross fee.

KIN 142
Swimming - Beginning
1 Unit (AA/AS; Citrus E3; CSU; UC)
18 lecture hours, 18 lab hours
Equivalent to: PE 142
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
This course provides basic instruction and practice in the fundamental
elements of swimming including beginning diving and water safety
instruction. The class is designed to develop proficiency in the basic
swim strokes.

KIN 143
Swimming - Intermediate/Advanced
1 Unit (AA/AS; Citrus E3; CSU; UC)
18 lecture hours, 18 lab hours
Equivalent to: PE 143
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: KIN 142.
This course is designed to develop knowledge and skill in competitive
swimming strokes. Swimming strokes to be taught are the freestyle, back
stroke, breast stroke, and dolphin butterfly. The class will emphasize the
development of cardiovascular aerobic conditioning.

KIN 144
Water Safety Instructor
1 Unit (AA/AS; CSU; UC)
18 lecture hours, 18 lab hours
Equivalent to: PE 144
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: Successful completion of pretest assessment of
swimming strokes; ENGL 101.
This course provides an opportunity for the student to qualify for the
American Red Cross Safety Instructor Certificate. The class is designed
to teach the student how to teach swimming on all levels as well as basic
and advanced lifesaving. If a student wishes to receive a card they must pay
the required Red Cross fee.

KIN 145
Strength Training, Balance and Agility
1 Unit (AA/AS; Citrus E3; CSU; UC)
18 lecture hours, 18 lab hours
Equivalent to: PE 145
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
Designed to introduce students to proprioceptive training. Proprioceptive
training can improve balance, core strength, quickness, and agility and
reduce the risk of injury. This type of training can benefit all movements
performed in our daily life, not just those dealing with sports or athletic
movements.

KIN 146
Water Exercise
1 Unit (AA/AS; Citrus E3; CSU; UC)
18 lecture hours, 18 lab hours
Equivalent to: PE 146
Grade Mode: Pass/No Pass, Standard Letter
Low impact water exercise class provides a better understanding of body
movement while in the water. Designed to develop strength, flexibility,
cardiovascular endurance, and coordination.

KIN 147
Swimming for Cardiovascular Improvement
1 Unit (AA/AS; Citrus E3; CSU; UC)
18 lecture hours, 18 lab hours
Equivalent to: PE 147
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
This course will emphasize swimming for health and physical fitness.
The class is designed to decrease the risk of coronary heart disorders
by increasing heart efficiency, vital lung capacity, and the knowledge of
each through the use of aerobic and anaerobic conditioning. Participating
adults and others seeking a fitness program may expect to improve their
overall fitness level through aquatic training.

KIN 148
Adapted Aquatic Exercises
1 Unit (AA/AS; Citrus E3; CSU; UC)
18 lecture hours, 18 lab hours
Equivalent to: PE 148
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): Physician's written diagnosis of physical disability and
exercise limitations.
Designed for the student with a disability who is unable to participate
in a non-Adapted Physical Education class. A medical doctor’s written
prescription of exercise limitations is required.
KIN 150
Adapted Physical Education
1 Unit (AA/AS; Citrus E3; CSU; UC)
54 lab hours
Equivalent to: PE 150
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): Physician’s written diagnosis of physical disability and exercise limitations.
Designed for the student with a disability who is unable to safely participate in a non-Adapted Physical Education class. A medical doctor’s written prescription of exercise limitations is required.

KIN 151
Body Conditioning
1 Unit (AA/AS; Citrus E3; CSU; UC)
18 lecture hours, 18 lab hours
Equivalent to: PE 151
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
This course will include general conditioning exercises, aerobic exercises, and exercises to develop flexibility and strength.

KIN 152
Weight Training
1 Unit (AA/AS; Citrus E3; CSU; UC)
18 lecture hours, 18 lab hours
Equivalent to: PE 152
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
This course is designed to develop both the large and small group skeletal muscles through a program of weight lifting, circuit training, power lifting, Olympic lifting, and conditioning.

KIN 153
Walking/Jogging
1 Unit (AA/AS; Citrus E3; CSU; UC)
18 lab hours
Equivalent to: PE 153
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
A walking/jogging program that consists of activity alternately at a slow to moderate pace. This program is designed to build cardiorespiratory stamina and endurance, attack excessive weight, relieve psychological tension, and enhance one's sense of well-being. 18 lecture hours.

KIN 159
Cardiovascular Training
1 Unit (AA/AS; Citrus E3; CSU; UC)
18 lecture hours, 18 lab hours
Equivalent to: PE 159
Grade Mode: Pass/No Pass, Standard Letter
This course will offer a non-competitive, environment in which the student can develop a total fitness program. This program will promote areas of muscular strength, flexibility, and cardiovascular endurance. A philosophy of “Fitness for Life” will be the ultimate objective. Every student will be encouraged to regulate his/her program so that it will be enjoyable on a long term basis.

KIN 166
American Food And Culture: Global Origins, History, and Current Impacts
3 Units (AA/AS; Citrus C2; Citrus E2; CSU; IGETC 3B; UC; IGETC 4; CSUGE D; CSUGE E)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
The evolution of American food culture is examined from a historical, contemporary, economic, political and scientific survey of ethnic groups in America, including Native Americans, European Americans, African Americans, Asian Americans, and Latinos. These factors are compared and contrasted across the ethnic groups and regions in America as students learn about basic concepts of nutrition and healthy diet based on current research to develop an awareness and impact of the American diet.

KIN 167
Women in Sport
3 Units (AA/AS; CSU; UC; IGETC 4; CSUGE E)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
Title IX has afforded women and girls a wealth of opportunities to participate in sport and the broader society. As we move toward gender equity in sport, research has shown that these increased opportunities have had a tremendous impact on the mental, physical, social, and moral development of young girls. This course will analyze the relationship between gender and sport from multiple perspectives in addition to investigating the economic, cultural, political, social, and educational influences on women in sport and the impact that women have as active participants within a predominantly male sphere.

KIN 168
Introduction to Public Health
3 Units (AA/AS; CSU; UC; CSUGE E)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
This course provides an introduction to the discipline of Public Health. Students will gain an understanding of the basic concepts and terminologies of public health, and the history and accomplishments of public health officials and agencies. An overview of the functions of various public health professions and institutions, and an in-depth examination of the core public health disciplines is covered. Topics of the discipline include the epidemiology of infectious and chronic disease; prevention and control of diseases in the community including the analysis of the social determinants of health and strategies for eliminating disease, illness and health disparities among various populations; community organizing and health promotion programming; environmental health and safety; global health; and healthcare policy and management.
KIN 169
Introduction to Coaching
3 Units (AA/AS; CSU; UC)
54 lecture hours
Equivalent to: PE 169
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
This course is to study the different aspects of coaching including philosophies and techniques. It will provide the student with a basic understanding of coaching on all levels. The topics included will be recruiting, tryouts, pre and post season development, conditioning, weight training, practice organization, game strategies, motivation techniques, legal aspects, public relations, media, fundraising and ethics.

KIN 170
Fitness for Life
3 Units (AA/AS; Citrus E2; CSU; UC; CSUGE E)
54 lecture hours
Equivalent to: PE 170
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
This course explains the mechanics of a proper exercise and diet program through lecture and exercise activities. Various forms of exercise will be presented for trial by each student to develop a personal fitness prescription.

KIN 171
Health and Wellness
3 Units (AA/AS; Citrus E2; CSU; UC; CSUGE E)
54 lecture hours
Equivalent to: KIN 171H, PE 171, PE 171H
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
This course is designed to explore the major areas of health that will have an effect on the well-being of the individual now and in the future.

KIN 171H
Health and Wellness - Honors
3 Units (AA/AS; Citrus E2; CSU; UC; CSUGE E)
54 lecture hours
Equivalent to: KIN 171, PE 171, PE 171H
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): Student must be eligible for the Citrus College Honors Program or obtain a recommendation from an Honors instructor.
Strongly recommended: ENGL 101.
This course is designed to explore the major areas of health that will have an effect on the well-being of the individual now and in the future. Students are expected to work and participate at an honors level which includes strong critical thinking skills, thorough analysis of readings, presentation, and leadership skills demonstrated through class participation/presentation during the investigation of health/fitness topics.

KIN 172
Introduction to Physical Education
3 Units (AA/AS; CSU; UC)
54 lecture hours
Equivalent to: PE 172
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
This course explores the history and principles of physical education, exercise science, and sport. The objectives are to define and investigate the importance of physical education with a view toward developing a basic philosophy and background for professional education.

KIN 173
Nutrition for Fitness
3 Units (AA/AS; Citrus E2; CSU; UC; CSUGE E)
54 lecture hours
Equivalent to: PE 173
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
This course is designed to provide knowledge about the basic principles of nutrition and to study the role nutrition plays in health promotion.

KIN 174
Introduction to Team Sports
3 Units (AA/AS; CSU; UC)
54 lecture hours
Equivalent to: PE 174
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
A course of study to give the student entering the field of physical education a survey and basic analysis of the team sports: flag football, baseball, basketball, softball, soccer, water polo and team handball.

KIN 175
Introduction to Individual and Dual Sports
3 Units (AA/AS; CSU; UC)
54 lecture hours
Equivalent to: PE 175
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
A course of study to give the student entering the field of physical education a survey and basic analysis of individual sports: badminton, bowling, golf, tennis, track and field, disc golf, and weightlifting.

KIN 176
Elementary School Physical Education
3 Units (AA/AS; CSU)
54 lecture hours
Equivalent to: PE 176
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
An introductory course that will acquaint students with physical education programs for grades K-6. The course will include observation and visitation with elementary age students. The course will include methods, skills, and activities used in teaching elementary physical education. The class is recommended for elementary education and physical education majors.

KIN 177
First-Aid Responding To Emergencies
3 Units (AA/AS; CSU; UC)
54 lecture hours
Equivalent to: PE 177
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
Complies with requirements as set forth by the American National Red Cross for first aid responding to emergencies. Students have the option to receive certification cards in Adult CPR/AED, Child and Infant CPR and First Aid. There is a lab fee to receive the certification that will be collected in class.
KIN 180
Introduction to Sport Management
3 Units (AA/AS; CSU)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
This course will introduce organization and management of sport programs and events. Management and marketing principles will be applied to sport programs, including legal and ethical principles, budgeting, fundraising, and event management for recreational, amateur, and professional industries.

KIN 181
Sport and Exercise Psychology
3 Units (AA/AS; CSU)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
This course utilizes research in sport psychology with techniques to implement the research in lifestyle settings. Students will learn an academic and practical approach to sport psychology concepts and theories and how to implement them in practical experiences through fundamentals of communication, counseling, and motivational techniques. This course will concentrate on the scientifically proven methods of enhancing athletic performance through psychological training.

KIN 182
Care and Prevention of Athletic Injuries
3 Units (AA/AS; CSU; UC)
54 lecture hours
Equivalent to: PE 182
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
This course is an overview of sports medicine, intended for those students in the fields of physical education, coaching and athletic training. This course covers the basics of exercise physiology, biomechanics, human motor learning, sports injuries and other special topics in sports medicine. Material fee.

KIN 185
Softball Theory
2 Units (AA/AS; CSU; UC)
36 lecture hours
Equivalent to: PE 185
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
This course prepares the student to administer a softball program. It will include practice organization, administration, and live game strategy.

KIN 186
Baseball Theory
2 Units (AA/AS; CSU; UC)
36 lecture hours
Equivalent to: PE 186
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
This course prepares the student to administer a baseball program. It will include teaching methods, practice organization, administration, scouting and live game strategy.

KIN 188
Basketball Theory
2 Units (AA/AS; CSU; UC)
36 lecture hours
Equivalent to: PE 188
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
Development of game techniques and strategy used in intercollegiate basketball. The course will also include teaching methods, practice organization, scouting and administration.

KIN 189
Aquatic Theory and Techniques
2 Units (AA/AS; CSU; UC)
36 lecture hours
Equivalent to: PE 192
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
Content focuses on the biomechanical and technical analysis of intercollegiate water polo, swimming and diving.

Programs

Associate Degrees
- ADT in Kinesiology (p. 229)
- ADT in Nutrition and Dietetics (p. 230)
- A.S. in Kinesiology (p. 236)

Skill Awards
- Athletic Training (p. 231)
- Coaching (p. 231)
- Personal Trainer (p. 232)

ADT in Kinesiology
The Associate in Arts in Kinesiology for Transfer (AA-T) program is designed to prepare students for CSU transfer to complete a bachelor’s degree in kinesiology, exercise science, physical education, pre-physical therapy, athletic training and other related allied health professions. Interested students may also pursue careers as personal trainers. Students completing this degree are guaranteed admission to the California State University system, although not necessarily to a particular campus or major of choice. Students should consult with a counselor for more information on university admission and transfer requirements as this degree may not be the best option for students intending to transfer to a particular CSU campus or to a college or university that is not part of the CSU system.

Requirements
Students receiving this transfer degree must meet the following requirements:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
   a. The Intersegmental General Education Transfer Curriculum (IGETC) (p. 79) or the California State University General Education - Breadth Requirements (p. 73).
b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

2. Obtainment of a minimum grade point average of 2.0.

ADTs also require that students must earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is not an acceptable grade for courses in the major.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 200</td>
<td>Human Anatomy</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 201</td>
<td>Human Physiology</td>
<td>4</td>
</tr>
<tr>
<td>KIN 100</td>
<td>Introduction to Kinesiology</td>
<td>3</td>
</tr>
</tbody>
</table>

Select three (3) of the following movement based courses with not more than one from each area:

**Aquatics**
- KIN 142 Swimming - Beginning 1
- KIN 143 Swimming - Intermediate/Advanced 1
- KIN 147 Swimming for Cardiovascular Improvement 1

**Combatives**
- KIN 104 Self-Defense and Personal Safety 1

**Team Sports**
- KIN 130 Basketball 1
- KIN 134 Softball 1
- KIN 135 Volleyball 1

**Fitness**
- KIN 151 Body Conditioning 1
- KIN 152 Weight Training 1
- KIN 153 Walking/Jogging 1
- KIN 159 Cardiovascular Training 1

**Individual Sports**
- KIN 101 Badminton 1
- KIN 103 Golf 1
- KIN 108 Tennis 1
- KIN 116 Yoga 1

**Dance**
- DANC 161 Beginning Modern Dance 1
- DANC 261 Intermediate Modern Dance 1

Select two (2) of the following courses:
- CHEM 104 College Chemistry II 5
- CHEM 111 General Chemistry 5
- KIN 177 First-Aid Responding To Emergencies 3
- MATH 165 Introductory Statistics 1 4
- PHYS 111 College Physics A 4.5
- or PHYS 201 Physics A: Mechanics 4.5

1 MATH 165 is degree applicable with or without MATH 065. If taken with MATH 065, only the units for MATH 165 will be counted towards the degree.

**Learning Outcomes**

**A.A.-Transfer Degree Level Student Learning Outcomes**

Students completing the Kinesiology A.A.-Transfer Degree will:

1. Exhibit awareness and identify the dimensions of wellness and recognize positive characteristics of each dimension to live a healthier lifestyle.
2. Demonstrate competency in fundamental techniques to improve individual sport specific and movement skills.
3. Determine current level of fitness.

**ADT in Nutrition and Dietetics**

The Associate in Science in Nutrition and Dietetics for Transfer (AS-T) involves the understanding of nutrient metabolism and the relationship to optimal health including prevention of degenerative diseases. The course of study provides an integrated curriculum of nutrition coursework along with a solid background in the human body, chemical function and metabolism of nutrients, and the sociological implications of food and behavior. Throughout the degree students will acquire and develop knowledge and skills that will provide a solid background in nutrition so that students can make informed decisions on their personal health and that of their families and communities.

Upon completion of the Associate in Science in Nutrition and Dietetics for Transfer (AS-T), students will have a strong academic foundation in the field and be prepared for upper division baccalaureate study. Completion of the degree indicates that the student will have satisfied the lower division requirements for transfer into a Nutrition and Dietetics program for many campuses in the California State University system.

**Requirements**

Students receiving this transfer degree must meet the following requirements:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
   a. The Intersegmental General Education Transfer Curriculum (IGETC) (p. 79) or the California State University General Education - Breadth Requirements (p. 73).
   b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

2. Obtainment of a minimum grade point average of 2.0.

ADTs also require that students must earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is not an acceptable grade for courses in the major.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 220</td>
<td>Microbiology</td>
<td>5</td>
</tr>
<tr>
<td>Code</td>
<td>Title</td>
<td>Units</td>
</tr>
<tr>
<td>---------</td>
<td>-------------------------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>CHEM 111</td>
<td>General Chemistry</td>
<td>5</td>
</tr>
<tr>
<td>KIN 173</td>
<td>Nutrition for Fitness</td>
<td>3</td>
</tr>
<tr>
<td>PSY 101 or PSY 101H</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

**List A: Select two (2) of the following courses:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 200</td>
<td>Human Anatomy</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 201</td>
<td>Human Physiology</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 112</td>
<td>General Chemistry</td>
<td>5</td>
</tr>
<tr>
<td>MATH 165</td>
<td>Introductory Statistics</td>
<td>4</td>
</tr>
</tbody>
</table>

**List B: Select one (1) of the following courses:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 210</td>
<td>Introduction to Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>or ANTH 210H</td>
<td>Introduction to Cultural Anthropology - Honors</td>
<td></td>
</tr>
<tr>
<td>ECON 100</td>
<td>Survey of Economics</td>
<td>3</td>
</tr>
<tr>
<td>KIN 166</td>
<td>American Food And Culture: Global Origins, History, and Current Impacts</td>
<td>3</td>
</tr>
<tr>
<td>PSY 205</td>
<td>Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SOC 201</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>SPCH 101 or SPCH 101H</td>
<td>Public Address</td>
<td>3</td>
</tr>
<tr>
<td>SPCH 101H</td>
<td>Public Address - Honors</td>
<td></td>
</tr>
</tbody>
</table>

**Total Units:** 27-28

1 MATH 165 is degree applicable with or without MATH 065. If taken with MATH 065, only the units for MATH 165 will be counted towards the degree.

---

**Learning Outcomes**

**A.S.-Transfer Degree Level Student Learning Outcomes**

Students completing the Nutrition and Dietetics A.S.-Transfer Degree will:

1. Demonstrate and articulate a comprehensive knowledge of the relationship of nutrients and lifestyle factors and the associated risk of degenerative diseases.
2. Demonstrate knowledge of physiological processes such as digestion, absorption, transport and metabolism of nutrients.
3. Recognize and separate scientifically supported information from misinformation, and identify ways in which social factors influence food related choices, practices and beliefs.

---

**Skill Award in Athletic Training**

According to the National Athletic Trainer’s Association, certified athletic trainers (ATC) are “health care professionals who collaborate with physicians to provide preventative services, emergency care, clinical diagnosis, therapeutic intervention and rehabilitation to injuries and medical conditions.” To become a certified athletic trainer, a student must obtain a Bachelor’s or Master’s Degree upon completion of a Athletic Training Education Program (ATEP) accredited by the Commission on Accreditation of Athletic Training Education (CAATE) and pass a national board exam administered by the National Athletic Trainer’s Association’s Board of Certification (NATA/BOC).

---

**Skill Award in Coaching**

This skill award provides students with a coaching foundation. An emphasis is placed on different aspects of coaching including philosophies and techniques, first aid, injury care and prevention, and history of sport.
Skill Award Level Student Learning Outcomes
Students completing the Coaching Skill Award will:

1. Display basic proficiency in First Aid/CPR or care and prevention of athletic injuries.
2. Demonstrate a functional knowledge of sport coaching techniques and philosophy.
3. Demonstrate an understanding of health related fitness components.

Skill Award in Personal Trainer
Becoming a certified personal trainer (CPT) allows one to positively impact the life of someone new to fitness or returning after an injury. The role of a CPT requires a practitioner with the training and skills to assess, teach, and facilitate safe learning experiences for the client while also providing the right stimulus to cause positive physical adaptation. This certificate provides learning experiences that enable the motivated student to explore the physiological, psychological, and performance aspects of personal training to prepare them for a career as a trained, certified, entry level fitness provider certified through National Council on Strength & Fitness (NCSF).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>KIN 100</td>
<td>Introduction to Kinesiology</td>
<td>3</td>
</tr>
<tr>
<td>KIN 170</td>
<td>Fitness for Life</td>
<td>3</td>
</tr>
<tr>
<td>KIN 171</td>
<td>Health and Wellness</td>
<td>3</td>
</tr>
<tr>
<td>KIN 171H</td>
<td>Health and Wellness - Honors</td>
<td>3</td>
</tr>
<tr>
<td>KIN 172</td>
<td>Introduction to Physical Education</td>
<td>3</td>
</tr>
<tr>
<td>KIN 173</td>
<td>Nutrition for Fitness</td>
<td>3</td>
</tr>
<tr>
<td>BUS 146</td>
<td>Personal Finance</td>
<td>3</td>
</tr>
<tr>
<td>KIN 119</td>
<td>Personal Training</td>
<td>3</td>
</tr>
<tr>
<td>KIN 177</td>
<td>First-Aid Responding To Emergencies</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units 12

Skill Award Level Student Learning Outcomes
Students completing the Personal Trainer Award will:

1. Assess, prescribe, and demonstrate healthful training activities for individuals desirous of additional strength, flexibility, and cardiovascular ability.

Kinesiology - Physical Education
Competitive Athletics
Participation in varsity sports is available to students who possess the highest level of athletic proficiency. Participation includes competition against other California Community Colleges.

Student-athletes must be actively enrolled and attending 12 units during their first semester of competition (9 of which must be academic) including enrollment in the varsity sport class. In order to be eligible and remain eligible a student athlete has to successfully complete at least 6 units during the preceding academic term in which the student is enrolled as a full-time student with a cumulative 2.0 GPA. Student-athletes must maintain a 2.0 grade point average and have passed a cumulative 24 units (18 of which must be academic) to qualify for their second season of the same sport.

Student-athletes can only compete in two years of the same sport.

A student transferring for academic or athletic participation, who has previously participated in intercollegiate athletics at another California Community College, must complete 12 units in residence prior to the beginning of the semester of competition of which a maximum of 8 units may be earned during the summer session. Participants must pass a physical examination prior to being released to compete. See Athletic Director for more information.

Faculty

<table>
<thead>
<tr>
<th>Name</th>
<th>Office</th>
<th>Room</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boxley, Jackie</td>
<td>FH</td>
<td>205</td>
<td>626-857-4155</td>
<td><a href="mailto:jboxley@citruscollege.edu">jboxley@citruscollege.edu</a></td>
</tr>
<tr>
<td>Gomez, Steven</td>
<td>FH</td>
<td>216</td>
<td>626-857-4058</td>
<td><a href="mailto:sgomez@citruscollege.edu">sgomez@citruscollege.edu</a></td>
</tr>
<tr>
<td>Spalding, Jennifer</td>
<td>PE</td>
<td>117</td>
<td>626-852-6447</td>
<td><a href="mailto:jspalding@citruscollege.edu">jspalding@citruscollege.edu</a></td>
</tr>
<tr>
<td>Wheeler, Andrew</td>
<td>PE</td>
<td>113</td>
<td>626-914-8686</td>
<td><a href="mailto:awheeler@citruscollege.edu">awheeler@citruscollege.edu</a></td>
</tr>
</tbody>
</table>

Contact Information
Division
Kinesiology
Dean
Junior Domingo
Administrative Secretary
Isabel Bellman
Division Office
PE 112
Division Phone Number
626-914-8650
Email
kinesiology@citruscollege.edu
Discipline Website
http://www.citruscollege.edu/academics/programs/kin

Learning Outcomes
This discipline prepares students to do the following:

- Analyze training methods, performance, practice, and competition to increase student’s preparation, problem solving skills, competition strengths and weaknesses, through the use of video and in-game assessment for successful performance during competition.
- Demonstrate and enhance knowledge of rules and regulations of the sport in which students participate.
• Demonstrate and utilize health and skill related fitness components in a strength and conditioning program tailored to the individual sport needs, that assists in performing various offensive and defensive strategies in practice and competition.
• Analyze and demonstrate training methods to increase students’ preparation for lifelong fitness through training and competition.
• Enhance knowledge of rules and regulations of sports to reflect an appreciation of individual and team activities through competition.
• Analyze and evaluate practice and game situations that allow students to demonstrate problem solving skills that they will utilize throughout their lives.
• Utilize video/computer recordings to analyze skill development to enhance training and improve performance during competition.
• Execute advanced skill techniques required to participate in athletics at the intercollegiate level.
• Demonstrate the use of proper attitude regarding team cooperation, sportsmanship, coach-ability and competitiveness.
• Promote self-esteem and enjoyment of body movement through participation in individual and team sports.

Courses

KINC 101
Physical Conditioning for Varsity Volleyball
2 Units (AA/AS; CSU; UC)
108 lab hours
Equivalent to: KIN 156A, KIN 156B, KIN 160A, KIN 160B
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): Must be a varsity college athlete/varsity college prospect or with coaches’ permission.
This course is designed to provide a physical conditioning program for the student interested in intercollegiate volleyball. Students in this course must provide a current copy of a physical to the athletic trainers prior to participation. This course may be taken four times.

KINC 102
Physical Conditioning for Varsity Soccer
2 Units (AA/AS; CSU; UC)
108 lab hours
Equivalent to: KIN 156A, KIN 156B, KIN 160A, KIN 160B
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): Must be a varsity college athlete/varsity college prospect or with coaches’ permission.
This course is designed to provide a physical conditioning program for the student interested in intercollegiate soccer. Students in this course must provide a current copy of a physical to the athletic trainers prior to participation. This course may be taken four times.

KINC 103
Physical Conditioning for Varsity Water Polo
2 Units (AA/AS; CSU; UC)
108 lab hours
Equivalent to: KIN 156A, KIN 156B, KIN 160A, KIN 160B
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): Must be a varsity college athlete/varsity college prospect or with coaches’ permission.
This course is designed to provide a physical conditioning program for the student interested in intercollegiate water polo. Students in this course must provide a current copy of a physical to the athletic trainers prior to participation. This course may be taken four times.

KINC 104
Physical Conditioning for Varsity Football
1 Unit (AA/AS; CSU; UC)
54 lab hours
Equivalent to: KIN 156A, KIN 156B, KIN 160A, KIN 160B
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): Must be a varsity college athlete/varsity college prospect or with coaches’ permission.
This course is designed to provide a physical conditioning program for the student interested in intercollegiate football. Students in this course must provide a current copy of a physical to the athletic trainers prior to participation. This course may be taken four times.

KINC 105
Physical Conditioning for Varsity Cross Country
2 Units (AA/AS; CSU; UC)
108 lab hours
Equivalent to: KIN 156A, KIN 156B, KIN 160A, KIN 160B
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): Must be a varsity college athlete/varsity college prospect or with coaches’ permission.
This course is designed to provide a physical conditioning program for the student interested in intercollegiate cross country. Students in this course must provide a current copy of a physical to the athletic trainers prior to participation. This course may be taken four times.

KINC 106
Physical Conditioning for Varsity Golf
2 Units (AA/AS; CSU; UC)
108 lab hours
Equivalent to: KIN 156A, KIN 156B, KIN 160A, KIN 160B
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): Must be a varsity college athlete/varsity college prospect or with coaches’ permission.
This course is designed to provide a physical conditioning program for the student interested in intercollegiate golf. Students in this course must provide a current copy of a physical to the athletic trainers prior to participation. This course may be taken four times.

KINC 107
Physical Conditioning for Varsity Softball
2 Units (AA/AS; CSU; UC)
108 lab hours
Equivalent to: KIN 156A, KIN 156B, KIN 160A, KIN 160B
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): Must be a varsity college athlete/varsity college prospect or with coaches’ permission.
This course is designed to provide a physical conditioning program for the student interested in intercollegiate softball. Students in this course must provide a current copy of a physical to the athletic trainers prior to participation. This course may be taken four times.

KINC 108
Physical Conditioning for Varsity Baseball
2 Units (AA/AS; CSU; UC)
108 lab hours
Equivalent to: KIN 156A, KIN 156B, KIN 160A, KIN 160B
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): Must be a varsity college athlete/varsity college prospect or with coaches’ permission.
This course is designed to provide a physical conditioning program for the student interested in intercollegiate baseball. Students in this course must provide a current copy of a physical to the athletic trainers prior to participation. This course may be taken four times.
KINC 109
Physical Conditioning for Varsity Swimming
2 Units (AA/AS; CSU; UC)
108 lab hours
Equivalent to: KIN 156A, KIN 156B, KIN 160A, KIN 160B
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): Must be a varsity college athlete/varsity college prospect or with coaches' permission.
This course is designed to provide a physical conditioning program for the student interested in intercollegiate swimming. Students in this course must provide a current copy of a physical to the athletic trainers prior to participation. This course may be taken four times.

KINC 110
Physical Conditioning for Varsity Basketball
1 Unit (AA/AS; CSU; UC)
54 lab hours
Equivalent to: KIN 156A, KIN 156B, KIN 160A, KIN 160B
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): Must be a varsity college athlete/varsity college prospect or with coaches' permission.
This course is designed to provide a physical conditioning program for the student interested in intercollegiate basketball. Students in this course must provide a current copy of a physical to the athletic trainers prior to participation. This course may be taken four times.

KINC 130
Off Season Conditioning for Varsity Basketball
1 Unit (AA/AS; CSU)
54 lab hours
Equivalent to: KIN 207A, KIN 207B, KIN 208A, KIN 208B
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): Must be a college varsity athlete/college varsity prospect or with coaches' permission.
This course provides intermediate and advanced instruction and practice in the skills and strategies of varsity basketball. This course may be taken four times.

KINC 131
Off Season Conditioning for Varsity Volleyball
1 Unit (AA/AS; CSU)
54 lab hours
Equivalent to: KIN 207A, KIN 207B, KIN 208A, KIN 208B
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): Must be a college varsity athlete/college varsity prospect or with coaches' permission.
This course provides intermediate and advanced instruction and practice in the skills and strategies of varsity volleyball. This course may be taken four times.

KINC 132
Off Season Conditioning for Varsity Soccer
1 Unit (AA/AS; CSU)
54 lab hours
Equivalent to: KIN 207A, KIN 207B, KIN 208A, KIN 208B
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): Must be a college varsity athlete/college varsity prospect or with coaches' permission.
This course provides intermediate and advanced instruction and practice in the skills and strategies of varsity soccer. This course may be taken four times.

KINC 133
Off Season Conditioning for Varsity Water Polo
1 Unit (AA/AS; CSU)
54 lab hours
Equivalent to: KIN 207A, KIN 207B, KIN 208A, KIN 208B
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): Must be a college varsity athlete/college varsity prospect or with coaches' permission.
This course provides intermediate and advanced instruction and practice in the skills and strategies of varsity water polo. This course may be taken four times.

KINC 134
Off Season Conditioning for Varsity Football
1 Unit (AA/AS; CSU)
54 lab hours
Equivalent to: KIN 207A, KIN 207B, KIN 208A, KIN 208B
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): Must be a college varsity athlete/college varsity prospect or with coaches' permission.
This course provides intermediate and advanced instruction and practice in the skills and strategies of varsity football. This course may be taken four times.

KINC 135
Off Season Conditioning for Varsity Cross Country
1 Unit (AA/AS; CSU)
54 lab hours
Equivalent to: KIN 207A, KIN 207B, KIN 208A, KIN 208B
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): Must be a college varsity athlete/college varsity prospect or with coaches' permission.
This course provides intermediate and advanced instruction and practice in the skills and strategies of varsity cross country. This course may be taken four times.

KINC 137
Off Season Conditioning for Varsity Softball
1 Unit (AA/AS; CSU)
54 lab hours
Equivalent to: KIN 207A, KIN 207B, KIN 208A, KIN 208B
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): Must be a college varsity athlete/college varsity prospect or with coaches' permission.
This course provides intermediate and advanced instruction and practice in the skills and strategies of varsity softball. This course may be taken four times.

KINC 138
Off Season Conditioning for Varsity Baseball
1 Unit (AA/AS; CSU)
54 lab hours
Equivalent to: KIN 207A, KIN 207B, KIN 208A, KIN 208B
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): Must be a college varsity athlete/college varsity prospect or with coaches' permission.
This course provides intermediate and advanced instruction and practice in the skills and strategies of varsity baseball. This course may be taken four times.
KINC 139
Off Season Conditioning for Varsity Swimming
1 Unit (AA/AS; CSU)
54 lab hours
Equivalent to: KIN 207A, KIN 207B, KIN 208A, KIN 208B
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): Must be a college varsity athlete/college varsity prospect or with coaches' permission.
This course provides intermediate and advanced instruction and practice in the skills and strategies of varsity swimming. This course may be taken four times.

KINC 145
Strength Training, Balance and Agility for Varsity Athletes
1 Unit (AA/AS; CSU; UC)
54 lab hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): Must be a varsity college athlete/varsity college prospect or with coach's permission.
Designed to introduce student-athletes to proprioceptive training. Proprioceptive training can improve balance, core strength, quickness, and agility and reduce the risk of injury. This type of training can benefit all movements performed in our daily life, not just those dealing with sports or athletic movements. This course may be taken four times.

KINC 209
Women's Varsity Soccer
3 Units (AA/AS; CSU; UC)
162 lab hours
Equivalent to: KIN 209, PE 209
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: Advanced soccer skills to participate in a competitive collegiate experience.
Intercollegiate competition in women's varsity soccer. This course may be taken four times.

KINC 211
Women's Varsity Volleyball
3 Units (AA/AS; CSU; UC)
162 lab hours
Equivalent to: KIN 211, PE 211
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: Advanced volleyball skills to participate in a competitive collegiate experience.
Intercollegiate competition in women's varsity volleyball. This course may be taken four times.

KINC 212
Varsity Swimming
2 Units (AA/AS; CSU; UC)
108 lab hours
Equivalent to: KIN 212, PE 212
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: Advanced swimming skills to participate in a competitive collegiate experience; must be a varsity college/athlete prospect or with coach's permission.
Intercollegiate competition in varsity swimming. This course may be taken four times.

KINC 213
Women's Varsity Basketball
2 Units (AA/AS; CSU; UC)
108 lab hours
Equivalent to: KIN 213, PE 213
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: Advanced basketball skills to participate in a competitive collegiate experience.
Intercollegiate competition in women's varsity basketball. This course may be taken four times.

KINC 214
Women's Varsity Softball
2 Units (AA/AS; CSU; UC)
108 lab hours
Equivalent to: KIN 214, PE 214
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: Advanced softball skills to participate in a competitive collegiate experience.
Intercollegiate competition in women's varsity softball. This course may be taken four times.

KINC 216
Varsity Cross Country
3 Units (AA/AS; CSU; UC)
162 lab hours
Equivalent to: KIN 216, PE 216
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: Advanced cross country skills to participate in a competitive collegiate experience; must be a collegiate varsity athlete/varsity college prospective athlete or with coach's permission.
Intercollegiate competition in varsity cross country. This course may be taken four times.

KINC 220
Men's Varsity Football
3 Units (AA/AS; CSU; UC)
162 lab hours
Equivalent to: KIN 220, PE 220
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: Advanced football skills to participate in a competitive collegiate experience.
Intercollegiate competition in men's varsity football. This course may be taken four times.

KINC 221
Men's Varsity Basketball
2 Units (AA/AS; CSU; UC)
108 lab hours
Equivalent to: KIN 221, PE 221
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: Advanced basketball skills to participate in a competitive collegiate experience.
Varsity athletics. Involves intercollegiate competition for two units of credit. This course may be taken four times.
KINC 224
Men's Varsity Baseball
2 Units (AA/AS; CSU; UC)
108 lab hours
Equivalent to: KIN 224, PE 224
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: Advanced baseball skills to participate in a competitive collegiate experience.
Intercollegiate competition in men's varsity baseball. This course may be taken four times.

KINC 225
Men's Varsity Golf
3 Units (AA/AS; CSU; UC)
162 lab hours
Equivalent to: KIN 225, PE 225
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: Advanced golf skills to participate in a competitive collegiate program.
Intercollegiate competition in men's varsity golf. This course may be taken four times.

KINC 227
Women's Varsity Golf
3 Units (AA/AS; CSU; UC)
162 lab hours
Equivalent to: KIN 227, PE 227
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: Advanced golf skills to participate in a competitive collegiate experience.
Intercollegiate competition in women's varsity golf. This course may be taken four times.

KINC 229
Men's Varsity Water Polo
3 Units (AA/AS; CSU; UC)
162 lab hours
Equivalent to: KIN 229, PE 229
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: Advanced swimming skills to participate in a competitive collegiate experience.
Intercollegiate competition in men's varsity water polo. This course may be taken four times.

KINC 230
Women's Varsity Water Polo
3 Units (AA/AS; CSU; UC)
162 lab hours
Equivalent to: KIN 230, PE 230
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: Advanced swimming skills to participate in a competitive collegiate experience.
Intercollegiate competition in women's varsity water polo. This course may be taken four times.

KINC 231
Men's Varsity Soccer
3 Units (AA/AS; CSU; UC)
162 lab hours
Equivalent to: KIN 231, PE 231
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: Advanced soccer skills to participate in a competitive collegiate experience.
Intercollegiate competition in men's varsity soccer. This course may be taken four times.

KINC 232
Intercollegiate Basketball for Men
1 Unit (AA/AS; CSU; UC)
54 lab hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: Advanced basketball skills to participate in a competitive collegiate experience.
Intercollegiate competition for men's varsity basketball. This course may be taken four times.

KINC 233
Intercollegiate Basketball for Women
1 Unit (AA/AS; CSU; UC)
54 lab hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: Advanced basketball skills to participate in a competitive collegiate experience.
Intercollegiate competition for women's varsity basketball. This course may be taken four times.

KINC 234
Intercollegiate Softball
1 Unit (AA/AS; CSU; UC)
54 lab hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: Advanced softball skills to participate in a competitive collegiate experience.
Intercollegiate competition for women's varsity softball. This course may be taken four times.

KINC 235
Intercollegiate Baseball
1 Unit (AA/AS; CSU; UC)
54 lab hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: Advanced baseball skills to participate in a competitive collegiate experience.
Intercollegiate competition for men's varsity baseball. This course may be taken four times.

KINC 236
Intercollegiate Swimming
1 Unit (AA/AS; CSU; UC)
54 lab hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: Advanced swimming skills to participate in a competitive collegiate experience.
Intercollegiate competition for varsity swimming. This course may be taken four times.

Programs

Associate Degrees
- ADT in Kinesiology (p. 229)
- A.S. in Kinesiology (p. 236)

A.S. in Kinesiology
Kinesiology studies human anatomy and physiology and the mechanics of body movement both theoretically and in practice through physical activities. A diverse curriculum includes lower division theory courses designed for those who want to complete an Associate in Science
in Kinesiology and meet transfer requirements. There is also a basic instructional program with a wide variety of movement experiences for the development of physical activity skills and the knowledge necessary for lifetime wellness. An intercollegiate athletic program offers performance-oriented students opportunities for competition. Kinesiology also offers adapted activities curriculum for students with disabilities.

Requirements

Students receiving this degree must meet the following requirements:

1. Complete the District General Education Pattern (p. 68), CSUGE (p. 73) or IGETC (p. 79).
2. Complete with a “C” or better each course as specified by the major.
3. Maintain an overall GPA of a 2.0 or better in all degree applicable coursework.
4. Meet the local area requirement of Kinesiology/Dance.

### Code Title Units
KIN 118 Meditation and Mindfulness 2
KIN 119 Personal Training 3
KIN 174 Introduction to Team Sports 3
KIN 175 Introduction to Individual and Dual Sports 3

**Theory Courses**

KIN 185 Softball Theory 2
KIN 186 Baseball Theory 2
KIN 188 Basketball Theory 2
KIN 192 Aquatic Theory and Techniques 2

**Varsity Sport Courses**

KINC 209 Women’s Varsity Soccer 3
KINC 211 Women’s Varsity Volleyball 3
KINC 212 Varsity Swimming 2
KINC 213 Women’s Varsity Basketball 2
KINC 214 Women’s Varsity Softball 2
KINC 216 Varsity Cross Country 3
KINC 220 Men’s Varsity Football 3
KINC 221 Men’s Varsity Basketball 2
KINC 224 Men’s Varsity Baseball 2
KINC 225 Men’s Varsity Golf 3
KINC 227 Women’s Varsity Golf 3
KINC 229 Men’s Varsity Water Polo 3
KINC 230 Women’s Varsity Water Polo 3
KINC 231 Men’s Varsity Soccer 3
KINC 232 Intercollegiate Basketball for Men 1
KINC 233 Intercollegiate Basketball for Women 1
KINC 234 Intercollegiate Softball 1

### Biological Science

- BIOL 200 Human Anatomy 4
- BIOL 201 Human Physiology 4

**Select twelve (12) to eighteen (18) units from the following courses:**

- KIN 100 Introduction to Kinesiology 3
- KIN 167 Women in Sport 3
- KIN 168 Introduction to Public Health 3
- KIN 169 Introduction to Coaching 3
- KIN 170 Fitness for Life 3
- KIN 171 Health and Wellness 3
- KIN 171H Health and Wellness - Honors 3
- KIN 173 Nutrition for Fitness 3
- KIN 176 Elementary School Physical Education 3
- KIN 177 First-Aid Responding To Emergencies 3
- KIN 182 Care and Prevention of Athletic Injuries 3

Total Units: 18

### Learning Outcomes

**A.S. Degree Level Student Learning Outcomes**

Students completing the Kinesiology A.S. Degree will:

1. Identify the dimensions of wellness and recognize positive characteristics of each dimension in order to live a healthier lifestyle.
2. Demonstrate competency in fundamental techniques to improve individual sport specific skills.
3. Determine current level of fitness.

### Mathematics

Mathematics is the abstract deductive study of structure and pattern that serves as the foundation of science and technology. Transfer courses in mathematics emphasize the development of mathematical and quantitative reasoning skills contextualized to major and career outcomes. Courses satisfy general education and graduation requirements for the Associate Degree and the Associate Degree for Transfer. The Associate Degree for Transfer in Mathematics is available for students majoring in mathematics or related fields.

### Faculty

<table>
<thead>
<tr>
<th>Name</th>
<th>Office Room Number</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anderson, Brian</td>
<td>MA 119</td>
<td>626-852-8058</td>
<td><a href="mailto:banderson@citruscollege.edu">banderson@citruscollege.edu</a></td>
</tr>
<tr>
<td>Berberyant, Toros</td>
<td>MA 121</td>
<td>626-914-8795</td>
<td><a href="mailto:tberberyant@citruscollege.edu">tberberyant@citruscollege.edu</a></td>
</tr>
</tbody>
</table>
Mathematics

Contact Information

Division
Mathematics and Business

Dean
Michael Wangler

Administrative Secretary
Cynthia Audelo

Division Office
MA 221

Division Phone Number
626-914-8792

Email
mathematics@citruscollege.edu

Discipline Website
http://www.citruscollege.edu/academics/programs/math

Learning Outcomes

This discipline prepares students to do the following:

• Use proper vocabulary and notation when describing mathematical concepts; be able to read books and documents and extract quantitative information.
• Develop level-appropriate computational skills: numeric calculation, evaluation of expressions, analysis of data and application of concepts.
• Develop an understanding of, and curiosity toward the physical world.
• Develop the analytic skills to devise questions and propose quantitative solutions.
• Demonstrate computational skills and an understanding of mathematical reasoning that will increase self-esteem and set them on a path of lifelong learning.
• Be adept at using instructional software found by navigating the Web and the Windows environment.
• Perform mathematics functions at a level appropriate to the course. This “level” may range from arithmetic through differential equations and may include statistics, teacher prep and other topics.

Courses

MATH 030
Elementary Algebra
5 Units
90 lecture hours
Equivalent to: MATH 129, MATH 130
Grade Mode: Pass/No Pass, Standard Letter
Fundamental operations with polynomials and rational expressions, products and factoring, linear and quadratic equations in one variable, inequalities, exponents, radicals, graphing linear equations, systems of equations, applications and introduction to functions.

MATH 031
Plane Geometry
4 Units
72 lecture hours
Equivalent to: MATH 131
Grade Mode: Pass/No Pass, Standard Letter
A first course in geometry. Elementary logic, properties of geometric figures, parallel and perpendicular lines, ratio and proportion, congruence, area, and volume.

MATH 040
Pre-Statistics
5 Units
90 lecture hours
Equivalent to: MATH 132
Grade Mode: Pass/No Pass, Standard Letter
This course surveys a variety of mathematical topics needed to prepare students for college-level statistics. Pre-Statistics is designed for students in majors such as those in liberal arts, humanities, and social sciences. It should not be taken by students majoring in science, technology, engineering, math, business, nursing, or any other major requiring a specific math course other than statistics. Topics include: performing operations on and evaluation of algebraic expressions, designing observational studies and experiments, graphical and tabular display of data, summarizing data, computing probabilities, describing associations of two variables graphically, graphing equations of lines and linear models, solving linear equations and inequalities, and finding linear models.
MATH 050
Corequisite Support for Intermediate Algebra
3 Units
54 lecture hours
Grade Mode: Pass/No Pass
Prerequisite(s): Direct placement based on multiple measures.
Co-Requires(s): MATH 162.
This course is designed for those students who are concurrently enrolled in MATH 162 at Citrus College. The course will help students review their problem solving skills for linear and piecewise-defined functions and nonlinear equations and functions such as quadratic, rational, radical, exponential, and logarithmic equations. Other review topics covered include: solving and graphing linear equations and inequalities in one and two variables, solving and graphing systems of equations in two variables, factoring polynomials, algebraic operations on simplifying complex rational expressions and the vocabulary of Algebra. A scientific calculator is required for this course. Non-degree applicable.

MATH 062
Corequisite Support for Calculus for Business and Social Sciences
2 Units
36 lecture hours
Grade Mode: Pass/No Pass
Prerequisite(s): Direct placement based on multiple measures.
Co-Requires(s): MATH 162.
This course is designed for those students who are concurrently enrolled in MATH 162 at Citrus College. The course will help students review their problem solving skills for linear and piecewise-defined functions and nonlinear equations and functions such as quadratic, rational, radical, exponential, and logarithmic. Other review topics covered include: solving and graphing linear, piecewise-defined, quadratic, exponential and logarithmic functions, solving and graphing inequalities in one and two variables, solving and graphing linear systems of equations in two variables, factoring polynomials and complex rational expressions and algebraic operations on simplifying complex rational expressions. A scientific calculator is required for this course. Non-degree applicable.

MATH 065
Corequisite Support For Introductory Statistics
2 Units
36 lecture hours
Grade Mode: Pass/No Pass
Prerequisite(s): Direct placement based on multiple measures.
Co-Requires(s): Concurrent enrollment in MATH 165 at Citrus College.
A review of the core prerequisite skills, competencies, and concepts needed in statistics. Intended for students who are concurrently enrolled in Math 165, Introductory Statistics, at Citrus College. Topics include concepts from arithmetic, pre-algebra, elementary and intermediate algebra, and descriptive statistics that are needed to understand the basics of college-level statistics. Concepts are taught through the context of descriptive data analysis. Additional emphasis is placed on solving and graphing linear equations and modeling with linear functions. Pass/No Pass only. Non-degree applicable.

MATH 075
Corequisite Support for Pre-Calculus
2 Units
36 lecture hours
Grade Mode: Pass/No Pass
Prerequisite(s): Direct placement based on multiple measures.
Co-Requires(s): MATH 175.
A review of the core prerequisite skills, competencies, and concepts needed in pre-calculus. Intended for majors in science, technology, engineering, and mathematics (STEM) who are concurrently enrolled in MATH 175, Pre-Calculus, at Citrus College. Topics include: a review of computational skills developed in intermediate algebra, factoring, operations on rational and radical expressions, absolute value equations and inequalities, exponential and logarithmic expressions and equations, conic sections, functions including composition and inverses, an in-depth focus on quadratic functions, and a review of topics from geometry. This course is appropriate for students who are confident in their graphing and beginning algebra skills. A graphing calculator is required for this course.

MATH 144
Technical Mathematics
5 Units (AA/AS; Citrus A3)
90 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): MATH 030 or direct placement based on multiple measures.
Reviews and extends concepts from elementary algebra and geometry, and introduces new content from trigonometry, statistics, and other mathematical topics that can be applied to problems that arise in a career and technical setting. Simplifying algebraic expressions, functions, basic graphing, systems of linear equations, linear and quadratic equations, triangles, circles, quadrilaterals, polygons, prisms, spheres, cylinders, statistical graphs, measures of central tendency, measures of variation, normal distribution, right-angle trigonometry, radian measure, Law of Sines, Law of Cosines, sine and cosine graphs, binary and hexadecimal numbers, measurement, metric system, signed numbers and powers of ten. Emphasis is on technical applications and problem-solving skills including the appropriate use of technology.

MATH 150
Intermediate Algebra
5 Units (AA/AS; Citrus A3)
90 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): MATH 030 or direct placement based on multiple measures.
Real number properties, first degree equations and inequalities, absolute value equations and inequalities, formulas, applications, exponents, polynomials, the binomial theorem, factoring, linear systems, functions, rational expressions, radicals, complex numbers, quadratic equations, conics, inverse functions, and exponential and logarithmic functions.

MATH 151
Plane Trigonometry
4 Units (AA/AS; Citrus A3; CSU; CSUGE B4)
72 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): MATH 150 or higher or direct placement based on multiple measures.
The study of trigonometric functions, their inverses and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors.
MATH 160
Mathematics for Everyday Living - A Liberal Arts Course
5 Units (AA/AS; Citrus A3; CSU; IGETC 2A; UC; CSUGE B4)
90 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): MATH 150 or higher or direct placement based on multiple measures.
A course in mathematical concepts for the liberal arts student. Topics include critical thinking, approaches to problem solving, numbers in the real world, financial management, statistical reasoning, probability, and applications of exponential growth and decay.

MATH 162
Calculus for Business and Social Sciences
4 Units (AA/AS; Citrus A3; CSU; IGETC 2A; UC; CSUGE B4)
72 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): MATH 150 or higher or direct placement based on multiple measures.
Concepts of function and limits: applied calculus emphasizing techniques of integration and differentiation with applications in social and life sciences, business administration, economics, and engineering technology.

MATH 165
Introductory Statistics
4 Units (AA/AS; Citrus A3; CSU; IGETC 2A; UC; CSUGE B4)
72 lecture hours
Grade Mode: Standard Letter
Prerequisite(s): MATH 040 or MATH 150 or direct placement based on multiple measures.
Introductory course to statistics and probability, descriptive analysis, and presentation of data, hypothesis testing, statistical inference, normal curve, chi square, and applications in diverse disciplines.

MATH 165H
Introductory Statistics - Honors
4 Units (AA/AS; Citrus A3; CSU; IGETC 2A; UC; CSUGE B4)
72 lecture hours
Grade Mode: Standard Letter
Prerequisite(s): MATH 040 or MATH 150 or higher or direct placement based on multiple measures; ENGL 101 or ENGL 101E or ENGL 101H or higher or direct placement based on multiple measures; also, student must be eligible for the Citrus College Honors Program or obtain a recommendation from an Honors instructor.
Introductory course to statistics and probability, descriptive analysis, and presentation of data, hypothesis testing, statistical inference, normal curve, chi square, and applications in diverse disciplines. Students are expected to work and participate at an honors level which includes strong critical thinking skills, thorough analysis of mathematical readings, presentation, and leadership skills demonstrated through class participation/presentation and service learning in the community.

MATH 168
Mathematics for Elementary Teachers I
4 Units (AA/AS; Citrus A3; CSU; UC; CSUGE B4)
72 lecture hours
Grade Mode: Standard Letter
Prerequisite(s): MATH 150 or direct placement based on multiple measures.
Course is designed for prospective elementary teachers. The course covers sets, logic, number systems, number theory and algebra functions. Techniques in instructional delivery explored.

MATH 170
College Algebra
4 Units (AA/AS; Citrus A3; CSU; IGETC 2A; UC; CSUGE B4)
72 lecture hours
Grade Mode: Standard Letter
Prerequisite(s): MATH 150 or direct placement based on multiple measures.
College level course in algebra for majors in the liberal arts. Polynomial, rational, radical, exponential, absolute value, and logarithmic functions; systems of equations; theory of polynomial equations; analytic geometry.

MATH 175
Pre-Calculus
6 Units (AA/AS; Citrus A3; CSU; IGETC 2A; UC; CSUGE B4)
108 lecture hours
Grade Mode: Standard Letter
Prerequisite(s): MATH 150 or MATH 151 or direct placement based on multiple measures.
Preparation for calculus; polynomial, rational, exponential, logarithmic, and trigonometric functions; analytic geometry; systems of equations; sequences and series; mathematical induction.

MATH 190
Calculus with Analytic Geometry I
5 Units (AA/AS; Citrus A3; CSU; UC; CSUGE B4)
90 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): MATH 175 or direct placement based on multiple measures.
A first course in differential and integral calculus of a single variable: functions; limits and continuity; techniques and applications of differentiation and integration; Fundamental Theorem of Calculus. Primarily for science, technology, engineering & math majors.

MATH 191
Calculus with Analytic Geometry II
5 Units (AA/AS; Citrus A3; CSU; UC; CSUGE B4)
90 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): MATH 190.
A second course in differential and integral calculus of a single variable: integration; techniques of integration; infinite sequences and series; polar and parametric equations; applications of integration. Primarily for science, technology, engineering & math majors.

MATH 210
Calculus with Analytic Geometry III
5 Units (AA/AS; Citrus A3; CSU; IGETC 2A; UC; CSUGE B4)
90 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): MATH 191.
Vectors, calculus of functions of more than one variable, partial derivatives, multiple integration, vector calculus, Green’s Theorem, Stokes’ Theorem, and divergence theorem.
MATH 211
Differential Equations
5 Units (AA/AS; Citrus A3; CSU; IGETC 2A; UC; CSUGE B4)
90 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): MATH 210.
Solve first and higher order (linear and non-linear) differential equations with applications. Existence and uniqueness of the solution for constant or variable coefficient homogeneous and nonhomogeneous differential equations of first and higher order. Use linear algebra techniques to solve systems of linear differential equations and their applications. Solve initial valued problems of 2nd and higher order differential equations using the method of Laplace Transforms. Approximate the solution to variable coefficient (nonCauchy-Euler) differential equations using power series.

MATH 212
Introduction to Linear Algebra
4 Units (AA/AS; Citrus A3; CSU; IGETC 2A; UC; CSUGE B4)
72 lecture hours
Grade Mode: Standard Letter
Prerequisite(s): MATH 191.
This course develops the techniques and theory needed to solve and classify systems of linear equations. Solution techniques include row operations, Gaussian elimination, and matrix algebra. The course investigates the properties of vectors in two and three dimensions, leading to the notion of an abstract vector space. Vector space and matrix theory are presented including topics such as inner products, norms, orthogonality, eigenvalues, eigenspaces, and linear transformations. Selected applications of linear algebra are included. This introduction to linear algebra course complements coursework in calculus.

Effective fall 2019, the mathematics course sequence has been revised into a career pathway version and a traditional version (http://www.citruscollege.edu/academics/programs/math/Documents/MathSeq2019.pdf), with additional support classes built in to promote success in MATH 162 Calculus for Business and Social Sciences, MATH 165 Introductory Statistics and MATH 175 Pre-Calculus.

Students who complete this degree will be guaranteed admission with junior status to the California State University system, though not to a specific campus or major, and will be given priority admission to our local CSU campus.

Requirements

Students receiving this transfer degree must meet the following requirements:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
   a. The Intersegmental General Education Transfer Curriculum (IGETC) (p. 79) or the California State University General Education - Breadth Requirements (p. 73).
   b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

2. Obtainment of a minimum grade point average of 2.0.

ADTs also require that students must earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is not an acceptable grade for courses in the major.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 190</td>
<td>Calculus with Analytic Geometry I</td>
<td>5</td>
</tr>
<tr>
<td>MATH 191</td>
<td>Calculus with Analytic Geometry II</td>
<td>5</td>
</tr>
<tr>
<td>MATH 210</td>
<td>Calculus with Analytic Geometry III</td>
<td>5</td>
</tr>
</tbody>
</table>

Select two (2) of the following courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 211</td>
<td>Differential Equations</td>
<td>5</td>
</tr>
<tr>
<td>MATH 212</td>
<td>Introduction to Linear Algebra</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 201</td>
<td>Physics A: Mechanics</td>
<td>5</td>
</tr>
</tbody>
</table>

Total Units 24-25

Learning Outcomes

A.S.-Transfer Degree Level Student Learning Outcomes

Students completing the Mathematics A.S.-Transfer Degree will:

1. Develop an understanding of how to use proper vocabulary and notation when describing mathematical concepts, including the ability to read books and documents and extract quantitative information.
2. Develop appropriate computational skills including numeric calculation, evaluation of expressions, analysis of data, and application of concepts.
3. Develop an understanding of the physical world, which will include the formulation of analytical skills that will aid in the process of devising questions and proposing quantitative solutions.
4. Demonstrate computational skills and an understanding of mathematical reasoning that will increase self-esteem and set each student on the path of lifelong learning.

Associate Degree

• ADT in Mathematics (p. 241)

ADT in Mathematics

The purpose of this program is to prepare students for a career in mathematics. The problem solving skills taught in mathematics prepare students for a great number of job opportunities. A four-year degree could lead to employment in academics, a government agency, or an insurance agency. This major can also serve as a basis for careers in engineering, science, data processing, actuarial science, and as dispensing opticians. The degree prepares students for transfer into the junior year of a baccalaureate degree program in mathematics or related areas such as statistical or actuarial fields.
5. Demonstrate an understanding of how to use instructional software found by navigating the Web and found in the Windows' environment.
6. Demonstrate competency at levels appropriate to a particular course, which will prepare students for the workforce, subsequent courses, and transfer to other educational institutions.

### Multidisciplinary

#### Programs

#### Associate Degrees
- A.A. in Language Arts (p. 242)
- A.A. in Liberal Arts - Humanities (p. 243)
- A.A. in Peace Studies (p. 245)
- A.A. in Social Sciences (p. 246)
- A.S. in Physical Science (p. 248)

#### Certificates
- Certificate in CSUGE (p. 248)
- Certificate in IGETC - Intersegmental General Education Transfer Curriculum (p. 249)

#### A.A. in Language Arts

Courses in language arts develop the principles and applications of language toward logical thought, clear and precise expression and critical evaluation of communication in whatever symbol system the student uses.

#### Requirements

Students receiving this degree must meet the following requirements:

1. Complete the District General Education Pattern (p. 68), CSUGE (p. 73) or IGETC (p. 79).
   
   If transferring to a CSU or UC students are strongly recommended to complete the CSUGE or IGETC General Education Patterns. Students looking to transfer to an out of state or private college should consult with a counselor for the appropriate GE pattern selection.

2. Complete with a "C" or better each course as specified by the major.

3. Maintain an overall GPA of a 2.0 or better in all degree applicable coursework.

4. Meet the local area requirement of Kinesiology/Dance.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SELECT one (1) of the following courses:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 101H</td>
<td>Reading and Composition - Honors</td>
<td>4</td>
</tr>
<tr>
<td>ESL 101</td>
<td>Reading and Composition</td>
<td>5</td>
</tr>
<tr>
<td>CHIN 101</td>
<td>Chinese I</td>
<td>5</td>
</tr>
<tr>
<td>CHIN 102</td>
<td>Chinese II</td>
<td>5</td>
</tr>
<tr>
<td>FREN 101</td>
<td>French I</td>
<td>5</td>
</tr>
<tr>
<td>FREN 102</td>
<td>French II</td>
<td>5</td>
</tr>
<tr>
<td>GER 101</td>
<td>German I</td>
<td>5</td>
</tr>
<tr>
<td>GER 102</td>
<td>German II</td>
<td>5</td>
</tr>
<tr>
<td>JPN 101</td>
<td>Japanese I</td>
<td>5</td>
</tr>
<tr>
<td>JPN 102</td>
<td>Japanese II</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 101</td>
<td>Spanish I</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 101H</td>
<td>Spanish I - Honors</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 102</td>
<td>Spanish II</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 102H</td>
<td>Spanish II - Honors</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 201</td>
<td>Spanish III</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 202</td>
<td>Spanish IV</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 210</td>
<td>Intermediate Spanish for Spanish Speakers I</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 211</td>
<td>Intermediate Spanish for Spanish Speakers II</td>
<td>5</td>
</tr>
</tbody>
</table>

Select seven (7) units from the following courses:

**Chinese**
- CHIN 101 Chinese I 5
- CHIN 102 Chinese II 5

**Communications**
- COMM 100 Mass Media and Society 3
- COMM 101 Reporting and Writing News 3
- COMM 103 Freelance Journalism 1
- COMM 104 Public Relations 3
- COMM 136 Cultural History of American Films 3
- COMM 200 Visual Communications 3
- COMM 230 Desktop Publishing 3
- COMM 240A Newspaper Production: Beginning Staff 3
- COMM 240B Multimedia Newsroom: Intermediate Staff 3
- COMM 240C Multimedia Newsroom: Senior Staff 3
- COMM 240D Multimedia Newsroom: Staff Leadership 3
- COMM 245A Editorial Board 2
- COMM 250 Multimedia Reporting 3

**English**
- ENGL 102 Introduction to Literature 3
- ENGL 103 Composition and Critical Thinking 3
- or ENGL 103H Composition and Critical Thinking - Honors
- ENGL 104 Argumentative Writing and Critical Thinking 3
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 120</td>
<td>Introduction to Women's Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 210</td>
<td>Creative Writing: Fiction and Non-Fiction</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 211</td>
<td>Creative Writing: Poetry</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 213</td>
<td>Horror Literature</td>
<td>3</td>
</tr>
<tr>
<td>or ENGL 213H</td>
<td>Horror Literature - Honors</td>
<td></td>
</tr>
<tr>
<td>ENGL 216</td>
<td>American Latino Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 251</td>
<td>Introduction to English Literature I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 252</td>
<td>Introduction to English Literature II</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 261</td>
<td>Introduction to U.S. American Literature I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 262</td>
<td>Introduction to U.S. American Literature II</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 271</td>
<td>Introduction to World Literature: Ancient - Early Modern</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 272</td>
<td>Introduction to World Literature: 1600's through Twentieth Century</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 291</td>
<td>Film as Literature</td>
<td>3</td>
</tr>
<tr>
<td>or ENGL 291H</td>
<td>Film as Literature - Honors</td>
<td></td>
</tr>
<tr>
<td>ENGL 293</td>
<td>Children's Literature</td>
<td>3</td>
</tr>
<tr>
<td>or ENGL 293H</td>
<td>Children's Literature - Honors</td>
<td></td>
</tr>
<tr>
<td>ENGL 294</td>
<td>Introduction to Shakespeare</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 298</td>
<td>Literature of the Bible</td>
<td>3</td>
</tr>
<tr>
<td>French</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FREN 101</td>
<td>French I</td>
<td>5</td>
</tr>
<tr>
<td>FREN 102</td>
<td>French II</td>
<td>5</td>
</tr>
<tr>
<td>German</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GER 101</td>
<td>German I</td>
<td>5</td>
</tr>
<tr>
<td>GER 102</td>
<td>German II</td>
<td>5</td>
</tr>
<tr>
<td>GER 201</td>
<td>German III</td>
<td>5</td>
</tr>
<tr>
<td>GER 202</td>
<td>German IV</td>
<td>5</td>
</tr>
<tr>
<td>Japanese</td>
<td></td>
<td></td>
</tr>
<tr>
<td>JPN 101</td>
<td>Japanese I</td>
<td>5</td>
</tr>
<tr>
<td>JPN 102</td>
<td>Japanese II</td>
<td>5</td>
</tr>
<tr>
<td>Spanish</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPAN 101</td>
<td>Spanish I</td>
<td>5</td>
</tr>
<tr>
<td>or SPAN 101H</td>
<td>Spanish I - Honors</td>
<td></td>
</tr>
<tr>
<td>SPAN 102</td>
<td>Spanish II</td>
<td>5</td>
</tr>
<tr>
<td>or SPAN 102H</td>
<td>Spanish II - Honors</td>
<td></td>
</tr>
<tr>
<td>SPAN 127</td>
<td>Spanish Civilization</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 141</td>
<td>Intermediate Conversational Spanish</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 201</td>
<td>Spanish III</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 202</td>
<td>Spanish IV</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 210</td>
<td>Intermediate Spanish for Spanish Speakers I</td>
<td></td>
</tr>
<tr>
<td>SPAN 211</td>
<td>Intermediate Spanish for Spanish Speakers II</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speech</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPCH 100</td>
<td>Interpersonal Communication</td>
<td>3</td>
</tr>
<tr>
<td>SPCH 101</td>
<td>Public Address</td>
<td>3</td>
</tr>
<tr>
<td>or SPCH 101H</td>
<td>Public Address - Honors</td>
<td></td>
</tr>
<tr>
<td>SPCH 103</td>
<td>Argumentation and Debate</td>
<td>3</td>
</tr>
<tr>
<td>SPCH 106</td>
<td>Small Group Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

**May select one (1) of the following courses:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUM 101</td>
<td>Humanities - Prehistory through the Medieval Period</td>
<td>3</td>
</tr>
<tr>
<td>HUM 101H</td>
<td>Humanities - Prehistory through the Medieval Period - Honors</td>
<td>3</td>
</tr>
<tr>
<td>HUM 102</td>
<td>Humanities from the Renaissance through the 19th Century</td>
<td>3</td>
</tr>
<tr>
<td>HUM 110</td>
<td>Humanities in the Modern Period</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Units**

19-20

### Learning Outcomes

#### A.A. Degree Level Student Learning Outcomes

Students completing the Language Arts A.A. Degree will:

1. Demonstrate college-level critical interpretation, analysis, and synthesis of written material and media messages that reflect multicultural perspectives.
2. Demonstrate college-level informed, thoughtful, effective written, oral, and visual expression in English or other languages.
3. Demonstrate college-level development of cultural appreciation through literature in English and other languages.
4. Demonstrate college-level respect for diverse perspectives and demonstration of cultural awareness, personal responsibility, and ethical behavior within a diverse society.

#### A.A. in Liberal Arts - Humanities

The Associate in Liberal Arts is designed for students who wish a broad knowledge of liberal arts and sciences plus additional coursework in an “Area of Emphasis.” This area of emphasis would be an ideal choice for students planning on transferring to the California State University or University of California as the student can satisfy their general education requirements, plus focus on transferable course work that relates to majors at CSU or UC. Please consult with a counselor for specific information regarding your intended major at the specific colleges/universities of your choice.

These courses emphasize the study of cultural, literary, humanistic activities and artistic expression of human beings. Students will evaluate and interpret the ways in which people through the ages in different cultures have responded to themselves and the world around them in artistic and cultural creation. Students will also learn to value aesthetic understanding and incorporate these concepts when constructing value judgments.
This emphasis includes lower division coursework that prepares students for possible majors in the areas of foreign languages, humanities, literature, and philosophy.

This program is intended for students who are planning to transfer to a 4-year university.

Requirements

Students receiving this degree must meet the following requirements:

1. Complete CSUGE (http://catalog.citruscollege.edu/programs-study/graduation-requirements-associate-degree/general-education-requirements-transfer-csu-csuge-option-ii) or IGETC (http://catalog.citruscollege.edu/programs-study/graduation-requirements-associate-degree/general-education-requirements-transfer-csu-uc-igetc-option-iii).

   If transferring to a CSU or UC students are strongly recommended to complete the CSUGE or IGETC General Education Patterns. Students looking to transfer to an out of state or private college should consult with a counselor for the appropriate GE pattern selection.

2. Complete with a "C" or better each course as specified by the major.

3. Maintain an overall GPA of a 2.0 or better in all degree applicable coursework.

4. Meet the local area requirement of Kinesiology/Dance.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 103</td>
<td>History of World Civilization up to 1500 C.E.</td>
<td>3</td>
</tr>
<tr>
<td>or HIST 103H</td>
<td>History of World Civilization up to 1500 C.E./Honors</td>
<td>3</td>
</tr>
<tr>
<td>HUM 101</td>
<td>Humanities - Prehistory through the Medieval Period</td>
<td>3</td>
</tr>
<tr>
<td>or HUM 101H</td>
<td>Humanities - Prehistory through the Medieval Period - Honors</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 106</td>
<td>Introduction to Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>or PHIL 106H</td>
<td>Introduction to Philosophy - Honors</td>
<td>3</td>
</tr>
</tbody>
</table>

Select nine (9) units from the following disciplines:

Art

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 100</td>
<td>Art History and Appreciation - Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>ART 101</td>
<td>Art History and Appreciation-Ancient</td>
<td>3</td>
</tr>
<tr>
<td>ART 102</td>
<td>Art History and Appreciation - Medieval</td>
<td>3</td>
</tr>
<tr>
<td>ART 103</td>
<td>Art History and Appreciation - Renaissance to Rococo</td>
<td>3</td>
</tr>
<tr>
<td>ART 104</td>
<td>Art History - Modern and Contemporary Art</td>
<td>3</td>
</tr>
<tr>
<td>ART 105</td>
<td>Art History and Appreciation - Early 20th Century Art</td>
<td>3</td>
</tr>
<tr>
<td>ART 110</td>
<td>Introduction to the Visual Arts</td>
<td>3</td>
</tr>
<tr>
<td>ART 199</td>
<td>Motion Picture Appreciation</td>
<td>3</td>
</tr>
<tr>
<td>ART 206</td>
<td>History of Latin American Art</td>
<td>3</td>
</tr>
<tr>
<td>ART 207</td>
<td>History of Asian Art</td>
<td>3</td>
</tr>
</tbody>
</table>
Citrus College

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>or HIST 108H</td>
<td>History of the United States since 1877 - Honors</td>
<td></td>
</tr>
<tr>
<td>HIST 109</td>
<td>The World in Conflict - The 20th Century, a History</td>
<td>3</td>
</tr>
<tr>
<td>HIST 111</td>
<td>History of the African-Americans to 1876</td>
<td>3</td>
</tr>
<tr>
<td>HIST 112</td>
<td>History of the African-Americans since 1876</td>
<td>3</td>
</tr>
<tr>
<td>HIST 130</td>
<td>Latin American Culture and Civilization</td>
<td>3</td>
</tr>
<tr>
<td>HIST 131</td>
<td>History of Latin America to 1825</td>
<td>3</td>
</tr>
<tr>
<td>HIST 132</td>
<td>History of Modern Latin America</td>
<td>3</td>
</tr>
<tr>
<td>HIST 139</td>
<td>History of California</td>
<td>3</td>
</tr>
<tr>
<td>HIST 140</td>
<td>History of the American West</td>
<td>3</td>
</tr>
<tr>
<td>HIST 145</td>
<td>History of Mexico</td>
<td>3</td>
</tr>
<tr>
<td>HIST 155</td>
<td>History of the Vietnam War</td>
<td>3</td>
</tr>
<tr>
<td>HIST 222</td>
<td>History of World War II</td>
<td>3</td>
</tr>
</tbody>
</table>

**Humanities**

- HUM 102 | Humanities from the Renaissance through the 19th Century | 3 |
- HUM 110 | Humanities in the Modern Period | 3 |
- HUM 115 | Multi-Cultural Mythologies | 3 |
- HUM 120 | British Civilization | 3 |
- HUM 123 | Introduction to Peace Studies - Saving Civilization | 3 |
- HUM 127 | Spanish Civilization | 3 |

**Japanese**

- JPN 102 | Japanese II | 5 |

**Music**

- MUSE 109 | Music Appreciation | 3 |
- MUSE 110 | History of Music I | 3 |
- MUSE 111 | History of Music II | 3 |
- MUSE 112 | History of Jazz | 3 |
- MUSE 113 | History of Rock and Roll | 3 |
- MUSE 114 | Introduction to American Music | 3 |

**Philosophy**

- PHIL 101 | Great Religions of the World | 3 |
- PHIL 108 | Philosophy - Ethics | 3 |
- PHIL 130 | History of Ancient Philosophy | 3 |
- PHIL 131 | History of Modern Philosophy | 3 |
- PHIL 140 | Philosophy of Religion | 3 |
- PHIL 210 | Symbolic Logic | 3 |

**Spanish**

- SPAN 102 | Spanish II | 5 |
- or SPAN 102H | Spanish II - Honors | |

**Speech**

- SPCH 150 | Intercultural Communication | 3 |

**Theatre**

- THEA 101 | Introduction to Theatre Arts | 3 |
- THEA 200 | The Art of the Theatre | 3 |

**Total Units** | 18 |

### Learning Outcomes

**A.A. Degree Level Student Learning Outcomes**

Students completing the Liberal Arts – Humanities A.A. Degree will:

1. Demonstrate fundamental knowledge of human cultural history.
2. Demonstrate college-level critical interpretation, analysis, and synthesis of written material and media messages that reflect multicultural perspectives.
3. Demonstrate college-level informed, thoughtful, effective written, oral, and visual expression in English or other languages.
4. Demonstrate college-level development of cultural appreciation through literature in English and other languages.
5. Demonstrate respect for diverse perspectives and demonstration of cultural awareness, personal responsibility, and ethical behavior within a diverse society.

**A.A. in Peace Studies**

Peace studies is a growing field in higher education. Students will be prepared for majors in peace studies, conflict resolution, and international relations and will develop skills necessary for rewarding careers in such areas as diplomatic and governmental services, the United Nations, nongovernmental organizations such as Amnesty International, the military, education, labor relations, social and economic development, and humanitarian relief.

### Requirements

Students receiving this degree must meet the following requirements:

1. Complete the District General Education Pattern (p. 68), CSUGE (p. 73) or IGETC (p. 79).

   If transferring to a CSU or UC students are strongly recommended to complete the CSUGE or IGETC General Education Patterns. Students looking to transfer to an out of state or private college should consult with a counselor for the appropriate GE pattern selection.

2. Complete with a “C” or better each course as specified by the major.
3. Maintain an overall GPA of a 2.0 or better in all degree applicable coursework.
4. Meet the local area requirement of Kinesiology/Dance.

**Learning Outcomes**

**A.A. Degree Level Student Learning Outcomes**

Students completing the Peace Studies A.A. Degree will:

1. Demonstrate a knowledge of the historical reasons for warfare at the individual, group, and cultural levels in order to develop strategies for peace.
2. Demonstrate an awareness and appreciation of the diverse cultures around the world as a strategy for peace.
3. Demonstrate tolerance and respect for different views and perspectives as an approach to conflict resolution.
4. Demonstrate an understanding of the reasons for conflict in the contemporary world in order to develop strategies for peace.

**A.A. in Social Sciences**

The degree in social sciences is concerned with providing a broad understanding of the social, cultural, and intellectual world in which we live. Social science students have diverse interest in human problems and seek a liberal education in a broad spectrum of understandings, insights, and appreciations.

The emphases in this degree are multidisciplinary in nature and seek to provide an understanding of the interrelationships and varied methodologies of its subject areas.

Students will study about themselves and others as members of a larger society. Topics of discussion will stimulate critical thinking about ways people have acted in response to their societies and will allow students to evaluate how societies and social subgroups operate.

**Requirements**

**Students receiving this degree must meet the following requirements:**

1. Complete the District General Education Pattern (p. 68), CSUGE (p. 73) or IGETC (p. 79).
   - If transferring to a CSU or UC students are strongly recommended to complete the CSUGE or IGETC General Education Patterns. Students looking to transfer to an out of state or private college should consult with a counselor for the appropriate GE pattern selection.
2. Complete with a “C” or better each course as specified by the major.
3. Maintain an overall GPA of a 2.0 or better in all degree applicable coursework.
4. Meet the local area requirement of Kinesiology/Dance.
Chicano and Latino Studies offers an interdisciplinary and comparative approach to understanding the historical experiences, contemporary social status, challenges, and accomplishments of Mexican, Mexican American, and Latino populations in the United States.

**Required course:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ETHN 116</td>
<td>Introduction to Chicano/ Latino Studies</td>
<td>3</td>
</tr>
</tbody>
</table>

**Select two (2) of the following courses:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 216</td>
<td>American Latino Literature</td>
<td>3</td>
</tr>
<tr>
<td>ETHN 101</td>
<td>Introduction to Ethnic Studies</td>
<td>3</td>
</tr>
<tr>
<td>HIST 130</td>
<td>Latin American Culture and Civilization</td>
<td>3</td>
</tr>
<tr>
<td>or SPAN 130</td>
<td>Latin American Culture and Civilization</td>
<td>3</td>
</tr>
<tr>
<td>HIST 131</td>
<td>History of Latin America to 1825</td>
<td>3</td>
</tr>
<tr>
<td>HIST 132</td>
<td>History of Modern Latin America</td>
<td>3</td>
</tr>
<tr>
<td>HIST 145</td>
<td>History of Mexico</td>
<td>3</td>
</tr>
<tr>
<td>SOC 118</td>
<td>Race and Ethnicity</td>
<td>3</td>
</tr>
</tbody>
</table>

May include one of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 201</td>
<td>Spanish III</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 202</td>
<td>Spanish IV</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 210</td>
<td>Intermediate Spanish for Spanish Speakers I</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 211</td>
<td>Intermediate Spanish for Spanish Speakers II</td>
<td>5</td>
</tr>
</tbody>
</table>

**2) Emphasis in Gender Studies**

Gender studies is an interdisciplinary field that focuses on the role of gender in society and culture.

**Required course:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 220</td>
<td>Introduction to Gender</td>
<td>3</td>
</tr>
</tbody>
</table>

**Select two (2) of the following courses:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 216</td>
<td>Sex and Gender in Cross Cultural Perspectives</td>
<td>3</td>
</tr>
<tr>
<td>or ANTH 216H</td>
<td>Sex and Gender in a Cross Cultural Perspective - Honors</td>
<td></td>
</tr>
<tr>
<td>ENGL 120</td>
<td>Introduction to Women’s Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 272</td>
<td>Introduction to World Literature: 1600’s through Twentieth Century</td>
<td>3</td>
</tr>
<tr>
<td>ETHN 101</td>
<td>Introduction to Ethnic Studies</td>
<td>3</td>
</tr>
<tr>
<td>or SOC 118</td>
<td>Race and Ethnicity</td>
<td></td>
</tr>
<tr>
<td>GEOG 102</td>
<td>Cultural Geography</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 101</td>
<td>Great Religions of the World</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 106</td>
<td>Introduction to Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>or PHIL 106H</td>
<td>Introduction to Philosophy - Honors</td>
<td></td>
</tr>
<tr>
<td>PSY 101</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>or PSY 101H</td>
<td>Introduction to Psychology - Honors</td>
<td></td>
</tr>
<tr>
<td>PSY 226</td>
<td>Psychology of Women</td>
<td>3</td>
</tr>
<tr>
<td>SPCH 101</td>
<td>Public Address</td>
<td>3</td>
</tr>
</tbody>
</table>

**Code**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>or SPCH 101H</td>
<td>Public Address - Honors</td>
<td></td>
</tr>
<tr>
<td>SPCH 103</td>
<td>Argumentation and Debate</td>
<td>3</td>
</tr>
<tr>
<td>THEA 101</td>
<td>Introduction to Theatre Arts</td>
<td>3</td>
</tr>
</tbody>
</table>

**3) Emphasis in Geography**

Geography is an interdisciplinary study focusing on the spatial relations of physical, cultural and economic systems of our world.

**Required courses:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 102</td>
<td>Cultural Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 118</td>
<td>Physical Geography</td>
<td>3</td>
</tr>
<tr>
<td>ESCI 180</td>
<td>Introduction to Geographic Information Systems</td>
<td>4</td>
</tr>
</tbody>
</table>

**4) Emphasis in International Relations**

The international relations program provides an interdisciplinary integrated approach to an understanding of society and events, preparing the student for a variety of perspectives in a rapidly changing world.

**Required courses:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 101</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>or ECON 101H</td>
<td>Principles of Macroeconomics - Honors</td>
<td></td>
</tr>
<tr>
<td>POLI 116</td>
<td>International Relations</td>
<td>3</td>
</tr>
</tbody>
</table>

**Select two (2) of the following courses:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 210</td>
<td>Introduction to Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>or ANTH 210H</td>
<td>Introduction to Cultural Anthropology - Honors</td>
<td></td>
</tr>
<tr>
<td>ANTH 222</td>
<td>Introduction to Linguistic Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 224</td>
<td>Anthropology of Religion, Magic, and Witchcraft</td>
<td>3</td>
</tr>
<tr>
<td>ECON 102</td>
<td>Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ETHN 101</td>
<td>Introduction to Ethnic Studies</td>
<td>3</td>
</tr>
<tr>
<td>ETHN 116</td>
<td>Introduction to Chicano/ Latino Studies</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 102</td>
<td>Cultural Geography</td>
<td>3</td>
</tr>
<tr>
<td>HIST 103</td>
<td>History of World Civilization up to 1500 C.E.</td>
<td>3</td>
</tr>
<tr>
<td>or HIST 103H</td>
<td>History of World Civilization up to 1500 C.E./Honors</td>
<td></td>
</tr>
<tr>
<td>HIST 104</td>
<td>History of World Civilization since 1500</td>
<td>3</td>
</tr>
<tr>
<td>HIST 109</td>
<td>The World in Conflict - The 20th Century, a History</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 101</td>
<td>Great Religions of the World</td>
<td>3</td>
</tr>
<tr>
<td>POLI 105</td>
<td>Comparative Politics</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Units** 18-21
Learning Outcomes

A.A. Degree Level Student Learning Outcomes
Students completing the Social Sciences A.A. Degree will:
1. Demonstrate understanding of social science issues and vocabulary.
2. Demonstrate analytic thinking by comparing and applying social science theories and concepts to human culture, economics, history, or political questions.
3. Develop an understanding of cultural, social, economic, historical, and/or political views different from one’s own.

A.S. in Physical Science
Physical science is a branch of science which focuses on the study of non-living systems. The Associate in Science in Physical Science is designed to prepare students for transfer to four-year institutions as majors in chemistry, Earth science/geology or related science disciplines.

Requirements

Students receiving this degree must meet the following requirements:
1. Complete the District General Education Pattern (p. 68), CSUGE (p. 73) or IGETC (p. 79).
   If transferring to a CSU or UC students are strongly recommended to complete the CSUGE or IGETC General Education Patterns. Students looking to transfer to an out of state or private college should consult with a counselor for the appropriate GE pattern selection.
2. Complete with a “C” or better each course as specified by the major.
3. Maintain an overall GPA of a 2.0 or better in all degree applicable coursework.
4. Meet the local area requirement of Kinesiology/Dance.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 203</td>
<td>Physics C: Waves, Optics &amp; Modern Physics</td>
<td>5</td>
</tr>
</tbody>
</table>

Geology/Earth Science area of emphasis - required courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESCI 120</td>
<td>Physical Geology</td>
<td>4</td>
</tr>
<tr>
<td>ESCI 122</td>
<td>Earth History</td>
<td>3</td>
</tr>
</tbody>
</table>

Geology/Earth Science area of emphasis - select six (6) to eight (8) units from the following courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 112</td>
<td>General Chemistry</td>
<td>5</td>
</tr>
<tr>
<td>ESCI 124</td>
<td>Natural Disasters</td>
<td>3</td>
</tr>
<tr>
<td>ESCI 130</td>
<td>Physical Oceanography</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 202</td>
<td>Physics B: Thermodynamics and Electromagnetism</td>
<td>5</td>
</tr>
</tbody>
</table>

Total Units 28-30

1 Students should consult their transfer institution regarding the transferability of the Organic Chemistry Sequence (CHEM 210 Organic Chemistry A, CHEM 211L Organic Chemistry A Laboratory, CHEM 220 Organic Chemistry B, AND CHEM 221L Organic Chemistry B Laboratory) as lower division.

Learning Outcomes

A.S. Degree Level Student Learning Outcomes
Students completing the Physical Science A.S. Degree will:
1. Describe physical phenomena in multiple forms (verbal, pictorial, graphical and mathematical).
2. Qualitatively and quantitatively predict, analyze and/or explain the behavior of physical systems using fundamental physical principles and models.
3. Develop and implement a plan of experimental measurements and data analysis.

Certificate in CSUGE

This certificate is designed for students planning to transfer to the California State University (CSU) System. It offers students a program of study which meets the CSU General Education requirements. Although the certificate recognizes the completion of lower division CSU general education requirements, it does not guarantee admission to a specific campus within the CSU system nor does it guarantee admission to a specific major. Some majors and colleges may require a different lower division preparation and/or a higher GPA than is necessary for this certificate.

Students who intend to transfer must meet all current CSU admissions requirements for transfer. Students are strongly advised to meet with a counselor to discuss transfer requirements and lower division major preparation that is needed for their intended transfer school.

For a list of all CSUGE requirements, see General Education Requirements for Transfer to CSU (CSUGE): Option II (p. 73).

Total Units 41-51
Learning Outcomes

Certificate of Achievement Level Student Learning Outcomes

Students completing the CSUGE Certificate of Achievement will:

1. Communicate effectively, both verbally and in writing.
2. Critically analyze and solve problems using the appropriate technique for the issue at hand, including appropriate use of logic, mathematics, multi-disciplinary, and cultural considerations where applicable.
3. Critically examine the function, media, subject matter, organization, aesthetic, style, and relative excellence of representative examples of the arts, literature, philosophy, and foreign languages including approaches from various historical, cultural, and gender-based origins.
4. Develop an understanding of the information available, the perspectives and approaches of the physical, biological, social and behavioral sciences, appreciating the power and limits of these methods of inquiry and both individual, ethical, and societal responsibilities.

Certificate in IGETC - Intersegmental General Education Transfer Curriculum

The Intersegmental General Education Transfer Curriculum (IGETC) is a pattern of courses that California community college students can follow to satisfy lower-division requirements at any California State University (CSU) or University of California (UC) campus. In addition, completion of IGETC qualifies students to receive a Certificate of Achievement from Citrus College.

Students should be aware that additional courses are often required to fully satisfy the General Education requirements of the particular UC or CSU campus to which they transfer. IGETC is not advisable for all transfer students. Students should meet with a counselor to determine the appropriate general education option for their transfer goal.

The course requirements for all areas must be completed before the IGETC can be certified. All courses must be completed with grades of "C" or better.

For a list of all IGETC requirements, see General Education Requirements for Transfer to CSU or UC (IGETC): Option III (p. 79).

Total Units 35-52

Music

The study of music provides training in the instrumental competency, vocal competency, performance, techniques, and application. It also provides a foundational background for music appreciation, history and theory.

Music offers courses in four areas of concentration:

1. Commercial Music,
2. History and Theory,
3. Instrumental,
4. Vocal.

Both a transfer and a career technical education program, music offers performance opportunities for music majors and non-majors. Courses in music satisfy general education requirements for the associate degree, an associate degree in liberal arts for humanities, an associate degree in music, and lower division transfer requirements.

Faculty

<table>
<thead>
<tr>
<th>Name</th>
<th>Office Room Number</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Edwards, Kenneth</td>
<td>PA 134</td>
<td>626-857-4032</td>
<td><a href="mailto:kedwards@citruscollege.edu">kedwards@citruscollege.edu</a></td>
</tr>
<tr>
<td>Fitzpatrick, Sean</td>
<td>PA 136</td>
<td>626-857-4127</td>
<td><a href="mailto:sfitzpatrick@citruscollege.edu">sfitzpatrick@citruscollege.edu</a></td>
</tr>
<tr>
<td>Hoehne, William</td>
<td>PA 153</td>
<td>626-857-4025</td>
<td><a href="mailto:whoehne@citruscollege.edu">whoehne@citruscollege.edu</a></td>
</tr>
<tr>
<td>Munoz, Gino</td>
<td>VT 305</td>
<td>626-857-4184</td>
<td><a href="mailto:gmunoz@citruscollege.edu">gmunoz@citruscollege.edu</a></td>
</tr>
<tr>
<td>Shrope, Douglas</td>
<td>PA 134</td>
<td>626-914-8589</td>
<td><a href="mailto:daustin@citruscollege.edu">daustin@citruscollege.edu</a></td>
</tr>
</tbody>
</table>
Contact Information

Division
Visual and Performing Arts

Dean
John Vaughan

Division Office
VA 120

Division Phone Number
626-914-8580

Email
music@citruscollege.edu

Discipline Website
https://www.citrusarts.org/music

Learning Outcomes

These disciplines prepare students to do the following:

• Demonstrate academic competency through successful completion of music course student learning outcomes.
• Apply performance competencies, academic competencies and personal professionalism to career development strategies.
• Demonstrate performance competency through successful completion of practicum applications.
• Demonstrate personal professionalism in academic and performance environments.

Course Families

Important Information About Music Course Descriptions

Most music courses are now grouped together as course "families." Students are allowed to take only four courses from each "family." All grades received, including F, WD, and NC grades count towards the four courses.

The music course families are listed as follows.

Individual Instruction

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSP 290</td>
<td>Applied Music I Beginning</td>
<td>2</td>
</tr>
<tr>
<td>MUSP 291</td>
<td>Applied Music II</td>
<td>2</td>
</tr>
<tr>
<td>MUSP 292</td>
<td>Applied Music III</td>
<td>2</td>
</tr>
<tr>
<td>MUSP 293</td>
<td>Applied Music IV Advanced</td>
<td>2</td>
</tr>
</tbody>
</table>

Choral

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSP 100</td>
<td>Concert Choir I - Beginning</td>
<td>3</td>
</tr>
<tr>
<td>MUSP 101</td>
<td>Concert Choir II-Intermediate</td>
<td>3</td>
</tr>
<tr>
<td>MUSP 105</td>
<td>Women's Ensemble I Beginning</td>
<td>4</td>
</tr>
<tr>
<td>MUSP 106</td>
<td>Women's Ensemble II Intermediate</td>
<td>4</td>
</tr>
<tr>
<td>MUSP 110</td>
<td>Vocal Ensemble I Beginning</td>
<td>3</td>
</tr>
<tr>
<td>MUSP 111</td>
<td>Vocal Ensemble II Intermediate</td>
<td>3</td>
</tr>
</tbody>
</table>

Show Choir

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 106</td>
<td>Citrus College Show Choir I</td>
<td>4</td>
</tr>
<tr>
<td>MUSC 107</td>
<td>Show Choir II</td>
<td>4</td>
</tr>
<tr>
<td>MUSC 206</td>
<td>Show Choir III</td>
<td>4</td>
</tr>
<tr>
<td>MUSC 207</td>
<td>Show Choir IV</td>
<td>4</td>
</tr>
</tbody>
</table>

Symphonic

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSP 145</td>
<td>Wind Symphony I</td>
<td>4</td>
</tr>
<tr>
<td>MUSP 146</td>
<td>Wind Symphony II</td>
<td>4</td>
</tr>
<tr>
<td>MUSP 245</td>
<td>Wind Symphony III</td>
<td>4</td>
</tr>
<tr>
<td>MUSP 246</td>
<td>Wind Symphony IV</td>
<td>4</td>
</tr>
</tbody>
</table>

Jazz

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 122</td>
<td>Jazz Ensemble I</td>
<td>4</td>
</tr>
<tr>
<td>MUSC 123</td>
<td>Jazz Ensemble II</td>
<td>4</td>
</tr>
<tr>
<td>MUSC 222</td>
<td>Jazz Ensemble III</td>
<td>4</td>
</tr>
<tr>
<td>MUSC 223</td>
<td>Jazz Ensemble IV</td>
<td>4</td>
</tr>
</tbody>
</table>

Commercial

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 100</td>
<td>Styles, Technique, and the Soul of Popular Singing</td>
<td>2</td>
</tr>
</tbody>
</table>

Studio

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 120</td>
<td>Studio Laboratory Band I</td>
<td>4</td>
</tr>
<tr>
<td>MUSC 121</td>
<td>Studio Laboratory Band II</td>
<td>4</td>
</tr>
<tr>
<td>MUSC 130</td>
<td>Studio Orchestra I</td>
<td>4</td>
</tr>
<tr>
<td>MUSC 131</td>
<td>Studio Orchestra II</td>
<td>4</td>
</tr>
<tr>
<td>MUSC 220</td>
<td>Studio Laboratory Band III</td>
<td>4</td>
</tr>
<tr>
<td>MUSC 221</td>
<td>Studio Laboratory Band IV</td>
<td>4</td>
</tr>
<tr>
<td>MUSC 230</td>
<td>Studio Orchestra III</td>
<td>4</td>
</tr>
<tr>
<td>MUSC 231</td>
<td>Studio Orchestra IV</td>
<td>4</td>
</tr>
</tbody>
</table>

Chamber Vocal Classical

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSP 115</td>
<td>Chamber Chorale I - Beginning</td>
<td>4</td>
</tr>
<tr>
<td>MUSP 120</td>
<td>Chamber Singers I - Beginning</td>
<td>4</td>
</tr>
<tr>
<td>MUSP 121</td>
<td>Chamber Singers II - Intermediate</td>
<td>4</td>
</tr>
<tr>
<td>MUSP 220</td>
<td>Chamber Singers III - Intermediate/Advanced</td>
<td>4</td>
</tr>
</tbody>
</table>

Chamber Instrumental Classical

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSP 140</td>
<td>Chamber Winds I</td>
<td>4</td>
</tr>
<tr>
<td>MUSP 141</td>
<td>Chamber Winds II</td>
<td>4</td>
</tr>
<tr>
<td>MUSP 240</td>
<td>Chamber Winds III</td>
<td>4</td>
</tr>
<tr>
<td>MUSP 241</td>
<td>Chamber Music IV</td>
<td>4</td>
</tr>
<tr>
<td>MUSP 136</td>
<td>Percussion Ensemble I</td>
<td>1</td>
</tr>
<tr>
<td>MUSP 138</td>
<td>World Percussion Ensemble I</td>
<td>2</td>
</tr>
</tbody>
</table>

Chamber Instrumental Jazz

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 142</td>
<td>Jazz Combos I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 143</td>
<td>Jazz Combos II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 242</td>
<td>Jazz Combos III</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 243</td>
<td>Jazz Combos IV</td>
<td>1</td>
</tr>
</tbody>
</table>

Chamber Vocal Skills
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Credit</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSE 130</td>
<td>Voice - Beginning</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSE 131</td>
<td>Voice - Intermediate</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSE 230</td>
<td>Voice - Intermediate/Advanced</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSE 231</td>
<td>Voice - Advanced</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Jazz Skills</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSC 140</td>
<td>Jazz Improvisation I</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSC 141</td>
<td>Jazz Improvisation II</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSC 240</td>
<td>Jazz Improvisation III</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSC 241</td>
<td>Jazz Improvisation IV</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Commercial Vocal Skills</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSC 104</td>
<td>Pop, Rock, and Jazz Performance Styles I</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSC 105</td>
<td>Pop, Rock, and Jazz Performance Styles II</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSC 204</td>
<td>Pop, Rock, and Jazz Performance Styles III</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSC 205</td>
<td>Pop, Rock, and Jazz Performance Styles IV</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Classical Instrumental Skills</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSE 160</td>
<td>Standard Percussion Instrumentation/Techniques</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSE 161</td>
<td>World Percussion Instrumentation/Techniques</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSP 133</td>
<td>Brass Choir I</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSP 134</td>
<td>Brass Choir II</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Commercial Production Skills</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSC 151</td>
<td>Songwriting I</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSC 152</td>
<td>Songwriting II</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSC 253</td>
<td>Songwriting III</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSC 254</td>
<td>Songwriting IV</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSE 171</td>
<td>Musical Theatre Techniques</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSE 188</td>
<td>Music Production Software/ Hardware I</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSE 189</td>
<td>Music Production Software/ Hardware II</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSP 151</td>
<td>Individual Performance Techniques</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Musical Theatre</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSP 171</td>
<td>Musical Theatre Workshop Production</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSP 173</td>
<td>Musical Theatre Production I - Beginning</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSP 178</td>
<td>Opera Workshop</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSP 181</td>
<td>Musical Theater Orchestra I</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSP 182</td>
<td>Musical Theater Orchestra II</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSP 281</td>
<td>Musical Theatre Orchestra III</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSP 282</td>
<td>Musical Theatre Orchestra IV</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Conservatory</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSE 170</td>
<td>Musical Theatre Academy Techniques</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSE 170</td>
<td>Musical Theatre Academy Production</td>
<td>4</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Career Development**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Credit</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 118</td>
<td>Music Performance for Events</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSC 170</td>
<td>Classical Performance Techniques Tour (Vocal)</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSC 171</td>
<td>Commercial Performance Techniques Tour (Vocal)</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSC 175</td>
<td>Jazz Ensemble Tour I</td>
<td>7</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSC 177</td>
<td>Professional Performance Techniques</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSC 179</td>
<td>Concert Promotion Touring</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSC 251</td>
<td>Professional and Transfer Audition Preparation</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSC 271</td>
<td>Professional Performance Techniques (Vocal)</td>
<td>4</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Courses**

MUSC 100  
Styles, Technique, and the Soul of Popular Singing  
2 Units (AA/AS; CSU)  
36 lecture hours, 18 lab hours  
Equivalent to: MUS 172  
Grade Mode: Pass/No Pass, Standard Letter  
Prerequisite(s): Audition.  
Development of basic techniques and skills appropriate for singing various styles of commercial and popular music. Emphasis will be on fundamental singing techniques, song interpretation, and the joy of performing. Some music technology and the business of music will also be discussed. Solo and ensemble (back-up) singing performances are included.

MUSC 104  
Pop, Rock, and Jazz Performance Styles I  
4 Units (AA/AS; CSU; UC)  
36 lecture hours, 126 lab hours arranged  
Equivalent to: MUS 145  
Grade Mode: Standard Letter  
Prerequisite(s): Audition; Successful completion of MUSE 090 will support audition success.  
Introductory study and performance of contemporary pop, rock, and jazz styles. This course will focus on the various fusions of these diverse styles - including appropriate rehearsal and performance techniques.

MUSC 105  
Pop, Rock, and Jazz Performance Styles II  
4 Units (AA/AS; CSU)  
36 lecture hours, 108 lab hours arranged  
Equivalent to: MUS 159  
Grade Mode: Standard Letter  
Prerequisite(s): Audition.  
Strongly recommended: MUSC 104.  
Intermediate study and performance of contemporary pop, rock, and jazz styles. This course will focus on the various fusions of these diverse styles, including appropriate rehearsal and performance techniques.
MUSC 106
Citrus College Show Choir I
4 Units (AA/AS; CSU)
36 lecture hours, 108 lab hours arranged
Equivalent to: MUS 178
Grade Mode: Standard Letter
Prerequisite(s): Audition; Successful completion of MUSE 090 will support audition success.
This class is an introduction to "Show Choir". This class includes singing, dance and movement for vocalists and rhythm section/horn accompaniment. Public performance is required.

MUSC 107
Show Choir II
4 Units (AA/AS; CSU)
36 lecture hours, 108 lab hours arranged
Grade Mode: Standard Letter
Prerequisite(s): Audition. Strongly recommended: MUSC 106.
This class is designed to develop student's "Show Choir" level to intermediate status. This class includes singing, dance and movement for vocalists and rhythm section/horn accompaniment. Public performance required.

MUSC 108
Chamber Vocal Jazz I
4 Units (AA/AS; CSU)
36 lecture hours, 126 lab hours arranged
Grade Mode: Standard Letter
Prerequisite(s): Audition. This course includes the study and performance of composition for the mixed chamber vocal jazz ensemble. Includes compositions of the jazz idiom in both classical and chamber settings. Public performance required. Audition required.

MUSC 118
Music Performance for Events
1 Unit (AA/AS; CSU)
72 lab hours
Equivalent to: MUS 132
Grade Mode: Standard Letter
Prerequisite(s): Audition. Music Performance for Events is designed for the student to learn and enjoy the art of performing music for sports events and related functions. This course will incorporate the selection of, and the ability to perform the appropriate material.

MUSC 120
Studio Laboratory Band I
4 Units (AA/AS; CSU; UC)
54 lecture hours, 54 lab hours arranged
Equivalent to: MUS 207
Grade Mode: Standard Letter
Prerequisite(s): Audition; Successful completion of MUSE 090 will support audition success. Exploration and performance of beginning large studio ensemble literature. Topics include the performance of various contemporary styles and section playing in the recording studio setting.

MUSC 121
Studio Laboratory Band II
4 Units (AA/AS; CSU; UC)
54 lecture hours, 54 lab hours arranged
Equivalent to: MUS 253
Grade Mode: Standard Letter
Prerequisite(s): MUSC 120 or Audition. Exploration and performance of intermediate large studio ensemble literature. Topics include the performance of various contemporary styles and section playing in the recording studio setting.

MUSC 122
Jazz Ensemble I
4 Units (AA/AS; CSU; UC)
36 lecture hours, 126 lab hours arranged
Equivalent to: MUS 107
Grade Mode: Standard Letter
Prerequisite(s): Audition. An introduction to the study and performance of large jazz ensemble music. This course provides an opportunity to learn the techniques applicable to the large jazz ensemble performance. Public performance required.

MUSC 123
Jazz Ensemble II
4 Units (AA/AS; CSU; UC)
36 lecture hours, 126 lab hours arranged
Equivalent to: MUS 237
Grade Mode: Standard Letter
Prerequisite(s): Audition. An intermediate study and performance of large jazz ensemble music. This course applies jazz techniques to performance situations for the large jazz ensemble. Public performance required.

MUSC 130
Studio Orchestra I
4 Units (AA/AS; CSU)
36 lecture hours, 108 lab hours arranged
Equivalent to: MUS 208
Grade Mode: Standard Letter
Prerequisite(s): Audition; Successful completion of MUSE 090 will support audition success. A beginning study of contemporary symphonic music performance in the studio environment. Music of various styles, including contemporary media styles, will be explored.

MUSC 131
Studio Orchestra II
4 Units (AA/AS; CSU)
36 lecture hours, 108 lab hours arranged
Equivalent to: MUS 248
Grade Mode: Standard Letter
Prerequisite(s): MUSC 130 or Audition. An intermediate study of contemporary symphonic music performance in the studio environment. Music of various styles, including contemporary media styles, will be explored.
MUSC 140
Jazz Improvisation I
3 Units (AA/AS; CSU; UC)
54 lecture hours, 18 lab hours
Equivalent to: MUS 154
Grade Mode: Standard Letter
Prerequisite(s): Audition; Successful completion of MUSE 090 will support audition success.
This is a class for music majors and performing artists. Fundamental jazz harmonic theory, techniques, and practices of jazz improvisation in a variety of styles will be introduced and explored.

MUSC 141
Jazz Improvisation II
3 Units (AA/AS; CSU; UC)
54 lecture hours, 18 lab hours
Equivalent to: MUS 254
Grade Mode: Standard Letter
Prerequisite(s): MUSC 140 or Audition.
This is a class for music majors and performing artists. Intermediate jazz harmonic theory, techniques, and practices of jazz improvisation in a variety of styles will be presented and explored.

MUSC 142
Jazz Combos I
1 Unit (AA/AS; CSU; UC)
72 lab hours
Equivalent to: MUS 152
Grade Mode: Standard Letter
Prerequisite(s): Audition; MUSC 140 or Audition.
Strongly recommended: MUSE 090 or MUSC 140.
An introduction to small jazz ensemble performance practices and techniques, including improvisation. Students will study and perform easy standard selections of the small jazz ensemble repertoire. This class will be divided into multiple small jazz ensembles. Public performance required.

MUSC 143
Jazz Combos II
1 Unit (AA/AS; CSU; UC)
72 lab hours
Grade Mode: Standard Letter
Prerequisite(s): Audition; MUSC 140 or Audition.
Strongly recommended: MUSC 140 or MUSC 142.
Intermediate small jazz ensemble performance practices and techniques, including improvisation. Students will study and perform intermediate-level standard selections of the small jazz ensemble repertoire. This class will be divided into multiple small jazz ensembles. Public performance required.

MUSC 146
Chamber Jazz
4 Units (AA/AS; CSU; UC)
36 lecture hours, 126 lab hours arranged
Equivalent to: MUS 153
Grade Mode: Standard Letter
Prerequisite(s): Audition.
Exploration and performance of medium-advanced and advanced (Grade 4 and 5) large jazz ensemble literature. Topics include the performance of various jazz styles, jazz ensemble section playing, and solo preparation in the large jazz ensemble setting. Public performance required.

MUSC 148
Jazz Vocal Techniques I
3 Units (AA/AS; CSU)
54 lecture hours, 18 lab hours
Grade Mode: Standard Letter
Prerequisite(s): Audition.
This is a class for music majors and performing artists. Fundamental vocal jazz harmonic theory, performance techniques, and vocal improvisation in a variety of styles will be introduced and explored.

MUSC 151
Songwriting I
2 Units (AA/AS; CSU)
36 lecture hours, 18 lab hours
Equivalent to: MUS 162
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): Skills assessment.
Strongly recommended: MUSE 100.
This course acquaints the student with commercial songwriting techniques. Included are developing an idea, writing a melody, melodic expansion, chord progressions, form, and light orchestration.

MUSC 152
Songwriting II
2 Units (AA/AS; CSU)
36 lecture hours, 18 lab hours
Equivalent to: MUS 163
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): Skills assessment.
Strongly recommended: MUSC 151.
This course expands the student’s commercial songwriting techniques. Included are development of ideas, writing melodies, melodic expansion, chord progressions, form, and light orchestrations.

MUSC 160
Sight Reading for the Studio I
3 Units (AA/AS; CSU)
54 lecture hours
Equivalent to: MUS 170
Grade Mode: Standard Letter
Strongly recommended: MUSE 100; ENGL 101.
A preparatory course in sight-reading for the aspiring performer/studio musician. Focus is upon polished/professional performance through the application of music theory and analysis to the sight-reading process.

MUSC 161
Sight Reading for the Studio II
3 Units (AA/AS; CSU)
54 lecture hours
Equivalent to: MUS 171
Grade Mode: Standard Letter
Prerequisite(s): MUSC 160 or Audition.
A continuation and further expansion upon the reading and performance concepts of music covered in Sight Reading for the Studio I. Public performance is required.
MUSC 170  
Classical Performance Techniques Tour (Vocal)  
4 Units (AA/AS; CSU; UC) 
54 lecture hours, 54 lab hours arranged  
Equivalent to: MUS 212  
Grade Mode: Standard Letter  
Prerequisite(s): Audition.  
Strongly recommended: ENGL 101.  
An advanced course for the vocal performance major. Advanced classical vocal techniques in a professional quality performance/tour ensemble setting.  

MUSC 171  
Commercial Performance Techniques Tour (Vocal)  
4 Units (AA/AS; CSU; UC) 
54 lecture hours, 54 lab hours arranged  
Equivalent to: MUS 211  
Grade Mode: Standard Letter  
Prerequisite(s): Audition.  
Strongly recommended: ENGL 101.  
An advanced course for the vocal performance major. Integration of advanced pop vocal techniques, dance, and body movement, and tour exposure in a professional-quality performance/tour ensemble setting.  

MUSC 175  
Jazz Ensemble Tour I  
7 Units (AA/AS; CSU) 
72 lecture hours, 162 lab hours arranged  
Equivalent to: MUS 228  
Grade Mode: Standard Letter  
Prerequisite(s): Audition; Successful completion of MUSE 090 will support audition success.  
This course prepares the student for a unique instrumental ensemble experience through classroom instruction, laboratory training, and performance. Emphasis on solos as well as ensemble, study of jazz compositions, combined with an in-depth travel experience abroad. Public performance required.  

MUSC 177  
Professional Performance Techniques  
3 Units (AA/AS; CSU) 
18 lecture hours, 108 lab hours arranged  
Equivalent to: MUS 150  
Grade Mode: Standard Letter  
Prerequisite(s): Audition.  
The Professional Performance Techniques for the musician class provides the musician with the necessary fundamentals, to accurately assess a performance setting and make appropriate decisions for its success. The course stresses detailed style analysis in a broad range of musical settings. Logistical necessities will be examined and the course will culminate with musical performances.  

MUSC 179  
Concert Promotion Touring  
4 Units (AA/AS; CSU) 
36 lecture hours, 108 lab hours  
Grade Mode: Standard Letter  
A study of concert promotion touring emphasizing and analyzing "the product options" and support of "the product".  

MUSC 190  
Career Opportunities in the Music Entertainment Industry  
3 Units (AA/AS; CSU) 
54 lecture hours  
Equivalent to: MUS 131  
Grade Mode: Standard Letter  
This is a class for students interested in the music entertainment industry. Practices and procedures of artists and performers, record companies, live performance and touring, publishing, management, promotion, artist, radio station, video, and retail sales will be examined. Emphasis will be on prominent guest lecturers from various fields.  

MUSC 204  
Pop, Rock, and Jazz Performance Styles III  
4 Units (AA/AS; CSU) 
36 lecture hours, 126 lab hours  
Equivalent to: MUS 245  
Grade Mode: Pass/No Pass, Standard Letter  
Prerequisite(s): Audition.  
An advanced-intermediate study and performance of contemporary pop, rock, and jazz styles. This course will focus on the various fusions of these diverse styles - including appropriate rehearsal and performance techniques.  

MUSC 205  
Pop, Rock, and Jazz Performance Styles IV  
4 Units (AA/AS; CSU) 
36 lecture hours, 126 lab hours  
Grade Mode: Pass/No Pass, Standard Letter  
Prerequisite(s): MUSC 204 or Audition.  
Advanced study and performance of contemporary pop, rock, and jazz styles. This course will focus on the various fusions of these diverse styles - including appropriate rehearsal and performance techniques.  

MUSC 206  
Show Choir III  
4 Units (AA/AS; CSU; UC) 
36 lecture hours, 108 lab hours  
Grade Mode: Standard Letter  
Prerequisite(s): Audition; Successful completion of MUSE 090 will support audition success.  
This class is designed to develop student’s "Show Choir" level to intermediate advanced status. This class includes singing, dance and movement for vocalists and rhythm section/horn accompaniment. Public performance required.  

MUSC 207  
Show Choir IV  
4 Units (AA/AS; CSU) 
36 lecture hours, 108 lab hours  
Grade Mode: Standard Letter  
Prerequisite(s): Audition; Successful completion of MUSE 090 will support audition success.  
This class is designed to develop student’s "Show Choir" level to an advanced status. This class includes singing, dance and movement for vocalists and rhythm section/horn accompaniment. Public performance required.  

MUSC 220  
Studio Laboratory Band III  
4 Units (AA/AS; CSU) 
54 lecture hours, 54 lab hours arranged  
Grade Mode: Standard Letter  
Prerequisite(s): MUSC 121 or Audition.  
Exploration and performance of intermediate-advanced large studio ensemble literature. Topics include the performance of various contemporary styles, section playing, and solo preparation in the studio ensemble setting.
MUSC 221
Studio Laboratory Band IV
4 Units (AA/AS; CSU)
54 lecture hours, 54 lab hours arranged
Grade Mode: Standard Letter
Prerequisite(s): MUSC 220 or audition.
Exploration and performance of advanced large studio ensemble literature. Topics include the performance of various contemporary styles and section playing in the recording studio setting.

MUSC 222
Jazz Ensemble III
4 Units (AA/AS; CSU; UC)
36 lecture hours, 126 lab hours
Grade Mode: Standard Letter
Prerequisite(s): Audition.
An intermediate-advanced study and performance of large jazz ensemble music. This course applies jazz techniques to performance situations for the large jazz ensemble. Public performance required.

MUSC 223
Jazz Ensemble IV
4 Units (AA/AS; CSU)
36 lecture hours, 108 lab hours arranged
Grade Mode: Standard Letter
Prerequisite(s): MUSC 222.
An advanced study and performance of large jazz ensemble music. This course applies jazz techniques to performance situations for the large jazz ensemble. Public performance required.

MUSC 230
Studio Orchestra III
4 Units (AA/AS; CSU)
36 lecture hours, 108 lab hours arranged
Grade Mode: Standard Letter
Prerequisite(s): MUSC 131 or Audition.
An intermediate-advanced study of contemporary symphonic music performance in the studio environment. Music of various styles, including contemporary media styles, will be explored.

MUSC 231
Studio Orchestra IV
4 Units (AA/AS; CSU)
36 lecture hours
Grade Mode: Standard Letter
Prerequisite(s): MUSC 230 or Audition.
An advanced study of contemporary symphonic music performance in the studio environment. Music of various styles, including contemporary media styles, will be explored. 108 lab hours arranged

MUSC 240
Jazz Improvisation III
3 Units (AA/AS; CSU; UC)
54 lecture hours, 18 lab hours
Grade Mode: Standard Letter
Prerequisite(s): MUSC 141 or Audition.
This is a class for music majors and performing artists. Advanced jazz harmonic theory, techniques, and practices of jazz improvisation in a variety of styles will be introduced and explored.

MUSC 241
Jazz Improvisation IV
3 Units (AA/AS; CSU)
54 lecture hours, 18 lab hours
Grade Mode: Standard Letter
Prerequisite(s): MUSC 240 or Audition.
This is a class for music majors and performing artists. Advanced jazz harmonic theory, techniques, and practices of jazz improvisation in a variety of styles will be introduced and explored.

MUSC 242
Jazz Combos III
1 Unit (AA/AS; CSU; UC)
72 lab hours
Grade Mode: Standard Letter
Prerequisite(s): Audition.
Strongly recommended: MUSC 243.
Intermediate-advanced small jazz ensemble performance practices and techniques, including improvisation. Students will study and perform intermediate-advanced-level standard selections of the small jazz ensemble repertoire. This class will be divided into multiple small jazz ensembles. Public performance required.

MUSC 243
Jazz Combos IV
1 Unit (AA/AS; CSU; UC)
72 lab hours
Grade Mode: Standard Letter
Prerequisite(s): MUSC 241 or MUSC 242.
Advanced jazz ensemble performance practices and techniques, including improvisation. Students will study and perform advanced-level standard and non-standard selections of the small jazz ensemble repertoire. This class will be divided into multiple small jazz ensembles. Public performance required.

MUSC 251
Professional and Transfer Audition Preparation
2 Units (AA/AS; CSU)
18 lecture hours, 72 lab hours arranged
Grade Mode: Standard Letter
Prerequisite(s): Audition.
This course for music majors focuses on procedures, preparations and strategies that lead to audition success. Each student will develop a professional or transfer audition portfolio. Includes coaching, mock audition performance, and lecture and demonstration performance presentations from guest artists and academic and industry experts.

MUSC 253
Songwriting III
2 Units (AA/AS; CSU)
36 lecture hours, 18 lab hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): MUSC 152.
This is a class for music majors and performing artists. Advanced jazz harmonic theory, techniques, and practices of jazz improvisation in a variety of styles will be introduced and explored.
MUSIC 254
Songwriting IV
2 Units (AA/AS; CSU)
36 lecture hours, 18 lab hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): Skills assessment.
Strongly recommended: MUSC 253.
An advanced level course covering commercial songwriting techniques. Included are development of ideas, writing melodies, melodic expansion, chord progression, form, light orchestration and lyric development.

MUSIC 271
Professional Performance Techniques (Vocal)
4 Units (AA/AS; CSU)
54 lecture hours, 54 lab hours arranged
Equivalent to: MUS 213
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): Audition.
Strongly recommended: ENGL 101.
An advanced course for the vocal performance major. Advanced vocal techniques in a professional-quality setting. Emphasis on rehearsal techniques, total presentation, body movement, and audience rapport.

MUSE 020
Foundational Music Reading
2 Units
18 lecture hours, 54 lab hours
Grade Mode: Standard Letter
Prerequisite(s): Audition.
This course introduces foundational music reading skills in an ensemble environment.

MUSE 070
Foundational Rhythm Section Pedagogy
3 Units
36 lecture hours, 72 lab hours
Equivalent to: MUS 070
Grade Mode: Standard Letter
Prerequisite(s): Skills assessment.
This course presents an introduction to fundamental rhythm section instrument functions. Basic preparation for college level ensemble rehearsal and performance environments. Included is an overview of rhythm section functions in various forms of music. Introductory musicianship, sight reading and theoretical concepts will be addressed.
NOTE: THE UNITS EARNED FOR THIS COURSE MAY NOT BE APPLIED FOR THE 60 UNITS FOR GRADUATION.

MUSE 090
Introduction to Instrumental Ensemble Performance
4 Units
54 lecture hours, 72 lab hours
Equivalent to: MUS 090
Grade Mode: Standard Letter
Prerequisite(s): Skills assessment.
This course presents an introduction to foundational instrumental ensemble performance skills and concepts. Basic preparation for college level ensemble rehearsal and performance environments. Included is an overview of foundational instrumental pedagogy, instrumental music notation, and terminology. NOTE: THE UNITS EARNED FOR THIS COURSE MAY NOT BE APPLIED FOR THE 60 UNITS FOR GRADUATION.

MUSE 100
Music Fundamentals
3 Units (AA/AS; CSU; UC)
54 lecture hours
Equivalent to: MUS 112
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: MUSE 020.
This course introduces the basics of music theory including music notation, its history and development, keys, scales, intervals and the spelling of triads and seventh chords. It also introduces and develops basic ear training, sight-singing, and melodic and rhythmic dictation skills. This course includes a study of the role that music plays in society, its aesthetic impact, and examines some of the music of important composers in the development of western music. Recommended for all students desiring a comprehensive foundation in music theory, musicianship, and music history and appreciation.

MUSE 101
Musicianship I
2 Units (AA/AS; CSU; UC)
36 lecture hours
Equivalent to: MUS 100
Grade Mode: Standard Letter
Prerequisite(s): Recommendation by instructor(s) of music courses which require knowledge of sightsinging.
Co-Prerequisite(s): MUSE 102.
An introductory class for the music major. Practice and skill development in melodic and rhythmic dictation, intervals, and sightsinging. Required of all music majors.

MUSE 102
Harmony I
3 Units (AA/AS; CSU; UC)
54 lecture hours
Equivalent to: MUS 102
Grade Mode: Standard Letter
Strongly recommended: MUSE 100.
Co-Prerequisite(s): MUSE 101.
An introductory class in music theory for the music major. Study of scales, intervals, chord types, and harmonic progression. Required of all music majors.

MUSE 103
Musicianship II
2 Units (AA/AS; CSU; UC)
36 lecture hours
Equivalent to: MUS 101
Grade Mode: Standard Letter
Prerequisite(s): MUSE 101, MUSE 102 and recommendation by instructor(s) of music courses which require knowledge of sightsinging.
Co-Prerequisite(s): MUSE 104.
Continuation of materials and skills developed in MUSE 101. Continued practice and skill development in melodic and rhythmic dictation, intervals, and sightsinging. Required of all music majors.
MUSE 104
Harmony II
3 Units (AA/AS; CSU; UC)
54 lecture hours
Equivalent to: MUS 103
Grade Mode: Standard Letter
Prerequisite(s): MUSE 102.
Co-Requisite(s): MUSE 103.
Continuation of materials and skills developed in MUSE 102. Additional study and analysis of scales, intervals, chord types and harmonic progression. Required of all music majors.

MUSE 109
Music Appreciation
3 Units (AA/AS; Citrus C1; CSU; IGETC 3A; UC; CSUGE C1)
54 lecture hours
Equivalent to: MUS 114
Grade Mode: Standard Letter
This course is an introduction to music from the Middle Ages to the 20th Century. Instruction includes basic music theory, a study of prominent composers, and a survey of musical forms. Recommended for music majors and non-music majors.

MUSE 110
History of Music I
3 Units (AA/AS; Citrus C1; CSU; IGETC 3A; UC; CSUGE C1)
54 lecture hours
Equivalent to: MUS 110
Grade Mode: Standard Letter
This is an in-depth course examining the history of music as well as the lives and contributions of major composers from Antiquity, the Middle Ages, the Renaissance, and the Baroque periods. Recommended for music majors. Music majors must take either MUSE 110 or MUSE 111.

MUSE 111
History of Music II
3 Units (AA/AS; Citrus C1; CSU; IGETC 3A; UC; CSUGE C1)
54 lecture hours
Equivalent to: MUS 111
Grade Mode: Standard Letter
This is an in-depth course examining the history of music as well as the lives and contributions of major composers from the Classical, Romantic, and 20th Century periods. Recommended for music majors. Music majors must take either MUSE 110 or MUSE 111.

MUSE 112
History of Jazz
3 Units (AA/AS; Citrus C1; CSU; IGETC 3A; UC; CSUGE C1)
54 lecture hours
Equivalent to: MUS 218
Grade Mode: Standard Letter
A survey of jazz music. This course provides an opportunity to explore jazz music, its origins, its many styles, and some of the great names whose artistry influenced its development. The effect of jazz on other musical forms such as classical and rock & roll will be explored as well.

MUSE 113
History of Rock and Roll
3 Units (AA/AS; Citrus C1; CSU; IGETC 3A; UC; CSUGE C1)
54 lecture hours
Equivalent to: MUS 113
Grade Mode: Standard Letter
This course focuses on the rock musician, the music and the manner in which sociological, political, and economic conditions merged in the evolution of this art form. Listening and classroom discussion will be stressed.

MUSE 114
Introduction to American Music
3 Units (AA/AS; Citrus C1; CSU; IGETC 3A; UC; CSUGE C1)
54 lecture hours
Equivalent to: MUS 225
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
A survey of American music from the seventeenth century until the present. Units include the Colonial music, spirituals, and gospel music, parlor songs, the ragtime and jazz era, the rise of classical music, music for the stage and screen, the blues, folk and protest music, country and western, and the birth of rock and roll.

MUSE 120
Elementary Piano I
2 Units (AA/AS; CSU; UC)
36 lecture hours
Equivalent to: MUS 105
Grade Mode: Standard Letter
For the beginning music student, music or non-music major. Covers all basic elements in elementary piano, including music reading, rhythm studies, technique, and scales.

MUSE 121
Elementary Piano II
2 Units (AA/AS; CSU; UC)
36 lecture hours
Equivalent to: MUS 106
Grade Mode: Standard Letter
Prerequisite(s): MUSE 120.
Continuation of skills and techniques learned in MUSE 120. Emphasis on reading skills, major scales, compound meters, ensemble playing, harmonization, and elementary classical keyboard literature.

MUSE 122
Introduction to Jazz Piano
2 Units (AA/AS; CSU; UC)
36 lecture hours
Grade Mode: Standard Letter
In-class piano format. This course introduces: jazz chords and their characteristic tension substitutions and many voicings and configurations; modes scales and arpeggios common in jazz; techniques for comping, developing bass lines, harmonizing melodies, melodizing harmonies, and improvisation; essential development of piano technique, hand independence and fingerling; practice techniques for committing these concepts to muscle memory. For pianists and non-pianists.
MUSE 130
Voice - Beginning
2 Units (AA/AS; CSU; UC)
36 lecture hours, 18 lab hours arranged
Equivalent to: MUS 115
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
This course provides instruction and physical participation in the basic techniques necessary for good singing including posture, breathing, range extension and musicality. Additionally, beginning harmonic ear training provides tools for gradual improvement and musical achievement. Performance is required.

MUSE 131
Voice - Intermediate
2 Units (AA/AS; CSU; UC)
36 lecture hours, 18 lab hours arranged
Equivalent to: MUS 210
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): MUSE 130 or Audition.
This course provides a review of basic singing techniques with additional intermediate level instruction in greater vocal range, tone emission, and song memorization for the development of skill in performing literature for the solo voice. Performance is required.

MUSE 140
Beginning Guitar I
2 Units (AA/AS; CSU; UC)
36 lecture hours
Equivalent to: MUS 122
Grade Mode: Standard Letter
Stringing, tuning, fingering, playing techniques, notation, chords and chord progressions, reading guitar music, playing simple melodies and accompaniment.

MUSE 141
Beginning Guitar II
2 Units (AA/AS; CSU; UC)
36 lecture hours
Equivalent to: MUS 123
Grade Mode: Standard Letter
Prerequisite(s): MUSE 140 or Audition.
This course continues the development of skill begun in MUSE 140. In addition, the following areas are covered: barre chords, additional accompaniment techniques, and major and minor scale patterns in first position.

MUSE 160
Standard Percussion Instrumentation/Techniques
1 Unit (AA/AS; CSU; UC)
18 lecture hours, 26 lab hours
Equivalent to: MUS 137
Grade Mode: Standard Letter
Prerequisite(s): Audition.
This course, for the percussionist, introduces appropriate exercises in rhythm, technique and consistency. Special selected studies including specific techniques and rhythmic patterns are chosen to advance the student's proficiency on the standard percussion instruments. Study of solo and ensemble literature from different periods of music chosen to suit the student's performance level.

MUSE 161
World Percussion Instrumentation/Techniques
1 Unit (AA/AS; CSU; UC)
18 lecture hours, 26 lab hours
Equivalent to: MUS 138
Grade Mode: Standard Letter
Prerequisite(s): Audition.
This course introduces appropriate exercises in rhythm, technique and consistency. Special selected studies include specific techniques and rhythm patterns which are chosen to advance the student's proficiency on ethnic percussion instruments. Study of instruments and rhythms from Latin American, Middle Eastern, and other ethnic cultures.

MUSE 170
Musical Theatre Academy Techniques
3 Units (AA/AS; CSU)
54 lecture hours, 26 lab hours
Equivalent to: MUS 220
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): Audition.
Musical Theatre Academy Techniques course provides students with beginning level vocal training, dance technique, and acting fundamentals needed to perform. The course culminates in a final showcase which allows each student the training, experience, and exposure of performing for a live audience.

MUSE 171
Musical Theatre Techniques
3 Units (AA/AS; CSU; UC)
36 lecture hours, 54 lab hours arranged
Equivalent to: MUS 214
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): MUS 170
This introductory course provides an overview of the techniques necessary for the performer in a live musical theatre production. Topics include history of American musical theatre, audition technique, rehearsal and performance techniques, and methods of production evaluation.

MUSE 180
Summer Instrumental Music Academy
3 Units (AA/AS; CSU)
18 lecture hours, 108 lab hours arranged
Equivalent to: MUS 229
Grade Mode: Standard Letter
Prerequisite(s): Assessment audition.
Summer Instrumental Music Academy (SIMA) provides high school and college level wind and percussion musicians the opportunity to review, strengthen and refine performance skills and techniques. SIMA includes large ensemble and small ensemble performance, instrument specific workshops, performance associated music theory and musicianship, and other unique musical explorations. Topics include sightreading, musical style and historical contexts, ensemble rehearsal techniques and live and studio performance preparation. SIMA culminates with a series of recording sessions in the Citrus Recording Technology studios.
MUSE 188
Music Production Software/Hardware I
36 lecture hours
Equivalent to: MUS 140
Grade Mode: Standard Letter
Prerequisite(s): MUSE 100 or MUSE 120 or Audition.
Strongly recommended: ITIS 099.
An introductory course in the use of music production software and hardware in the composition and arranging of music. Included are music sequencing, music revision/editing, instrumental mixing, enhancing effects, and CD production. Designed for the music major.

MUSE 189
Music Production Software/Hardware II
2 Units (AA/AS; CSU)
36 lecture hours
Equivalent to: MUS 141
Grade Mode: Standard Letter
Prerequisite(s): MUSE 100 or Audition.
This course is a continuation of the use of music production software and hardware in the computerized realization ('mock up') of a musical composition/arrangement. Included are advanced concepts in music affected by the process of composing, editing, mixing, and effects.

MUSE 201
Musicianship III
2 Units (AA/AS; CSU; UC)
36 lecture hours
Equivalent to: MUS 200
Grade Mode: Standard Letter
Prerequisite(s): MUSE 103 and MUSE 104.
Co-Requisite(s): MUSE 202.
Melodic and rhythmic dictation and sight singing. Identification of intervals, chord qualities, scales, phrases and harmonic function. Required for transferring music majors.

MUSE 202
Harmony III
3 Units (AA/AS; CSU; UC)
54 lecture hours
Equivalent to: MUS 202
Grade Mode: Standard Letter
Prerequisite(s): MUSE 104.
Co-Requisite(s): MUSE 201.
Continuation of first year's study, including seventh chords, secondary dominants, modality, harmonic structure of the phrase, harmonization of a given part, harmonic rhythm, irregular resolutions of secondary dominants, analysis of melodies, short works for piano, chorales, and songs. Required of all transferring music majors.

MUSE 203
Musicianship IV
2 Units (AA/AS; CSU; UC)
36 lecture hours
Equivalent to: MUS 201
Grade Mode: Standard Letter
Prerequisite(s): MUSE 201 and MUSE 202.
Co-Requisite(s): MUSE 204.
A continuation of MUSE 201. This course will include more challenging rhythmic, melodic, and harmonic dictation and solfège. Required for transferring music majors.

MUSE 204
Harmony IV
3 Units (AA/AS; CSU; UC)
54 lecture hours
Equivalent to: MUS 203
Grade Mode: Standard Letter
Prerequisite(s): MUSE 201 and MUSE 202.
Co-Requisite(s): MUSE 203.
The culmination of the study of tonal harmony, including seventh chords, secondary dominants, modality, harmonic structure of the phrase, harmonization of a given part, harmonic rhythm, irregular resolutions of secondary dominants, analysis of melodies, short works for piano, chorales, and songs. Required of all transferring music majors.

MUSE 220
Intermediate Piano I
2 Units (AA/AS; CSU; UC)
36 lecture hours
Equivalent to: MUS 205
Grade Mode: Standard Letter
Prerequisite(s): MUSE 121 or Audition.
Continued development of essential keyboard skills. This course emphasizes improvisation, melodic harmonization, and reading music at sight.

MUSE 221
Intermediate Piano II
2 Units (AA/AS; CSU; UC)
36 lecture hours
Equivalent to: MUS 206
Grade Mode: Standard Letter
Prerequisite(s): MUSE 220 or Audition.
Continued development of essential keyboard skills learned in Intermediate Piano I. This course emphasizes working with lead sheets, interpretation of chord symbols, additional scale types, and transcription.

MUSE 222
Advanced Piano I
2 Units (AA/AS; CSU; UC)
36 lecture hours
Equivalent to: MUS 235
Grade Mode: Standard Letter
Prerequisite(s): MUSE 221 or Audition.
This course continues the development of skills begun in MUSE 220 and MUSE 221 with emphasis on increased proficiency. Included in the repertoire are moderately difficult compositions representative of selected stylistic periods of piano literature.

MUSE 223
Advanced Piano II
2 Units (AA/AS; CSU; UC)
36 lecture hours
Equivalent to: MUS 236
Grade Mode: Standard Letter
Prerequisite(s): MUSE 222 or Audition.
This course is a continuation of the skills learned in MUSE 222 at the advanced level and emphasizes further development of those skills.
MUSE 230
Voice - Intermediate/Advanced
2 Units (AA/AS; CSU; UC)
36 lecture hours, 18 lab hours arranged
Equivalent to: MUS 230
Grade Mode: Standard Letter
Prerequisite(s): MUSE 131 or Audition.
This course provides a review of intermediate vocal techniques and introduces the first processes of advanced level instruction. Vocal exercises include extension of range, stylistic analysis, and repertoire development used in performing literature for the solo voice. Performance is required.

MUSE 231
Voice - Advanced
2 Units (AA/AS; CSU; UC)
36 lecture hours, 18 lab hours arranged
Equivalent to: MUS 231
Grade Mode: Standard Letter
Prerequisite(s): MUSE 230 or Audition.
Advanced vocal exercises and techniques, analysis and repertoire development used in performing literature for the solo voice. Performance is required.

MUSE 240
Intermediate Guitar I
2 Units (AA/AS; CSU; UC)
36 lecture hours
Equivalent to: MUS 124
Grade Mode: Standard Letter
Prerequisite(s): MUSE 141 or Audition.
Instruction in scales, chords, and arpeggios in all keys and positions. Improvising, accompanying, sight reading, transposing, and performing of popular and classical styles.

MUSE 241
Intermediate Guitar II
2 Units (AA/AS; CSU; UC)
36 lecture hours
Equivalent to: MUS 125
Grade Mode: Standard Letter
Prerequisite(s): MUSE 240 or Audition.
This course is a continuation of the first semester intermediate guitar (MUSE 240). Course includes solo guitar playing techniques, and ensemble playing.

MUSP 100
Concert Choir I - Beginning
3 Units (AA/AS; CSU; UC)
54 lecture hours, 18 lab hours arranged
Equivalent to: MUS 118
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
Recommended for all beginning students interested in learning and performing repertoire for the small vocal ensemble. Includes standard vocal literature for various combinations of voices with intensive preparation in choral techniques for public concerts. Public performance required.

MUSP 101
Concert Choir II - Intermediate
3 Units (AA/AS; CSU; UC)
54 lecture hours, 18 lab hours arranged
Equivalent to: MUS 119
Grade Mode: Standard Letter
Prerequisite(s): Audition.
Additional study of standard choral literature for the large choral ensemble. Students receive intermediate level instruction in tone production, phrasing, and interpretation. Participation in public performances is required.

MUSP 105
Women's Ensemble I Beginning
4 Units (AA/AS; CSU; UC)
36 lecture hours, 126 lab hours arranged
Equivalent to: MUS 232
Grade Mode: Standard Letter
Prerequisite(s): Audition.
This course prepares the student for in-depth women's ensemble performance at the beginning level. Emphasis on study and performance of classical and popular compositions for women's ensemble. Public performance required.

MUSP 106
Women's Ensemble II Intermediate
4 Units (AA/AS; CSU; UC)
36 lecture hours, 126 lab hours arranged
Equivalent to: MUS 242
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): MUSP 105 or Audition.
This course prepares the student for in-depth women's ensemble performance at the intermediate level. Emphasis on study and performance of pop compositions for women's ensemble. Public performance required.

MUSP 110
Vocal Ensemble I Beginning
3 Units (AA/AS; CSU; UC)
54 lecture hours, 18 lab hours arranged
Equivalent to: MUS 117
Grade Mode: Standard Letter
Prerequisite(s): Audition.
Recommended for all beginning students interested in learning and performing repertoire for the small vocal ensemble. Includes standard vocal literature for various combinations of voices with intensive preparation in choral techniques for public concerts. Public performance required.

MUSP 111
Vocal Ensemble II Intermediate
3 Units (AA/AS; CSU; UC)
36 lecture hours, 54 lab hours
Equivalent to: MUS 277
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): Audition.
Recommended for all students interested in furthering and expanding their knowledge of repertoire for the small vocal ensemble at the Intermediate level. Includes more in-depth study of standard vocal literature for various combinations of voices with intensive preparation of choral literature for public concerts. Public performance required.
MUSP 115
Chamber Chorale I - Beginning
4 Units (AA/AS; CSU; UC)
36 lecture hours, 126 lab hours
Equivalent to: MUS 121
Grade Mode: Standard Letter
Prerequisite(s): Audition.
This course prepares the student for more in-depth ensemble experience. Emphasis on study and performance of classical and pop compositions for small vocal ensembles. Public performance required.

MUSP 120
Chamber Singers I - Beginning
4 Units (AA/AS; CSU; UC)
36 lecture hours, 126 lab hours
Equivalent to: MUS 116
Grade Mode: Standard Letter
Prerequisite(s): Audition.
This course includes the study and performance of composition for the mixed chamber choral ensemble. Includes compositions of the Baroque, Classic, and Romantic style period. Public performance required. Audition required.

MUSP 121
Chamber Singers II - Intermediate
4 Units (AA/AS; CSU; UC)
36 lecture hours, 126 lab hours
Equivalent to: MUS 126
Grade Mode: Standard Letter
Prerequisite(s): MUSP 120 and Audition.
This course includes the study and performance of composition for the mixed chamber chorale setting. Includes traditional compositions as well those of the contemporary style period. Public performance required.

MUSP 133
Brass Choir I
2 Units (AA/AS; CSU; UC)
36 lecture hours
Equivalent to: MUS 216
Grade Mode: Standard Letter
Prerequisite(s): Audition; Successful completion of MUSE 090 will support audition success.
Exploration and performance of beginning to intermediate level brass ensemble literature. Topics include in-depth review and development of brass tone production, articulation and phrasing concepts and techniques required to correctly perform musical styles found in brass ensemble literature of the Renaissance, Baroque and Classical periods. Public performance required.

MUSP 134
Brass Choir II
3 Units (AA/AS; CSU)
36 lecture hours, 54 lab hours
Equivalent to: MUS 226
Grade Mode: Standard Letter
Prerequisite(s): Audition.
Study and performance of contemporary brass ensemble music. This course provides an opportunity to learn performance practices of brass music in various styles through the medium of a large brass ensemble. Literature from the Romantic Era to the 20th Century will be covered. Public performance required. Audition assessment required.

MUSP 136
Percussion Ensemble I
1 Unit (AA/AS; CSU; UC)
18 lecture hours, 36 lab hours
Equivalent to: MUS 157
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): Audition.
A course for percussionists in the study, rehearsal, and performance of classical, modern and novelty percussion ensemble chamber music with a focus on the small to medium size (4 - 16) ensemble setting. Students will explore the rhythmic and stylistic idiosyncrasies of this group of musical styles in sectional and full ensemble settings, with the intention of public performance. Public performance required.

MUSP 138
World Percussion Ensemble I
1 Unit (AA/AS; CSU; UC)
18 lecture hours, 36 lab hours
Equivalent to: MUS 158
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): Audition.
A course for percussionists in the study, rehearsal, and performance of percussion ensemble chamber music from Latin American, Middle Eastern and various other ethnic cultures with a focus on the small to medium size (4 - 16) ensemble setting. Students will explore the rhythmic and stylistic idiosyncrasies of this group of musical styles in sectional and full ensemble settings, with the intention of public performance. Public performance required.

MUSP 140
Chamber Winds I
4 Units (AA/AS; CSU; UC)
36 lecture hours, 108 lab hours arranged
Equivalent to: MUS 217
Grade Mode: Standard Letter
Prerequisite(s): Audition; Successful completion of MUSE 090 will support audition success.
The study and performance of beginning instrumental chamber wind literature. Students will be organized into various chamber music ensembles to prepare, perform and record assigned literature.

MUSP 141
Chamber Winds II
4 Units (AA/AS; CSU; UC)
36 lecture hours, 108 lab hours arranged
Equivalent to: MUS 227
Grade Mode: Standard Letter
Prerequisite(s): MUSP 140 or Audition.
The study and performance of intermediate instrumental chamber wind literature. Students will be organized into various chamber music ensembles to prepare, perform and record assigned literature.

MUSP 145
Wind Symphony I
4 Units (AA/AS; CSU; UC)
36 lecture hours, 108 lab hours arranged
Equivalent to: MUS 234
Grade Mode: Standard Letter
Prerequisite(s): Audition; Successful completion of MUSE 090 will support audition success.
The study and performance of beginning level wind band literature, with an emphasis on the development of high standards of personal and musical professionalism. Public performance and field trips required.
MUSP 146
Wind Symphony II
4 Units (AA/AS; CSU; UC)
36 lecture hours, 108 lab hours arranged
Equivalent to: MUS 244
Grade Mode: Standard Letter
Prerequisite(s): MUSP 145 or Audition.
The study and performance of intermediate level wind band literature, with an emphasis on the development of high standards of personal and musical professionalism. Public performance and field trips required.

MUSP 151
Individual Performance Techniques
2 Units (AA/AS; CSU)
18 lecture hours, 108 lab hours arranged
Equivalent to: MUS 243
Grade Mode: Standard Letter
Prerequisite(s): Audition.
This course offers music majors instruction for solo and recital performance. Repertoire selection and development will be covered. Includes master class and coaching opportunities, programming, solo and recital attire and etiquette, and accompaniment coordination.

MUSP 170
Musical Theatre Academy Production
4 Units (AA/AS; CSU; UC)
36 lecture hours, 126 lab hours
Equivalent to: MUS 209
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): Audition.
An in-depth survey of the skills necessary for the performer in a live musical theatre production. Emphasis on the audition process, script analysis, role preparation, theatre and rehearsal etiquette and rehearsal technique culminating in a live, full-length fully-produced musical.

MUSP 171
Musical Theatre Workshop Production
4 Units (AA/AS; CSU)
36 lecture hours, 108 lab hours arranged
Equivalent to: MUS 224
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): Audition.
A practical overview of, and creative workshop on, the process and skills of developing, producing, and performing in a musical. Emphasis on script analysis, character development, production themes, and vocal production, culminating in a live, full-length, fully-produced musical.

MUSP 173
Musical Theatre Production I - Beginning
4 Units (AA/AS; CSU; UC)
36 lecture hours, 108 lab hours arranged
Equivalent to: MUS 215
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): Audition.
Live musical theatre production. Students will function as principles and ensemble members in a fully produced musical. The course is also open to qualified musicians and technicians who wish to participate in production.

MUSP 178
Opera Workshop
2 Units (AA/AS; CSU; UC)
18 lecture hours, 54 lab hours
Equivalent to: MUS 120
Grade Mode: Standard Letter
Prerequisite(s): Audition.
Training and performance in solos, trios and small ensembles from the light opera and operatic repertoire. Introduction to standard literature, languages/diction, staging, and performance of this repertoire in scenes or in full opera productions.

MUSP 181
Musical Theater Orchestra I
4 Units (AA/AS; CSU; UC)
36 lecture hours, 108 lab hours arranged
Equivalent to: MUS 196
Grade Mode: Standard Letter
Prerequisite(s): Audition; Successful completion of MUSE 090 will support audition success.
Musical Theater Orchestra I offers beginning instruction in instrumental performance of conducted orchestral ensemble accompaniment of live staged dance, drama and song, including contemporary Broadway literature, and film and media soundtrack. This course introduces the unique challenges of musical theatre performance that differ from those of concert stage performance, including following live dramatic action, pit orchestra orientation, woodwind doubling, underscore, click track and headphone use, book organization and music marking.

MUSP 182
Musical Theatre Orchestra II
4 Units (AA/AS; CSU; UC)
36 lecture hours, 108 lab hours arranged
Grade Mode: Standard Letter
Prerequisite(s): MUSP 181 or Audition.
Musical Theater Orchestra II offers intermediate level instruction in instrumental performance of conducted orchestral ensemble accompaniment of live staged dance, drama and song, including contemporary Broadway literature, and film and media soundtrack. This course provides continuing opportunities to meet the unique challenges of musical theatre performance that differ from those of concert stage performance, including following live dramatic action, pit orchestra orientation, woodwind doubling, underscore, click track and headphone use, book organization and music marking.

MUSP 200
Concert Choir III - Intermediate/Advanced
3 Units (AA/AS; CSU)
54 lecture hours, 18 lab hours arranged
Equivalent to: MUS 238
Grade Mode: Standard Letter
Prerequisite(s): Audition.
An intermediate/advanced study of standard choral literature of various periods for the large choral ensemble. Additional instruction in tone production, phrasing, range extension, and interpretation. Participation in public performances is required.
MUSP 201
Concert Choir IV - Advanced
3 Units (AA/AS; CSU)
54 lecture hours, 18 lab hours arranged
Equivalent to: MUS 239
Grade Mode: Standard Letter
Prerequisite(s): Audition.
Advanced study of standard choral literature of various musical periods and vocal techniques as they apply to the advanced choral singer in a large choral ensemble.

MUSP 215
Master Chorale
1 Unit (AA/AS; CSU)
18 lecture hours, 18 lab hours arranged
Grade Mode: Standard Letter
Prerequisite(s): Audition.
Open by audition to students interested in developing more experience in choral or instrumental techniques unique to the large Master Chorale genre. Participation in public ensemble performances is required. Audition may include sight reading, tone analysis or musicianship proficiency for vocalists or instrumentalists. This course may be taken four times.

MUSP 220
Chamber Singers III - Intermediate/Advanced
4 Units (AA/AS; CSU; UC)
36 lecture hours, 126 lab hours
Grade Mode: Standard Letter
Prerequisite(s): MUSP 121 or Audition.
This course includes the study and performance of choral ensemble repertoire for the mixed chamber chorale setting. Includes more complex traditional and contemporary chamber chorale literature which incorporates solo components and may require improvisation techniques. Public performance required.

MUSP 225
Competitive Collegiate Choir
3 Units (AA/AS; CSU; UC)
54 lecture hours, 18 lab hours arranged
Grade Mode: Standard Letter
Prerequisite(s): MUSP 225 or Audition.
Open to all students interested in developing personal choral technique towards vocational use in professional vocal ensembles. Emphasis is on sight-reading, intonation, and harmony skills. Participation in public choral competitions is required. This course may be taken four times.

MUSP 226
Competitive Collegiate Chamber Choir
3 Units (AA/AS; CSU; UC)
54 lecture hours, 18 lab hours arranged
Grade Mode: Standard Letter
Prerequisite(s): MUSP 225 or Audition.
Strongly recommended: Previous choral experience.
Open by audition to students interested in developing more advanced professional choral techniques unique to the small vocal ensemble genre. Participation in public small ensemble choir competitions is required. Audition will include sheet music sight reading, tone analysis and harmonic blend evaluation. This course may be taken four times.

MUSP 235
Competitive Collegiate Show Choir
4 Units (AA/AS; CSU; UC)
36 lecture hours, 108 lab hours arranged
Grade Mode: Standard Letter
Prerequisite(s): MUSP 141 or Audition.
This class involves preparation and participation in collegiate show choir competitions. This course may be taken four times.

MUSP 236
Competitive Collegiate Vocal Jazz Ensemble
4 Units (AA/AS; CSU)
54 lecture hours, 72 lab hours arranged
Grade Mode: Standard Letter
Prerequisite(s): MUSP 225 or Audition.
Open by audition to students interested in developing more advanced professional choral techniques unique to the small vocal ensemble genre. Participation in public small ensemble choir competitions is required. Audition will include sheet music sight reading, tone analysis and harmonic blend evaluation. This course may be taken four times.

MUSP 240
Chamber Winds III
4 Units (AA/AS; CSU)
36 lecture hours, 108 lab hours arranged
Grade Mode: Standard Letter
Prerequisite(s): MUSP 141 or Audition.
The study and performance of intermediate-advanced instrumental chamber wind literature. Students will be organized into various chamber music ensembles to prepare, perform and record assigned literature.

MUSP 241
Chamber Music IV
4 Units (AA/AS; CSU)
36 lecture hours, 108 lab hours arranged
Grade Mode: Standard Letter
Prerequisite(s): MUSP 240 or Audition.
The study and performance of advanced instrumental chamber wind literature. Students will be organized into various chamber music ensembles to prepare, perform and record assigned literature.

MUSP 245
Wind Symphony III
4 Units (AA/AS; CSU; UC)
36 lecture hours, 108 lab hours arranged
Grade Mode: Standard Letter
Prerequisite(s): MUSP 146 or Audition.
The study and performance of intermediate-advanced level wind band literature, with an emphasis on the development of high standards of personal and musical professionalism. Public performance and field trips required.

MUSP 246
Wind Symphony IV
4 Units (AA/AS; CSU; UC)
36 lecture hours, 108 lab hours arranged
Grade Mode: Standard Letter
Prerequisite(s): MUSP 245 or Audition.
The study and performance of advanced level wind band literature, with an emphasis on the development of high standards of personal and musical professionalism. Public performance and field trips required.
MUSP 254
Competitive Collegiate Jazz Combos
4 Units (AA/AS; CSU; UC)
36 lecture hours, 108 lab hours arranged
Grade Mode: Standard Letter
Prerequisite(s): Audition.
The preparation and performance of professional jazz combo literature with the primary goal of maximizing adjudication consideration and reward at jazz combo competitions and festivals. Participation in jazz combo competitions and festivals is required. This course may be taken four times.

MUSP 255
Competitive Collegiate Jazz Ensemble
4 Units (AA/AS; CSU)
54 lecture hours, 72 lab hours arranged
Grade Mode: Standard Letter
Prerequisite(s): Audition.
This course involves preparation and participation in collegiate jazz competitions. This course may be taken four times.

MUSP 265
Competitive Collegiate Large Studio Jazz Ensemble
4 Units (AA/AS; CSU; UC)
36 lecture hours, 108 lab hours arranged
Grade Mode: Standard Letter
Prerequisite(s): Audition.
The preparation and performance of professional large studio jazz ensemble literature with the primary goal of maximizing adjudication consideration and reward at large studio jazz ensemble competitions and festivals. Participation in large studio jazz ensemble competitions and festivals is required. This course may be taken four times.

MUSP 281
Musical Theatre Orchestra III
4 Units (AA/AS; CSU; UC)
36 lecture hours, 108 lab hours arranged
Grade Mode: Standard Letter
Prerequisite(s): MUSP 182 or Audition.
Musical Theater Orchestra III offers advanced-intermediate level instruction in instrumental performance of conducted orchestral ensemble accompaniment of live staged dance, drama and song, including contemporary Broadway literature, and film and media soundtrack. This course provides continuing opportunities to meet the unique challenges of musical theatre performance that differ from those of concert stage performance, including following live dramatic action, pit orchestra orientation, woodwind doubling, underscore, click track and headphone use, book organization and music marking.

MUSP 282
Musical Theatre Orchestra IV
4 Units (AA/AS; CSU; UC)
36 lecture hours, 108 lab hours arranged
Grade Mode: Standard Letter
Prerequisite(s): MUSP 281 or Audition.
Musical Theater Orchestra IV offers advanced level instruction in instrumental performance of conducted orchestral ensemble accompaniment of live staged dance, drama and song, including contemporary Broadway literature, and film and media soundtrack. This course provides continuing opportunities to meet the unique challenges of musical theatre performance that differ from those of concert stage performance, including following live dramatic action, pit orchestra orientation, woodwind doubling, underscore, click track and headphone use, book organization and music marking.

MUSP 285
Competitive Collegiate Wind Band
4 Units (AA/AS; CSU; UC)
36 lecture hours, 108 lab hours arranged
Grade Mode: Standard Letter
Prerequisite(s): Audition.
The preparation and performance of professional wind band literature with the primary goal of maximizing adjudication consideration and reward at wind band competitions and festivals. Participation in public wind band competitions and festivals is required. This course may be taken four times.

MUSP 290
Applied Music I Beginning
2 Units (AA/AS; CSU)
18 lecture hours, 80 lab hours arranged
Equivalent to: MUS 290
Grade Mode: Standard Letter
Prerequisite(s): Audition.
A beginning level workshop class in applied music including a private one-half hour lesson per week, attendance and participation in a weekly concert hour and skill and repertoire building activities.

MUSP 291
Applied Music II Intermediate
2 Units (AA/AS; CSU; UC)
18 lecture hours, 80 lab hours arranged
Equivalent to: MUS 291
Grade Mode: Standard Letter
Prerequisite(s): MUSP 290 or Audition.
An intermediate level workshop class in applied music with an emphasis on classical techniques which includes a private one-half hour lesson per week, attendance and participation in a weekly concert hour and skill and repertoire building activities.

MUSP 292
Applied Music III Intermediate/Advanced
2 Units (AA/AS; CSU; UC)
18 lecture hours, 80 lab hours arranged
Equivalent to: MUS 292
Grade Mode: Standard Letter
Prerequisite(s): MUSP 291 or Audition.
An advanced level workshop class in applied music with an emphasis on popular techniques which includes a private one-half hour lesson per week, attendance and participation in a weekly concert hour and skill and repertoire building activities.

MUSP 293
Applied Music IV Advanced
2 Units (AA/AS; CSU)
18 lecture hours, 80 lab hours arranged
Grade Mode: Standard Letter
Prerequisite(s): MUSP 292 or Audition.
An advanced level workshop class in applied music with an emphasis on improvisation and developmental techniques which includes a private one-half hour lesson per week, attendance and participation in a weekly concert hour and skill and repertoire building activities.
MUSP 295
Applied Instruction for Career Development
0.5 Units (AA/AS; CSU)
18 lab hours arranged
Grade Mode: Standard Letter
Prerequisite(s): Audition.
A beginning level workshop class in applied music including analysis of technique deficiencies needed for career development by a private instructor. This course may be taken four times. 9 hours lecture.

Programs

Associate Degree
- A.A. in Music (p. 265)

A.A. in Music
This degree provides students with a foundational musical background, including music theory, history, rudimentary piano competency, performance and techniques/application.

Requirements

Students receiving this degree must meet the following requirements:

1. Complete the District General Education Pattern (p. 68), CSUGE (p. 73) or IGETC (p. 79).
   If transferring to a CSU or UC students are strongly recommended to complete the CSUGE or IGETC General Education Patterns. Students looking to transfer to an out of state or private college should consult with a counselor for the appropriate GE pattern selection.
2. Complete with a “C” or better each course as specified by the major.
3. Maintain an overall GPA of a 2.0 or better in all degree applicable coursework.
4. Meet the local area requirement of Kinesiology/Dance.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSE 120</td>
<td>Elementary Piano I</td>
<td>2</td>
</tr>
<tr>
<td>MUSE 121</td>
<td>Elementary Piano II</td>
<td>2</td>
</tr>
<tr>
<td>MUSE 220</td>
<td>Intermediate Piano I</td>
<td>2</td>
</tr>
<tr>
<td>MUSE 221</td>
<td>Intermediate Piano II</td>
<td>2</td>
</tr>
<tr>
<td>MUSE 222</td>
<td>Advanced Piano I</td>
<td>2</td>
</tr>
<tr>
<td>MUSE 223</td>
<td>Advanced Piano II</td>
<td>2</td>
</tr>
</tbody>
</table>

Select at least two (2) units from the following technique/application courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 100</td>
<td>Styles, Technique, and the Soul of Popular Singing</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 140</td>
<td>Jazz Improvisation I</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 141</td>
<td>Jazz Improvisation II</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 142</td>
<td>Jazz Combos I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 143</td>
<td>Jazz Combos II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 151</td>
<td>Songwriting I</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 152</td>
<td>Songwriting II</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 160</td>
<td>Sight Reading for the Studio I</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 161</td>
<td>Sight Reading for the Studio II</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 179</td>
<td>Concert Promotion Touring</td>
<td>4</td>
</tr>
<tr>
<td>MUSC 190</td>
<td>Career Opportunities in the Music Entertainment Industry</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 240</td>
<td>Jazz Improvisation III</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 241</td>
<td>Jazz Improvisation IV</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 242</td>
<td>Jazz Combos III</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 243</td>
<td>Jazz Combos IV</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 251</td>
<td>Professional and Transfer Audition Preparation</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 253</td>
<td>Songwriting III</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 254</td>
<td>Songwriting IV</td>
<td>2</td>
</tr>
<tr>
<td>MUSE 121</td>
<td>Elementary Piano II</td>
<td>2</td>
</tr>
<tr>
<td>MUSE 130</td>
<td>Voice - Beginning</td>
<td>2</td>
</tr>
<tr>
<td>MUSE 131</td>
<td>Voice - Intermediate</td>
<td>2</td>
</tr>
<tr>
<td>MUSE 140</td>
<td>Beginning Guitar I</td>
<td>2</td>
</tr>
<tr>
<td>MUSE 141</td>
<td>Beginning Guitar II</td>
<td>2</td>
</tr>
<tr>
<td>MUSE 160</td>
<td>Standard Percussion Instrumentation/Techniques</td>
<td>1</td>
</tr>
<tr>
<td>MUSE 161</td>
<td>World Percussion Instrumentation/Techniques</td>
<td>1</td>
</tr>
<tr>
<td>MUSE 170</td>
<td>Musical Theatre Academy Techniques</td>
<td>3</td>
</tr>
<tr>
<td>MUSE 171</td>
<td>Musical Theatre Techniques</td>
<td>3</td>
</tr>
<tr>
<td>MUSE 188</td>
<td>Music Production Software/ Hardware I</td>
<td>2</td>
</tr>
<tr>
<td>MUSE 189</td>
<td>Music Production Software/ Hardware II</td>
<td>2</td>
</tr>
<tr>
<td>MUSE 220</td>
<td>Intermediate Piano I</td>
<td>2</td>
</tr>
<tr>
<td>MUSE 221</td>
<td>Intermediate Piano II</td>
<td>2</td>
</tr>
<tr>
<td>MUSE 222</td>
<td>Advanced Piano I</td>
<td>2</td>
</tr>
<tr>
<td>MUSE 223</td>
<td>Advanced Piano II</td>
<td>2</td>
</tr>
</tbody>
</table>

Select one (1) of the following piano courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSE 121</td>
<td>Elementary Piano II</td>
<td>2</td>
</tr>
<tr>
<td>MUSE 130</td>
<td>Voice - Beginning</td>
<td>2</td>
</tr>
<tr>
<td>MUSE 131</td>
<td>Voice - Intermediate</td>
<td>2</td>
</tr>
<tr>
<td>MUSE 140</td>
<td>Beginning Guitar I</td>
<td>2</td>
</tr>
<tr>
<td>MUSE 141</td>
<td>Beginning Guitar II</td>
<td>2</td>
</tr>
<tr>
<td>MUSE 160</td>
<td>Standard Percussion Instrumentation/Techniques</td>
<td>1</td>
</tr>
<tr>
<td>MUSE 161</td>
<td>World Percussion Instrumentation/Techniques</td>
<td>1</td>
</tr>
<tr>
<td>MUSE 170</td>
<td>Musical Theatre Academy Techniques</td>
<td>3</td>
</tr>
<tr>
<td>MUSE 171</td>
<td>Musical Theatre Techniques</td>
<td>3</td>
</tr>
<tr>
<td>MUSE 188</td>
<td>Music Production Software/ Hardware I</td>
<td>2</td>
</tr>
<tr>
<td>MUSE 189</td>
<td>Music Production Software/ Hardware II</td>
<td>2</td>
</tr>
<tr>
<td>MUSE 220</td>
<td>Intermediate Piano I</td>
<td>2</td>
</tr>
<tr>
<td>MUSE 221</td>
<td>Intermediate Piano II</td>
<td>2</td>
</tr>
<tr>
<td>MUSE 222</td>
<td>Advanced Piano I</td>
<td>2</td>
</tr>
<tr>
<td>MUSE 223</td>
<td>Advanced Piano II</td>
<td>2</td>
</tr>
<tr>
<td>Code</td>
<td>Title</td>
<td>Units</td>
</tr>
<tr>
<td>---------</td>
<td>---------------------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>MUSE 230</td>
<td>Voice- Intermediate/Advanced</td>
<td>2</td>
</tr>
<tr>
<td>MUSE 231</td>
<td>Voice - Advanced</td>
<td>2</td>
</tr>
<tr>
<td>MUSE 240</td>
<td>Intermediate Guitar I</td>
<td>2</td>
</tr>
<tr>
<td>MUSE 241</td>
<td>Intermediate Guitar II</td>
<td>2</td>
</tr>
<tr>
<td>MUSP 151</td>
<td>Individual Performance Techniques</td>
<td>2</td>
</tr>
<tr>
<td>MUSP 170</td>
<td>Musical Theatre Academy Production</td>
<td>4</td>
</tr>
<tr>
<td>MUSP 171</td>
<td>Musical Theatre Workshop Production</td>
<td>4</td>
</tr>
<tr>
<td>MUSP 173</td>
<td>Musical Theatre Production I - Beginning</td>
<td>4</td>
</tr>
<tr>
<td>MUSP 178</td>
<td>Opera Workshop</td>
<td>2</td>
</tr>
<tr>
<td>MUSP 290</td>
<td>Applied Music I Beginning</td>
<td>2</td>
</tr>
<tr>
<td>MUSP 291</td>
<td>Applied Music II Intermediate</td>
<td>2</td>
</tr>
<tr>
<td>MUSP 292</td>
<td>Applied Music III Intermediate/Advanced</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 104</td>
<td>Pop, Rock, and Jazz Performance Styles I</td>
<td>4</td>
</tr>
<tr>
<td>MUSC 105</td>
<td>Pop, Rock, and Jazz Performance Styles II</td>
<td>4</td>
</tr>
<tr>
<td>MUSC 106</td>
<td>Citrus College Show Choir I</td>
<td>4</td>
</tr>
<tr>
<td>MUSC 107</td>
<td>Show Choir II</td>
<td>4</td>
</tr>
<tr>
<td>MUSC 120</td>
<td>Studio Laboratory Band I</td>
<td>4</td>
</tr>
<tr>
<td>MUSC 121</td>
<td>Studio Laboratory Band II</td>
<td>4</td>
</tr>
<tr>
<td>MUSC 122</td>
<td>Jazz Ensemble I</td>
<td>4</td>
</tr>
<tr>
<td>MUSC 123</td>
<td>Jazz Ensemble II</td>
<td>4</td>
</tr>
<tr>
<td>MUSC 130</td>
<td>Studio Orchestra I</td>
<td>4</td>
</tr>
<tr>
<td>MUSC 131</td>
<td>Studio Orchestra II</td>
<td>4</td>
</tr>
<tr>
<td>MUSC 142</td>
<td>Jazz Combos I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 146</td>
<td>Chamber Jazz</td>
<td>4</td>
</tr>
<tr>
<td>MUSC 160</td>
<td>Sight Reading for the Studio I</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 170</td>
<td>Classical Performance Techniques Tour (Vocal)</td>
<td>4</td>
</tr>
<tr>
<td>MUSC 171</td>
<td>Commercial Performance Techniques Tour (Vocal)</td>
<td>4</td>
</tr>
<tr>
<td>MUSC 175</td>
<td>Jazz Ensemble Tour I</td>
<td>7</td>
</tr>
<tr>
<td>MUSC 177</td>
<td>Professional Performance Techniques</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 204</td>
<td>Pop, Rock, and Jazz Performance Styles III</td>
<td>4</td>
</tr>
<tr>
<td>MUSC 206</td>
<td>Show Choir III</td>
<td>4</td>
</tr>
<tr>
<td>MUSC 207</td>
<td>Show Choir IV</td>
<td>4</td>
</tr>
<tr>
<td>MUSC 220</td>
<td>Studio Laboratory Band III</td>
<td>4</td>
</tr>
<tr>
<td>MUSC 221</td>
<td>Studio Laboratory Band IV</td>
<td>4</td>
</tr>
<tr>
<td>MUSC 222</td>
<td>Jazz Ensemble III</td>
<td>4</td>
</tr>
<tr>
<td>MUSC 223</td>
<td>Jazz Ensemble IV</td>
<td>4</td>
</tr>
<tr>
<td>MUSC 230</td>
<td>Studio Orchestra III</td>
<td>4</td>
</tr>
<tr>
<td>MUSC 231</td>
<td>Studio Orchestra IV</td>
<td>4</td>
</tr>
<tr>
<td>MUSC 271</td>
<td>Professional Performance Techniques (Vocal)</td>
<td>4</td>
</tr>
<tr>
<td>MUSP 100</td>
<td>Concert Choir I - Beginning</td>
<td>3</td>
</tr>
<tr>
<td>MUSP 101</td>
<td>Concert Choir II-Intermediate</td>
<td>3</td>
</tr>
<tr>
<td>MUSP 105</td>
<td>Women's Ensemble I Beginning</td>
<td>4</td>
</tr>
<tr>
<td>MUSP 106</td>
<td>Women's Ensemble II Intermediate</td>
<td>4</td>
</tr>
<tr>
<td>MUSP 110</td>
<td>Vocal Ensemble I Beginning</td>
<td>3</td>
</tr>
<tr>
<td>MUSP 111</td>
<td>Vocal Ensemble II Intermediate</td>
<td>3</td>
</tr>
<tr>
<td>MUSP 115</td>
<td>Chamber Chorale I - Beginning</td>
<td>4</td>
</tr>
<tr>
<td>MUSP 120</td>
<td>Chamber Singers I - Beginning</td>
<td>4</td>
</tr>
<tr>
<td>MUSP 121</td>
<td>Chamber Singers II - Intermediate</td>
<td>4</td>
</tr>
<tr>
<td>MUSP 133</td>
<td>Brass Choir I</td>
<td>2</td>
</tr>
<tr>
<td>MUSP 134</td>
<td>Brass Choir II</td>
<td>3</td>
</tr>
<tr>
<td>MUSP 136</td>
<td>Percussion Ensemble I</td>
<td>1</td>
</tr>
<tr>
<td>MUSP 138</td>
<td>World Percussion Ensemble I</td>
<td>1</td>
</tr>
<tr>
<td>MUSP 140</td>
<td>Chamber Winds I</td>
<td>4</td>
</tr>
<tr>
<td>MUSP 141</td>
<td>Chamber Winds II</td>
<td>4</td>
</tr>
<tr>
<td>MUSP 145</td>
<td>Wind Symphony I</td>
<td>4</td>
</tr>
<tr>
<td>MUSP 146</td>
<td>Wind Symphony II</td>
<td>4</td>
</tr>
<tr>
<td>MUSP 181</td>
<td>Musical Theater Orchestra I</td>
<td>4</td>
</tr>
<tr>
<td>MUSP 182</td>
<td>Musical Theatre Orchestra II</td>
<td>4</td>
</tr>
<tr>
<td>MUSP 200</td>
<td>Concert Choir III - Intermediate/Advanced</td>
<td>3</td>
</tr>
<tr>
<td>MUSP 201</td>
<td>Concert Choir IV - Advanced</td>
<td>3</td>
</tr>
<tr>
<td>MUSP 225</td>
<td>Competitive Collegiate Choir</td>
<td>3</td>
</tr>
<tr>
<td>MUSP 235</td>
<td>Competitive Collegiate Show Choir</td>
<td>3</td>
</tr>
<tr>
<td>MUSP 240</td>
<td>Chamber Winds III</td>
<td>4</td>
</tr>
<tr>
<td>MUSP 241</td>
<td>Chamber Music IV</td>
<td>4</td>
</tr>
<tr>
<td>MUSP 245</td>
<td>Wind Symphony III</td>
<td>4</td>
</tr>
<tr>
<td>MUSP 246</td>
<td>Wind Symphony IV</td>
<td>4</td>
</tr>
<tr>
<td>MUSP 255</td>
<td>Competitive Collegiate Jazz Ensemble</td>
<td>4</td>
</tr>
<tr>
<td>MUSP 281</td>
<td>Musical Theatre Orchestra III</td>
<td>4</td>
</tr>
<tr>
<td>MUSP 282</td>
<td>Musical Theatre Orchestra IV</td>
<td>4</td>
</tr>
<tr>
<td>MUSP 285</td>
<td>Competitive Collegiate Wind Band</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Units: 18-21

1 No courses used to satisfy other requirements may be counted in this section.
**Learning Outcomes**

**A.A. Degree Level Student Learning Outcomes**

Students completing the Music A.A. Degree will:

1. Demonstrate a foundational knowledge in music theory.
2. Demonstrate a rudimentary piano proficiency.
3. Display basic proficiency in a specific instrumental, vocal, or creative techniques or styles.
4. Exhibit perspective on historical and stylistic components of music and musical literature.
5. Demonstrate competency in performance skills and ability.

---

**Natural History**

Field work courses in the topography, climate, geology, ecology, life zones, wildlife, plant life, and human history of various geographical areas are offered under the umbrella of natural history. Courses in natural history transfer to CSU as elective units.

**Faculty**

<table>
<thead>
<tr>
<th>Name</th>
<th>Office Room</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Goodman, Robert</td>
<td>LS 129</td>
<td>626-914-8770</td>
<td><a href="mailto:rgoodman@citruscollege.edu">rgoodman@citruscollege.edu</a></td>
</tr>
</tbody>
</table>

**Contact Information**

**Division**  
Natural, Physical and Health Sciences

**Dean**  
Dr. Eric Rabitoy

**Administrative Secretary**  
Darla Ramirez

**Division Office**  
PS 114

**Division Phone Number**  
626-914-8789

**Email**  
naturalhistory@citruscollege.edu

**Discipline Website**  
http://www.citruscollege.edu/academics/programs/nat

---

**Learning Outcomes**

This discipline prepares students to do the following:

- Articulate an understanding of biological, ecological, geological, and climatological processes and use scientific terminology for the purpose of understanding human's role in the region.
- Evaluate information released from various federal, state, and local agencies regarding the utilization and protection of the natural environment.
- Explore energy flow mechanisms to explain the diversity of living organisms in a variety of ecosystems.
- Analyze the intra- and interspecific actions and relationships among living organisms.
- Investigate genetic variations and adaptations among plant and animal species to understand natural selection and evolution.
- Examine how human activities in diverse cultures have contributed to positive and negative changes in the environment to better understand and discuss past, current, and future environmental issues.

---

**Courses**

**NAT 180A**  
Natural History Series - Death Valley  
2 Units (AA/AS; CSU)  
36 lecture hours  
Grade Mode: Pass/No Pass, Standard Letter

A field course where the topography, climate, geology, ecology, life zones, wildlife, plant life, and human history of the Death Valley region will be covered. In addition to lectures on campus, there will be a minimum of a three day field trip to the region. A transportation fee may be assessed.

**NAT 180B**  
Natural History Series - Deserts  
2 Units (AA/AS; CSU)  
36 lecture hours  
Grade Mode: Pass/No Pass, Standard Letter

A field course where the topography, climate, geology, ecology, life zones, wildlife, plant life, and human history of the desert region will be covered. Possible locations of interest include but not restricted to high desert, Anza Borrego-Salton Basin, Western Colorado Plateau, Eastern Colorado Plateau, Southeastern Arizona, Trans-Pecos or Baja California. In addition to lectures on campus, there will be a minimum of a three day field trip to the region. A transportation fee may be assessed.

**NAT 181A**  
Natural History Series - Coastlines  
2 Units (AA/AS; CSU)  
36 lecture hours  
Grade Mode: Pass/No Pass, Standard Letter

A field course where the topography, climate, geology, ecology, life zones, wildlife, plant life, and human history of the California coastline region will be covered. Possible locations of interest include but are not restricted to southern, central and northern California Coastlines. In addition to lectures on campus, there will be a minimum of a three day field trip to the region. A transportation fee may be assessed.

**NAT 181B**  
Natural History Series - Coastal Mountains and Islands  
2 Units (AA/AS; CSU)  
36 lecture hours  
Grade Mode: Pass/No Pass, Standard Letter

A field course where the topography, climate, geology, ecology, life zones, wildlife, plant life, and human history of the coastal mountains or islands will be covered. Possible locations of interest include, but are not restricted to, the Transverse Range or Channel Islands. In addition to lectures on campus, there will be a minimum of a three day field trip to the region. A transportation fee may be assessed.
NAT 182A
Natural History Series - Inland Mountains
2 Units (AA/AS; CSU)
36 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
A field course where the topography, climate, geology, ecology, life zones, wildlife, plant life, and human history of the desert region will be covered. Possible locations of interest include, but are not restricted to, the Sierra Nevada or Cascades mountains. In addition to lectures on campus, there will be a minimum of a three day field trip to the region. A transportation fee may be assessed.

NAT 182B
Natural History Series - Inland Valleys
2 Units (AA/AS; CSU)
36 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
A field course where the topography, climate, geology, ecology, life zones, wildlife, plant life, and human history of the inland valleys region will be covered. Possible locations of interest include, but not restricted to, Owens Valley or San Andreas Fault regions. In addition to lectures on campus, there will be a minimum of a three day field trip to the region. A transportation fee may be assessed.

Noncredit and Community Education

The Noncredit Program offers tuition-free courses through Citrus College’s Continuing Education department. Noncredit courses are intended for students who want to gain general knowledge, learn a new skill, or upgrade existing skills. Noncredit Education assists students in achieving their personal and professional goals while also serving as a point of entry for students transitioning to credit instruction. Funded through state apportionment, there are no student enrollment fees for noncredit classes, which are offered throughout the academic year. Upon completion of a noncredit course, students will receive a grade of pass, no pass, or satisfactory progress. Noncredit classes are NOT applicable toward a degree. However, upon completion of a series of required classes, students may earn a noncredit certificate of competency or completion.

Noncredit classes are offered in ten legislated instructional areas:

- Parenting Education
- Elementary & Secondary Basic Skills
- English as a Second Language
- Immigrant Education
- Education Programs for Persons with Substantial Disabilities
- Short Term Vocational Programs with High Employment Potential
- Education Programs for Older Adults
- Family and Consumer Sciences
- Health and Safety Education
- Workforce Preparation

Noncredit classes are offered on campus during the day and evening, and at several off-campus sites.

Contact Information

Division
Career, Technical and Continuing Education

Dean
Debbie Wong (Supervisor of Continuing Education)

Administrative Secretary
Julie Tunno

Division Office
LL

Division Phone Number
626-852-8022

Email
conted@citruscollege.edu

Discipline Website
http://www.citruscollege.edu/ce

Learning Outcomes

This discipline prepares students to do the following:

- Noncredit basic skills learners will successfully articulate into credit instruction.
- Noncredit ESL learners will enhance their written and verbal communication skills, leading to increased personal and professional growth.
- Noncredit and Community Education instruction will improve the learner's life skills, employability, physical wellness, overall sense of well-being, and/or offer personal enrichment.

Courses

NC 1
Supervised Tutoring
0 Units
144 lab hours
Grade Mode: Non-Credit Course
The course provides learning assistance through supervised one-to-one or group tutoring. Students received assistance outside of class time to improve learning and study skills. Content is specific to English, reading and mathematics.

NC 200
Preparation for Academic Success
0 Units
30 lecture hours
Grade Mode: Non-Credit Course
This course is designed to teach effective college study skills. Topics include time management, textbook study, lecture note taking, test taking strategies, exam preparation, computer-assisted instruction, and career exploration.
NC 208A
Algebra IA
0 Units
60 lecture hours
Grade Mode: Non-Credit Course
Prerequisite(s): Placement by high school counselor or math placement exam.
This is an integrated course that combines the content of algebra with logical reasoning, statistics, probability, problem solving, real life situations, spatial visualization, and introductory topics in geometry. The course format will include activity-based investigations with hands on activities and concepts and applications compliant with the adopted California State Mathematics Standards to meet the minimum course requirements for high school graduation.

NC 208B
Algebra IB
0 Units
60 lecture hours
Grade Mode: Non-Credit Course
Prerequisite(s): Placement by high school counselor.
This is a continuation of Algebra IA. This is an integrated course that combines the content of algebra with logical reasoning, statistics, probability, problem solving, real life situations, spatial visualization, and introductory topics in geometry. The course format will include activity-based investigations with hands on activities, concepts and applications compliant with the adopted California State Mathematics Standards to meet the minimum course requirements for high school graduation.

NC 209B
Algebra IIB
0 Units
60 lecture hours
Grade Mode: Non-Credit Course
Prerequisite(s): Placement by high school counselor.
This is a continuation of Algebra IIA. This course introduces linear functions in two variables, solutions of systems of equations by various methods, operations with polynomials and factoring, quadratic functions, rational functions, radicals and elementary probability. This course combines algebraic concepts and geometry in several activities, projects and problems. Through each activity and project the student learns how to write algebraic expressions, understand the relationship among equations and graphs, explore functions, think critically and develop a clear understanding of sequences, series, probability, and exponential functions. Each activity and project is designed for real-life application, visual and hands-on approach to solving problems and use of technology. The course format will include activity-based investigations with hands on activities and concepts and applications compliant with the adopted California State Mathematics Standards to meet the minimum course requirements for high school graduation.
NC 211B  
Sophomore English B  
0 Units  
60 lecture hours  
Grade Mode: Non-Credit Course  
Prerequisite(s): Placement by high school counselor or English placement exam.

The main purpose of this course is on college preparatory writing, introduction to literary analysis, and research skills. The major genres of literature are studied, discussed, and analyzed. Students continue to learn the processes of drafting, rewriting, and editing. In addition, students also learn to critique each other's work and to use these editing skills on their own papers. Research skills are learned so the students will know how to gather information needed for clarification of reading or the beginning of writing. The course format will include activity-based investigations with hands-on activities and concepts and applications compliant with the adopted California State English Standards to meet the minimum course requirements for high school graduation.

NC 212A  
Junior English A  
0 Units  
60 lecture hours  
Grade Mode: Non-Credit Course  
Prerequisite(s): Placement by high school counselor or English placement exam.

This course is a survey of American literature covering philosophical, religious, political, and literary ideas in American writing from colonial times to the present. Emphasis will be placed on techniques of organizing and developing critical essays about fiction, poetry, and drama. Students will be required to study a major novel and participate in an independent reading program. The course format will include activity-based investigations with hands-on activities and concepts and applications compliant with the adopted California State English Standards to meet the minimum course requirements for high school graduation.

NC 212B  
Junior English B  
0 Units  
60 lecture hours  
Grade Mode: Non-Credit Course  
Prerequisite(s): Placement by high school counselor or English placement exam.

This course is a survey of American literature covering philosophical, religious, political, and literary ideas in American writing from colonial times to the present. Emphasis will be placed on techniques of organizing and developing critical essays about fiction, poetry, and drama. Students will be required to study a major novel and participate in an independent reading program. The course format will include activity-based investigations with hands-on activities and concepts and applications compliant with the adopted California State English Standards to meet the minimum course requirements for high school graduation.

NC 213A  
Senior English A  
0 Units  
60 lecture hours  
Grade Mode: Non-Credit Course  
Prerequisite(s): Placement by high school counselor or English placement exam.

Seniors will develop communication skills for college entrance. Writing, oral language, vocabulary building, and reading skills are the goals of the course. The student will be exposed to classic literary works, contemporary media such as newspapers, essays, and critical analyses of classic and contemporary non-fiction works. The student is challenged to develop skills of analysis, evaluation, and synthesis in both writing and oral language. The course format will include activity-based investigations with hands-on activities and concepts, and applications compliant with the adopted California State English Standards to meet the minimum course requirements for high school graduation.

NC 213B  
Senior English B  
0 Units  
60 lecture hours  
Grade Mode: Non-Credit Course  
Prerequisite(s): Placement by high school counselor or English placement exam.

Seniors will develop communication skills for college entrance. Writing, oral language, vocabulary building, and reading skills are the goals of the course. The student will be exposed to classic literary works, contemporary media such as newspapers, essays, and critical analyses of classic and contemporary non-fiction works. The student is challenged to develop skills of analysis, evaluation, and synthesis in both writing and oral language. The course format will include activity-based investigations with hands-on activities and concepts, and applications compliant with the adopted California State English Standards to meet the minimum course requirements for high school graduation.

NC 214A  
United States History A  
0 Units  
60 lecture hours  
Grade Mode: Non-Credit Course  
Prerequisite(s): Placement by high school counselor or English placement exam.

The content will focus on the development of the United States during the 20th century. This course will enable students to understand the chronological flow of events, the dynamics of change, and the critical links between the past and the present in the United States. This course format will include activity-based investigations with hands-on activities and concepts and applications compliant with the adopted California State History Standards to meet the minimum course requirements for high school graduation.
NC 214B
United States History B
0 Units
60 lecture hours
Grade Mode: Non-Credit Course
Prerequisite(s): Placement by a high school counselor.
The content will focus on the development of the United States during the 20th century. This course will enable students to understand the chronological flow of events, the dynamics of change, and the critical links between the past and the present in the United States. This course format will include activity-based investigations with hands-on activities and concepts and applications compliant with the adopted California State History Standards to meet the minimum course requirements for high school graduation.

NC 215A
World History A
0 Units
60 lecture hours
Grade Mode: Non-Credit Course
Prerequisite(s): Placement by a high school counselor.
This course is a study of the major ideas and turning points that shaped the modern world historically, geographically, politically, economically and culturally in the 18th, 19th and 20th centuries. It analyzes the major ideas, people and events that have led to the development of today's contemporary world. The use of discussion groups, audiovisual aids, maps, student-oriented activities are employed throughout the course. This course format will include activity-based investigations with hands-on activities and concepts, and applications compliant with the adopted California State History Standards to meet the minimum course requirements for high school graduation.

NC 216
American Government
0 Units
60 lecture hours
Grade Mode: Non-Credit Course
Prerequisite(s): Placement by a high school counselor.
In this course, students will develop a deeper understanding of the institutions of American government. Students will compare the systems of government in the world today and analyze the history and changing interpretations of the Constitution, the Bill of Rights, and the current state of the legislative, executive, and judiciary branches of government. An emphasis is placed on analyzing the relationship among federal, state, and local governments, with particular attention paid to important historical documents such as the Federalist Papers. This course format will include activity-based investigations with hands-on activities and concepts, and applications compliant with the adopted California State History and Social Sciences Standards to meet the minimum course requirements for high school graduation.

NC 217
Economics
0 Units
60 lecture hours
Grade Mode: Non-Credit Course
Prerequisite(s): Placement by a high school counselor.
In this course, students will master fundamental economic concepts, applying the tools (graphs, statistics, equations) from other subject areas to the understanding of operations and institutions of economic systems. Studied in a historic context are the basic economic principles of micro- and macroeconomics, international economics, comparative economic systems, measurement, and methods. This course format will include activity-based investigations with hands-on activities and concepts, and applications compliant with the adopted California State History and Social Sciences Standards to meet the minimum course requirements for high school graduation.

NC 218A
Biology A
0 Units
60 lecture hours
Grade Mode: Non-Credit Course
Prerequisite(s): Placement by a high school counselor.
This course deals with the study of living things following the California state standards for Biology. It emphasizes modern technological and practical topics such as ecology, genetics and human structure and function. Hands on laboratory experiences are essential to each topic. The course format will include activity-based investigations with hands-on activities and concepts, and applications compliant with the adopted California State Standards to meet the minimum course requirements for high school graduation.
NC 218B
Biology B
0 Units
60 lecture hours
Grade Mode: Non-Credit Course
Prerequisite(s): Placement by a high school counselor.
This course deals with the study of living things following the California state standards for Biology. It emphasizes modern technological and practical topics such as ecology, genetics and human structure and function. Hands-on laboratory experiences are essential to each topic. The course format will include activity-based investigations with hands-on activities and concepts, and applications compliant with the adopted California State Standards to meet the minimum course requirements for high school graduation.

NC 219A
Physical Science A
0 Units
60 lecture hours
Grade Mode: Non-Credit Course
Prerequisite(s): Placement by a high school counselor.
This course will examine the eight study topics in physical sciences, such as motion, forces, and the structure of matter, by using a quantitative mathematically based approach. Earth, the solar system, chemical reactions, the periodic equation, and density and buoyancy are additional topics that will be increased with mathematical rigor. The course format will include activity-based investigations with hands-on activities and concepts, and applications compliant with the adopted California State Standards to meet the minimum course requirements for high school graduation.

NC 219B
Physical Science B
0 Units
60 lecture hours
Grade Mode: Non-Credit Course
Prerequisite(s): Placement by a high school counselor.
This course will examine the eight study topics in physical sciences, such as motion, forces, and the structure of matter, by using a quantitative mathematically based approach. Earth, the solar system, chemical reactions, the periodic equation, and density and buoyancy are additional topics that will be increased with mathematical rigor. The course format will include activity-based investigations with hands-on activities and concepts, and applications compliant with the adopted California State Standards to meet the minimum course requirements for high school graduation.

NC 220A
Earth Science A
0 Units
60 lecture hours
Grade Mode: Non-Credit Course
Prerequisite(s): Placement by a high school counselor.
This course includes the study of astronomy, physics, chemistry, geology and meteorology. Special emphasis is placed on student experimentation and observation. This course format will include activity-based investigations with hands-on activities and concepts, and applications compliant with the adopted California State Science Standards to meet the minimum course requirements for high school graduation.

NC 220B
Earth Science B
0 Units
60 lecture hours
Grade Mode: Non-Credit Course
Prerequisite(s): Placement by a high school counselor.
This course includes the study of astronomy, physics, chemistry, geology and meteorology. Special emphasis is placed on student experimentation and observation. This course format will include activity-based investigations with hands-on activities and concepts, and applications compliant with the adopted California State History Standards to meet the minimum course requirements for high school graduation.

NC 221A
Chemistry A
0 Units
60 lecture hours
Grade Mode: Non-Credit Course
Prerequisite(s): Placement by a high school counselor.
Principles of chemistry are developed through laboratory observations of physical properties and chemical reactions. The language, formulas, and equations of chemistry are used in interpreting atomic structure and chemical bonding; periodic behavior of elements; rates and energies of chemical and nuclear change; equilibrium of gaseous systems, acids and bases, and oxidation-reduction as well as organic functional groups. This course format will include activity-based investigations with hands-on activities and concepts, and applications compliant with the adopted California State Science Standards to meet the minimum course requirements for high school graduation.

NC 221B
Chemistry B
0 Units
60 lecture hours
Grade Mode: Non-Credit Course
Prerequisite(s): Placement by a high school counselor.
Principles of chemistry are developed through laboratory observations of physical properties and chemical reactions. The language, formulas, and equations of chemistry are used in interpreting atomic structure and chemical bonding; periodic behavior of elements; rates and energies of chemical and nuclear change; equilibrium of gaseous systems, acids and bases, and oxidation-reduction as well as organic functional groups. This course format will include activity-based investigations with hands-on activities and concepts, and applications compliant with the adopted California State Science Standards to meet the minimum course requirements for high school graduation.

NC 222A
Geography A
0 Units
60 lecture hours
Grade Mode: Non-Credit Course
Prerequisite(s): Placement by a high school counselor.
This integrated mathematics college preparatory course builds on the Algebra I course. Topics taught include sampling and reasoning, linear systems, matrices, geometry (coordinate geometry, triangles, circles and spheres), probability and binomials. The course format will involve application of mathematics to real world problems, hands-on classroom activities to investigate concepts and applications compliant with the recently adopted California State Mathematics Standards to meet the minimum course requirements for high school graduation.
NC 224B
Geometry B
0 Units
60 lecture hours
Grade Mode: Non-Credit Course
Prerequisite(s): Placement by a high school counselor.
This integrated mathematics college preparatory course builds on the Algebra I course. Topics taught include sampling and reasoning, linear systems, matrices, geometry (coordinate geometry, triangles, circles and spheres), probability and binomials. The course format will involve application of mathematics to real world problems, hands-on classroom activities to investigate concepts and applications compliant with the recently adopted California State Mathematics Standards to meet the minimum course requirements for high school graduation.

NC 225A
Pre-Calculus A
0 Units
60 lecture hours
Grade Mode: Non-Credit Course
Prerequisite(s): Placement by a high school counselor.
This course covers an in-depth study of higher level functions from an Algebraic approach. Students will determine intercepts, solutions and behaviors of the following functions: quadratics, natural log, exponential, functions of higher degree and trigonometric functions. In addition, the course will go over the relationship between logarithmic and power equations discussing various properties that apply to each in order to explore the relationship between the two. The course will also cover the unit circle and trigonometry. Students will use Trigonometry to solve problems dealing with right triangles, as well as non-right triangles, in order to understand how the trigonometric functions interact with each other. The course format will include investigations with hands-on activities and concepts and applications. Course work will consist of daily homework and test/quizzes when appropriate.

NC 225B
Pre-Calculus B
0 Units
60 lecture hours
Grade Mode: Non-Credit Course
Prerequisite(s): Placement by a high school counselor.
This course will cover an in-depth instruction on the topics of statistics and probability. Students will need to identify mean, median, and mode from data represented in a variety of ways. In addition, standard deviation and normal curves will be calculated from sample data. Probability will cover experimental and theoretical, as well as compound and conditional probability. In addition, this course will cover two and three dimensional vectors and their interactions as applicable with limited knowledge of calculus.

NC 226A
Integrated Math IA
0 Units
60 lecture hours
Grade Mode: Non-Credit Course
Prerequisite(s): Placement by high school counselor or math placement exam.
This is an integrated course that combines the content of algebra with logical reasoning, statistics, probability, problem solving, real life situations, spatial visualization, and introductory topics in geometry. The course format will include activity-based investigations with hands on activities and concepts and applications compliant with the adopted California State Mathematics Standards to meet the minimum course requirements for high school graduation.

NC 226B
Integrated Math IB
0 Units
60 lecture hours
Grade Mode: Non-Credit Course
Prerequisite(s): Placement by high school counselor or math placement exam.
This is an integrated course that combines the content of algebra with logical reasoning, statistics, probability, problem solving, real life situations, spatial visualization, and introductory topics in geometry. The course format will include activity-based investigations with hands on activities and concepts and applications compliant with the adopted California State Mathematics Standards to meet the minimum course requirements for high school graduation.

NC 227A
Integrated Math IIA
0 Units
60 lecture hours
Grade Mode: Non-Credit Course
Prerequisite(s): Placement by high school counselor or math placement exam.
The focus of the Mathematics II course is on quadratic expressions, equations, and functions; comparing their characteristics and behavior to those of linear and exponential relationships from Mathematics I. This course includes standards from the conceptual categories of Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability. Students will be focusing on five key elements: (1) extend the laws of exponents to rational exponents; (2) compare key characteristics of quadratic functions with those of linear and exponential functions, (3) create and solve equations and inequalities involving linear, exponential, and quadratic expressions; (4) extend work with probability, and (5) establish criteria for similarity of triangles based on dilations and proportional reasoning.
NC 227B
Integrated Math IIB
0 Units
60 lecture hours
Grade Mode: Non-Credit Course
Prerequisite(s): Placement by high school counselor or math placement exam.
The focus of the Mathematics II course is on quadratic expressions, equations, and functions; comparing their characteristics and behavior to those of linear and exponential relationships from Mathematics I. This course includes standards from the conceptual categories of Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability. Students will be focusing on five key elements: (1) extend the laws of exponents to rational exponents; (2) compare key characteristics of quadratic functions with those of linear and exponential functions; (3) create and solve equations and inequalities involving linear, exponential, and quadratic expressions; (4) extend work with probability; and (5) establish criteria for similarity of triangles based on dilations and proportional reasoning.

NC 228A
Integrated Math IIIA
0 Units
60 lecture hours
Grade Mode: Non-Credit Course
Prerequisite(s): Placement by high school counselor or math placement exam.
The focus of the Mathematics II course is on quadratic expressions, equations, and functions; comparing their characteristics and behavior to those of linear and exponential relationships from Mathematics I. This course includes standards from the conceptual categories of Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability. Students will be focusing on five key elements: (1) extend the laws of exponents to rational exponents; (2) compare key characteristics of quadratic functions with those of linear and exponential functions; (3) create and solve equations and inequalities involving linear, exponential, and quadratic expressions; (4) extend work with probability; and (5) establish criteria for similarity of triangles based on dilations and proportional reasoning proportional reasoning.

NC 228B
Integrated Math IIIB
0 Units
60 lecture hours
Grade Mode: Non-Credit Course
Prerequisite(s): Placement by high school counselor or math placement exam.
It is in the Mathematics 3 course that students integrate and apply the mathematics they have learned from Integrated Math 1 and 2. This course includes standards from the conceptual categories of Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability.

NC 251
Bridge to Credit English
0 Units
54 lecture hours
Grade Mode: Non-Credit Course
Strongly recommended: Student should be able to read and write English at a level equivalent to the adopted California State English standards for high school graduation and/or meet the English requirements for an adult school high school diploma program or GED.
This course introduces and prepares the adult learner for the daily tasks of college level credit courses. It includes targeted reading and vocabulary necessary to understand lectures and discussions in the credit classroom. It incorporates writing and computer activities that prepare students for class activities that will further develop their ability to complete assignments and make communications appropriate for the credit classroom.

NC 305
ESL Multiskills - Beginning 1
0 Units
192 lecture hours
Grade Mode: Non-Credit Course
ESL Multiskills - Beginning 1 introduces low-beginning English language learners to basic language skills that are needed to live in American society. This course teaches the performance of essential life skills through reading, writing, speaking, and listening in American English. Open entry/exit.

NC 306
ESL Multiskills - Beginning 2
0 Units
192 lecture hours
Grade Mode: Non-Credit Course
ESL Multiskills - Beginning 2 expands on life and language skills learned in ESL Multiskills - Beginning 1 and is intended for high-beginning English language learners. This course teaches performing routine life skills and basic personal expression through reading, writing, speaking, and listening in American English. Open entry/exit.

NC 307
ESL Multiskills - Intermediate 1
0 Units
192 lecture hours
Grade Mode: Non-Credit Course
ESL Multiskills - Intermediate 1 expands on life and language skills learned in ESL Multiskills - Beginning 2 and is designed for low-intermediate English language learners. This course teaches basic skills needed to succeed in American society through reading, writing, speaking, and listening in American English. Open entry/exit.

NC 308
ESL Multiskills - Intermediate 2
0 Units
192 lecture hours
Grade Mode: Non-Credit Course
ESL Multiskills - Intermediate 2 is designed for English language learners at the high-intermediate level. This course introduces more complex language and life skills such as critical thinking, presenting arguments, and analyzing information through reading, writing, speaking, and listening in American English. Open entry/exit.
NC 309
ESL Multiskills - Advanced
0 Units
192 lecture hours
Grade Mode: Non-Credit Course
ESL Multiskills - Advanced is designed for English language learners at the low-advanced level. This course prepares students for college level course work, to find or improve a career, and to engage with native English speakers at a comparable level. Open entry/exit.

NC 310
ESL: Grammar - Beginning 1
0 Units
72 lecture hours
Grade Mode: Non-Credit Course
ESL: Grammar - Beginning 1 teaches low-beginning English language learners introductory English grammar used in essential life functions. This course can be used to review or prepare for NC 305 - ESL Multiskills - Beginning 1. Open entry/exit.

NC 311
ESL: Grammar - Beginning 2
0 Units
72 lecture hours
Grade Mode: Non-Credit Course
ESL: Grammar - Beginning 2 teaches high-beginning English language learners rudimentary English grammar used in basic life functions. This course can be used to review or prepare for NC 306 - ESL Multiskills - Beginning 2. Open entry/exit.

NC 312
ESL: Grammar - Intermediate 1
0 Units
72 lecture hours
Grade Mode: Non-Credit Course
ESL: Grammar - Intermediate 1 teaches low-intermediate English learners English grammar used in routine life functions. This course can be used to review or prepare for NC 307 - ESL Multiskills - Intermediate 1. Open entry/exit.

NC 313
ESL: Grammar - Intermediate 2
0 Units
72 lecture hours
Grade Mode: Non-Credit Course
ESL: Grammar - Intermediate 2 teaches high-intermediate English language learners English grammar used in more complex life functions. This course can be used to review or prepare for NC 308 - ESL Multiskills - Intermediate 2. Open entry/exit.

NC 315
ESL and Computer Literacy 1: Introduction to Computers
0 Units
64 lecture hours
Grade Mode: Non-Credit Course
Strongly recommended: NC 305 or demonstrate a low beginning level of English fluency.
ESL and Computer Literacy 1: Introduction to Computer introduces basic language and computer skills to English language learners. Students will learn beginning English language and life skills taught through rudimentary computing, word processing, and Internet instruction.

NC 316
ESL and Computer Literacy 2: Common Computer Applications
0 Units
64 lecture hours
Grade Mode: Non-Credit Course
Strongly recommended: NC 315: ESL and Computer Literacy 1: Introduction to Computers and/or demonstrate low intermediate level of English fluency and an ability to use basic features of a computer.
ESL and Computer Literacy 2: Common Computer Applications builds upon English language and technology skills used in ESL and Computer Literacy 1: Introduction to Computers. Designed for English language learners, students will acquire intermediate English language and life skills while learning common personal, educational, and professional computer skills. Topics and skills include Internet safety and common use, email, word processing, and presentation programs.

NC 318
ESL: American English Pronunciation I
0 Units
72 lecture hours
Grade Mode: Non-Credit Course
Strongly recommended: NC 305: ESL Multiskills - Beginning 1 and/or demonstrate a low beginning level of English fluency.
ESL: American English Pronunciation I introduces English language learners to the basic sounds of American English. Students will learn how to recognize, produce and differentiate between the various sounds of American English and strengthen oral communication and reading skills. Special focus will be given to correct vocal techniques in producing difficult sounds in letters, words and sentences.

NC 319
ESL: American English Pronunciation II
0 Units
72 lecture hours
Grade Mode: Non-Credit Course
ESL: American English Pronunciation II expands on pronunciation and communication skills learned in ESL: American English Pronunciation I. This course is intended for students who have successfully completed ESL: American English Pronunciation I and can demonstrate at least a low-intermediate level of English fluency. Special focus will be given to more complex sounds, sentence and word level stress, communication and presentation skills, and emotive and social settings for various pronunciation techniques.
NC 325
ESL: Speaking - Beginning
0 Units
36 lecture hours
Grade Mode: Non-Credit Course
ESL: Speaking - Beginning is designed for English language learners at low and high beginning levels. Students will learn and apply speaking skills to gain and enhance oral communication in American English. This course focuses on vocabulary development, simple conversations, short presentations, and pronunciation.

NC 326
ESL: Speaking - Intermediate
0 Units
42 lecture hours
Grade Mode: Non-Credit Course
ESL: Speaking - Intermediate is designed for English language learners at low and intermediate levels. Students will learn and apply language and speaking skills to gain and enhance oral communication in American English. This course focuses on vocabulary development, conversations, formal presentations, and pronunciation.

NC 327
ESL: Speaking - Advanced
0 Units
42 lecture hours
Grade Mode: Non-Credit Course
ESL: Speaking - Advanced is designed for English language learners at low and high advanced levels. Students will learn and apply language and speaking skills to gain and enhance oral communication in American English. This course focuses on vocabulary development, extended conversations, formal presentations, and pronunciation.

NC 331
ESL: Preparation for Academics
0 Units
72 lecture hours
Grade Mode: Non-Credit Course
ESL: Preparation for Academics is designed for advanced English language learners who seek to matriculate into academic, credit instruction. Students will learn and apply academic success skills such as writing for college courses, comprehending lectures and readings, and using essential technology skills. Open entry/exit.

NC 332
ESL: Preparation for the Workplace
0 Units
72 lecture hours
Grade Mode: Non-Credit Course
ESL: Preparation for the Workplace is designed for advanced English language learners who seek to enter or improve their position in the American workforce. Students will learn and apply job and language skills that will promote success in the workplace such as completing common written tasks, performing in job interviews, and participating in activities to improve teamwork, negotiation, decision-making, and problem solving skills. Open entry/exit.

NC 400
ESL and Citizenship
0 Units
54 lecture hours
Grade Mode: Non-Credit Course
Strongly recommended: NC 305 or demonstrate a high beginning (Beginning 2) level of English fluency.
ESL and Citizenship teaches high beginning English language skills through U.S. civics and preparation to complete the USCIS interview and exams.

NC 501
Basic Life Skills for Developmentally Disabled Adults
0 Units
40 lecture hours
Grade Mode: Non-Credit Course
This course is designed for developmentally disabled adults. It will address skills related to basic functions in everyday life and enhance skills for supported function in the community. This course will address the different cognitive, physical, communication, and social needs of each student. The program allows interaction in a group setting, learning to interact appropriately at all function levels.

NC 607
Skilled Nursing Facility Activity Leader
0 Units
90 lecture hours
Grade Mode: Non-Credit Course
A course designed to meet minimum state certification requirements for activity leaders in skilled nursing care facilities. This course will also be helpful to anyone involved with care in an extended care facility.

NC 626
Floral Design I
0 Units
16 lecture hours, 40 lab hours
Grade Mode: Non-Credit Course
Application of the principles in the art of floral design as to form, style, and composition. Designing of floral arrangements, wreaths, sprays, baskets, bouquets, funeral and wedding flowers, corsages and boutonnieres are included in the laboratory setting.

NC 631
Smog Check Repair Technician Update Course
0 Units
18 lecture hours
Grade Mode: Non-Credit Course
Prerequisite(s): Student must possess a current A6, A8 and L1 ASE certification or equivalent.
Meets Bureau of Automotive Repair update requirements for the Smog Check Repair Technician license renewal. The course includes training on updated BAR smog check program regulations as well as the latest technology advancements impacting vehicle emissions controls.

NC 632
Air Conditioning I
0 Units
36 lecture hours, 18 lab hours
Grade Mode: Non-Credit Course
Strongly recommended: ENGL 099 if required by English placement exam or if required by English level.
Topics will include fundamentals of refrigeration theory and practice, introductory basic electricity, service of refrigeration equipment and accessories including compressors, condensers, evaporators, and metering devices. Review for EPA exam.
NC 634  
Air Conditioning II  
0 Units  
36 lecture hours, 18 lab hours  
Grade Mode: Non-Credit Course  
Strongly recommended: NC 632.  
A course in the fundamentals of air conditioning, including ventilation, evaporation, cycles, charging, air distribution, control, electrical circuiting, venting, duct systems and diffusions. Emphasis on equipment selection, balance, adjustment, maintenance and service. Prepares students for EPA examination.

NC 636  
Heating - Electrical and Gas  
0 Units  
36 lecture hours, 18 lab hours  
Grade Mode: Non-Credit Course  
Strongly recommended: NC 632 or industry experience.  
This course includes heating and humidifying, heat load and heat pump systems, systems controls, boilers, and instruments.

NC 638  
Electricity for Heating and Air Conditioning  
0 Units  
36 lecture hours, 18 lab hours  
Grade Mode: Non-Credit Course  
Strongly recommended: NC 632 or industry experience, ENGL 099 if required by English placement level or if required by English level.  
A course in electricity covering the functions and operations of electric motors and controls used in mechanical systems.

NC 640  
HVAC Control Systems  
0 Units  
36 lecture hours, 18 lab hours  
Grade Mode: Non-Credit Course  
Strongly recommended: NC 632.  
An explanation of HVAC control system theory, control hardware, and both simple and complex control systems, supervisory controls and the use of computers in control systems.

NC 642  
Troubleshooting Heating and Air Conditioning  
0 Units  
36 lecture hours, 18 lab hours  
Grade Mode: Non-Credit Course  
Strongly recommended: NC 632.  
This course covers the techniques to locate, identify, and correct the problems that occur in heating, air conditioning, and refrigeration systems, both domestic and commercial.

NC 650  
Introduction to Microsoft Office Applications  
0 Units  
54 lecture hours  
Grade Mode: Non-Credit Course  
This course is an introduction to Microsoft Office Suite applications that emphasize creating, editing, updating, and integrating business and office projects. Computer applications include word processing (Word), spreadsheets (Excel), database management (Access), presentation graphics (PowerPoint), scheduling/time management (Outlook), and the Internet.

NC 651  
Filing and Records Management  
0 Units  
54 lecture hours  
Grade Mode: Non-Credit Course  
An overview of records management which involves practical fundamentals of records management, basic filing principles, procedures, and systems. Emphasis is on non-correspondence records, information storage, and retrieval systems. Management aspects of records retention, disposition, and the operation of a records management program.

NC 652  
Computer Keyboarding and Document Processing  
0 Units  
54 lecture hours, 18 lab hours  
Grade Mode: Non-Credit Course  
This course introduces skills and techniques fundamental to touch keyboarding on a microcomputer. This course also introduces document processing of letters, memorandums, reports and tables and is open to students with no previous keying experience.

NC 660  
Writing in the Workplace  
0 Units  
36 lecture hours  
Grade Mode: Non-Credit Course  
Strongly recommended: Student should be able to read and write English at a level equivalent to the adopted California State English Standards for high school graduation and/or meet the English requirements for an adult school high school diploma program or GED.  
This course will introduce students to the various methods of written communication within the workplace setting. It will focus on the various methods of writing etiquette for effective workplace communication. It will also introduce students to the different forms of technical media for written workplace communications.

NC 702  
Reasoning and Cognitive Fitness for Older Adults  
0 Units  
36 lecture hours  
Grade Mode: Non-Credit Course  
This course focuses on the art of reasoning, critical thinking, and maintaining the cognitive fitness of the older adult learner. Discussion and debate of local, national, and global issues will be used frequently to achieve the course outcomes.

NC 703  
Mastering Every Day Computer Technologies and Mobile Devices  
0 Units  
16 lecture hours, 32 lab hours  
Grade Mode: Non-Credit Course  
Mobile electronics, social networking, personal computers, internet use and various software applications beneficial to the active 55+ learner will be covered. The course is designed for those with minimal to intermediate computer technology skills.

NC 717  
Overall Health and Wellness for the Older Adult  
0 Units  
26 lecture hours, 10 lab hours  
Grade Mode: Non-Credit Course  
This course focuses on the overall wellness and health of the active 55+ learner, including physical and mental health. Each program element is planned to educate individuals to their highest potential level of functioning.
NC 718
Health Fitness and Nutrition for Older Adults
0 Units
32 lecture hours, 8 lab hours
Grade Mode: Non-Credit Course
This class is designed to teach Older Adults how exercise and proper nutrition lead to good health as we get older. The class will also teach the physiological changes that occur with aging, as well as activities that prevent falls.

NC 930
Understanding Drug/Alcohol Abuse and Treatments
0 Units
36 lecture hours
Grade Mode: Non-Credit Course
This course is designed to create an understanding of drug and alcohol abuse from a sociological and physiological perspective. It is not a replacement for therapy or twelve step meetings. The intended audience will be individuals desiring to learn about the various aspects of recovery and/or those affected by or wanting to learn more about the recovery process. Topics will include: treatments, detox processes, support groups, and post-recovery issues.

## Programs

### Certificates of Competency

- **English as a Second Language - Beginning** (p. 278) - NC 305, 306
- **English as a Second Language - Intermediate** (p. 278) - NC 307, 308
- **English as a Second Language - Program Completion** (p. 278) - NC 307, 308, 309
- **English as a Second Language - Beginning Grammar** (p. 279) - NC 310, 311
- **English as a Second Language - Intermediate Grammar** (p. 279) - NC 312, 313
- **English as a Second Language - Computer Literacy** (p. 279) - NC 315, 316
- **English as a Second Language - Pronunciation** (p. 279) - NC 318, 319
- **English as a Second Language - Speaking** (p. 280) - NC 325, 326, 327
- Heating, Ventilation and Air Conditioning Technician (p. 280)

### Certificate of Competency in English as a Second Language - Beginning

The English as a Second Language - Beginning Certificate of Competency introduces the essential language and life skills needed to function in American society. This program teaches the performance of basic life skills through reading, writing, speaking, and listening in American English.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>NC 305</td>
<td>ESL Multiskills - Beginning 1</td>
<td>0</td>
</tr>
<tr>
<td>NC 306</td>
<td>ESL Multiskills - Beginning 2</td>
<td>0</td>
</tr>
</tbody>
</table>

### Certificate of Competency Level Student Learning Outcomes

Students completing the English as a Second Language - Beginning Certificate of Competency will:

1. Perform basic or “survival” life skills through reading, writing, speaking, and listening in American English.
2. Transfer into credit ESL instruction at the Level 3 stage of coursework or continue in noncredit instruction in NC 307 ESL Multiskills - Intermediate 1.

### Certificate of Competency in English as a Second Language - Intermediate

The English as a Second Language - Intermediate Certificate of Competency expands on language and life skills learned in the English as a Second Language - Beginning Certificate of Competency through more comprehensive and complex coursework. This program brings students to the advanced level of English acquisition and enables them to improve their occupational, academic, or personal status.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>NC 307</td>
<td>ESL Multiskills - Intermediate 1</td>
<td>0</td>
</tr>
<tr>
<td>NC 308</td>
<td>ESL Multiskills - Intermediate 2</td>
<td>0</td>
</tr>
</tbody>
</table>

### Certificate of Competency Level Student Learning Outcomes

Students completing the English as a Second Language - Intermediate Certificate of Competency will:

1. Perform more complex language and life skills through the use of reading, writing, speaking, and listening in American English.
2. Transfer into credit ESL instruction at the Level 4 stage of coursework or continue in noncredit instruction in NC 309 ESL Multiskills - Advanced.

### Certificate of Competency in English as a Second Language - Program Completion

The English as a Second Language - Program Completion Certificate of Competency brings students to the level of near-fluent. This program prepares students to communicate with native English speakers, enter into ESL credit instruction at the Level 5 stage of coursework, and improve their occupational status.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>NC 307</td>
<td>ESL Multiskills - Intermediate 1</td>
<td>0</td>
</tr>
</tbody>
</table>
Certificate of Competency Level Student Learning Outcomes

Students completing the English as a Second Language - Program Completion Certificate of Competency will:

1. Demonstrate readiness to communicate with native English speakers and use authentic English discourse.
2. Transfer into credit ESL classes at the Level 5 stage of coursework, into the college level coursework, or into an English speaking occupation.

Certificate of Competency in English as a Second Language - Beginning Grammar

The English as a Second Language - Beginning Grammar Certificate of Competency introduces the essential grammar and functional skills needed to perform basic life tasks in society using written and oral American English.

Code | Title | Units
--- | --- | ---
NC 310 | ESL: Grammar - Beginning 1 | 0
NC 311 | ESL: Grammar - Beginning 2 | 0

Total Units | 0

Certificate of Competency Level Student Learning Outcomes

Students completing the English as a Second Language - Beginning Grammar Certificate of Competency will:

1. Understand and use basic English grammar to perform essential life functions in written and spoken American English.

Certificate of Competency in English as a Second Language - Intermediate Grammar

The English as a Second Language - Intermediate Grammar Certificate of Competency expands on grammar and life skills learned in the English as a Second Language - Beginning Grammar Certificate of Competency. This program introduces students to more comprehensive and complex structures and language functions. It takes students to the advanced level of English acquisition and enables them to improve their occupational, academic, and interpersonal communication skills.

Code | Title | Units
--- | --- | ---
NC 312 | ESL: Grammar - Intermediate 1 | 0
NC 313 | ESL: Grammar - Intermediate 2 | 0

Total Units | 0

Certificate of Competency Level Student Learning Outcomes

Students completing the English as a Second Language - Intermediate Grammar Certificate of Competency will:

1. Perform important life skills by understanding and using basic to complex grammar structures and language in written and spoken American English.
2. Continue to noncredit NC 308 - ESL Multiskills - Intermediate 2 or NC 309 ESL Multiskills - Advanced.

Certificate of Competency in English as a Second Language - Computer Literacy

The English as a Second Language - Computer Literacy Certificate of Competency helps English language learners acquire and use basic to intermediate level language and life skills while gaining proficiency in the performance of common personal, educational, and professional computing tasks.

Code | Title | Units
--- | --- | ---
NC 315 | ESL and Computer Literacy 1: Introduction to Computers | 0
NC 316 | ESL and Computer Literacy 2: Common Computer Applications | 0

Total Units | 0

Certificate of Competency Level Student Learning Outcomes

Students completing the English as a Second Language - Computer Literacy Certificate of Competency will:

1. Demonstrate readiness to perform personal, educational, and professional computer tasks by using intermediate level English grammar, vocabulary, and language functions.

Certificate of Competency in English as a Second Language - Pronunciation

The English as a Second Language - Pronunciation Certificate of Competency introduces English language learners to the pronunciation of American English and strengthens listening, presentation, and reading skills. This program prepares students to recognize and produce the
sounds, stress, intonation, and blending of American English as used in social, educational, and professional settings.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>NC 318</td>
<td>ESL: American English Pronunciation I</td>
<td>0</td>
</tr>
<tr>
<td>NC 319</td>
<td>ESL: American English Pronunciation II</td>
<td>0</td>
</tr>
</tbody>
</table>

**Certificate of Competency Level Student Learning Outcomes**

Students completing the English as a Second Language - Pronunciation Certificate of Competency will:

1. Demonstrate readiness to understand and use American English pronunciation and communication skills to perform oral presentations and engage in daily life interactions.

---

**Certificate of Completion in Heating, Ventilation and Air Conditioning Technician**

This program prepares students for employment in the heating and air conditioning industry or advancement within the field. Courses prepare students for the EPA exam, which is generally required within this industry. Employment as a technician is available in both the public and the private sectors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>NC 632</td>
<td>Air Conditioning I</td>
<td>0</td>
</tr>
<tr>
<td>NC 634</td>
<td>Air Conditioning II</td>
<td>0</td>
</tr>
<tr>
<td>NC 636</td>
<td>Heating - Electrical and Gas</td>
<td>0</td>
</tr>
<tr>
<td>NC 638</td>
<td>Electricity for Heating and Air Conditioning</td>
<td>0</td>
</tr>
</tbody>
</table>

**Select one (1) of the following courses:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>NC 640</td>
<td>HVAC Control Systems</td>
<td>0</td>
</tr>
<tr>
<td>NC 642</td>
<td>Troubleshooting Heating and Air Conditioning</td>
<td>0</td>
</tr>
</tbody>
</table>

---

**Certificate of Completion Level Student Learning Outcomes**

Students completing the Heating, Ventilation and Air Conditioning Technician Certificate of Completion will:

1. Given a heating, ventilation or air conditioning complaint or concern; verify the problem, diagnose the problem, make recommendations for repair and/or preventative maintenance, obtain authorization for the service work, complete the repair and/or maintenance and verify the system is operating according to manufacturer and/or industry standards.

---

**Nursing Assistant**

The Nurse Assistant Program prepares students to learn necessary theory and skills needed to provide basic nursing care for residents in a long-term care facility. Basic principles are combined with clinical practice in a long-term care facility. Upon successful completion of NRS 101 Nurse Assistant, students become eligible to take the California Nurse Assistant examination for Certification and students who are certified by the California Department of Public Health qualifies to enter for Home Health Aide course. The program meets the training requirements of the California Department of Public Health (CDPH). NRS 102 Home Health Aide prepares an active Certified Nursing Assistant (CNA) to provide safe and appropriate health care services to clients in a home or assisted living environment.

**Faculty**

<table>
<thead>
<tr>
<th>Name</th>
<th>Office Number</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dhillon, Dalvir</td>
<td>PC 211</td>
<td>626-914-8722</td>
<td><a href="mailto:ddhillon@citruscollege.edu">ddhillon@citruscollege.edu</a></td>
</tr>
</tbody>
</table>
### Contact Information

**Division**  
Natural, Physical and Health Sciences

**Dean**  
Salima Allahbachayo (Health Sciences Director)

**Administrative Secretary**  
Stefanie Fuentes

**Division Office**  
PC 204

**Division Phone Number**  
626-914-8720

**Email**  
cna@citruscollege.edu

**Discipline Website**  
http://www.citruscollege.edu/academics/programs/cna

### Learning Outcomes

This discipline prepares students to do the following:

- Communicate in English verbally and in writing using appropriate medical terminology.
- Collect, calculate and interpret observations.
- Develop problem-solving skills and make appropriate decisions regarding a variety of situations.
- Provide culturally specific healthcare to all people.
- Develop the ability to use and adapt to current technologies used in the healthcare setting.
- Provide patient care that falls within the scope of practice as set forth by the California Department of Health Services.

### Courses

**NRS 101**  
Nurse Assistant  
5.5 Units (AA/AS)  
63 lecture hours, 112 lab hours  
Grade Mode: Standard Letter  
*Strongly recommended: ENGL 101.*

Provision of basic nursing care to residents in a long-term care facility. Upon successful completion of this course, students become eligible to sit for the nurse assistant competency exam for certification.

**NRS 102**  
Home Health Aide  
1 Unit (AA/AS)  
20 lecture hours, 20 lab hours  
Grade Mode: Standard Letter  
*Prerequisite(s): Proof of original, current, active CNA certificate issued by the California Department of Public Health and Services, and Health Sciences Department approval.*

Prepares an active Certified Nursing Assistant (CNA) to provide safe and appropriate health care services to clients in a home or assisted living environment.

### Programs

**Skill Award**

- Nurse Assistant (p. 281)

### Skill Award in Home Health Aide

This skill award prepares the student to work as a home health aide.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>NRS 102</td>
<td>Home Health Aide</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Total Units</td>
<td>1</td>
</tr>
</tbody>
</table>

### Skill Award in Nurse Assistant

The Nurse Assistant Skill Award prepares the student to work as a certified nurse assistant or acute care nurse aide.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>NRS 101</td>
<td>Nurse Assistant</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Total Units</td>
<td>5</td>
</tr>
</tbody>
</table>

### Skill Award Level Student Learning Outcomes

Students completing the Nurse Assistant Skill Award will:

1. Communicate in English verbally and in writing using appropriate medical terminology.
2. Collect, calculate and interpret observations.
3. Develop problem-solving skills and make appropriate decisions regarding a variety of situations.
4. Provide culturally specific healthcare to all people.
5. Develop the ability to use and adapt to current technologies used in the healthcare setting.
6. Provide patient care that falls within the scope of practice as set forth by the California Department of Health Services.

### Office Technology

The Office Technology discipline trains students in the use of current office applications using state-of-the-art equipment in preparation for professional careers, transfer study, and/or personal use. The program provides training appropriate for entry-level office jobs, administrative support and administrative assistant positions; to update students’ work skills in computers, management, keyboarding and other office related functions; and employment training in a broad area of study including records management, purchasing, office procedures, filing, word processing, scheduling and time management, and other communication technologies.

Students may earn Microsoft Office and Office Clerk skill awards. Students may combine these skill awards to earn a Certificate of Achievement in Administrative Office Occupations. The program also offers a Certificate of Achievement in Business Information...
Professional. Courses satisfy general education requirements for an associate degree.

Contact Information

Division
Career, Technical and Continuing Education

Administrative Secretary
Lois Bottari

Division Office
TE 147

Division Phone Number
626-852-6402

Email
officetech@citruscollege.edu

Discipline Website
http://www.citruscollege.edu/academics/programs/off

Learning Outcomes

This discipline prepares students to do the following:

• Develop reading, writing, business grammar, punctuation and communication skills.
• Purchase items online through electronic commerce and through utilizing telecommunications to increase technological skills for the office.
• Develop database management skills to create tables, forms, queries, and reports for records within an organization.
• Emphasize non-correspondence records, information storage, and retrieval systems and manage records retention, disposition, and the operation of a records management program.
• Keyboard accurately utilizing proofreading and editing skills as well as formatting and editing business documents.
• Increase knowledge of Windows, current Microsoft Office suite which includes Microsoft Word, Excel, Access, PowerPoint and Outlook through hands-on training.
• Apply job research skills, enhance telephone and business etiquette, develop teamwork and customer rapport, and increase interviewing skills through current procedures course.
• Demonstrate knowledge of basic Windows operations, use of current learning management system for online education, and utilization of multimedia software and equipment to ensure relative training for the 21st century.

Courses

OFF 101
Introduction to Microsoft Office Applications
3.5 Units (AA/AS; CSU)
54 lecture hours, 36 lab hours
Grade Mode: Pass/No Pass, Standard Letter
This course is an introduction to Microsoft Windows and utilizes Microsoft Office Suite applications that emphasize creating, editing, updating, and integrating business and office projects. Computer applications include word processing (Word), spreadsheets (Excel), database management (Access), presentation graphics (PowerPoint), scheduling/time management (Outlook), and the Internet.

OFF 120
Microsoft Excel
3 Units (AA/AS; CSU)
54 lecture hours, 18 lab hours
Grade Mode: Pass/No Pass, Standard Letter
An Excel worksheets and workbooks course to include: formatting, calculating sums, formulas, charts, enhancing the worksheet, and making decisions using the IF function, completing financial functions, data lists, large workbooks using templates, using advanced sorting and filtering, creating charts, diagrams, and templates, creating PivotTable, PivotChart reports, and auditing worksheets, using data analysis, solver, and scenario features, using macros, and Visual Basic for applications, external data, database functions, side-by-side tables, and collaborating with others and preparing a workbook for distribution.

OFF 215
Microsoft Outlook
2 Units (AA/AS)
36 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ITIS 099.
An introduction to Microsoft Outlook scheduling and organizing program. Topics include creating and editing a calendar, contacts, task list, journal, notes, synchronizing personal digital assistant, and communicating with an electronic mail system.

OFF 260
Computer Keyboarding and Document Processing
3.5 Units (AA/AS; CSU)
54 lecture hours, 36 lab hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
This course introduces skills and techniques fundamental to touch keyboarding on a microcomputer. This course also introduces document processing of letters, memorandums, reports and tables and is open to students with no previous keying experience.

OFF 281
Filing and Records Management
3 Units (AA/AS)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
An overview of records management which involves practical fundamentals of records management, basic filing principles, procedures, and systems. Emphasis is on non-correspondence records, information storage, and retrieval systems. Management aspects of records retention, disposition, and the operation of a records management program.
OFF 285
Administrative Office Procedures
3 Units (AA/AS)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
This is a course in office procedures and protocol for the person preparing for an office career. It emphasizes continuous self-evaluation and self-development in the areas of basic office skills, professional responsibilities, communication, and human relations.

OFF 294
Microsoft Word
3 Units (AA/AS)
54 lecture hours, 18 lab hours
Grade Mode: Standard Letter
Word processing concepts with topics to include: creating and editing text and printing office documents such as letters from templates, research papers, resume, mail merge, and newsletters. Creating mailing labels, using styles and creating multi-level lists and charts. Using mark-up tools, building reusable documents, advance table features, creating mass mailings, creating standardized forms, working with long documents, embedding, linking objects using Macros, and integrating Word with PowerPoint. This course will also include proofreading and editing skills.

OFF 698A
Cooperative Education
1 Unit (AA/AS)
60 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): The student must be simultaneously enrolled in a class that relates to the Cooperative Education class.
A course designed to assist students in planning and accomplishing meaningful learning objectives related to office technology at their place of volunteer employment or training sites.

OFF 698B
Cooperative Education
2 Units (AA/AS)
120 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): The student must be simultaneously enrolled in a class that relates to the Cooperative Education class.
A course designed to assist students in planning and accomplishing meaningful learning objectives related to office technology at their place of volunteer employment or training sites.

OFF 698C
Cooperative Education
3 Units (AA/AS)
180 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): The student must be simultaneously enrolled in a class that relates to the Cooperative Education class.
A course designed to assist students in planning and accomplishing meaningful learning objectives related to office technology at their place of volunteer employment or training sites.

OFF 698D
Cooperative Education
4 Units (AA/AS)
240 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): The student must be simultaneously enrolled in a class that relates to the Cooperative Education class.
A course designed to assist students in planning and accomplishing meaningful learning objectives related to office technology at their place of volunteer employment or training sites.

Programs

Certificates of Achievement
- Administrative Office Occupations (p. 283)
- Business Information Professional (p. 284)

Skill Awards
- Microsoft Office (p. 284)
- Office Clerk (p. 285)

Certificate in Administrative Office Occupations
Students who receive the Administrative Office Occupations Certificate are prepared for management assignments in the business office environment. This certificate is recommended for both experienced office staff as well as entry-level office workers who are seeking to increase their potential for promotion. Certificate recipients will have expert office skills and in-depth software knowledge. The courses leading to this certificate provide training in office information systems, human relations, business communications, and business records management.

Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 152</td>
<td>Business Communications</td>
<td>3</td>
</tr>
<tr>
<td>OFF 101</td>
<td>Introduction to Microsoft Office Applications</td>
<td>3.5</td>
</tr>
<tr>
<td>OFF 120</td>
<td>Microsoft Excel</td>
<td>3</td>
</tr>
<tr>
<td>OFF 215</td>
<td>Microsoft Outlook</td>
<td>2</td>
</tr>
<tr>
<td>OFF 260</td>
<td>Computer Keyboarding and Document Processing</td>
<td>3.5</td>
</tr>
<tr>
<td>OFF 281</td>
<td>Filing and Records Management</td>
<td>3</td>
</tr>
<tr>
<td>OFF 285</td>
<td>Administrative Office Procedures</td>
<td>3</td>
</tr>
<tr>
<td>OFF 294</td>
<td>Microsoft Word</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 101 or ENGL 101E or ENGL 101H or SPCH 100</td>
<td>Reading and Composition, Enhanced or Reading and Composition - Honors Interpersonal Communication</td>
<td>3-5</td>
</tr>
</tbody>
</table>

Total Units 27-29
Learning Outcomes

Certificate of Achievement Level Student Learning Outcomes

Students completing the Administrative Office Occupations Certificate of Achievement will:

1. Perform all general office clerk tasks:
   a. use e-mail to communicate with others;
   b. understand and utilize filing procedures;
   c. examine incoming materials and code it numerically, alphabetically or by subject matter;
   d. enter data electronically in various storage devices;
   e. use electronic calendars;
   f. use correct spelling, grammar, and punctuation in prepared documents;
   g. file data on computers;
   h. keyboard and file data on computers as well as access information;
   i. keep payroll records and prepare invoices;
   j. make photocopies and take inventory;
   k. set up spreadsheets;
   l. work with customers and answer questions;
   m. format letters, memos, tables and reports using current office application programs;
   n. compose routine letters, memos and e-mail messages.

2. Understand current office procedures and techniques.

3. Prepare various business forms and documentation and understand their purpose.

4. Operate a variety of business machines, including computer equipment, photocopy machines, facsimiles, printers, telephone and calculating machines.

5. Follow directions as well as demonstrate management initiative, dependability and pride in good work.

6. Understand the systems and procedures of organizing and planning office work, and exercise leadership skills in the business environment.

Certificate in Business Information Professional

The Business Information Professional Certificate of Achievement is designed to prepare students for entry-level office and administrative support in a variety of job positions, including general office clerks, retail salespersons, customer service representatives, receptionists, and information clerks.

Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 152</td>
<td>Business Communications</td>
<td>3</td>
</tr>
<tr>
<td>ITIS 115</td>
<td>Computer Information Systems</td>
<td>3.5</td>
</tr>
</tbody>
</table>

Skill Award in Microsoft Office

The Microsoft Office Skill Award is given upon completion of a series of courses that provide the student with mid-level office skills and employment training for positions in the business office environment. In addition to all of the courses required for the Office Clerk Skill Award, the student will take additional courses designed to significantly increase the student’s knowledge and proficiency in professional office responsibilities.

Skill Award Level Student Learning Outcomes

Students completing the Microsoft Office Skill Award will:

1. Apply essential oral and written communications skills, computer applications, including beginning Excel, Word, and Outlook, the fundamentals of computer systems, critical thinking and problem solving with a solid foundation in Microsoft Windows and Office as well as strong digital and web literacy skills in a business environment setting.

Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>OFF 101</td>
<td>Introduction to Microsoft Office Applications</td>
<td>3.5</td>
</tr>
<tr>
<td>OFF 120</td>
<td>Microsoft Excel</td>
<td>3</td>
</tr>
<tr>
<td>OFF 215</td>
<td>Microsoft Outlook</td>
<td>2</td>
</tr>
<tr>
<td>OFF 260</td>
<td>Computer Keyboarding and Document Processing</td>
<td>3.5</td>
</tr>
<tr>
<td>OFF 285</td>
<td>Administrative Office Procedures</td>
<td>3</td>
</tr>
<tr>
<td>OFF 294</td>
<td>Microsoft Word</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units 24.5

Skill Award Level Student Learning Outcomes

Students completing the Microsoft Office Skill Award will:

1. Perform all Office Skill Award tasks such as: use e-mail to communicate with others; understand and utilize filing procedures; examine incoming materials and code it numerically, alphabetically or by subject matter; enter data electronically in various storage devices; use electronic calendars; use correct spelling, grammar, and punctuation in prepared documents.

2. File data on the computer.

3. Keyboard and file data on computers as well as access information.

4. Keep payroll records and prepare invoices.
5. Set up spreadsheets.
6. Format letters, memos, tables and reports using current office application program.
7. Compose routine letters, memos and e-mail messages.

### Skill Award in Office Clerk

The Office Clerk Award is given upon completion of a series of courses that provide the student with entry-level office skills and employment training for entry-level positions in the business office environment.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>OFF 101</td>
<td>Introduction to Microsoft Office Applications</td>
<td>3.5</td>
</tr>
<tr>
<td>OFF 260</td>
<td>Computer Keyboarding and Document Processing</td>
<td>3.5</td>
</tr>
<tr>
<td>OFF 281</td>
<td>Filing and Records Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units: 10

### Skill Award Level Student Learning Outcomes

Students completing the Office Clerk Skill Award will:

1. Understand and utilize filing procedures.
2. Examine incoming materials and code it numerically, alphabetically or by subject matter.
3. Enter data electronically in various storage devices.
4. Use correct spelling, grammar, and punctuation in prepared documents.

### Philosophy

Philosophy is the study of the nature of reality, knowledge, and values through a critical analysis of fundamental assumptions or beliefs. The study of logic, ethics, metaphysics and the history of philosophy provides a means of assimilating, systematizing, and evaluating information and the development of philosophical insights. The study of philosophy is valuable for students interested in social sciences, natural sciences, humanities and particularly in law, theology, and education. Philosophy courses satisfy general education requirements for an associate degree, a liberal arts degree with an emphasis in humanities, and lower division transfer. The Honors Program includes one philosophy course: PHIL 106H Introduction to Philosophy - Honors.

### Faculty

<table>
<thead>
<tr>
<th>Name</th>
<th>Office Room Number</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Love, Jamie</td>
<td>CI 118</td>
<td>626-852-8013</td>
<td><a href="mailto:jlove@citruscollege.edu">jlove@citruscollege.edu</a></td>
</tr>
<tr>
<td>Saldana, Rudy</td>
<td>CI 119</td>
<td>626-852-8090</td>
<td><a href="mailto:rsaldana@citruscollege.edu">rsaldana@citruscollege.edu</a></td>
</tr>
</tbody>
</table>

### Contact Information

**Division**
Social and Behavioral Sciences

**Dean**
Dr. Dana Hester

**Administrative Secretary**
Gayle Allen

**Division Office**
CI 120

**Division Phone Number**
626-914-8860

**Email**
philosophy@citruscollege.edu

**Discipline Website**
http://www.citruscollege.edu/academics/programs/phil

### Learning Outcomes

This discipline prepares students to do the following:

- Demonstrate understanding of philosophical issues and vocabulary using college level vocabulary and proper grammar, for purposes of successfully navigating a transferable level course.
- Demonstrate ability to read analytically and critically use college level vocabulary and proper grammar, for purposes of successfully navigating a transferable level course.
- Discriminate between controversial and non-controversial claims using college level vocabulary and proper grammar, to show awareness of the need for a reasoned support of any controversial claim.
- Use the terminology of logical analysis or other argumentative skills to evaluate philosophical arguments in order to formulate a well-reasoned philosophical thesis, and to demonstrate critical thinking skills.
- Develop tolerance and respect for religious and philosophical views different from one’s own by showing awareness of possible objections to one’s own view using college level vocabulary and proper grammar.
- Read original philosophical texts from a wide range of the history of philosophy, to show understanding of major philosophical issues appropriate to a transferable course.
- State a philosophical thesis clearly, support it with arguments and examples, and anticipate and respond to reasonable objections using college level vocabulary and proper grammar, in order to show the ability to formulate a well-reasoned philosophical thesis.
- Apply methods of formal logical analysis to test the validity of argument to show understanding of the value of formal methods appropriate to a transferable critical thinking course.
- Become acquainted with the rich variety of religious traditions using college level vocabulary and proper grammar, to show ability to operate in a global environment of diverse traditions.
## Courses

**PHIL 101**  
Great Religions of the World  
3 Units (AA/AS; Citrus C2; CSU; IGETC 3B; UC; CSUGE C2)  
54 lecture hours  
Grade Mode: Standard Letter  
*Strongly recommended: ENGL 101.*  
The historical development, principal ideas and contributions of the world's religions.

**PHIL 106**  
Introduction to Philosophy  
3 Units (AA/AS; Citrus C2; CSU; IGETC 3B; UC; CSUGE C2)  
54 lecture hours  
Equivalent to: PHIL 106H  
Grade Mode: Standard Letter  
*Strongly recommended: ENGL 101.*  
The foundations of philosophy in terms of modes of critical thinking, significant philosophical problems, and a representative sampling of primary philosophical writings.

**PHIL 106H**  
Introduction to Philosophy - Honors  
3 Units (AA/AS; Citrus C2; CSU; IGETC 3B; UC; CSUGE C2)  
54 lecture hours  
Equivalent to: PHIL 106  
Grade Mode: Standard Letter  
*Prerequisite(s): Student must be eligible for the Citrus College Honors Program or obtain a recommendation from an Honors instructor.*  
*Strongly recommended: ENGL 101.*  
This is a degree-applicable introductory level course for honors students. Students are expected to work and participate at an honors level, which includes strong critical thinking skills, thorough analysis of philosophical writings, and presentation skills as demonstrated by leading a seminar discussion.

**PHIL 108**  
Philosophy - Ethics  
3 Units (AA/AS; Citrus C2; CSU; IGETC 3B; UC; CSUGE C2)  
54 lecture hours  
Grade Mode: Standard Letter  
*Strongly recommended: ENGL 101.*  
A critical analysis of ethical theories including Kantianism, Utilitarianism and Virtue Ethics, as well as the application of these ethical theories to moral problems.

**PHIL 110**  
Philosophy/Logic  
3 Units (AA/AS; Citrus A2; CSU; UC; CSUGE A3)  
54 lecture hours  
Grade Mode: Standard Letter  
*Strongly recommended: ENGL 101.*  
A course introducing fundamental problems and principles of formal and informal logic, featuring proofs of validity, deductive and inductive reasoning, and detection and analysis of fallacies.

**PHIL 130**  
History of Ancient Philosophy  
3 Units (AA/AS; Citrus C2; CSU; IGETC 3B; UC; CSUGE C2)  
54 lecture hours  
Grade Mode: Standard Letter  
*Strongly recommended: ENGL 101.*  
A study of selected works in ancient philosophy in the Western tradition, including the Presocratics, the Sophists, Socrates and Plato, Aristotle, and some Greek and Roman philosophers after Aristotle.

**PHIL 131**  
History of Modern Philosophy  
3 Units (AA/AS; Citrus C2; CSU; IGETC 3B; UC; CSUGE C2)  
54 lecture hours  
Grade Mode: Standard Letter  
*Strongly recommended: ENGL 101.*  
A study of selected works in the modern period of philosophy in the Western tradition (1600-1800), including major figures from Descartes to Immanuel Kant.

**PHIL 140**  
Philosophy of Religion  
3 Units (AA/AS; Citrus C2; CSU; IGETC 3B; UC; CSUGE C2)  
54 lecture hours  
Grade Mode: Standard Letter  
*Strongly recommended: ENGL 101.*  
A study of the philosophical issues connected with classical theism, such as the concept of God, arguments for the existence of God, the nature of God, the problem of evil, and concepts of the afterlife.

**PHIL 210**  
Symbolic Logic  
3 Units (AA/AS; Citrus A2; CSU; UC; CSUGE A3)  
54 lecture hours  
Grade Mode: Standard Letter  
*Strongly recommended: ENGL 101.*  
A course concentrating on formal logic, including both sentential and predicate logic, methods of symbolization and proof. Differs from PHIL 110 in omitting informal logic and going further in the study of formal logic. Previous completion of PHIL 110 not required.

## Programs

### Associate Degrees
- ADT in Philosophy (p. 286)
- A.A. in Liberal Arts - Humanities (p. 243)

## ADT in Philosophy

Philosophy is the study of the nature of reality, knowledge, and values through a critical analysis of fundamental assumptions or beliefs. The study of logic, ethics, and the history of philosophy provides a means of systemizing, assimilating, and evaluating information and the development of philosophical perspective. This degree prepares a student for transfer to the California State University system as a philosophy major. A bachelor's degree in philosophy is excellent preparation for a career in law, theology, or education.
Requirements

Students receiving this transfer degree must meet the following requirements:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
   a. The Intersegmental General Education Transfer Curriculum (IGETC) (p. 79) or the California State University General Education - Breadth Requirements (p. 73).
   b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

2. Obtainment of a minimum grade point average of 2.0.

ADTs also require that students must earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is not an acceptable grade for courses in the major.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 210</td>
<td>Symbolic Logic</td>
<td>3</td>
</tr>
<tr>
<td>Select one (1) of the following courses:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHIL 106</td>
<td>Introduction to Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>or PHIL 106H</td>
<td>Introduction to Philosophy - Honors</td>
<td></td>
</tr>
<tr>
<td>PHIL 108</td>
<td>Philosophy - Ethics</td>
<td>3</td>
</tr>
<tr>
<td>Select one (1) of the following courses:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHIL 130</td>
<td>History of Ancient Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>Select any two (2) courses not already used from the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 103</td>
<td>Composition and Critical Thinking</td>
<td>3</td>
</tr>
<tr>
<td>or ENGL 103H</td>
<td>Composition and Critical Thinking - Honors</td>
<td></td>
</tr>
<tr>
<td>ENGL 104</td>
<td>Argumentative Writing and Critical Thinking</td>
<td>3</td>
</tr>
<tr>
<td>HIST 103</td>
<td>History of World Civilization up to 1500 C.E.</td>
<td>3</td>
</tr>
<tr>
<td>or HIST 103H</td>
<td>History of World Civilization up to 1500 C.E./Honors</td>
<td></td>
</tr>
<tr>
<td>HIST 104</td>
<td>History of World Civilization since 1500</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 101</td>
<td>Great Religions of the World</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 110</td>
<td>Philosophy/Logic</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 130</td>
<td>History of Ancient Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 131</td>
<td>History of Modern Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 140</td>
<td>Philosophy of Religion</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 210</td>
<td>Symbolic Logic</td>
<td>3</td>
</tr>
<tr>
<td>Total Units</td>
<td></td>
<td>18</td>
</tr>
</tbody>
</table>

Learning Outcomes

A.S.-Transfer Degree Level Student Learning Outcomes

Students completing the Philosophy A.A.-Transfer Degree will:

1. Demonstrate understanding of philosophical issues and vocabulary.
2. Demonstrate ability to read analytically and critically.
3. Use the terminology of logical analysis or other argumentative skills to evaluate philosophical arguments, in order to formulate a well-reasoned philosophical thesis, and to demonstrate critical thinking skills.
4. Read original philosophical texts from a wide range of the history of philosophy, demonstrating comprehension, to show understanding of major philosophical issues.
5. State a philosophical thesis clearly, support it with arguments and examples, and anticipate and respond to reasonable objections, in order to show the ability to formulate a well-reasoned philosophical thesis.
6. Apply methods of formal logical analysis to test the validity of arguments, to show understanding of the value of formal methods.

Physics

Physics is the scientific study of matter and energy and the interaction between the two. Courses in physics satisfy general education requirements for the associate degree, an associate degree for transfer in physics and lower division transfer.

Faculty

<table>
<thead>
<tr>
<th>Name</th>
<th>Office Room Number</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kinnaman, Laura</td>
<td>CI 326</td>
<td>626-914-8905</td>
<td><a href="mailto:lkinnaman@citruscollege.edu">lkinnaman@citruscollege.edu</a></td>
</tr>
<tr>
<td>Ramos, Gloria</td>
<td>PS 102</td>
<td>626-857-4111</td>
<td><a href="mailto:gramos@citruscollege.edu">gramos@citruscollege.edu</a></td>
</tr>
<tr>
<td>Riderer, Lucia</td>
<td>PS 104</td>
<td>626-914-8763</td>
<td><a href="mailto:lriderer@citruscollege.edu">lriderer@citruscollege.edu</a></td>
</tr>
</tbody>
</table>

Contact Information

Division
Natural, Physical and Health Sciences

Dean
Dr. Eric Rabitoy

Administrative Secretary
Darla Ramirez

Division Office
PS 114

Division Phone Number
626-914-8789

Email
physics@citruscollege.edu

Discipline Website
http://www.citruscollege.edu/academics/programs/phys
Learning Outcomes

This discipline prepares students to do the following:

• Qualitatively and quantitatively predict, analyze or explain physical phenomena both verbally and in written form (including pictorial, graphical, and mathematical methods) using physics principles and models as appropriate for the course.

• Distinguish between scientific and non-scientific questions and methods and understand science as a process in order to think logically and coherently about technical/scientific issues, understand the complex problems involved in science and engineering and gain an appreciation for the global social and political impact of scientific endeavors. This includes critically analyzing scientific information found in print, visual, or online media such as scientific and non-scientific books, journals, articles, web pages, television, and film.

• By working together in lab, discussion and/or on projects and assignments, develop interpersonal skills and respect for others as well as an appreciation for the collaborative nature of scientific work.

Courses

PHYS 109
Physics and the Arts
3 Units (AA/AS; Citrus B2; CSU; UC; CSUGE B1)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: MATH 030; ENGL 101.
A one semester course for non-science majors covering fundamental physics principles and their application to the fine and performing arts as well as theater technology situations.

PHYS 110
Physics in Everyday Life
4 Units (AA/AS; Citrus B2; Citrus B3; CSU; UC; IGETC 5A; IGETC 5C; CSUGE B1; CSUGE B3)
54 lecture hours, 54 lab hours
Grade Mode: Standard Letter
Strongly recommended: MATH 030; ENGL 101.
A general physics course for non-majors that explores fundamental principles of the physical world, including kinematics, Newton’s laws of motion, conservation laws, electromagnetism, waves, optics and modern physics. Special emphasis is given to the applicability of these principles to understand today’s core science and technology issues and how everyday things work.

PHYS 111
College Physics A
4 Units (AA/AS; Citrus B2; Citrus B3; CSU; UC; IGETC 5A; IGETC 5C; CSUGE B1; CSUGE B3)
54 lecture hours, 54 lab hours
Grade Mode: Standard Letter
Prerequisite(s): MATH 151 or higher.
Strongly recommended: ENGL 101.
A trigonometry-based physics course including mechanics, energy, matter, properties of materials, wave motion, and thermodynamics. This course is designed for architecture and liberal arts students who require or are interested in a physics course beyond algebra-based physics. This course is the first in a two-course sequence for students planning to enter medicine, dentistry, pharmacy, optometry, forestry, and (4 year) nursing. (Life Science majors who need calculus-based physics must also take PHYS 111C.)

PHYS 111C
Physics for Life Sciences I Calculus Supplement
1 Unit (AA/AS; CSU; UC)
18 lecture hours
Grade Mode: Standard Letter
Prerequisite(s): PHYS 111 and MATH 190.
Either can be taken concurrently. Application of calculus to topics covered in PHYS 111. This course is intended for students who require credit for a calculus-based physics for life science course.

PHYS 112
College Physics B
4 Units (AA/AS; Citrus B2; Citrus B3; CSU; UC; IGETC 5A; IGETC 5C; CSUGE B1; CSUGE B3)
54 lecture hours, 54 lab hours
Grade Mode: Standard Letter
Prerequisite(s): PHYS 111.
Strongly recommended: ENGL 101.
The second of two trigonometry-based physics courses covering optics, electromagnetism and modern physics with an emphasis on how these concepts apply to biological systems. This course is designed for students planning to enter medicine, dentistry, pharmacy, optometry, forestry, and (4 year) nursing. (For transfer as a calculus-based physics course, students must take PHYS 112C.)

PHYS 112C
Physics for Life Sciences II Calculus Supplement
1 Unit (AA/AS; CSU; UC)
18 lecture hours
Grade Mode: Standard Letter
Prerequisite(s): PHYS 112 and MATH 191.
Either can be taken concurrently. Application of calculus to topics covered in PHYS 112. The course is intended for students who require credit for a calculus-based physics for life science course.

PHYS 201
Physics A: Mechanics
5 Units (AA/AS; Citrus B2; Citrus B3; CSU; UC; IGETC 5A; IGETC 5C; CSUGE B1; CSUGE B3)
72 lecture hours, 54 lab hours
Grade Mode: Standard Letter
Prerequisite(s): MATH 190.
Fundamental principles of mechanics, vectors, motion, work, energy, momentum, and rotational motion. Required for all majors in engineering, physics, chemistry, and some geology and mathematics majors.
PHYS 202  
Physics B: Thermodynamics and Electromagnetism  
5 Units (AA/AS; Citrus B2; Citrus B3; CSU; UC; IGETC 5A; IGETC 5C; CSUGE B1; CSUGE B3)  
72 lecture hours, 54 lab hours  
Grade Mode: Standard Letter  
Prerequisite(s): PHYS 201 and MATH 191.  
Strongly recommended: MATH 210 as a pre- or co-requisite.  
Core topics include electrostatics, magnetism, DC and AC circuits, laws of thermodynamics, and the kinetic theory of gases. This course is part of a three-semester sequence and is required of all majors in engineering, physics, chemistry, and some geology and mathematics majors.

PHYS 203  
Physics C: Waves, Optics & Modern Physics  
5 Units (AA/AS; Citrus B2; Citrus B3; CSU; UC; IGETC 5A; IGETC 5C; CSUGE B1; CSUGE B3)  
72 lecture hours, 54 lab hours  
Grade Mode: Standard Letter  
Prerequisite(s): PHYS 201 and MATH 191; MATH 191 may be taken concurrently.  
Core topics are waves, optics and modern physics. This course is intended for students majoring in physical sciences and engineering and is part of a three-semester course sequence.

PHYS 220A  
Introduction to Independent Research in Physics  
1 Unit (AA/AS; CSU)  
54 lab hours  
Grade Mode: Standard Letter  
Prerequisite(s): Instructor approval is required prior to enrollment.  
Strongly recommended: PHYS 110, PHYS 111 or PHYS 201; ENGL 101 or ENGL 101H.  
An introductory course in research for students interested in physics-related research or projects. This course includes an introduction to research methods, directed reading, or other advanced study beyond the introductory physics level.

PHYS 225  
Team-Based Research in Physics I  
1 Unit (AA/AS; CSU)  
54 lab hours  
Grade Mode: Standard Letter  
Prerequisite(s): PHYS 110 or PHYS 201 or concurrent enrollment for either.  
Strongly recommended: ENGL 101.  
An introductory course in research for students participating in team-based, physics-related research or projects. Topics include conducting a literature review, learning to be part of an effective research/design team and selecting feasible research ideas for implementation and outreach.

PHYS 226  
Team-Based Research Physics II  
1 Unit (AA/AS; CSU)  
54 lab hours  
Grade Mode: Standard Letter  
Prerequisite(s): PHYS 201 or PHYS 220A or PHYS 225; MATH 151 or MATH 190 or higher.  
Strongly recommended: ENGL 101 or ENGL 101H or higher.  
A second course in research for students participating in team-based, physics-related research or projects. Topics include preparing and presenting a professional-style research proposal and the development of an experimental design to carry out the research.

Programs

Associate Degree

• ADT in Physics (p. 289)

ADT in Physics

Physics, a natural science, is the scientific study of matter and energy and of the interaction between the two. This Associate Degree for Transfer in Physics (ADT) provides students with an understanding of the physical world, both conceptually and in the language of mathematics. The degree prepares students for pre-professional careers and for curriculum at four year institutions leading to a baccalaureate degree in areas such as physics, astrophysics, geophysics, mathematics, and engineering. Students who complete this degree will be guaranteed admission with junior status to the California State University system, and will be given priority admission to our local CSU campus.

Requirements

Students receiving this transfer degree must meet the following requirements:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
   a. The Intersegmental General Education Transfer Curriculum (IGETC) (p. 79) or the California State University General Education - Breadth Requirements (p. 73).
   b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

2. Obtainment of a minimum grade point average of 2.0.

ADTs also require that students must earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is not an acceptable grade for courses in the major.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 201</td>
<td>Physics A: Mechanics</td>
<td>5</td>
</tr>
<tr>
<td>PHYS 202</td>
<td>Physics B: Thermodynamics and Electromagnet</td>
<td>5</td>
</tr>
<tr>
<td>PHYS 203</td>
<td>Physics C: Waves, Optics &amp; Modern Physics</td>
<td>5</td>
</tr>
<tr>
<td>MATH 190</td>
<td>Calculus with Analytic Geometry I</td>
<td>5</td>
</tr>
<tr>
<td>MATH 191</td>
<td>Calculus with Analytic Geometry II</td>
<td>5</td>
</tr>
<tr>
<td>MATH 210</td>
<td>Calculus with Analytic Geometry III</td>
<td>5</td>
</tr>
<tr>
<td>Total Units</td>
<td></td>
<td>30</td>
</tr>
</tbody>
</table>
Learning Outcomes

A.S.-Transfer Degree Level Student Learning Outcomes

Students completing the Physics A.S.-Transfer Degree will:

1. Understand and apply fundamental physics principles conceptually and mathematically using the appropriate computational skills.
2. Distinguish between scientific and non-scientific questions and methods by critically analyzing scientific information.
3. Develop problem-solving, decision-making, and critical thinking skills and apply them in order to develop an understanding of interactions in the physical world.
4. Think logically and coherently about technical/scientific issues in order to understand the complex problems involved in science and engineering and to gain an appreciation for the global social and political impact of scientific endeavors.
5. Be adept at using computers for word processing, data acquisition and analysis, and/or web-based research as appropriate for each course. For laboratory courses, students will demonstrate fundamental aptitudes in the proper use of mechanical, electrical and/or other appropriate devices.

Political Science

Political science, a social science, is the study of the processes, principles, and structure of government and political institutions, and the analysis of issues governments face in developing policies in the current domestic and global context. Political science contributes to an understanding of democracy that equips students to fulfill the obligations of citizenship.

Political science courses satisfy general education requirements for an associate degree, an associate degree for transfer in political science, an associate degree in social sciences with an emphasis in international relations, and lower division transfer requirements. The Honors Program includes POLI 103H American Government and Politics - Honors.

Faculty

<table>
<thead>
<tr>
<th>Name</th>
<th>Office</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gao, Rihao</td>
<td>CI 314</td>
<td>626-914-8836</td>
<td><a href="mailto:rgao@citruscollege.edu">rgao@citruscollege.edu</a></td>
</tr>
<tr>
<td>Peters, Gerhard</td>
<td>CI 310</td>
<td>626-914-8866</td>
<td><a href="mailto:gpeters@citruscollege.edu">gpeters@citruscollege.edu</a></td>
</tr>
</tbody>
</table>

Contact Information

Division
Social and Behavioral Sciences
Dean
Dr. Dana Hester
Administrative Secretary
Gayle Allen
Division Office
CI 120
Division Phone Number
626-914-8860
Email
policyscience@citruscollege.edu

Discipline Website
http://www.citruscollege.edu/academics/programs/poli

Learning Outcomes

This discipline prepares students to do the following:

• Utilize college-level articulation to judge different behavioral science research designs to develop communication skills needed for transfer level course work.
• Demonstrate analytical and critical analysis skills using college level vocabulary and writing skills for the purposes of successfully navigating a transferable level course.
• Demonstrate proficiency in analyzing numerical data in order to critique historical data and to gain perspective of the role of data in historical research and research methodology.
• Analyze basic concepts which have been embodied in the structure of governments and governmental systems to develop an understanding of the functions of governments.
• Analyze the forms of government in terms of civil and human rights as well as international relationships to develop an understanding of the impact of the political process on society.
• Identify and analyze the environmental, cultural, historical and social factors effecting the development of political systems today to develop an understanding of political systems.
• Identify and analyze the types of problems associated with political and economic development in society to develop an understanding of the study of political science.
• Analyze the political theorists and philosophies that have given rise to governmental systems to develop an understanding of the study of political science.
**Courses**

**POLI 103**  
American Government and Politics  
3 Units (AA/AS; Citrus D1; CSU; UC; IGETC 4H; CSUGE D8)  
54 lecture hours  
Equivalent to: POLI 103H  
Grade Mode: Pass/No Pass, Standard Letter  
*Strongly recommended: ENGL 101.*  
This course deals with the origins and functions of the government of the United States with special emphasis on the background and causes of present problems. It meets the United States Constitution graduation requirement and includes local and state government.

**POLI 103H**  
American Government and Politics - Honors  
3 Units (AA/AS; Citrus D1; CSU; UC; IGETC 4H; CSUGE D8)  
54 lecture hours  
Equivalent to: POLI 103  
Grade Mode: Standard Letter  
*Prerequisite(s): ENGL 101 or ENGL 101H or eligible for ENGL 101 without support; Student must be eligible for the Citrus College Honors Program or obtain a recommendation from an Honors instructor.*  
This course deals with the origins and functions of the government of the United States with special emphasis on the background and causes of present problems. It meets the United States Constitution graduation requirement and includes local and state government. Students are expected to work and participate at an honors level which includes demonstrating strong critical thinking skills through analysis of social scientific literature and original research in a seminar style class format.

**POLI 104**  
Introduction to Political Science  
3 Units (AA/AS; Citrus D1; CSU; UC; IGETC 4H; CSUGE D8)  
54 lecture hours  
Grade Mode: Pass/No Pass, Standard Letter  
*Strongly recommended: ENGL 101.*  
An introduction to the principles and practices of government. Political theories and contemporary ideologies; nature of the state; constitution and law; public opinion; mass media; the nature of foreign policy and international politics.

**POLI 105**  
Comparative Politics  
3 Units (AA/AS; Citrus D1; CSU; UC; IGETC 4H; CSUGE D8)  
54 lecture hours  
Grade Mode: Pass/No Pass, Standard Letter  
*Strongly recommended: ENGL 101.*  
An introductory course to acquaint students with the types of governmental systems which people establish in their various localities around the world and the competing values that tend to result in conflicts between opposing groups of people. An in-depth analysis of contending political ideologies, electoral procedures, and governing institutions is the course's main focus. This course is structured to provide a regional and comparative approach to the study of politics at the global level.

**POLI 108**  
Political Theory  
3 Units (AA/AS; Citrus D1; CSU; UC; IGETC 4H; CSUGE D8)  
54 lecture hours  
Grade Mode: Pass/No Pass, Standard Letter  
*Strongly recommended: ENGL 101 or ENGL 101E or ENGL 101H.*  
This course traces the development of key concepts in political theory such as justice, democracy, liberty, equality, order, citizenship, sovereignty, power and revolution over the course of Western history to include the ancient, modern, and contemporary periods. The course traces the evolution of key political concepts through an examination of thinkers from these periods, including Aristotle, Machiavelli, Hobbes, Locke, Rousseau, Madison, Mill, Marx, and Arendt.

**POLI 116**  
International Relations  
3 Units (AA/AS; Citrus D1; CSU; UC; IGETC 4H; CSUGE D8)  
54 lecture hours  
Grade Mode: Pass/No Pass, Standard Letter  
*Strongly recommended: ENGL 101.*  
An examination of basic theories of international relations and their relevance to contemporary world politics.

**Programs**

**Associate Degrees**

- ADT in Political Science (p. 291)
- A.A. in Social Sciences (p. 246)

**ADT in Political Science**

The goal of the Political Science Program at Citrus College is to prepare students to develop a fundamental understanding of the systematic study of theories, institutions, and processes related to the distribution of power and its use in the maintenance of order and promotion of equality and justice. The core courses in the Political Science major will introduce students to the fields in the discipline:

- Political Theory, which includes the study of major philosophic works related to power and politics;
- American Government, which studies institutions and linkage organizations that characterize government in the United States;
- Comparative Politics, which studies the political systems of other countries and exposure to the comparative method;
- International Relations, which analyzes phenomena related to the interaction between sovereign states and other actors in the international system.

The Associate in Arts in Political Science for Transfer degree (AA-T) prepares students to continue their education at a four-year institution leading to a baccalaureate degree. Successful completion of the transfer degree in Political Science guarantees the student acceptance to a local California State University. Students who complete this degree may also seek to continue their education at the University of California or other baccalaureate degree granting institutions, although admission is not guaranteed.
Requirements

Students receiving this transfer degree must meet the following requirements:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
   a. The Intersegmental General Education Transfer Curriculum (IGETC) (p. 79) or the California State University General Education - Breadth Requirements (p. 73).
   b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

2. Obtainment of a minimum grade point average of 2.0.

ADTs also require that students must earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is not an acceptable grade for courses in the major.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUM 101</td>
<td>Humanities - Prehistory through the Medieval Period</td>
<td>3</td>
</tr>
<tr>
<td>or HUM 101H</td>
<td>Humanities - Prehistory through the Medieval Period - Honors</td>
<td>3</td>
</tr>
<tr>
<td>HUM 102</td>
<td>Humanities from the Renaissance through the 19th Century</td>
<td>3</td>
</tr>
<tr>
<td>HUM 110</td>
<td>Humanities in the Modern Period</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 106</td>
<td>Introduction to Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>or PHIL 106H</td>
<td>Introduction to Philosophy - Honors</td>
<td>3</td>
</tr>
<tr>
<td>POLI 104</td>
<td>Introduction to Political Science</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units: 18

Learning Outcomes

A.A.-Transfer Degree Level Student Learning Outcomes

Students completing the Political Science A.A.-Transfer Degree will:

1. Demonstrate an ability to write clearly and accurately about social scientific phenomena related to political science using collegiate level grammar, vocabulary, and logic.
2. Demonstrate an understanding of historical foundations, political institutions, and processes involved in the distribution and use of power in politics.
3. Demonstrate an understanding of the basic research methods, qualitative and quantitative, used in the study of political science as preparation for upper-division work.

Psychology

Psychology is the scientific study of behavior and cognitive processes. Using the scientific method, this discipline examines thoughts, emotions, and behavior from biological and psychological perspectives. Courses in psychology satisfy general education requirements for an associate degree for transfer in psychology, and lower division transfer. The Honors Program includes PSY 101H Introduction to Psychology - Honors.

Leadership Course

The program is unique in that one of its goals is to ensure the continuation of quality student representation in the participatory decision making efforts of the Citrus Community College District. The program seeks to instill within its students a practical sense of dynamics within an organization and some of the techniques that leaders utilize to enhance the effectiveness of the group as well as how to run meetings through the proper use of parliamentary procedure. In addition, the program places a heavy emphasis on self-knowledge based on reflection.
### Faculty

<table>
<thead>
<tr>
<th>Name</th>
<th>Office Number</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brown, Rick</td>
<td>CI 250</td>
<td>626-914-8875</td>
<td><a href="mailto:rbrown@citruscollege.edu">rbrown@citruscollege.edu</a></td>
</tr>
<tr>
<td>Guttman, Kenneth</td>
<td>CI 117</td>
<td>626-857-4031</td>
<td><a href="mailto:kguttman@citruscollege.edu">kguttman@citruscollege.edu</a></td>
</tr>
<tr>
<td>Kim, Andrew</td>
<td>CI 249</td>
<td>626-914-8865</td>
<td><a href="mailto:akim@citruscollege.edu">akim@citruscollege.edu</a></td>
</tr>
<tr>
<td>Levine-Peters, Brianne</td>
<td>CI 243</td>
<td>626-914-8861</td>
<td><a href="mailto:blevine@citruscollege.edu">blevine@citruscollege.edu</a></td>
</tr>
<tr>
<td>Tate, Erin</td>
<td>CI 252</td>
<td>626-857-8867</td>
<td><a href="mailto:etate@citruscollege.edu">etate@citruscollege.edu</a></td>
</tr>
</tbody>
</table>

### Contact Information

- **Division**: Social and Behavioral Sciences
- **Dean**: Dr. Dana Hester
- **Administrative Secretary**: Gayle Allen
- **Division Office**: CI 120
- **Division Phone Number**: 626-914-8860
- **Email**: psychology@citruscollege.edu
- **Discipline Website**: [http://www.citruscollege.edu/academics Programs/psy](http://www.citruscollege.edu/academics/programs/psy)

### Learning Outcomes

This discipline prepares students to do the following:

- Demonstrate analytical and critical analysis skills using college level vocabulary and writing skills for the purposes of successfully navigating a transfer level course.
- Demonstrate proficiency in analyzing or manipulating numerical data in order to critique scientific study to gain perspective of the role of data in psychological research and research methodology.
- Analyze a variety of behavioral science research designs to develop critical analysis needed for transfer level coursework.
- Demonstrate analytic thinking by comparing and applying psychological theories to human behavior to relate classroom theory to real-world examples.
- Demonstrate proper use of basic word processing and computing skills through research, synchronous and asynchronous communication, and written essay to access information available only through technological means to improve technology skills necessary in a global environment.
- Explore issues of efficacy and self-exploration to benefit from the unique content of course work in psychology.

### Courses

#### LEAD 103
**Foundations of Leadership**
3 Units (AA/AS; CSU; UC; CSUGE E)
54 lecture hours
**Grade Mode**: Standard Letter

*Strongly recommended: ENGL 101.*

A survey of the foundational theories and applications of leadership. Leadership is examined from the individual to its applications in the team and organizational settings. Emphasis is placed on the development of the student as a leader. This course is required either as a corequisite or prerequisite to holding a leadership position in the campus’ student government association.

#### PSY 101
**Introduction to Psychology**
3 Units (AA/AS; Citrus D2; CSU; UC; IGETC 4I; CSUGE D9)
54 lecture hours
**Equivalent to**: PSY 101H, PSY 201
**Grade Mode**: Pass/No Pass, Standard Letter

*Strongly recommended: ENGL 101.*

The course is an introduction to psychology as an empirical science involving a synthesis of theory and research within the domains of behavior, cognition and affect. Students are expected to work and participate using critical thinking skills, thoughtful analysis/synthesis of readings, presentations and discussions within the class environment.

#### PSY 101H
**Introduction to Psychology - Honors**
3 Units (AA/AS; Citrus D2; CSU; UC; IGETC 4I; CSUGE D9)
54 lecture hours
**Equivalent to**: PSY 101
**Grade Mode**: Standard Letter

*Prerequisite(s): Student must be eligible for the Citrus College Honors Program or obtain a recommendation from an Honors instructor.*

*Strongly recommended: ENGL 101.*

The course is an introduction to psychology as an empirical science involving a synthesis of theory and research within the domains of behavior, cognition and affect. Students are expected to work and participate at an honors level which includes demonstrating strong critical thinking skills through analysis of social scientific literature and original research in a seminar style class format.

#### PSY 102
**Psychobiology**
3 Units (AA/AS; Citrus B1; CSU; UC; IGETC 5B; CSUGE B2)
54 lecture hours
**Grade Mode**: Pass/No Pass, Standard Letter

*Prerequisite(s): PSY 101 or PSY 101H.*

*Strongly recommended: BIOL 104 or BIOL 105 or BIOL 105H; ENGL 101 or ENGL 101H.*

This course introduces the scientific study of the biological bases of behavior and its fundamental role in the neurosciences. Physiological, hormonal, and neurochemical mechanisms, and brain-behavior relationships underlying the psychological phenomena of sensation, perception, regulatory processes, emotion, learning, memory, and psychological disorders will be addressed. The course also notes historical scientific contributions and current research principles for studying brain-behavior relationships and mental processes. Ethical standards for human and animal research are discussed in the context of both invasive and non-invasive experimental research.
PSY 103
Statistics for the Social and Behavioral Sciences
3 Units (AA/AS; Citrus A3; CSU; IGETC 2A; UC; CSUGE B4)
54 lecture hours
Grade Mode: Standard Letter
Prerequisite(s): MATH 040 or MATH 150 or placement into transfer-level math or higher.
Strongly recommended: ENGL 101.
An elementary course in statistical concepts designed especially for students in the social and behavioral science areas. The development of basic skills in descriptive statistics and inferential statistics is stressed. Initial emphasis will be placed on understanding the normal curve and its properties. Special attention will then be given to parametric tests (Pearson’s correlation, Z test, t-tests, ANOVA) as well as non-parametric tests (Chi Square).

PSY 110
Psychology of Religion
3 Units (AA/AS; Citrus D2; CSU; UC; IGETC 4I; CSUGE D9)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
This course explores the connection between psychology and religion. It focuses on how different schools of psychological thought view and interpret religious concepts and experiences. The major psychological perspectives that are studied include: psychoanalytic theory, behavioristic and humanistic theories. The psychological principles embedded in religion will be studied.

PSY 203
Research Methods in Psychology
4 Units (AA/AS; CSU; IGETC 2A; UC; IGETC 4I; CSUGE D9)
54 lecture hours, 54 lab hours
Equivalent to: PSY 104
Grade Mode: Standard Letter
Prerequisite(s): PSY 101 or PSY 101H; PSY 103 or MATH 165 or MATH 165H.
Strongly recommended: ENGL 101.
An introductory course in research methodology designed for students in the behavioral and social sciences. The application of basic skills in descriptive and inferential statistics is stressed, as well as critical analysis of experimental and non-experimental research methods in basic and applied research settings.

PSY 205
Developmental Psychology
3 Units (AA/AS; Citrus D2; CSU; UC; IGETC 4I; CSUGE D9)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
Developmental psychology is the scientific study of progressive changes in behavior, cognition, and abilities. Attention is paid to issues related to the roles of nature and nurture in developmental processes.

PSY 206
Child Growth and Development
3 Units (AA/AS; Citrus D2; CSU; UC; IGETC 4I; CSUGE D9; CSUGE E)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
This course examines major physical, cognitive, social and emotional developmental milestones for children from conception through adolescence. Emphasis on interactions between maturation processes and environmental factors. Students will observe children, evaluate individual differences, and analyze characteristics of development at various stages according to developmental theories.

PSY 212
Psychological Disorders
3 Units (AA/AS; Citrus D2; CSU; UC; IGETC 4I; CSUGE D9)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): PSY 101 or PSY 101H.
Strongly recommended: ENGL 101.
This course introduces the scientific study of psychopathology and atypical behaviors, broadly defined. Students investigate abnormal behavior from a variety of perspectives including biological, psychological, and sociocultural approaches. An integrative survey of theory and research in abnormal behavior, and intervention and prevention strategies for psychological disorders are also introduced.

PSY 213
Survey of Drug and Alcohol Use in Society
3 Units (AA/AS; Citrus D2; CSU; UC; CSUGE E)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): PSY 101 or PSY 101H.
Strongly recommended: ENGL 101.
This survey course includes drug classification, drug physiology and psychopharmacology, theories of addiction, history and theories of treatment, dual diagnosis, drug testing and social policy, recovery and rehabilitation, and other related topics.

PSY 220
Introduction to Social Psychology
3 Units (AA/AS; Citrus D2; CSU; UC; IGETC 4I; CSUGE D9)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
An introduction to the study of social psychology emphasizes the nature of socially determined behavior as seen in the areas of conformity, propaganda, prejudice, social roles, social process, social perception, and culturally determined personality.

PSY 225
Psychology of Human Sexuality
3 Units (AA/AS; Citrus D2; CSU; UC; IGETC 4I; CSUGE D9; CSUGE E)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
An introductory survey of the psychological bases and dimensions of human sexuality with emphasis on the socio-cultural factors involved in intimate relating, sexuality, and loving.
PSY 226
Psychology of Women
3 Units (AA/AS; Citrus D2; CSU; UC; IGETC 4I; CSUGE D4; CSUGE D9)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
This course will examine theory and research on female development from birth to death, taking into consideration psychological, sociological and biological factors. Implications for personal and social change will be emphasized through critical analysis of contemporary gender issues, data and psychological theory.

Programs

Associate Degree

• ADT in Psychology (p. 295)

ADT in Psychology

Psychology is defined as the scientific study of behavior. The Associate in Arts in Psychology for Transfer degree program (AA-T) allows students to utilize research methods; evaluate the credibility of research, theories, and applications; understand the core fields, paradigms and theories; apply psychological concepts, theoretical perspectives, empirical findings, and historical trends to questions and issues in personal experience and contemporary society; recognize the complexity of social, cultural, and international diversity; and understand the ethical standards in academic and applied psychology.

This degree provides lower division preparation for students planning to transfer into Psychology programs. Students will take courses in psychology as well as related fields required for psychology majors. Students who complete this degree will be guaranteed admission with junior status to the California State University system, though not to a particular campus or major, and will be given priority admission to our local CSU campus.

Requirements

Students receiving this transfer degree must meet the following requirements:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
   a. The Intersegmental General Education Transfer Curriculum (IGETC) (p. 79) or the California State University General Education - Breadth Requirements (p. 73).
   b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

2. Obtainment of a minimum grade point average of 2.0.

ADTs also require that students must earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is not an acceptable grade for courses in the major.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 165</td>
<td>Introductory Statistics 1</td>
<td>4</td>
</tr>
<tr>
<td>PSY 101</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>or PSY 101H</td>
<td>Introduction to Psychology - Honors</td>
<td></td>
</tr>
<tr>
<td>PSY 203</td>
<td>Research Methods in Psychology</td>
<td>4</td>
</tr>
<tr>
<td>Select one (1) of the following courses:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOL 105</td>
<td>General Biology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 102</td>
<td>Psychobiology</td>
<td>3</td>
</tr>
<tr>
<td>Select one (1) of the following courses:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 205</td>
<td>Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 206</td>
<td>Child Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>Select one (1) of the following courses:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ANTH 210</td>
<td>Introduction to Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 210H</td>
<td>Introduction to Cultural Anthropology - Honors</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 212</td>
<td>Introduction to Physical Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>MATH 190</td>
<td>Calculus with Analytic Geometry I</td>
<td>5</td>
</tr>
<tr>
<td>PSY 110</td>
<td>Psychology of Religion</td>
<td>3</td>
</tr>
<tr>
<td>PSY 212</td>
<td>Psychological Disorders</td>
<td>3</td>
</tr>
<tr>
<td>PSY 213</td>
<td>Survey of Drug and Alcohol Use in Society</td>
<td>3</td>
</tr>
<tr>
<td>PSY 220</td>
<td>Introduction to Social Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 225</td>
<td>Psychology of Human Sexuality</td>
<td>3</td>
</tr>
<tr>
<td>PSY 226</td>
<td>Psychology of Women</td>
<td>3</td>
</tr>
<tr>
<td>SOC 201</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>SOC 201H</td>
<td>Introduction to Sociology - Honors</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units 20-23

1  MATH 165 is degree applicable with or without MATH 065. If taken with MATH 065, only the units for MATH 165 will be counted towards the degree.

Learning Outcomes

A.A.-Transfer Degree Level Student Learning Outcomes

Students completing the Psychology A.A.-Transfer Degree will:

1. Demonstrate analytical and critical analysis skills using college level vocabulary and writing skills.
2. Demonstrate proficiency in analyzing or manipulating numerical data in order to critique scientific study.
3. Analyze a variety of behavioral science research designs.
4. Demonstrate analytical thinking by comparing and applying psychological theories to human behavior.
Public Works

Public Works, a career technical program, provides training for entry-level employment or advancement in public works occupations.

Job opportunities include:

- public works maintenance worker,
- arborist, and
- landscape or park management worker.

Upon completion of the courses in this discipline as well as the general education requirements, students may earn an associate degree in public works. Students may also earn certificates of achievement in Public Works: Maintenance Services or Public Works: Inspection, Supervision, and Management. In addition, several skill awards are available in public works.

Contact Information

Division
Career, Technical and Continuing Education

Administrative Secretary
Lois Bottari

Division Office
TE 147

Division Phone Number
626-852-6402

Email
publicworks@citruscollege.edu

Discipline Website
http://www.citruscollege.edu/academics/programs/pub

Learning Outcomes

This discipline prepares students to do the following:

- Describe and explain the fundamentals of street maintenance.
- Describe and explain the ability to read and interpret plans.
- Properly demonstrate a clear understanding of inspection records, duties, and job diary techniques.
- Demonstrate a clear understanding of codes and ordinances.
- Explain how to effectively use resources to administer infrastructure maintenance.
- Demonstrate knowledge of equipment and techniques used for street maintenance.
- Explain preventative methods and materials, emphasizing the importance of the need for longevity, in street construction and maintenance.

Courses

PUB 150  
Introduction to Public Works  
3 Units (AA/AS)  
54 lecture hours  
Grade Mode: Pass/No Pass, Standard Letter  
Strongly recommended: ENGL 101.  
Basic course in street maintenance covering the materials utilized, equipment, and procedures. Additional topics include: street painting, sign programs, street sweeping, weed control, and watershed management.

PUB 151  
Street Construction and Maintenance  
3 Units (AA/AS)  
54 lecture hours  
Grade Mode: Pass/No Pass, Standard Letter  
Strongly recommended: PUB 150; ENGL 101.  
A course in street maintenance covering materials and methods, with emphasis on preventive maintenance of asphaltic and Portland Cement concrete pavements. Specifications, records and cost accounting systems, as well as revenue sources and budget preparation, will be reviewed. Other subjects include safety, drainage, equipment records and specifications, review of watershed management, and public relations. Codes which pertain to improvements and repair will be reviewed.

PUB 154  
Soils - Trenching and Grading  
3 Units (AA/AS)  
54 lecture hours  
Grade Mode: Pass/No Pass, Standard Letter  
Strongly recommended: ENGL 101.  
The course will cover the technology of soils as they are used in public works construction. This technology includes the identification and classification of soils, soil testing, and the application of these tests in the construction, maintenance, trenching and grading operations of public works projects.

PUB 155  
Public Works Inspection  
3 Units (AA/AS)  
54 lecture hours  
Grade Mode: Pass/No Pass, Standard Letter  
Strongly recommended: ENGL 101.  
A comprehensive course in public works inspection, including Portland cement concrete, asphaltic concrete, soils, base, and subgrade materials. Contracts, specifications, and plans will be covered. Utilities, including underground water, sewer, watershed management, and storm drains are covered, with emphasis on the safety aspects of trenching, tunneling and jacking. Responsibilities of the contractor, the engineer, the inspector and the owner will be included in course discussions. Surveying and staking will be reviewed with emphasis on inspection records, duties, and job diary techniques.
PUB 156
Concrete Structures and Inspection
3 Units (AA/AS)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101; MATH 030 or higher.
An advanced course in public works inspection covering Portland cement concrete culvert and bridge construction beginning with the field work of site preparation, structural excavation, concrete footings, "false work" structures, structural and reinforcing steel, and concrete placement. Prime considerations will be given to inspection reporting, records, and new advances in technology.

PUB 157
Asphalt and Portland Cement
3 Units (AA/AS)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
A comprehensive course in asphaltic concrete and Portland Cement concrete construction technology following the standards of the Asphalt Institute, standard specifications for public works construction, American Concrete Institute and the Portland Cement Association. Included will be design production, placement, consolidation and compaction of the materials. Evaluation of surface defects, maintenance and safety will be covered.

PUB 158
Municipal and Urban Tree Care
3 Units (AA/AS)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
A course in tree care for persons currently employed or seeking future employment in the public works or private landscape industry: tree anatomy, physiology, pruning, cabling, identification, root structure and its effects on infrastructure, soil management and irrigation are covered in detail. The course is designed to prepare students to pass the Tree Worker Certification and/or pass the certified arborist exam given by the Western Chapter, International Society of Arboriculture.

PUB 159
Urban Forest Management Planning
3 Units (AA/AS; CSU)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: Successful completion of Student Learning Outcomes from one or more Public Works classes.
This course will guide students in developing an urban forest management plan. It is intended for those who manage populations of trees: municipalities, golf courses, educational institutions, public gardens, and property managers. Plans will be based on interdisciplinary activities that influence and are related to urban forest activities. Students will create a ready-to-use management plan and receive peer review.

PUB 160
Public Administration
3 Units (AA/AS)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
A basic course covering the overview of local government functions; development of the role of public works; the constraints of operation; techniques of administration in planning, finance, and personnel; the traditional model of public works organization and new advances in technology.

PUB 161
California Occupational Safety and Health
3 Units (AA/AS)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
A course covering California Occupational Safety and Health standards and the National Occupational Safety and Health Act of 1970 as applied to public works. The safety standards for excavations, trenches, tunnels, rock drilling, construction, and hauling equipment, flammable vapors, and toxic substances.

PUB 162
Traffic Control Standards, Practices, and Policies
3 Units (AA/AS)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
This course provides a greater awareness and appreciation of the unique design, installation, and maintenance techniques required for the proper control and regulation of traffic according to the Manual on Uniform Traffic Control Devices (MUTCD). Course is intended for public works personnel.

PUB 163
Turf and Landscape Management
3 Units (AA/AS)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
This course prepares students to enhance the function and aesthetic value of public and private landscapes. Topics include planting, pruning, irrigation, soil fertility, turf, pest management, weed control, and landscape management business practices.

PUB 164
Plan Interpretation and Cost Estimating
3 Units (AA/AS)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
A course in developing the ability to read and interpret plans and estimate time, material, labor, and equipment needed for public works projects.

PUB 165
Environmental Management
3 Units (AA/AS; CSU)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: PUB 150.
This course is an overview of environmental issues in a municipal setting. Topics include water quality, watershed management, integrated waste management, air pollution control, regulatory compliance, sustainability, and related issues.
PUB 166  
Supervision in Public Works  
3 Units (AA/AS)  
54 lecture hours  
Grade Mode: Pass/No Pass, Standard Letter  
Strongly recommended: ENGL 101.  
Fundamentals of supervision focusing on the public works industry.  
Topics to be covered include planning, communications, employee hiring,  
on-boarding, professional development, motivating employees, decision  
making, and disciplinary action.  

Programs  

Associate Degree  
• A.S. in Public Works (p. 298)  

Certificates of Achievement  
• Public Works: Inspection, Supervision, and Management (p. 298)  
• Public Works: Maintenance Services (p. 299)  

Skill Awards  
• Greenscape Maintenance Technology (p. 299)  
• Hardscape Maintenance Technology (p. 300)  
• Public Works Inspection (p. 300)  
• Public Works Supervision and Management (p. 300)  

A.S. in Public Works  
These course offerings prepare new personnel for public works  
occupations and provide upgrading within these occupations. Job  
opportunities exist in both the public and private sectors.  

Requirements  
This degree requires meeting the Citrus College General Education and  
proficiency requirements combined with successful completion (grades  
of “C” and above) of the following major requirements:  

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PUB 150</td>
<td>Introduction to Public Works</td>
<td>3</td>
</tr>
<tr>
<td>PUB 151</td>
<td>Street Construction and Maintenance</td>
<td>3</td>
</tr>
<tr>
<td>PUB 155</td>
<td>Public Works Inspection</td>
<td>3</td>
</tr>
<tr>
<td>PUB 157</td>
<td>Asphalt and Portland Cement</td>
<td>3</td>
</tr>
<tr>
<td>PUB 160</td>
<td>Public Administration</td>
<td>3</td>
</tr>
<tr>
<td>PUB 164</td>
<td>Plan Interpretation and Cost Estimating</td>
<td>3</td>
</tr>
<tr>
<td>PUB 166</td>
<td>Supervision in Public Works</td>
<td>3</td>
</tr>
<tr>
<td>Total Units</td>
<td></td>
<td>21</td>
</tr>
</tbody>
</table>

Learning Outcomes  

A.S. Degree Level Student Learning Outcomes  
Students completing the Public Works A.S. Degree will:  
1. Explain how to effectively use resources to administer infrastructure  
   maintenance.  
2. Describe and explain the fundamentals of street maintenance.  
3. Demonstrate knowledge of equipment and techniques used for street  
   maintenance.  
4. Explain preventative methods and materials, emphasizing the  
   importance of the need for longevity in street construction and  
   maintenance.  
5. Properly demonstrate a clear understanding of inspection records,  
   duties, and job diary techniques.  
6. Describe and explain the ability to read and interpret plans.  
7. Demonstrate a clear understanding of codes and ordinances.  

Certificate in Public Works:  
Inspection, Supervision, and  
Management  
This certificate of achievement program is designed to prepare students  
for promotional positions in the public and private sectors of public works  
and street construction maintenance. Job opportunities include:  
• public works inspector,  
• public works maintenance lead worker,  
• maintenance supervisor,  
• street division supervisor,  
• public works superintendent,  
• field operations manager positions.  
Instruction in an overview for field personnel of the basic elements  
of the Public Works industry and an introduction to administrative  
responsibilities and planning is emphasized in the coursework.  

Requirements  

Complete the following courses in the Public Works  
Inspection skill award:  

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 150</td>
<td>Intermediate Algebra</td>
<td>5</td>
</tr>
<tr>
<td>PUB 155</td>
<td>Public Works Inspection</td>
<td>3</td>
</tr>
<tr>
<td>PUB 156</td>
<td>Concrete Structures and Inspection</td>
<td>3</td>
</tr>
<tr>
<td>PUB 161</td>
<td>California Occupational Safety and Health</td>
<td>3</td>
</tr>
</tbody>
</table>

Complete the following courses in the Public Works  
Supervision and Management skill award:  

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITIS 130</td>
<td>Microcomputer Applications</td>
<td>4</td>
</tr>
</tbody>
</table>


<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PUB 160</td>
<td>Public Administration</td>
<td>3</td>
</tr>
<tr>
<td>PUB 164</td>
<td>Plan Interpretation and Cost Estimating</td>
<td>3</td>
</tr>
<tr>
<td>PUB 165</td>
<td>Environmental Management</td>
<td>3</td>
</tr>
<tr>
<td>PUB 166</td>
<td>Supervision in Public Works</td>
<td>3</td>
</tr>
</tbody>
</table>

**Plus complete the following:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PUB 159</td>
<td>Urban Forest Management Planning</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Units** 33

1. MATH 150 is degree applicable with or without MATH 050. If taken with MATH 050, only the units for MATH 150 will be counted towards the degree.

**Learning Outcomes**

**Certificate of Achievement Level Student Learning Outcomes**

Students completing the Public Works: Inspection, Supervision, and Management Certificate of Achievement will:

1. Analyze the role municipal public works plays in local and state government and other regulatory agencies as defined by state statute and practice.
2. Calculate the costs and identify the most economical materials needed for a public works projects, according to current industry standards, annual budget constraints and city master plan.
3. Exhibit the necessary skills and behaviors expected of public works administration to make accountable decisions while managing and leading a diverse staff.
4. Evaluate and analyze roadways, walkways, structures and footings to specify materials and methods required for repair or new installation maintaining CAL-OSHA compliance, project budget, and contract documentation.

**Certificate in Public Works: Maintenance Services**

This certificate of achievement program is designed to prepare students for entry-level and promotional positions in the public and private sectors of public works and street construction maintenance. Job opportunities include:

- public works and landscape maintenance worker,
- lead worker,
- and supervisory positions.

Instruction in an overview for field personnel of the basic elements of the public works and landscape Industry is emphasized in the coursework.

**Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PUB 160</td>
<td>Public Administration</td>
<td>3</td>
</tr>
<tr>
<td>PUB 164</td>
<td>Plan Interpretation and Cost Estimating</td>
<td>3</td>
</tr>
<tr>
<td>PUB 165</td>
<td>Environmental Management</td>
<td>3</td>
</tr>
<tr>
<td>PUB 166</td>
<td>Supervision in Public Works</td>
<td>3</td>
</tr>
</tbody>
</table>

**Plus complete the following:**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PUB 159</td>
<td>Urban Forest Management Planning</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Units** 33

**Learning Outcomes**

**Certificate of Achievement Level Student Learning Outcomes**

Students completing the Public Works: Maintenance Services Certificate of Achievement will:

1. Analyze and evaluate public and private hardscape structures and determine upgrades or preventative maintenance requirements necessary to ensure public safety, long-term budget strategy, aesthetics, and municipal code compliance.
2. Evaluate and analyze existing landscape and plan new greenscape installation as well as establish mow schedule, frequency of tree pruning, irrigation schedule, pest and weed abatement, fertilization schedule, and aeration to ensure cost savings and water conservation while maintaining an aesthetically pleasing landscape.

**Skill Award in Greenscape Maintenance Technology**

This skill award program is designed to prepare students for entry-level and promotional positions in the public and private sectors of park and landscape maintenance. Job opportunities include:

- public works maintenance worker,
- arborist,
- urban forester,
- irrigation technician,
- landscape and park maintenance worker positions.
Instruction in tree pruning and care, plant identification, plant installation, plant care and pruning, pest identification and control, basic irrigation, and water conservation and management is emphasized in the course work.

**Skill Award in Hardscape Maintenance Technology**

This skill award program is designed to prepare students for entry-level and promotional positions in the public and private sectors of public works and street construction maintenance. Job opportunities include:

- public works maintenance worker,
- lead worker,
- and supervisory positions.

Instruction in techniques, materials, and equipment used in public works, maintenance and repair projects, instruction on the recommended procedures, practices, and testing criteria used by the Asphalt Institute highlighting local city and county asphalt requirements and Portland cement concrete design and uses is emphasized in the coursework.

### Skill Award Level Student Learning Outcomes

Students completing the Hardscape Maintenance Technology Skill Award will:

1. Analyze and evaluate public and private hardscape structures and determine upgrades or preventative maintenance requirements necessary to ensure public safety, long-term budget strategy, aesthetics, and municipal code compliance.

### Skill Award in Public Works Inspection

This skill award program is designed to prepare students for entry-level and promotional positions in the public and private sectors of public works and street construction and civil engineer type projects. Job opportunities include:

- public works inspector,
- public works maintenance worker,
- lead worker,
- and supervisory positions.

Instruction in an overview of the inspector’s role and responsibilities; including Portland cement and asphaltic concrete, soils and trenching, base and subgrades, concrete footings, structural and reinforcing steel, Cal-OSHA requirements, inspection reporting, and recordkeeping is emphasized in the coursework.

### Code Required courses: Title Units

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PUB 150</td>
<td>Municipal and Urban Tree Care</td>
<td>3</td>
</tr>
<tr>
<td>PUB 163</td>
<td>Turf and Landscape Management</td>
<td>3</td>
</tr>
<tr>
<td>WATR 162</td>
<td>Water Use Efficiency I</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Units</strong></td>
<td></td>
<td><strong>9</strong></td>
</tr>
</tbody>
</table>

### Skill Award Level Student Learning Outcomes

Students completing the Public Works Inspection Skill Award will:

1. Evaluate and analyze roadways, walkways, structures and footings to specify materials and methods required for repair or new installation maintaining CAL-OSHA compliance, project budget, and contract documentation.

### Skill Award in Public Works Supervision and Management

This skill award program is designed to prepare students for promotional positions in the public and private sectors of public works, street construction, and park and landscape maintenance. Job opportunities include:

- public works and park maintenance lead worker
- street and landscape maintenance supervisor
- street and park division supervisor
- public works superintendent
- park and field operations manager

Instruction in an overview for field personnel of the basic elements of supervision in public works, an introduction to administrative responsibilities and planning in public administration, cost estimations and finance, and how to properly manage environmental concerns in public works is emphasized in the coursework.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITIS 130</td>
<td>Microcomputer Applications</td>
<td>4</td>
</tr>
<tr>
<td>PUB 160</td>
<td>Public Administration</td>
<td>3</td>
</tr>
<tr>
<td>PUB 164</td>
<td>Plan Interpretation and Cost Estimating</td>
<td>3</td>
</tr>
<tr>
<td>PUB 165</td>
<td>Environmental Management</td>
<td>3</td>
</tr>
<tr>
<td>PUB 166</td>
<td>Supervision in Public Works</td>
<td>3</td>
</tr>
</tbody>
</table>

**Skill Award Level Student Learning Outcomes**

Students completing the Public Works Supervision and Management Skill Award will:

1. Analyze the role municipal public works plays in local and state government and other regulatory agencies as defined by state statute and practice.
2. Calculate the costs and identify the most economical materials needed for public works projects, according to current industry standards, annual budget constraints and city master plan.
3. Exhibit the necessary skills and behaviors expected of public works administration to make accountable decisions while managing and leading a diverse staff.

**Real Estate**

The Real Estate Program encompasses an area of study that includes real estate principles, pre-license, finance, legal aspects, appraisal, practice, property management, escrow, and investment analysis. The Real Estate Program within the Citrus College Business Department prepares students for professional careers and offers courses that are transferable for credit to four year colleges and universities. The program combines classroom lectures, demonstrations, and individual hands-on training in work-experience settings. The faculty works closely with various industry sectors and professional organizations.

The Business Department provides more detail on the Real Estate program on their webpage [https://www.citruscollege.edu/academics/programs/real](https://www.citruscollege.edu/academics/programs/real).

The program offers an associate of science degree, a certificate of achievement and two skill awards in real estate.

---

**Faculty**

<table>
<thead>
<tr>
<th>Name</th>
<th>Office</th>
<th>Room</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Durfield, Timothy</td>
<td>LB 205</td>
<td></td>
<td>626-914-8850</td>
<td><a href="mailto:tdurfield@citruscollege.edu">tdurfield@citruscollege.edu</a></td>
</tr>
</tbody>
</table>

**Contact Information**

**Division**

Mathematics and Business

**Dean**

Michael Wangler

**Administrative Secretary**

Cynthia Audelo

**Division Office**

MA 221

**Division Phone Number**

626-914-8792

**Email**

realestate@citruscollege.edu

**Discipline Website**

http://www.citruscollege.edu/academics/programs/real

---

**Learning Outcomes**

This discipline prepares students to do the following:

1. Be able to explain and calculate a real estate investment analysis and recognize the critical elements from the investor’s viewpoint.
2. Be able to describe the critical elements of real estate financing, both residential and commercial (including both the primary and secondary mortgage markets).
3. Be able to describe and apply the real estate appraisal principles, including the three approaches in the appraisal process.

---

**Courses**

**REAL 210**

Real Estate Principles

3 Units (AA/AS; CSU)

54 lecture hours

Grade Mode: Pass/No Pass, Standard Letter

A basic course for those who plan to enter the real estate field vocationally or who desire a background in the subject. Topics include: contracts, economics, history, financing, deeds, leases, and partial preparation for California Real Estate Salesperson License Examination.

**REAL 212**

Real Estate Practice

3 Units (AA/AS; CSU)

54 lecture hours

Grade Mode: Pass/No Pass, Standard Letter

Strongly recommended: REAL 210.

This course covers office procedures and practices in listing agreements, conflicts in agency, escrow, disclosures, and requirements for a real estate exchange.
A.S. in Real Estate

The Citrus College Real Estate Associate's Degree in Science provides the educational requirements for the real estate salesperson and broker licenses (issued by the State of California Department of Real Estate).

Coursework prepares students for work in this dynamic profession. Essential success skills are emphasized including: financing, property valuation, sales, law, ethics, and professionalism.

Completion of the program may also provide additional career opportunities and increased earnings potential.

This degree is designed to:

- Prepare students for transfer to four-year institutions by offering real estate-related courses, in addition to those required for the AS-T degree in business administration, that fulfill either transfer or elective requirements for the University of California or other private institutions;
- Ensure that students interested in using the AS in Real Estate as their terminal degree receive sufficient education in real estate-related issues; and/or
- Prepare students for professional careers or otherwise enhance their personal growth. The degree requires completion of 60 semester units.

Requirements

Students receiving this degree must meet the following requirements:

1. Complete the District General Education Pattern (p. 68), CSUGE (p. 73) or IGETC (p. 79). If transferring to a CSU or UC students are strongly recommended to complete the CSUGE or IGETC General Education Patterns. Students looking to transfer to an out of state or private college should consult with a counselor for the appropriate GE pattern selection.
2. Complete with a “C” or better each course as specified by the major.
3. Maintain an overall GPA of a 2.0 or better in all degree applicable coursework.
4. Meet the local area requirement of Kinesiology/Dance.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>REAL 210</td>
<td>Real Estate Principles</td>
<td>3</td>
</tr>
<tr>
<td>REAL 212</td>
<td>Real Estate Practice</td>
<td>3</td>
</tr>
<tr>
<td>REAL 214</td>
<td>Real Estate Finance</td>
<td>3</td>
</tr>
<tr>
<td>REAL 216</td>
<td>Legal Aspects of Real Estate</td>
<td>3</td>
</tr>
<tr>
<td>REAL 218</td>
<td>Real Estate Appraisal</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 100</td>
<td>Accounting</td>
<td>4</td>
</tr>
<tr>
<td>or ACCT 101</td>
<td>Financial Accounting</td>
<td></td>
</tr>
<tr>
<td>or ACCT 101H</td>
<td>Financial Accounting/Honors</td>
<td></td>
</tr>
<tr>
<td>BUS 130</td>
<td>Introduction to Business</td>
<td>3</td>
</tr>
</tbody>
</table>

Select two (2) of the following courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 160</td>
<td>Business Law and the Legal Environment I</td>
<td>3</td>
</tr>
<tr>
<td>REAL 220</td>
<td>Real Estate Property Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Programs

Associate Degree
- A.S. in Real Estate (p. 302)

Certificate of Achievement
- Real Estate (p. 303)

Skill Award
- Real Estate I (p. 303)
- Real Estate II (p. 303)
Learning Outcomes

Certificate of Achievement Level Student Learning Outcomes

Students completing the Real Estate Certificate of Achievement will:

1. Be able to explain and calculate a real estate investment analysis and recognize the critical elements from the investor's viewpoint.
2. Be able to describe the critical elements of real estate financing, both residential and commercial (including both the primary and secondary mortgage markets).
3. Be able to describe and apply the real estate appraisal principles, including the three approaches in the appraisal process.

Skill Award in Real Estate I

The Real Estate program at Citrus College is a very exciting, in-depth study of various areas of the real estate profession. All our courses are taught by experts in their chosen area in a student-oriented environment. Completion of the skill award will qualify a student to sit for the State of California real estate licensing exam. Courses are offered in the classroom or online.

Skill Award in Real Estate II

Completion of the Real Estate II skill award fulfills the education requirements for the California Real Estate Broker's License. Prior to taking the California Real Estate Broker's License Exam, the applicant must have also completed the Real Estate I skill award or equivalent courses (Real Estate Principles, Real Estate Practice, and an additional elective course).
**Recording Technology**

Recording Technology provides training in music production and audio post-production for the entertainment industry. Studies include sound for film, record production, live sound acoustics and the business of music.

The curriculum emphasis is audio engineering with focus on music production in recording studios and audio post-production for film, television, radio and video games. Students may earn a certificate of achievement in Audio Recording Technology and an A.S. in Recording Technology.

**Faculty**

<table>
<thead>
<tr>
<th>Name</th>
<th>Office</th>
<th>Room Number</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>McMillan, Gordon</td>
<td>RA</td>
<td>104</td>
<td>626-852-8061</td>
<td><a href="mailto:gmcmillan@citruscollege.edu">gmcmillan@citruscollege.edu</a></td>
</tr>
<tr>
<td>O’Hara, Stephen</td>
<td>PA</td>
<td>159</td>
<td>626-857-4047</td>
<td><a href="mailto:sohara@citruscollege.edu">sohara@citruscollege.edu</a></td>
</tr>
</tbody>
</table>

**Contact Information**

**Division**
Visual and Performing Arts

**Dean**
John Vaughan

**Division Office**
VA 120

**Division Phone Number**
626-914-8580

**Email**
recording@citruscollege.edu

**Discipline Website**
https://www.citrusarts.org/recording

**Courses**

**REC 100**
Survey of Entertainment Technology
4 Units (AA/AS; CSU)
72 lecture hours
Grade Mode: Standard Letter
*Strongly recommended: ENGL 101.*

This course is an introduction to conventional and online entertainment technology. Includes exploring the content and creation of recorded music, television, radio, live theatre, film, video and electronic gaming: lecture, demonstration, field trips and guest professionals; media creation.

**REC 102**
Record Production Basics
4 Units (AA/AS; CSU)
36 lecture hours, 108 lab hours
Grade Mode: Standard Letter

This is a course in the study and implementation of production techniques for the music industry. Students will develop a selected project from an initial concept to a finished product.

**REC 103**
Introduction to Audio Engineering
4 Units (AA/AS; CSU)
54 lecture hours, 54 lab hours
Grade Mode: Pass/No Pass
*Strongly recommended: ENGL 101.*

This course is an introduction to the current technology, terminology and techniques used in audio engineering for recorded music, video and online media. Includes the history of audio, basic audio electronics, microphones, consoles, computer-based production systems and related signal processors.

**REC 105**
Fundamentals of Audio Technology
4 Units (AA/AS; CSU)
54 lecture hours, 72 lab hours
Grade Mode: Standard Letter
*Prerequisite(s): REC 100, 103, 140.*

This course is an introduction to audio technologies and recording techniques. Units include computer basics for audio production, the production console, microphones, digital recording systems, signal processing, studio techniques.
### REC 106
**Introduction to Touring Technology**
- **Units:** 4 (AA/AS)
- **Hours:** 54 lecture, 54 lab
- **Mode:** Pass/No Pass, Standard Letter

A course designed for musicians to prepare concerts, touring for concerts and other special events with recording arts technology needs. Audio basics, lighting basics, communications, touring and safety are covered.

### REC 115
**Recording Studio Workshop I**
- **Units:** 4 (AA/AS; CSU)
- **Hours:** 54 lecture, 72 lab
- **Mode:** Standard Letter

Prerequisite(s): REC 100, 103, 140.

This applied workshop course provides an introduction to basic audio hardware, software and recording techniques. Units include digital audio workstation set-up and operation, basic microphone techniques, software and hardware-based recording and mixing.

### REC 125
**Digital Audio Technology I**
- **Units:** 3 (AA/AS; CSU)
- **Hours:** 54 lecture, 36 lab
- **Mode:** Standard Letter

Prerequisite(s): REC 100, 103, 140.

Strongly recommended: SPCH 100 or have passed a Multiple Measures Skills assessment.

This course is the study and implementation of MIDI technology in the audio recording industry. The course covers standard software sequencers, controllers, modules, soft-synths and applications of the technology in the industry.

### REC 135
**Live Sound Reinforcement**
- **Units:** 4 (AA/AS; CSU)
- **Hours:** 54 lecture, 72 lab
- **Mode:** Standard Letter

Co-requisite(s): REC 105 or THEA 120.

This course focuses on the essential elements of sound reinforcement: acoustics, sound equipment and mixing techniques. Major subject areas are acoustics, microphones, live sound consoles, speakers, placement, mixing and the cumulative effects to the final sonic product.

### REC 140
**Music Theory for Engineers**
- **Units:** 3 (AA/AS; CSU)
- **Hours:** 54 lecture
- **Mode:** Standard Letter

Co-requisite(s): REC 105 or THEA 120.

This introductory course in music theory for the Recording Technology major. A study of the elements of music including melody, rhythm, chords, musical forms, and related concepts. Music notation, terminology and score reading are emphasized.

### REC 145
**Critical Listening Skills for Engineers**
- **Units:** 3 (AA/AS; CSU)
- **Hours:** 54 lecture
- **Mode:** Standard Letter

Prerequisite(s): REC 100, 103, 140, and have passed a Multiple Measures Skills assessment.

Co-requisite(s): REC 105, 115, 125, 135.

A course in aural skills development for recording engineers. This class will focus on music, acoustic and electronic timbres, general instrument ranges and sonic properties, blend, balance, equalization, panning, reverb, compression, limiting and other tools used in the recording process.

### REC 205
**Advanced Audio Technology**
- **Units:** 4 (AA/AS; CSU)
- **Hours:** 54 lecture, 72 lab
- **Mode:** Standard Letter

Prerequisite(s): REC 100, 103, 140.

Co-requisite(s): REC 105, 115, 125, 135.

This course is an advanced study of new technologies and techniques in multi-track recording, editing and mixing, as well as surround recording and mixing for post-production.

### REC 215
**Recording Studio Workshop II**
- **Units:** 4 (AA/AS; CSU)
- **Hours:** 54 lecture, 72 lab
- **Mode:** Standard Letter

Prerequisite(s): REC 100, 103, 140.

Co-requisite(s): REC 205, 215, 225, 235, 245.

This course is a project-based course intended to solidify the core principles of audio. Projects will include recording, mixing and mastering, post-production and surround mixing techniques.

### REC 225
**Digital Audio Technology II**
- **Units:** 4 (AA/AS; CSU)
- **Hours:** 54 lecture, 72 lab
- **Mode:** Standard Letter

Prerequisite(s): REC 105, 115, 125, 135, 145.

Co-requisite(s): REC 205, 215, 225, 235, 245.

This course focuses on the detailed workings of digital audio workstations as a whole, and specifically on the ProTools platform. This is a detailed class in all aspects of digital audio inclusive of tracking, mixing, troubleshooting, and plug-ins.

### REC 235
**Acoustics for Engineers**
- **Units:** 3 (AA/AS; CSU)
- **Hours:** 54 lecture
- **Mode:** Standard Letter

Prerequisite(s): REC 105, 115, 125, 135, 145.

Co-requisite(s): REC 205, 215, 225, 235, 245.

This course is a study of Acoustics principles and the physics of sound. It includes sound propagation, hearing and sound perception, room resonances, acoustic calculations, studio design and acoustical treatments.
A.S. in Recording Technology

The Recording Technology Degree Program is a hands-on, career education program which develops critical skills in audio engineering, live sound reinforcement, sound or film, television and gaming. The program teaches the audio basics necessary to engineer any kind of music and sound, from rock concerts to classical recordings, movie scenes to video games. Acceptance into the Recording Technology Degree Program is by interview only.

Requirements

This degree requires meeting the Citrus College General Education and proficiency requirements combined with successful completion (grades of “C” and above) of the following major requirements:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>REC 100</td>
<td>Survey of Entertainment Technology</td>
<td>4</td>
</tr>
<tr>
<td>REC 103</td>
<td>Introduction to Audio Engineering</td>
<td>4</td>
</tr>
<tr>
<td>REC 140</td>
<td>Music Theory for Engineers</td>
<td>3</td>
</tr>
<tr>
<td>REC 105</td>
<td>Fundamentals of Audio Technology</td>
<td>4</td>
</tr>
</tbody>
</table>

Required digital audio courses:
- REC 125: Digital Audio Technology I 3
- REC 225: Digital Audio Technology II 4

Other required courses:
- REC 135: Live Sound Reinforcement 4
- REC 145: Critical Listening Skills for Engineers 3
- REC 235: Acoustics for Engineers 3
- REC 245: Music Business/Audio Careers 3

Total Units 47

Units do not count towards degree major preparation

Learning Outcomes

A.S. Degree Level Student Learning Outcomes
Students completing the Recording Technology A.S. Degree will:

1. Exhibit proficiency in technical operation, communication, and production in the recording studio.
2. Demonstrate proficiency in cross-platform computer operation and use of multiple software applications.
3. Successfully integrate as professionals into the entertainment industry by demonstrating competency in music business, acoustics, critical listening and live sound reinforcement.

Certificate in Audio Recording Technology

This is a one year audio recording program intended to teach you the basics of how to engineer any kind of music, from hip-hop to classical to movie scenes.

Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>REC 105</td>
<td>Fundamentals of Audio Technology</td>
<td>4</td>
</tr>
<tr>
<td>REC 115</td>
<td>Recording Studio Workshop I</td>
<td>4</td>
</tr>
<tr>
<td>REC 205</td>
<td>Advanced Audio Technology</td>
<td>4</td>
</tr>
<tr>
<td>REC 125</td>
<td>Digital Audio Technology I</td>
<td>3</td>
</tr>
<tr>
<td>REC 135</td>
<td>Live Sound Reinforcement</td>
<td>4</td>
</tr>
<tr>
<td>REC 145</td>
<td>Critical Listening Skills for Engineers</td>
<td>3</td>
</tr>
<tr>
<td>REC 205</td>
<td>Advanced Audio Technology</td>
<td>4</td>
</tr>
</tbody>
</table>
Learning Outcomes

Certificate of Achievement Level Student Learning Outcomes

Students completing the Audio Recording Technology Certificate of Achievement will:

1. Communicate effectively using proper vocabulary in written and verbal form to facilitate the technical and creative outcomes of a product.
2. Apply acoustic concepts and mathematical formulas to demonstrate understanding of wave theory, room acoustics, materials, and microphone and speaker placement.
3. Demonstrate understanding of the fundamental principles of audio through developing critical thinking, decision-making and problem solving skills by applying them to the studio, post-production and live sound environments.
4. Develop interpersonal skills, empathy, and respect for others by completing team projects in order to gain key skills expected of professionals in the field.
5. Demonstrate advanced computer competency by completing production assignments utilizing software-based production and editing systems.
6. Understand the technical, creative and interpersonal skills required by the entertainment industry through demonstrating thorough knowledge of digital audio workstations and all audio hardware as appropriate to each course.

Registered Nursing

The registered nursing program prepares students to care for individuals, families, and communities so they may attain, maintain, or recover optimal health and quality of life. The program includes the dual emphasis of nursing theory and clinical practice of direct patient care. The program meets the training requirements identified by the California Board of Registered Nursing and qualifies students to take the licensure examination (NCLEX-RN). Upon successful completion of this examination, students are able to enter practice as a registered nurse. Additionally, completion of the Associate in Science Degree in Registered Nursing prepares students for transfer to a four-year institution to study for a baccalaureate in nursing degree. Advanced placement in the program may be granted to students with prior vocational nursing experience or registered nursing education or their equivalent.

Contact Information

Division
Natural, Physical and Health Sciences

Dean
Salima Allahbachayo (Health Sciences Director)

Administrative Secretary
Cheryl Hall

Division Office
PC 204

Division Phone Number
626-914-8720

Email
adn@citruscollege.edu

Discipline Website
http://www.citruscollege.edu/academics/programs/adn

Learning Outcomes

This discipline prepares students to do the following:

- Demonstrate caring behavior toward the client, significant other(s), peers and other members of the health care team, providing an environment that respects individual human rights, values and cultural and spiritual beliefs.
- Apply critical thinking to formulate nursing diagnoses through observation of the client’s physical condition and behavior, and through interpretation of information obtained from the client and others, including the health care team.
- Formulate a care plan, from a holistic perspective, in collaboration with the client, which ensures that direct and indirect nursing care services provide for the client’s safety, comfort, hygiene, and protection, and for disease prevention and restorative measures, taking into account the health-illness continuum.
- Demonstrate safe, ethical care delivery across the lifespan that meets professional standards while performing skills essential to the kind of nursing action to be taken, taking into account client individuality, explaining the health treatment to the client and family and teaching the client and family how to care for the client’s health needs.
- Use sound clinical judgment to delegate tasks to subordinates based on both the legal scope of practice of the subordinates and on the preparation and capability needed in the tasks to be delegated, and then to effectively supervise nursing care being given by subordinates.

Faculty

<table>
<thead>
<tr>
<th>Name</th>
<th>Office Room Number</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Barajas, Noemi</td>
<td>CI 113</td>
<td>626-914-8720</td>
<td><a href="mailto:nbarajas@citruscollege.edu">nbarajas@citruscollege.edu</a></td>
</tr>
<tr>
<td>D’Amato, Jennifer</td>
<td>PC 211</td>
<td>626-914-8780</td>
<td><a href="mailto:jdamato@citruscollege.edu">jdamato@citruscollege.edu</a></td>
</tr>
<tr>
<td>Galich, Jennifer</td>
<td>PC 211</td>
<td>626-852-8077</td>
<td><a href="mailto:jgalich@citruscollege.edu">jgalich@citruscollege.edu</a></td>
</tr>
<tr>
<td>Guzman, Jennifer</td>
<td>PC 211</td>
<td>626-852-8076</td>
<td><a href="mailto:jguzman@citruscollege.edu">jguzman@citruscollege.edu</a></td>
</tr>
<tr>
<td>Kibbe, Sonia</td>
<td>PC 227</td>
<td>626-857-4138</td>
<td><a href="mailto:skiibbe@citruscollege.edu">skiibbe@citruscollege.edu</a></td>
</tr>
</tbody>
</table>
• Evaluate the effectiveness of the care plan through observation of the client’s physical condition and behavior, signs and symptoms of illness, and reactions to treatment and through communication with the client and health team members, and then to modify the plan as needed.
• Act as the client’s advocate, as circumstances require by initiating action to promote, improve, maintain and restore health or to change decisions or activities which are against the interests or wishes of the client, and by giving the client the opportunity to make informed decisions about health care before it is provided.

Courses

RNRS 190
Foundations of Nursing
4 Units (AA/AS)
36 lecture hours, 108 lab hours
Equivalent to: NRS 190
Grade Mode: Standard Letter
Prerequisite(s): Admission to the ADN program.
The first course in the nursing sequence, students are introduced to the applications of the nursing process and critical thinking needed to provide basic care to clients in a variety of community, long term and acute care settings. Emphasis is on promoting optimum health across the health-illness continuum. Clinical experiences provide the opportunity to practice basic skills in the skills lab and the clinical setting.

RNRS 191
Introduction to Medical/Surgical Nursing I
4.5 Units (AA/AS)
36 lecture hours, 135 lab hours
Equivalent to: NRS 191
Grade Mode: Standard Letter
Prerequisite(s): BIOL 200, BIOL 201 and BIOL 220 or equivalents and admission to the ADN program.
Co-Requisite(s): RNRS 190 and RNRS 192.
Introduction to Medical-Surgical Nursing I introduces the first year nursing student to concepts and practices as they relate to the non-critical patient in the Medical-Surgical environment. Through utilization of the nursing process, the student will recognize alterations in functioning or illness and formulate age-appropriate nursing interventions by utilizing the nursing process and critical thinking skills.

RNRS 192
Pharmacology for Nurses
2 Units (AA/AS)
36 lecture hours
Equivalent to: NRS 192
Grade Mode: Standard Letter
Prerequisite(s): BIOL 200, BIOL 201, BIOL 220 or equivalents and admission to the ADN Program.
Co-Requisite(s): RNRS 190 and RNRS 191.
The course introduces students to basic understandings of the interaction between drugs and living systems and prepares students for system application of drug therapy throughout the remainder of the program. The course includes instruction in drug classes and schedules, principles of drug administration, pharmacokinetics, pharmacodynamics across the life span, and legal and ethical issues related to drug administration.

RNRS 193
Pediatric Nursing
3 Units (AA/AS)
27 lecture hours, 81 lab hours
Grade Mode: Standard Letter
Prerequisite(s): RNRS 190; RNRS 191; RNRS 192.
Co-Requisite(s): RNRS 194; RNRS 195.
This course focuses on integration and application of the nursing process as it relates to the nursing care of children and their families. Emphasis is on the concepts and skills related to age and developmental appropriate family centered care. Clinical experiences will provide opportunities for students to participate in therapeutic activities in a variety of pediatric settings.

RNRS 194
Obstetrics/Maternity Nursing
3 Units (AA/AS)
27 lecture hours, 81 lab hours
Grade Mode: Standard Letter
Co-Requisite(s): RNRS 195.
This course will enable the student to attain knowledge and skills necessary to provide safe, effective, culturally sensitive physiological care using the nursing process and family centered approach for childbirth clients and their families. Clinical experiences will provide opportunities for students to participate in therapeutic activities during antepartum, intrapartum, and postpartum periods; as well as the care and monitoring of the newborn.

RNRS 195
Beginning Medical/Surgical Nursing II
4 Units (AA/AS)
36 lecture hours, 108 lab hours
Grade Mode: Standard Letter
Prerequisite(s): RNRS 190, RNRS 191 and RNRS 192.
Co-Requisite(s): RNRS 193 and RNRS 194.
Medical Surgical Nursing II develops the first years nursing student’s knowledge and skills as they relate to the adult non-critical, moderately complex medical-surgical patient. Through utilization of the nursing process, the student will recognize alterations in functioning or illness and formulate age-appropriate nursing interventions. Psychomotor skills associated with moderately complex needs, medication administration and intravenous therapy will be studied and practiced. The impact of multiple nursing diagnoses on patient outcomes will be introduced.

RNRS 200
Role Transitions: LVN to RN
3 Units (AA/AS)
36 lecture hours, 54 lab hours
Equivalent to: NRS 200
Grade Mode: Standard Letter
Prerequisite(s): Current licensure in California as a Licensed Vocational Nurse; BIOL 200, BIOL 201 and BIOL 220.
This course is designed to assist the LVN in transitioning from the LVN role to the expected role of the ADN student. Course content includes nursing process, critical thinking, therapeutic communication, delegation skills, physical assessment and legal/ethical concerns. The on-campus lab provides opportunity for students to validate nursing skill and practice new skills like physical assessment.
RNRS 201
Medical-Surgical Nursing III
5 Units (AA/AS)
45 lecture hours, 135 lab hours
Equivalent to: NRS 201
Grade Mode: Standard Letter
Prerequisite(s): RNRS 193, RNRS 194 and RNRS 195 for generic track students, or RNRS 200 for Advanced Placement track students. This course examines the nursing care of selected individuals throughout the lifespan who are experiencing complex alterations in wellness involving multiple systems. Clinical experiences in local health care agencies and computerized simulation manikins and scenarios provide students opportunity to apply theoretical concepts to actual care of clients.

RNRS 203
Mental Health-Psychiatric Nursing
3 Units (AA/AS)
27 lecture hours, 81 lab hours
Equivalent to: NRS 203
Grade Mode: Standard Letter
Prerequisite(s): RNRS 193, RNRS 194 and RNRS 195 or RNRS 200 and current standing as an LVN in California. Strongly recommended: ENGL 101.
This course presents the principles of mental health and the social, economic, cultural and physiological factors that predispose a person to dysfunctional human behavior. Emphasis is placed on the therapeutic role of the nurse in promotion, preventing, maintaining and restoring individuals to optimal mental well-being. Concepts of therapeutic communication, age related concerns, treatment modalities, and delivery of mental health services are included. Clinical laboratory experiences are provided in community care facilities.

RNRS 251
Medical-Surgical Nursing IV
5.5 Units (AA/AS)
54 lecture hours, 162 lab hours
Equivalent to: NRS 251
Grade Mode: Standard Letter
Prerequisite(s): RNRS 201 and RNRS 203.
This course is a continuation of the nursing care of selected individuals throughout the life span who are experiencing complex alterations in wellness involving multiple systems. Care of clients experiencing multi-system failure and severe trauma is also included. Clinical experiences in local health care agencies provide students opportunity to apply theoretical concepts to actual care of patients.

RNRS 252
Leadership for Professional Nursing Practice
2 Units (AA/AS)
36 lecture hours
Equivalent to: NRS 252
Grade Mode: Standard Letter
Prerequisite(s): RNRS 201.
This course socializes students into the graduate registered nurse role. It focuses on the exploration and analysis of contemporary nursing practice, current trends, and issues impacting nursing care delivery. Advanced leadership and management concepts are discussed as part of the nursing role. Clinical experiences will be provided in RNRS 251.

RNRS 290
Gerontological Nursing
2 Units (AA/AS)
18 lecture hours, 54 lab hours
Equivalent to: NRS 290
Grade Mode: Standard Letter
Prerequisite(s): RNRS 201 and RNRS 203.
This course provides knowledge regarding the care of geriatric clients, including facts and theories of aging and cultural perspectives as well as specific information about each body system and alterations associated with aging. The course concludes with a discussion of gerontological issues.

Programs

Associate Degree
• A.S. in Registered Nursing (p. 309)

A.S. in Registered Nursing

The Citrus College Associate Degree Nursing (ADN) Program, leading to an Associate in Science Degree with a major in Nursing, is approved by the California Board of Registered Nursing (BRN). The purpose of the nursing program is to educate students for entry level registered nursing positions in a variety of multicultural health care settings within the community. The Program consists of course work in nursing, science, general education and clinical practice at local hospitals and health agencies. The graduate of this two-year program is eligible to take the National Council for Licensure Examination (NCLEX), and upon successful completion, become licensed as a Registered Nurse (RN) in the State of California. There are fees for obtaining licensure by examination or endorsement, interim permit, and biennial renewal. California law allows for the denial of registered nursing licensure on the basis of any prior convictions substantially related to nursing practice. More information can be obtained by visiting the BRN website (http://www.rn.ca.gov/applicants/lic-faqs.shtml).

The Citrus College ADN Program Philosophy is based upon the premise that students bring unique learning abilities, life experiences, goals, responsibilities and support systems to the educational experience. The philosophy of the Citrus College ADN Program supports and implements the Mission Statement of Citrus College. The program and faculty believe that a sound nursing education program is built on concepts relating to the individual, health and illness, the environment, and nursing, which is a sound nursing education program.

In-depth information about the program prerequisites, which are those requirements that must be completed prior to applying to the ADN Program, can be obtained by visiting the website (http://www.citruscollege.edu/academics/programs/adn/Pages/default.aspx), through Counseling, or by attending Nursing Information Workshops (posted on the website).

Regarding Licensure

The BRN protects the consumer by screening applicants for licensure in order to identify potentially unsafe practitioners. The BRN may deny applications for interim permits, temporary licenses, and permanent licensure, if the applicant has been found guilty of dishonesty, fraud or deceit, felony child abuse, sex offender crimes, acts involving narcotics, dangerous drugs or devices, assault and/or battery, and other crimes.
Applicants who have questions regarding limitations related to licensure should contact the BRN at (916) 322-3350 or access the BRN website (http://www.rn.ca.gov).

Enrollment Process

Separate application must be made into the nursing program. All ADN applicants selected will be required to also apply to Citrus College. Several admission and progression options are available including the Generic Option, the Advanced Placement Option, and the 30-Unit Option. Specific information is available in the application packet, on the website, and at scheduled information workshops held by nursing counselors. Visit the website for application dates.

Placement Options

**Generic Option** students are those who will complete the entire ADN Program at Citrus College. The application is submitted, and if qualified, cohort selection is made according to the current enrollment process. Students must also take the Testing of Essential Academic Skills, version VI (TEAS). Only TEAS tests taken at Citrus College will be accepted. The TEAS tests the prospective student’s knowledge of basic math, English, reading and applicable science. Prospective students must score a minimum of 62% on the TEAS VI.

**Advanced Placement Option (LVN to RN)** students are those documented as Licensed Vocational Nurses in California, with documentation proof of one year of full-time experience. Students choosing this option must apply to the program, complete all program prerequisites and general education, degree and graduation requirements, pass the TEAS VI with a minimum of 62%, and complete with a C or better. Placement will then be into the third semester of the ADN Program.

**30-Unit Option** is available to California Licensed Vocational Nurses. The BRN regulation 1429(a) provides the option of completing 30 semester units in Nursing and related science courses in order to be eligible to take the RN licensure exam (NCLEX). 30-Unit Option placement will be made upon space availability. To qualify for this option, the applicant must:

- Have a current California Vocational Nurse License (LVN)
- Have previously completed Human Physiology, 4 or 5 units with a lab, and Microbiology, 4 or 5 units with a lab; both with a C or better. The application and placement policy for Advanced Placement also applies to this option (see item 2 above). Candidates completing this option are not graduates of Citrus College, will not be awarded a degree, but are eligible to take the NCLEX. The prospective student should be aware that they may not change their status as a 30 unit option RN with the BRN at any time after licensure. Individuals who become licensed as Registered Nurses using this option may not be eligible for licensure in states other than California and may have difficulty transferring to a BSN program even if degree requirements are completed. The program is approved by the California Board of Registered Nursing. They are not eligible to wear the Citrus College ADN Nursing pin nor graduate from the Associate Degree Program.

**Transfer students** are those who transfer nursing units to Citrus College from another college. The education code allows students to transfer only lower division units to a community college. Requests for transfer are evaluated on a case-by-case basis. Transfer placement will be made on a space available basis and is determined by the course content and number of nursing degree units completed. If the prospective student has earned a single non-progression grade (D or F), in a registered nursing program at another school, that non-progression grade will be considered the only allowable failure for that student. A single further non-progression grade will result in dismissal from the program, without the ability to return. Prospective students must score a minimum of 62% on the TEAS VI.

**Challenge students** are those students admitted to the ADN program with previous documented experience who may be allowed to challenge certain, specified content areas (Education Code, Section 5557537), Title 5 of the California Administrative Code.

After all prerequisites have been verified as complete, and there are more applicants than spaces available, selection will be based on the enrollment criteria. Please contact the nursing counselors for further clarification of the enrollment process.

Degree Awarded

Associate in Science, Nursing (ADN) – Requires degree applicable coursework including ADN Nursing Program Pre-requisites, Nursing General Education, ADN General Education for Associate Degree, and Nursing Option-specific coursework. All requirements must be completed with a grade of C or better to progress in the program, graduate with an ADN, and qualify for licensure through NCLEX.

### Prerequisites

#### Generic and Advanced Placement (LVN to ADN) Program Prerequisites

All prerequisites must be complete prior to entry into the ADN Nursing Program.

**ADN Nursing Program Prerequisites**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 200</td>
<td>Human Anatomy</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 201</td>
<td>Human Physiology</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 220</td>
<td>Microbiology</td>
<td>5</td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Reading and Composition</td>
<td>4-5</td>
</tr>
<tr>
<td>or ENGL 101E</td>
<td>Reading and Composition, Enhanced</td>
<td>4-5</td>
</tr>
<tr>
<td>or ENGL 101H</td>
<td>Reading and Composition - Honors</td>
<td>4-5</td>
</tr>
<tr>
<td><strong>Total Units</strong></td>
<td></td>
<td>17-18</td>
</tr>
</tbody>
</table>

1. Citrus College has required prerequisites in anatomy, physiology, and microbiology. Students who transfer completed science graduation requirements including anatomy, physiology and microbiology from another school not requiring chemistry and general biology as prerequisites will be granted science credit for graduation-see nursing counselor for additional information.

**General Education Prerequisites**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 210</td>
<td>Introduction to Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>or ANTH 210H</td>
<td>Introduction to Cultural Anthropology - Honors</td>
<td>3</td>
</tr>
<tr>
<td>or SOC 201</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>or SOC 201H</td>
<td>Introduction to Sociology - Honors</td>
<td>3</td>
</tr>
<tr>
<td>PSY 205</td>
<td>Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SPCH 100</td>
<td>Interpersonal Communication</td>
<td>3</td>
</tr>
<tr>
<td>or SPCH 101</td>
<td>Public Address</td>
<td>3</td>
</tr>
</tbody>
</table>
or SPCH 101H  
Public Address - Honors

**Total Units**  9

### Additional Associate Degree Prerequisites

<table>
<thead>
<tr>
<th>Category</th>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts - one (1) course from area</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>History or Political Science</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Humanities - one (1) course from area</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Kinesiology</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Math</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>Reading</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Completion of ENGL 101 with a grade of "C" or better.

**Total Units**  17

1. These requirements are waived for students who have a BA or BS from a regionally accredited institution in the United States.

2. Completion of Intermediate Algebra (MATH 150) or any higher level math course with a grade of "C" or better and placement at the level of college algebra or higher on the math assessment test.

3. See Counselor for applicable courses.

### LVN to RN by 30 Unit Program Prerequisites

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 201 Human Physiology</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 220 Microbiology</td>
<td>5</td>
</tr>
</tbody>
</table>

**Total Units**  9

1. All prerequisites must be complete prior to entry into the ADN Nursing Program.

2. Physiology and Microbiology must be complete at time of application, no additional science classes will be required for any student applying for the 30 unit option. Students planning to take BIOL 201 and BIOL 220 at Citrus College need to meet prerequisite requirements for those classes. See counselor for details.

### Generic Option - Major Requirements

#### ADN Year One

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Semester</strong></td>
<td>RNRS 190 Foundations of Nursing</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>RNRS 191 Introduction to Medical/Surgical Nursing I</td>
<td>4.5</td>
</tr>
<tr>
<td></td>
<td>RNRS 192 Pharmacology for Nurses</td>
<td>2</td>
</tr>
</tbody>
</table>

**Units**  10.5

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Second Semester</strong></td>
<td>RN 193 Pediatric Nursing</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>RNRS 194 Obstetrics/Maternity Nursing</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>RNRS 195 Beginning Medical/Surgical Nursing II</td>
<td>4</td>
</tr>
</tbody>
</table>

**Units**  10

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Third Semester</strong></td>
<td>RNRS 201 Medical-Surgical Nursing III</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>RNRS 203 Mental Health-Psychiatric Nursing</td>
<td>3</td>
</tr>
</tbody>
</table>

**Units**  8

### Winter Intersession

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>RNRS 290 Gerontological Nursing</td>
<td>2</td>
</tr>
</tbody>
</table>

**Units**  2

### Fourth Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>RNRS 252 Leadership for Professional Nursing Practice</td>
<td>2</td>
</tr>
<tr>
<td>RNRS 251 Medical-Surgical Nursing IV</td>
<td>5.5</td>
</tr>
</tbody>
</table>

**Total Units**  7.5

**Total Units**  38

1. The Board of Registered Nursing (BRN) requires these Nursing courses be completed to be eligible to take the RN licensing examination. All of these courses must be completed with a grade of "C" or better.

### LVN to RN Option and LV to RN by 30 Unit Option - Major Requirements

#### Summer Intersession

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>RNRS 200 Role Transitions: LVN to RN</td>
<td>3</td>
</tr>
</tbody>
</table>

**Units**  3

#### Third Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>RNRS 201 Medical-Surgical Nursing III</td>
<td>5</td>
</tr>
<tr>
<td>RNRS 203 Mental Health-Psychiatric Nursing</td>
<td>3</td>
</tr>
</tbody>
</table>

**Units**  8

#### Winter Intersession

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>RNRS 290 Gerontological Nursing</td>
<td>2</td>
</tr>
</tbody>
</table>

**Units**  2

#### Fourth Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>RNRS 251 Medical-Surgical Nursing IV</td>
<td>5.5</td>
</tr>
<tr>
<td>RNRS 252 Leadership for Professional Nursing Practice</td>
<td>2</td>
</tr>
</tbody>
</table>

**Units**  7.5

**Total Units**  20.5

1. The Board of Registered Nursing (BRN) requires these courses be completed to be eligible to take the licensing examination. All of these courses must be completed with a grade of "C" or better.

### Degree Options

<table>
<thead>
<tr>
<th>Degree Options</th>
<th>Total Nursing Program Units</th>
<th>Total Units Required</th>
<th>Degree Awarded?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Generic Option</td>
<td>38</td>
<td>80-81</td>
<td>Yes</td>
</tr>
<tr>
<td>LVN to RN Option</td>
<td>20.5</td>
<td>62.5-63.5</td>
<td>Yes</td>
</tr>
<tr>
<td>30 Unit Option</td>
<td>20.5</td>
<td>29.5</td>
<td>No</td>
</tr>
</tbody>
</table>

### A.S. Degree Level Student Learning Outcomes

Students completing the Registered Nursing A.S. Degree will:

1. Demonstrate caring behavior toward the client, significant others, peers and other members of the health care team, providing an environment that respects individual human rights, values and cultural and spiritual beliefs.

2. Apply critical thinking to formulate nursing diagnoses through observation of the client’s physical condition and behavior, and through interpretation of information obtained from the client and others, including the health care team.
3. Formulate a care plan, from a holistic perspective, in collaboration with the client, which ensures that direct and indirect nursing care services provide for the client’s safety, comfort, hygiene, and protection, and for disease prevention and restorative measures, taking into account the health-illness continuum.

4. Demonstrate safe, ethical care delivery across the lifespan that meets professional standards while performing skills essential to the kind of nursing action to be taken, taking into account client individuality, explaining the health treatment to the client and family and teaching the client and family how to care for the client’s health needs.

5. Use sound clinical judgment to delegate tasks to subordinates based on both the legal scope of practice of the subordinates and on the preparation and capability needed in the tasks to be delegated, and then to effectively supervise nursing care being given by subordinates.

6. Evaluate the effectiveness of the care plan through observation of the client’s physical condition and behavior, signs and symptoms of illness, and reactions to treatment and through communication with the client and health team members, and then to modify the plan as needed.

7. Act as the client’s advocate, as circumstances require by initiating action to promote, improve, maintain and restore health or to change decisions or activities which are against the interests or wishes of the client, and by giving the client the opportunity to make informed decisions about health care before it is provided.

**Sociology**

Sociology is the systematic study of social interactions and societies. Sociologists examine group structure, social relationships, and how social processes shape human behavior. Courses in sociology satisfy general education requirements for the associate degree, an associate degree in transfer sociology, an associate degree in social sciences with an emphasis in ethnic studies, and lower division transfer. The Honors Program includes one sociology course: SOC 201H Introduction to Sociology - Honors. The Sociology Program offers a transfer degree.

**Ethnic Studies**

Ethnic studies is an interdisciplinary study of race and ethnicity in the United States. Courses in ethnic studies critically examine the experiences and perspectives of underrepresented populations within social, cultural and political dynamics such as racism, class, gender, sexuality, education, legal status, migration and globalization. Students can receive an associate degree in social sciences with an emphasis in ethnic studies.

**Faculty**

<table>
<thead>
<tr>
<th>Name</th>
<th>Office Room Number</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Samoff, Sheryl</td>
<td>CI 248</td>
<td>626-914-8827</td>
<td><a href="mailto:ssamoff@citruscollege.edu">ssamoff@citruscollege.edu</a></td>
</tr>
<tr>
<td>White, Gailynn</td>
<td>CI 245</td>
<td>626-852-8012</td>
<td><a href="mailto:gwhite@citruscollege.edu">gwhite@citruscollege.edu</a></td>
</tr>
</tbody>
</table>

**Contact Information**

Division
Social and Behavioral Sciences

Dean
Dr. Dana Hester

Administrative Secretary
Gayle Allen

Division Office
CI 120

Division Phone Number
626-914-8860

Email
sociology@citruscollege.edu

Discipline Website
http://www.citruscollege.edu/academics/programs/soc

**Learning Outcomes**

This discipline prepares students to do the following:

- Develop and communicate an understanding of human behavior in the social context.
- Analyze the social interactions, relationships and societal factors that shape beliefs and practices of human society.
- Recognize the factors that contribute to social stratification in order to explain how social inequality is produced and reproduced.
- Develop a Sociological Imagination.

**Courses**

**ETHN 101**
Introduction to Ethnic Studies
3 Units (AA/AS; Citrus D1; Citrus D2; CSU; UC; IGETC 4C; CSUGE D3)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
This course is a historical and cultural survey of the major ethnic groups and ethnic group relations in the U.S. from the pre-Columbian period to the present.

**ETHN 116**
Introduction to Chicano/Latino Studies
3 Units (AA/AS; Citrus D1; Citrus D2; CSU; UC; IGETC 4C; CSUGE D3)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
This course is an introductory survey of Chicano/Latino people in the United States; examining race, ethnicity, gender and sexuality, social class, history, politics, institutional discrimination, culture, migration and globalization, literature, and the arts.
SOC 114
Marriage, Family, and Intimate Relations
3 Units (AA/AS; Citrus D2; CSU; UC; IGETC 4G; CSUGE D7; CSUGE E)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
A consideration of the sociological and psychological factors which influence present day marriages and relationships. Course includes seminar discussions oriented toward understanding these influences as they relate to the individual.

SOC 118
Race and Ethnicity
3 Units (AA/AS; Citrus D2; CSU; UC; IGETC 4J; CSUGE D0; CSUGE D3)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
This course gives an overview of the psychological, social, economic, and political aspects of minority groups in contemporary American culture. It will emphasize the relationships between these groups and the dominate culture.

SOC 130
Introduction to LGBTQ Studies
3 Units (AA/AS; Citrus C2; Citrus D2; CSU; CSUGE C2; CSUGE D0)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
This introductory course examines a broad range of contemporary gay, lesbian, bisexual, transgender, and queer issues in various contexts including bio-medical, sociological, political, racial and sexual.

SOC 201
Introduction to Sociology
3 Units (AA/AS; Citrus D2; CSU; UC; IGETC 4J; CSUGE D0)
54 lecture hours
Equivalent to: SOC 201H
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
An emphasis is placed on the study of the basic structure of human society, the main forces that hold groups together or weaken them, conditions that transform social life, and basic social concepts.

SOC 201H
Introduction to Sociology - Honors
3 Units (AA/AS; Citrus D2; CSU; UC; IGETC 4J; CSUGE D0)
54 lecture hours
Equivalent to: SOC 201
Grade Mode: Standard Letter
Prerequisite(s): Student must be eligible for the Citrus College Honors Program or obtain a recommendation from an Honors instructor.
An emphasis is placed on an in-depth, critical study of the basic structure of human society, the main forces that hold groups together or weaken them, conditions that transform social life, and basic social concepts. Students are expected to work and participate at an honors level which includes, strong critical thinking skills through analysis of sociological readings, presentation, and leadership skills demonstrated through class participation/presentation, and service learning in the community.

SOC 202
Contemporary Social Problems
3 Units (AA/AS; Citrus D2; CSU; UC; IGETC 4J; CSUGE D0)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
Emphasis is placed on American society and social problems. Special attention is given to the causes and effects of social problems. Course content includes research, field observation studies, seminar discussion with special resource professionals.

SOC 220
Introduction to Gender
3 Units (AA/AS; Citrus D2; CSU; UC; IGETC 4J; CSUGE D0; CSUGE D7)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
This course is an introduction to the sociological analysis of gender in contemporary American society. It focuses on macro level analyses of how institutions shape gender and micro level analyses of how individuals are socialized and how they "do" and practice gender.

Programs

Associate Degrees
- ADT in Sociology (p. 313)
- A.A. in Social Sciences (p. 246)

ADT in Sociology
This Associate in Arts in Sociology for Transfer degree (AA-T) provides lower division preparation for students planning to transfer into sociology programs. Students will take courses in sociology as well as related fields required for sociology majors. Students who complete this degree will be guaranteed admission with junior status to the California State University system, though not to a particular campus or major, and will be given priority admission to our local CSU campus.

In addition to helping students meet general education and core requirements for transfer to an upper-level sociology program, these courses are designed to help students understand the structure, processes, and functions of society, the key theoretical approaches and insights that inform sociology, and the role of social theory and research methods in understanding society. Further the program seeks to foster critical and systemic thinking and increase self-knowledge and awareness of the diversity of the human condition.

Requirements

Students receiving this transfer degree must meet the following requirements:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
   a. The Intersegmental General Education Transfer Curriculum (IGETC) (p. 79) or the California State University General Education - Breadth Requirements (p. 73).
b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

2. Obtainment of a minimum grade point average of 2.0.

ADTs also require that students must earn a “C” or better in all courses required for the major or area of emphasis. A “P” (Pass) grade is not an acceptable grade for courses in the major.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 201</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>or SOC 201H</td>
<td>Introduction to Sociology - Honors</td>
<td></td>
</tr>
</tbody>
</table>

Select two (2) of the following courses:

- MATH 165 Introductory Statistics 1
- PSY 203 Research Methods in Psychology
- SOC 202 Contemporary Social Problems

Select two (2) of the following courses:

- ANTH 216 Sex and Gender in Cross Cultural Perspectives
- or ANTH 216H Sex and Gender in a Cross Cultural Perspective - Honors
- PSY 220 Introduction to Social Psychology
- SOC 114 Marriage, Family, and Intimate Relations
- SOC 118 Race and Ethnicity
- SOC 220 Introduction to Gender

Select one (1) of the following courses or any one (1) course not selected above:

- ANTH 210 Introduction to Cultural Anthropology
- or ANTH 210H Introduction to Cultural Anthropology - Honors
- ANTH 212 Introduction to Physical Anthropology
- ENGL 103 Composition and Critical Thinking
- or ENGL 103H Composition and Critical Thinking - Honors
- PHIL 110 Philosophy/Logic
- PSY 101 Introduction to Psychology

Total Units 19-20

1 MATH 165 is degree applicable with or without MATH 065. If taken with MATH 065, only the units for MATH 165 will be counted towards the degree.

### Learning Outcomes

**A.A.-Transfer Degree Level Student Learning Outcomes**

Students completing the Sociology A.A.-Transfer Degree will:

1. Communicate knowledge of sociological theory and social research in order to better understand and explain the social world.
2. Identify the structure of groups, organizations, and societies.
3. Employ sociological concepts to examine society in everyday life.
4. Be prepared for transfer.

### Speech Communication

Speech courses use both theory and practical experience to develop students’ understanding of and skills in oral communication in its various forms and contexts. Skills included in the speech program are self-awareness, audience analysis, critical and analytical thinking skills, sensitivity to cultural diversity, and ethical communication.

Courses in speech satisfy general education requirements for the associate degree and lower division general education transfer requirements and can be used to fulfill some requirements for an associate degree major in language arts. Speech courses are also an integral part of the Associate in Arts in Communication Studies for Transfer degree, which focuses on the areas of public communication, small group communication, oral interpretation, and interpersonal communication.

### Faculty

<table>
<thead>
<tr>
<th>Name</th>
<th>Office Room Number</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ary, Nichole</td>
<td>CI 329</td>
<td>626-000-8005</td>
<td><a href="mailto:nary@citruscollege.edu">nary@citruscollege.edu</a></td>
</tr>
<tr>
<td>Fincher, John</td>
<td>CI 302</td>
<td>626-852-8094</td>
<td><a href="mailto:jfincher@citruscollege.edu">jfincher@citruscollege.edu</a></td>
</tr>
<tr>
<td>Van Horn, Tasha</td>
<td>TC 128</td>
<td>626-852-8093</td>
<td><a href="mailto:tvanhorn@citruscollege.edu">tvanhorn@citruscollege.edu</a></td>
</tr>
</tbody>
</table>

### Contact Information

**Division**
Language Arts and Library

**Dean**
Dr. Gina Hogan

**Administrative Secretary**
Cathy Day

**Division Office**
CI 217

**Division Phone Number**
626-914-8856

**Email**
speech@citruscollege.edu

discipline website

http://www.citruscollege.edu/academics/programs/spch

### Learning Outcomes

This discipline prepares students to do the following:

- Effectively utilize strategies involving language, non-verbal behaviors, emotion, perception, identity, conflict resolution, communication climate, relationship formation and dissolution, listening.
- Effectively research, organize, compose, deliver, and analyze speeches for different purposes and diverse audiences.
• Effectively utilize small group communication dynamics such as leadership, conflict, rules, roles, problem solving and decision making.
• Effectively organize, advocate, and defend positions on various policy and value topics.
• Critically examine interpersonal communication process.
• Critically analyze speeches for different purposes and diverse audiences.
• Research, organize, critically analyze, advocate, and defend positions on various policy and value topics.

Citrus College’s Speech Communication courses are tailored to meet CSU general education (CSUGE) and IGETC requirements:

SPCH 100
Interpersonal Communication (CSUGE:A1)
3 units
Grade Mode: Standard Letter

SPCH 101
Public Address (CSUGE:A1 IGETC:1C)
3 units
Grade Mode: Standard Letter

SPCH 101H
Public Address - Honors (CSUGE:A1 IGETC:1C)
3 units
Grade Mode: Standard Letter

SPCH 103
Argumentation and Debate (CSUGE:A1,A3 IGETC:1C)
3 units
Grade Mode: Standard Letter

SPCH 106
Small Group Communication (CSUGE:A1)
3 units
Grade Mode: Standard Letter

SPCH 150
Intercultural Communication (CSUGE:C2; CSUGE D)
3 units
Grade Mode: Standard Letter

SPCH 101H
Public Address - Honors
3 units (AA/AS; Citrus A2; IGETC 1C; CSU; UC; CSUGE A1)
54 lecture hours
Equivalent to: SPCH 101
Grade Mode: Standard Letter
Prequisite(s): Student must be eligible for the Citrus College Honors Program or obtain a recommendation from an Honors instructor. Strongly recommended: ENGL 101.
This is an honors introductory course in public speaking, skills, including research, reasoning, organization, composition, presentation, and evaluation of informative and persuasive speeches for various audiences and situations. The goal will be the achievement of ethical, purposeful, and effective public speaking. Students are expected to work and participate at an honors level which includes strong critical thinking skills, thorough analysis of readings, presentation and leadership skills demonstrated through class participation/presentation, and service learning in the community.

SPCH 103
Argumentation and Debate
3 units (AA/AS; Citrus A2; IGETC 1C; CSU; UC; CSUGE A1; CSUGE A3)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
The basic theories, principles, and methods for various levels and forms of argumentation and debate. Preparation and presentation of practice debates on current issues.

SPCH 106
Small Group Communication
3 units (AA/AS; Citrus A2; CSU; UC; CSUGE A1)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.

SPCH 150
Intercultural Communication
3 units (AA/AS; Citrus D2; CSU; IGETC 4; CSUGE C2; CSUGE D)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.

Introduction to intercultural communication in domestic and/or global contexts. Influence of cultures, languages, and social patterns on how members of groups relate among themselves and with members of different ethnic and cultural groups. Theory and knowledge of effective communication within and between cultures. Appreciation and comparison of communication of diverse groups within the larger context of American culture.

Programs

Associate Degrees
• ADT in Communication Studies (p. 153)
• A.A. in Language Arts (p. 242)
Theatre

The theatre arts discipline includes theoretical and practical courses in all aspects of theatre, providing preparation in acting, directing, and technical theatre through productions. Students take courses to prepare for transfer and/or for professional training. Performance and technical theatre opportunities are available to both majors and non-majors.

Courses satisfy general education requirements for the associate degree in transfer in theatre arts, the associate degrees in theatre arts and theatre arts with an acting emphasis, and lower division transfer. A CTE certificate is available through the Emerging Theatre Technologies program.

Faculty

<table>
<thead>
<tr>
<th>Name</th>
<th>Office</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brown, Cherie</td>
<td>PA 184</td>
<td>626-914-8840</td>
<td><a href="mailto:cbrown@citruscollege.edu">cbrown@citruscollege.edu</a></td>
</tr>
<tr>
<td>Holbrook, Joseph</td>
<td>PA 183</td>
<td>626-857-4030</td>
<td><a href="mailto:jholbrook@citruscollege.edu">jholbrook@citruscollege.edu</a></td>
</tr>
<tr>
<td>Volonte, Daniel</td>
<td>PA 158</td>
<td>626-857-4098</td>
<td><a href="mailto:dvolonte@citruscollege.edu">dvolonte@citruscollege.edu</a></td>
</tr>
</tbody>
</table>

Contact Information

Division
Visual and Performing Arts

Dean
John Vaughan

Division Office
VA 120

Division Phone Number
626-914-8580

Email
theatre@citruscollege.edu

Discipline Website
https://www.citrusarts.org/theater

Learning Outcomes

This discipline prepares students to do the following:

- Convey artistic intentions through acting, directing, technical theatre and design with the successful completion of various applications of stylistic techniques.
- Display creative awareness of theatre through individual performance techniques.
- Exhibit perspective on historical and stylistic components of theatre through successful completion of introduction to theatre SLOs as well as historic components of theatre technique courses.
- Demonstrate a functional knowledge of theatrical technology from the beginning through the intermediate level by successful completion of theatre SLOs and collaborative discourse by the faculty.
- Demonstrate a functional knowledge of theatrical techniques from the beginning through the intermediate level by successful completion of theatre SLOs and collaborative discourse by the faculty.

Course Families

Important Information About Theatre Arts Courses

Most theatre arts courses are now grouped together as course “families.” Students are allowed to take only four courses from each “family.” All grades received, including F, WD, and NC grades count towards the four courses.

The Theatre Arts course families are listed as follows.

Technique

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEA 201</td>
<td>Stage Acting I - Beginning</td>
<td>3</td>
</tr>
<tr>
<td>THEA 202</td>
<td>Stage Acting II - Intermediate</td>
<td>3</td>
</tr>
<tr>
<td>THEA 205</td>
<td>Stage Acting III - Intermediate/Advanced</td>
<td>3</td>
</tr>
<tr>
<td>THEA 206</td>
<td>Stage Acting IV - Advanced</td>
<td>3</td>
</tr>
</tbody>
</table>

Acting-Styles

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEA 284</td>
<td>Acting Shakespeare</td>
<td>3</td>
</tr>
<tr>
<td>THEA 292A</td>
<td>Special Techniques in Acting - Beginning</td>
<td>3</td>
</tr>
<tr>
<td>THEA 292B</td>
<td>Special Techniques in Acting - Intermediate</td>
<td>3</td>
</tr>
</tbody>
</table>

Film and Television

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEA 211A</td>
<td>Camera Acting I - Beginning</td>
<td>3</td>
</tr>
<tr>
<td>THEA 211B</td>
<td>Camera Acting II - Intermediate</td>
<td>3</td>
</tr>
<tr>
<td>THEA 211C</td>
<td>Camera Acting III - Intermediate/Advanced</td>
<td>3</td>
</tr>
<tr>
<td>THEA 211D</td>
<td>Camera Acting IV - Advanced</td>
<td>3</td>
</tr>
</tbody>
</table>

Directing

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEA 241A</td>
<td>Fundamentals of Stage Direction - Beginning</td>
<td>3</td>
</tr>
<tr>
<td>THEA 241B</td>
<td>Fundamentals of Stage Direction - Intermediate</td>
<td>3</td>
</tr>
</tbody>
</table>

Writing for Stage and Screen

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEA 204A</td>
<td>Stage and Screenwriting - Beginning</td>
<td>3</td>
</tr>
<tr>
<td>THEA 204B</td>
<td>Stage and Screenwriting - Intermediate</td>
<td>3</td>
</tr>
<tr>
<td>THEA 204C</td>
<td>Stage and Screenwriting - Intermediate/Advanced</td>
<td>3</td>
</tr>
<tr>
<td>THEA 204D</td>
<td>Stage and Screenwriting - Advanced</td>
<td>3</td>
</tr>
</tbody>
</table>

Theatre Production

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEA 210</td>
<td>Rehearsal and Performance in Production</td>
<td>3</td>
</tr>
</tbody>
</table>

Experimental Theatre

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEA 220</td>
<td>Rehearsal and Performance II</td>
<td>3</td>
</tr>
<tr>
<td>THEA 221</td>
<td>Theatre Practicum/Special Projects I - Physical Life</td>
<td>3</td>
</tr>
</tbody>
</table>
### Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEA 222</td>
<td>Theatre Practicum/Special Projects II - Storytelling</td>
</tr>
<tr>
<td>THEA 294</td>
<td>Shakespeare in Production</td>
</tr>
<tr>
<td>THEA 250</td>
<td>Theatre Appreciation</td>
</tr>
<tr>
<td>THEA 290</td>
<td>Citrus Theatre Academy</td>
</tr>
<tr>
<td>THEA 291</td>
<td>Citrus Theatre Academy II</td>
</tr>
<tr>
<td>THEA 293A</td>
<td>Theatre for Young Audiences - Beginning</td>
</tr>
<tr>
<td>THEA 293B</td>
<td>Theatre for Young Audiences - Intermediate</td>
</tr>
<tr>
<td>THEA 296</td>
<td>Summer Concert Touring Production</td>
</tr>
<tr>
<td>THEA 297</td>
<td>Summer Concert Touring Production Practicum</td>
</tr>
</tbody>
</table>

1. May be repeated.

**THEA 101**  
Introduction to Theatre Arts  
3 Units (AA/AS; Citrus C1; CSU; IGETC 3A; UC; CSUGE C1)  
54 lecture hours  
Grade Mode: Standard Letter  
Strongly recommended: ENGL 101.  
Background and foundation for appreciation and evaluation of theatre arts. Course will include a study of dramatic structure, history of the theatre, plays and playwrights, and a study of contemporary theatre production.

**THEA 104A**  
Voice and Movement for the Actor I - Beginning  
3 Units (AA/AS; CSU; UC)  
54 lecture hours  
Grade Mode: Pass/No Pass, Standard Letter  
Strongly recommended: THEA 201; ENGL 101.  
A beginning course in vocal anatomy, physiology, and phonetics as well as the exploration of how the voice and body work. Designed to develop the actor’s awareness, relaxation, flexibility, and responsiveness in order to communicate openly and expressively.

**THEA 104B**  
Voice and Movement for the Actor II - Intermediate  
3 Units (AA/AS; CSU; UC)  
54 lecture hours  
Grade Mode: Standard Letter  
Prerequisite(s): THEA 104A.  
An intermediate course in vocal anatomy, physiology and phonetics with a deeper exploration of how the voice and body work. A more detailed look at how the voice, body and text combine to create complex characters for performance.

**THEA 105A**  
Improvisation for the Theatre - Beginning  
3 Units (AA/AS; CSU)  
54 lecture hours  
Grade Mode: Pass/No Pass, Standard Letter  
Strongly recommended: ENGL 101.  
A beginning course introducing the techniques of improvisation to enhance character development. Focus is on group expression, problem-solving, focus, imagination, concentration and spontaneity with and without dramatic text.

**THEA 105B**  
Improvisation for the Theatre - Intermediate  
3 Units (AA/AS; CSU; UC)  
54 lecture hours  
Grade Mode: Pass/No Pass, Standard Letter  
Prerequisite(s): THEA 105A.  
An intermediate course using the techniques of improvisation to enhance character development. Focus is on deepening the concepts of group expression, problem-solving, focus, imagination, concentration and spontaneity with and without dramatic text in a variety of character genres.

**THEA 120**  
Introduction to Tech for Theatre, TV and Film  
3 Units (AA/AS; CSU; UC)  
54 lecture hours  
Grade Mode: Standard Letter  
Strongly recommended: ENGL 101.  
An introduction to the technical areas of lighting, scenery, sound and costumes for theatre, film and television. Field trips include area theatres and studios.

**THEA 122**  
Stagecraft  
3 Units (AA/AS; CSU; UC)  
54 lecture hours, 18 lab hours arranged  
Grade Mode: Standard Letter  
Prerequisite(s): THEA 120 or concurrent enrollment.  
Planning and constructing stage and television scenery. Use of tools and stage equipment. Work in the scenic lab for department productions is required.

**THEA 125**  
Technical Theatre Production  
3 Units (AA/AS; CSU; UC)  
36 lecture hours, 54 lab hours arranged  
Grade Mode: Standard Letter  
Strongly recommended: ENGL 101.  
A course in which students will gain practical experience while participating in a variety of productions in any of the following: construction crew, scenery crew, properties crew, costume crew, or running crew.

**THEA 126**  
Technical Theatre Technician  
3 Units (AA/AS; CSU)  
36 lecture hours, 54 lab hours arranged  
Grade Mode: Standard Letter  
Prerequisite(s): THEA 125.  
A course in which students will gain practical experience while participating in a variety of live theatre productions in any of the following: lighting crew, sound crew, or rigging and automation crew.
THEA 127
Technical Theatre Crew Lead
3 Units (AA/AS)
36 lecture hours, 54 lab hours
Grade Mode: Standard Letter
Prerequisite(s): THEA 126.
A course in which students will gain practical crew lead experience while participating in a variety of productions in any of the following: lighting crew lead, sound crew lead, running crew lead, or rigging and automation crew lead.

THEA 130
Introduction to Theatrical Scenery
3 Units (AA/AS; CSU; UC)
54 lecture hours, 18 lab hours
Grade Mode: Standard Letter
Prerequisite(s): THEA 120.
Strongly recommended: ENGL 101.
A study of the equipment, software, processes and techniques used in planning and executing scenery for the stage.

THEA 140
Introduction to Lighting for Theatre, Television and Film
3 Units (AA/AS; CSU; UC)
54 lecture hours, 36 lab hours arranged
Grade Mode: Standard Letter
Prerequisite(s): THEA 120 or concurrent enrollment.
Strongly recommended: ENGL 101.
A visual survey through field trips, lecture, video and computer of lighting design for theatre, television, film and concerts.

THEA 145
Anatomy of Intelligent Lighting Instruments
3 Units (AA/AS; CSU)
54 lecture hours, 18 lab hours
Grade Mode: Standard Letter
Prerequisite(s): THEA 120 and THEA 140.
The study, dissection and manipulation of intelligent lighting instruments and their use in various aspects of the entertainment field.

THEA 150
Introduction to Intelligent Lighting Consoles
3 Units (AA/AS; CSU; UC)
54 lecture hours, 18 lab hours
Grade Mode: Standard Letter
Prerequisite(s): THEA 120 and THEA 140.
The study, manipulation and application of intelligent lighting consoles and their use in various aspects of the entertainment field.

THEA 160
Computer Aided Design for Theatre
4 Units (AA/AS; CSU)
54 lecture hours, 54 lab hours
Grade Mode: Standard Letter
Strongly recommended: THEA 120.
Entertainment design and technical production with an emphasis on the computer as a design and drafting tool. Applications include Vectorworks and Sketch-up.

THEA 200
The Art of the Theatre
3 Units (AA/AS; Citrus C1; CSU; IGETC 3A; UC; CSUGE C1)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
Introduction to theatre as an art form involving the inter-related processes of all elements of theatre with the primary focus being on script analysis. Includes the study of plays throughout history with emphasis on dramatic analysis and cultural significance.

THEA 201
Stage Acting I - Beginning
3 Units (AA/AS; CSU; UC)
54 lecture hours, 26 lab hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): THEA 201 or Audition.
An extension of the concepts as introduced in THEA 201. A more in-depth approach to contemporary theatre using the Stanislavski Method of Acting. Provides a beginning in memorization, stage movement, vocal production and interpretation of text.

THEA 202
Stage Acting II - Intermediate
3 Units (AA/AS; CSU; UC)
54 lecture hours, 26 lab hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): THEA 201 or Audition.
A more detailed study of the fundamental techniques required in creating scripts for stage, screen and television. Focus is on short films and on writing Act I of a full-length play or screenplay.

THEA 204A
Stage and Screenwriting - Beginning
3 Units (AA/AS; CSU; UC)
54 lecture hours, 18 lab hours
Equivalent to: THEA 204
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101 or ENGL 101H.
Beginning playwrights and screenwriters discover the basic craft of creating scripts for stage, screen, and television. Focus is on short films and on writing Act I of a full-length play or screenplay.

THEA 204B
Stage and Screenwriting - Intermediate
3 Units (AA/AS; CSU; UC)
54 lecture hours, 18 lab hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): THEA 204A.
A more detailed study of the fundamental techniques required in creating scripts for stage, screen and television. Focus is on short films and on writing Act II of a full-length play or screenplay.

THEA 204C
Stage and Screenwriting - Intermediate/Advanced
3 Units (AA/AS; CSU; UC)
54 lecture hours, 18 lab hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): THEA 204B.
A further exploration of the skills developed in Stage and Screenwriting 204 A and B. Focus is on writing Act III of a full-length play or screenplay and creating a dramatic story with a fully realized beginning, middle and end.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units (AA/AS; CSU; UC)</th>
<th>Lecture Hours</th>
<th>Lab Hours</th>
<th>Grade Mode</th>
<th>Prerequisite(s)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEA 204D</td>
<td>Stage and Screenwriting - Advanced</td>
<td>3</td>
<td>54</td>
<td>18</td>
<td>Pass/No Pass, Standard Letter</td>
<td>THEA 204C</td>
<td>A deeper exploration of the skills developed in Stage and Screenwriting 204 A, B &amp; C. Focus is on original script rewrites and an introduction to writing for Television.</td>
</tr>
<tr>
<td>THEA 206</td>
<td>Stage Acting IV - Advanced</td>
<td>3</td>
<td>54</td>
<td>36</td>
<td>Pass/No Pass, Standard Letter</td>
<td>THEA 205</td>
<td>An extension of the concepts as introduced in THEA 201, 202 and 205. A more detailed breakdown of the basic concepts in the Stanislavski System. A focus on creating more nuanced characterizations. Students will perform in an Acting Showcase at semester’s end.</td>
</tr>
<tr>
<td>THEA 210</td>
<td>Rehearsal and Performance in Production</td>
<td>3</td>
<td>18</td>
<td>108</td>
<td>Pass/No Pass, Standard Letter</td>
<td>Audition</td>
<td>Participation in the production of a full length play for public performance. Productions will be entered into the American College Theatre Festival for adjudication and competition. This course may be taken four times.</td>
</tr>
<tr>
<td>THEA 211A</td>
<td>Camera Acting I - Beginning</td>
<td>3</td>
<td>54</td>
<td>36</td>
<td>Pass/No Pass, Standard Letter</td>
<td>Audition</td>
<td>The practice and study of the fundamental techniques required in acting before the camera in film and television in contrast to the variance from stage work. Students will address areas of non-verbal imagination work and movement for the camera; the structure of film and television settings; marketing strategies; green screen performance and improvisation techniques.</td>
</tr>
<tr>
<td>THEA 211B</td>
<td>Camera Acting II - Intermediate</td>
<td>3</td>
<td>54</td>
<td>36</td>
<td>Pass/No Pass, Standard Letter</td>
<td>THEA 211A</td>
<td>A more detailed study of the fundamental techniques required in acting before the camera in film and television in contrast to the variance from stage work. Students will address areas of scripted monologues, blocking, memorization, basic audition techniques, voice-overs, ADR techniques and the concept of Continuity.</td>
</tr>
<tr>
<td>THEA 211C</td>
<td>Camera Acting III - Intermediate/Advanced</td>
<td>3</td>
<td>54</td>
<td>36</td>
<td>Pass/No Pass, Standard Letter</td>
<td>THEA 211B</td>
<td>A build upon the skills developed in content introduced in Camera Acting I and II. A more intense and comprehensive introduction to specific performance, terminology, working in studio and on location front-of-camera experience. Skills addressed are given circumstances, casting/director workshops, and the division of labor on television and film sets.</td>
</tr>
<tr>
<td>THEA 211D</td>
<td>Camera Acting IV - Advanced</td>
<td>3</td>
<td>54</td>
<td>36</td>
<td>Pass/No Pass, Standard Letter</td>
<td>THEA 211C</td>
<td>A build upon the skills developed in content introduced in Camera Acting I, II and III. An introduction to multi-camera situations - soap opera, sitcom and film. Group projects coordinating all the elements in a film and/or television setting.</td>
</tr>
<tr>
<td>THEA 212</td>
<td>The Business of Acting</td>
<td>3</td>
<td>54</td>
<td></td>
<td>Standard Letter</td>
<td>THEA 210</td>
<td>This course will offer students interested in a performance career the practical business and marketing tools needed to apply to their goals in the professional world of theatre, musical theatre, dance and film and television. Focus is on audition technique, securing an agent and/or manager, marketing to industry professionals and the development of successful headshots.</td>
</tr>
<tr>
<td>THEA 220</td>
<td>Rehearsal and Performance II</td>
<td>3</td>
<td>18</td>
<td>108</td>
<td>Pass/No Pass, Standard Letter</td>
<td>THEA 210</td>
<td>Continued and more in-depth participation in the production of a full-length play for public performance. Content may include Devised Theatre and original works.</td>
</tr>
</tbody>
</table>
THEA 221
Theatre Practicum/Special Projects I - Physical Life
3 Units (AA/AS; CSU; UC)
18 lecture hours, 108 lab hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): Audition.
Methods and techniques of storytelling using a variety of scripted material to enhance and enrich characterization

THEA 222
Theatre Practicum/Special Projects II - Storytelling
3 Units (AA/AS; CSU; UC)
18 lecture hours, 108 lab hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): Audition.
Developing the actor's free and responsive body through character study. A personal in-depth approach to creating character from the external to the internal through improvisation and physical exercises.

THEA 226
Concert Touring
3 Units (AA/AS; CSU)
18 lecture hours, 108 lab hours arranged
Grade Mode: Standard Letter
Prerequisite(s): THEA 125.
A course in which students will gain practical experience while participating in a variety of concert productions in any of the following: prep crew, load in crew, running crew, strike crew, lighting crew, or sound crew.

THEA 227
Concert Touring Technician
3 Units (AA/AS; CSU)
18 lecture hours, 108 lab hours arranged
Grade Mode: Standard Letter
Prerequisite(s): THEA 226. Co-Prerequisite(s): THEA 228.
A course in which students will gain practical experience while participating in a variety of concert touring productions in any of the following: crew for lighting, crew for audio, crew for master electrician or crew for video.

THEA 228
Concert Touring Assistant
3 Units (AA/AS; CSU)
18 lecture hours, 108 lab hours arranged
Grade Mode: Standard Letter
Prerequisite(s): THEA 226. Co-Prerequisite(s): THEA 227.
A course in which students will gain practical experience while participating in a variety of concert productions in any of the following: Assistant Lighting Designer, Assistant Production Manager, Assistant Technical Director, Assistant Master Electrician and Assistant Video Lead.

THEA 229
Concert Touring Lighting Designer
3 Units (AA/AS; CSU)
18 lecture hours, 108 lab hours arranged
Grade Mode: Standard Letter
Prerequisite(s): THEA 228.
A course in which students will gain practical experience executing a lighting design for a concert production.

THEA 230
Concert Touring Production Manager
3 Units (AA/AS; CSU)
18 lecture hours, 108 lab hours arranged
Grade Mode: Standard Letter
Prerequisite(s): THEA 227.
A course in which students will gain practical experience on how to manage and coordinate all aspects of a concert production including audio, staging, lighting, video, trucking, tour production staff, props/scenic, stagehands, power and logistics.

THEA 231
Concert Touring Technical Director
3 Units (AA/AS; CSU)
18 lecture hours, 108 lab hours arranged
Grade Mode: Standard Letter
Prerequisite(s): THEA 227.
A course in which students will gain practical experience in the technical operations of a tour or performing arts center including lighting, sound, set design/construction and coordinating necessary maintenance.

THEA 232
Concert Touring Master Electrician
3 Units (AA/AS; CSU)
18 lecture hours, 108 lab hours arranged
Grade Mode: Standard Letter
Prerequisite(s): THEA 227.
A course in which students will gain practical experience supervising a crew of electricians or lighting technicians through the installation of power distribution, cabling, data systems and lighting instruments.

THEA 240
Introduction to Live Video Event Production
3 Units (AA/AS; CSU)
54 lecture hours, 18 lab hours arranged
Grade Mode: Standard Letter
Prerequisite(s): THEA 120 or THEA 140.
An introduction into multi-imaging; digital camera systems; high power video projection from LED scenic video and large screen displays to content delivery systems.

THEA 241A
Fundamentals of Stage Direction - Beginning
3 Units (AA/AS; CSU; UC)
54 lecture hours, 26 lab hours
Equivalent to: THEA 241
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
A beginning approach to the director's involvement in play analysis, casting, and rehearsal techniques leading to a performance. Students will receive practical experience in directing short scenes.

THEA 241B
Fundamentals of Stage Direction - Intermediate
3 Units (AA/AS; CSU; UC)
54 lecture hours, 36 lab hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): THEA 241A.
An intermediate approach to the director's involvement in play analysis, casting, and rehearsal techniques leading to a performance. Students will explore character nuance, behavior shifts, rhythm, tempo and build upon staging techniques.
THEA 245  
Stage and Project Management for Theatre, TV and Film  
3 Units (AA/AS; CSU)  
36 lecture hours, 54 lab hours  
Grade Mode: Standard Letter  
Prerequisite(s): THEA 120.  
A survey of stage management and project management exploring the relationship between the artistry and the execution of show production in the entertainment industry.

THEA 250  
Theatre Appreciation  
3 Units (AA/AS; Citrus C1; CSU; UC)  
36 lecture hours, 54 lab hours  
Grade Mode: Pass/No Pass, Standard Letter  
Strongly recommended: ENGL 101.  
An introduction to methods of evaluating theatre in performance. Students will view and critique at least five plays per semester.

THEA 255  
Entertainment Production for Theme Parks and Themed Environments  
2 Units (AA/AS)  
36 lecture hours, 9 lab hours  
Grade Mode: Standard Letter  
Prerequisite(s): THEA 120.  
An in-depth look at how to produce and execute themed entertainment for corporate events/shows and other non-traditional theatrical venues.

THEA 262  
Rigging and Automation for Theatre and Live Events  
2 Units (AA/AS)  
36 lecture hours, 9 lab hours  
Grade Mode: Standard Letter  
Prerequisite(s): THEA 120.  
The theory and practice of scenery automation and stage rigging with emphasis on theatre venues and the design of systems for special production events.

THEA 270  
Introduction to Production Management  
3 Units (AA/AS; CSU)  
54 lecture hours, 18 lab hours arranged  
Grade Mode: Standard Letter  
Prerequisite(s): THEA 120 or concurrent enrollment.  
A survey of production management, exploring the relationship between the artistry and the execution of show production in the entertainment industry.

THEA 272  
Introduction to Production Management Practicum  
3 Units (AA/AS)  
36 lecture hours, 54 lab hours arranged  
Grade Mode: Standard Letter  
Co-Requisite(s): THEA 270.  
A practicum course in support of THEA 270 Introduction to Production Management whose primary intention is to equip students with the knowledge necessary to pursue a career in the live entertainment field.

THEA 274  
Advanced Production Management  
3 Units (AA/AS; CSU)  
54 lecture hours, 18 lab hours arranged  
Grade Mode: Standard Letter  
Prerequisite(s): THEA 272.  
A deeper exploration of the concepts presented in THEA 270’s Introduction to Production Management. Students will learn how to manage multiple live events simultaneously and gain valuable experience by working on real shows. In this course we will utilize Microsoft Office software to facilitate the development and management of live entertainment events.

THEA 275  
Advanced Production Management Practicum  
3 Units (AA/AS)  
36 lecture hours, 54 lab hours arranged  
Grade Mode: Standard Letter  
Co-Requisite(s): THEA 274.  
This course is designed for students to practice the skills acquired in Advanced Production Management to further equip students with the knowledge necessary to pursue a career in the live entertainment field.

THEA 276  
Acting Shakespeare  
3 Units (AA/AS; CSU; UC)  
54 lecture hours, 18 lab hours  
Grade Mode: Pass/No Pass, Standard Letter  
Strongly recommended: ENGL 101.  
An exploration of Shakespeare’s plays and poetry through scene study, monologues, rehearsal, and performance. This course aims to introduce a process and technique for analyzing play scripts and poetry for performance.

THEA 279  
Citrus Theatre Academy  
3 Units (AA/AS; CSU; UC)  
18 lecture hours, 108 lab hours  
Grade Mode: Pass/No Pass, Standard Letter  
Prerequisite(s): Audition.  
Preparation, rehearsal and public performance of college sponsored productions in an organized summer theatre company. This course provides continuing development of acting, technical theatre and design skills for Citrus students. When appropriate, students have opportunities to work with outside professionals and learn the skills of an understudy. Participants selected by application and audition.

THEA 281  
Citrus Theatre Academy II  
3 Units (AA/AS; CSU; UC)  
18 lecture hours, 108 lab hours  
Grade Mode: Pass/No Pass, Standard Letter  
Prerequisite(s): THEA 279 and Audition.  
An extension of the concepts as introduced in THEA 279. Within an organized summer theatre company, a deeper investigation of character development will include material from a variety of genres. A more in-depth personal contact with outside professionals when appropriate and the possibility of performing if cast as an understudy will occur. Participants selected by audition into the course.
THEA 292A
Special Techniques in Acting - Beginning
3 Units (AA/AS; CSU; UC)
54 lecture hours, 26 lab hours
Equivalent to: THEA 292
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
Students will begin to critically examine how the Stanislavski Method applies to various genres of theatrical literature. A fundamental examination of how social and cultural influences affect the playwright's choices will be analyzed through scenes and monologues.

THEA 292B
Special Techniques in Acting - Intermediate
3 Units (AA/AS; CSU; UC)
54 lecture hours, 36 lab hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): THEA 292A or Audition.
A more detailed approach in applying the Stanislavski Method to various genres of theatrical literature. A closer examination of how social influences affect the playwright's creative choices through scenes and monologues and short plays.

THEA 293A
Theatre for Young Audiences - Beginning
3 Units (AA/AS; CSU; UC)
54 lecture hours, 36 lab hours
Equivalent to: THEA 293
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
A fundamental introduction to theatre for child audiences. Students are required to participate in a theatrical production for young audiences. Content includes an introduction to techniques towards leading creative dramatic workshops. Along with "on-campus" performances, the production may include a tour to local elementary schools. In-class and out-of-class rehearsals may be necessary to complete production.

THEA 293B
Theatre for Young Audiences - Intermediate
3 Units (AA/AS; CSU; UC)
54 lecture hours, 36 lab hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): THEA 293A.
An intermediate approach to theatre for child audiences. Students are required to participate in a theatrical production for young audiences. Content includes hands-on methods in leading creative dramatic workshops. Along with "on-campus" performances, the production may include a tour to local elementary schools. In-class and out-of-class rehearsals may be necessary to complete production.

THEA 294
Shakespeare in Production
3 Units (AA/AS; CSU)
54 lecture hours, 36 lab hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: THEA 284; ENGL 101.
Translating the Shakespearean text into an hour long performance adaptation. Students are required to participate in a theatrical production of a Shakespearean play for middle and high school students as well as public performance. In-class and out-of-class rehearsals may be necessary in order to complete production.

THEA 295
Summer Concert Touring Production
7 Units (AA/AS; CSU)
72 lecture hours, 162 lab hours arranged
Grade Mode: Standard Letter
Prerequisite(s): Interview.
A course in the technical planning and execution of a live concert performance.

THEA 296
Summer Concert Touring Production Practicum
3 Units (AA/AS)
54 lecture hours
Grade Mode: Standard Letter
Prerequisite(s): Interview.
A course in the technical planning and execution of a live concert performance.

THEA 297
Summer Concert Touring Production Practicum
4 Units (AA/AS)
18 lecture hours
Grade Mode: Standard Letter
Prerequisite(s): Interview.
A course in the technical execution of a live concert performance. 162 arranged hours.

THEA 698C
Cooperative Education
3 Units (AA/AS)
180 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): The student must be simultaneously enrolled in a class that relates to the Cooperative Education class.
A course designed to assist students in planning and accomplishing meaningful learning objectives related to theatre arts at their place of volunteer employment or training sites.

THEA 699A
Cooperative Education
1 Unit (AA/AS)
75 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): The student must be simultaneously enrolled in a class that relates to the Cooperative Education class.
A course designed to assist students in planning and accomplishing meaningful learning objectives related to theatre arts at their place of paid employment or training sites.

Programs

Associate Degrees
- ADT in Theatre Arts (p. 324)
- A.A. in Theatre Arts (p. 323)
- A.A. in Theatre Arts - Acting Emphasis (p. 323)
Certificate of Achievement
- Emerging Theatre Technologies (p. 325)
A.A. in Theatre Arts

This degree is a fundamental exploration in the area of theatre arts, highlighting acting, technical theatre / design, theatre history and play analysis.

Requirements

Students receiving this degree must meet the following requirements:

1. Complete the District General Education Pattern (p. 68), CSUGE (p. 73) or IGETC (p. 79).
   
   If transferring to a CSU or UC students are strongly recommended to complete the CSUGE or IGETC General Education Patterns. Students looking to transfer to an out of state or private college should consult with a counselor for the appropriate GE pattern selection.

2. Complete with a "C" or better each course as specified by the major.

3. Maintain an overall GPA of a 2.0 or better in all degree applicable coursework.

4. Meet the local area requirement of Kinesiology/Dance.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEA 101</td>
<td>Introduction to Theatre Arts</td>
<td>3</td>
</tr>
<tr>
<td>THEA 120</td>
<td>Introduction to Tech for Theatre, TV and Film</td>
<td>3</td>
</tr>
<tr>
<td>THEA 201</td>
<td>Stage Acting I - Beginning</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one (1) of the following play performance courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEA 210</td>
<td>Rehearsal and Performance in Production</td>
<td>3</td>
</tr>
<tr>
<td>THEA 221</td>
<td>Theatre Practicum/Special Projects I - Physical Life</td>
<td>3</td>
</tr>
<tr>
<td>THEA 222</td>
<td>Theatre Practicum/Special Projects II - Storytelling</td>
<td>3</td>
</tr>
<tr>
<td>THEA 293A</td>
<td>Theatre for Young Audiences - Beginning</td>
<td>3</td>
</tr>
<tr>
<td>THEA 294</td>
<td>Shakespeare in Production</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one (1) of the following play analysis courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEA 200</td>
<td>The Art of the Theatre</td>
<td>3</td>
</tr>
<tr>
<td>THEA 204A</td>
<td>Stage and Screenwriting - Beginning</td>
<td>3</td>
</tr>
<tr>
<td>THEA 241A</td>
<td>Fundamentals of Stage Direction - Beginning</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one (1) of the following elective courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEA 130</td>
<td>Introduction to Theatrical Scenery</td>
<td>3</td>
</tr>
<tr>
<td>THEA 140</td>
<td>Introduction to Lighting for Theatre, Television and Film</td>
<td>3</td>
</tr>
<tr>
<td>THEA 202</td>
<td>Stage Acting II - Intermediate</td>
<td>3</td>
</tr>
<tr>
<td>THEA 205</td>
<td>Stage Acting III - Intermediate/Advanced</td>
<td>3</td>
</tr>
<tr>
<td>THEA 206</td>
<td>Stage Acting IV - Advanced</td>
<td>3</td>
</tr>
<tr>
<td>THEA 211A</td>
<td>Camera Acting I - Beginning</td>
<td>3</td>
</tr>
<tr>
<td>THEA 211B</td>
<td>Camera Acting II - Intermediate</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units: 18

Learning Outcomes

A.A. Degree Level Student Learning Outcomes

Students completing the Theatre Arts A.A. Degree will:

1. Demonstrate a fundamental knowledge in core theatre elements, including acting, technical theatre, and theatre history.

2. Demonstrate acting techniques in a performance setting.

3. Exhibit fundamental knowledge of play structure and analysis.

4. Explore various options in theatre doctrine to enhance the student’s area of interest.

A.A. in Theatre Arts - Acting Emphasis

This degree is a fundamental exploration in the area of theatre arts focusing on performance styles and acting techniques.

Requirements

Students receiving this degree must meet the following requirements:

1. Complete the District General Education Pattern (p. 68), CSUGE (p. 73) or IGETC (p. 79).
   
   If transferring to a CSU or UC students are strongly recommended to complete the CSUGE or IGETC General Education Patterns. Students looking to transfer to an out of state or private college should consult with a counselor for the appropriate GE pattern selection.

2. Complete with a "C" or better each course as specified by the major.

3. Maintain an overall GPA of a 2.0 or better in all degree applicable coursework.

4. Meet the local area requirement of Kinesiology/Dance.
ADT in Theatre Arts

The discipline of theatre arts includes theoretical and practical courses in all aspects of theatre, providing preparation in acting, directing, and technical theatre through productions. The degree program allows for a course of study that expands and increases creativity. It is a meaningful journey of personal discovery and self-expansion. It connects the study of script analysis to creating complex characters or theatrical designs. In addition, a solid foundation of fundamental skills learned through a variety of performance as well as technical theatre courses will help the student build confidence and emphasize the importance of responsibility, dedication, collaboration and commitment.

This degree provides lower division preparation for students planning to transfer into Theatre Arts programs. Students who complete this degree will be guaranteed admission with junior status to the California State University system, though not to a particular campus or major, and will be given priority admission to our local CSU campus.

Requirements

Students receiving this transfer degree must meet the following requirements:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
   a. The Intersegmental General Education Transfer Curriculum (IGETC) (p. 79) or the California State University General Education - Breadth Requirements (p. 73).
   b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

2. Obtainment of a minimum grade point average of 2.0.

ADTs also require that students must earn a “C” or better in all courses required for the major or area of emphasis. A “P” (Pass) grade is not an acceptable grade for courses in the major.

Learning Outcomes

A.A. Degree Level Student Learning Outcomes

Students completing the Theatre Arts Acting Emphasis A.A. Degree will:

1. Demonstrate a fundamental knowledge in core theatre elements, including acting, technical theatre, and theatre history.
2. Demonstrate acting techniques in a performance setting.
3. Exhibit proficiency in acting styles and techniques.
4. Exhibit knowledge in a specialized theatrical area, such as directing, Shakespeare, and theatre for young audiences.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEA 101</td>
<td>Introduction to Theatre Arts</td>
<td>3</td>
</tr>
<tr>
<td>THEA 120</td>
<td>Introduction to Tech for Theatre, TV and Film</td>
<td>3</td>
</tr>
<tr>
<td>THEA 202</td>
<td>Stage Acting II - Intermediate</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one (1) of the following play performance courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEA 210</td>
<td>Rehearsal and Performance in Production</td>
<td>3</td>
</tr>
<tr>
<td>THEA 220</td>
<td>Rehearsal and Performance II</td>
<td>3</td>
</tr>
<tr>
<td>THEA 221</td>
<td>Theatre Practicum/Special Projects I</td>
<td>3</td>
</tr>
<tr>
<td>THEA 222</td>
<td>Theatre Practicum/Special Projects II</td>
<td>3</td>
</tr>
</tbody>
</table>

Select two (2) of the following acting techniques courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEA 104A</td>
<td>Voice and Movement for the Actor I</td>
<td>3</td>
</tr>
<tr>
<td>THEA 205</td>
<td>Stage Acting III - Intermediate/Advanced</td>
<td>3</td>
</tr>
<tr>
<td>THEA 206</td>
<td>Stage Acting IV - Advanced</td>
<td>3</td>
</tr>
<tr>
<td>THEA 211A</td>
<td>Camera Acting I - Beginning</td>
<td>3</td>
</tr>
<tr>
<td>THEA 211B</td>
<td>Camera Acting II - Intermediate</td>
<td>3</td>
</tr>
<tr>
<td>THEA 211C</td>
<td>Camera Acting III - Intermediate/Advanced</td>
<td>3</td>
</tr>
<tr>
<td>THEA 211D</td>
<td>Camera Acting IV - Advanced</td>
<td>3</td>
</tr>
<tr>
<td>THEA 284</td>
<td>Acting Shakespeare</td>
<td>3</td>
</tr>
<tr>
<td>THEA 292A</td>
<td>Special Techniques in Acting - Beginning</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one (1) of the following specialty courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEA 241A</td>
<td>Fundamentals of Stage Direction - Beginning</td>
<td>3</td>
</tr>
<tr>
<td>THEA 293A</td>
<td>Theatre for Young Audiences - Beginning</td>
<td>3</td>
</tr>
<tr>
<td>THEA 294</td>
<td>Shakespeare in Production</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units: 21

1. THEA 201 is a prerequisite for THEA 202.
2. A course may be used only once to fulfill the degree requirements.
Learning Outcomes

A.A.-Transfer Degree Level Student Learning Outcomes

Students completing the Theatre Arts A.A.-Transfer Degree will:

1. Demonstrate acting techniques in a performance setting.
2. Exhibit fundamental knowledge of play structure and analysis.
3. Demonstrate a fundamental knowledge in core theatre elements, including acting, technical theatre, and theatre history.

Certificate in Emerging Theatre Technologies

The Emerging Theatre Technologies (ETT) program is a hands-on, career education program, which develops critical skills in stage lighting, live sound reinforcement, stage technology, live event video and project management. ETT provides both introductory and specific hands-on experience in multiple specialized technical production areas that include theatre, concert touring, theme parks, television and film.

Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEA 210</td>
<td>Rehearsal and Performance in Production</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Total Units</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>A course may be used only once to fulfill the degree requirements.</td>
<td></td>
</tr>
</tbody>
</table>

Learning Outcomes

Certificate of Achievement Level Student Learning Outcomes

Students completing the Emerging Theatre Technologies Certificate of Achievement will:

1. Increase their ability to speak articulately and listen actively by attending various performance classes and productions, as well as having interactions with faculty and students from other disciplines.
2. Develop and expand writing skills to broaden communication abilities.
3. Become proficient in technical theatre and computer-aided design (CAD) through in-class utilization of appropriate design software, to gain the ability to make creative and analytical decisions throughout.
4. Investigate their personal skill set through research projects, practicum, progressive classroom assignments and varied rehearsal techniques in order to create, evaluate and execute realistic goals.
5. Develop a variety of learning strategies through an introduction to various theatrical styles and techniques presented by outside professionals and adjunct professors to increase educational flexibility.
6. Interact with audiences of all ages and backgrounds through touring, public, and outreach performances, to internalize the importance of strong community relationships, citizenship and integrity.

Visual Art and Photography

Visual Art and Photography includes the study of art history as well as theoretical and skills-based courses in traditional artistic studio practices and new-genre digital arts. The Visual Arts and Photography Department offers a creative learning environment where students can explore and develop necessary skills and knowledge for successful transfer or for employment related to the visual arts.

Areas of study include:

- art history,
- photography,
- ceramics,
- digital media,
- drawing,
Courses in visual art and photography satisfy general education requirements for: the associate degrees for transfer in art history and studio arts, associate of arts degree in visual arts and liberal arts - humanities, the associate of science degrees in photography and digital and web design; and lower division transfer. Students may earn certificates of achievement in ceramics (1-year or 2-year), photography and/or digital and web design.

Faculty

<table>
<thead>
<tr>
<th>Name</th>
<th>Office Number</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Besancon, Cathrine</td>
<td>VA 126</td>
<td>626-857-4118</td>
<td><a href="mailto:cbesancon@citruscollege.edu">cbesancon@citruscollege.edu</a></td>
</tr>
<tr>
<td>Duffy, Dyane</td>
<td>VA 304</td>
<td>626-914-8522</td>
<td><a href="mailto:dduffy@citruscollege.edu">dduffy@citruscollege.edu</a></td>
</tr>
<tr>
<td>Hillman, Michael</td>
<td>VA 102</td>
<td>626-914-8661</td>
<td><a href="mailto:mhillman@citruscollege.edu">mhillman@citruscollege.edu</a></td>
</tr>
<tr>
<td>Jackson, Matt</td>
<td>VA 209</td>
<td>626-914-8527</td>
<td><a href="mailto:mjackson@citruscollege.edu">mjackson@citruscollege.edu</a></td>
</tr>
<tr>
<td>Konya, Amanda</td>
<td>VA 235</td>
<td>626-857-4119</td>
<td><a href="mailto:akonya@citruscollege.edu">akonya@citruscollege.edu</a></td>
</tr>
<tr>
<td>Rachford, Maryann</td>
<td>VA 333</td>
<td>626-914-8744</td>
<td><a href="mailto:mrachford@citruscollege.edu">mrachford@citruscollege.edu</a></td>
</tr>
</tbody>
</table>

Contact Information

Division
Visual and Performing Arts

Dean
John Vaughan

Division Office
VA 120

Division Phone Number
626-914-8580

Email
visualarts@citruscollege.edu

Discipline Website
https://www.citrusarts.org/visual-arts

Learning Outcomes

These disciplines prepare students to do the following:

Visual Arts

- Utilize proper vocabulary in the study, discussion and creation of visual arts and art history.
- Create and analyze works in a variety of styles within a studio environment.
- Research, identify, and evaluate historical periods in art history, and work within a specified framework.
- Recognize how cultural and world views influence visual arts and art history traditions.

Photography

- Utilize photographic techniques for creative application in communicating specific concepts.

- Review, analyze and critique photographic work in terms of aesthetics, techniques and concepts.

Course Families

Important Information About Art Course Descriptions

Most art courses are now grouped together as course “families.” Students are allowed to take only four courses from each “family.” All grades received, including F, WD, and NC grades count towards the four courses.

The art course families are listed as follows:

Fundamentals

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 110</td>
<td>Introduction to the Visual Arts</td>
<td>3</td>
</tr>
<tr>
<td>ART 111</td>
<td>Beginning Drawing</td>
<td>3</td>
</tr>
<tr>
<td>ART 130</td>
<td>Beginning Painting</td>
<td>3</td>
</tr>
<tr>
<td>ART 140</td>
<td>Beginning Ceramics</td>
<td>3</td>
</tr>
<tr>
<td>ART 143</td>
<td>Ceramic Handbuilding</td>
<td>3</td>
</tr>
</tbody>
</table>

Ceramics

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 141</td>
<td>Intermediate Ceramics</td>
<td>3</td>
</tr>
<tr>
<td>ART 142</td>
<td>Experimental Ceramics</td>
<td>3</td>
</tr>
<tr>
<td>ART 240</td>
<td>Advanced Ceramics I</td>
<td>3</td>
</tr>
<tr>
<td>ART 241</td>
<td>Advanced Ceramics II</td>
<td>3</td>
</tr>
</tbody>
</table>

Design

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 120</td>
<td>Two-Dimensional Design</td>
<td>3</td>
</tr>
<tr>
<td>ART 121</td>
<td>Three-Dimensional Design</td>
<td>3</td>
</tr>
<tr>
<td>ART 145</td>
<td>Ceramic Design and Decoration</td>
<td>3</td>
</tr>
</tbody>
</table>

Sculpture

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 180</td>
<td>Beginning Clay Sculpture</td>
<td>3</td>
</tr>
<tr>
<td>ART 181</td>
<td>Intermediate Clay Sculpture</td>
<td>3</td>
</tr>
<tr>
<td>ART 182</td>
<td>Advanced Clay Sculpture I</td>
<td>3</td>
</tr>
<tr>
<td>ART 183</td>
<td>Advanced Clay Sculpture II</td>
<td>3</td>
</tr>
<tr>
<td>ART 184</td>
<td>Sculpture and Metalwork</td>
<td>3</td>
</tr>
</tbody>
</table>

Drawing

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 112</td>
<td>Intermediate Drawing</td>
<td>3</td>
</tr>
<tr>
<td>ART 115</td>
<td>Figure Drawing I</td>
<td>3</td>
</tr>
<tr>
<td>ART 116</td>
<td>Figure Drawing II</td>
<td>3</td>
</tr>
</tbody>
</table>

Painting

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 131</td>
<td>Intermediate Painting</td>
<td>3</td>
</tr>
<tr>
<td>ART 131A</td>
<td>Intermediate Painting: Urban Art</td>
<td>3</td>
</tr>
</tbody>
</table>

ART 230 | Advanced Painting                 | 3     |

Graphic Design

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 150</td>
<td>Computer Art Basics</td>
<td>3</td>
</tr>
<tr>
<td>ART 158</td>
<td>Commercial Graphic Design</td>
<td>3</td>
</tr>
<tr>
<td>ART 159</td>
<td>Introduction to Typography</td>
<td>3</td>
</tr>
<tr>
<td>ART 189</td>
<td>Art Portfolio and Resume Production</td>
<td></td>
</tr>
</tbody>
</table>

Digital Art

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 153</td>
<td>Digital Media Productions I</td>
<td>3</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Units</td>
</tr>
<tr>
<td>------------</td>
<td>--------------------------------------------------</td>
<td>---------</td>
</tr>
<tr>
<td>ART 162</td>
<td>Computer Graphics I</td>
<td>3</td>
</tr>
<tr>
<td>ART 167</td>
<td>Web Design I</td>
<td>3</td>
</tr>
<tr>
<td>ART 168</td>
<td>Animation I</td>
<td>3</td>
</tr>
<tr>
<td>Art 253</td>
<td>Digital Media Production II</td>
<td>3</td>
</tr>
<tr>
<td>ART 267</td>
<td>Web Design II</td>
<td>3</td>
</tr>
<tr>
<td>ART 268</td>
<td>Animation II</td>
<td>3</td>
</tr>
<tr>
<td>Commercial Ceramics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ART 146</td>
<td>Ceramics: Tile and Mosaic</td>
<td>3</td>
</tr>
</tbody>
</table>

### Courses

**ART 100**  
Art History and Appreciation - Fundamentals  
3 Units (AA/AS; Citrus C1; CSU; IGETC 3A; UC; CSUGE C1)  
54 lecture hours  
Grade Mode: Standard Letter  
*Strongly recommended: ENGL 101.*  
A study of the basic art principles and elements and how they are applied to art forms from prehistoric times to the present.

**ART 100A**  
Survey of Western Art from Prehistory through the Middle Ages  
3 Units (AA/AS; Citrus C1; CSU; IGETC 3A; UC; CSUGE C1)  
54 lecture hours  
Grade Mode: Standard Letter  
This course provides an overview of western art and architecture from prehistory through the medieval period.

**ART 100AH**  
Survey of Western Art from Prehistory through the Middle Ages - Honors  
3 Units (AA/AS; Citrus C1; CSU; IGETC 3A; UC; CSUGE C1)  
54 lecture hours  
Grade Mode: Standard Letter  
This course provides an overview of western art and architecture from prehistory through the medieval period. Particular focus will be on placing artworks within their cultural, historical, political and religious contexts. Students are expected to work and participate at an honors level which includes strong critical thinking skills, thorough analysis of art historical readings, presentation and leadership skills demonstrated through class participation/presentations.

**ART 100B**  
Survey of Western Art from Renaissance to Contemporary  
3 Units (AA/AS; Citrus C1; CSU; IGETC 3A; UC; CSUGE C1)  
54 lecture hours  
Grade Mode: Standard Letter  
This course provides an overview of art and architecture from the Renaissance to the Contemporary period.

**ART 100BH**  
Survey of Western Art from Renaissance to Contemporary - Honors  
3 Units (AA/AS; Citrus C1; CSU; IGETC 3A; UC; CSUGE C1)  
54 lecture hours  
Grade Mode: Standard Letter  
This course provides an overview of art and architecture from the Renaissance to the Contemporary period. Particular focus will be on placing artworks within their cultural, historical, political and religious contexts. Students are expected to work and participate at an honors level which includes strong critical thinking skills, thorough analysis of art historical readings, presentation and leadership skills demonstrated through class participation/presentations.
ART 110
Introduction to the Visual Arts
3 Units (AA/AS; Citrus C1; CSU; IGETC 3A; UC; CSUGE C1)
36 lecture hours, 72 lab hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
A course designed to further the general education of all students. Students will be introduced to the visual arts through aesthetics, critique, history, and by creating art using various mediums.

ART 111
Beginning Drawing
3 Units (AA/AS; CSU; UC; CSUGE C1)
36 lecture hours, 72 lab hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
A basic course in drawing and composition to develop a student's ability to perceive and define shape, mass, contour, volume, space and light, using a variety of media and subject matter. This course is required of all art majors.

ART 112
Intermediate Drawing
3 Units (AA/AS; CSU; UC; CSUGE C1)
Grade Mode: Standard Letter
Prerequisite(s): ART 111.
Emphasis is on conceptual art through advanced, imaginative and subjective approaches to drawing. Includes experimental use of media, theoretical and conceptual approaches to content, and examination of aesthetics within contemporary drawing concerns. Required of all art majors. 36 lecture hours, 72 lab hours.

ART 115
Figure Drawing I
3 Units (AA/AS; CSU; UC)
36 lecture hours, 72 lab hours
Equivalent to: ART 215
Grade Mode: Pass/No Pass, Standard Letter
An introduction to the structural understanding of the human form, based on study of the figure in history, theory, and aesthetics and its practical application to drawing from live model.

ART 116
Figure Drawing II
3 Units (AA/AS; CSU; UC)
36 lecture hours, 72 lab hours
Equivalent to: ART 216
Grade Mode: Standard Letter
Prerequisite(s): ART 115.
A continuation of the structural study of the figure with emphasis on the exploration of expressive concepts, media, and techniques. Included will be reading for historical, theoretical, and aesthetic application to class material.

ART 117
Figure Drawing III
3 Units (AA/AS; CSU; UC)
36 lecture hours, 72 lab hours
Grade Mode: Standard Letter
Prerequisite(s): ART 116.
This course provides advanced instruction in drawing the human figure from the live model. Instruction will include structure, proportion, foreshortening, composition and expressive exaggeration, with emphasis on compositional arrangement and exploration of complex media. Included will be reading for historical, theoretical and aesthetic application to class material.

ART 120
Two-Dimensional Design
3 Units (AA/AS; CSU; UC)
72 lab hours
Grade Mode: Pass/No Pass, Standard Letter
An investigation of the elements of art: especially color and composition. Emphasis is placed on individual solutions to visual problems by observing the principles of design. Required of all art majors. 36 hours lecture,

ART 121
Three-Dimensional Design
3 Units (AA/AS; CSU; UC)
36 lecture hours, 72 lab hours
Grade Mode: Pass/No Pass, Standard Letter
Experiments involving the design elements and principles in the creation of three-dimensional form and spatial relationships. Critical evaluation of designs for aesthetic, technical, and theoretical concerns. Required of all art majors. Material fee.

ART 127
Display and Exhibition Design
3 Units (AA/AS; CSU)
36 lecture hours, 18 lab hours, 54 lab hours arranged
Grade Mode: Standard Letter
Explores concepts and hands-on applications of the curatorial processes, gallery operations and gallery management skills. Examines the professional side of the arts, emphasizing contemporary art, theories, practices and media.

ART 130
Beginning Painting
3 Units (AA/AS; CSU; UC; CSUGE C1)
36 lecture hours, 72 lab hours
Grade Mode: Standard Letter
An objective approach to form, space, and color concepts using oil or acrylic paint. Includes critical examination of paintings for technical and aesthetic concerns, content, and historical/cultural influences.

ART 131
Intermediate Painting
3 Units (AA/AS; CSU; UC)
36 lecture hours, 72 lab hours
Grade Mode: Standard Letter
Prerequisite(s): ART 130.
Development of expressive painting concepts and techniques in oil and acrylic, with emphasis on historical, theoretical, and cultural meanings. Standard painting media.
ART 131A
Intermediate Painting: Urban Art
3 Units (AA/AS; CSU)
36 lecture hours, 72 lab hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): ART 130.
Development of expressive painting concepts and techniques in traditional oil and acrylic paint as well as Urban Art specific tools: aerosol paint, stencils, markers, stickers. Emphasis on historical, theoretical and cultural meaning of Urban Art in the discussion and the creation of art.

ART 140
Beginning Ceramics
3 Units (AA/AS; CSU; UC; CSUGE C1)
36 lecture hours, 72 lab hours
Grade Mode: Standard Letter
This course explores basic techniques of pottery making. It includes handbuilding and throwing on the potter’s wheel. Emphasis is on understanding the qualities of clay, appreciation of basic pottery forms, simple glazing technique and the development of personal expression. Material fee.

ART 141
Intermediate Ceramics
3 Units (AA/AS; CSU; UC)
36 lecture hours, 72 lab hours
Grade Mode: Standard Letter
Prerequisite(s): ART 140.
This course further develops basic pottery skills by introducing new forms on the potter’s wheel and additional decorating and glazing techniques. Material fee.

ART 142
Experimental Ceramics
3 Units (AA/AS; CSU; UC)
36 lecture hours, 72 lab hours
Grade Mode: Standard Letter
Prerequisite(s): ART 140.
A course for beginning to advanced students to explore the creative possibilities of clay in a workshop setting. Individual projects using hand building or the potter’s wheel will be used to create sculpture or pottery. Material fee.

ART 143
Ceramic Handbuilding
3 Units (AA/AS; CSU; UC)
36 lecture hours, 72 lab hours
Grade Mode: Standard Letter
Prerequisite(s): ART 140.
This course is an introduction to ceramic handbuilding techniques and processes. Traditional methods of forming, joinery and construction are introduced. Material fee.

ART 145
Ceramic Design and Decoration
3 Units (AA/AS; CSU; UC)
36 lecture hours, 72 lab hours
Grade Mode: Standard Letter
Prerequisite(s): ART 141.
This course involves hand built and wheel thrown projects that investigate problems in pottery form and surface enhancement. Other related topics include the effect of various firing methods and exhibit preparation.

ART 146
Ceramics: Tile and Mosaic
3 Units (AA/AS; CSU; UC)
36 lecture hours, 72 lab hours
Grade Mode: Standard Letter
This course will explore techniques in creating and glazing handmade tile, from Cuenca to Cuerda Seca. The tile industry, cutting, grouting and installation will also be explored. Mosaic techniques will be a secondary focus. Material fee.

ART 147
Ceramics: Tile and Mosaic - Intermediate
3 Units (AA/AS; CSU)
36 lecture hours, 72 lab hours
Grade Mode: Standard Letter
Prerequisite(s): ART 146.
This introductory computer art course is designed for people interested in learning the basics of computer art. Adobe Illustrator and Photoshop are utilized to create computer graphics and Microsoft Word is used for word processing. Operating system, printers, scanners, and digital cameras are also explored in this course. Material fee.

ART 149
Studio Problems in Ceramics
1 Unit (AA/AS; CSU; UC)
18 lecture hours, 18 lab hours
Grade Mode: Standard Letter
Prerequisite(s): ART 141.
This course involves intermediate or advanced projects in studio ceramics. Materials used include clay, engobe, stain and glaze. Firing techniques, studio practices, display, and exhibition design is included. Material fee.

ART 150
Computer Art Basics
3 Units (AA/AS; CSU)
36 lecture hours, 72 lab hours
Grade Mode: Standard Letter
Prerequisite(s): ART 140.
Using the iPad and iPhone as creative tools for original image making. This course is designed to further the education of all students by introducing them to the visual arts through survey of traditional and contemporary drawing, painting, photographic, videographic and graphic design techniques using computer technologies: mobile devices, apps, scanners and printers. Students will investigate the pictorial elements of line, shape, space, color, and texture as well as technology, concepts, and practices of digital art production.
ART 153
Digital Media Productions I
3 Units (AA/AS; CSU)
36 lecture hours, 72 lab hours
Equivalent to: ENGR 110
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ART 150 or Portfolio review.

An overview of multimedia production and associated technology. The course will use Illustrator, PhotoShop and other software in the development of graphic presentations for use in business and communications. Students will be provided an opportunity to produce computer graphics merging images and text for large format printing. Material fee.

ART 158
Commercial Graphic Design
3 Units (AA/AS; CSU)
36 lecture hours, 72 lab hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ART 111, ART 120 and ART 150.

Students will examine graphic design in advertising, corporate identity, video, billboards and print media. Utilizing Adobe Illustrator, PhotoShop and InDesign computer software. Students will apply principles of color theory, layout and typography to their design concepts preparing projects for commercial printing. Material fee.

ART 159
Introduction to Typography
3 Units (AA/AS; CSU)
36 lecture hours, 54 lab hours
Grade Mode: Standard Letter
Strongly recommended: ART 150.

Introduction to fundamental concepts, practices, and theories of typography. Topics include terminology, history, vocabulary, classification, design and contemporary use of type. Utilizing board skills and software programs students will creatively manipulate type fonts in designs and layout applications, demonstrating a sensitivity to the characteristics and communicative values of typography.

ART 162
Computer Graphics I
3 Units (AA/AS; CSU)
36 lecture hours, 72 lab hours
Grade Mode: Standard Letter
Strongly recommended: ART 150 and/or ART 158.

An introduction and skill development course using the computer as a tool for graphic design and page layout projects where basic design, personal creativity, typography, illustration, and production techniques are implemented. An emphasis is placed on understanding the role of graphic design and the designer in contemporary society and how computer technology plays a major part in this rapidly developing career field. Software includes: current software applications.

ART 167
Web Design I
3 Units (AA/AS; CSU)
36 lecture hours, 72 lab hours
Equivalent to: ENGR 112
Grade Mode: Standard Letter
Strongly recommended: ART 150.

An overview of the World Wide Web with emphasis on design and publishing. This course utilizes various developmental tools in the design of pages to be used on the Internet for commercial or personal use.

ART 168
Animation I
3 Units (AA/AS; CSU)
36 lecture hours, 72 lab hours
Grade Mode: Standard Letter
Strongly recommended: ART 150 and/or Portfolio review.

The focus of this course is to introduce the fundamentals of two-dimensional animation with emphasis on the computer as a tool. Student projects involve scripting, storyboarding, action, transition, and timing character development, and portfolio enhancement.

ART 180
Beginning Clay Sculpture
3 Units (AA/AS; CSU; UC)
36 lecture hours, 72 lab hours
Grade Mode: Standard Letter

Clay sculpture classes will include clay techniques, application of color, sculpting methods, and sculpture concepts. Students will learn the fundamentals of building and coloring ceramic hand built sculpture. Material fee.

ART 181
Intermediate Clay Sculpture
3 Units (AA/AS; CSU; UC)
36 lecture hours, 72 lab hours
Grade Mode: Standard Letter

Intermediate clay sculpture classes will include modeling techniques, application of color, clay sculpting methods and sculpture concepts. Students may work with human models, animals, birds and other topics with emphasis on composition and craftsmanship. Material fee.

ART 182
Advanced Clay Sculpture I
3 Units (AA/AS; CSU; UC)
36 lecture hours, 72 lab hours
Grade Mode: Standard Letter

Clay sculpture classes will include clay techniques, application of color, sculpting methods, and sculpture concepts. Students will design and construct medium size hand built sculpture of the human model, human head, animal, bird, or other topic. Material fee.

ART 183
Advanced Clay Sculpture II
3 Units (AA/AS; CSU; UC)
36 lecture hours, 72 lab hours
Grade Mode: Pass/No Pass, Standard Letter

Clay sculpture classes will include clay techniques, application of color, sculpting methods, and sculpture concepts. Students will design and construct large hand-built sculpture pieces of the human model, human head, animals, or other topic. Material fee.

ART 184
Sculpture and Metalwork
3 Units (AA/AS; CSU)
36 lecture hours, 72 lab hours
Grade Mode: Standard Letter

An introduction of sculpture materials and techniques. Student explores the potential of expressive form, structure, and space in various materials and processes. Study of aesthetics, technique and theoretical concerns as applied to sculpture.
ART 189
Art Portfolio and Resume Production
3 Units (AA/AS; CSU)
36 lecture hours, 72 lab hours
Grade Mode: Standard Letter
Strongly recommended: ART 111, ART 120, ART 150, ART 158, ART 159, ART 162, and ART 167.
An advanced course to prepare a portfolio that best represents the student's art/design work for the purpose of a job interview or advanced university placement. The final presentation will be based upon the student's studio discipline and may include traditional studio work, computer (CGI) art and graphic design. Additionally, the production of a professional appearing resume plus participation in mock interviews will be a part of the class.

ART 199
Motion Picture Appreciation
3 Units (AA/AS; Citrus C1; CSU; IGETC 3A; UC; CSUGE C1)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
An introductory course in which the student will learn how to analyze films on technical, aesthetic, and thematic levels. Historically significant films will be used as source material.

ART 200
History of Motion Pictures
3 Units (AA/AS; CSU; IGETC 3A; UC; CSUGE C1)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
An introductory course in motion picture history covering the years 1895-1945. The historically significant technical and thematic developments of world cinema are analyzed in detail in the context of production systems.

ART 201
History of Motion Pictures II
3 Units (AA/AS; Citrus C1; CSU; IGETC 3A; UC; CSUGE C1)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
A second semester introductory course continuing with the study of motion picture history covering the years 1945-present. The historically significant thematic developments in world cinema are analyzed in a technical and production context.

ART 206
History of Latin American Art
3 Units (AA/AS; Citrus C1; CSU; IGETC 3A; UC; CSUGE C1)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
Survey of the art of Mexico and Central and South America from the Spanish Colonial period forward to the present.

ART 207
History of Asian Art
3 Units (AA/AS; Citrus C1; CSU; IGETC 3A; UC; CSUGE C1)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
Survey of the visual arts and architecture in India, Southeast Asia, China, Korea and Japan from the prehistoric era to the present. The course is intended to provide a cultural perspective and offer an historical framework for understanding the major monuments of Asian art as well as the religious, philosophical and political ideas that generated their production.

ART 210
Art About You: Public Art
3 Units (AA/AS; CSU; UC)
54 lecture hours
Equivalent to: ART 232
Grade Mode: Standard Letter
This beginning level art course will focus on art that is about you: home, street, community, transit, galleries and museums. The course will involve extensive use of local public transportation, art museums & galleries, and architecture as resources. Field trips are required. Funding percentage for arts programs, historical and current practices, will also be topics.

ART 230
Advanced Painting
3 Units (AA/AS; CSU; UC)
36 lecture hours, 72 lab hours
Equivalent to: ART 232
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): ART 130 and ART 131.
Personalized exploration of expressive painting concepts and techniques in oil and acrylic paint. Includes critical examination of paintings for technical and aesthetic concerns, content, and historical/cultural influences.

ART 240
Advanced Ceramics I
3 Units (AA/AS; CSU; UC)
36 lecture hours, 72 lab hours
Grade Mode: Standard Letter
Prerequisite(s): ART 141.
An advanced course in pottery with an emphasis on larger forms and development of a distinctive artistic style. Also included is glaze technology and basic kiln operation. Material fee.

ART 241
Advanced Ceramics II
3 Units (AA/AS; CSU; UC)
36 lecture hours, 72 lab hours
Grade Mode: Standard Letter
Prerequisite(s): ART 240.
A broader experience in ceramics is the emphasis of this course. Independent visits to craft galleries and special exhibits, research on selected topics and time to explore new ideas in clay. Material fee.
ART 253
Digital Media Production II
3 Units (AA/AS; CSU)
36 lecture hours, 72 lab hours
Equivalent to: ENGR 111
Grade Mode: Standard Letter
Prerequisite(s): ART 153.
An introduction to the interactive aspects of computer graphics and the association with multimedia, entertainment and advertising. This course will use currently available software in the development of creative and innovative multimedia presentations appropriate to industry, business and community. Material fee.

ART 267
Web Design II
3 Units (AA/AS; CSU)
36 lecture hours, 72 lab hours
Equivalent to: ENGR 113
Grade Mode: Standard Letter
Prerequisite(s): ART 167.
Advanced application and integration of WEB software and various scripting languages. Students create web environments and applicable utilize various programs including but not limited to, Dreamweaver, Fireworks, Flash and Adobe PhotoShop. Emphasis will be placed on design, animation, quality, and application employment-related situations.

ART 268
Animation II
3 Units (AA/AS; CSU)
36 lecture hours, 72 lab hours
Grade Mode: Standard Letter
Prerequisite(s): ART 168.
This intermediate level animation course focuses on the development of one's personal creativity and the improvement of computer skills with the goal of producing a personal video portfolio.

ART 698A
Cooperative Education
1 Unit (AA/AS)
60 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
The student must be simultaneously enrolled in a class that relates to the Cooperative Education class. A course designed to assist students in planning and accomplishing meaningful learning objectives related to Art at their place of volunteer employment or training sites.

ART 698B
Cooperative Education
2 Units (AA/AS)
120 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
The student must be simultaneously enrolled in a class that relates to the Cooperative Education class. A course designed to assist students in planning and accomplishing meaningful learning objectives related to Art at their place of paid employment or training sites.

ART 699A
Cooperative Education
1 Unit (AA/AS)
75 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
The student must be simultaneously enrolled in a class that relates to the Cooperative Education class. A course designed to assist students in planning and accomplishing meaningful learning objectives related to Art at their place of paid employment or training sites.

ART 699B
Cooperative Education
2 Units (AA/AS)
150 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
The student must be simultaneously enrolled in a class that relates to the Cooperative Education class. A course designed to assist students in planning and accomplishing meaningful learning objectives related to Art at their place of paid employment or training sites.

ART 699C
Cooperative Education
3 Units (AA/AS)
225 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
The student must be simultaneously enrolled in a class that relates to the Cooperative Education class. A course designed to assist students in planning and accomplishing meaningful learning objectives related to Art at their place of paid employment or training sites.

ART 699D
Cooperative Education
4 Units (AA/AS)
300 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
The student must be simultaneously enrolled in a class that relates to the Cooperative Education class. A course designed to assist students in planning and accomplishing meaningful learning objectives related to Art at their place of paid employment or training sites.

PHTO 101
Basic Photography
3 Units (AA/AS; CSU; UC)
36 lecture hours, 72 lab hours
Grade Mode: Standard Letter
Fundamentals of digital photography with a concentration on camera operation and image composition. Exposure basics including ISO, Aperture and Shutter speed will be emphasized with the use of aperture priority, shutter priority & manual exposure modes. Execution of basic postproduction digital workflow and image output using Adobe Lightroom and ink jet printer technology. This course is the prerequisite for all other photography courses. Material fee.
PHOTO 102  
**Intermediate Photography**  
3 Units (AA/AS; CSU; UC)  
36 lecture hours, 72 lab hours  
Grade Mode: Standard Letter  
Prerequisite(s): PHTO 101.  
Provides emphasis on artificial lighting control and studio photography fundamentals including: various lighting systems, tethered shooting, use of modifiers and studio backdrops. Both continuous and strobe lighting will be used to explore basic lighting principles. Students will acquire intermediate postproduction digital workflow skills and advanced printing methods using Adobe Photoshop and ink jet printer technology. Material fee.

PHOTO 103  
**Advanced Photography**  
3 Units (AA/AS; CSU)  
36 lecture hours, 72 lab hours  
Grade Mode: Standard Letter  
Prerequisite(s): PHTO 102.  
A study of advanced photographic techniques as applied to commercial and industrial careers working with specialized equipment. The continuation of studio applications including tabletop photography is emphasized for the production of product imagery. Artificial light, backgrounds, props and styling techniques are utilized to photograph products with challenging surfaces such as glass or metal. Material fee.

PHOTO 125  
**Photography as an Art Medium**  
3 Units (AA/AS; CSU)  
36 lecture hours, 72 lab hours  
Grade Mode: Standard Letter  
Prerequisite(s): PHTO 101.  
Strongly recommended: PHTO 102.  
Traditional uses of photographic production will be challenged through non-traditional and conceptual project production. Artists' works that have influenced the photographic field will be explored thought the process of image description, interpretation and judgment to reflect broader issues in visual culture. Material fee.

PHOTO 202  
**Photojournalism**  
3 Units (AA/AS; CSU)  
36 lecture hours, 54 lab hours  
Grade Mode: Standard Letter  
Strongly recommended: PHTO 101.  
This course introduces students to the theory and practice of photojournalism. Students learn the fundamentals of camera operation while photographing current events both on and off campus. The ethics of photojournalism is explored through study of the top press organization's code of ethics and through critique of real world ethical violations. Photographers will learn the skill of caption writing, as well as, an industry standard digital workflow, in addition to class assignments students have the opportunity to collaborate with a reporter from a Citrus College publication. Material fee.

PHOTO 204  
**Video for Photographers**  
3 Units (AA/AS; Citrus C1; CSU; UC)  
36 lecture hours, 72 lab hours  
Grade Mode: Standard Letter  
Prerequisite(s): PHTO 102 or PHTO 202 or PHTO 205 or PHTO 213.  
This class introduces video production to still photographers. Video content will be captured with the use of DSLR or mirrorless camera system. Lighting and camera techniques, audio recording, output options and editing with the use of Adobe Premiere Pro will be explored. Visual storytelling and theme development are studied through the production of interviews, product videos, time-lapse videos, mini-documentaries or video shorts. Contemporary and historical video work will be viewed and discussed along with critique of student work.

PHOTO 205  
**Advanced Imaging Techniques**  
3 Units (AA/AS; CSU)  
36 lecture hours, 72 lab hours  
Grade Mode: Standard Letter  
Prerequisite(s): PHTO 101.  
Strongly recommended: PHTO 102.  
Established photo principles such as: proper use of cameras, filters, white balance, exposure, lighting equipment, and color analysis is emphasized in "Advanced Imaging Techniques." Students investigate advanced digital capture technologies to explore photographic image compositing, panoramic image production, High Dynamic Range (HDR) and aerial image capture. Students will acquire advanced postproduction digital workflow skills and advanced printing methods using Adobe Photoshop and ink jet printer technology. Material fee.

PHOTO 213  
**Studio & Environmental Portraiture**  
3 Units (AA/AS; CSU)  
36 lecture hours, 72 lab hours  
Grade Mode: Standard Letter  
Prerequisite(s): PHTO 101.  
Strongly recommended: PHTO 102.  
This course explores a variety of portraiture genres including: editorial, beauty, corporate, headshots, family and event. The principles of portrait production will be executed utilizing lighting equipment for the professional photographer. Control of the quality, direction, intensity and ratio of light is practiced in studio, outdoors and on location. Study and direction of pose, gesture and body language is practiced while working with models. Material fee.

PHOTO 216  
**Business Practices for the Photographer**  
3 Units (AA/AS; Citrus C1; CSU)  
36 lecture hours, 72 lab hours  
Grade Mode: Standard Letter  
Prerequisite(s): PHTO 102 or PHTO 205 or PHTO 213.  
This course prepares photographers for the complex business aspects of the industry. Students will develop personal biographies, practice statements and resumes. Marketing tools, forms and contracts will be assessed and put into practice. Each student will prepare both print and web-based portfolios showcasing images relevant to their desired photographic clientele.
A course designed to assist students in planning and accomplishing meaningful learning objectives related to photography at their place of volunteer employment or training sites.

Prerequisite(s): The student must be simultaneously enrolled in a class that relates to the Cooperative Education class.

Grade Mode: Pass/No Pass, Standard Letter

50 lab hours arranged

PHTO 699C
Cooperative Education
3 Units (AA/AS)
225 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): The student must be simultaneously enrolled in a class that relates to the Cooperative Education class.
A course designed to assist students in planning and accomplishing meaningful learning objectives related to photography at their place of paid employment or training sites.

PHTO 699D
Cooperative Education
4 Units (AA/AS)
300 lab hours arranged
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): The student must be simultaneously enrolled in a class that relates to the Cooperative Education class.
A course designed to assist students in planning and accomplishing meaningful learning objectives related to photography at their place of paid employment or training sites.

Programs

Associate Degrees
- ADT in Art History (p. 336)
- ADT in Studio Arts (p. 338)
- A.S. in Photography (p. 336)
- A.A. in Visual Arts (p. 334)
- A.S. in Digital and Web Design (p. 335)

Certificates of Achievement
- Ceramics - One Year (p. 338)
- Ceramics - Two Year (p. 339)
- Digital and Web Design (p. 339)
- Photography (p. 339)

A.A. in Visual Arts
The Visual Arts curriculum offers instruction in theory, practice and history. These three areas of study provide the foundation needed to begin a career in Visual Arts. The foundation courses meet prerequisite requirements to UC, CSU systems and four-year art schools.

Students are encouraged to work closely with an advisor or counselor in course selection. Electives should be chosen carefully to meet requirements of transfer institutions.

Requirements

Students receiving this degree must meet the following requirements:

1. Complete the District General Education Pattern (p. 68), CSUGE (p. 73) or IGETC (p. 79).

   If transferring to a CSU or UC students are strongly recommended to complete the CSUGE or IGETC General Education Patterns. Students looking to transfer to an out of state or private college should consult with a counselor for the appropriate GE pattern selection.

2. Complete with a “C” or better each course as specified by the major.
3. Maintain an overall GPA of a 2.0 or better in all degree applicable coursework.

4. Meet the local area requirement of Kinesiology/Dance.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 100A</td>
<td>Survey of Western Art from Prehistory through the Middle Ages</td>
<td>3</td>
</tr>
<tr>
<td>or ART 100AH</td>
<td>Survey of Western Art from Prehistory through the Middle Ages - Honors</td>
<td>3</td>
</tr>
<tr>
<td>or ART 100BH</td>
<td>Survey of Western Art from Renaissance to Contemporary - Honors</td>
<td>3</td>
</tr>
<tr>
<td>or ART 100BH</td>
<td>Survey of Western Art from Renaissance to Contemporary - Honors</td>
<td>3</td>
</tr>
<tr>
<td>ART 111</td>
<td>Beginning Drawing</td>
<td>3</td>
</tr>
<tr>
<td>ART 120</td>
<td>Two-Dimensional Design</td>
<td>3</td>
</tr>
</tbody>
</table>

Select three (3) of the following courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 101</td>
<td>Art History and Appreciation-Ancient</td>
<td>3</td>
</tr>
<tr>
<td>ART 102</td>
<td>Art History and Appreciation - Medieval</td>
<td>3</td>
</tr>
<tr>
<td>ART 103</td>
<td>Art History and Appreciation - Renaissance to Rococo</td>
<td>3</td>
</tr>
<tr>
<td>ART 104</td>
<td>Art History - Modern and Contemporary Art</td>
<td>3</td>
</tr>
<tr>
<td>ART 105</td>
<td>Art History and Appreciation - Early 20th Century Art</td>
<td>3</td>
</tr>
<tr>
<td>ART 110</td>
<td>Introduction to the Visual Arts</td>
<td>3</td>
</tr>
<tr>
<td>ART 112</td>
<td>Intermediate Drawing</td>
<td>3</td>
</tr>
<tr>
<td>ART 115</td>
<td>Figure Drawing I</td>
<td>3</td>
</tr>
<tr>
<td>ART 116</td>
<td>Figure Drawing II</td>
<td>3</td>
</tr>
<tr>
<td>ART 121</td>
<td>Three-Dimensional Design</td>
<td>3</td>
</tr>
<tr>
<td>ART 130</td>
<td>Beginning Painting</td>
<td>3</td>
</tr>
<tr>
<td>ART 131</td>
<td>Intermediate Painting</td>
<td>3</td>
</tr>
<tr>
<td>ART 131A</td>
<td>Intermediate Painting: Urban Art</td>
<td>3</td>
</tr>
<tr>
<td>ART 140</td>
<td>Beginning Ceramics</td>
<td>3</td>
</tr>
<tr>
<td>ART 141</td>
<td>Intermediate Ceramics</td>
<td>3</td>
</tr>
<tr>
<td>ART 142</td>
<td>Experimental Ceramics</td>
<td>3</td>
</tr>
<tr>
<td>ART 143</td>
<td>Ceramic Handbuilding</td>
<td>3</td>
</tr>
<tr>
<td>ART 145</td>
<td>Ceramic Design and Decoration</td>
<td>3</td>
</tr>
<tr>
<td>ART 146</td>
<td>Ceramics: Tile and Mosaic</td>
<td>3</td>
</tr>
<tr>
<td>ART 150</td>
<td>Computer Art Basics</td>
<td>3</td>
</tr>
<tr>
<td>ART 152</td>
<td>Introduction to Art: Mobile Digital Devices</td>
<td>3</td>
</tr>
<tr>
<td>ART 153</td>
<td>Digital Media Productions I</td>
<td>3</td>
</tr>
<tr>
<td>ART 158</td>
<td>Commercial Graphic Design</td>
<td>3</td>
</tr>
<tr>
<td>ART 159</td>
<td>Introduction to Typography</td>
<td>3</td>
</tr>
<tr>
<td>ART 162</td>
<td>Computer Graphics I</td>
<td>3</td>
</tr>
<tr>
<td>ART 167</td>
<td>Web Design I</td>
<td>3</td>
</tr>
<tr>
<td>ART 168</td>
<td>Animation I</td>
<td>3</td>
</tr>
<tr>
<td>ART 180</td>
<td>Beginning Clay Sculpture</td>
<td>3</td>
</tr>
<tr>
<td>ART 181</td>
<td>Intermediate Clay Sculpture</td>
<td>3</td>
</tr>
<tr>
<td>ART 182</td>
<td>Advanced Clay Sculpture I</td>
<td>3</td>
</tr>
<tr>
<td>ART 183</td>
<td>Advanced Clay Sculpture II</td>
<td>3</td>
</tr>
<tr>
<td>ART 184</td>
<td>Sculpture and Metalwork</td>
<td>3</td>
</tr>
<tr>
<td>ART 189</td>
<td>Art Portfolio and Resume Production</td>
<td>3</td>
</tr>
<tr>
<td>ART 199</td>
<td>Motion Picture Appreciation</td>
<td>3</td>
</tr>
<tr>
<td>ART 206</td>
<td>History of Latin American Art</td>
<td>3</td>
</tr>
<tr>
<td>ART 207</td>
<td>History of Asian Art</td>
<td>3</td>
</tr>
<tr>
<td>ART 230</td>
<td>Advanced Painting</td>
<td>3</td>
</tr>
<tr>
<td>ART 240</td>
<td>Advanced Ceramics I</td>
<td>3</td>
</tr>
<tr>
<td>ART 241</td>
<td>Advanced Ceramics II</td>
<td>3</td>
</tr>
<tr>
<td>ART 253</td>
<td>Digital Media Production II</td>
<td>3</td>
</tr>
<tr>
<td>ART 267</td>
<td>Web Design II</td>
<td>3</td>
</tr>
<tr>
<td>ART 268</td>
<td>Animation II</td>
<td>3</td>
</tr>
<tr>
<td>PHTO 101</td>
<td>Basic Photography</td>
<td>3</td>
</tr>
<tr>
<td>PHTO 102</td>
<td>Intermediate Photography</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units 18

Learning Outcomes

A.A. Degree Level Student Learning Outcomes

Students completing the Visual Arts A.A. Degree will:

1. Demonstrate fundamental knowledge of Visual Arts history, techniques and theory.
2. Use critical, analytical and aesthetic thought processes, and communication skills specific to the discipline.

A.S. in Digital and Web Design

This program prepares students for employment in digital design careers. The integration of traditional art/design and digital media prepares students for employment opportunities in the areas of advertising, multimedia and marketing graphics.

Requirements

This degree requires meeting the Citrus College General Education and proficiency requirements combined with successful completion (grades of "C" and above) of the following major requirements:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 111</td>
<td>Beginning Drawing</td>
<td>3</td>
</tr>
<tr>
<td>ART 120</td>
<td>Two-Dimensional Design</td>
<td>3</td>
</tr>
<tr>
<td>ART 150</td>
<td>Computer Art Basics</td>
<td>3</td>
</tr>
<tr>
<td>ART 152</td>
<td>Introduction to Art: Mobile Digital Devices</td>
<td>3</td>
</tr>
<tr>
<td>ART 153</td>
<td>Digital Media Productions I</td>
<td>3</td>
</tr>
<tr>
<td>ART 158</td>
<td>Commercial Graphic Design</td>
<td>3</td>
</tr>
<tr>
<td>ART 159</td>
<td>Introduction to Typography</td>
<td>3</td>
</tr>
<tr>
<td>ART 162</td>
<td>Computer Graphics I</td>
<td>3</td>
</tr>
<tr>
<td>ART 167</td>
<td>Web Design I</td>
<td>3</td>
</tr>
<tr>
<td>ART 189</td>
<td>Art Portfolio and Resume Production</td>
<td>3</td>
</tr>
</tbody>
</table>

Select two (2) of the following courses:
## A.S. in Photography

The Citrus College Associate of Science Degree in Photography is a digitally-based program designed to educate students in the technical, aesthetic, conceptual and ethical aspects of image production. The primary goal of the program is to provide a safe and challenging environment for students to produce a professional image portfolio for the purpose of gaining employment within the industry and/or acceptance into an advanced photography degree program. Curriculum offerings explore diverse photographic genres and include topics such as studio lighting, drone photography, image manipulation and the business of photography. Students enrolled in the program have access to DSLR cameras, studio and location lighting equipment, Mac computers, the Adobe Creative Cloud and ink jet printers.

### Requirements

This degree requires meeting the Citrus College General Education and proficiency requirements combined with successful completion (grades of “C” and above) of the following major requirements:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHTO 101</td>
<td>Basic Photography</td>
<td>3</td>
</tr>
</tbody>
</table>

## Learning Outcomes

### A.S. Degree Level Student Learning Outcomes

Students completing the Digital and Web Design A.S. Degree will:

1. Demonstrate knowledge of computer operating systems.
2. Demonstrate knowledge of digital file formats.
3. Demonstrate knowledge of web page layout and build fundamentally sound web pages and sites.
4. Demonstrate knowledge and understanding of basic HTML.
5. Demonstrate knowledge and understanding of basic Photoshop techniques.
6. Demonstrate knowledge and understanding of basic Illustrator techniques.
7. Demonstrate knowledge and understanding of basic Dreamweaver techniques.
8. Demonstrate knowledge and understanding of basic InDesign and Quark techniques.
9. Develop and build a comprehensive portfolio representing the body of work completed in the program.

### A.S. in Photography

**ADT in Art History**

The Associate in Arts Degree in Art History for Transfer (AA-T) at Citrus College promotes an understanding of art across cultures and geographic boundaries. Students are taught to articulate the historical, social and aesthetic functions of art through understanding of fundamental art and art history terminology, appreciation for art processes and analysis of art works.

The Associate Degree in Transfer provides a seamless transfer to the California State University system. (Students completing this degree are not required to fulfill additional local graduation requirements.)

### Requirements

Students receiving this transfer degree must meet the following requirements:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
   a. The Intersegmental General Education Transfer Curriculum (IGETC) (p. 79) or the California State University General Education - Breadth Requirements (p. 73).
b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

2. Obtainment of a minimum grade point average of 2.0.

ADTs also require that students must earn a "C" or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is not an acceptable grade for courses in the major.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 100A</td>
<td>Survey of Western Art from Prehistory through the Middle Ages</td>
<td>3</td>
</tr>
<tr>
<td>ART 100B</td>
<td>Survey of Western Art from Renaissance to Contemporary</td>
<td>3</td>
</tr>
<tr>
<td>ART 111</td>
<td>Beginning Drawing</td>
<td>3</td>
</tr>
<tr>
<td>ART 206</td>
<td>History of Latin American Art</td>
<td>3</td>
</tr>
<tr>
<td>ART 115</td>
<td>Figure Drawing I</td>
<td>3</td>
</tr>
<tr>
<td>ART 116</td>
<td>Figure Drawing II</td>
<td>3</td>
</tr>
<tr>
<td>ART 120</td>
<td>Two-Dimensional Design</td>
<td>3</td>
</tr>
<tr>
<td>ART 121</td>
<td>Three-Dimensional Design</td>
<td>3</td>
</tr>
<tr>
<td>ART 130</td>
<td>Beginning Painting</td>
<td>3</td>
</tr>
<tr>
<td>ART 140</td>
<td>Beginning Ceramics</td>
<td>3</td>
</tr>
<tr>
<td>ART 141</td>
<td>Intermediate Ceramics</td>
<td>3</td>
</tr>
<tr>
<td>ART 150</td>
<td>Computer Art Basics</td>
<td>3</td>
</tr>
<tr>
<td>ART 180</td>
<td>Beginning Clay Sculpture</td>
<td>3</td>
</tr>
<tr>
<td>ART 181</td>
<td>Intermediate Clay Sculpture</td>
<td>3</td>
</tr>
<tr>
<td>ART 230</td>
<td>Advanced Painting</td>
<td>3</td>
</tr>
<tr>
<td>PHTO 101</td>
<td>Basic Photography</td>
<td>3</td>
</tr>
<tr>
<td>PHTO 102</td>
<td>Intermediate Photography</td>
<td>3</td>
</tr>
<tr>
<td>ARCH 250</td>
<td>History of Architecture: Prehistory to Mannerism</td>
<td>3</td>
</tr>
<tr>
<td>ARCH 251</td>
<td>History of Architecture: Baroque to the Present Day</td>
<td>3</td>
</tr>
<tr>
<td>ART 101</td>
<td>Art History and Appreciation-Ancient</td>
<td>3</td>
</tr>
<tr>
<td>ART 102</td>
<td>Art History and Appreciation - Medieval</td>
<td>3</td>
</tr>
<tr>
<td>ART 103</td>
<td>Art History and Appreciation - Renaissance to Rococo</td>
<td>3</td>
</tr>
<tr>
<td>ART 104</td>
<td>Art History and Appreciation - 19th Century Art</td>
<td>3</td>
</tr>
<tr>
<td>ART 112</td>
<td>Intermediate Drawing</td>
<td>3</td>
</tr>
<tr>
<td>ART 130</td>
<td>Beginning Painting</td>
<td>3</td>
</tr>
<tr>
<td>ART 199</td>
<td>Motion Picture Appreciation</td>
<td>3</td>
</tr>
<tr>
<td>CHIN 101</td>
<td>Chinese I</td>
<td>5</td>
</tr>
<tr>
<td>CHIN 102</td>
<td>Chinese II</td>
<td>5</td>
</tr>
<tr>
<td>FREN 101</td>
<td>French I</td>
<td>5</td>
</tr>
<tr>
<td>FREN 102</td>
<td>French II</td>
<td>5</td>
</tr>
<tr>
<td>GER 101</td>
<td>German I</td>
<td>5</td>
</tr>
<tr>
<td>GER 102</td>
<td>German II</td>
<td>5</td>
</tr>
<tr>
<td>GER 201</td>
<td>German III</td>
<td>5</td>
</tr>
<tr>
<td>GER 202</td>
<td>German IV</td>
<td>5</td>
</tr>
<tr>
<td>HIST 103</td>
<td>History of World Civilization</td>
<td>3</td>
</tr>
<tr>
<td>HIST 103H</td>
<td>History of World Civilization up to 1500 C.E.</td>
<td>3</td>
</tr>
<tr>
<td>HIST 104</td>
<td>History of World Civilization since 1500</td>
<td>3</td>
</tr>
<tr>
<td>HIST 107</td>
<td>History of the United States before 1877</td>
<td>3</td>
</tr>
<tr>
<td>HIST 107H</td>
<td>History of the United States before 1877 - Honors</td>
<td>3</td>
</tr>
<tr>
<td>HIST 108</td>
<td>History of the United States since 1877</td>
<td>3</td>
</tr>
<tr>
<td>HIST 108H</td>
<td>History of the United States since 1877 - Honors</td>
<td>3</td>
</tr>
<tr>
<td>HIST 130</td>
<td>Latin American Culture and Civilization</td>
<td>3</td>
</tr>
<tr>
<td>HIST 131</td>
<td>History of Latin America to 1825</td>
<td>3</td>
</tr>
<tr>
<td>HIST 132</td>
<td>History of Modern Latin America</td>
<td>3</td>
</tr>
<tr>
<td>HUM 101</td>
<td>Humanities - Prehistory through the Medieval Period</td>
<td>3</td>
</tr>
<tr>
<td>HUM 130H</td>
<td>Humanities - Prehistory through the Medieval Period - Honors</td>
<td>3</td>
</tr>
<tr>
<td>HUM 102</td>
<td>Humanities from the Renaissance through the 19th Century</td>
<td>3</td>
</tr>
<tr>
<td>HUM 127</td>
<td>Spanish Civilization</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 101</td>
<td>Great Religions of the World</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 106</td>
<td>Introduction to Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 106H</td>
<td>Introduction to Philosophy - Honors</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 108</td>
<td>Philosophy - Ethics</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 130</td>
<td>History of Ancient Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 101</td>
<td>Spanish I</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 102</td>
<td>Spanish II</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 201</td>
<td>Spanish III</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 202</td>
<td>Spanish IV</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 210</td>
<td>Intermediate Spanish for Spanish Speakers I</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 211</td>
<td>Intermediate Spanish for Spanish Speakers II</td>
<td>5</td>
</tr>
</tbody>
</table>

Total Units: 18-20
Learning Outcomes

A.A.-Transfer Degree Level Student Learning Outcomes

Students completing the Art History A.A.-Transfer Degree will:

1. Assess and evaluate the contributions of artists throughout history and analyze art and architecture within the context of their functions and meanings.
2. Research and assess theoretical information concerning the meanings and purposes of art and architecture, use scholarly sources, and express thoughts clearly in writing.
3. Develop an appreciation for the arts, cultural practices, and history of people of the past and demonstrate how art and architecture is a reflection of that history.

ADT in Studio Arts

The Associate in Arts in Studio Arts for Transfer (AA-T), also called the Studio Arts AA-T Degree, prepares students to transfer to CSU campuses that offer bachelor’s degrees in Studio Art. Students earning the Studio Arts AA-T will be granted priority for admission as a Studio Arts major to a local CSU, as determined by the CSU campus to which the student applies.

This transfer degree is designed to prepare students to understand and appreciate various art forms, history and media.

Requirements

Students receiving this transfer degree must meet the following requirements:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
   a. The Intersegmental General Education Transfer Curriculum (IGETC) (p. 79) or the California State University General Education - Breadth Requirements (p. 73).
   b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0.

ADTs also require that students must earn a "C" or better in all courses required for the major or area of emphasis. A “P” (Pass) grade is not an acceptable grade for courses in the major.

Certificate in Ceramics - One Year

The Ceramics – One Year Certificate of Achievement provides the student with skills to work as a studio potter or in a retail ceramic shop.

Requirements

Students completing the Studio Arts A.A.-Transfer Degree will:

1. Analyze and create conceptual and formal works of art.
2. Communicate visually and verbally using the elements of art and principles of design.
3. Evaluate, discuss and create various forms of art within a social, cultural, and aesthetic perspective.

Certificate in Ceramics - One Year

The Ceramics – One Year Certificate of Achievement provides the student with skills to work as a studio potter or in a retail ceramic shop.

Requirements

Students receiving this transfer degree must meet the following requirements:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
   a. The Intersegmental General Education Transfer Curriculum (IGETC) (p. 79) or the California State University General Education - Breadth Requirements (p. 73).
   b. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0.

ADTs also require that students must earn a "C" or better in all courses required for the major or area of emphasis. A “P” (Pass) grade is not an acceptable grade for courses in the major.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 100A</td>
<td>Survey of Western Art from Prehistory through the Middle Ages</td>
<td>3</td>
</tr>
<tr>
<td>ART 100B</td>
<td>Survey of Western Art from Renaissance to Contemporary</td>
<td>3</td>
</tr>
<tr>
<td>ART 111</td>
<td>Beginning Drawing</td>
<td>3</td>
</tr>
<tr>
<td>ART 120</td>
<td>Two-Dimensional Design</td>
<td>3</td>
</tr>
<tr>
<td>ART 121</td>
<td>Three-Dimensional Design</td>
<td>3</td>
</tr>
<tr>
<td>ART 112</td>
<td>Intermediate Drawing</td>
<td>3</td>
</tr>
<tr>
<td>ART 116</td>
<td>Figure Drawing II</td>
<td>3</td>
</tr>
<tr>
<td>ART 130</td>
<td>Beginning Painting</td>
<td>3</td>
</tr>
<tr>
<td>ART 140</td>
<td>Beginning Ceramics</td>
<td>3</td>
</tr>
<tr>
<td>ART 141</td>
<td>Intermediate Ceramics</td>
<td>3</td>
</tr>
<tr>
<td>ART 150</td>
<td>Computer Art Basics</td>
<td>3</td>
</tr>
<tr>
<td>ART 181</td>
<td>Intermediate Clay Sculpture</td>
<td>3</td>
</tr>
<tr>
<td>PHTO 101</td>
<td>Basic Photography</td>
<td>3</td>
</tr>
<tr>
<td>PHTO 102</td>
<td>Intermediate Photography</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units: 24
Learning Outcomes

Certificate of Achievement Level Student Learning Outcomes

Students completing the Ceramics – One Year Certificate of Achievement will:

1. Utilize proper vocabulary in the study and discussion of Visual Arts and Art History.
2. Analyze and create examples in a variety of styles within a studio environment.
3. Research, identify, and evaluate historical periods in Art History.
4. Recognize how societies’ world views influence Visual Arts and Art History traditions.

Certificate in Ceramics - Two Year

The Ceramics – Two Year Certificate of Achievement provides the student with skills to work as a studio potter or in a retail ceramic shop.

Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 111</td>
<td>Intermediate Drawing</td>
<td>3</td>
</tr>
<tr>
<td>ART 121</td>
<td>Three-Dimensional Design</td>
<td>3</td>
</tr>
<tr>
<td>ART 240</td>
<td>Advanced Ceramics I</td>
<td>3</td>
</tr>
<tr>
<td>ART 241</td>
<td>Advanced Ceramics II</td>
<td>3</td>
</tr>
</tbody>
</table>

Select two (2) of the following courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 180</td>
<td>Beginning Clay Sculpture</td>
<td>3</td>
</tr>
<tr>
<td>ART 181</td>
<td>Intermediate Clay Sculpture</td>
<td>3</td>
</tr>
<tr>
<td>ART 182</td>
<td>Advanced Clay Sculpture I</td>
<td>3</td>
</tr>
<tr>
<td>ART 183</td>
<td>Advanced Clay Sculpture II</td>
<td>3</td>
</tr>
<tr>
<td>BUS 185</td>
<td>Elements of Marketing</td>
<td>3</td>
</tr>
<tr>
<td>PHTO 101</td>
<td>Basic Photography</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units 30

Learning Outcomes

Certificate of Achievement Level Student Learning Outcomes

Students completing the Ceramics – Two Year Certificate of Achievement will:

1. Utilize proper vocabulary in the study and discussion of Visual Arts and Art History.
2. Analyze and create examples in a variety of styles within a studio environment.
3. Research, identify, and evaluate historical periods in Art History.
4. Recognize how societies’ world views influence Visual Arts and Art History traditions.

Certificate in Digital and Web Design

The Digital and Web Design certificate is designed to introduce and develop the basic skills necessary for success as an entry level graphic, digital or web designer. Fundamental to the core of a strong design sensibility, the computer is an essential tool for design success and a complement to composition, design principles, layout, and typography.

Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 111</td>
<td>Beginning Drawing</td>
<td>3</td>
</tr>
<tr>
<td>ART 120</td>
<td>Two-Dimensional Design</td>
<td>3</td>
</tr>
<tr>
<td>ART 150</td>
<td>Computer Art Basics</td>
<td>3</td>
</tr>
<tr>
<td>ART 153</td>
<td>Digital Media Productions I</td>
<td>3</td>
</tr>
<tr>
<td>ART 158</td>
<td>Commercial Graphic Design</td>
<td>3</td>
</tr>
<tr>
<td>ART 162</td>
<td>Computer Graphics I</td>
<td>3</td>
</tr>
<tr>
<td>ART 167</td>
<td>Web Design I</td>
<td>3</td>
</tr>
<tr>
<td>ART 168</td>
<td>Animation I</td>
<td>3</td>
</tr>
<tr>
<td>ART 189</td>
<td>Art Portfolio and Resume Production</td>
<td>3</td>
</tr>
<tr>
<td>PHTO 101</td>
<td>Basic Photography</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units 30

Learning Outcomes

Certificate of Achievement Level Student Learning Outcomes

Students completing the Digital and Web Design Certificate of Achievement will:

1. Develop design sensibility.
2. Become adept in the use of appropriate computer graphics software.
3. Gain a greater understanding of the industry expectations for an entry level designer.
4. Prepare for university level courses.
5. Build a professional level portfolio.

Certificate in Photography

The Citrus College Certificate of Achievement in Photography is a digitally-based program designed to educate students in the technical, aesthetic, conceptual and ethical aspects of image production. The primary goal of the program is to provide a safe and challenging environment for students to produce a professional image portfolio for the purpose of gaining employment within the industry and/or acceptance into an advanced photography degree program. Curriculum offerings explore diverse photographic genres and include topics such as studio lighting, drone photography, image manipulation and the business of photography. Students enrolled in the program have access to DSLR cameras, studio and location lighting equipment, Mac computers, the Adobe Creative Cloud and ink jet printers.
### Vocational Nursing

Vocational nursing, a career technical education program, provides the educational opportunity for students to develop the social, technical, and professional skills required of a licensed vocational nurse. The program prepares the student for the NCLEX-VN examination for state licensure through the Board of Vocational Nurses and Psychiatric Technicians. Upon successful completion of this examination, students are able to enter practice as licensed vocational nurses. Successfully completed vocational nursing coursework may be applied toward an associate degree as electives.

### Faculty

<table>
<thead>
<tr>
<th>Name</th>
<th>Office Room Number</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>D'Amato, Jennifer</td>
<td>PC 211</td>
<td>626-914-8780</td>
<td><a href="mailto:jdamato@citruscollege.edu">jdamato@citruscollege.edu</a></td>
</tr>
<tr>
<td>Dhillon, Dalvir</td>
<td>PC 211</td>
<td>626-914-8722</td>
<td><a href="mailto:ddhillon@citruscollege.edu">ddhillon@citruscollege.edu</a></td>
</tr>
<tr>
<td>Macready, Kristin</td>
<td>PC 211</td>
<td>626-914-8756</td>
<td><a href="mailto:kmacready@citruscollege.edu">kmacready@citruscollege.edu</a></td>
</tr>
<tr>
<td>Yoo, Ji Hee</td>
<td>PC 211</td>
<td>626-914-8722</td>
<td><a href="mailto:jyoo@citruscollege.edu">jyoo@citruscollege.edu</a></td>
</tr>
</tbody>
</table>

### Contact Information

**Division**  
Natural, Physical and Health Sciences

**Dean**  
Salima Allahbachayo (Health Sciences Director)

**Administrative Secretary**  
Cheryl Hall

**Division Office**  
PC 204

**Division Phone Number**  
626-914-8720

**Email**  
nrs@citruscollege.edu

**Discipline Website**  
http://www.citruscollege.edu/academics/programs/nrs

### Learning Outcomes

This discipline prepares students to do the following:

- Use correct medical terminology and nomenclature, in the correct context, in order to effectively communicate health/medical information and concepts to others.
- Demonstrate the ability to perform accurate calculations of intake and output, drug dosages, and IV rates.
- Develop problem-solving and self-assessment skills and make appropriate decisions regarding a variety of procedural situations.
- Demonstrate the ability to interact with patients and work effectively as a member of the health care team.
- Provide culturally specific healthcare to all people.
- Develop the ability to use and adapt to current technologies used in the healthcare setting.
- Provide patient care that falls within the scope of practice as set forth by the BVNPT.

---

### Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHTO 101</td>
<td>Basic Photography</td>
<td>3</td>
</tr>
<tr>
<td>PHTO 102</td>
<td>Intermediate Photography</td>
<td>3</td>
</tr>
<tr>
<td>PHTO 103</td>
<td>Advanced Photography</td>
<td>3</td>
</tr>
<tr>
<td>PHTO 205</td>
<td>Advanced Imaging Techniques</td>
<td>3</td>
</tr>
</tbody>
</table>

Select three (3) of the following courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 108</td>
<td>History of Photography</td>
<td>3</td>
</tr>
<tr>
<td>PHTO 125</td>
<td>Photography as an Art Medium</td>
<td>3</td>
</tr>
<tr>
<td>PHTO 202</td>
<td>Photojournalism</td>
<td>3</td>
</tr>
<tr>
<td>PHTO 204</td>
<td>Video for Photographers</td>
<td>3</td>
</tr>
<tr>
<td>PHTO 213</td>
<td>Studio &amp; Environmental Portraiture</td>
<td>3</td>
</tr>
<tr>
<td>PHTO 216</td>
<td>Business Practices for the Photographer</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units 21

### Learning Outcomes

**Certificate of Achievement Level Student Learning Outcomes**

Students completing the Photography Certificate of Achievement will:

1. Demonstrate proficiency in image editing apps related to photography.
2. Acquire knowledge of camera equipment, lenses, lighting and studio equipment.
3. Critique the photographic work of others.
4. Produce a portfolio of photographic images demonstrating excellence in the technical, aesthetic, conceptual and ethical aspects of image making.
NRS 100
Introduction to Vocational Nursing
3 Units (AA/AS)
36 lecture hours, 54 lab hours
Grade Mode: Pass/No Pass
Strongly recommended: ENGL 101.
Fundamental skills needed for health related occupations. Includes medical terminology, medical math, the application of computers to health care, techniques and learning tools to evaluate scientific readings, field study and exposure to health career opportunities. Offered for Pass/No Pass grading only. This is a prerequisite course that may qualify a person entry into the Vocational Nursing Program. If selected to enter the Vocational Nursing Program, students must be able to show: 1. U.S. High School diploma or equivalent; 2. Social Security Card.

VNRS 150
Fundamentals of Nursing
3 Units (AA/AS)
54 lecture hours
Equivalent to: NRS 150
Grade Mode: Standard Letter
Prerequisite(s): NRS 100.
Co-Requisite(s): VNRS 151L and current admission to the Vocational Nursing program.
This course presents the evolution of nursing through history until the present time, defines the paradigm of health and illness, explores the issues of culture and ethnicity, and examines the nurse-client relationship. The course presents a wide variety of basic nursing procedures used in the practice of vocational nursing, including how to do the procedure, as well as why and when these procedures should be done. The course presents special tools of nursing: the nursing diagnosis and the nursing process, which are used to provide individualized care to clients.

VNRS 151L
Fundamentals of Nursing Lab
3 Units (AA/AS)
162 lab hours
Equivalent to: NRS 151L
Grade Mode: Pass/No Pass
Prerequisite(s): NRS 100 and current admission to the Vocational Nursing program.
Clinical application of theoretical concepts of basic nursing functions. Offered for Pass/No Pass grading only.

VNRS 152
Pharmacology I
1 Unit (AA/AS)
18 lecture hours
Equivalent to: NRS 152
Grade Mode: Standard Letter
Prerequisite(s): NRS 100.
A beginning course in pharmacology. Elementary use of drug formulas, conversions, and dosage forms. Interpreting medical orders, and reading drug labels by learning common abbreviations; calculating I.V. flow rates is also included.

VNRS 153
Introductory Nutrition for the Vocational Nurse
1 Unit (AA/AS)
18 lecture hours
Equivalent to: NRS 153
Grade Mode: Standard Letter
Prerequisite(s): NRS 100 and current admission to the Vocational Nursing program.
This course introduces the fundamentals of nutrition to the nursing student by discussing the relationship of food and health and the body's utilization of the six essential nutrients. Content also includes the five basic food groups, the food guide pyramid, and how to define and achieve a well-balanced diet. This course establishes the foundation needed for further study of nutrition in VNRS 163.

VNRS 154
Body Structure Function for the Vocational Nurse I
1.5 Units (AA/AS)
27 lecture hours
Equivalent to: NRS 154
Grade Mode: Standard Letter
Prerequisite(s): NRS 100.
Co-Requisite(s): VNRS 150, 151L, 152.
This course introduces basic concepts of psychology while helping students relate them to their patient and themselves. It includes information about personality development, wellness, and personal care, assertiveness, job-related communication, cultural and spiritual differences, employability skills, the role of the LVN, general legal aspects and nursing ethics.

VNRS 160
Medical - Surgical Nursing I
3 Units (AA/AS)
54 lecture hours
Equivalent to: NRS 160
Grade Mode: Standard Letter
Prerequisite(s): VNRS 150 and current admission to the Vocational Nursing program.
Co-Requisite(s): VNRS 161L.
This course presents the theory and principles of nursing care for clients with illness and/or injury of the musculoskeletal, integumentary, and gastrointestinal systems. The course presents the principles and skills needed to perform a beginning level assessment of clients with alterations of these systems, within the scope of practice of the LVN. The course presents the application of the nursing process to the planning and care of these clients.
VNRS 161L
Medical - Surgical Nursing I Lab
3 Units (AA/AS)
162 lab hours
Equivalent to: NRS 161L
Grade Mode: Pass/No Pass
Prerequisite(s): VNRS 151L and current admission to the Vocational Nursing program.
Co-Requisite(s): VNRS 160.
Clinical application of theoretical concepts of nursing care for clients with illness and/or injury of the musculoskeletal, integumentary, and gastrointestinal systems. Offered for Pass/No Pass grading Only.

VNRS 162
Pharmacology II
1 Unit (AA/AS)
18 lecture hours
Equivalent to: NRS 162
Grade Mode: Standard Letter
Prerequisite(s): VNRS 152.
Fundamental principles of drug action, the application of specific drugs in the treatment of disease, and the appropriate nursing actions to maximize the desired outcome of therapy.

VNRS 163
Diet Therapy for the Vocational Nurse
1 Unit (AA/AS)
18 lecture hours
Equivalent to: NRS 163
Grade Mode: Standard Letter
Prerequisite(s): VNRS 153 and current admission to the Vocational Nursing program.
This course presents nutritional needs across the lifespan, including the nutritional needs of healthy adults and the needs of people with certain illnesses, as well as nutritional needs related to pregnancy and lactation. Content includes nutritional assessment and planning and the use of therapeutic diets in the treatment of certain illnesses. This course builds on the fundamentals of nutrition presented in VNRS 153.

VNRS 164
Body Structure and Function for the Vocational Nurse II
1.5 Units (AA/AS)
27 lecture hours
Equivalent to: NRS 164
Grade Mode: Standard Letter
Prerequisite(s): VNRS 154 and current admission to the Vocational Nursing Program.
Co-Requisite(s): VNRS 160.
A continuation of body structure and function for the vocational nurse with clinical case studies.

VNRS 165
Adult Growth and Development for the Vocational Nurse
1 Unit (AA/AS)
18 lecture hours
Equivalent to: NRS 165
Grade Mode: Standard Letter
Prerequisite(s): VNRS 150 and current admission into the Vocational Nursing Program.
Theoretical principles of growth and development. Nursing assessment and promotion of health of the adult from early childhood through death.

VNRS 170
Medical-Surgical Nursing II
7 Units (AA/AS)
126 lecture hours
Equivalent to: NRS 170
Grade Mode: Standard Letter
Prerequisite(s): VNRS 160, 161L, 162, 163, 164.
Co-Requisite(s): VNRS 171L.
Provides advanced vocational nursing students with the theoretical foundation needed to perform skills and procedures related to the care of the adult medical-surgical patient in VNRS 171L. By consistently emphasizing the nursing process and rationale, the approach to each body system includes basic assessment or data collection, planning, implementation, evaluation, and documentation. Basic nursing skills are reinforced while advanced nursing skills include those related to the following body systems: respiratory, cardiovascular, hematopoietic, lymphatic, immune, neurologic, sensory, endocrine, and genitourinary. This course also includes a short discussion on cancer.

VNRS 171L
Medical-Surgical Nursing II Lab
7 Units (AA/AS)
378 lab hours
Equivalent to: NRS 171L
Grade Mode: Pass/No Pass
Co-Requisite(s): VNRS 170 and VNRS 183.
Clinical application of theoretical concepts of medical-surgical nursing of clients with alterations of respiration, circulation, blood and immune system, endocrine, special senses, neurologic and genitourinary conditions. Offered for Pass/No Pass grading only.

VNRS 172
Advanced Pharmacology
2 Units (AA/AS)
36 lecture hours
Equivalent to: NRS 172
Grade Mode: Standard Letter
Prerequisite(s): VNRS 162.
Fundamental principles of drug action and the application of specific drugs for the treatment of patients with alterations of respiration, renal system, circulation, the blood, endocrine function, neurological function, vision, and hearing.

VNRS 173
Psychology for Vocational Nurses
2 Units (AA/AS)
36 lecture hours
Equivalent to: NRS 173
Grade Mode: Standard Letter
Prerequisite(s): VNRS 160.
Co-Requisite(s): VNRS 172.
Mental health care for patients and their families who are experiencing the pain of mental disorders. Teaches the nurse to plan and deliver care and provide health teaching so that effective self-care is possible when discharge occurs.
VNRS 180  
Pediatric Nursing  
3.5 Units (AA/AS)  
36 lecture hours, 90 lab hours  
Equivalent to: NRS 180  
Grade Mode: Standard Letter  
Prerequisite(s): VNRS 160, VNRS 161L, VNRS 162, VNRS 163, and VNRS 164; VNRS 181 or concurrent enrollment.  
This course covers normal and abnormal conditions of the child from infancy through adolescence. It includes pediatric nursing experience in a local hospital, day care center, and/or clinic.

VNRS 181  
Growth and Development: Infancy-Adolescence  
1 Unit (AA/AS)  
18 lecture hours  
Equivalent to: NRS 181  
Grade Mode: Standard Letter  
Prerequisite(s): VNRS 160.  
Basic knowledge of child development and guidelines for use in primary health care settings.

VNRS 182  
Obstetrical-Gynecological Nursing  
4 Units (AA/AS)  
36 lecture hours, 108 lab hours  
Equivalent to: NRS 182  
Grade Mode: Standard Letter  
Prerequisite(s): VNRS 160, 161L, 162, 163, 164, 165.  
This course teaches nursing students the theory needed to perform skills and procedures for the obstetrical/gynecological patient in a clinical setting. By emphasizing the nursing process and rationale, the format with each disease or disorder of the obstetrical/gynecological patient includes assessment, planning, implementation, evaluation and documentation. Basic nursing skills are reinforced. Advanced skills include those related to prenatal, labor, delivery, post-natal care and gynecological diseases and disorders, as well as administration of medications.

VNRS 183  
Leadership in Nursing  
3 Units (AA/AS)  
36 lecture hours, 54 lab hours  
Equivalent to: NRS 183  
Grade Mode: Standard Letter  
Prerequisite(s): VNRS 160; VNRS 161L; VNRS 170 or concurrent enrollment; VNRS 171L or concurrent enrollment.  
Teaches advanced nursing students in the theory needed to perform skills and procedures used by nursing team leaders in a clinical setting.

A.S. in Vocational Nursing

Successful completion of the program studies allows the student to become eligible to take the State Board Examination for Licensed Vocational Nurse (NCLEX).

Requirements

Students receiving this degree must meet the following requirements:

1. Complete the District General Education Pattern (p. 68), CSUGE (p. 73) or IGETC (p. 79).  
   If transferring to a CSU or UC students are strongly recommended to complete the CSUGE or IGETC General Education Patterns. Students looking to transfer to an out of state or private college should consult with a counselor for the appropriate GE pattern selection.

2. Complete with a “C” or better each course as specified by the major.

3. Maintain an overall GPA of a 2.0 or better in all degree applicable coursework.

4. Meet the local area requirement of Kinesiology/Dance.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>VNRS 150</td>
<td>Fundamentals of Nursing</td>
<td>3</td>
</tr>
<tr>
<td>VNRS 151L</td>
<td>Fundamentals of Nursing Lab</td>
<td></td>
</tr>
<tr>
<td>VNRS 152</td>
<td>Pharmacology I</td>
<td>1</td>
</tr>
<tr>
<td>VNRS 153</td>
<td>Introductory Nutrition for the Vocational Nurse</td>
<td>1</td>
</tr>
<tr>
<td>VNRS 154</td>
<td>Body Structure Function for the Vocational Nurse</td>
<td>1.5</td>
</tr>
<tr>
<td>VNRS 155</td>
<td>Social Psychology for the Vocational Nurse</td>
<td>1</td>
</tr>
<tr>
<td>VNRS 160</td>
<td>Medical - Surgical Nursing I</td>
<td>3</td>
</tr>
<tr>
<td>VNRS 161L</td>
<td>Medical - Surgical Nursing I Lab</td>
<td></td>
</tr>
<tr>
<td>VNRS 162</td>
<td>Pharmacology II</td>
<td>1</td>
</tr>
<tr>
<td>VNRS 163</td>
<td>Diet Therapy for the Vocational Nurse</td>
<td></td>
</tr>
<tr>
<td>VNRS 164</td>
<td>Body Structure and Function for the Vocational Nurse II</td>
<td>1.5</td>
</tr>
<tr>
<td>VNRS 165</td>
<td>Adult Growth and Development for the Vocational Nurse</td>
<td>1</td>
</tr>
<tr>
<td>VNRS 170</td>
<td>Medical-Surgical Nursing II</td>
<td>7</td>
</tr>
<tr>
<td>VNRS 171L</td>
<td>Medical-Surgical Nursing II Lab</td>
<td></td>
</tr>
<tr>
<td>VNRS 172</td>
<td>Advanced Pharmacology</td>
<td>2</td>
</tr>
<tr>
<td>VNRS 173</td>
<td>Psychology for Vocational Nurses</td>
<td>2</td>
</tr>
<tr>
<td>VNRS 180</td>
<td>Pediatric Nursing</td>
<td>3.5</td>
</tr>
<tr>
<td>VNRS 181</td>
<td>Growth and Development: Infancy-Adolescence</td>
<td>1</td>
</tr>
<tr>
<td>VNRS 182</td>
<td>Obstetrical-Gynecological Nursing</td>
<td>4</td>
</tr>
</tbody>
</table>

Programs

Associate Degree

- A.S. in Vocational Nursing (p. 343)

Certificate of Achievement

- Vocational Nursing (p. 344)
Certificate in Vocational Nursing

Successful completion of the program of studies allows the student to become eligible to take the State Board Examination for Licensed Vocational Nurse (NCLEX).

Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>VNRS 150</td>
<td>Fundamentals of Nursing</td>
<td>3</td>
</tr>
<tr>
<td>VNRS 151L</td>
<td>Fundamentals of Nursing Lab</td>
<td>3</td>
</tr>
<tr>
<td>VNRS 152</td>
<td>Pharmacology I</td>
<td>1</td>
</tr>
<tr>
<td>VNRS 153</td>
<td>Introductory Nutrition for the Vocational Nurse</td>
<td>1</td>
</tr>
<tr>
<td>VNRS 154</td>
<td>Body Structure Function for the Vocational Nurse</td>
<td>1.5</td>
</tr>
<tr>
<td>VNRS 155</td>
<td>Social Psychology for the Vocational Nurse</td>
<td>1</td>
</tr>
<tr>
<td>VNRS 160</td>
<td>Medical - Surgical Nursing I</td>
<td>3</td>
</tr>
<tr>
<td>VNRS 161L</td>
<td>Medical - Surgical Nursing I Lab</td>
<td>3</td>
</tr>
<tr>
<td>VNRS 162</td>
<td>Pharmacology II</td>
<td>1</td>
</tr>
<tr>
<td>VNRS 163</td>
<td>Diet Therapy for the Vocational Nurse</td>
<td>1</td>
</tr>
<tr>
<td>VNRS 164</td>
<td>Body Structure and Function for the Vocational Nurse</td>
<td>1.5</td>
</tr>
<tr>
<td>VNRS 165</td>
<td>Adult Growth and Development for the Vocational Nurse</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Units: 50.5

Learning Outcomes

A.S. Degree Level Student Learning Outcomes

Students completing the Vocational Nursing A.S. Degree will:

1. Use correct medical terminology and nomenclature, in the correct context, in order to effectively communicate health/medical information and concepts to others.
2. Demonstrate the ability to perform accurate calculations of intake and output, drug dosages, and IV rates.
3. Develop problem-solving and self-assessment skills and make appropriate decisions regarding a variety of procedural situations.
4. Demonstrate the ability to interact with patients and work effectively as a member of the health care team.
5. Develop the ability to use and adapt to current technologies used in the healthcare setting.
6. Provide patient care that falls within the scope of practice as set forth by the Board of Vocational Nursing and Psychiatric Technicians (BVNPT).

Certificate of Achievement Level Student Learning Outcomes

Students completing the Vocational Nursing Certificate of Achievement will:

1. Use correct medical terminology and nomenclature, in the correct context, in order to effectively communicate health/medical information and concepts to others.
2. Demonstrate the ability to perform accurate calculations of intake and output, drug dosages, and IV rates.
3. Develop problem-solving and self-assessment skills and make appropriate decisions regarding a variety of procedural situations.
4. Demonstrate the ability to interact with patients and work effectively as a member of the health care team.
5. Develop the ability to use and adapt to current technologies used in the healthcare setting.
6. Provide patient care that falls within the scope of practice as set forth by the BVNPT (Board of Vocational Nursing and Psychiatric Technicians).

Water Technology

Water technology, a career technical program, prepares students for entry-level employment or advancement in the public water sector, including the distribution and treatment of water. The courses prepare students to take the State Water Resources Control Board certification examinations to qualify as a water distribution system operator or a water treatment operator. Courses also prepare students for the American Water Works’ Water Use Efficiency Practitioner certification examinations grade I and II. Courses in this discipline lead to either an associate degree in water technology or water efficiency management or a certificate of achievement in water technology or water efficiency management.
Faculty

<table>
<thead>
<tr>
<th>Name</th>
<th>Office</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gramling, Gary</td>
<td>TE 112B</td>
<td>626-857-4005</td>
<td><a href="mailto:ggramling@citruscollege.edu">ggramling@citruscollege.edu</a></td>
</tr>
</tbody>
</table>

Contact Information

Division
Career, Technical and Continuing Education

Administrative Secretary
Lois Bottari

Division Office
TE 147

Division Phone Number
626-852-6402

Email
watertech@citruscollege.edu

Discipline Website
http://www.citruscollege.edu/academics/programs/watertech

Learning Outcomes

This discipline prepares students to do the following:

- Demonstrate the safe handling of chemicals used in the Water industry and describe the Occupational Safety and Health Administration (OSHA) regulations related to public drinking water.
- Describe and explain regulatory issues that relate to the public drinking water supply.
- Diagram and explain the fundamentals of the water distribution system including SCADA (supervisory control and data acquisition), maintenance, pumps, hydraulics, and valves.
- Given a scenario involving water contamination; identify the contaminants, recommend the best treatment, administer the treatment and then verify the contaminants are below allowable safety thresholds.

Courses

WATR 150
Introduction to Water Systems
3 Units (AA/AS)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: ENGL 101.
A basic course in water distribution and treatment covering water quality control practices, water sources, public health aspects of water regulations, supply, water treatment arithmetic, chemical treatment, filtration, corrosion, disinfection, tastes and odors in water, water system operation and maintenance, valves, pipes, pumps, and meters. The material covered in this course will be helpful to those preparing for the California State Water Resources Control Board (SWRCB) D-1 and D-2 Water Distribution Operator’s Certificate examinations and the T-1 and T-2 Water Treatment Operator’s Certificate examination.

WATR 151
Water Resources and Distribution I
3 Units (AA/AS)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: WATR 150, MATH 144.
A course designed for water distribution systems operators. Topics include: water production, types of reservoirs, water lines, pumps, water chemistry, water treatment, arithmetic, chemical treatment, appurtenances, method of installation, repair of facilities, back up theory, and administrative functions behind the distribution system. This course prepares the student for the D2 and D3 Water Distribution Operator’s examinations administered by the State Water Resources Control Board.

WATR 153
Water Resources and Distribution II
3 Units (AA/AS)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: WATR 150 and WATR 151; MATH 144.
A course in practical water supply with emphasis on the basic principles of hydraulics. The course will focus on clarifying pressure, head, buoyancy, friction loss, forces, velocity of flow and the size capacity relationship of distribution systems. The study of pump characteristics, sizing of pumps, water chemistry, water treatment, arithmetic, chemical treatment, and efficiency test procedures are included. Typical calculations include line loss in series and parallel pipe systems, residual pressure, forces on thrust blocks, and horsepower requirements for pumps. This course prepares students for the State Water Resources Control Board D4 and D5 Water Distribution Operator’s certification.

WATR 156
Water Treatment I
3 Units (AA/AS)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: WATR 150 and MATH 144.
Course covering water resources, water quality, unit operations of water treatment, public health requirements, and the basics of water chemistry and aquatic microbiology. Prepares students for the T1, T2, and T3 Water Treatment Operator’s Certificate examinations given by the California State Water Resources Control Board.

WATR 157
Water Treatment II
3 Units (AA/AS)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Strongly recommended: WATR 156, MATH 144.
A course covering water resources, water quality, unit operations of advanced water treatment systems, public health, water chemistry and microbiology, and fluoridation. Prepares students for T3, T4, and T5 Water Treatment Operator’s Certificate examinations required by the California State Water Resources Control Board.
WATR 162
Water Use Efficiency I
3 Units (AA/AS)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
This class provides an overview and technical information on the role of the water efficiency coordinator or similar position in the public or private sector. Topics include: water supply and cycle, structure and operations of utilities, regulatory agencies, best management practices, water conservation programs and technologies. This class will prepare the student for the American Water Works Association (AWWA) grade 1 Water Use Efficiency Practitioner Certification.

WATR 164
Water Use Efficiency II
3 Units (AA/AS)
54 lecture hours
Grade Mode: Pass/No Pass, Standard Letter
Prerequisite(s): WATR 162 or Grade 1 Water Use Efficiency Practitioner Certification or consent from the department based upon sufficient experience in the water industry.
This course covers the implementation and monitoring of water use efficiency programs utilized by water conservation coordinators in the public and private sectors. Topic areas include: California Water Code and current conditions and legislation impacting the State’s water supplies, measuring the cost-benefit of conservation programs, monitor water saving results, development and implementation of water shortage measures and strategic plans, review of water rates structures to encourage conservation, review of non-potable water supplies, and use of new technologies to reduce overall water demand in the urban sector. This class will prepare students for the California/ Nevada American Water Works Association (AWWA) Grade 2 Water Use Efficiency Practitioner Certification exam.

Programs

Associate Degrees

• A.S. in Water Efficiency Management (p. 346)
• A.S. in Water Technology (p. 346)

Certificates of Achievement

• Certificate in Water Efficiency Management (p. 347)
• Certificate in Water Technology (p. 348)

A.S. in Water Efficiency Management

This degree prepares students for careers in water use efficiency and conservation. After completing the program, students may find employment as a specialist in water supply, water efficiency, program conservation, conservation outreach, natural resources, or environmental protection. Those already employed in public works, construction, landscaping, municipal administration, water distribution/treatment, or facilities oversight and planning are encouraged to complete this degree to complement their knowledge and increase employability, wages, and promotion opportunities. Students are expected to complete several industry certifications throughout the program including the California State Water Resources Control Board (SWRCB) D-1 Water Distribution Operator’s Certificate examination and the T-1 Water Treatment Operator’s Certificate examination as well as the California/Nevada American Water Works Association (AWWA) Grade 1 and 2 Water Use Efficiency Practitioner Certification exams.

Requirements

This degree requires meeting the Citrus College General Education and proficiency requirements combined with successful completion (grades of "C" and above) of the following major requirements:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>WATR 150</td>
<td>Introduction to Water Systems</td>
<td>3</td>
</tr>
<tr>
<td>WATR 162</td>
<td>Water Use Efficiency I</td>
<td>3</td>
</tr>
<tr>
<td>WATR 164</td>
<td>Water Use Efficiency II</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 145</td>
<td>Environmental Science</td>
<td>3</td>
</tr>
<tr>
<td>PUB 165</td>
<td>Environmental Management</td>
<td>3</td>
</tr>
<tr>
<td>BUS 152</td>
<td>Business Communications</td>
<td>3</td>
</tr>
<tr>
<td>ITIS 130</td>
<td>Microcomputer Applications I</td>
<td>4</td>
</tr>
<tr>
<td>PUB 159</td>
<td>Urban Forest Management Planning</td>
<td>3</td>
</tr>
<tr>
<td>PUB 163</td>
<td>Turf and Landscape Management</td>
<td>3</td>
</tr>
<tr>
<td>WATR 151</td>
<td>Water Resources and Distribution I</td>
<td>3</td>
</tr>
<tr>
<td>WATR 156</td>
<td>Water Treatment I</td>
<td>3</td>
</tr>
<tr>
<td>Total Units</td>
<td></td>
<td>18-19</td>
</tr>
</tbody>
</table>

Learning Outcomes

A.S. Degree Level Student Learning Outcomes

Students completing the Water Efficiency Management A.S. Degree will:

1. Collect, interpret, and analyze water use data; calculate possible water savings; recommend ways business, agriculture, municipalities, and consumers can save water; and analyze implemented programs to determine if an agency is meeting usage goals.

2. Adhere to water conservation regulations; implement water conservation projects; and promote conservation practices and regulations in the region.

A.S. in Water Technology

This program is designed to prepare students who wish to seek employment in the public water supply industry or qualify for a more responsible position within the industry. These courses will be helpful to students who wish to prepare for the T1, T2, T3, T4 and T5 Water Treatment Operator and D1, D2, D3, D4, and D5 Water Distribution Operator certification examinations given by the California Public Health Department. Coursework also provides contact hours for Operator certification maintenance requirements.
Requirements

This degree requires meeting the Citrus College General Education and proficiency requirements combined with successful completion (grades of “C” and above) of the following major requirements:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>WATR 150</td>
<td>Introduction to Water Systems</td>
<td>3</td>
</tr>
<tr>
<td>WATR 151</td>
<td>Water Resources and Distribution I</td>
<td>3</td>
</tr>
<tr>
<td>WATR 153</td>
<td>Water Resources and Distribution II</td>
<td>3</td>
</tr>
<tr>
<td>WATR 156</td>
<td>Water Treatment I</td>
<td>3</td>
</tr>
<tr>
<td>WATR 157</td>
<td>Water Treatment II</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 145</td>
<td>Environmental Science</td>
<td>3</td>
</tr>
<tr>
<td>PUB 155</td>
<td>Public Works Inspection</td>
<td>3</td>
</tr>
<tr>
<td>PUB 160</td>
<td>Public Administration</td>
<td>3</td>
</tr>
<tr>
<td>PUB 161</td>
<td>California Occupational Safety and Health</td>
<td>3</td>
</tr>
<tr>
<td>PUB 166</td>
<td>Supervision in Public Works</td>
<td>3</td>
</tr>
<tr>
<td>WATR 162</td>
<td>Water Use Efficiency I</td>
<td>3</td>
</tr>
<tr>
<td>WATR 164</td>
<td>Water Use Efficiency II</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units: 18

Learning Outcomes

A.S. Degree Level Student Learning Outcomes

Students completing the Water Technology A.S. Degree will:

1. Demonstrate the safe handling of chemicals used in the Water industry and describe the Occupational Safety and Health Administration (OSHA) regulations related to public drinking water.
2. Describe and explain regulatory issues that relate to the public drinking water supply.
3. Diagram and explain the fundamentals of the water distribution system including SCADA (supervisory control and data acquisition), maintenance, pumps, hydraulics, and valves.
4. Given a scenario involving water contamination; identify the contaminants, recommend the best treatment, administer the treatment and then verify the contaminants are below allowable safety thresholds.

Certificate in Water Efficiency Management

This certificate prepares students for entry-level careers in water use efficiency and conservation. After completing the program, students may find employment as a specialist in water supply, water efficiency, program conservation, conservation outreach, natural resources, or environmental protection. Those already employed in public works, construction, landscaping, municipal administration, water distribution/treatment, or facilities oversight and planning are encouraged to complete this certificate to complement their knowledge and potentially increase employability, wages, and promotion opportunities. Students are expected to complete several industry certifications throughout the program including the California State Water Resources Control Board (SWRCB) D-1 Water Distribution Operator’s Certificate examination and the T-1 Water Treatment Operator’s Certificate examination as well as the California/Nevada American Water Works Association (AWWA) Grade 1 and 2 Water Use Efficiency Practitioner Certification exams.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>WATR 150</td>
<td>Introduction to Water Systems</td>
<td>3</td>
</tr>
<tr>
<td>WATR 162</td>
<td>Water Use Efficiency I</td>
<td>3</td>
</tr>
<tr>
<td>WATR 164</td>
<td>Water Use Efficiency II</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 145</td>
<td>Environmental Science</td>
<td>3</td>
</tr>
<tr>
<td>PUB 159</td>
<td>Urban Forest Management Planning</td>
<td>3</td>
</tr>
<tr>
<td>PUB 163</td>
<td>Turf and Landscape Management</td>
<td>3</td>
</tr>
<tr>
<td>WATR 151</td>
<td>Water Resources and Distribution I</td>
<td>3</td>
</tr>
<tr>
<td>WATR 156</td>
<td>Water Treatment I</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units: 26-27

Certificate of Achievement Level Student Learning Outcomes

Students completing the Water Efficiency Management Certificate of Achievement will:

1. Collect, interpret, and analyze water use data; calculate possible water savings; recommend ways business, agriculture, municipalities, and consumers can save water; and analyze implemented programs to determine if an agency is meeting usage goals.
2. Adhere to water conservation regulations, implement water conservation projects, and promote conservation practices and regulations in the region.
Certificate in Water Technology

This program is designed to prepare students who wish to seek employment in the public drinking water supply industry or qualify for a more responsible position within the industry. These courses will be helpful to students who wish to prepare for the T1, T2, T3, T4, and T5 Water Treatment Operator and D1, D2, D3, D4, and D5 Water Distribution Operator certification examinations given by the California State Water Resources Control Board. Coursework also provides contact hours for Operator Certification maintenance requirements.

Employment opportunities include:

- pumping station operator,
- water line worker,
- water maintenance mechanic helper,
- water motor installer,
- water service dispatcher,
- treatment plant operator.

Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>WATR 150</td>
<td>Introduction to Water Systems</td>
<td>3</td>
</tr>
<tr>
<td>WATR 151</td>
<td>Water Resources and Distribution I</td>
<td>3</td>
</tr>
<tr>
<td>WATR 153</td>
<td>Water Resources and Distribution II</td>
<td>3</td>
</tr>
<tr>
<td>WATR 156</td>
<td>Water Treatment I</td>
<td>3</td>
</tr>
<tr>
<td>WATR 157</td>
<td>Water Treatment II</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one (1) of the following courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 145</td>
<td>Environmental Science</td>
<td>3</td>
</tr>
<tr>
<td>PUB 156</td>
<td>Concrete Structures and Inspection</td>
<td>3</td>
</tr>
<tr>
<td>PUB 160</td>
<td>Public Administration</td>
<td>3</td>
</tr>
<tr>
<td>PUB 161</td>
<td>California Occupational Safety and Health</td>
<td>3</td>
</tr>
<tr>
<td>PUB 165</td>
<td>Environmental Management</td>
<td>3</td>
</tr>
<tr>
<td>WATR 162</td>
<td>Water Use Efficiency I</td>
<td>3</td>
</tr>
<tr>
<td>WATR 164</td>
<td>Water Use Efficiency II</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Units 18

Learning Outcomes

Certificate of Achievement Level Student Learning Outcomes

Students completing the Water Technology Certificate of Achievement will:

1. Describe and explain regulatory issues that relate to the public drinking water supply.

2. Diagram and explain the fundamentals of the water distribution system including SCADA (supervisory control and data acquisition), maintenance, pumps, hydraulics, and valves.

3. Given a scenario involving water contamination; identify the contaminants, recommend the best treatment, administer the treatment and then verify the contaminants are below allowable safety thresholds.

4. Demonstrate the safe handling of chemicals used in the water industry and describe the Occupational Safety and Health Administration (OSHA) regulations related to public drinking water.
COURSE IDENTIFICATION NUMBERING SYSTEM (C-ID)

The Course Identification Numbering System (C-ID) is a statewide numbering system independent from the course numbers assigned by local California community colleges. A C-ID number next to a course signals that participating California colleges and universities have determined that courses offered by other California community colleges are comparable in content and scope to courses offered on their own campuses, regardless of their unique titles or local course number.

For example, if a schedule of classes or catalog lists a course bearing a C-ID number, for example COMM 110, students at that college can be assured that it will be accepted in lieu of a course bearing the C-ID COMM 110 designation at another community college. In other words, the C-ID designation can be used to identify comparable courses at different community colleges. However, students should always review the ASSIST database to confirm how each college’s course will be accepted at a particular four-year college or university for transfer credit.

The C-ID numbering system is useful for students attending more than one community college and is applied to many of the transferable courses students need as preparation for transfer. Because these course requirements may change and because courses may be modified and qualified for or deleted from the C-ID database, students should always check with a counselor to determine how C-ID designated courses fit into their educational plans for transfer.

Students may consult the ASSIST database (http://www.assist.org) for specific information on C-ID course designations. Counselors can always help students interpret or explain this information.

<table>
<thead>
<tr>
<th>C-ID Course</th>
<th>Citrus College Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTS 250</td>
<td>ART 150</td>
</tr>
<tr>
<td>BIOL 110 B</td>
<td>BIOL 200</td>
</tr>
<tr>
<td>BIOL 120 B</td>
<td>BIOL 201</td>
</tr>
<tr>
<td>BIOL 135 S</td>
<td>BIOL 124 + BIOL 125</td>
</tr>
<tr>
<td>BIOL 140</td>
<td>BIOL 125</td>
</tr>
<tr>
<td>BIOT 150 X</td>
<td>BIOT 110</td>
</tr>
<tr>
<td>BIOT 210 X</td>
<td>BIOT 125</td>
</tr>
<tr>
<td>BUS 110</td>
<td>BUS 130</td>
</tr>
<tr>
<td>BUS 115</td>
<td>BUS 152</td>
</tr>
<tr>
<td>BUS 120</td>
<td>BUS 160</td>
</tr>
<tr>
<td>CDEV 100</td>
<td>PSY 206</td>
</tr>
<tr>
<td>CDEV 110</td>
<td>CHLD 114</td>
</tr>
<tr>
<td>CHEM 101</td>
<td>CHEM 103</td>
</tr>
<tr>
<td>CHEM 101</td>
<td>CHEM 110</td>
</tr>
<tr>
<td>CHEM 102</td>
<td>CHEM 104</td>
</tr>
<tr>
<td>CHEM 110</td>
<td>CHEM 111</td>
</tr>
<tr>
<td>CHEM 120 S</td>
<td>CHEM 111 + CHEM 112</td>
</tr>
<tr>
<td>CHEM 150</td>
<td>CHEM 210 + CHEM 211L</td>
</tr>
<tr>
<td>CHEM 160 S</td>
<td>CHEM 210 + CHEM 211L  + CHEM 220 + CHEM 221L</td>
</tr>
<tr>
<td>COMM 110</td>
<td>SPCH 101</td>
</tr>
<tr>
<td>COMM 150</td>
<td>SPCH 150</td>
</tr>
<tr>
<td>COMP 122</td>
<td>CS 225</td>
</tr>
<tr>
<td>COMP 132</td>
<td>CS 232</td>
</tr>
<tr>
<td>COMP 142</td>
<td>CS 242</td>
</tr>
<tr>
<td>COMP 152</td>
<td>CS 252</td>
</tr>
<tr>
<td>ECE 120</td>
<td>CHLD 112</td>
</tr>
<tr>
<td>ECE 130</td>
<td>CHLD 116</td>
</tr>
<tr>
<td>ECE 200</td>
<td>CHLD 154</td>
</tr>
<tr>
<td>ECE 210</td>
<td>CHLD 156 + CHLD 156L</td>
</tr>
<tr>
<td>ECE 220</td>
<td>CHLD 144</td>
</tr>
<tr>
<td>ECE 230</td>
<td>CHLD 150</td>
</tr>
<tr>
<td>ECON 201</td>
<td>ECON 102</td>
</tr>
<tr>
<td>ECON 202</td>
<td>ECON 101</td>
</tr>
<tr>
<td>EDUC 200</td>
<td>CHLD 100</td>
</tr>
<tr>
<td>ENGL 120</td>
<td>ENGL 102</td>
</tr>
<tr>
<td>ENGL 130</td>
<td>ENGL 261</td>
</tr>
<tr>
<td>ENGL 135</td>
<td>ENGL 262</td>
</tr>
<tr>
<td>ENGL 140</td>
<td>ENGL 271</td>
</tr>
<tr>
<td>ENGL 145</td>
<td>ENGL 272</td>
</tr>
<tr>
<td>ENGL 160</td>
<td>ENGL 251</td>
</tr>
<tr>
<td>ENGL 165</td>
<td>ENGL 252</td>
</tr>
<tr>
<td>ENGL 180</td>
<td>ENGL 293</td>
</tr>
<tr>
<td>ENGL 180</td>
<td>ENGL 293H</td>
</tr>
<tr>
<td>ENGL 200</td>
<td>ENGL 210</td>
</tr>
<tr>
<td>GEOL 110</td>
<td>GEOG 118</td>
</tr>
<tr>
<td>GEOL 121</td>
<td>ESCI 110</td>
</tr>
<tr>
<td>GLST 102</td>
<td>GEOG 105</td>
</tr>
<tr>
<td>HIST 130</td>
<td>HIST 107</td>
</tr>
<tr>
<td>HIST 130</td>
<td>HIST 107H</td>
</tr>
<tr>
<td>HIST 140</td>
<td>HIST 108</td>
</tr>
<tr>
<td>C-ID Course</td>
<td>Citrus College Course</td>
</tr>
<tr>
<td>-------------</td>
<td>-----------------------</td>
</tr>
<tr>
<td>HIST 150</td>
<td>HIST 103</td>
</tr>
<tr>
<td>HIST 150</td>
<td>HIST 103H</td>
</tr>
<tr>
<td>JOUR 100</td>
<td>COMM 100</td>
</tr>
<tr>
<td>JOUR 110</td>
<td>COMM 101</td>
</tr>
<tr>
<td>JOUR 120</td>
<td>COMM 250</td>
</tr>
<tr>
<td>JOUR 130</td>
<td>COMM 240A</td>
</tr>
<tr>
<td>JOUR 150</td>
<td>COMM 104</td>
</tr>
<tr>
<td>KIN 101</td>
<td>KIN 177</td>
</tr>
<tr>
<td>MATH 110</td>
<td>MATH 165</td>
</tr>
<tr>
<td>MATH 150</td>
<td>MATH 170</td>
</tr>
<tr>
<td>MATH 211</td>
<td>MATH 190</td>
</tr>
<tr>
<td>MATH 221</td>
<td>MATH 191</td>
</tr>
<tr>
<td>MATH 900 S</td>
<td>MATH 190 + MATH 191</td>
</tr>
<tr>
<td>MUS 100</td>
<td>MUSE 109</td>
</tr>
<tr>
<td>MUS 110</td>
<td>MUSE 100</td>
</tr>
<tr>
<td>MUS 120</td>
<td>MUSE 102</td>
</tr>
<tr>
<td>MUS 125</td>
<td>MUSE 101</td>
</tr>
<tr>
<td>MUS 135</td>
<td>MUSE 103</td>
</tr>
<tr>
<td>MUS 145</td>
<td>MUSE 201</td>
</tr>
<tr>
<td>MUS 150</td>
<td>MUSE 204</td>
</tr>
<tr>
<td>MUS 155</td>
<td>MUSE 203</td>
</tr>
<tr>
<td>MUS 160</td>
<td>MUSB 292 + MUSB 293</td>
</tr>
<tr>
<td>MUS 180</td>
<td>MUSE 221</td>
</tr>
<tr>
<td>MUS 180</td>
<td>MUSE 223</td>
</tr>
<tr>
<td>MUS 180</td>
<td>MUSB 246</td>
</tr>
<tr>
<td>PHIL 100</td>
<td>PHIL 106</td>
</tr>
<tr>
<td>PHIL 100</td>
<td>PHIL 106H</td>
</tr>
<tr>
<td>PHIL 120</td>
<td>PHIL 108</td>
</tr>
<tr>
<td>PHIL 130</td>
<td>PHIL 130</td>
</tr>
<tr>
<td>PHIL 140</td>
<td>PHIL 131</td>
</tr>
<tr>
<td>PHIL 210</td>
<td>PHIL 210</td>
</tr>
<tr>
<td>PHYS 105</td>
<td>PHYS 111</td>
</tr>
<tr>
<td>PHYS 110</td>
<td>PHYS 112</td>
</tr>
<tr>
<td>PHYS 205</td>
<td>PHYS 201</td>
</tr>
<tr>
<td>PHYS 210</td>
<td>PHYS 202</td>
</tr>
<tr>
<td>PHYS 215</td>
<td>PHYS 203</td>
</tr>
<tr>
<td>POLS 110</td>
<td>POLI 103</td>
</tr>
<tr>
<td>POLS 110</td>
<td>POLI 103H</td>
</tr>
<tr>
<td>POLS 120</td>
<td>POLI 108</td>
</tr>
<tr>
<td>POLS 140</td>
<td>POLI 116</td>
</tr>
<tr>
<td>POLS 150</td>
<td>POLI 104</td>
</tr>
<tr>
<td>PSY 110</td>
<td>PSY 101</td>
</tr>
<tr>
<td>PSY 110</td>
<td>PSY 101H</td>
</tr>
<tr>
<td>PSY 120</td>
<td>PSY 212</td>
</tr>
<tr>
<td>PSY 150</td>
<td>PSY 102</td>
</tr>
<tr>
<td>PSY 200</td>
<td>PSY 203</td>
</tr>
<tr>
<td>SOCI 110</td>
<td>SOC 201</td>
</tr>
<tr>
<td>SOCI 115</td>
<td>SOC 202</td>
</tr>
<tr>
<td>SOCI 125</td>
<td>PSY 103</td>
</tr>
<tr>
<td>SOCI 130</td>
<td>SOC 114</td>
</tr>
<tr>
<td>SOCI 150</td>
<td>SOC 118</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>C-ID Course</th>
<th>Citrus College Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 100</td>
<td>SPAN 101</td>
</tr>
<tr>
<td>SPAN 110</td>
<td>SPAN 102</td>
</tr>
<tr>
<td>SPAN 200</td>
<td>SPAN 201</td>
</tr>
<tr>
<td>SPAN 210</td>
<td>SPAN 202</td>
</tr>
<tr>
<td>SPAN 220</td>
<td>SPAN 210</td>
</tr>
<tr>
<td>SPAN 230</td>
<td>SPAN 211</td>
</tr>
<tr>
<td>THTR 111</td>
<td>THEA 101</td>
</tr>
<tr>
<td>THTR 151</td>
<td>THEA 201</td>
</tr>
<tr>
<td>THTR 152</td>
<td>THEA 202</td>
</tr>
<tr>
<td>THTR 171</td>
<td>THEA 122</td>
</tr>
<tr>
<td>THTR 173</td>
<td>THEA 140</td>
</tr>
<tr>
<td>THTR 191</td>
<td>THEA 210</td>
</tr>
<tr>
<td>THTR 192</td>
<td>THEA 125</td>
</tr>
</tbody>
</table>
This chart lists the terms and times of day that active courses are regularly taught, including whether the courses are taught online. For active (p. 92) courses not on this list, please contact division offices (p. 10) to ask about course scheduling.

**Key:**
- All = All terms
- F = Fall
- W = Winter
- S = Spring
- Su = Summer
- Var = Varies
- Day = Morning/afternoon (prior to 4:30 p.m.)
- Eve = Evening (after 4:30 p.m.)
- OE = Online Education

### A: Courses

<table>
<thead>
<tr>
<th>Subject</th>
<th>Course</th>
<th>All</th>
<th>F</th>
<th>W</th>
<th>Sp</th>
<th>Su</th>
<th>Var</th>
<th>Day</th>
<th>Eve</th>
<th>OE</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT</td>
<td>100</td>
<td>X</td>
<td></td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACCT</td>
<td>101</td>
<td>X</td>
<td></td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACCT</td>
<td>101H</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACCT</td>
<td>102</td>
<td></td>
<td>X</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACCT</td>
<td>110</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACCT</td>
<td>115</td>
<td></td>
<td>X</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AJ</td>
<td>101</td>
<td></td>
<td>X</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AJ</td>
<td>102</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AJ</td>
<td>103</td>
<td></td>
<td>X</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AJ</td>
<td>105</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AJ</td>
<td>106</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AJ</td>
<td>108</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AJ</td>
<td>109</td>
<td></td>
<td>X</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AJ</td>
<td>111</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AJ</td>
<td>112</td>
<td></td>
<td>X</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AJ</td>
<td>121</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AJ</td>
<td>130</td>
<td></td>
<td>X</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AJ</td>
<td>131</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AJ</td>
<td>135</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AJ</td>
<td>136</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AJ</td>
<td>137</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AJ</td>
<td>150</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ANTH</td>
<td>210</td>
<td>X</td>
<td></td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ANTH</td>
<td>210H</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ANTH</td>
<td>212</td>
<td></td>
<td>X</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ANTH</td>
<td>212L</td>
<td></td>
<td>X</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ANTH</td>
<td>216</td>
<td></td>
<td>X</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ANTH</td>
<td>216H</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ANTH</td>
<td>220</td>
<td></td>
<td>X</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ANTH</td>
<td>222</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ANTH</td>
<td>224</td>
<td></td>
<td>X</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Subject</td>
<td>Course</td>
<td>All</td>
<td>F</td>
<td>W</td>
<td>Sp</td>
<td>Su</td>
<td>Var</td>
<td>Day</td>
<td>Eve</td>
<td>OE</td>
</tr>
<tr>
<td>---------</td>
<td>--------</td>
<td>-----</td>
<td>---</td>
<td>---</td>
<td>----</td>
<td>----</td>
<td>-----</td>
<td>-----</td>
<td>-----</td>
<td>----</td>
</tr>
<tr>
<td>ART</td>
<td>181</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ART</td>
<td>182</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ART</td>
<td>183</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ART</td>
<td>184</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ART</td>
<td>189</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ART</td>
<td>199</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ART</td>
<td>200</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ART</td>
<td>201</td>
<td></td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>ART</td>
<td>206</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ART</td>
<td>207</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ART</td>
<td>210</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ART</td>
<td>230</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ART</td>
<td>240</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ART</td>
<td>241</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ART</td>
<td>253</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ART</td>
<td>267</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ART</td>
<td>268</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ASL</td>
<td>101</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>ASL</td>
<td>102</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>ASTR</td>
<td>115</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ASTR</td>
<td>115H</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ASTR</td>
<td>116</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ASTR</td>
<td>117</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AUTO</td>
<td>100</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AUTO</td>
<td>101</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>AUTO</td>
<td>140A</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>AUTO</td>
<td>141</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AUTO</td>
<td>144</td>
<td></td>
<td></td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AUTO</td>
<td>145</td>
<td></td>
<td>X</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AUTO</td>
<td>146</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AUTO</td>
<td>147</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AUTO</td>
<td>148</td>
<td></td>
<td>X</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AUTO</td>
<td>151</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AUTO</td>
<td>154</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AUTO</td>
<td>156</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AUTO</td>
<td>163</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AUTO</td>
<td>166</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AUTO</td>
<td>167</td>
<td></td>
<td>X</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AUTO</td>
<td>168</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AUTO</td>
<td>172</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AUTO</td>
<td>191</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AUTO</td>
<td>230A</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AUTO</td>
<td>230B</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AUTO</td>
<td>230C</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AUTO</td>
<td>230D</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AUTO</td>
<td>281</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AUTO</td>
<td>291</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AUTO</td>
<td>295</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AUTO</td>
<td>296</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AUTO</td>
<td>297</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AUTO</td>
<td>695A</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
</tbody>
</table>

Subject | Course | All | F | W | Sp | Su | Var | Day | Eve | OE |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>AUTO</td>
<td>695B</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>AUTO</td>
<td>695C</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>AUTO</td>
<td>695D</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>AUTO</td>
<td>696A</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>AUTO</td>
<td>696B</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>AUTO</td>
<td>696C</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>AUTO</td>
<td>696D</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>AUTO</td>
<td>698A</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>AUTO</td>
<td>698B</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>AUTO</td>
<td>698C</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>AUTO</td>
<td>698D</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>AUTO</td>
<td>699A</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>AUTO</td>
<td>699B</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>AUTO</td>
<td>699C</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>AUTO</td>
<td>699D</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
</tbody>
</table>

**B-C:**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Course</th>
<th>All</th>
<th>F</th>
<th>W</th>
<th>Sp</th>
<th>Su</th>
<th>Var</th>
<th>Day</th>
<th>Eve</th>
<th>OE</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL</td>
<td>102</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>BIOL</td>
<td>104</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>BIOL</td>
<td>105</td>
<td></td>
<td>X</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOL</td>
<td>105H</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOL</td>
<td>108</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOL</td>
<td>109</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOL</td>
<td>117</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOL</td>
<td>124</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOL</td>
<td>125</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOL</td>
<td>145</td>
<td></td>
<td>X</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOL</td>
<td>200</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOL</td>
<td>201</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOL</td>
<td>220</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOL</td>
<td>698A</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOL</td>
<td>698B</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOL</td>
<td>698C</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOL</td>
<td>698D</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOL</td>
<td>699A</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOL</td>
<td>699B</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOL</td>
<td>699C</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOL</td>
<td>699D</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOT</td>
<td>107</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOT</td>
<td>108</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOT</td>
<td>110</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOT</td>
<td>125</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOT</td>
<td>150</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BUS</td>
<td>130</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BUS</td>
<td>132</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BUS</td>
<td>146</td>
<td></td>
<td>X</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BUS</td>
<td>152</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BUS</td>
<td>160</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BUS</td>
<td>161</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BUS</td>
<td>170</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Subject</td>
<td>Course</td>
<td>All</td>
<td>F</td>
<td>W</td>
<td>Sp</td>
<td>Su</td>
<td>Var</td>
<td>Day</td>
<td>Eve</td>
<td>OE</td>
</tr>
<tr>
<td>---------</td>
<td>--------</td>
<td>-----</td>
<td>---</td>
<td>---</td>
<td>----</td>
<td>----</td>
<td>-----</td>
<td>-----</td>
<td>-----</td>
<td>----</td>
</tr>
<tr>
<td>BUS 172</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BUS 175</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BUS 185</td>
<td>X</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHLD 103</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 104</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 110</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 111</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 112</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 210</td>
<td>X</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 211L</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 220</td>
<td>X</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 221L</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 698A</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 698B</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 698C</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 698D</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 699A</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 699B</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 699C</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 699D</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHIN 101</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHIN 102</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHLD 100</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHLD 110</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHLD 112</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHLD 114</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHLD 116</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHLD 120</td>
<td>X</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHLD 121</td>
<td>X</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHLD 122</td>
<td>X</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHLD 123</td>
<td>X</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHLD 124</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHLD 130</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHLD 134</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHLD 144</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHLD 150</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHLD 154</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHLD 156</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHLD 156L</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHLD 160</td>
<td>X</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHLD 164</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHLD 166</td>
<td>X</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHLD 168</td>
<td>X</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHLD 169</td>
<td>X</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHLD 181</td>
<td>X</td>
<td>(every 2 yrs)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHLD 182</td>
<td>X</td>
<td>X</td>
<td>(every 2 yrs)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Subject</th>
<th>Course</th>
<th>All</th>
<th>F</th>
<th>W</th>
<th>Sp</th>
<th>Su</th>
<th>Var</th>
<th>Day</th>
<th>Eve</th>
<th>OE</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHLD 183</td>
<td>X</td>
<td>X</td>
<td>(every 2 yrs)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHLD 184</td>
<td>X</td>
<td>X</td>
<td>(every 2 yrs)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHLD 190</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHLD 191</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHLD 194</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COMM 100</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COMM 101</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COMM 103</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COMM 104</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COMM 111</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COMM 136</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COMM 150</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COMM 200</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COMM 202</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COMM 230</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COMM 240A</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COMM 240B</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COMM 240C</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COMM 240D</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COMM 245A</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COMM 250</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COMM 260</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COMM 280</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COMM 698A</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COMM 698B</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COMM 698C</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COMM 698D</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COMM 699A</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COMM 699B</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COMM 699C</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COMM 699D</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COS 141</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COS 151</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COS 161</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COS 181</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COS 185</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COS 191</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COS 199A</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COS 199B</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COS 199C</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COS 201</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COS 211</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COS 221</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COUN 101</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COUN 102</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COUN 103</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Subject</td>
<td>Course</td>
<td>All</td>
<td>F</td>
<td>W</td>
<td>Sp</td>
<td>Su</td>
<td>Var</td>
<td>Day</td>
<td>Eve</td>
<td>OE</td>
</tr>
<tr>
<td>---------</td>
<td>--------</td>
<td>-----</td>
<td>---</td>
<td>---</td>
<td>----</td>
<td>----</td>
<td>-----</td>
<td>-----</td>
<td>-----</td>
<td>----</td>
</tr>
<tr>
<td>COUN</td>
<td>110</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>COUN</td>
<td>145</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>COUN</td>
<td>156</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>COUN</td>
<td>158</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>COUN</td>
<td>159</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>COUN</td>
<td>160</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>COUN</td>
<td>161</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>COUN</td>
<td>200</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>COUN</td>
<td>201</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>COUN</td>
<td>205</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>COUN</td>
<td>206</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>CS</td>
<td>111</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>CS</td>
<td>140</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>CS</td>
<td>157</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>CS</td>
<td>177</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>CS</td>
<td>225</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>CS</td>
<td>232</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>CS</td>
<td>242</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>CS</td>
<td>252</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>CS</td>
<td>257</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>CS</td>
<td>277</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
</tbody>
</table>

**D-G:**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Course</th>
<th>All</th>
<th>F</th>
<th>W</th>
<th>Sp</th>
<th>Su</th>
<th>Var</th>
<th>Day</th>
<th>Eve</th>
<th>OE</th>
</tr>
</thead>
<tbody>
<tr>
<td>DANC</td>
<td>102</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>DANC</td>
<td>103</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>DANC</td>
<td>130</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>DANC</td>
<td>158</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>DANC</td>
<td>159</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>DANC</td>
<td>160</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>DANC</td>
<td>161</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>DANC</td>
<td>162</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>DANC</td>
<td>172</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>DANC</td>
<td>230</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>DANC</td>
<td>258</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>DANC</td>
<td>259</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>DANC</td>
<td>260</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>DANC</td>
<td>261</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>DANC</td>
<td>262</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>DANC</td>
<td>263</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>DANC</td>
<td>263A</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>DANC</td>
<td>263B</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>DANC</td>
<td>264</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>DANC</td>
<td>265</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>DANC</td>
<td>265A</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>DANC</td>
<td>265B</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>DANC</td>
<td>266</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>DANC</td>
<td>268</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>DANC</td>
<td>269</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>DANC</td>
<td>270</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>DANC</td>
<td>271</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>DANC</td>
<td>272</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>DANC</td>
<td>279</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Subject</td>
<td>Course</td>
<td>All</td>
<td>F</td>
<td>W</td>
<td>Sp</td>
<td>Su</td>
<td>Var</td>
<td>Day</td>
<td>Eve</td>
<td>OE</td>
</tr>
<tr>
<td>---------</td>
<td>--------</td>
<td>-----</td>
<td>---</td>
<td>---</td>
<td>----</td>
<td>----</td>
<td>-----</td>
<td>-----</td>
<td>-----</td>
<td>----</td>
</tr>
<tr>
<td>ENGL</td>
<td>120</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL</td>
<td>210</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>ENGL</td>
<td>211</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>ENGL</td>
<td>213</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>ENGL</td>
<td>213H</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>ENGL</td>
<td>216</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL</td>
<td>251</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>ENGL</td>
<td>252</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>ENGL</td>
<td>261</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>ENGL</td>
<td>262</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>ENGL</td>
<td>271</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>ENGL</td>
<td>272</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>ENGL</td>
<td>290</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>ENGL</td>
<td>291</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL</td>
<td>291H</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>ENGL</td>
<td>293</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL</td>
<td>293H</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>ENGL</td>
<td>294</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL</td>
<td>298</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGR</td>
<td>101</td>
<td>X</td>
<td>X</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGR</td>
<td>135</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>ESCI</td>
<td>119</td>
<td>X</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESCI</td>
<td>120</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESCI</td>
<td>121</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>ESCI</td>
<td>124</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>ESCI</td>
<td>130</td>
<td></td>
<td>X</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESCI</td>
<td>180</td>
<td>X</td>
<td>X</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESCI</td>
<td>698A</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>ESCI</td>
<td>698B</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>ESCI</td>
<td>698C</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>ESCI</td>
<td>698D</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>ESCI</td>
<td>699A</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>ESCI</td>
<td>699B</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>ESCI</td>
<td>699C</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>ESCI</td>
<td>699D</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>ESL</td>
<td>003A</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL</td>
<td>003B</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>ESL</td>
<td>004A</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL</td>
<td>004B</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL</td>
<td>005A</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL</td>
<td>005B</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ETHN</td>
<td>101</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ETHN</td>
<td>116</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FOR</td>
<td>101</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>FOR</td>
<td>102</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>FOR</td>
<td>103</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>FOR</td>
<td>104</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>FOR</td>
<td>105</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>FOR</td>
<td>106</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>FOR</td>
<td>698A</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>FOR</td>
<td>698B</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Subject</th>
<th>Course</th>
<th>All</th>
<th>F</th>
<th>W</th>
<th>Sp</th>
<th>Su</th>
<th>Var</th>
<th>Day</th>
<th>Eve</th>
<th>OE</th>
</tr>
</thead>
<tbody>
<tr>
<td>FOR</td>
<td>698C</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FOR</td>
<td>698D</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FOR</td>
<td>699A</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FOR</td>
<td>699B</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FOR</td>
<td>699C</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FOR</td>
<td>699D</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FREN</td>
<td>101</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FREN</td>
<td>102</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>GEOG</td>
<td>102</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>GEOG</td>
<td>103</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>GEOG</td>
<td>104</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>GEOG</td>
<td>105</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>GEOG</td>
<td>118</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>GER</td>
<td>101</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>GER</td>
<td>102</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>GER</td>
<td>201</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>GER</td>
<td>202</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>H-L:</th>
<th>Subject</th>
<th>Course</th>
<th>All</th>
<th>F</th>
<th>W</th>
<th>Sp</th>
<th>Su</th>
<th>Var</th>
<th>Day</th>
<th>Eve</th>
<th>OE</th>
</tr>
</thead>
<tbody>
<tr>
<td>HEAL</td>
<td>100</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HEAL</td>
<td>161</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST</td>
<td>102</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST</td>
<td>103</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>HIST</td>
<td>103H</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST</td>
<td>104</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST</td>
<td>104H</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST</td>
<td>107</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST</td>
<td>107H</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST</td>
<td>108</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST</td>
<td>108H</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST</td>
<td>109</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST</td>
<td>111</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST</td>
<td>112</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST</td>
<td>130</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST</td>
<td>131</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST</td>
<td>132</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST</td>
<td>139</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST</td>
<td>140</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST</td>
<td>155</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST</td>
<td>160</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST</td>
<td>222</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HUM</td>
<td>101</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>HUM</td>
<td>101H</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HUM</td>
<td>102</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HUM</td>
<td>110</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HUM</td>
<td>115</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HUM</td>
<td>120</td>
<td></td>
<td></td>
<td>(Stud</td>
<td>Abro</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>HUM</td>
<td>123</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Citrus College
## Subject | Course | All | F | W | Sp | Su | Var | Day | Eve | OE
---|---|---|---|---|---|---|---|---|---|---
HUM | 127 | X |  |  |  |  |  | X |  |  |
ITIS | 099 | X | X | X |  |  |  |  |  |  |
ITIS | 104 | X | X | X |  |  |  |  |  |  |
ITIS | 107 | X |  |  |  |  |  |  | X |  |
ITIS | 108 | X |  |  |  |  |  |  | X |  |
ITIS | 109 | X |  |  |  |  |  |  | X |  |
ITIS | 115 | X | X | X | X |  |  |  |  |  |
ITIS | 119 | X | X | X | X |  |  |  |  |  |
ITIS | 120 | X |  |  |  |  |  |  | X |  |
ITIS | 130 | X | X | X |  |  |  |  |  |  |
ITIS | 141 | X |  |  |  |  |  |  | X |  |
ITIS | 150 | X | X | X | X |  |  |  |  |  |
ITIS | 160 | X | X | X |  |  |  |  |  |  |
ITIS | 165 | X |  |  |  |  |  |  | X |  |
ITIS | 170 | X | X | X |  |  |  |  |  |  |
ITIS | 698B |  |  |  |  |  |  |  | X |  |
ITIS | 698D |  |  |  |  |  |  |  | X |  |
ITIS | 699B |  |  |  |  |  |  |  | X |  |
ITIS | 699D |  |  |  |  |  |  |  | X |  |
JPN | 101 | X | X | X |  |  |  |  |  |  |
JPN | 102 | X | X | X |  |  |  |  |  |  |
KIN | 100 | X |  |  |  |  |  |  | X | X |
KIN | 101 | X | X | X |  |  |  |  |  |  |
KIN | 103 | X | X | X | X |  |  |  |  |  |
KIN | 104 | X |  |  |  |  |  |  | X |  |
KIN | 108 | X |  |  |  |  |  |  | X |  |
KIN | 116 | X |  |  |  |  |  |  | X |  |
KIN | 117 | X |  |  |  |  |  |  | X |  |
KIN | 118 | X |  |  |  |  |  |  | X |  |
KIN | 119 | X | X | X |  |  |  |  | X |  |
KIN | 120 | X |  |  |  |  |  |  | X |  |
KIN | 130 | X |  |  |  |  |  |  | X |  |
KIN | 133 | X | X | X | X |  |  |  |  |  |
KIN | 134 | X | X | X |  |  |  |  |  |  |
KIN | 135 | X | X | X |  |  |  |  |  |  |
KIN | 141 | X |  |  |  |  |  |  | X |  |
KIN | 142 | X |  |  |  |  |  |  | X |  |
KIN | 143 | X | X | X |  |  |  |  |  |  |
KIN | 144 | X | X |  |  |  |  |  | X |  |
KIN | 145 | X |  |  |  |  |  |  | X |  |
KIN | 146 | X | X |  |  |  |  |  | X |  |
KIN | 147 | X | X | X |  |  |  |  | X |  |
KIN | 148 | X | X | X |  |  |  |  | X |  |
KIN | 150 | X | X | X |  |  |  |  | X |  |
KIN | 151 | X |  |  |  |  |  |  | X |  |
KIN | 152 | X |  |  |  |  |  |  | X |  |
KIN | 153 | X | X | X | X |  |  |  |  |  |
KIN | 159 | X |  |  |  |  |  |  | X |  |
KIN | 166 | X |  |  |  |  |  |  | X |  |
KIN | 167 | X | X |  |  |  |  |  | X |  |
KIN | 168 | X | X |  |  |  |  |  | X |  |

### Subject | Course | All | F | W | Sp | Su | Var | Day | Eve | OE
---|---|---|---|---|---|---|---|---|---|---
KIN | 169 | X | X | X | X | X |  |  |  |  |
KIN | 170 | X |  |  |  |  |  | X | X | X |
KIN | 171 | X |  |  |  |  |  | X | X | X |
KIN | 171H | X |  |  |  |  |  | X |  |  |
KIN | 172 | X |  |  |  |  |  | X |  |  |
KIN | 173 | X |  |  |  |  |  | X | X | X |
KIN | 174 | X |  |  |  |  |  | X |  |  |
KIN | 175 | X |  |  |  |  |  | X |  |  |
KIN | 176 | X |  |  |  |  |  | X |  |  |
KIN | 177 | X |  |  |  |  |  | X |  |  |
KIN | 180 | X |  |  |  |  |  | X |  |  |
KIN | 181 | X |  |  |  |  |  | X | X | X |
KIN | 182 | X |  |  |  |  |  | X | X | X |
KIN | 185 | X |  |  |  |  |  | X |  |  |
KIN | 186 | X |  |  |  |  |  | X |  |  |
KIN | 188 | X |  |  |  |  |  | X |  |  |
KIN | 192 | X |  |  |  |  |  | X |  |  |
KINC | 101 | X |  |  |  |  |  | X |  |  |
KINC | 102 | X |  |  |  |  |  | X |  |  |
KINC | 103 | X |  |  |  |  |  | X |  |  |
KINC | 104 | X |  |  |  |  |  | X |  |  |
KINC | 105 | X |  |  |  |  |  | X |  |  |
KINC | 106 | X | x (W) |  |  |  |  | (M) |  |  |
KINC | 107 | X |  |  |  |  |  | X |  |  |
KINC | 108 | X |  |  |  |  |  | X |  |  |
KINC | 109 | X |  |  |  |  |  | X |  |  |
KINC | 110 | X |  |  |  |  |  | X |  |  |
KINC | 130 | X |  |  |  |  |  | X |  |  |
KINC | 131 | X |  |  |  |  |  | X |  |  |
KINC | 132 | X |  |  |  |  |  | X |  |  |
KINC | 133 | X |  |  |  |  |  | X |  |  |
KINC | 134 | X |  |  |  |  |  | X |  |  |
KINC | 135 | X |  |  |  |  |  | X |  |  |
KINC | 137 | X |  |  |  |  |  | X |  |  |
KINC | 138 | X |  |  |  |  |  | X |  |  |
KINC | 139 | X |  |  |  |  |  | X |  |  |
KINC | 145 | X |  |  |  |  |  | X |  |  |
KINC | 209 | X |  |  |  |  |  | X |  |  |
KINC | 211 | X |  |  |  |  |  | X |  |  |
KINC | 212 | X |  |  |  |  |  | X |  |  |
KINC | 213 | X |  |  |  |  |  | X |  |  |
KINC | 214 | X |  |  |  |  |  | X |  |  |
KINC | 216 | X |  |  |  |  |  | X |  |  |
KINC | 220 | X |  |  |  |  |  | X |  |  |
KINC | 221 | X |  |  |  |  |  | X |  |  |
KINC | 224 | X |  |  |  |  |  | X |  |  |
KINC | 225 | X |  |  |  |  |  | X |  |  |
KINC | 227 | X |  |  |  |  |  | X |  |  |
KINC | 229 | X |  |  |  |  |  | X |  |  |
### M:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Course</th>
<th>All</th>
<th>F</th>
<th>W</th>
<th>Sp</th>
<th>Su</th>
<th>Var</th>
<th>Day</th>
<th>Eve</th>
<th>OE</th>
</tr>
</thead>
<tbody>
<tr>
<td>KINC</td>
<td>230</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>KINC</td>
<td>231</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>KINC</td>
<td>232</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>KINC</td>
<td>233</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>KINC</td>
<td>234</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>KINC</td>
<td>235</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>KINC</td>
<td>236</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LEAD</td>
<td>103</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Subject</th>
<th>Course</th>
<th>All</th>
<th>F</th>
<th>W</th>
<th>Sp</th>
<th>Su</th>
<th>Var</th>
<th>Day</th>
<th>Eve</th>
<th>OE</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH</td>
<td>040</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH</td>
<td>062</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH</td>
<td>062</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH</td>
<td>065</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH</td>
<td>075</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH</td>
<td>144</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH</td>
<td>150</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH</td>
<td>151</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH</td>
<td>160</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH</td>
<td>162</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH</td>
<td>165</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH</td>
<td>165H</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH</td>
<td>168</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH</td>
<td>170</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH</td>
<td>175</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH</td>
<td>190</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH</td>
<td>191</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH</td>
<td>210</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH</td>
<td>211</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH</td>
<td>212</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MTRK</td>
<td>148</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MTRK</td>
<td>152A</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MTRK</td>
<td>156A</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MTRK</td>
<td>156B</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MTRK</td>
<td>159</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MTRK</td>
<td>160</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MTRK</td>
<td>163</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MTRK</td>
<td>164</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MTRK</td>
<td>167</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MTRK</td>
<td>171</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MTRK</td>
<td>170A</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MTRK</td>
<td>170B</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MTRK</td>
<td>171</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MTRK</td>
<td>698A</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MTRK</td>
<td>698B</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MTRK</td>
<td>698C</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MTRK</td>
<td>698D</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MTRK</td>
<td>699A</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MTRK</td>
<td>699B</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Subject</td>
<td>Course</td>
<td>All</td>
<td>F</td>
<td>W</td>
<td>Sp</td>
<td>Su</td>
<td>Var</td>
<td>Day</td>
<td>Eve</td>
<td>OE</td>
</tr>
<tr>
<td>---------</td>
<td>--------</td>
<td>-----</td>
<td>---</td>
<td>---</td>
<td>----</td>
<td>----</td>
<td>-----</td>
<td>-----</td>
<td>-----</td>
<td>----</td>
</tr>
<tr>
<td>MUSE 104</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSE 109</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSE 110</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSE 111</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSE 112</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSE 113</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSE 114</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSE 120</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSE 121</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSE 122</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSE 130</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSE 131</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSE 140</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSE 141</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSE 160</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSE 161</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSE 170</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSE 171</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSE 180</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSE 188</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSE 189</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSE 201</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSE 202</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSE 203</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSE 204</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSE 220</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSE 221</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSE 222</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSE 223</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSE 230</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSE 231</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSE 240</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSE 241</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSP 100</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSP 101</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSP 105</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSP 106</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSP 110</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSP 111</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSP 115</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSP 120</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSP 121</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSP 133</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSP 134</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSP 136</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSP 138</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSP 140</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSP 141</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSP 145</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSP 146</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSP 151</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**N-Q:**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Course</th>
<th>All</th>
<th>F</th>
<th>W</th>
<th>Sp</th>
<th>Su</th>
<th>Var</th>
<th>Day</th>
<th>Eve</th>
<th>OE</th>
</tr>
</thead>
<tbody>
<tr>
<td>NAT 180A</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NAT 180B</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NAT 181A</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NAT 181B</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NAT 182A</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NAT 182B</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NC 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NC 200</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NC 208A</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NC 208B</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NC 209B</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NC 210A</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NC 210B</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NC 211A</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NC 211B</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NC 212A</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NC 212B</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NC 213A</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NC 213B</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NC 214A</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NC 214B</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NC 215A</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
359

Citrus College

Subject

Course

Subject

Course

Var

Day Eve

NC

215B

All

F

X

X

NC

717

X

X

X

NC

216

X

X

NC

718

X

X

X

NC

217

X

X

NC

930

X

X

X

NC

218A

X

X

NRS

100

X

X

NC

218B

X

X

NRS

101

X

X

NC

219A

X

X

NRS

102

NC

219B

X

X

OFF

101

NC

220A

X

X

OFF

120

NC

220B

X

X

OFF

215

NC

221A

X

X

OFF

260

X

X

X

X

NC

221B

X

X

OFF

281

X

X

X

X

NC

224A

X

X

OFF

285

X

X

X

X

NC

224B

X

X

OFF

294

X

X

X

X

NC

225A

X

X

OFF

698A

X

NC

225B

X

X

OFF

698B

X

NC

226A

X

X

OFF

698C

X

NC

226B

X

X

OFF

698D

NC

227A

X

X

PHIL

101

X

X

NC

227B

X

X

PHIL

106

X

X

NC

228A

X

X

PHIL

106H

NC

228B

X

X

PHIL

108

X

X

X

NC

251

X

X

PHIL

110

X

X

X

NC

305

X

X

X

X

PHIL

130

NC

306

X

X

X

X

PHIL

131

NC

307

X

X

X

X

PHIL

140

NC

308

X

X

X

X

PHIL

210

NC

309

X

X

X

X

PHTO

101

NC

310

X

X

X

X

PHTO

102

X

X

X

X

NC

311

X

X

X

X

PHTO

103

X

X

X

X

NC

312

X

X

X

X

PHTO

125

X

X

NC

313

X

X

X

X

PHTO

202

X

NC

315

X

X

X

X

PHTO

204

X

NC

316

X

X

X

X

PHTO

205

NC

318

X

X

X

X

PHTO

213

NC

319

X

X

X

X

PHTO

216

NC

325

X

X

X

X

PHTO

698A

X

NC

326

X

X

X

X

PHTO

698B

X

NC

327

X

X

X

X

PHTO

698C

X

NC

331

X

X

X

PHTO

698D

X

NC

332

X

X

X

PHTO

699A

X

NC

400

PHTO

699B

X

NC

501

X

PHTO

699C

X

NC

607

X

PHTO

699D

D

NC

626

X

X

PHYS

109

NC

631

X

X

PHYS

110

NC

650

X

X

X

PHYS

111

NC

651

X

X

X

PHYS

112

NC

652

X

X

X

PHYS

201

NC

680

X

X

X

PHYS

202

NC

702

X

X

X

PHYS

203

X

NC

703

X

X

X

PHYS

220A

X

X

W

Sp

X

Su

X

Var

X

Day Eve

X
X

X

X

OE

All

F

W

Sp

X
X

Su

X
X
X

X

X

X

X

X

X
X

OE

X

X
X

X

X

X

X

X

X

X
X

X

X
X
X

X

X

X
X
X

X

X

X
X

X

X
X

X
X

X

X
X

X

X

X

X
X

X

X

X

X

X

X

X


<table>
<thead>
<tr>
<th>Subject</th>
<th>Course</th>
<th>All</th>
<th>F</th>
<th>W</th>
<th>Sp</th>
<th>Su</th>
<th>Var</th>
<th>Day</th>
<th>Eve</th>
<th>OE</th>
</tr>
</thead>
<tbody>
<tr>
<td>REAL</td>
<td>210</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>REAL</td>
<td>212</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>REAL</td>
<td>214</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>REAL</td>
<td>216</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>REAL</td>
<td>218</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>REAL</td>
<td>224</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>REC</td>
<td>100</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>REC</td>
<td>102</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>REC</td>
<td>103</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>REC</td>
<td>105</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>REC</td>
<td>106</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>REC</td>
<td>115</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>REC</td>
<td>125</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>R-Z:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Subject</th>
<th>Course</th>
<th>All</th>
<th>F</th>
<th>W</th>
<th>Sp</th>
<th>Su</th>
<th>Var</th>
<th>Day</th>
<th>Eve</th>
<th>OE</th>
</tr>
</thead>
<tbody>
<tr>
<td>STEM</td>
<td>698AH</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>STEM</td>
<td>698BH</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>STEM</td>
<td>698CH</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>STEM</td>
<td>698DH</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>STEM</td>
<td>699AH</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>STEM</td>
<td>699BH</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Subject</th>
<th>Course</th>
<th>All</th>
<th>F</th>
<th>W</th>
<th>Sp</th>
<th>Su</th>
<th>Var</th>
<th>Day</th>
<th>Eve</th>
<th>OE</th>
</tr>
</thead>
<tbody>
<tr>
<td>REC</td>
<td>100</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>REC</td>
<td>102</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>REC</td>
<td>103</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>REC</td>
<td>105</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>REC</td>
<td>106</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>REC</td>
<td>115</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>REC</td>
<td>125</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Subject</td>
<td>Course</td>
<td>All</td>
<td>F</td>
<td>W</td>
<td>Sp</td>
<td>Su</td>
<td>Var</td>
<td>Day</td>
<td>Eve</td>
<td>OE</td>
</tr>
<tr>
<td>---------</td>
<td>--------</td>
<td>-----</td>
<td>---</td>
<td>---</td>
<td>----</td>
<td>----</td>
<td>-----</td>
<td>-----</td>
<td>-----</td>
<td>----</td>
</tr>
<tr>
<td>STEM</td>
<td>699CH</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>STEM</td>
<td>699DH</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEA</td>
<td>101</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEA</td>
<td>104A</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEA</td>
<td>104B</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEA</td>
<td>105A</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEA</td>
<td>105B</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEA</td>
<td>120</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEA</td>
<td>122</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEA</td>
<td>125</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEA</td>
<td>126</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEA</td>
<td>127</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEA</td>
<td>130</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEA</td>
<td>140</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEA</td>
<td>145</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEA</td>
<td>150</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEA</td>
<td>160</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEA</td>
<td>200</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEA</td>
<td>201</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEA</td>
<td>202</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEA</td>
<td>204A</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEA</td>
<td>204B</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEA</td>
<td>204C</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEA</td>
<td>204D</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEA</td>
<td>205</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEA</td>
<td>206</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEA</td>
<td>210</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEA</td>
<td>211A</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEA</td>
<td>211B</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEA</td>
<td>211C</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEA</td>
<td>211D</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEA</td>
<td>212</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEA</td>
<td>220</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEA</td>
<td>221</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEA</td>
<td>222</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEA</td>
<td>226</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEA</td>
<td>227</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEA</td>
<td>228</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEA</td>
<td>229</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEA</td>
<td>230</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEA</td>
<td>231</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEA</td>
<td>232</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEA</td>
<td>240</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEA</td>
<td>241A</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEA</td>
<td>241B</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEA</td>
<td>245</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEA</td>
<td>250</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEA</td>
<td>255</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEA</td>
<td>262</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEA</td>
<td>270</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEA</td>
<td>272</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Academic Freedom Statement
It is the policy of the Citrus Community College District to support the principles of academic freedom, built upon the free expression and exchange of ideas that are inherent in the search for scholarly truth and upon which a free and democratic society depends. The District affirms the use of a variety of teaching methodologies to fulfill its obligation to raise difficult and meaningful questions in the educational development of students. Faculty are entitled to freely discuss issues germane to their subject matter. This freedom involves the right to introduce controversial topics, as long as the manner of presentation involves objective reasoning and rational discussion.

Academic freedom must be balanced with the obligation of the District to protect the right of students to learn in an environment characterized by civility, open inquiry, and freedom from unlawful discrimination. While faculty have the right to present ideas and conclusions which they believe to be in accord with available evidence, they also have the responsibility to acknowledge the existence of different opinions and to respect the right of others to hold those views. Faculty and students have a responsibility to engage in teaching and learning that honors and respects divergent viewpoints that are grounded in cultures of reason, logic, evidence and responsible scholarship.

When faculty (or any other District employees) speak or write as citizens, care should be taken to avoid the representation of any personal view as that of the District or of Citrus College.

Academic Honesty
See Code of Conduct section below.

Athletic Eligibility
See Athletics (p. 58): The Fighting Owls section

Campus Disturbances
The willful disturbance of classes, college activities, or procedures is a misdemeanor. (California Penal Code, Section 626.6)

Campus Safety
From January 1, 2016 through December 31, 2018, the following criminal offenses occurred on campus and were reported to Campus Safety and public agencies:

<table>
<thead>
<tr>
<th>Offense</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Murder/Non-negligent Manslaughter</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Negligent Manslaughter</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Sex Offense (Forcible)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Forcible Rape</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Forcible Fondling</td>
<td>2</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Statutory Rape</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Robbery</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Aggravated Assault</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Arson</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Burglary</td>
<td>1</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Motor Vehicle Theft</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Liquor Law Arrest/Citations</td>
<td>4</td>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td>Liquor Law Violations (Referred for Disciplinary Action)</td>
<td>3</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Drug Law Arrests</td>
<td>10</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>Drug Law Violations (Referred for Disciplinary Action)</td>
<td>17</td>
<td>21</td>
<td>4</td>
</tr>
<tr>
<td>Weapon Law Arrests</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Weapon Law Violations (Referred for Disciplinary Action)</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Dating Violence</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Domestic Violence</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Stalking</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Hate (Bias) Crimes</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

Catalog Rights
Students who maintain continuous enrollment may elect to graduate under the requirements of the Citrus College catalog in effect at the time of enrollment at Citrus College or at the intended date of graduation from Citrus College. Students will be able to receive a degree in a discontinued program for up to 5 years from the time the program was discontinued. Please see Administrative Policy 4100 for more information on catalog rights.

Continuous Enrollment
A student is continuously enrolled if he/she receives a grade (A, B, C, D, F, FW, MW, P, NP, or I) in any semester, fall or spring, during each academic year. Continuous enrollment is maintained at Citrus College if a student
transfers to another regionally accredited institution, as long as he/she maintains continuous enrollment at that institution.

Continuous enrollment is defined as attendance in one semester or two quarters (excluding summer or winter) within an academic calendar year at a regionally accredited institution.

**Discrimination & Sexual Misconduct Information (Title IX)**

Citrus Community College District is committed to providing an educational environment that is safe and free from all forms of discrimination, sexual harassment, and sexual misconduct.

No community can be totally risk free in today's society. However, working together, students, faculty, staff, and visitors can help create an atmosphere which is as safe and crime-free as possible. Sections 66281.5 and 67385.7 of the California Education Code require that community college districts adopt and implement procedures to ensure prompt response to victims of sexual harassment and sexual misconduct which occur both on and off-campus, as well as, providing victims with information regarding post sexual assault treatment options and services.

Citrus College is proactive in offering a safe environment for students, faculty, staff, and visitors and will not tolerate sexual misconduct. For this, Citrus College offers prevention and education information and orientation programs about domestic violence, sexual assault, dating violence, and stalking to students, faculty, staff, and visitors to help prevent the risk of sexual harassment and sexual misconduct on or off-campus. Additional information is available through the Sexual Violence Prevention Statement on the Citrus College website (http://www.citruscollege.edu/stdntsrv/studentdean/ab1088).

All Citrus College employees are deemed "responsible employees" and must report any violations or alleged violations of sexual harassment, sexual misconduct, domestic violence, dating violence, stalking, and retaliation involving students. A "responsible employee" who receives a report of sexual harassment or sexual misconduct must promptly notify the Title IX Coordinator at (626) 914-8830.

**Sexual Harassment (Board Policy 7102/Administrative Procedure 7101.1)**

Sexual harassment consists of unwelcome sexual advances, requests for sexual favors, and other conduct of sexual nature when:

- Submission to the conduct is made a term or condition of an individual's academic status or progress;
- Submission to, or rejection of, the conduct by the individual is used as a basis of academic decisions affecting the individual;
- The conduct is so severe, pervasive, and objectively offensive that the victim is effectively denied access to an educational opportunity or benefit; or
- Submission to, or rejection of, the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the community college.

Any student or employee who believes that he/she has been harassed or retaliated against in violation of Board Policy 7102 should immediately report such incidents by following the procedure described in Administrative Procedure 7101.1 entitled "Discrimination Complaint Procedure: Students." Supervisors are mandated to report all incidents of harassment and retaliation that come to their attention. Employees who violate the policy and procedures may be subject to disciplinary action up to and including termination. Students who violate this policy and related procedures may be subject to disciplinary measures up to and including expulsion.

To file a complaint on allegations of sexual harassment, discrimination, or retaliation based on a protected category against a College employee or student, contact the Title IX Coordinator at (626) 914-8830. To file a complaint, refer to Discrimination Complaint Procedures (Administrative Procedure 7101.1).

**Sexual and Other Assault (Board Policy 3540/Administrative Procedure 3540)**

Sexual assault is defined as any kind of unwanted sexual contact. This includes, but is not limited to, rape, forced sodomy, forced oral copulation, rape by a foreign object, sexual battery, or threat of sexual assault. Sexual violence may include sexual assault, rape, date rape, acquaintance rape, domestic violence, stalking, dating violence, forcing a person to watch/engage in pornography, harassment, exposing/flash, voyeurism, and/or fondling.

Any sexual violence or physical abuse, including, but not limited to rape as defined by California law, whether committed by a student, faculty, staff or visitor, that occurs on District property, on college owned or controlled property, at college sponsored or supervised functions, or related to or arising from college attendance or activity is a violation of Board Policies and Administrative Procedures, and is subject to all applicable punishment, including criminal procedures and/or civil prosecution, and employee or student discipline procedures. Students, faculty, staff, and visitors who may be victims of sexual and/or other assaults shall be treated with dignity and provided comprehensive assistance.

Any sexual violence against the wishes and without the affirmative consent of the violated person, whether by a stranger or by an acquaintance, whether against a woman or a man, is a violation of the law. "Affirmative consent" means affirmative, conscious, and voluntary agreements to engage in sexual activity. It is active, not passive. Silence, in and of itself, is not consent. Prior consent is not consent to future acts. A person must be fully conscious and aware of their actions to be able to give consent. This means that a person who is asleep, drugged, intoxicated, unconscious, a minor, mentally impaired, or incapacitated cannot give consent. Intercourse under any of these circumstances is rape.

Any person who has been the victim of sexual misconduct or who has information regarding sexual violence on campus is strongly urged to call 911 or the police or sheriff department in the city where the crime took place and report the situation as soon as possible. If you are the victim of sexual assault on or off-campus you may also:

1. Go to a safe place. If on campus, you may call Campus Safety 24 hours a day, 7 days a week at (626) 914-8611. You may also visit or contact the Student Health Center (SS 147) during business hours at (626) 914-8671.
2. Help preserve evidence. You do not have to decide immediately whether or not you want to pursue a criminal complaint. Collecting evidence immediately following an assault will be helpful if you decide to press charges later.
3. Seek emotional care and support. Don’t try to deal with this situation alone. Call a friend, family member, or someone with whom you feel you can talk to. A 24 hour rape crisis hotline is available where help may be sought by calling (626) 793-3385.

4. Get medical attention as soon as possible to assess and treat physical injuries you may have sustained and to collect evidence of the assault. Choose to go directly to a hospital emergency room for medical care. Please keep in mind that there are many off-campus and confidential resources that can provide different support services to you in a time of crisis. This includes but is not limited to:

   - Rape Treatment Center offers a free rape exam with police officer authorization. Free rape exams are also available without police authorization, although police presence is strongly encouraged. (310) 319-4000, located at 1250 16th Street, Santa Monica CA.
   - Project SISTER Sexual Assault Crisis & Prevention Services offers immediate crisis assistance in seven languages, seven days a week. They also provide accompaniment/advocacy services in which trained volunteers support and advise survivors of sexual violence and child abuse at the hospital, police station, and during court appearances.
   - 24-hour hotlines:
     - San Bernardino Sexual Assault Services: (626) 885-8884
     - Peace Over Violence: (626) 966-4155
     - Family Counseling Services (626) 308-1414
     - Glendora Police Department: (626) 914-8250
     - Foothill Presbyterian Hospital: (626) 963-8411
     - (909) 626–HELP (4357) or (626) 966-4155

5. If the perpetrator is a student at Citrus College, consider reporting the assault to the Manager of Human Resources & Staff Diversity/Title IX Coordinator at (626) 914-8830 and/or police. Telling the police does not commit you to further legal action. The Title IX Coordinator, Campus Safety, and Student Health Center are campus Non-Confidential Resources.

Confidentiality and Privacy

The Title IX Coordinator uses discretion and seeks to protect the privacy of all persons involved in complaints of sexual harassment and sexual misconduct. Unless explicitly stated, persons or entities on campus are not confidential and may have an obligation to report your disclosure to the Title IX Coordinator at (626) 914-8830.

If you experience any type of sexual misconduct and want to speak to someone confidentially about your options, rights, and experiences, contact a confidential resource.

Driving and Parking

The Citrus Community College District Board of Trustees have adopted traffic and parking regulations in accordance with the California Vehicle Code. Refer to the current Schedule of Classes for details. For further information, please see AP 6750 policy.

Daily permits are $5 and can be purchased at an Automated Pay Station (APS). There are 10 APS machines on campus. Meters are also available for short-term parking.

Student and Staff parking permits are ordered online. The following link provides step-by-step directions.

Click here for step-by-step instructions on how to order a parking permit online from iParq. (http://www.citruscollege.edu/campussafety/Pages/IParqPurchase.aspx)

Student permits for Fall and Spring are $54 each semester with Winter and Summer at $27 per session.

Drug Free Policy


The district is committed to maintaining an environment free from the unlawful possession, use, or distribution of illegal substances and alcohol by students and employees.

With the exception of alcohol products intended fully for use in classroom scientific experiments and not intended for human consumption, the unlawful manufacture, distribution, dispensing, possession or use of alcohol or any other controlled substance is prohibited on district-owned or controlled property, at district-sponsored or supervised functions, or related to or arising from District attendance or activity.

All employees are required to comply with this policy as a condition of their employment and continued employment.

Any student or employee who violates this policy will be subject to disciplinary action, which may include referral to an appropriate rehabilitation program, suspension, demotion, expulsion or dismissal. Any employee convicted under a criminal drug and/or alcohol statute for conduct in the workplace must report this conviction within five days to the superintendent/president.

The superintendent/president shall assure that the college distributes annually to each student the information required by the Drug-Free Schools and Communities Act Amendments of 1989 and complies with other requirements of the Act.

Grievance Procedures

Student grievance procedures provide every student with a prompt and equitable means of seeking an appropriate resolution for any alleged violation of his or her rights. The rights protected under these procedures include, but are not limited to, those guaranteed by the established rules and regulations of the Citrus Community College District and the Education Code of the State of California.

The student grievance procedure does not apply to student disciplinary actions covered under separate board policies and administrative procedures and parking citations “tickets” obtained on campus. Students are advised that grievances must be filed within 20 school days of the occurrence. The procedures do not apply to the employment rights of students. Sexual harassment or discrimination complaints are made to the Office of Human Resources.
Citrus College students are, by law, protected against capricious, arbitrary, unreasonable, unlawful, false, malicious or professionally-inappropriate evaluations or actions by an employee of Citrus College.

For information regarding student grievance procedures, contact the Office of the Vice President of Student Services at (626) 914-8532 or read further on the Citrus website (http://www.citruscollege.edu/stdntsrv/studentaffairs/grievances/Pages/default.aspx).

Hazing
Hazing is prohibited in California schools. Violators may be punished by a fine not to exceed $5,000 and/or up to a year in county jail.

Nondiscrimination Policy
The District is committed to equal opportunity in educational programs, employment, and all access to institutional programs and activities.

The District, and each individual who represents the District, shall provide access to its services, classes, and programs without regard to national origin, religion, age, sex or gender, race, color, medical condition, ancestry, sexual orientation, marital status, physical or mental disability, use of family and medical care leave, genetic information, military or veteran status, gender identity, gender expression, or because he or she is perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics.

In addition, it is the stated policy of Citrus Community College District that harassment is prohibited and that regular employees shall not be denied family care leave if eligible under the Fair Employment and Housing Act. All of these categories are protected by the following legislation: Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Fair Employment and Housing Act, California Government Code 12900 et seq., and the Americans with Disabilities Act of 1990.

Students who have questions or concerns about the nondiscrimination policy can contact the Manager of Human Resources/Staff Diversity & Title IX Coordinator at (626) 914-8830.

Open Enrollment
All courses, course sections, and classes offered by Citrus College are open for enrollment to any person who has been admitted to the college. Enrollment may be subject to any priority system that the college has established. Enrollment may also be limited to students meeting properly validated prerequisites and co-requisites of certain academic programs, or due to other practical considerations such as exemptions set out in statute or regulation.

Registered Sex Offender Information
Information concerning registered sex offenders may be obtained from the Glendora Police Department
150 S. Glendora Avenue
Glendora, CA 91741
by calling 626-914-8250 or visiting the California Department of Justice's Megan's Law website (https://www.meganslaw.ca.gov).

Sex offenders are required to register with the police in the jurisdiction in which they reside.

Smoking on Campus
See Substance Abuse (p. 366).

Standards of Conduct
The Superintendent/President shall establish procedures for the imposition of discipline on students in accordance with due process requirements of federal and state laws, and regulations.

The procedures shall clearly define the conduct that is subject to discipline, and shall identify potential disciplinary actions, including but not limited to the removal, suspension or expulsion of a student.

The Board of Trustees shall consider any recommendation from the Superintendent/President for a student's expulsion. The Board shall consider an expulsion recommendation in closed session unless the student requests that the matter be considered in a public meeting. Final action by the Board on the expulsion shall be taken at a public meeting.

The procedures shall be made widely available to students through the District catalog and other means.

The following conduct shall constitute good cause for discipline, including but not limited to the removal, suspension, or expulsion of a student:

1. Causing, attempting to cause, or threatening to cause physical injury to another person;
2. Possession, sale or otherwise furnishing any firearm, knife, explosive, or other dangerous object, including but not limited to any facsimile firearm, knife, or explosive, unless, in the case of possession of any object of this type, the student has obtained written permission to possess the item from a District employee with the concurrence of the Superintendent/President;
3. Unlawful possession, use, sale, offer to sell, or furnishing, or being under the influence of, any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the California Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind; or unlawful possession of, or offering, arranging, or negotiating the sale of any drug paraphernalia, as defined in California Health and Safety Code Section 11014.5;
4. Committing or attempting to commit robbery or extortion;
5. Causing or attempting to cause damage to District property or to private property on campus;
6. Stealing or attempting to steal District property or private property on campus, or knowingly receiving stolen District property or private property on campus;
7. Willful or persistent smoking in any area where smoking has been prohibited by law or by regulation of the District;
8. Sexual assault or sexual exploitation regardless of the victim's affiliation with the District;
9. Committing sexual harassment as defined by law or by District Board Policies and Administrative Procedures;
10. Engaging in harassing or discriminatory behavior based on disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other status protected by law;
11. Willful misconduct which results in injury or death to a student or to District personnel or which results in cutting, defacing, or other injury to any real or personal property owned by the District or on campus;
Written student consent is required for access and release of information defined as educational records in the federal and state laws as described in Citrus College AP 5040.

A student's directory information (student's name, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance and degrees and awards received, may be released upon request unless the Admissions and Records Office receives written notification that a student reserves the right to authorize, in writing and, on an individual request basis, the access and release of the directory information. Such notice of restriction will remain in effect until it is countermanded in writing.

Additionally, the law provides that a student may request access to the college records which are personally identifiable to that student, and may challenge the accuracy or the appropriateness of retention of information in the college record.

### Student Right-to-Know

In compliance with the Student Right-To-Know and Campus Security Act of 1990, it is the policy of the Citrus Community College District and Citrus College to make available its completion and transfer rates to all current and prospective students. Student Right-To-Know (SRTK) refers to a federally-mandated public disclosure of a college's completion rate and transfer rate. The intent of SRTK is to provide to the consumer a statistic of comparable effectiveness that they can use in the determination of college choice. All colleges nationwide are effectively required to participate in the disclosure of rates by January 2000.

SRTK is a “cohort” study; that is, a group of students who are first-time freshmen, are enrolled full-time and are degree-seeking, is identified in a fall term and their outcomes are measured over a period of time. The outcomes that the two SRTK rates measure are completion (the total number of students in the cohort who earn either a degree, a certificate, or who successfully completed a two-year-equivalent transfer-preparatory program) and transfer (the total number of cohort non-completers who were identified as having enrolled in another institution). The tracking period of the cohorts is three (3) years, at which time the SRTK rates are calculated and made public.

SRTK Rates are derived and reported yearly on the IPEDS-GRS (Integrated Postsecondary Educational Data System-Graduation Rate Survey). The IPEDS-GRS also tracks part-time student cohorts over a six (6) year period; however, full-time cohort status after three years is the only basis for calculating SRTK rates.

Access to the Citrus College Student Right-To-Know Rates and further information about the rates and how they should be interpreted is available through the “Student Right-To-Know Information Clearinghouse” website (http://srtk.cccco.edu) maintained by the Chancellor’s Office, California Community Colleges.

Questions concerning students' rights under the privacy act should be directed to the Admissions and Records Office, 626-914-8511.

### Substance Abuse Policy

The Citrus Community College District prohibits the unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees on college property, and as part of any college sponsored or sanctioned event. The Citrus Community College District is a smoke-free, vape-free, and tobacco-free environment. Smoking, vaping, and the use of tobacco products is prohibited on all District property at all times. This policy applies to students, employees, and visitors. District property includes

"Student Complaint Form," which can be found on the Citrus College Student Affairs webpage (http://www.citruscollege.edu/stdntsrv/studentaffairs/grievances).
both indoor and outdoor areas owned by the college, including parking lots and athletics fields. (Citrus Community College District Board Policy 7103, Administrative Procedure 3570, Education Code 87335, Standards of Student Conduct, and U.S. Public Law 101-226).

Any student or employee in violation of this policy is subject to disciplinary action, up to and including, expulsion from college or termination from employment for violations of the standard code of conduct. The decision to take disciplinary action in any such instance rests with the Board of Trustees after consideration of the recommendation of the Superintendent-President.
Faculty and Administrators

A

Acosta, Jorge (2016)
Counseling
B.A., M.S., California State University, Long Beach

Afzali, Ana (1997)
Spanish
A.S., Westbrook College; B.A., University of Maryland; M.A. Ph.D, University of California, Los Angeles

Aguirre, Shellyn (2014)
Counseling
B.A. California State Polytechnic University, Pomona; MSW, California State University, Los Angeles

Allahbachayo, Salima (2009)
Director of Health Sciences
B.A., Aga Khan University; M.S., University of California, Los Angeles

Anderson, Brian (1999)
Mathematics
B.S., Hofstra University; M.A., Claremont Graduate School

Arredondo, Lelaine (2018)
Counseling
B.S., California State University, Fullerton; M.S., University of La Verne

Ary, Nichole (2016)
Speech Communications
B.A., M.A., California State University, Fullerton

B

Barajas, Noemi (2013)
Nursing
B.S., California State University, Dominguez Hills; M.S., Mount St. Mary’s College

Bautista, Susan (2006)
Cosmetology
A.S., Mt. San Antonio College

Belica, Mercedes (2019)
Earth Science
B.S., M.S., University of Florida; Ph.D., University of Western Australia

Berberyen, Toros (2018)
Mathematics
B.S., University of California, Los Angeles; M.S., California State University, Long Beach

Besancon, Cathrine (2016)
Art History
B.A., University of California, Los Angeles; M.A., Ph.D., University of Southern California

Bigby, Shauna (2006)
College Nurse
A.A., Mount Saint Mary’s College; B.S., University of Southern California; M.S., California State University, Long Beach; DNP, University of Colorado

Borja, Patrick (2004)
Accounting
B.S., M.A., M.B.A., California State University, Los Angeles

Bosler, Sally (2010)
Librarian
B.A., Azusa Pacific University; M.Ed., Azusa Pacific University; MLIS, San Jose State University

Boxley, Jackie (2004)
Kinesiology
B.S., California State University, Fullerton; M.A., Azusa Pacific University

Brawner, Mary (1990)
Kinesiology
B.S., Fort Hays State University; M.S., Fort Hays State University

Brewster, Dawn (2016)
Dental Technology
R.D.A., Baldy View Regional Opportunity Program; Dental Services teaching credential, University of San Diego; A.A., B.S., University of Phoenix

Brown, Cherie (1998)
Theatre Arts
B.A., California State University, Fullerton; M.F.A., University of California, Irvine

Brown, David (1999)
Automotive Technology
A.S., Citrus College

Brown, Rick (2006)
Psychology
B.A., University of Louisville; M.A., Ph.D, Emory University

Buchwald, Rosalinda (1983)
Director of Fiscal Services
B.S., B.B.A., University of La Verne

C

Castillo, Claudia (2004)
Counseling
B.A., California State University, Fullerton; M.A., Chapman University

Clark, Jeremy (2001)
Automotive Technology
B.S., California State University, Long Beach

Cook, Elizabeth (2017)
Librarian
B.A., Monmouth College; MLIS, San Jose State University

Cross, Cynthia (2005)
ESL / English
B.A., University of California, Riverside; M.A., California State Polytechnic University, Pomona

Cross, Peter (2015)
Biological Sciences
B.S., University of California, San Diego; M.S., James Cook University

D

D’Amato, Jennifer (2014)
Nursing
Dain, Claudette (2014)
Vice President of Finance and Administrative Services
B.S., California State Polytechnic University, Pomona; M.B.A., California State University, Dominguez Hills

Desimone, Natalie (2014)
Counseling
B.A., Chapman University; M.A., University of California, Los Angeles

Dau, Carsten (1997)
English
B.A., M.A., Louisiana State University

Dhillon, Dalvir (2016)
Nursing
Nursing certifications, B.S., Panjab University

Domingo, Honorato (Junior) (2018)
Dean, Kinesiology & Athletics
B.A., California State University, Long Beach; M.S., Utah State University

Dominguez, Victoria (2012)
Mathematics
B.A., M.S., University of Southern California; M.A., California State University, Fullerton

Duffy, Dyane (2001)
Visual Art
B.A., California State University, Chico; M.F.A., Claremont Graduate school

Durfield, Timothy (2006)
Business
B.S., M.B.A., Azusa Pacific University; J.D., Western State University College of Law

Durfield, Amberly (2017)
English
B.A., Oklahoma State University; M.A., California State University, San Bernardino; M.A., University of Denver

Edwards, Kenneth (2018)
Music
B.M., University of California, Los Angeles; M.M., University of North Texas

Eiland, Thomas (1997)
English
B.A., M.A., California State Polytechnic University, Pomona; Ed.D., California State University, Fullerton

Englert, Priscilla (2019)
Automotive Technology
B.S., California State University, Los Angeles; M.E., University of LaVerne

Everest, Robert (1999)
Mathematics
B.A., M.S., Southern Oregon University; M.A., Azusa Pacific University

Everett, Ann (2012)
Cosmetology
B.S., California State University, Fullerton

Farahani, Badieh (2006)
Chemistry
B.S.E., University of Michigan; M.S., California State Polytechnic University

Farnum, Martin (2016)
Chemistry
B.S., University of California, Irvine; Ph.D., University of California, Berkeley

Fernandes, Richard (1992)
Architecture - Drafting Technology
B.A., San Diego State University; M.A., California State University, Los Angeles; Ph.D., Pepperdine University

Fincher, John (1998)
Speech Communications
B.S., West Georgia College; M.A., California State University, Los Angeles

Fink, Brenda (1996)
Manager of Human Resources / Staff Diversity & Title IX Coordinator
B.A., M.A., University of La Verne; M.B.A., University of Redlands

Fitzpatrick, Sean (2018)
Music - Vocal
B.M., California State University, Long Beach; M.F.A., California Institute of the Arts

Floch-Garcia, Christina (2017)
Director of Foundation
B.A., M.A., Azusa Pacific University

Flores, Richard (1998)
Information Technology & Information Systems
B.A., M.A., California State University, Northridge; M.S., Pepperdine University

Flores, Jennifer (2018)
Biology
B.A., University of California, Los Angeles; M.S., Ph.D., University of California, Irvine

Fossum, Jana (2016)
English
A.A., Citrus College; B.A., Pitzer College; M.A., California State University, Fullerton
Political Science
B.A., University of Southern California; M.A., California State University, Fullerton

Garate, Elisabeth (2000)
Spanish
B.A., M.A., California State University, Los Angeles; Ph.D., University of California, Los Angeles

Glover, Patty (2004)
Cosmetology
B.S., California State University, San Bernardino

Gomez, Steven (2001)
Kinesiology
B.S., M.S., California State Polytechnic University, Pomona

Gong, Catherine (1994)
Mathematics
B.A., University of California, Santa Cruz; M.A., University of California, Berkeley

Gonzales, Rina (2017)
Dental Technology
B.S., University of La Verne; M.S., Azusa Pacific University

Gonzales-Tapia, Sara (2006)
Director of EOP&S, CARE and CalWORKS
B.A., M.Ed., University of California, Los Angeles

Gonzalez, Rudy (2006)
Mathematics
B.A., M.S., California State University, Los Angeles

Goodman, Robert (2000)
Forestry
B.S., M.S., California State Polytechnic University, Pomona

Graciano, Albert (2002)
Cosmetology
Teaching Credential, University of California, Los Angeles

Gramling, Gary (2017)
Water Technology
A.S., Rancho Santiago Community College District; B.A., California State University, Long Beach

Business
B.S., State University of New York, Binghamton; J.D., Washington University

Guebert, Toby (1996)
ESL
B.A., M.A., University of Illinois

Gunderson, Mark (2000)
English
B.A., University of Maryland; M.S., Johns Hopkins University

Gutierrez, Jesus (2008)
Mathematics
B.S., University of California, Los Angeles; M.S., California State University, Los Angeles

Gutierrez, Raquel (2017)
Counseling
B.A., California State University, Los Angeles; M.S., Azusa Pacific University

Gutman, Kenneth (1991)
Psychology
B.S., University of California, Los Angeles; M.S., California State University, Los Angeles

Guzman, Jennifer (2015)
Nursing
A.S., Citrus College; B.S.N., Mount St. Mary’s College; M.S.N., Mount St. Mary’s College; D.N.P., California State University, Fullerton

H

Hadsell, Clifford (2004)
Emergency Medical Technician
B.S., University of La Verne; M.P.A., California State University, Long Beach; Ph.D., University of Nebraska

Hahn, Shelley (1999)
Child Development
B.A., California State Polytechnic University, Pomona; M.A., California State University, Los Angeles

Han, June (2007)
Biological Sciences
B.S., M.S., University of California, San Diego; M.A., Ph.D., University of California, Los Angeles

Hao, Lan (2006)
Director of Institutional Research, Planning and Effectiveness
B.A., Tsinghua University; M.E., Ph.D., University of Southern California

Harker, Katherine (2019)
Biology
B.S., California Lutheran University; Ph.D., University of California, Irvine

Hartman, Steve (1987)
Adapted Physical Education
B.S., M.S., Brigham Young University

Henson, Nicholas (2016)
English
B.A., University of California, Davis; M.A., Ph.D., University of Oregon

Hernandez, Michelle (2012)
Counseling
B.A., University of California, Los Angeles; M.S.W., California State University, Northridge

Cosmetology
A.A., East Los Angeles College

Herrera, Rafael (2007)
Counseling
A.A., Mt. San Antonio College; B.A., California State University, Fullerton; M.S., University of La Verne

Hester, Dana (1998)
Dean of Social and Behavioral Sciences, and Distance Education
B.S., University of Pittsburgh; M.S., University of Houston; Ed.D., California State University, Fullerton
Hillman, Michael (1997)
Ceramics
B.A., M.A., California State University, Long Beach

Hoehne, William (2000)
Music
B.M.E., University of North Texas; M.M., University of Miami

Hogan, Gina (2005)
Dean of Language Arts and Library Services
B.S., M.S., M.A., California State Polytechnic University, Pomona; Ed.D., University of La Verne

Holbrook, Joseph (2018)
Theatre Arts
B.A., M.F.A., California State University, Fullerton

Hughes, Robert (2017)
Chief Information Services Officer
B.A., Washington State University; M.B.A., California State University, Fullerton

Jay, Lisa (2019)
Dance
B.A., M.A., University of Hawaii, Manoa

Jones, Shawn (2019)
Director of Business Services
B.S., California State University, East Bay; M.B.A., Texas A&M University Commerce

K
Kaisler, Denise (2004)
Astronomy
B.Sc., University of Western Ontario; M.Sc., McMaster University; M.S., Ph.D., University of California, Los Angeles

Kang, Eun (2015)
English
B.A., Wellesley College; M.A., University of Akron

Kary, David (1999)
Astronomy
B.S., University of British Columbia; Ph.D., State University of New York, Stony Brook

Kibbe, Sonia (2017)
Nursing
B.S., M.S., California State University, Dominguez Hills

Kim, Andrew (2004)
Behavioral Sciences
B.S., University of California, San Diego; M.A., Ph.D., University of California, Los Angeles

Kinnaman, Laura (2018)
Physics
B.S., Wittenberg University; M.S., Ph.D., Notre Dame

Kondo, Arnold (1997)
Biological Sciences
B.S., University Of California, Davis; M.S., University of California, Riverside

Konya, Amanda (2016)
Photography
B.F.A., California Institute for the Arts; M.Ed., California State University, Northridge; M.F.A., Otis College of Art and Design

L
Lee, Sophia (2016)
Mathematics
A.A., East Los Angeles College; B.A., University of California, Berkeley; M.A., California State University, Fullerton

Levine-Peters, Brianne (2019)
Psychology
B.A., M.A., California State University, Fullerton

Lipp, Gregory (2016)
Automotive Technology
A.A., Citrus College

Liskey, Renee (2014)
Dance
A.A., Citrus College; B.A., California State University, Fullerton; M.A., California State University, Dominguez Hills

Longyear, Alicia (2006)
Counseling
B.A., University of Redlands; M.S., University of La Verne; Certificate in Sport Counseling, University of La Verne

Lopez-Jimenez, Jessica (2017)
Director, Student Support Services
B.A., University of California, Berkeley; M.S., San Francisco State University

Love, Jamie (2016)
Philosophy and Humanities
B.A., Pitzer College; M.A., California State University, Dominguez Hills

Lubisich, Senya (2004)
History and Humanities
B.A., M.A., Ph.D., University of California, Riverside

M
Macall, Bhelkys (2019)
Vocational Nursing
B.S., M.S., University of Phoenix

Macias-Ruiz, Benjamin (2019)
Director of Campus Safety

Macready, Kristin (2018)
Licensed Vocational Nursing
B.S., University of Texas at Arlington

Magallon, Eric (2018)
Enterprise Services Manager
Malik, Huma (2016)
Biological Sciences
B.S., M.S., California State Polytechnic University, Pomona

Martinez, Suzanne (2016)
English
A.A., Mt. San Antonio College; B.A., M.A., California State University, Los Angeles

McBurney, Robin (1997)
Counseling
A.A., Eckerd College; B.A., University of California, Santa Cruz; M.S., California State University, Los Angeles

McDonald, Martha (2004)
Vice President of Student Services
B.A., M.A., Chapman University; Ed.D., California State University, Fullerton

McGarry, Anna (1999)
Spanish
B.A., M.A., University of California, Davis; M.A., California State University, Sacramento

McMillan, Gordon (2015)
Recording Technology
A.S., SAE Institute; B.S., M.S., Full Sail University

Medrano, Esmeralda (2006)
Mathematics
B.S., University of California, Los Angeles; M.S., California State University, Los Angeles; Ed.D., California State University, Fullerton

Miles, Terrence (1998)
Chemistry
B.S., California State University, Northridge; M.A., University of California, Santa Barbara

Miller-Thayer, Jennifer (2015)
Anthropology
A.A., Pasadena City College; B.A., M.A., California State University, Los Angeles; Ph.D., University of California, Riverside

Miramontes, Nathalie (2017)
Counseling - EOP&S/CARE
B.S., California State University, Fullerton

Mittler, Christina (2017)
Director of the Haugh Performing Arts Center
B.A., Chapman University

Morris, Maria (2010)
Cosmetology
License, Royal Hair Institute Barbering College; Instructor Training, Pasadena City College; A.S., Citrus College; B.A., University of San Diego; M.A., Azusa Pacific University

Munoz, Gino (2007)
Music
A.A., Citrus College; B.A., M.M., Azusa Pacific University

Nguyen, Tracy (2016)
Mathematics
B.S., M.S., California State Polytechnic University, Pomona

Nguyenhuu, Rick (2000)
Mathematics
B.S., California State University, Fullerton; M.S., California State University, San Bernardino

O’Hara, Stephen (2000)
Recording Technology
University of Washington

Odegard, Eric (2012)
English
B.A., California State University, Fullerton; M.A., Claremont Graduate University

Odrich, Steve (1990)
Mathematics
A.A., Los Angeles Valley College; B.A., M.S., California State University, Northridge; M.S., California State University, Los Angeles

Over, Lucinda (1995)
Counseling
B.A., M.A., Azusa Pacific University; Ed.D., University of La Verne

Overly, David (1991)
English
B.A., University of So. Florida; M.A., University of Southern California; Ph.D., Union Institute and University

Paek, Hedy (1991)
Mathematics
B.A., University of California, Los Angeles; M.S., California State University, Northridge

Perri, Geraldine (2008)
Superintendent/President
A.A., Hostos Community College; B.S., M.A., New York University; M.A., Ph.D., Fielding Graduate University

Peters, Gerhard (2007)
Political Science
A.B., Georgetown University; M.A., University of San Diego; M.A., C. Phil., University of California, Santa Barbara

Plug, Michelle (2006)
Articulation Officer
B.A., California State University, Fullerton; M.S., University of La Verne

Provencher, Henry (2015)
Administration of Justice
B.A., Sonoma State University; M.A., California State University, San Bernardino

Rabitoy, Eric (1994)
Dean of Natural, Physical & Health Sciences
Rachford, Maryann (1997)
Multi-Media
A.A., Pasadena City College; B.A., M.A., California State University, Los Angeles; Ed.D., Azusa Pacific University

Ramos, Gloria (2004)
Physics
B.S., M.S., Florida International University

Ray, Michael (2016)
History
B.A., Loyola Marymount University; M.A., Ph.D., University of California, Los Angeles

Richard, Levi (2001)
Business
B.A., M.B.A., Azusa Pacific University; D.B.A., Alliant International University

Riderer, Lucia (2005)
Physics
B.S., Babes Bolya University; M.A., California State University, San Bernardino; Ed.D., Brandman University

Ritacca, Elisabeth (2015)
History
B.A., Walla Walla College; M.A., Purdue University; Ph.D., University of California, Davis

Rivadeneyra, Justina (2001)
Counseling
B.A., M.A., California State University, San Bernardino

Rodriguez, Traci (2016)
Kinesiology
B.A., Briar Cliff University; M.A., Wayne State University

Rodriguez, David (2016)
Counseling
B.A., California State Polytechnic University, Pomona; M.S., University of California, Santa Barbara

Rubio, Mariano (2012)
Automotive Technology
A.S., Citrus College; B.S., California State Polytechnic University, Pomona

Rudd, Rebecca (2006)
English
A.A., Orange Coast College; B.A., M.A., California State University, San Bernardino

Ryba, David (1995)
Chemistry
B.S., Harvey Mudd College; Ph.D., University of California, Santa Barbara

Saikali, Leina (2018)
Counseling
B.A., California Polytechnic University, Pomona; M.S., California State University, Long Beach

Saldana, Rudy (1997)

Philosophy
A.A., Mt. San Antonio College; B.A., California State University, Fullerton; M.A., Claremont Graduate School

Salwak, Dale (1973)
English
B.A., Purdue University; M.A., Ph.D., University of Southern California

Sammis, Robert (2008)
Director of Human Resources and District Chief Negotiator
B.A., California State University, Long Beach; J.D., Glendale University College of Law

Samoff, Sheryl (2005)
Sociology
A.A., Fullerton College; B.A., M.A., California State University, La Verne

Sanchez, Raul (2010)
Counseling
B.A., California State University, Sacramento; M.S., University of La Verne

Schmiedt, Patrick (2015)
Communication Studies / Journalism
B.S., M.A., University of Wyoming

Scott, Chris (1997)
Mathematics
B.S., M.S., University of California, Los Angeles

Sequeira, Gerald (2012)
Dean of Enrollment Services
B.S., J.D., University of California, Los Angeles

Shaw, Nickawanna (2006)
Kinesiology
B.A., Mount Holyoke College; M.S., Smith College

Shimokawa, Kristie-Ann (2006)
Counseling
B.A., University of Hawaii, Manoa; M.S., California State University, Los Angeles

Shrope, Douglas (1994)
Music
B.A., California State University, Los Angeles

Simpson, Lakisha (2016)
Child Development
B.S., California State University, Fullerton; M.A., Pacific Oaks College

Sin, Eileen (2015)
Counseling
A.A., Pasadena City College; B.A., University of California, Irvine; M.S., California State University, Northridge

Smith, Marianne (2012)
Director, Institute for Completion & Grant Development/Oversight
B.A., Prescott College; M.A., Chapman University; Ph.D., University of California, Riverside

Smolin, Robert (2001)
Business
B.A., California State University, Fullerton; M.B.A., California State University, Long Beach

Solheim, Bruce (1998)

S
History
B.A., Campbell University; M.A., Pacific Lutheran University; Ph.D., Bowling Green State University

Solis, Roberto (2000)
Computer Science
A.S., National Institute of Technology; B.S., California State University, Los Angeles; M.S., Azusa Pacific University

Spalding, Jennifer (2016)
Kinesiology
B.A., University of California, Irvine; M.S., Azusa Pacific University

Spor, Arvid (2012)
Vice President of Academic Affairs
B.S., Oregon State University; M.S., California State University, Long Beach; Ed.D., University of Southern California

Styles, Christine (2008)
Economics
B.A., San Diego State University; M.A., Ohio State University

Sullivan, Nora (2015)
Biological Sciences
B.A., Amherst College; MPhil, University of Cambridge; Ph.D., Harvard University

Swan, Alfe (1999)
Mathematics
B.S., M.S., California State University, Los Angeles

Swatek, Cheryl (2014)
Kinesiology
B.S., California State University, Long Beach; M.A., National University

Mathematics
B.S., University of Redlands; M.A., California State University, San Bernardino

T

Tate, Erin (2017)
Psychology
B.A., M.A., Pepperdine University

Telesca, Lisa (1995)
English
B.A., M.A., Loyola Marymount University

Thomas, Carol (2012)
Director of Financial Aid
A.A., University of Maryland; B.S., University of Phoenix; M.A., National University

Tippins, Ralph (1990)
Mathematics
B.A., Humboldt State University; M.S., Ohio State University

Tolano-Leveque, Maryann (2016)
Dean of Students
B.S., M.A., California State Polytechnic University, Pomona; Ed.D., University of Southern California

Trag, Mohamad (2001)
Mathematics
B.A., M.A., California State University, San Bernardino

Tsark, Eleanor (2017)
Biology
B.S., Arizona State University; Ph.D., University of California, Davis

U

Utsuki, Melissa (2019)
Executive Director of Communications & External Relations
B.A., California State University, Fullerton; M.A., University of Southern California

V

Valderrama-Perez, Frida (2017)
Mathematics
B.S., California State Polytechnic University, Pomona; M.S., California State University, Long Beach

Van Citters, Beverly (1990)
English
B.S., M.Ed., Penn State University; Ph.D., University of Pittsburgh

Van Horn, Tasha (1998)
Speech Communications
B.A., M.A., California State University, Fullerton

Vaughan, John (1999)
Dean of Visual and Performing Arts
B.F.A., University of North Carolina at Greensboro; M.A., California State University, Dominguez Hills

Villa, Elizabeth (2004)
Counseling
B.A., California State Polytechnic University, Pomona; M.S., University of La Verne

Villegas, Laura (1995)
Counseling
A.A., Citrus College; B.A., California State University, Los Angeles; M.A., University of Redlands

Villeneuve, Anna (2000)
English
B.A., M.A., Humboldt State University

Villeneuve, Theresa (2000)
Communication Studies
B.A., University of California, Santa Barbara; M.A., University of Colorado

Theatre Arts
A.A., Citrus College; B.A., M.F.A., California State University, Fullerton

W

Waddington, Brian (2000)
History
B.A., University of California, Berkeley; M.A., San Francisco State University

Wangler, Michael (2017)
Dean of Mathematics and Business
B.S.A., University of California State University, Los Angeles; M.S., University of California, Riverside

Wheeler, Andrew (2017)
Kinesiology
B.A., M.S., Azusa Pacific University

White, Gailynn (1999)
Sociology
B.A., M.A., Arizona State University; Ph.D., Capella University

White, Sheila (2000)
Mathematics
B.A., M.A., California State University, Fullerton

Woolum, James (1999)
Administration of Justice
A.A., Mt. San Antonio College; B.S., California State University, Los Angeles; M.P.A., University of Southern California

Wurst, Clifton (1992)
Kinesiology
B.A., University of Dubuque; M.A., Azusa Pacific University

Y

Yee, Stephanie (2008)
Counseling
B.A., University of California, Los Angeles; M.S., California State University, Northridge

Yee, Flora (2015)
Counseling
B.A., University of California, Los Angeles; M.A., California State University, Northridge

Yoo, Ji Hee (2018)
Licensed Vocational Nursing
B.S., University of Southern California

Z

Zawahreh, Louie (2015)
Economics
B.A., M.A., California State Polytechnic University, Pomona

Zhuang, Ying (1999)
Mathematics
B.S., Guizhou Institute of Technology; M.S., Jiangsu Institute of Technology; M.S., Oklahoma State University
Faculty and Administrators Emeriti

- Abas, Audrey (2012) DSP&S Counselor
- Alvarado, Bertha (1994) Cosmetology
- Andrus, Georgeann (1996) Biological Sciences
- Andrus, Patricia (1989) Nursing
- Anson, Melanie (2017) Speech
- Arredondo, Dora (2017) Dental Assisting
- Avalos, Stephen (2017) Counseling
- Baggett, Pat J. (2002) Business
- Bakhit, Kathy (2012) Economics
- Barney, Patricia (1998) Associate Dean of Letters
- Bartel, Barton (1997) Dean of Faculty
- Barton, Eugene (1994) Physics/Engineering
- Basone, Nellie (1994) Cosmetology
- Bean, Elizabeth E. (1967) Zoology
- Bohatch, Gene (2010) Director of International Trade Center
- Bollinger, Ben D. (2005) Dean of Fine and Performing Arts
- Boquiren, Connie (2015) Nursing
- Bowman, Deborah (2015) Nursing
- Bradley, Betty L. (1969) Dental Assisting
- Bratt, George (1988) Mechanical Technology
- Brooks, Ervalyn (2012) Director of Cosmetology
- Bukowski, Mary (1999) Cosmetology
- Burnett, Gary A. (2001) Electrical Technology
- Bustin, P. Elaine (1987) Medical Assisting
- Call, Jack (2016) Philosophy
- Campbell, Warren (1992) Social Sciences
- Carlson, Frederic (1998) Speech, Drama
- Carr, Darrell (2013) Photography
- Casey, David (2012) Mathematics
- Cassey, John (2002) Social Science
- Chandler, Donald (1988) Cosmetology
- Clark, Reginald (2005) English
- Clark, Clara (1995) Vocational Nursing
- Cline, Gena B. (1972) College Nurse
- Collato, Frances (2001) Director of Foundation and Grants
- Collett, William (1983) Cosmetology
- Collins, Marilyn (2006) Director of Health Occupations
- Colville, L. Holly (2012) Spanish
- Conklin, August (1981) Biological Science
- Conly, Edward (1989) Physical Education
- Cornett, William (2009) Diesel Technology
- Cox, Melanie (2003) Dean of Admissions and Financial Aid
- Cox, Thomas C. (2005) Automotive Technology
- Cummings, Shuling (2011) Mathematics
- Cunningham, Maia (2014) Social Sciences
- Cunyngham, Wanda (2008) English
Dean of Career, Technical, Continuing and Contract Education

- **Damron, Terrence** (2006)
  Dean of Science/Engineering and Health Occupations
- **Denninghoff, Beulah** (1982)
  Vocational Nursing
- **Desiderio, Anthony** (1994)
  Music
- **Diamond, Helen** (1987)
  Business
- **Diaz, Joseph** (1984)
  Counseling
- **Dimit, Carol J.** (2004)
  Dental Assisting
- **Dwyer, John** (1999)
  Dental Assisting
- **Ebersold, Leo** (1959)
  Adult Education, Principal
  Physical Education
- **Edwards, Roy G.** (1987)
  Mechanical Technology
- **Eisel, Gunnar** (2018)
  Music
- **Eisel, Roberta** (2018)
  English
- **Ellis, Jeanette** (2018)
  Licensed Vocational Nursing
- **Emerick, Sylvia** (1983)
  Business
- **Endicott, Hattie W.** (1975)
  Cosmetology
- **Eng, Marilyn** (2011)
  Counseling
- **Erickson, Edith** (2000)
  Foreign Languages
- **Evans, Robert** (2009)
  Philosophy
- **Fisher, Charles** (2003)
  Cosmetology
- **French, Una M.** (1959)
  Modern Languages
- **Galvan, Alex** (2015)
  Music
- **Garby, Helen M.** (1981)
  English
- **Gass, Adney D. Jr.** (1987)
  Art
- **Gerfen, Thomas W.** (2006)
  Interim Dean CSIS
- **Gorelick, Glenn A.** (2007)
  Biological Sciences
- **Gracial, Lilian** (1988)
  Foreign Language
- **Granger, Lanette** (2017)
  Library
- **Grauso, Lynda** (2018)
  Licensed Vocational Nursing
- **Green, Martin** (2017)
  Music
- **Green, Paula** (2016)
  Director of Communications
- **Greer, Maurice** (2011)
  Physical Education
- **Gregg, Judy** (2013)
  Human Development
- **Guillaume, Gordon** (1994)
  Mathematics
- **Guldberg, Glendon R.** (1991)
  Vice President of Instruction
- **Gulli, James** (2004)
  Dean of Physical Education, Health and Athletes
- **Gunstream, Marilyn** (2017)
  Kinesiology
- **Hainline, Van** (1996)
  Biological Sciences
- **Halcrow, Katherine** (2009)
  Librarian
- **Hallett, Robert** (1983)
  Art
- **Hamilton, B. Jeanne** (2011)
  Vice President of Student Services
- **Handy, Ross** (1984)
  Vice President/Assistant to President
- **Hardin, Bobbye** (1989)
  Counselor/Financial Aid Director
- **Harding, Peggy** (2000)
  Reading
- **Hargett, Glenn E.** (1978)
  Reading
- **Harrington, Michael** (2011)
  Director of Facilities and Support Services
- **Haug, Robert D.** (1981)
  Superintendent/President
- **Harvey, Joseph** (2014)
  Language Arts
- **Hayden, Floyd S.** (1945)
  Superintendent/President
- **Hays, Dorothy** (2017)
  Counseling
- **Herdeg, Harold L.** (1952)
  Industrial Technology
- **Herring, Dennison C.** (1979)
  Art
- **Hinrichsen, Greg** (2011)
  Director, Haugh Performing Arts Center
- **Hodson, Ellenor** (2005)
  Director of Child Development Center
- **Holland, Kim H.** (2011)
  Director of Workforce Development
- **Holland, Robert** (1993)
Faculty and Administrators Emeriti

Business
• Horton, Carol (2014)
  Vice President, Finance and Administrative Services
  English
• Hunsicker, Karl (2007)
  Mathematics
• Hurlimann, Peter (1994)
  Chemistry
• Hurtado, Michael (2013)
  Dean of Social & Behavioral Sciences
• Husung, William (1988)
  Drafting
• Ishida, Joe (1990)
  Mechanical Technology
• Ito, Toshiko (1991)
  Cosmetology
• Janss, Jack C. (2001)
  Associate Dean of Liberal Arts
• James, Rhoda (2018)
  Business
• Jenkins, Robert (1988)
  Art
• Jensen, James M. (1977)
  History, Government, Education
• Johnson, Anne (1990)
  Language Arts
• Johnson, Armin (1988)
  Photography
• Johnson, Bernice (2004)
  Director of Cosmetology
• Johnson, Manley (1988)
  Behavioral Science
• Johnson, Sandra (2016)
  Art
• Jones, Marie (1990)
  Vocational Nursing
• Kakuuchi, Jack H. (1986)
  Physical Education
• Kearney, Dorothy L. (1981)
  Dean of Counseling and Guidance
• Keith, Edwin (1999)
  Business
• Kelly, Vincent (1998)
  Mathematics
• Kelly, Dr. Win (1984)
  Language Arts
• Kerr, Marianne (1995)
  Physical Education
• Korn, Dennis (2019)
  Automotive Technology
• Lange, Lillian (1982)
  Cosmetology
  Music
• Lawrence, Patricia (2016)

Reading
• Leason, Christopher (1994)
  Counseling
• Lengefeld, Uelaine (2005)
  Language Arts
• Leos, Ronald (2007)
  Political Science
• Lerette, Caroline (2009)
  Cosmetology
• Levy, Ronald (1976)
  Psychology
• Lindoerfer, Sandra (2008)
  Director of Human Resources
• Lindsey, Stephen (2015)
  Business
• Lorenzen, Betty Jo (1982)
  Dental Assisting
• Low, Joyce (2017)
  Mathematics
• Lucido, Grace (2014)
  Cosmetology
• Lynch, Minnie J. (1962)
  Business
• Madsen, Donald L. (1981)
  Vice President - Student Personnel
• Magliocco, Frank (1983)
  Music
• Malone, Jean (2004)
  Vice President of Human Resources and District Chief Negotiator
• Mangold, Carol (1983)
  Vocational Nursing
• McClain, James (2017)
  Dean of Mathematics, Business and Health Sciences
• McCrumby, Elaine (2002)
  Business
• McCusker, William (2005)
  Director of Computer Center
• McDonnell, Robert I., Jr. (1987)
  Physics and Engineering
• McKe, Jane M. (1977)
  Sociology
• McLeod, Irene (1958)
  Librarian
• Mead, Rachel (2012)
  Cosmetology
• Medina, Lilia (2012)
  Director of Financial Aid
• Mirandi, Mike (2014)
  Kinesiology
• Mercurio, Blas (1981)
  Foreign Languages
• Mercurio, Vince (2014)
  Counseling
• Meyers, Billy (1986)
  Automotive Technology
• Miller, Kent (2004)
Physics
• Miller, Robert (1983)
  Chemistry
• Mier, Leo E. (1987)
  Mechanical Technology
• Moore, Elaine (2010)
  Art
• Morris, Mildred B. (1956)
  Business
• Morrison, Joanne (2011)
  Mathematics
• Murphy, Joanne (1996)
  Business
• Mustain, James (2018)
  Computer Information Systems
• Newby, Barbara (2005)
  Interim Director, Child Development Center
• Newell, Jerry (2006)
  Psychology
• Nugent, James R. (1968)
  Mechanical Technology
• O’Neil, Margaret (2018)
  Journalism/Communications
• Perry, Carolyn (2015)
  Human Development
• Peterson, Dave (2002)
  Physical Education
• Pohl, Claudia (2016)
  Dental Assisting
• Pray, Beverly (2002)
  College Nurse
• Pribble, Gene (2003)
  Business
• Purdum, Margaret (1950)
  Dean of Women, Language
• Ralls, William (2003)
  Physical Education
• Ramos, Carolyn (1990)
  Art
• Rampoldi, Nelly (1991)
  Foreign Language
• Rawson, Jan (1990)
  Language Arts
• Renaghan, Maureen (2015)
  Director of Health Sciences
• Reynolds, R. E. (Mack) (1967)
  Coordinator of Distributive Education
• Riday, George (2003)
  Behavioral Sciences
• Ringland, George V. (1971)
  Language Arts
• Rollin, Arnold (2007)
  Dean of Students
• Romero, Isaac J. (1994)
  Executive Vice President of Instruction
• Ross, Glen (2019)
  Political Science
• Roy, John (1983)
  Drafting
• Rugeley, Barbara (2010)
  Librarian
• Sandhagen, Robert (2002)
  Cosmetology
• Sanger, C. Sally (2004)
  Behavioral Science
• Sarchett, Evelyn (1988)
  School Nurse
• Schaudt, Jolynn (1988)
  Music
• Schneider, David (2005)
  Interim Director of Computer Center
• Schott, Henry A. (1953)
  Industrial Technology, Coach
• Schreiber, William (2003)
  Economics
• Shannon, James (2013)
  Psychology
• Sharpsteen, Mildred (1989)
  Library
• Shirey, Keith (1998)
  Philosophy and Political Science
• Skalicky, James (2017)
  Psychology
• Slack, Robert (2017)
  Dean, Visual and Performing Arts
• Small, Michelle C. (2003)
  Director of Publications and Student Recruitment
• Smith, Barbara (1993)
  Counseling
• Smith, Grant L. (1972)
  Vice President, Asst. Supt. Business
• Smith, Marjorie (1983)
  Physical Education, Health, Athletics
• Smith, Terry R. (2000)
  Transportation Technology
• Smith, Wesley (1958)
  Social Sciences
• Smyth, Edmund O. (1976)
  Vice President - Student Personnel
• Smythe, Sylvia (2007)
  Director of College Success
• Snyder, Edward C. (1956)
  Engineering, Physics
• Soremekun, Fola (2012)
  History
• Spaun, Jack (2003)
  Behavioral Science
• Stephens, June (2012)
  Executive Director of Development and External Relations
• Stevens, Marschall (1996)
  Biological Sciences
• Stoner, Bruce (2015)
Electronics
- **Strycula, John A.** (1987)
  Physical Education, Health, Athletics
- **Sturges, David** (1958)
  Biology/Life Science
- **Sundstrand, Lyndon** (1994)
  Associate Dean of Instruction
- **Swope, Laura P.** (1956)
  Art
- **Taylor, Eugene** (1992)
  Political Science
- **Taylor, Roger** (1994)
  Foreign Languages
- **Tefft, Thomas** (2000)
  Dept. Chair Art/Social Sciences
- **Tellenbach, Eric** (1999)
  Associate Dean Mathematics & Computer Science
- **Thomas, James C.** (1978)
  Electronics
- **Thomas, Leo** (1985)
- **Taylor, Eugene** (1992)
  Political Science
- **Taylor, Roger** (1994)
  Foreign Languages
- **Tefft, Thomas** (2000)
  Dept. Chair Art/Social Sciences
- **Tellenbach, Eric** (1999)
  Associate Dean Mathematics & Computer Science
- **Thomas, James C.** (1978)
  Electronics Vice President/Instruction, Behavioral Science
- **Thompson, John** (2009)
  Dean of Library
- **Thompson, Myrtle** (1992)
  Health Occupations
- **Throssell, Joy** (1988)
  Cosmetology
- **Trent, Dee** (1994)
  Geology and Physical Geography
- **Tronaas, Edward** (1993)
  Executive Vice President of Instruction
- **Tussy, Alan S.** (2013)
  Mathematics
- **Tucker, Connie** (2015)
  English as a Second Language
- **Tucker, Gail** (2019)
  Licensed Vocational Nursing
- **Ulrich, William** (1990)
  Language Arts
- **Vaniman, Glenn G.** (1967)
  Superintendent/President
- **Vaugeois, Fred** (2001)
  Director of Facilities and Support Services
- **Viera, Michael J.** (2008)
  Superintendent/President
- **Vincent, Theodore J.** (1975)
  Astronomy

- **Waldorf, Eugene H.** (1983)
  Physical Science
- **Waters, H. P.** (1985)
  Handicapped Enabler/Dean of Student Activities
  Vocational Nursing
- **Welz, Linda** (2017)
  Chief Information Services Officer
- **White, Joan E.** (1981)
  English and Philosophy
- **Williams, James D.** (2005)
  Interim Vice President of Instruction
- **Wilson, Hamilton** (1989)
  Cosmetology
- **Wise, Jody** (2018)
  Dean, Kinesiology
- **Wood, Jack** (2011)
  Licensed Vocational Nursing
- **Woodward, Diane** (2008)
  Fine Arts/Dance
- **Young, Olga** (2000)
  Counseling
- **Zaharek, James** (2011)
  Administration of Justice
- **Zarembinski, Milada I.** (1974)
  Foreign Language
- **Zavidowsky, Bernard** (1988)
  Language Arts
  Superintendent/President

- **Zavidowsky, Bernard** (1988)
  Language Arts
  Superintendent/President

  Superintendent/President
DEFINITIONS

Application for Admission—An online form on which the student enters identifying information and requests admittance to a specific semester or session. An application must be filed and processed before registration is allowed.

Associate Degree (A.A. or A.S.)—A degree (associate in arts or associate in science) granted by a community college which recognizes satisfactory completion of an organized program of study consisting of at least 60 to 64 semester units.

Bachelor’s Degree (B.A., A.B., or B.S.)—A degree granted by a four-year college or university which recognizes a student’s satisfactory completion of an organized program of study consisting of at least 120 to 130 semester units.

Certificate of Achievement—A certification granted by a community college that recognizes satisfactory completion of an organized program of study in occupational fields.

Certificate of Competency—A certification granted by a community college that recognizes the satisfactory completion of an approved sequence of noncredit courses in a recognized career field articulated with degree-applicable coursework, completion of an associates degree, or transfer to a baccalaureate institution.

Certificate of Completion—A certification granted by a community college which recognizes the satisfactory completion of an approved sequence of noncredit courses that lead to improved employability or job opportunity.

Certification—The indication of the completion of the entire pattern of general education for California State Colleges and Universities (either the CSU General Education Breadth Requirements (CSUGE) or the intersegmental General Education Transfer Curriculum (IGETC)).

Class Section—One offering of a particular course at a particular time and location. At Citrus College each section has a course reference number (CRN) which indicates the class meeting time.

College of Completion—A Citrus College initiative that provides the academic resources and services students need for associate degree and certificate completion, transfer, and career preparation.

Community College—A two-year college offering a wide range of programs of study, many determined by local community need.

Community Education—Community Education offers lifelong personal and professional development learning opportunities to members of the community. Classes are moderately-priced and are offered as workshops, seminars, and activities.

Counseling—Guidance provided by professional counselors in collegiate, vocational, social and personal matters.

Course—A particular portion of a subject selected for study. A course is identified by a subject title and course number; for example: ACCT 101.

Course of Study—A group of courses planned to lead to competence in a particular field of study and the associate degree.

Course Title—A phrase descriptive of the course content; for example, the course title of ACCT 101 is “Financial Accounting.”

Credit by Examination—Course and/or unit credit granted for demonstrated proficiency in a given area.

Credit/No-Credit—Completion of a course with credit granted but no grade.

Deficiency—Grade Point Deficiency: whenever a student’s grade point average is less than 2.0; Subject Deficiency: whenever a student lacks a course or courses required for admission, graduation or transfer.

CRN Number—A course reference number assigned to each course section to differentiate the section by class meeting, day, and time.

Department—A division of the college that offers instruction in a particular branch of study, or an office that provides student services or administrative support.

Electives—Courses which a student may choose that are not required for a particular major program or general education requirements.

Enrollment—The process where students select classes by section number to reserve a seat in the class and be placed on the class roster.

Enrollment Priority—The order of registration appointments issued to students. For more information, see the Board of Trustees Administrative Policy 5055, which can be found on the college website.

Families—A group of courses that provide similar educational experiences. Citrus College students are permitted four “experiences” within any given course family.

General Education Requirements—(also called Breadth Requirements). A specific group of courses selected from several divisions which are required for graduation and are designed to broaden a student’s education.

Grade Points—The numerical value of Citrus College letter grades are: A=4, B=3, C=2, D=1, F=0.

Grade Point Average—A measure of academic achievement used in decisions on probation, graduation and transfer. At Citrus College the G.P.A. is determined by dividing the total degree applicable course grade points by the number of attempted degree applicable course units in which letter grades of A, B, C, D, or F are recorded.

Grade Point Deficiency—Possession of fewer grade points than twice the units attempted.

Lower Division—Courses at the freshman and sophomore level of college.

Major—A subject of college study selected by a student as a field of specialization.

Noncredit Education—Noncredit education provides students with access to a variety of courses to assist them in reaching their personal, academic, and professional goals. Enrollment in noncredit courses is tuition free and continues throughout the school year. While students taking noncredit courses do not earn college credit, enrollment in certain course sequences lead to a noncredit certificate of competency or a noncredit certificate of completion.

Noncredit Progress Indicators—Progress indicators for noncredit courses are assigned as follows: P = pass, SP = satisfactory progress, NP = no pass.
Nonresident—A student who, based on their application responses, is not eligible for California residency.

Pass/No Pass—Students can choose to be evaluated on a grading basis in courses approved for this option. A student must declare the option by no later than 30% of the term, or the fourth Friday of a full semester course by filling out a Pass/No Pass petition in the Admissions and Records Office.

Placement Test—Tests given prior to admission which are used to assist students in selecting the most appropriate classes.

Prerequisite—A requirement that must be satisfied before enrolling in a particular course, usually a previous course, a test score or the consent of an instructor.

Probation—A trial period in which a student must improve scholastic achievement.

Registration—The process of enrolling in specific class sections.

Resident—A student who, based on their application responses, is eligible for California residency.

Residence Determination Date—The day immediately preceding the opening day of instruction for any semester or session.

Schedule of Classes—A booklet or online web pages used during registration giving the subject title, course number, course title, units, time, instructor and location of all classes offered in a semester.

Semester—One-half of the academic year, usually 16 weeks.

Session—A term that is not a semester, typically less than 16 weeks.

Student Service Fees Sticker—Membership sticker of the Associated Students of Citrus College purchased each semester.

Transcript—An official list of all courses taken by a student at a college or university showing the final grade received for each course.

Transfer—Changing from one collegiate institution to another after having met the requirements for admission to the second institution.

Transfer Courses—Courses for students planning to transfer to a four-year college/university. Courses transferable to the California State University system are indicated by “CSU” and those transferable to the University of California are indicated by “UC” next to the course number in the catalog.

Transferable Units—College units earned through satisfactory completion of courses which have been articulated with four-year institutions.

Units—The amount of college credit earned by satisfactory completion of a specific course taken for one semester. Each unit represents one hour per week of lecture or recitation, or three hours in laboratory or other exercises not requiring outside preparation. In general, two clock hours of preparation outside of class are necessary for each unit of class lecture or recitation in academic subjects.

Units Attempted—Total number of units in the course for which a student has enrolled and has received a grade of A, B, C, D, F, W, C, or NC.
<table>
<thead>
<tr>
<th>INDEX</th>
</tr>
</thead>
<tbody>
<tr>
<td>#</td>
</tr>
<tr>
<td>2019-2020 Academic Calendar ............................................ 13</td>
</tr>
<tr>
<td>A</td>
</tr>
<tr>
<td>A.A. in Dance ................................................................. 171</td>
</tr>
<tr>
<td>A.A. in English Literature ................................................. 193</td>
</tr>
<tr>
<td>A.A. in Language Arts ........................................................ 242</td>
</tr>
<tr>
<td>A.A. in Liberal Arts - Humanities ........................................ 243</td>
</tr>
<tr>
<td>A.A. in Music ........................................................................ 265</td>
</tr>
<tr>
<td>A.A. in Peace Studies ............................................................ 245</td>
</tr>
<tr>
<td>A.A. in Social Sciences .......................................................... 246</td>
</tr>
<tr>
<td>A.A. in Theatre Arts ............................................................... 323</td>
</tr>
<tr>
<td>A.A. in Theatre Arts - Acting Emphasis .................................... 323</td>
</tr>
<tr>
<td>A.A. in Visual Arts .................................................................. 334</td>
</tr>
<tr>
<td>A.S. in Architecture ............................................................... 106</td>
</tr>
<tr>
<td>A.S. in Automotive Technology ................................................. 117</td>
</tr>
<tr>
<td>A.S. in Biological Sciences ..................................................... 127</td>
</tr>
<tr>
<td>A.S. in Biotechnology .............................................................. 131</td>
</tr>
<tr>
<td>A.S. in Business .................................................................. 135</td>
</tr>
<tr>
<td>A.S. in Child Development ....................................................... 144</td>
</tr>
<tr>
<td>A.S. in Construction Management ............................................. 159</td>
</tr>
<tr>
<td>A.S. in Correctional Science .................................................... 97</td>
</tr>
<tr>
<td>A.S. in Cosmetology ................................................................. 164</td>
</tr>
<tr>
<td>A.S. in Criminal Justice ........................................................... 98</td>
</tr>
<tr>
<td>A.S. in Dental Assisting ......................................................... 175</td>
</tr>
<tr>
<td>A.S. in Design and Engineering Drawing Technology .................. 178</td>
</tr>
<tr>
<td>A.S. in Digital and Web Design .............................................. 335</td>
</tr>
<tr>
<td>A.S. in Emergency Management and Homeland Security ............ 185</td>
</tr>
<tr>
<td>A.S. in Esthetician ................................................................. 201</td>
</tr>
<tr>
<td>A.S. in Kinesiology ................................................................. 236</td>
</tr>
<tr>
<td>A.S. in Medium and Heavy-Duty Diesel Truck Technology .......... 117</td>
</tr>
<tr>
<td>A.S. in Photography ............................................................... 336</td>
</tr>
<tr>
<td>A.S. in Physical Science ........................................................... 248</td>
</tr>
<tr>
<td>A.S. in Pre-Allied Health ......................................................... 128</td>
</tr>
<tr>
<td>A.S. in Pre-Engineering .......................................................... 188</td>
</tr>
<tr>
<td>A.S. in Public Works ............................................................... 298</td>
</tr>
<tr>
<td>A.S. in Real Estate ................................................................. 302</td>
</tr>
<tr>
<td>A.S. in Recording Technology .................................................. 306</td>
</tr>
<tr>
<td>A.S. in Registered Nursing ...................................................... 309</td>
</tr>
<tr>
<td>A.S. in Vocational Nursing ...................................................... 343</td>
</tr>
<tr>
<td>A.S. in Water Efficiency Management ....................................... 346</td>
</tr>
<tr>
<td>A.S. in Water Technology .......................................................... 346</td>
</tr>
<tr>
<td>A.S. in Wildland Resources and Forestry .................................... 208</td>
</tr>
<tr>
<td>Academic Policies and Requirements ........................................ 39</td>
</tr>
<tr>
<td>Academic Records ................................................................. 56</td>
</tr>
<tr>
<td>Accounting ........................................................................... 93</td>
</tr>
<tr>
<td>Accreditation and Affiliations .................................................. 8</td>
</tr>
<tr>
<td>Administration of Justice ........................................................ 95</td>
</tr>
<tr>
<td>Admisión, Inscripción y Pagos ................................................ 26</td>
</tr>
<tr>
<td>Admission and Registration ..................................................... 14</td>
</tr>
<tr>
<td>ADT in Administration of Justice .............................................. 99</td>
</tr>
<tr>
<td>ADT in Anthropology .............................................................. 103</td>
</tr>
<tr>
<td>ADT in Art History ................................................................. 336</td>
</tr>
<tr>
<td>ADT in Biology ...................................................................... 129</td>
</tr>
<tr>
<td>ADT in Business Administration .............................................. 136</td>
</tr>
<tr>
<td>ADT in Communication Studies .............................................. 153</td>
</tr>
<tr>
<td>ADT in Computer Science ...................................................... 156</td>
</tr>
<tr>
<td>ADT in Early Childhood Education ......................................... 145</td>
</tr>
<tr>
<td>ADT in Economics ................................................................. 183</td>
</tr>
<tr>
<td>ADT in Elementary Teacher Education ..................................... 146</td>
</tr>
<tr>
<td>ADT in English ..................................................................... 194</td>
</tr>
<tr>
<td>ADT in Global Studies ............................................................ 211</td>
</tr>
<tr>
<td>ADT in History .................................................................... 215</td>
</tr>
<tr>
<td>ADT in Journalism ................................................................. 154</td>
</tr>
<tr>
<td>ADT in Kinesiology ............................................................... 229</td>
</tr>
<tr>
<td>ADT in Mathematics ............................................................... 241</td>
</tr>
<tr>
<td>ADT in Nutrition and Dietetics ............................................... 230</td>
</tr>
<tr>
<td>ADT in Philosophy ............................................................... 286</td>
</tr>
<tr>
<td>ADT in Physics .................................................................... 289</td>
</tr>
<tr>
<td>ADT in Political Science ......................................................... 291</td>
</tr>
<tr>
<td>ADT in Psychology ............................................................... 295</td>
</tr>
<tr>
<td>ADT in Sociology ................................................................. 313</td>
</tr>
<tr>
<td>ADT in Spanish ................................................................ 205</td>
</tr>
<tr>
<td>ADT in Studio Arts ............................................................... 338</td>
</tr>
<tr>
<td>ADT in Theatre Arts ............................................................. 324</td>
</tr>
<tr>
<td>Advanced Placement (AP) Tests .............................................. 48</td>
</tr>
<tr>
<td>Anthropology ................................................................... 100</td>
</tr>
<tr>
<td>Architecture ................................................................... 103</td>
</tr>
<tr>
<td>Associate Degrees ............................................................... 85</td>
</tr>
<tr>
<td>Astronomy ..................................................................... 107</td>
</tr>
<tr>
<td>Athletics, Competitive .......................................................... 58</td>
</tr>
<tr>
<td>Athletics Facilities ................................................................. 62</td>
</tr>
<tr>
<td>Auditing Courses ............................................................... 39</td>
</tr>
</tbody>
</table>
Automotive Technology ................................................................. 108
Ayuda Financiera .......................................................................... 33

B
Biology ......................................................................................... 124
Biotechnology ................................................................................ 129
Bursar .......................................................................................... 62
Business ....................................................................................... 132

C
CalWORKS .................................................................................... 59
Campus Facilities and Learning Resources ................................... 62
Campus Safety ........................................................................... 59
Cashier .......................................................................................... 62
Catalog Rights ............................................................................ 362
Certificate in Accounting .............................................................. 94
Certificate in Administrative Office Occupations ..................... 283
Certificate in Architectural Design ............................................. 107
Certificate in Audio Recording Technology ................................ 306
Certificate in Automotive Maintenance and Light Repair .......... 118
Certificate in Automotive Research and Development .............. 118
Certificate in Automotive Service, Diagnosis and Repair - Master Technician ......................................................... 119
Certificate in Automotive Service, Diagnosis and Repair - Toyota/Lexus/Scion Technician .................................................. 120
Certificate in Automotive Service, Diagnosis and Repair - Undercar Drivetrain Specialist ...................................................... 121
Certificate in Automotive Service, Diagnosis and Repair - Underhood Specialist ................................................................. 121
Certificate in Biomanufacturing .................................................... 132
Certificate in Business Information Professional ...................... 284
Certificate in Ceramics - One Year .............................................. 338
Certificate in Ceramics - Two Year ............................................. 339
Certificate in Child Development Master Teacher ..................... 147
Certificate in Child Development Master Teacher - Early Intervention ................................................................. 148
Certificate in Child Development Teacher .................................. 148
Certificate in Commercial Dance .............................................. 172
Certificate in Computer Generated Imagery (CGI) .................... 179
Certificate in Computer-Aided Design (CAD) - Architecture and Drafting .......................................................... 179
Certificate in Construction Inspection ....................................... 160
Certificate in Construction Management .................................. 160
Certificate in Construction Quality Control ............................... 161
Certificate in Correctional Science ............................................. 99
Certificate in Cosmetology ......................................................... 164
Certificate in Criminal Justice .................................................... 100
Certificate in CSUGE ..................................................................... 248
Certificate in Database Administrator .......................................... 220
Certificate in Dental Assisting ..................................................... 176
Certificate in Diesel Engine Service, Diagnosis and Repair Technician .......................................................... 121
Certificate in Digital and Web Design .......................................... 339
Certificate in Emergency Management and Homeland Security .................................................. 185
Certificate in Emerging Theatre Technologies .......................... 325
Certificate in Esthetician ............................................................. 201
Certificate in Gaming and Applications Development .............. 157
Certificate in IGETC - Intersegmental General Education Transfer Curriculum .................................................. 249
Certificate in Information Technology ......................................... 221
Certificate in IT Technician: Computer Retail Sales and Support .. 221
Certificate in IT Technician: Support Specialist .......................... 222
Certificate in Literature ................................................................. 195
Certificate in Medium and Heavy-Duty Truck Service, Diagnosis, and Repair Master Technician .................................................. 122
Certificate in Photography ......................................................... 339
Certificate in Public Works: Inspection, Supervision, and Management .......................................................... 298
Certificate in Public Works: Maintenance Services .................... 299
Certificate in Real Estate ............................................................... 303
Certificate in Stationary Power Generation Service, Diagnosis and Repair Technician .................................................. 123
Certificate in Vocational Nursing ............................................... 344
Certificate in Water Efficiency Management .............................. 347
Certificate in Water Technology .................................................. 348
Certificate in Website Development ........................................... 222
Certificate in Wildland Resources and Forestry ........................ 209
Certificate in Writing Competency .............................................. 196
Certificate of Competency in English as a Second Language - Beginning .......................................................... 278
Certificate of Competency in English as a Second Language - Beginning Grammar .................................................. 279
Certificate of Competency in English as a Second Language - Computer Literacy .......................................................... 279
Certificate of Competency in English as a Second Language - Intermediate .......................................................... 278
Certificate of Competency in English as a Second Language - Intermediate Grammar .................................................. 279
Certificate of Competency in English as a Second Language - Program Completion .......................................................... 279
Certificate of Competency in English as a Second Language - Pronunciation .................................................. 279
Certificate of Competency in English as a Second Language - Speaking .......................................................... 280
Certificate of Completion in Heating, Ventilation and Air Conditioning Technician .......................... 280
Certificates of Achievement ......................................................... 86
N
Natural History .........................................................267
Noncredit and Community Education ..................................268
Noncredit Certificates of Competency or Completion .................88
Nursing Assistant ........................................................280
O
Office Technology ....................................................281
Overview and History .................................................. 6
P
Philosophy ..................................................................285
Physics ......................................................................287
Political Science ..........................................................290
Prerequisites, Co-Requisites, and Recommendations .................24
Privacy: Student Rights and Privacy Act ................................366
Programs of Study ......................................................65
Psychology ..................................................................292
Public Works ...............................................................296
R
Real Estate ..................................................................301
Recommended Programs of Study for Unavailable Areas ...........89
Recording Technology ..................................................304
Registered Nursing ......................................................307
Registration ..................................................................15
Right-to-Know, Student ..................................................366
Rights: Student Rights and Privacy Act ................................366
S
Skill Award in Athletic Training ...........................................231
Skill Award in Automotive Emissions Inspection .........................123
Skill Award in Child Development Associate Teacher .................149
Skill Award in Coaching ...............................................231
Skill Award in Construction Health and Safety Specialist ............161
Skill Award in Emergency Medical Technician .........................187
Skill Award in Engine Rebuilding and Machining ......................124
Skill Award in Entrepreneurship ........................................136
Skill Award in Finance ...............................................136
Skill Award in Greenscape Maintenance Technology ..................299
Skill Award in Hardscape Maintenance Technology ...................300
Skill Award in Home Health Aide .....................................281
Skill Award in Human Resource Management .........................137
Skill Award in Infant and Child Development Associate Teacher ....150
Skill Award in International Business ..................................137
Skill Award in Journalism ..................................................155
Skill Award in Maintenance and Light Repair: Undercar ..............124
Skill Award in Maintenance and Light Repair: Underhood .............124
Skill Award in Marketing ...............................................137
Skill Award in Microsoft Office .........................................284
Skill Award in Nurse Assistant .........................................281
Skill Award in Office Clerk ..............................................285
Skill Award in Personal Trainer ...........................................232
Skill Award in Principles of Management ................................137
Skill Award in Public Works Inspection ..................................300
Skill Award in Public Works Supervision and Management ..........300
Skill Award in QuickBooks ..............................................94
Skill Award in Real Estate I .............................................303
Skill Award in Real Estate II .............................................303
Skill Award in Special Inspection - Reinforced Concrete .............162
Skill Awards ..................................................................86
Sociology .....................................................................312
Speech Communication ...................................................314
STEM Services ..................................................................64
Student Activities .........................................................61
Student Equity and Achievement Program ................................23
Student Services and Student Life .........................................58
Study Abroad ..................................................................64
T
Theatre ......................................................................316
Transfer Center .............................................................69
V
Veterans Success Center ..................................................61
Visual Art and Photography ................................................325
Vocational Nursing ........................................................340
W
Water Technology ..........................................................344
Welcome to Citrus College ..................................................6
Maps are not to scale. All visitors must display a parking permit, available for $5 from the Automated Pay Stations (APS machines). There are APS machines in the following parking lots: S1, S2 (two machines), S3, S4, S5, S6, S8 (two machines), and S9. Handicapped parking is available in every lot. To use handicapped parking, you must have a DMV placard or a DMV-issued Disabled Person license plate.

Note: Maps not to scale.