

# CERTIFICATE OF COMPETENCY IN ENGLISH AS A SECOND LANGUAGE - NONCREDIT TO CREDIT TRANSITION

## Career Information

### Career Opportunities

There are a variety of careers you can do with this major.

To explore more about this major, schedule an appointment (<https://www.citruscollege.edu/stdntsrv/ctcenter/Pages/ApptSchedule.aspx>) with a career counselor.

This program is designed for English language learners at the high-intermediate and low-advanced levels. It teaches students English grammar and vocabulary used in academic language and complex life functions. The program prepares students to read and write at college level, to engage with native English speakers at a comparable level, and to find/advance their career. It is intended to facilitate the transition from noncredit to credit programs.

Code	Title	Units
NC 309	ESL Multiskills - Advanced	0
NC 313	ESL: Grammar - Intermediate 2	0
NC 330	ESL: College Readiness - Reading and Writing	0
<b>Total Units</b>		<b>0</b>

## Certificate of Competency Level Student Learning Outcomes

Students completing the English as a Second Language - Noncredit to Credit Transition Certificate of Competency will:

1. Demonstrate ability to successfully perform in functional life tasks such as finding, applying for, interviewing, and performing in a job; analyzing and discussing current events, news, politics, and topical issues; and speaking with native English speakers.
2. Deliver an argumentative or informative presentation (4-8 minutes) that includes the use of metaphors, similes, idioms, various word forms (nominal, verbal, adjectival), and common formal speaking conventions.
3. Construct grammatically accurate sentences using simple, compound, and complex sentence patterns. Write well developed paragraphs in a variety of rhetorical modes (descriptive, process, comparison, cause-effect, opinion) with a clear topic sentence, relevant supporting sentences, and an appropriate concluding sentence.
4. Write a four to five-paragraph essay with a clear introduction, body, and conclusion using a variety of complex sentences, transition words, and academic writing elements, including a basic thesis statement, topic sentences, claims, and supporting details. Use correct spelling and grammar, proper punctuation and capitalization.
5. Deduce meanings of new words from the context and through word stem analysis. Demonstrate comprehension of various reading passages through discussions and responses to basic recall and inference questions. Paraphrase or summarize a short reading passage.