ENGLISH

The English discipline fosters an appreciation of literature in its cultural context and the development of composition, critical thinking, and textual analysis in both basic skills and transfer-level courses. English courses provide students with intensive instruction and practice in the composition, revision, and editing of academic essays. English courses are taught using multiple methods of delivery:

- Online,
- Hybrid (on and off campus),
- Fast Track, and
- Learning Communities.

English courses also satisfy general education requirements for lower division transfer, and can be used to fulfill the associate degree majors in English literature or in language arts, the English associate degree for transfer, or the liberal arts associate degree with an emphasis in humanities. Students may also earn one of two certificates of achievement:

- English Literature
- Writing Competency.

Students in English courses receive skills that will help prepare them for the following jobs and/or careers:

- Blog Writing,
- Business Writing,
- Editing and Publishing,
- Entertainment,
- Freelance Writing,
- Grant Writing,
- Human Resources,
- Journalism,
- Management,
- Non-profit work,
- Pre-Law,
- Research,
- Sales,
- Screenwriting,
- Teaching domestically and abroad,
- Technical Writing,
- Theater,
- Tutoring, and
- University or College Teacher Assisting.

Faculty

<table>
<thead>
<tr>
<th>Name</th>
<th>Office Room Number</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dau, Carsten</td>
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<td>626-852-8091</td>
<td><a href="mailto:cdau@citruscollege.edu">cdau@citruscollege.edu</a></td>
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<td>Dingman, Jamie</td>
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<td><a href="mailto:jdingman@citruscollege.edu">jdingman@citruscollege.edu</a></td>
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Contact Information

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Division Office
CI 217

Division Phone Number
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Email
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Discipline Website
http://www.citruscollege.edu/academics/programs/engl

Learning Outcomes

This discipline prepares students to do the following:

- Become college level writers who critically analyze and synthesize source material by producing argumentative essays in response to readings.
- Become informed, thoughtful writers who are respectful of diverse perspectives and demonstrate cultural awareness, personal responsibility, and ethical behavior.

GE for Transfer

Citrus College's English courses are tailored to meet CSU general education (CSUGE) and IGETC requirements:

<table>
<thead>
<tr>
<th>GE for Transfer</th>
<th>ENGL 101</th>
<th>ENGL 101E</th>
</tr>
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<tbody>
<tr>
<td>CSUGE Group A2 (Written Communication)</td>
<td>Reading and Composition</td>
<td>4</td>
</tr>
<tr>
<td>IGETC Group IA (English Composition)</td>
<td>Reading and Composition, Enhanced</td>
<td>5</td>
</tr>
</tbody>
</table>

Name               | Office Room Number | Phone          | Email                                      |
<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>Henson, Nicholas</td>
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### Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Units</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ENGL 098A</td>
<td>Composition Fundamentals: Reading and Study Skills</td>
<td>2</td>
<td>36 lecture hours</td>
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<td>Grade Mode:</td>
<td>Pass/No Pass, Standard Letter</td>
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<td>ENGL 098B</td>
<td>Composition Fundamentals: Critical Thinking and Writing</td>
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<td>36 lecture hours</td>
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<td>Grade Mode:</td>
<td>Pass/No Pass, Standard Letter</td>
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<td>ENGL 099</td>
<td>Introduction to Reading and Composition</td>
<td>5</td>
<td>90 lecture hours</td>
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<td>ENGL 101</td>
<td>Reading and Composition</td>
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<td>72 lecture hours</td>
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<td>Equivalent to:</td>
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<td></td>
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<tr>
<td>Grade Mode:</td>
<td>Standard Letter</td>
<td></td>
<td></td>
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<tr>
<td>ENGL 294</td>
<td>Introduction to Shakespeare</td>
<td>3</td>
<td></td>
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<tr>
<td>ENGL 298</td>
<td>Literature of the Bible</td>
<td>3</td>
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</table>

1. ENGL 251 and ENGL 252, ENGL 261 and ENGL 262, and ENGL 271 and ENGL 272 are paired courses. Each pair offers a comprehensive study of a specific literary period over two classes. It is strongly recommended that two courses from the same pair not be taken in the same semester.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Grade Mode</th>
<th>Equivalent Courses</th>
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<tr>
<td>ENGL 101H</td>
<td>Reading and Composition - Honors</td>
<td>4</td>
<td>Standard Letter</td>
<td>ENGL 101, ENGL 101E</td>
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<tr>
<td></td>
<td><em>Prerequisite(s): Direct placement based on multiple measures or completion of ENGL 099 or ESL 100 or both ESL 005A AND ESL 005B with min. grade of C; also, student must be eligible for the Citrus College Honors Program or obtain a recommendation from an Honors instructor.</em></td>
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<tr>
<td>ENGL 101S</td>
<td>Reading and Composition Support</td>
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<td>Standard Letter</td>
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<td><em>Prerequisite(s): Placement is based on multiple assessment measures. Co-Require(s): ENGL 101.</em></td>
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<td>ENGL 102</td>
<td>Introduction to Literature</td>
<td>3</td>
<td>Standard Letter</td>
<td></td>
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<td></td>
<td><em>Prerequisite(s): ENGL 101 or ENGL 101E or ENGL 101H or ESL 101.</em></td>
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<tr>
<td>ENGL 103</td>
<td>Composition and Critical Thinking</td>
<td>3</td>
<td>Standard Letter</td>
<td></td>
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<tr>
<td></td>
<td><em>Prerequisite(s): ENGL 101 or ENGL 101E or ENGL 101H.</em></td>
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<td></td>
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</tr>
<tr>
<td>ENGL 104</td>
<td>Argumentative Writing and Critical Thinking</td>
<td>3</td>
<td>Standard Letter</td>
<td></td>
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<td></td>
<td><em>Prerequisite(s): ENGL 101 or ENGL 101E or ENGL 101H.</em></td>
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</tbody>
</table>

This honors course uses literature as a basis for the teaching of literature analysis, writing, and research skills beyond the ENGL 101 level by examining and modeling complex classical methods of invention, arrangement, and style for writing assignments. Students will read and critically evaluate (for meaning, purpose, strategy and style) expository and argumentative essays from classical sources and multi-cultural perspectives. Students will test their critical thinking skills, thoroughly analyze assigned readings, and present the analysis. Critical thinking skills are demonstrated through research papers, in-class presentations, and collaborative exploration of material. This course uses literature as a basis for the teaching of critical thinking and advanced composition. The emphasis is upon the analysis of issues, problems, and situations represented in literature and on the development of effective written arguments in support of the analysis. Critical thinking skills are demonstrated through research papers, in-class presentations, and collaborative exploration of material. Students are expected to demonstrate honors level work which includes strong critical thinking skills, thorough analysis of assigned readings, and presentation and leadership skills demonstrated through class participation. Meets the IGETC critical thinking requirement.

This honors course uses literature as a basis for the teaching of literature analysis, writing, and research skills beyond the ENGL 101 level by examining and modeling complex classical methods of invention, arrangement, and style for writing assignments. Students will read and critically evaluate (for meaning, purpose, strategy and style) expository and argumentative essays from classical sources and multi-cultural perspectives. Students will test their critical thinking skills, thoroughly analyze assigned readings, and present the analysis. Critical thinking skills are demonstrated through research papers, in-class presentations, and collaborative exploration of material. This course uses literature as a basis for the teaching of critical thinking and advanced composition. The emphasis is upon the analysis of issues, problems, and situations represented in literature and on the development of effective written arguments in support of the analysis. Critical thinking skills are demonstrated through research papers, in-class presentations, and collaborative exploration of material. Students are expected to demonstrate honors level work which includes strong critical thinking skills, thorough analysis of assigned readings, and presentation and leadership skills demonstrated through class participation. Meets the IGETC critical thinking requirement.

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This course uses literature as a basis for the teaching of critical thinking and advanced composition. The emphasis is upon the analysis of issues, problems, and situations represented in literature and on the development of effective written arguments in support of the analysis. Critical thinking skills are demonstrated through research papers, in-class presentations, and collaborative exploration of material. Students are expected to demonstrate honors level work which includes strong critical thinking skills, thorough analysis of assigned readings, and presentation and leadership skills demonstrated through class participation. Meets the IGETC critical thinking requirement.
ENGL 120  
Introduction to Women's Literature  
3 Units (AA/AS; Citrus C2; CSU; IGETC 3B; UC; CSUGE C2)  
54 lecture hours  
Grade Mode: Standard Letter  
Strongly recommended: ENGL 101.  
This course emphasizes culturally diverse texts written by and about women. Using a variety of literary genres, including short fiction, novel, poetry, drama, and film, students will critically analyze cultural roles and images of women from a variety of theoretical perspectives. Students will explore the challenges women have faced, the biologically and socially constructed roles they have assumed and sometimes rejected, and the successes and accomplishments they have achieved in a predominantly patriarchal climate.

ENGL 210  
Creative Writing: Fiction and Non-Fiction  
3 Units (AA/AS; CSU)  
54 lecture hours  
Grade Mode: Standard Letter  
Strongly recommended: ENGL 101.  
Instruction and practice in various forms of fiction and creative non-fiction such as the short story, the novel, flash fiction, and the creative essay. Critical evaluation of professional and student writing.

ENGL 211  
Creative Writing: Poetry  
3 Units (AA/AS; CSU)  
54 lecture hours  
Grade Mode: Standard Letter  
Strongly recommended: ENGL 101.  
Instruction and practice in various forms of poetry and poetic practice. Emphasis on figurative language, sound, rhythm, and other poetic techniques. Critical evaluation of professional and student writing.

ENGL 212  
Introduction to Women's Literature  
3 Units (AA/AS; Citrus C2; CSU; IGETC 3B; UC; CSUGE C2)  
54 lecture hours  
Grade Mode: Standard Letter  
Strongly recommended: ENGL 101.  
The study of world literature in translation from the ancient world through the early modern period. This course emphasizes the development of literary expression and explores literature within the context of the cultural and time in which works were written. Students will explore the impact and influence of works on their age and ensuing eras.

ENGL 213  
Horror Literature  
3 Units (AA/AS; Citrus C2; CSU; IGETC 3B; UC; CSUGE C2)  
54 lecture hours  
Equivalent to: ENGL 213H  
Grade Mode: Standard Letter  
Prerequisite(s): ENGL 101 or ENGL 101E or ENGL 101H.  
Strongly recommended: ENGL 103 or ENGL 103H.  
An introduction to horror literature, this course is designed to give students an understanding of the application of literary analysis to horror literature.

ENGL 213H  
Horror Literature - Honors  
3 Units (AA/AS; Citrus C2; CSU; IGETC 3B; UC; CSUGE C2)  
54 lecture hours  
Equivalent to: ENGL 213  
Grade Mode: Standard Letter  
Prerequisite(s): ENGL 101 or ENGL 101E or ENGL 101H; also, student must be eligible for the Citrus College Honors Program or obtain a recommendation from an Honors instructor.  
Strongly recommended: ENGL 103 or ENGL 103H.  
This honors course is designed to give the student a knowledge and an appreciation of Horror literature, both fiction and non-fiction. Critical analysis of such works from various perspectives is exemplified through research and written analysis. Special emphasis is given to the quality of the impact on literature of selected classics.

ENGL 216  
American Latino Literature  
3 Units (AA/AS; Citrus C2; CSU; IGETC 3B; UC; CSUGE C2)  
54 lecture hours  
Grade Mode: Standard Letter  
Strongly recommended: ENGL 101.  
The study of American Latino literature emphasizing the development of literary expression within the Latino community specifically in the mediums of poetry, short stories, and novels. The course will explore literature within the context of the Latino culture and examine the impact the works have had on the Latino and literary community.
ENGL 272
Introduction to World Literature: 1600’s through Twentieth Century
3 Units (AA/AS; Citrus C2; CSU; IGETC 3B; UC; CSUGE C2)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
English 272 is the study of world literature in translation from the early modern period to the twentieth century. This course emphasizes the development of literary expression and explores literature within the context of the culture and time in which works were written. This course examines the relationship between historical events and literary works and the impact of works on their age and ensuing eras.

ENGL 290
Ethnic Voices in Film
3 Units (AA/AS; Citrus C2; CSU)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
An introduction to the study of films reflecting the concerns and attitudes of ethnic, racial, gender, and disability groups that historically have been under-represented, distorted, or marginalized in mainstream commercial cinema. This course examines cinematic depictions of African-Americans, Latinos, Asian-Americans, Native Americans, women, gays and lesbians, and the disabled.

ENGL 291
Film as Literature
3 Units (AA/AS; Citrus C2; CSU; IGETC 3B; UC; CSUGE C2)
54 lecture hours
Equivalent to: ENGL 291H
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
An introduction to film as literature, this course is designed to give students an understanding of the application of literary analysis to film.

ENGL 291H
Film as Literature - Honors
3 Units (AA/AS; Citrus C2; CSU; IGETC 3B; UC; CSUGE C2)
54 lecture hours
Equivalent to: ENGL 291
Grade Mode: Standard Letter
Prerequisite(s): ENGL 101 or ENGL 101E or ENGL 101H; also, student must be eligible for the Citrus College Honors Program or obtain a recommendation from an Honors instructor.
Strongly recommended: ENGL 103 or ENGL 103H.
This honors course is designed to give the student a knowledge and an appreciation of children’s books, both fiction and nonfiction. Critical analysis of such works from various perspectives is exemplified through research and written analysis. Special emphasis is given to the quality of writing and illustration of award-winning books and selected classics.

ENGL 293
Children’s Literature
3 Units (AA/AS; Citrus C2; CSU; IGETC 3B; UC; CSUGE C2)
54 lecture hours
Equivalent to: ENGL 293H
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
This course is designed to give the student a knowledge and an appreciation of children’s books, both fiction and non-fiction. Special emphasis is given to the quality of writing and illustration of award-winning books and selected classics.

ENGL 293H
Children’s Literature - Honors
3 Units (AA/AS; Citrus C2; CSU; IGETC 3B; UC; CSUGE C2)
54 lecture hours
Equivalent to: ENGL 293
Grade Mode: Standard Letter
Prerequisite(s): ENGL 101 or ENGL 101E or ENGL 101H; also, student must be eligible for the Citrus College Honors Program or obtain a recommendation from an Honors instructor.
Strongly recommended: ENGL 103 or ENGL 103H.
This honors course is designed to give the student a knowledge and an appreciation of children’s books, both fiction and nonfiction. Critical analysis of such works from various perspectives is exemplified through research and written analysis. Special emphasis is given to the quality of writing and illustration of award-winning books and selected classics.

ENGL 298
Literature of the Bible
3 Units (AA/AS; Citrus C2; CSU; IGETC 3B; UC; CSUGE C2)
54 lecture hours
Grade Mode: Standard Letter
Strongly recommended: ENGL 101.
Reading and discussion of selected books from English translations of the Old and New Testaments. Emphasis is on the religious, social, political ideas, literary qualities, and textual problems.

Enrollment Information

Programs

Associate Degrees

- ADT in English (http://catalog.citruscollege.edu/disciplines/english/english-adt)
- A.A. in English Literature (http://catalog.citruscollege.edu/disciplines/english/english-literature-aa)
- A.A. in Language Arts (http://catalog.citruscollege.edu/disciplines/multidisciplinary/language-arts-aa)

Certificates of Achievement

- Literature (http://catalog.citruscollege.edu/disciplines/english/literature-certificate-achievement)
- Writing Competency (http://catalog.citruscollege.edu/disciplines/english/writing-competency-certificate-achievement)